



### SCHOOL SONG

Home of Our Youth,

To thee we bring the homage of lives at the spring,

Training thy sons for the game of life,

Sending them forth to the age-long strife,

Ready thy name, ever bright to uphold,

Ready 'gainst evil to fight and be bold.

May those who left thee in years that are past,

Guard well thy honour, to truth holding fast.

Home of Our Youth to thee will we sing,

Long may thy name on our lips proudly ring.

Rupert Baldwin, 1938.



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# STEADFAST FAITH

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# College History

### A Brief History of Ying Wa College

The history of Ying Wa College began in early 19<sup>th</sup> century, when the London Missionary Society (LMS) sent Rev. Robert Morrison on an evangelical mission to the east. He arrived in Macao in 1807, and would subsequently become the first Protestant missionary in China. Aware of the hostility of the Ch'ing Chinese government against foreign religions, he set his sight on Malacca, then a Dutch overseas territory with a substantial Chinese community, and in 1818 together with Rev. William Milne founded the Anglo-Chinese College (ACC), aimed at "the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity", the first of its kind in the Far East. Struggles in its formative years, like inadequate student numbers, the resistant attitude of locals to the Christian faith, and financial constraints, had been immense to weather, Anglo-Chinese College nevertheless strove to establish itself into an institute of education, theological training, translation, printing and publication — the Chinese translation of the Bible being one of its many extraordinary achievements.

Unparalleled in devotion and sense of duty, Rev. William Milne died in office. His successors, in Rev. James Humphreys, Rev. David Collie, Rev. Samuel Kidd, Rev. Jacob Tomlin and Rev. John Evans, continued the work with impressive conviction, rising to every challenge.

In 1842, the cession of Hong Kong to Britain in the Treaty of Nanking opened a gateway to a whole new educational and evangelical scene. Rev. James Legge, then headmaster of Anglo-Chinese College, relocated the College to Hong Kong in 1843 on the approval of the LMS. The campus was situated at the junction of Hollywood Road and Aberdeen Street on Hong Kong Island, where the College would carry on its work in education, theological seminary training, evangelism, translation and the publication of the Chinese version of the Bible.





Notwithstanding the increase of student enrolment to 85 in 1856, it had always proved difficult to recruit and train young people to become missionaries to China. Graduates of the ACC preferred employments which would handsomely reward their bilingual proficiency. With this Rev. Legge could not be more disappointed. Simultaneously, with re-ignited rivalry between Ch'ing China and Britain war was looming (culminating eventually in the Second Opium War). Rumours threatened violence against westerners, missionaries included. Concerned about the ultimate safety of the English missionaries, and the ACC students who shared dormitories with them, and disheartened by his 'failure' in the training of missionaries over the years, Legge decided to suspend the ACC. Anglo-Chinese College would stop new admissions in 1856, and was closed down in 1858. The printing house of the College would nonetheless survive longer with the publication of the Chinese Bible continuing, until 1873, when all operations ceased.

Blessed was history that this turned out to be just an intermission, and blessed were the unrelenting efforts of a group of determined and resilient local advocates (noteworthy among others were Rev. Cheung Chuk Ling and Au Fung Chi, minister and elder respectively of To Tsai Church), Anglo-Chinese College was revived on 9 February 1914, named Ying Wa College (which literally means Anglo-Chinese College), sponsored by To Tsai Church and under the auspices of the LMS, which had recruited Rev. Arnold Hughes as headmaster. The College was first located on Caine Road in rented premises, and would over the ensuing years shift addresses on Caine Road and Bonham Road due to short and insecure rental contracts, until 1924, when an accommodation plus vacant headship crisis threatened a second closure. The former was due to the rental contract running out with no new tenancy in order, and the latter the result of the headmaster Rev. Gordon Phillips, an urgent and temporary replacement for the prematurely deceased Rev. Hughes in 1922, having to be transferred back to his original post in Amoy. Indeed overwhelming was the stark withdrawal of government grant which had been awarded since Hughes' tenure. Then in the course of the next four years there was to be a turn of fortune. Firstly a new college building on Bute Street, Mongkok, was assigned to Ying Wa College, thanks to redistribution of resources within the Church of Christ in China (involving To Tsai Church — renamed Hop Yat Church, Kung Lee Church and the new Mongkok Church), and secondly Mr. Richard Shim, a teacher in the College at the time, volunteered to take up transitory headship left vacant by the re-commissioned Rev. Phillips.

Starting afresh in its self-owned Bute Street campus since 1928, Ying Wa College soon schooled some 200 students, began to gain public recognition and governmental support and that of the LMS. Re-introduction into the Grant Schools list and appointment of Rev. Frank Short to the headship ushered Ying Wa into its expansion era, with resources it had never had before. The inauguration of the primary section in 1932 saw the total student enrolment risen to 400.

Mr. Herbert Noble, a stalwart of equal and indiscriminate education, followed in the footsteps of Rev. Short as headmaster in 1938, at a time when the College was well on course to advancement. And then the Great War struck. Mr. Noble was interned in the concentration camp by the Japanese military. School was suspended, the college building was commandeered by the Occupation Force, and staff and students were dispersed. Japan surrendered in 1945, and Ying Wa reopened.

Post-war Ying Wa continued to expand, with the big surge in student enrolment making space of the Bute Street campus increasingly insufficient. The plan of a new school building came on the agenda, and materialised. The College moved into a new campus on Oxford Road in the summer of 1963. While facilities were substantially improved, the primary section had to cease operation due to changed government policy. It was unfortunate that Mr. Noble, the Ying Wa vanguard who oversaw the commissioning, construction and opening of the new campus, had to retire early due to health issues, after more than 30 years' dedicated service. His passing in 1964 was most untimely, and was deeply grieved by the whole college body.





Taking over the reins, Mr. Terence Iles embraced the idea of "whole-person development". He would focus on bolstering extra-curricular activities, and would introduce the House System. He would build steadily on the robust foundations laid by his predecessors. It had been long time coming when two milestones were reached: the advent of the college newspaper Torch, as well as the Omega Rose Bowl, the overall champion of inter-school sports competitions.

Mr. Rex King assumed principalship in 1972. Endeavours to upgrade the college facilities aside, he would pioneer a series of curriculum changes — implementation of the six-day cycle system, the teaching of Putonghua to all students, etc. He oversaw a significant growth both in class number and student population, to 31 and 1,200 respectively.

The appointment of Mr. Ho-bun Mui as principal was followed by a series of improvement works in the college building, including the installation of the air-conditioning system and double-glazed windows. The College remained supportive to the students' active participation in extra-curricular activities. It was during his tenure an annual visit to Japan by three selected Ying Wa students was arranged with Hamamatsu South Rotary Club.

Mr. Po-kwan Yeung was at the helm in 1990. He was instrumental in some major changes to the College, not least the establishment of the Parent-Teacher Association in 1995, the planning and the relocation of the College to a new campus on Ying Wa Street, West Kowloon, and the revival of the Primary School in 2003.

Two months into the new campus, in September 2003, Mr. Roger Lee took over the principalship, and steered the College through the implementation of the "through-train policy" with the Primary School, and the Direct Subsidy Scheme from 2007 onwards. Continuing the mission of nurturing morality and integrity in young people, Mr. Allan Cheng, principal since 2011, would encourage his students to unleash their potential in areas beyond the academic and uphold the qualities expected of Ying Wa boys: "Simple and Unadorned, Outstanding but Humble".

The College Bicentenary in 2018 was marked by a diverse array of celebratory events — an academic conference on the Christian missions of Anglo-Chinese College/Ying Wa College through the centuries, an Exhibition as well as the publication of its Bicentenary History, to mention but a few. These activities have reaffirmed the College's commitment towards its founding aim and mission, and its determination to inspire young minds in the face of the challenges in the 21<sup>st</sup> century.

God has guided Ying Wa through the hardest of times and today we see His grace in the sound foundation and the good name the College is enjoying. Placing Mr. Dion Chen, an energetic and dedicated professional, in the position of principal in 2021, He has imparted unto us the belief that Ying Wa College will be guided to the next horizon, when the best is yet to come off the 'through train' from the Primary School, in addition to young men aspiring to join the generations of Ying Wa students, who have come to learn and have left for a world they are fully committed to better.





1818-1843 **MALACCA** 

Rev. William MILNE. D.D.

Rev. James HUMPHREYS

Rev. David COLLIE

Rev. Samuel KIDD

Rev. Jacob TOMLIN

Rev. James LEGGE, D.D.

Rev. John EVANS



1818 - 1822

1822 - 1826

1826 - 1828

1828 - 1832

1832 - 1833

1834 - 1840

1840 - 1843



Rev. James LEGGE, D.D.

1843-1856

The College moved to Hong Kong and started the campus construction works on Staunton Street in the following year. The new campus served the purposes of a Theological Seminary and Preparatory College, a church and a printing

The first Chinese newspaper, Chinese Serial (遐邇貫珍), was published by the College.

The boarding school ceased to operate and reopened the following year as a day school before closing down completely in 1858. The printing office continued its works until 1873.





1914-1917

1807	The London Missionary Society sent Rev. Robe
	Morrison to start the first-ever evangelistic works
	China.

1812 The London Missionary Society sent Rev. William Milne to China to spread the gospel.

1818 Rev. Morrison founded the Anglo-Chinese College in Malacca. The foundation ceremony was held on 11<sup>th</sup> November. Rev. Milne served as the founding headmaster. The college was established with printing offices for English and Chinese publications.

The Chinese Bible translated by Rev. Morrison and Rev. Milne was published.

CAINE ROAD

### Rev. Arnold HUGHES

1914-1917

1914 On 9<sup>th</sup> February, the To Tsai Church with the assistance of the London Missionary Society restarted the school, and renamed it "Ying Wa College". The campus was located on 9 Caine Road and later moved to 67 and then to 45 Caine Road over a span of three years.

### 1917-1928 BONHAM ROAD

Rev. Arnold HUGHES	1917-1922
Rev. Leopold Gordon PHILLIPS	1922-1924
Mr. SHIM Wai Chong	1924-1928

1917 The College was relocated to 82 Bonham Road.

The College was placed on the list of Grant-in-Aid colleges and received subsidies from the government until 1927

1919 Ying Wa Student (英華青年) was published.



### 1928-1963 **BUTE STREET**



Mr. SHIM Wai Chong	1928-1930
Rev. Frank SHORT	1930-1938
Mr. Herbert NOBLE	1938-1963

1928	The College moved to new premises on 56
	Bute Street, sharing the property with Mongkok
	Church.

The College prepared for an affiliated vernacular primary school, which started teaching in the following year.

The College resumed the receipt of grants from the government.

Mr. Rupert Baldwin composed the school song "Home of Our Youth".

Classes were suspended after the Japanese occupied Hong Kong in the Pacific War.

The operation of the College resumed after the Japanese surrendered. In the following years, the College welcomed its new school motto, school badge and uniform.

Ying Wa College Old Boys' Association was established and later registered as a limited company in 1965.

Ying Wa College Students' Association was established.

### 1963-2003 OXFORD ROAD

Mr. Herbert NOBLE	1963-1964	Mr. N
Mr. Terence Ivor ILES	1964-1972	Mr. Y
Mr. Rex Frederick KING	1972-1978	

Mr. MUI Ho Bun	1978-1990
Mr. YEUNG Po Kwan	1990-2003



964	The College ended the affiliated primary school.
065	The College adopted the "house system" of which the five houses were named after memorable personages a

The College adopted the "house system" of which the five houses were named after memorable personages as Morrison, Milne, Leung Faat, Hoh Fuk Tong and Noble.

The College newspaper, Torch (火炬), was first published.

The College moved its campus to 1B Oxford Road.

The College admitted female students in matriculation classes for four years until 1972.

The College became one of the only three boys' schools in Hong Kong to achieve the feat of winning the Omega Rose Bowl championship.

The House System was replaced by the Class System.

The House System was resumed.

The Ying Wa College Parent-Teacher Association was founded.

> Mr. Dion Chen

### 2003-PRESENT YING WA STREET

Mr. LEE Chee Wah (College)	2003-2011
Ms. KAN Yin Ling (Primary School)	2003-2004
Ms. LAM Woon Sum (Primary School)	2004-2019
Mr. CHENG Kwun Kit (College)	2011-2021
Dr. CHAN May Kuen (Primary School)	2019-present
Mr. CHEN Dion (College)	2021-present



The College was relocated to 1 Ying Wa Street. Ying Wa Primary School was re-established.

The Ying Wa Primary School Parent-Teacher Association was founded.

The first group of students of Ying Wa Primary School was admitted to Ying Wa College via the "through-train" policy.

Both schools began participation in the Direct Subsidy Scheme.

Ying Wa College became the first ever school in Hong Kong to celebrate her bicentenary.

Ying Wa College welcomed the retired MLR and LRV on campus.

205<sup>th</sup> Anniversary

# School Profile

Founded by Rev. Robert Morrison in 1818, Ying Wa College aims at providing a welcoming and fulfilling environment in which students can develop into healthy and responsible citizens through a balanced educational programme. Against the backdrop of its strong foundation in Christian education, the College recognises and meets the needs of development of young people in all areas, including spiritual belief, ethics, knowledge, physique, social skills and aesthetics, etc.

We encourage our students to lead a meaningful life and live up to the school motto "Steadfast Faith. Beneficent Deeds

### Sponsoring Body

The College was founded by the London Missionary Society. Subsequent to its retirement from China, the school was affiliated with the Hong Kong Council of the Church of Christ in China.



· Chinada



### The Old Boys' Association

The Ying Wa College Old Boys' Association was established in the 1960s with a view to strengthening the Ying Wa Spirit by offering financial and spiritual support to the alma mater. Their active participation in the school's activities is a valuable asset of the College and a great support to the school's improvement work

### The Parent-Teacher Association

The Parent-Teacher Association, established in 1995. aims at promoting communication and deepening mutual understanding between the College and the parents. Through talks, seminars as well as educational and recreational activities every year, it has created a favourable environment for the materialisation of "home-school cooperation" and the development o harmonious parent-child relationships.

### School Facilities

The College campus comprises a secondary section and a primary section and the design of the building was a modified Y2K one. These two sections share a football pitch, basketball courts and the gardens. Apart from the standard facilities, the College also possesses a self-access Learning Centre, a grand hall which can accommodate 1,200 students, a showroom of the College's heritage, an open arts gallery, a room for Christian fellowship, tutorial rooms, music practice rooms, a canteen and a fitness room.

The indoor 25-metre swimming pool completed in 2017 provides an additional conducive and vibrant environment for learning.

The infrastructure of the College has been enhanced in recent years, especially after the Inno-Lab and Inno-Hub came into operation. Latest technologies and state-of-theart tools are in place for our boys to realise their creative ideas and further develop their collaborative presentation skills.



assistance are available as the College is dedicated to the ideal of providing quality education to all without discrimination to those with financial difficulties. In 2022-2023, around 9% of our students were on the receiving end of different financial support. For the details of the fee remission & scholarship scheme, please visit our website www.yingwa.edu.hk for more information.







# Academics

### Vision



### **Learning Goals**

Ying Wa College in implementing the Hong Kong Secondary School curriculum has adopted the following learning goals for each student:

- to be biliterate and trilingual with a flair for languages;
- to be numerically knowledgeable and competent at critical thinking, independent learning, as well as interpersonal, moral, civic, physical, and aesthetic development;
- to be an informed and responsible citizen with a sense of global and national identity;
- to respect and appreciate different cultures and views;
- to acquire IT and other necessary 21st century skills for being a lifelong learner;
- to understand their own career/academic aspirations and develop positive attitudes towards work and learning; and
- to lead a healthy lifestyle with active participation in aesthetic and physical activities.





### Purposeful Learning

It is our belief that only by creating a sense of purpose in their own learning can students become effective learners. Therefore, the school emphasises developing students' ownership of learning. Our curriculum is meticulously planned in a way that our boys are not only trained to excel in public examinations, but more importantly they can make sense of their learning experiences at school, connect it with their community, venture forth into the world with the knowledge they have acquired and become lifelong learners with strong curiosity and enthusiasm.



Ying Wa College has established a flexible, diverse curriculum that enables every student to possess a breadth and foundation of knowledge in the eight Key Learning Areas. While our students are motivated to strive for academic excellence, the school gives enhancing academic atmosphere and learning motivation top priority.

In junior forms, we offer a comprehensive curriculum which strikes a good balance between different key learning areas: languages; mathematics; science; personal, social & humanities; physical; aesthetic and technology. In senior forms, students are offered maximum flexibility in choosing their elective subject combination based on their academic interests and career aspirations so that they can realize their potential. Senior students can choose to take two to three elective subjects plus the four core subjects (Chinese, English, Mathematics and Citizenship and Social Development). Both Maths extended modules (M1 – Calculus & Statistics and M2 – Algebra & Calculus) are available.

	S1 - S2	<b>S3</b>			
	Chinese Language				
	English Language				
	Mathematics				
		Biology			
	Integrated Science	Chemistry			
		Physics			
	History				
(O	Geography				
Subjects	Life & Society	Business Education			
Subj		Life & Society			
,	Chinese History				
	Putonghua (S1&2 only)				
	Computer Literacy				
	Design & Technology				
	Visual Arts				
	Music				
	Religious Education				
	Physical Education				

	S4 – S6					
<b>&gt;</b>	Chinese L	anguage				
mpulsor ubjects	English L	Language				
omp Subj	Mathe	matics				
ပ	Citizenship and So	ocial Development				
	Biology	Geography				
(0	Chemistry	History				
Elective Subjects	Physics	Chinese History				
s Suk	Visual Arts	Chinese Literature				
ective	BAFS	Physical Education				
ä	I.C.T.	Economics				
	Ethics & Religious Studies					
r	Music					
Other ubjects	Religious Education					
S	Physical Education					





held by Prof. Franco Yuen Siu-fai



### Class Structure in 2022-2023

There are 6 classes in S.1-S.3 and S.6; 5 classes in S.4-S.5, with approximately 34 students per class in each level.



### **Co-curricular Activities**

To promote a strong academic ambience, Ying Wa College offers a lot of cocurricular activities which extend students' learning experiences beyond the the traditional classroom. Such activities, building upon and complementing the core curriculum, include English Corner and the English Learning Passport Scheme (ELP), Young Scholar Reading Scheme, Scienceland, Science Research Team, Geography field trips and civic education forums, to name a few. A Culture Circle is established among teachers and students to promote the appreciation of literature, language, art and culture at school through multi-disciplinary perspectives. Students can grasp the opportunities to become independent learners, enrich their knowledge and broaden their horizons by making use of school and community resources available.



### **Overseas Education Tours**

We believe that overseas education tours can offer our students a life-changing learning experience and a chance of reflection of their future career as they come across an exotic environment. Over the years, different subject departments have crafted educational trips for our students in the form of overseas excursions, aiming at inculcating a global vision in our future leaders and developing their understanding of their own responsibilities in the local and international contexts. Those tours include a geology study tour to Jeju, South Korea in 2014 a cultural study tour to North Korea and South Korea in 2017, a visual arts trip to Venice, Italy and a Christian leadership training tour to Toronto, Canada in 2018. In 2019, we also organised a geology and liberal studies tour to Iceland and a history study tour to Poland; while in 2020 we participated in the AiTLE-EDB: HK eLearning, STEM & Coding Education Mission to Britain and the Israel STEM Education Trip. In the latest trips in 2023, we participated in the AiTLE UK & France Study Tour Trip 2023 and Student STEAM Display @ UK BETT 2023 in March and April and also some exchange tours to Mainland China, e.g. visit to our sister schools in Shanghai during June and July 2023, Guangzhou greater bay tour in March 2023 after the resumption of COVID-19 pandemic.

Such tours were filled with eye-opening cultural exchanges and offered our boys an enriching experience both linguistically and culturally.





> Teaching Staff 2022-2023



### **Teaching Staff**

The teacher/ student ratio is approximately 1:11. All members of the teaching staff are university graduates; 44% with a master's degree or above qualification. 88% possess teacher training qualification and 24% have received special education training.

### Medium of Instruction

The school supports biliteracy and trilingualism. English is the medium of instruction at all levels apart from subjects like Chinese Language, Chinese History, Life and Society, Citizenship and Social Development and some cultural subjects. Putonghua is taught at junior levels.

### Students' Academic Performance

	19/20		20/21		21/22		22/23	
HKDSE	YWC	HK Norm	YWC	HK Norm	YWC	HK Norm	YWC	HK Norm
No. of students sitting the exam	159	50809	146	43294	140	47891	129	43117
% of students fulfilling the minimum entrance requirements for degree education	76.1%	37.3%	84.2%	36.2%	90%	36.7%	99.2%	36.5%
% of students attaining Level 3 or above in English Language	77%	55%	99%	54.2%	99%	53.2%	97%	53.4%
% of students attaining Level 3 or above in Chinese Language	95%	58.3%	87%	59.8%	90%	59.7%	90%	60.4%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 99%		Over 99%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	BAFS (Account) BAFS (Mgmt) Biology Chemistry		BAFS (Account) BAFS (Mgmt) Biology Chemistry		BAFS (Acc) BAFS (BM) Biology Chemistry		Chinese Language English Language Mathematics Liberal Studies	



Liberal Studies Mathematics |

Liberal Studies Math (M1 & M2) Physical Education Physics Visual Arts

Religious Studies M2-Alg & Cal

Chinese Language BAFS

History Math (M1 & M2) Physics Education Physics

Chinese History

# Economics Geography

### Nomination Schemes with Overseas Universities

In recognition of Ying Wa College's top-notch senior secondary curriculum which sees a high number of university placements of its graduates both locally and overseas, two top private universities in Asia have reached guaranteed admission agreements with Ying Wa College. Waseda University (School of Political Science and Economics as well as School of International Liberal Studies (SILS)) of Japan has established School Principal Nomination Schemes to bridge the graduates of Ying Wa College and their universities

### Outstanding students in HKDSE 2023

5 students attained three Level 5\*\* while and above. Two of them received the offer from HKU Medi through School Nominations Direct Admission Scheme.

Meanwhile, a student was awarded the Hong Kong Jockey Club Chairman's Scholarship.



### International Curriculum

To cater for the diverse needs and aspirations of further students, the College is now working on introducing a new academic structure of International Advanced Levels (IAL) It is expected that our first S.4 hybrid class will commence in the next two years.

# Careers & Life Planning

ers quidance is not simply

### Careers Guidance

In Ying Wa College, careers guidance is not simply a service rendered to our students but an integral part of our school curriculum underpinned by a vibrant, supportive environment that offers a rich repertoire of learning experiences. We firmly believe that each of our students is unique and talented in his own right, and we regard it as our abiding duty and privilege to provide these students with what is necessary to realize their dreams and careers aspirations.



### Guiding Principles of Careers Guidance and Life Planning Education of Ying Wa College

Whilst our young boys grow by knowing more about themselves and by developing skills related to their aspirations, our school strives to:

- Bolster careers education through a holistic careers guidance curriculum across all forms in school;
- Promote careers/life planning and students' self-actualisation together with academic development and pursuit of academic achievements;
- Inspire students to find their life purpose, set tangible careers goals and take action to achieve them;
- Provide students with information, facilitation and assistance in their careers development pertaining to different stages of careers awareness, careers exploration, careers preparation and careers decision so that they can make informed choices for their future.

> Visit to MTR Corporation

### Professional Careers Guidance Personnel and Programmes

Our school enjoys an illustrious history of championing careers and life planning education and has always been at the forefront of its development. Our former Principal, Mr. Herbert Noble, was one of the founding executive members of Hong Kong Association of Careers Masters (HKACMGM) which was established in late 1950s in Hong Kong. The school has a strong careers guidance committee comprising more than 15 teachers, offering a wide range of careers support and life planning education programmes to meet students' diverse needs. Our Careers Master, Vice Careers Mistress, together with our Vice Principal and some careers teachers, have all received 100-hour certificate course training in secondary school careers guidance.

It has been our cherished tradition to offer individual careers counseling service to students at different levels of studies. Different career-related experiences, like visits to workplaces, summer job programmes and job shadowing are provided. Guidance is also provided to students with respect to choosing their elective subjects based on their strengths, ability and careers aspirations. Similarly, they are assigned different elective subjects under the same principle.



> Visit to Gammon Construction Limited

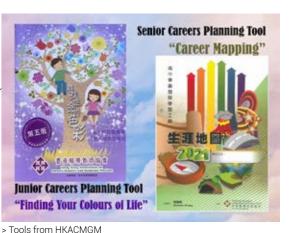


> Old boys sharing on IAL and UCAS application



Since 2007, under the framework of the careers education curriculum and by using the guidebooks "Finding Your Colours of Life" and "Career Mapping" of HKACMGM, the school has delivered careers lessons for students from S.3 to S.6. Specific workshops are also conducted in class to facilitate students' exploration of their identity, interests, careers goals and pathways of further studies. In addition, these workshops can help equip them with the essential skills to prepare and present their learning profile and personal statements. A "whole-school approach" has been adopted to ensure a cohesive response to the diverse learning and personal needs, with careers teachers working closely with class teachers in order that a coherent careers guidance support may be provided.

As one of the pioneers of careers guidance in the secondary school context, our careers teachers have been invited to conduct numerous staff development workshops for their counterparts in other schools. Mr. Joseph Tsang, in his capacity as the Vice chairperson of HKACMGM, had also participated in countless international conferences in careers guidance and school counselling held in the U.S., Japan, Korea, Singapore, Taiwan and Macau on behalf of the school as well as conducted training courses for local careers teachers.





> Vice Principal Tsang's sharing in S.3 Parents' Night



### Careers Programmes in Ying Wa College

A. Structured Career Education Curriculum for All Students

Career workshop using HKACMGM ISP tools

Finding Your Colours of Life

S.4-S.5: Career Mapping

Career talks on multiple pathways + Coaching of self-account writing

B. Guided Exploration through Meeting the 'Real People'

S.5: **Careers Day** 

C. Micro-counselling (at Individual/ Group Level)

NSS elective subject selection

JUPAS application, sub-degree program application and overseas studies





> Old boy sharing (overseas study)



> Group photo with alumni mentors in Careers Day



The school takes pride in our stellar careers programme, namely. S.5 Careers Day. It aims at helping senior students gain insights into their favourite careers and possible careers paths through interacting with alumni from different fields. Thanks to the programme, bonding between students and alumni is forged and the young boys get precious support in terms of their careers planning.

S.5 students with similar careers interests will be grouped together and interview alumni mentors. Since the programme's inception in 2009, the school has successfully solicited assistance from more than 100 alumni from various professional areas, namely medical, law, engineering, psychology, social work, business, accounting, information technology, art and design, language, etc.

Long-lasting friendship ties can be established as alumni and students will stay connected with each other in their monthly or annual group meetings. We will continue to assist our boys in establishing their professional network, which will be instrumental in fostering their professional and personal growth in the years to come.



> Alumni sharing their experiences in Careers Day

# Gifted Education

Gifted education, being one of the major strengths of Ying Wa College, has been well developed over the previous decade. We started to provide school-based gifted programmes since 2004. In 2007, the Gifted Education Committee was established. Committee members from different departments share ideas and organise different types of gifted programmes. Around 70 academic gifted programmes or competitions take place every year. In the past few years, some of our students, who represented Hong Kong, clinched prizes from world-wide organizations like International Physics Olympiad and International Mathematics Olympiad.

### **Development of Gifted Education in Ying Wa**

The Gifted Education Committee in our school is responsible for coordinating all the gifted programmes, which are the brainchild of different departments. The seven main duties of the committee are:

- selecting students;
- recording students' results;
- developing different types of school-based programmes;
- promoting students' achievements;
- devising school-based policies;
- providing parent education and
- bolstering staff development

Apart from the aforementioned duties, the Gifted Education Committee has come up with custom-made departmental development strategies for main subjects such as Chinese, English, Mathematics, Technology and Science.

Each subject department has its well-planned gifted programmes; the Chinese Department has several gifted programmes on Chinese writing, debate, crosstalk and public speaking skills. Mathematics Olympiad training courses for the gifted are offered by the Mathematics Department. Besides, the English Department has specifically designed gifted programmes on creative writing and English literature while the Science Department has pulled together a student research team to conduct scientific investigations. All these endeavors have proved conducive to enhancing the development of our gifted students.





For the past few years, our students have joined the HKUST Dual Programme (DP), an acceleration gifted programme in Mathematics and Science offered by the University. Some of our students finished Level 3 of the programme. They completed their courses alongside other university students in HKUST, CUHK, HKU and obtained credits from the University.

Moreover, some students were awarded medals in the subjects of Mathematics and Science at the International Competitions and Assessments for Schools (ICAS), organised by the University of New South Wales in Australia. Only the student with the highest score in a particular subject across the same form among several thousand competitors would be able to seize a medal. Some of our students even clinched double medals, which was an extremely arduous task.

Hui Chi Hang Jonathan

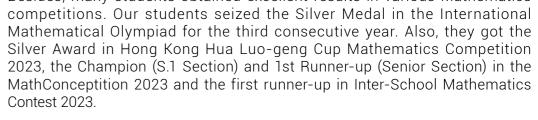




Besides, many students obtained excellent results in various Mathematics Contest 2023.

Our students showed marvelous performance in English events as well. This year, our students took great delight in participating in Speech Festival, being awarded in a wide variety of events including Solo Verse Speaking, Public Speaking, Shakespeare Monologue and Dramatic Duologue. Our students also participated in numerous external activities in different areas including writing, public speaking, audio drama and radio broadcasting, where they gained insightful advice from teachers and fruitful experiences in learning English outside the classroom.

Our boys have also fared remarkably well in different categories of Chinese competitions, including writing, public speaking and even dubbing contests. Several workshops were given by teachers from the Chinese Department and coaches to hone the boys' skills and ready them for joining different competitions.



### Outstanding achievements in International Competitions

We have backed our boys in participating in many international competitions in order to extend their horizons. Our boys have been selected to represent Hong Kong to compete with other countries. They got outstanding achievement in these competitions like International Mathematics/Biology/Geography Olympiad, Asia Pacific ICT award, Microsoft Office Specialist Championship 2023, etc.





To unleash students' potential, our college promotes STEAM education "for all", "for fun" and "for diversity" to build in students a solid foundation in science, technology and mathematics. Our curriculum has incorporated learning elements of innovation and technology for nurturing students' interest and capabilities in science and technology. Artificial intelligence has been introduced in our junior secondary curriculum since 2019.

Our students has got offered from Gifted Education Fund: Off-school Advanced Learning Programmes, provide various advanced training courses on Big Data, quantum computing, etc so as to nurture those talents in STEAM areas. The Sister School Scheme has become a platform for facilitating exchanges of STEAM. Through mutual visits and joint Shanghai STEAM Summer Camp 2023.







The Gifted Education Fund: Off-school Advanced Learning Programmes has offered our students an opportunity to participate in various advanced training courses on topics such as Big Data and quantum computing at local universities. These programmes aim to cultivate talents in STEAM fields. The Sister School Scheme is another initiative that fosters STEAM exchanges. Through this scheme, our students can visit and collaborate with other schools and join the Shanghai STEAM Summer Camp 2023.

Service learning is the major concern in Ying Wa, students will apply the design thinking with empathy, define and ideate to explore the situation within the community. Our students joined the competition and integrated the STEAM concepts and design thinking skills to study the situation the community faced, including elderly, children and energy saving problems. Through various outdoor observation, interview and visiting, they have created many winning project solutions and got recognition from professional judges from IT industry leaders, professors and intended users.



### Imagine Cup Junior 2021

Imagine Cup Junior provides students aged 13 to 18 across the globe an opportunity to learn about technology and how it can be used to positively change the world. The global challenge focuses on Artificial Intelligence (AI), introducing students to AI and Microsoft's AI for Good initiatives so they can come up with ideas to solve social, cultural and environmental issues.

"Ying Wa Crazy" from 3 of our S.5 students who designed to bring Chinese medicine to a digital platform, embracing the major principles of Chinese medicine and building those into an app to increase the speed of diagnosis, were selected as the global winners for 2021.



初級組 「可持續消費創意設計主題換」

最卓越設計獎 及 最佳實踐獎

Food Clock

英華書院

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### **Academic Activities at school**

A number of academic activities for all students, for instance, English Corner and Scienceland, are organised during lunch time and after school; the earlier activity provides students with chances to learn English by interacting with NETs while the latter is a weekly activity for students to share their learning experience of Science during lunch break.



### Parents' Talks on Gifted Education

We value the role of parents in nurturing students with diverse abilities. We regularly arrange talks and workshops for parents on gifted education. In 2023, we held parent talks on gifted education and attracted over 100 participants to the annual parent talks. In the talk, we have invited our students and parents to share their experience on participating in different gifted programmes. The audience gave very positive feedback. For S.1 parents and students, th connect with senior students t them to develop their own talents. For S.1 parents and students, they can connect with senior students to help



### **Results of the Competitions**

The following list encapsulates the outstanding performance of our students in various competitions:

Competitions	Results			
	1 st prize	12 awardees		
The 74 <sup>th</sup> Hong Kong Schools Speech Festival (2022) English Events	2 <sup>nd</sup> prize	10 awardees		
r Cottvar (2022) English Events	3 <sup>rd</sup> prize	4 awardees		
Highway to U.S. Colleges Writing Competition	Scholarship winner of the Temple University Summer Programme in the U.S.	Chan Chi Hin	5F	
English Sayings of Wisdom 2022/23 —	Outstanding Award — Junior Secondary Division	Kwan Sze Hang	3C	
Poetry Remake Competition	Outstanding Award — Senior Secondary Division	Ng Tsz Hei Chester	4B	
Hong Kong EdCity TV News Award Scheme 2022-2023	Outstanding Performance	Lo Yee Ka Caden	1D	
The 11 <sup>th</sup> C.C.C. Inter-school Scrabble Tournament	3 <sup>rd</sup> Runner-up	Wong Sing Chak He Tim Hui Man Wui Leung Coleman Kwan Ching Ho Chan Tsz Nok Stanleon	1F 2C 2C 2C 2C 2E 2F	
	Best Player of Ying Wa College	Chan Tsz Nok Stanleon	2F	
	1 <sup>st</sup> Runner-up in Team Award			
International Junior Science Olympiad — Hong Kong Screening 2023	1 <sup>st</sup> Honour	Qi Yu Yang Tsang Marcus Wong Tik Long	2B 2F 3E	
	2 <sup>nd</sup> Honour	Cheung Ka Wing Mak Yiu Man Raymond Chan Jachin	2A 3B 3C	
International Mathematical Olympiad	Bronze Award	Yau Hok Kwan	4E	
Preliminary Selection Contest — Hong Kong 2023	Merit Award	Kan Yu Him Adrian	4E	
	Group	Overall 1st Runner-up Champion (F.1 Section) 1st Runner-up (Senior Section Merit (F.2 Section) Merit (F.3 Section)		
The Math Conceptition 2023	Individual — Gold Award	Chau Tsz Sum Kee Sze Yuen Landon Liu Yin Cheung Lin Shing Hon Freddy Wong Yik Long Kwan Kai Yin Yau Hok Kwan	1B 1D 1D 2B 3A 4E 4E	
	Individual — Silver Award	Cheung Ka Wing Yung Siu Hung Cheung Ka Hei Kevin Kan Yu Him Adrian	2A 2E 3A 4E	
	Individual — Bronze Award	Chan Hang Tsz	3E	
The 13 <sup>th</sup> Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools	Gold Award (Heat), Merit Award (Final)	Chan Noah Chun San Chau Tsz Sum Kee Sze Yuen Landon Liu Yin Cheung	1A 1B 1D 1D	

Competitions	Results			
	Group	Merit Award		
The 25 <sup>th</sup> Hong Kong Mathematics	Individual — First Grade Prize	Kee Sze Yuen Landon	1D	
High-Achievers Selection Contest	Individual — Second Grade Prize	Liu Yin Cheung	1D	
	Individual — Third Grade Prize	Cheung Ka Hei Kevin	3B	
The 40 <sup>th</sup> Hong Kong Mathematics Olympiad	Merit Award	Kan Yu Him Adrian Kwan Kai Yin Lau Ka Chai Tang Yuansheng Yau Hok Kwan Lam Cheuk Wai Marcus	4E 4E 4E 4E 4E 5F	
Hang Vang Hua Lua gang Cup	Second Grade Prize	Lin Shing Hon Freddy	2B	
Hong Kong Hua Luo-geng Cup Mathematics Competition 2022	Third Grade Prize	Kee Sze Yuen Landon Liu Yin Cheung	1D 1D	
Hong Kong Hua Luo-geng Cup Mathematics Competition 2023	Silver Medal	Lin Shing Hon Freddy Tsang Marcus	2B 2F	
iviatienatics competition 2023	Bronze Medal	Chan Noah Chun San	1A	
	冠軍	3個		
第74屆香港學校朗誦節	亞軍	2個		
	季軍	2個		
第二十五屆全港普通話演講比賽	全場總冠軍	譚泓峰	5F	
第十六屆聯校文創	散文冠軍	盧言哲	5B	
カ   / / / / / / / / / / / / / / / / / /	散文季軍	胡瀚洋	4E	
第十二屆大學文學獎-少年作家獎	少年作家獎	陳豐任	3B	
	優秀學生	張嘉希	3B	
第十五屆深水埗傑出學生選舉	傑出學生	潘信晞 莊清皓 雷鈞傑	5E 5F 5F	
, 中華基督教會香港區會中小幼模範生	模範生	陳梓淳 謝卓宏	3D 5F	
Student of the Year Award	2 <sup>nd</sup> runner-up in Community Contributor	Lui Kwan Kit Martin	5F	
State of the real Award	2 <sup>nd</sup> runner-up in Linguist (Putonghua)	Tam Wang Fung	5F	
Outstanding Student Leaders Award 2022-2023	Outstanding Student Leaders (Secondary)	Tang Chi Long Fredy	5E	
Youth Arch Student Improvement Award	Scholarship recipient of Youth Arch Student Improvement Award	Wong Shun Hang Isaac	4E	
	Youth Arch Student Improvement Award	Lee Tsz Hin	4D	
The 13 <sup>th</sup> Kowloon Region Outstanding	Outstanding Student Award	Ho Sum Yu	4D	
Students Award	Commendable Student Award	So Siu Fung Tam Wang Fung	4C 5F	
Sir Edward Youde Memorial Prize	Senior Secondary Student Award	Chan Jason Choy Long Yin	6D 6F	
Sham Shui Po Outstanding Youths	Outstanding Youth	Tam Wang Fung	5F	
The 23 <sup>rd</sup> Consumer Culture Study Award — Innovative Design for Sustainable Consumption	Best Practices Award Most Outstanding Design Award	Tsang Marcus	2F	

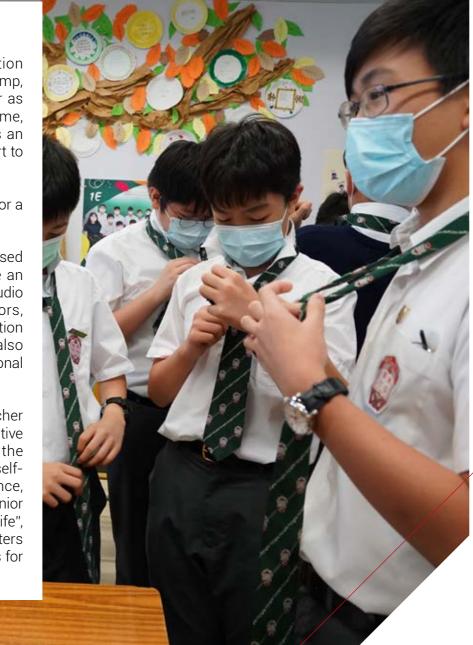
Competitions	Results		
Green Flame Project – Smart Energy Competition	Secondary School Division — Champion	Qi Yu Yang Chui Tin Lam Skye Tang Ho Yin Justin Tsang Marcus	2B 2C 2C 2F
	Champion of the Microsoft Word 2019 Stream & Gold Award	Ho King Hei	4E
	First Runner-Up of the Microsoft Excel 2019 Stream & Gold Award	Kwan Kai Yin	4E
	First Runner-Up of the Microsoft PowerPoint 2019 Stream & Gold Award	Yeung Tin Shing Jeffrey	3B
	Second Runner-up of the Microsoft PowerPoint 2019 Stream & Gold Award	Li Chun Shing	4E
Microsoft Office Specialist Championship Hong Kong 2023	Gold Award of the Microsoft Word 2019 Stream	Chau Sze Pok	4E
	Gold Award of the Microsoft PowerPoint 2019 Stream	Wai Kok Lam	4E
	Silver Award of the Microsoft Word 2019 Stream	Wu Hon Yeung	4E
	Bronze Award of the Microsoft Excel 2019 Stream	Li Jason	4C
	Merit Award of the Microsoft Excel 2019 Stream	Low An Jie	4A
Microsoft Office Specialist World Championship 2023	Third Runner-up of the Microsoft Word 2019	Ho King Hei	4E
Adobe Certified Professional National	First Runner-up And Gold Award	Pang Shun Yin	4D
Championship 2023	Silver Award	Chu Tin Yeung	4D
	Best Video Award — Champion Best Glider Launch Performance — Champion Best Overall Glider Challenge — Champion	Cheung Ka Hei Kevin Hui Chi Hang Jonathan Lai Hoi To Cheng Waai Seon	3B 4D 4D 5F
Aerosim inter-school aviation tournament 2023	Top 3 Highest Individual Score — 1 <sup>st</sup> Runner up Flying Award — Champion	Hui Chi Hang Jonathan	4D
	Best Overall Performance — 1 <sup>st</sup> Runner up	Cheng Waai Seon	5F
	Best Overall Performance — Champion	Hui Chi Hang Jonathan	4D
Hong Kong Cyber Security New Generation Capture the Flag (CTF) Challenge 2022	<sup>1</sup> Secondary School Category – Merit	Yeung Pui Hong Li Jason Chau Sze Pok Ho King Hei Kwan Kai Yin Tang Yuansheng Wai Kok Lam Wu Hon Yeung Tse Cheuk Shing Lam Yu Fung Lau Yui Ki	4A 4C 4E 4E 4E 4E 4E 5B 6B
	Gold Award	Wong Pak Hei Chau Yat	5E 5F
Cisco Networking Academy - The 19th Networking Skills Competition	Silver Award	Ho King Hei	4E
	Bronze Award	Li Jason Cheng Waai Seon	4C 5F
STEM x Marine Vehicle Design / Construction Competition	Champion of Marine Vehicle Best Design Award	3B Chan Hau Wa 3C Bai Kevin 3C Kwan Sze Hang 3C Ling Hao Zhi	3B 3C 3C 3C

Student Support & Development



### In Junior Forms

- To prepare S.1 students for secondary school life, besides various adaptation programmes, including a taster programme, online activities, a training day camp, are conducted with their class teachers and our Student Development Officer as mentors to provide our boys with much-needed guidance, Brotherhood Scheme, a peer support programme organised by the Guidance Committee, also offers an opportunity for the newcomers to meet senior form boys and receive peer support to achieve smooth transition.
- All S.1 students are required to take part in training in either a musical instrument or a sport activity so that they can develop their non-academic potential.
- Self-awareness of their change of role as a secondary school student is stressed
  in all aspects of campus life. Students are given ample opportunities to take an
  active role in class and the school to serve others. Junior boys serving in the Audio
  Visual Team, the Library Prefects, the Prefect Board, Guidance Ambassadors,
  Student Ambassadors, as well as the Remnants to make considerable contribution
  to providing help and support for their schoolmates. Meanwhile, the school also
  makes the best of such learning opportunities as a platform for further educational
  development and life planning for students.
- "Flourishing Teens", a school-based programme, is incorporated into class teacher periods to clue students in on their psycho-social health status and inculcate positive attitudes and behaviours into the boys. The school actively participates in the Enhanced Smart Teen Project, which focuses on building team spirit, training self-discipline and overcoming challenges to enhance self-confidence and resilience, and around 40 S.3 boys benefit greatly from the Project every year. Serving as junior prefects is an extended training in school. Besides, "Finding Your Colours of Life", the career planning tool developed by Hong Kong Association of Careers Masters and Guidance Masters, is utilized to guide S.3 students to make informed choices for elective subjects in senior secondary curriculum and their career development.





### In Senior Forms

- The role of senior form students as leaders in the school is reinforced. Starting from S.4, a series of programmes are implemented to enhance students' leadership and communication skills so that they can lead efficiently and become dynamic team players at the same time.
- Students undergo the self-exploration process while scrutinizing their own aspirations and strengths through serving their peers. The school strategically attaches students to various positions in the Student Council, Houses, Prefect Board, and various service groups as well as interest clubs and societies, in which students show a high level of commitment.



> Enhanced Smart Teen Project 2023





> A day to experience how firefighters are trained

> Interest class - baking cookies

> Game trial of VR Beat Saber in "Beat Battle

- All students are encouraged to serve the local community and the needy abroad by committing to voluntary work. Besides taking an active role in Interact Club, Red Cross, CYC, AYP and the Scouts, since 2017, a number of Ying Wa boys have participated in a collaborative service project with the IDEA Project Team and Cambodian Children's Advocacy Foundation Organization (CCAFO) in Cambodia, which is the first ever of its kind, to build a school complex with amenities and organize educational programmes for children in Cambodia. Through various platforms to serve, our boys are therefore trained and transformed into 'servant leaders' and forged a global vision through these learning journeys.
- Adopting 'Career Mapping', the career planning tool developed by Hong Kong Association
  of Careers Masters and Guidance Masters, a comprehensive career and life planning
  programme is provided by the Careers Guidance Committee to support the senior
  form boys to choose their career path. S.5 students are provided with an opportunity to
  participate in the Careers Day in which they pair up with alumni who are working in different
  professions and gain valuable insights into the working world.
- A school-based pastoral care programme, coordinated by our Guidance Committee and supported by external agencies such as St. James' Settlement and the Positive Education Laboratory of the City University of Hong Kong, is specially designed for students.







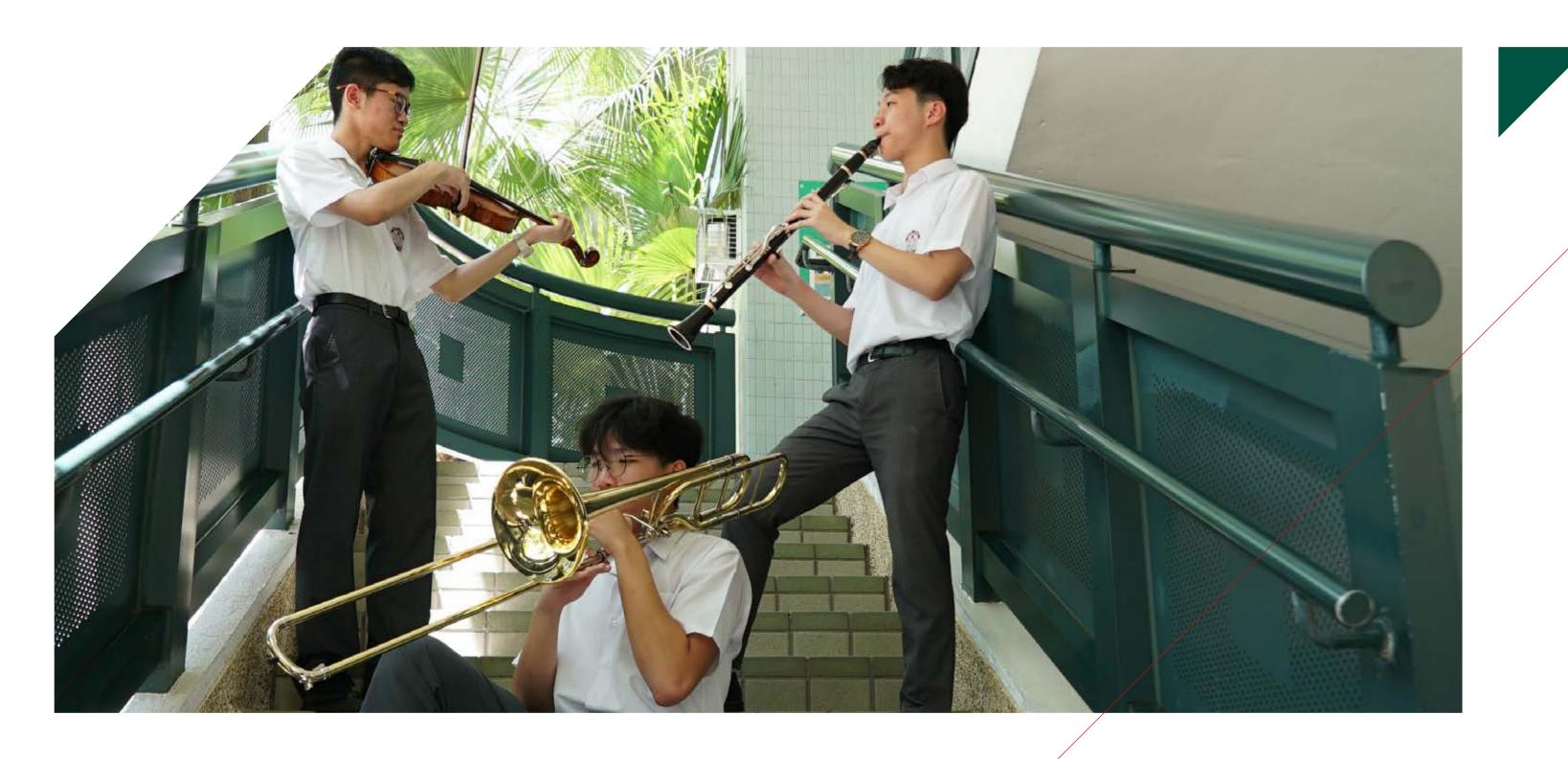
> S3 Leadership Training Camp

> Class Celebration of Mid-Autumn Festival

With the joint effort of our professional team — teachers, school social workers, educational psychologist and clinical psychologist, we are committed to prepare Ying Wa boys to be the future leaders with a positive mind and a thankful heart.



Brotherhood Scheme - Stack Cup Training



# BENEFICENT DEEDS

Religious Activities
Leadership Training
Community Service
Sports
Music

Visual Arts & Drama



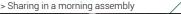
# Religious Activities

Ying Wa College, with a long history of over 200 years, was established by Rev. Robert Morrison, a missionary who was fired up for Jesus Christ. The founding purpose of our school was reciprocal cultivation of English and Chinese literature as well as the spread of Christianity. The motto of the school is "Steadfast Faith, Beneficent Deeds", which is closely related to Christianity. Our religious activities adhere to the Christian spirit of Rev. Morrison, the epitome of how one's life can exemplify our school motto. It is hoped that students can hold fast to their Christian faith while striving to share the holy work of spreading the Gospel of Jesus Christ, with positive values and spiritual tenacity instilled in them.

"Christian Faith with a Mission"









### Morning Prayer

Everyone who comes to Ying Wa is the apple of God's eye and is much treasured.

Every morning, when we assemble in the playground, there are a short sharing of Bible teachings for 5 minutes as well as blessings and prayers led by the Principal, teachers or students A new day in the campus starts with a fresh anointing of divine favors and joy from God. Christians and non-Christians alike are blessed and touched by God's loving kindness.

### Morning Assemblies

During our morning assemblies, there are readings from the Bible, hymn-singing and orders written by Mr. Rex King, our former Principal, to be recited by all. It is hoped that an appreciation for others and a readiness to serve others in Christian love can be inculcated in our students. In our Gospel morning assemblies, sharing from pastors, Christian alumni or different Christian organizations takes place so that students can unlock a treasure chest of scriptural truths and have their lives nourished and transformed.





Religious Education is offered to our S.1 to S.5 boys. Starting from the 2018-19 school year, we have been providing senior form students with Ethics and Religious Studies as a DSE elective subject. We impart values and teachings of Christianity to the students and guide them through building a goal-driven life, rooted in God's love for them and grounded in the Christian faith. Through real-life stories, the courses serve to put across sound Christian beliefs: embracing a God-centered life with zest, confronting challenges with grit, knowing God as well as contemplating their lives holistically by delving deeper into the boundless treasure of the Lord's unchanging love. It is expected that the students will gain a richer understanding of the Holy Word and the meaning of life while the reality of Christian faith through experiencing God in different life situations will sink in. The seeds of the Gospel will hopefully be planted in their hearts and bloom over time.





> Mong Kok Church

### School-Church Partnership

The school has been enjoying a favorable relationship and partnership with Ying Wa Church and Mong kok Church. Some alumni have now become church leaders in the youth congregation, ministering to the youngsters in His love. Our campus preacher provides training and mentoring support to our boys in their faith walk in hopes of forging closer ties between the church and our school.

### Gospel Week

Gospel Week events, highlights of the religious activities in Ying Wa, took place over the course of two weeks. Activities such as a Gospel band show, Gospel movie sharing, and book fairs were conducted. We follow up with new believers, help cultivate their newfound faith and guide them to enjoy an abundant, blessed life that Jesus Christ has in store for them.





### **Christian Leadership Training**

Our world needs leaders who follow in the footsteps of Jesus Christ and advocate godly values. We hope that Ying Wa boys can be trained as servant leaders and pass on the baton of faith from generation to generation. A group called "PETROS" (meaning "a little stone", " Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock. Matthew 7:24) was gathered to forge brotherly bonds, inspire a yearning for spiritual growth as well as equip youth leaders to serve on campus.





We have recruited passionate and gifted students in worshipping and exalting God from Petros to serve in different Gospel activities, such as Gospel assemblies, Gospel band shows and fellowships. Weekly training is provided to equip them with biblical knowledge and nurture their spiritual life.

### Christian Students Groups and Fellowship for Teachers and Old Boys

A wonderful sense of camaraderie and solidarity among Christian brothers manifest itself in the boys' interactions in the Ying Wa Christian student's groups. A rich variety of activities such as testimony sharing, Bible studies, evangelistic training, birthday parties, prayer meetings and interactive activities are run regularly by Christian teachers who are concerned about our students' faith walk as well as the social issues impacting our society.

Besides, we have a teacher fellowship called "Home of Our Teachers" with a loving, supportive team. May the Lord bless Ying Wa through the students and teachers who serve as instruments of His love and grace.

Morrison Fellowship, a cell group catering for the old boys, was established by a group of alumni who are fervent followers of Jesus Christ in late 2018. They pray together at gatherings with a monthly special theme and join forces to support Gospel work on campus.









To encourage students to share and live out their faith, we organise the "Blessing CUP" soccer competition in our football pitch every year; our teachers and students enjoy themselves immensely.



"Arise, shine; for your light has come, and the glory of the LORD has risen upon you. For behold, darkness shall cover the earth, and thick darkness the peoples; but the LORD will arise upon you, and "his glory will be seen upon you."

Isaiah 60:1-2 (RSV)

The Principal, teachers, students, parents and churches join hands to organise Gospel activities of Ying Wa College so that the Ying Wa community is blessed tremendously. May all glory be unto God.















# **Leadership Training**

### Mission

The college has always been the cradle of leaders as we consider leadership training an integral part of our curriculum. It is our mission to nurture student

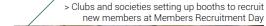


### Clubs and Societies

> The Student Council decorated our Christmas tree with tinsel and lights

To facilitate the training of the creativity and leadership skills of our students, the college has more than 40 clubs and societies which can be categorised into four groups: the academic group, the interest group, the service group and the sports group. Each of them is run by a committee of S.3-S.5 students who may organise a variety of student-led activities, ranging from interest classes to cultural exchange tours Ying Wa boys, always with a heart of gold, cares about the underprivileged. Over the years, the Community Youth Club the Interact Club, the AYP, Red Cross and Scouts have offered a wide range of service programmes for the students, such as the CYC Flower Auction, which is an annual fundraising highlight, and the Sham Shui Po Experiential Service Project organised by the Interact Club, in which students deliver necessities to the homeless. Our Red Cross has also been recognised regularly as evidenced by the awards it has received. We believe that students will gain invaluable handson experience of solving problems, teamwork, effective communication, etc. by organising and executing activities









With a view to providing further guidance for our student leaders in the course of accumulating experience in activity and event management, a series of Club Chairman Leadership Training Workshops are held every year. Schoolbased learning packages, developed by the teacher advisors from our Student Council, are used during these workshops which cover topics like the criteria of success for activities, activity scheduling, division of labour, preparation for materials, budgeting, promotion, contingency plans, etc. eLearning has also been applied in the workshops, such as the use of tablets and apps to produce videos for promotion. A review on the videos is conducted afterwards to help consolidate the skills learnt.





> Samuel Yip, who stood for the Student Council Election, giving a speech on the stage



> Students doing an online survey conducted by the Student Council



> S.6 students competing in the Student Council Singing Contest



### **Student Council**

Established in the 1960s, our Student Council serves as an important bridge between the college and the students. Besides the ten S.4-S.5 cabinet members elected by students and teachers, the Council consists of representatives from various student bodies such as the Prefect Board, the five houses, the Music Union, the Sports Section and the school newspaper Torch. Through organising in-school and inter-school activities, with the College Bicentennial Funfair "Voyage" in 2018 amongst the noteworthy ones, the Student Council also becomes the liberal platform for the gathering of student leaders with different talents who can share their passions, set out a vision, forge brotherhood and encourage one another to overcome challenges. These qualities have always been instilled into generations of Ying Wa boys, transforming them into true leaders. To enrich the campus life at college, Zealous, the Student Council 2022-2023, made their best endeavour to design brand new activities. One of them was the Beat Battle VR Challenge which was very well-received among teachers and students.



> Students engaging in team building activities in the Student Council Joint School Leadership Training Camp



> Cheksing, Student Council 2021-2022, passing on the torch to Zealous



> The Ying Wa Hoodie designed by Cheksing was very popular among



> Booth Fiesta with a toss-coin rainbow



> Junior-form students purchasing shoe bags designed by Zealous



> Mr. Jeff Chan, our OLE Master, coaching club chairmen in the Chairman Leadership Training Workshop



### **Outstanding Students**

Our students' talents, leadership qualities and contributions to society have been recognised in major events such as the SCMP Student of the Year Award, the Hong Kong Outstanding Students Award, the Kowloon District Outstanding Students Award, the Shamshuipo District Outstanding Students Award and the Shamshuipo District Outstanding Volunteers Award.

Lam Chun Ngai Sunny was the winner of the SCMP Student of the Year Award (Community Contributor), the Hong Kong Outstanding Youth Volunteers Award organised by the Social Welfare Department and the Outstanding Red Cross Youth of the Year Award. "Since I was in S.1, I have joined various social service teams at school, such as the Red Cross Youth Unit, the Orbis Student Ambassadors, the Interact Club and the Prefect Board. These experiences have transformed me from a self-centred teenager into a servant leader who aims to bring about positive changes to our society," said Sunny.



> Club chairmen brainstorming ideas to film a promotional video



> Hugo Liu, Chairman of Society of Technology, practising giving a speech in the eLearning





> Sham Shui Po District Outstanding Youth Selection 2022



> George Ho, winner of the Hong Kong Outstanding Students Award, playing with students from a kindergarten in a mission trip to Sumatra. Indonesia



> Teachers and student helpers of the Bicentennial Funfair



Vice Principal Mr. Joseph Tsang, Mr. Jeff Wong and our student band performing at the variety show

> Students taking photos with props designed for the Bicentennial Funfair



> The Student Council and the Band Society put up a performance

**Community Service** 

### Mission

Ying Wa College always prides herself on encouraging students to serve our community as we believe it is more a blessing to give than to receive. We cherish every chance to promote our students' understanding of the world, and we strive to provide them with different opportunities to serve. Through participating in various service programmes, our boys are not only able to utilise their skill sets towards a good cause, but they also get to widen their global vision while acquiring essential skills. These skills may not be easy to come by in a classroom setting. Community services help develop soft skills such as empathy, collaboration, and communal awareness, which are all crucial competences nowadays. The Service Learning Committee has been established to better allocate our resources and manpower to further our efforts in this area. Apart from offering different types of service opportunities, we also encourage our students to apply what they have learnt to real-life situations. Participating in a wide range of service programmes and events shape our boys into humble and dedicated servant leaders. Through the efforts of this committee, we are confident that every Ying Wa boy will find a way to give back to the community.



> Sharing by the Auditory Impaire



Community service is never a sole effort, but rather the combined input of a larger group. Via service learning, the spirt of service could be spread and future engagement of our students are encouraged.

To encompass our students with a heart of acceptance and compassion, assemblies are regularly held to act as platforms for students to get in touch with the struggles of the underprivileged. Every year, Interact Club members from Ying Wa College and Ying Wa Girls' School are invited to share their first-hand experiences while serving the homeless in the joint school project, 「深緒情緣」. Through their heartfelt sharing, the realism of the social issue would be imprinted onto fellow students and inspire them to dwell further into personal reflection. The college is also fortunate enough to invite two visually-impaired graduates from the Ebenezer School to share with us their lives in a post-graduate, inclusive school setting. Moreover, in another two assemblies, students are shed a new light on the auditory-impaired through the sharing of hearing-impaired people and their caretakers. By inviting students to see the different spectrums of society, students could grow to be empathetic, in turn more willing to embrace and bridge the difference between individuals.

In continuation of introducing students to a wider perspective of their service targets, a film appreciation activity is held, in which the semi-autobiographical movie, 'Sunshine of My Life' is shown. The drama between a teenage girl and her visually-impaired parents is the center stage of the film. Students are prompted to reflect on their family values and explore the relationship of the visually-impaired and society. The college had the honor to invite Ms. Judy Chu, the director, to share with us her story as well. It is hoped our boys would be able to take inspiration from the movie and learn to put themselves in the shoes of one another, be it their parents or the disadvantaged. Students would be able to grow further as a considerate gentleman, an important virtue of a committed servant of society.





> Volunteer Training Held by the HKYWCA

Upon gaining a deeper understanding of the various communities of which they serve, our boys are put in practical training. In a joint-school leadership training with YWGS, committee members of the respective Interact Clubs were given an opportunity to communicate and provide training to fellow students. Students would then be equipped with the skills of effectively planning a community service and the essential elements of committing to a service. In a later training activity held by the HKYWCA, five service groups were invited for members to hone their skills and knowledge in service volunteering. Through activities like Strength Perspective, Adventure-Based Counselling and Wild Cooking, students are able to enhance traits like selfconfidence, and personal strength. Participants are shaped into possessing invaluable service skills, ranging from problem solving to effective communications, all of which contributes into constructing a strong mental fortress to be a humble leader among servants.

It is essential to sow the seeds of service at a young age if it wishes to be cultivated into a field of compassion. Ying Wa will strive to develop our boys into bearing a golden spirit of service and to contribute to society in all its ways.

### Ying Wa Sharing Love

Amidst the trying times of the pandemic, the Service Learning Committee has launched the "It's your turn! Donate!" campaign so as to spread the love and care of our boys.

The first event of the campaign, focusing on canned food donation, was held during the season of joy. The cold winter breeze was no match for the passion to serve of Ying Wa boys, as proven by the multitude of products received, be it the wide variety of Campbell soups, or the mountain of baked beans, or even oat meals, it was truly a Christmas blessing to witness such turnout.

For the second part of the campaign, the donation was collaborated with Interact Club, a service group in Ying Wa College. Event mainly aimed to provide canned food, biscuits, pain relief patches and disinfectant wipes for the impoverished family, sanitary workers and the homeless in the Sham Shui Po district. Every donation, large or small, signifies our boys' commitment to doing all they can to assist those in need.



> "It's your turn! Donate!" Can Food Donation Poster

> "It's your turn! Donate!" Caring SSP Sharing Programme Poster



> Delivering the scarfs to elderly

Going beyond the donations, the campaign also provided a golden opportunity for our boys to serve the community first-hand. Participants of the Scarf Knitting Workshop were only provided with a pair of needles and two wool threads. As straightforward as it may seem, scarf knitting has presented itself to be quite the challenge for our boys. Under the careful instructions of our teachers, students were taught the basics of knitting; and from then on, they were on their own. Eventually, our boys were able to overcome the challenges and a handful of scarfs were produced. These delicately crafted scarves were then given to the elderly citizens as 'lucky bag' through the Ying Wa College Community Youth Club in their Lunar New Year Service Project, hoping to bring them an ounce of warmth in the winter season.

The conclusion of the campaign does not mark the end of the community service of the college. Ying Wa will continue to play its role in constructing a caring and loving community through future services, and we are looking forward to your future participation in achieving this meaningful cause.



> Students showcasing their self knitted scarfs



Teachers assisting our boys in scarf knittin





### **Local Service Programmes**

Ying Wa boys are offered different types of service opportunities in order for them to find the type of services of which they are passionate about.

Over the years, our boys have continuously participated in the 333 Learning Companion Leadership Programme in which they have served as tutors, applying their knowledge to render academic support to the underprivileged children in the district. The programme also provides an ideal platform for students to evaluate their personal growth. By working closely with members of our neighbouring community in Sham Shui Po, students will realise how lucky they have been for being in a supportive environment which provides resources and exposure for their pursuit in becoming future

Apart from participating in services organised by external parties, Ying Wa boys are also encouraged to organise their own service learning projects. Based on their judgement and research, our boys would identify the community in which they wish to serve and work out a service project from scratch. In order to promote students' involvement in the service-learning programme, the Service Learning Team has also arranged a series of new form-based service programmes in S.4.



S.4 students participated in "Design Thinking Training", which consists of 5 workshops throughout the year. After understanding the process of "empathise", "define", "ideate", "prototype", and "test", students will conduct research on the community, focusing on the area in which they shown an interest, and designing their own service projects. Projects that have taken place represent invaluable opportunities for our boys to put their theories into practice.

of helping others with their own strengths.



> 2022-2023 Orbis Student Ambassador Campaign Top Fundraising Award — Champion



with eve disease in Moulvibazar, Bangladesh

### Service Programmes Abroad

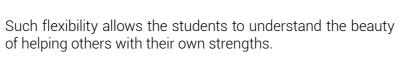
Being kind-hearted and benevolent, Ying Wa boys do not confine their service to the local community. Our Interact Club has been running an annual Summer Service Trip to help the disadvantaged in Mainland China and Southeast Asia for more than a decade, and largescale campaigns are regularly organised by our student ambassadors every year to raise funds for Orbis. These fundraisers not only provide resources for Orbis, but also raise awareness amongst the students of the importance of universal eye health. As the winning school of the Orbis Student Ambassador Campaign for eleven consecutive years, our boys have been performing remarkably in their missions to a number of developing countries like China, Cambodia, Vietnam, Bangladesh, Nepal and Mongolia. After their return, the students would share the service experiences with the college in assembly and encourage their fellow schoolmates to serve the ones in need as well.

In 2017, our boys worked with the IDEA Project team with a view to improve the study environment of students in Cambodia, thus turning Ying Wa College into the first secondary school with which the IDEA Project collaborated. Our boys were involved in both the early phases of design, and the later stages of construction of a classroom, a hygiene booth and outdoor facilities for the iHerb English Language School students in Oudongk District, Kampong Speu Province, Cambodia.

In summer 2019, our boys once again worked with the IDEA Project team and some architecture students from HKU SPACE to design and build a classroom and outdoor facilities for a school in Krong Svay Rieng, Cambodia.









# Sports

Ying Wa College has always been an avid supporter of Inter-school sports competitions. Through their participation in such competitions, the students are able to unleash their potential and strengths; we strive to provide rigorous training to our young sportsmen so that positive attributes such as resilience and perseverance are instilled. Besides, the Physical Education Department has been putting together a series of interest classes at school to enable our boys to enjoy all the fun and excitement that sports has to offer. Numerous sports activities are organized by the department, covering a total of 17 sports categories, namely athletics, badminton, basketball, beach volleyball, boxing, cross-country, fencing, football, handball, indoor rowing, lacrosse, rugby sevens, swimming, table tennis, tennis, tenpin bowling and volleyball.







> All HK Inter-Secondary Schools 3x3 Basketball Marathon, Boys Senior Grade Champion and Junior Grade 2<sup>nd</sup> Runner-up



> Awarding the Champion in both the 2022 Duathlon Series Awards and the 2022 Overall Individual Series Award at the Grade of Male Junior 1 from the HK Triathlon Association — Cyrus Lo (5A)

### **Hong Kong Schools Sports Competitions 2022-2023**

Frank	Division	Gra	Overall			
Event	Division	Α	В	С	Position	
Athletics	Two	3	4	2	3	
Badminton	One	3	3	3	3	
Basketball	One	1	3	2	1	
Daach Vallayhall	One	Senior: 3			3	
Beach Volleyball	One					
Bowling	Open		/		8	
Cross-Country	One	11	9	6	10	
Fencing	Open		/		8	
Football	One	6	4	6	6	
Handball	One	3	5	2	2	
Swimming	One	3	4	4	4	
Table Tennis	One	6	5	5	6	
Tennis	Two		/		6	
Volleyball	Two	2	4	5	1	





> All HK Schools Jing Ying Table Tennis Tournament, Boys Doubles 3<sup>rd</sup> Runner-up — Cheng Ho Fung (5A, Left) and Lam Ming Lok (3A, Right)

> Inter-school Basketball Competition, Kowloon Division One Bays A Grade and Overall Champion









Inter-School Football Competition, Division One Boys B Grade 3<sup>rd</sup> Runner-up





> HK & Kowloon Secondary School Competition, BOCHK Beach Volleyball Cup, Division One Boys Senior Grade 2<sup>nd</sup> Runner-up — Suen Chun Pong (5C, Left), Sunny To (6C, Middle), Sin Hong Yui (5D, Right)



> Inter-School Swimming Competition, Division One Boys A Grade 50m Back Stroke Champion and 100m Back Stroke 1<sup>st</sup> Runner-up — Terrence Chan (5A)







Sports



> Inter-School Cross Country Competition, Division One Boys A Grade Individual Nineth — Cyrus Lo (5A) and B Grade Individual Eighth — Choi Shun Heng (4A)

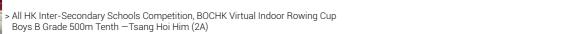


WSG WSG WSG WSG

> Inter-School Athletics Competition, Division Two Boys A Grade 110m Hurdles Champion and 400m Hurdles 1<sup>st</sup> Runner-up — Chak Ho Yan (6C)



> Representatives of Bowling Team — James Tai (4B, Left 2), Mong Yat Kiu (2E, Left 3) and Ma Siu Chung (5D, Left 4)





> Inter School Individual Fencing Competition, Boys B Grade Sabre Champion — Chan Man Hei (4A)





# Music

### **Music Tradition**

Double Bass Ensemble

Music and the quest for artistry have been a crucial driving force behind the pursuit of excellence and fulfillment on the part of generations of Ying Wa boys over the years. The earliest music team, Chapel Choir, was founded in the 1930s. Since then, the College Orchestra, the Chinese Orchestra, the College Band, the String Orchestra, various levels of choirs and different ensembles were established in the past eight decades. Ying Wa College has been nurturing many passionate and skillful musicians over the years.



> Percussion Ensemble

The Music Union in Ying Wa upholds the value of "Simple and Unadorned, Outstanding but Humble". Through frequent visits, exchange programmes as well as local and international competitions, we provide a platform for all young musicians to stretch their potentials, enrich their exposure, and bring up young servant leaders.

Upholding our dedication to the mission of promoting Chinese and Western music, the College Choir and Orchestras perform Chinese music, Western music as well as music integrating Chinese and Western styles. Ying Wa boys always comport themselves with enthusiasm and confidence as music ambassadors to promote "East meets West" and bridge cultures through music, exemplifying the name of Ying Wa.



> College Band



> College Orchestra and Chinese Orchestra



> Intermediate Choir



> Intermediate Choir, performance at the Hong Kong Council of the Church of Christ in China Hymn Singing Festival



> Chinese Orchestra, performance at the Tuen Mun Arts Promotion Association Annual Concert



> Japanese Taiko Workshop with Mr. Daisuke Takagi

香港管注票層 HONG KONG PHILHARMONIC ORCHESTRA



SEASON OPENING
JAAP
BEETHOVEN 9 25

> Choir members joining The Hong Kong Philharmonic Chorus to perform Beethoven Symphony No.9 under the baton of Jaap van Zweden



> Joint School Choir, performance at the St. Joseph's College Green and White Concert



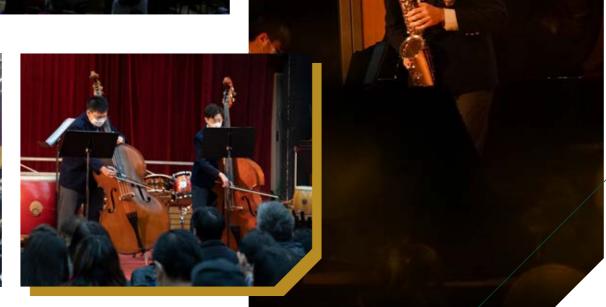
> Joint School Orchestra, performance at the Maryknoll Convent School Concert



> Singing Boys — a joint school male chorus project



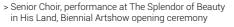
> College Orchestra and Chinese Orchestra, performance at the Speech Day



> The 204<sup>th</sup> Anniversary Christmas Concert

> Vocal Ensemble, demonstration in the Voice Changing Workshop in the YWPS







> Vocal Recital by students taking the vocal course



> Brass Ensemble, performance at the Kowloon True Light School Concert

> Joint School Chinese Orchestra, performance at the

Canossa College Evening Concert





> Mixed Vocal Ensemble with True Light Girls' College, The Hong Kong Schools Music Festival, Silver Award





> College Band, the Hong Kong Youth Music Interflows, Gold Prize





> College Orchestra, Joint School Music Competition 2023, Symphony Orchestra (Secondary) — Gold Award







Visual Arts & Drama

### Aims

• To enrich students' aesthetic experience;

• To cultivate creativity and critical thinking, nurture aesthetic sensitivity, and develop cultural awareness as well as effectiveness in communication;

• To broaden the vision of students through different art and cultural activities, visits and study trips



### Curriculum

### Junior Forms

- To develop the skills, knowledge, connoisseurship as well as learning attitude of students in respect of visual arts;
- To allow students to work with and master the application of different materials so that students can enjoy the use of a wide range of materials and techniques during creation;
- To enable students to critically appreciate arts by virtue of art history classes, art exhibitions in YWC, public exhibitions and artwork creation;
- To encourage students to pursue a lifelong interest in visual arts and broaden their horizons

### Senior Forms

- To deepen students' understanding of art, as well as their ability in art appreciation and creation of visual arts work aesthetically and critically in various forms;
- To develop perceptual abilities, generic skills and metacognition through spontaneous and open-ended inquiries in learning;
- To enhance pluralistic and cross-cultural understanding through exploration of visual arts from different cultures, especially in western and eastern arts;
- To develop values, attitudes, self-identity and a sense of commitment towards the community, the nation and the world







We are honored to invite YWGS for the Joint School Sketching Activity. The first part was about campus sketching, followed by an outdoor sketching activity at Lei Yue Mun. Both Ying Wa boys and girls gathered together and shared their artworks, creating a vibrant atmosphere for art making. Old boys were also invited to hold drawing workshops, their great passion in arts encouraged our students to take a deep dive into art.





### Activities (Visual Arts & Drama)

- In collaboration with a local artist, the VA Department has organized the Visual Arts Training Class that offers a wide range of art experiences to our boys. Students are encouraged to try iPad drawing, pyrography, zine design, campus book rack design, ceramics, sculpture, etc.
- The Art Club was able to decorate the campus in spite of the challenges posed by the pandemic; a mural painting project was launched this year.
- Students visited different museums and participated in competitions, public exhibitions as well as drama performances.
- Entries of students' artworks in different competitions have attained commendable results.
- Renowned artists are invited to the school to share their expertise and experience with senior form students.
- Drama workshops are held jointly with professional organizations.
- Students are encouraged to participate in the Joint-school Drama Night and inter-house drama competition of the school and Hong Kong School Drama Competition.
- Students' various roles in each production have enhanced their aesthetic and personal development.
- Apart from being recognised by critical acclaim and awards, the participants have also fostered better friendship with fellow students and stronger ties with the school.























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