

YING WA COLLEGE

School Report

(2021/2022)



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School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

SCHOOL REPORT 2021-2022

A. Our School

1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 18 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 3 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 2 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
19/20	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)
20/21	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)
21/22	10 (55.5%)	1 (5.5%)	1 (5.5%)	1 (5.5%)	3 (17%)	2 (11%)

4. Number of Active School Days

	19/20	20/21	21/22
Total number of days in the school year	366	365	365
Number of school holidays	93	93	94
No. of staff development days	3	3	2
No. of school days	193	192	190
No. of active school days	181	180	180

5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2021-2022 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2021-2022 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	15.43%	16.05%	13.58%	11.73%	6.48%	16.67%	5.25%	3.7%

6. Improvement projects

The School Improvement Works 2021-2022

September 2021	Installation of Water Dispensers for students from G/F to 5/F
November 2021 – January 2022	Major Repair 2019-20, the approved grant is HK\$7.475M Repair and repaint the campus area, skylight on R/F, defective roofing, boy's toilets, female and disable toilets and air conditioning and all associated accessories at Student Activity Centre
December 2021	Renewal of Contract for Lift Installation Maintenance Service 2022-2024 Renewal of Contract for Maintenance Service of CCTV System and Equipment 2022-2024 Renewal of Contract for Landscape Maintenance Service 2022-2024 Renewal of Contract for Campus Management Service 2022-2024
April 2022	Approval of Major Repair 2022-23 Application, the approved grant is HK\$9.677M
July 2022 – August 2022	Installation of Basketball Stand Repainting Basketball Court and Line Marking

B. Our Students

1. Class Organization and Enrolment

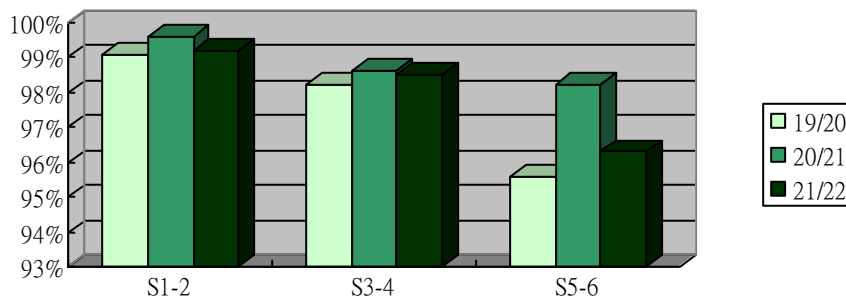
The academic year 2021-2022 began with a total of 1010 students registered for 36 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment	205	179	182	158	145	141	1010

There were 205 DSS students in S1, 179 in S2, 182 in S3, 158 in S4, 145 in S5 and 140 in S6, accounting for 99.9% of the student population.

2. Students' Attendance

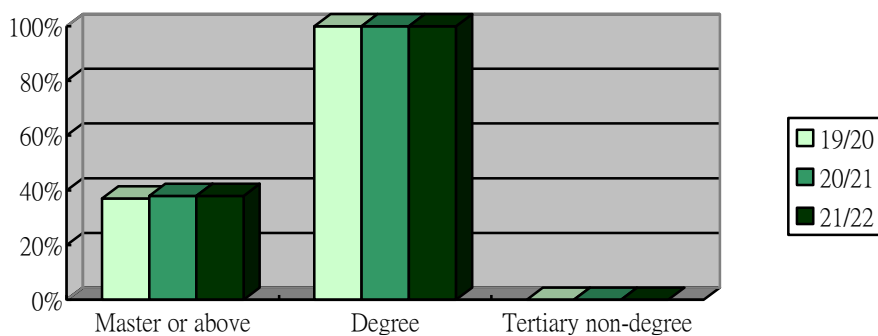
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 99.2%, S3-S4 were 98.5% and S5-S6 were 96.3%.



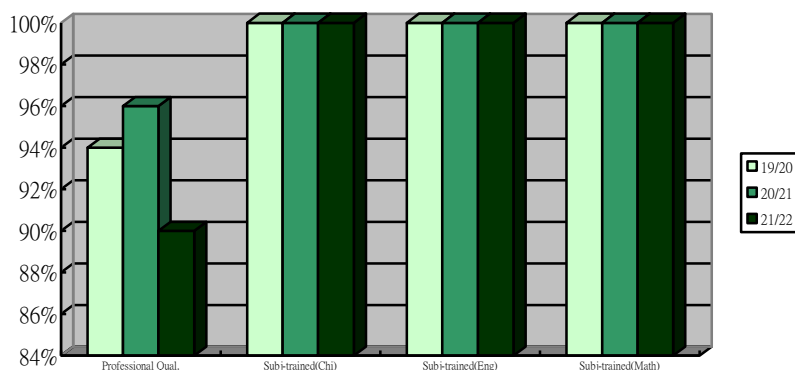
C. Our Teachers

1. Teachers' Qualification

The School has a strong team of 93 dedicated and professional teachers, including 2 NET teachers and 2 resource teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 34 teachers holding at least one master's degree.

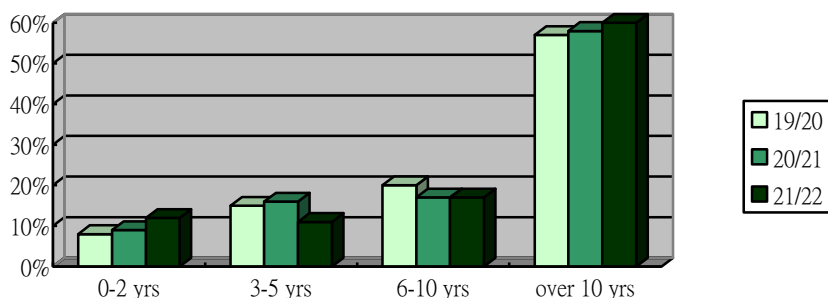


Over 90% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

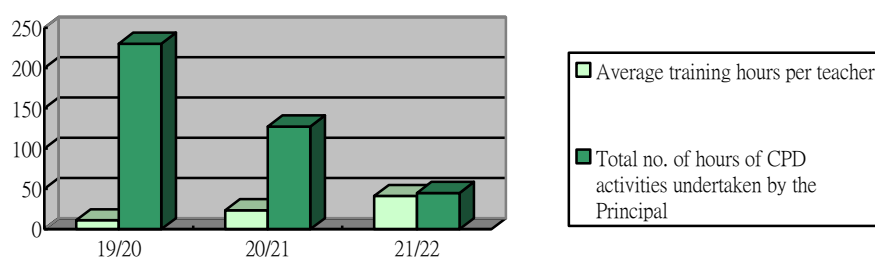


2. Teachers' Experience

Over 60% of our teaching staff have 10 years or above of teaching experience.



3. Teachers' Professional Development



Before the start of the academic year 2021-22, 18 new teachers attended a whole day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teachers forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

Due to the large number of new teachers and staff this school year, a team building day was held in the first semester at Po Leung Kuk Jockey Club Pak Tam Chung Holiday Camp. The event successfully helped both old and new staff develop a better understanding of collaborative strategies in action. In addition, in order to strengthen teacher’s understanding and practice of the national security law and national security education, our school participated in an online seminar organized by HKCCCC in February, and also jointly participated with Ying Wa Girls' School in the National Security Education In-School Teacher Workshop organized by the EDB Curriculum Development Institute in June, both of much benefited to the participants. Furthermore, in order to better implement e-learning, the workshop unfortunately cancelled in March due to the pandemic will be held in the new school year.

In the school year 2021-22, the total number of hours of CPD activities undertaken by the Principal was 45 hours and the average training hours per teacher were 41.19 hours. The training on the Basic Law is 18.38 hours on average.

4. Staff Turnover Rate

At the end of the academic year, 11 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 11.9%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
19/20	8.9%
20/21	19.4%
21/22	11.9%

D. Major Concerns

Major Concern 1: Purposeful Learning

Targets	Strategies	Evaluation
1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u>	<ul style="list-style-type: none"> In light of 'Purposeful Learning', LoA has been thoroughly carried out in different subjects and year-levels in the past school year. Clear learning objectives are reflected in the design of lessons and assessment tasks with the support of mark rubrics. (See Appendix)
1.2 Fostering Effective Learning	<ul style="list-style-type: none"> Ongoing revision of curriculum and assessment framework with LoA to enhance learners' ownership & learning effectiveness Infusing academic-related character strengths (self-regulation, curiosity, perseverance and hope) into daily teaching of various subjects e-learning pedagogies to promote L&T interaction in & beyond classroom <u>Reading-to-learn</u> <ul style="list-style-type: none"> Whole school activities (e.g. Book recommendation, Belle Lettres, BookCrossing and Reading Festival, e-Library cum reading platform, reading circles/ book clubs) to be launched at various levels to promote a strong reading ambience Reading-to-learn elements in L&T and assessment policies across subjects Administrative measures to infuse a strong reading culture 	<ul style="list-style-type: none"> Subject heads of Chinese, English, Mathematics, Physics and Integrated Science and Religious Studies shared their good practices of implementing LoA in junior and senior forms in various SHKLACC meetings. Subject teachers made an effort to incorporate character strengths in their daily teaching as a way to echo positive school (Major Concern 2). (See Appendix) Teaching and Learning via e-learning platforms has come to the fore throughout the past school year due to the pandemic. Curriculum changes in different subjects have been made and adaptive measures have been carried out in view of the loss of lesson time as a result of the half-day school arrangements. Teachers adjusted their instructional content, which was reflected in the exam syllabuses. Adhoc Live broadcasting of lessons were conducted to support students during the pandemic. However, due to the limitation of manpower and equipment, only a small number of students could be supported at the same time at different venues. Applied Learning courses continued to be a strategy to enrich senior secondary curriculum. S4-6 students involved could enjoy free subject choices of ApL to address diverse academic ability and interest. (S6 – 7 students; S5 – 5 students; S4 – 7 students were nominated to course providers for interviews. Confirmation would be done this summer.) The S3 NSS elective subject selection mechanism was revised to give more leeway for students to opt for 3X subjects while providing more subject choices. Thorough discussion was done in SHKLACC, AC and general staff meetings on the proposal of reducing S4 number of classes from 6 classes to 5 in s.y. 2022-23, while the elective subject combination and enhancement class settings would remain unchanged. The enhancement course under Academic Enhancement Committee took place in the form of face-to-face and online lessons this year due to the COVID-19 class suspension. This year, the courses put more emphasis on discretionary promotion students in junior forms with the hope to provide more support to students in need as soon as possible. Many reading-to-learn activities were conducted, while the school made use of 'Promotion of Reading Grant' to enrich our book and e-book collection. Cross-curricula reading activities were held in this school year with the participation of various subjects on the theme of 'astronomy' in Term 1 and 'love and interpersonal relationship' in Term 2. Reading areas were set up in all S4 classrooms in second term to facilitate morning reading period. The school applied for Quality Education Fund for new initiatives and renovation of the school library. Ying Wa Culture Circle was established to promote cross-circular culture activities. Canto opera appreciation (Chinese, LS/CS, Music, VA) was done in 1st term with very positive response from students. MTR seat decoration design competition launched before final examination.

<p>Other important committee tasks that are not covered by School Major Concerns</p>	<ul style="list-style-type: none"> • HKDSE live scripts purchase were collected and scanned. Softcopies of scripts were uploaded to the google shared drive for the easy reference of subject panels concerned for analysis to inform L&T. • School-based SBA guidelines were made known to S4 – S6 students in October. • S6 teacher SBA accounts (Chi, Eng, LS, VA) were set up. Marks and related documents are to be submitted in Jan-Mar. Departmental mark templates, markers meeting and trial marking and other good practices are reinforced among subject panels so as to enhance the accuracy and effectiveness of exam paper marking and mark entry.
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Major Concern 2: Positive School

Targets	Strategies	Methods of Evaluation
2.1 Character building	<ul style="list-style-type: none"> Organize mass education programs in promoting civic-mindedness, nurturing caring and compassionate youngsters Integrate selected character strengths in different forms into the academic curriculum and non-academic areas: S1: Humility, Self-regulation, Social intelligence S2: Curiosity, Integrity, Love S3 – S6: Hope, Leadership, Perseverance Whole school: Appreciation of beauty & excellence, Gratitude 	<ul style="list-style-type: none"> Mass education programs were included in the annual plan of different functional groups. Due to the COVID-19 pandemic situation and school suspension, some were successfully held while some were affected. Topics related to character strengths and/ or positive values were included in the annual plan of various subjects with an evaluation of the effectiveness done. The project titled “Flourishing Teens” with class-based workshops being held in S1, S2 and S6 was implemented to develop students’ better understanding of their character strengths. Programs like Morning Boosters, S1 orientation activities, “Ying Wa Circle” – the praying group, Student Council Election, Inter-class cleanliness competition, Decency Award Scheme, Student Caring Scheme, Remnants, Guidance Ambassadors, Sham Shui Po Outstanding Youth Volunteer Scheme Award, Orbis Student Ambassador Scheme etc. were organized successfully for cultivating students’ positive attributes. Students’ performance and developmental needs were reviewed in regular meetings of functional committees/ groups in SDSC and form meetings.
2.2 Developing potential	<ul style="list-style-type: none"> Upgrade school facilities to create an ambience conducive for stretching students’ potential Encourage positive students’ behaviors and achievements through various means Prepare for establishing a school-based student development database to record and visualize student development with a holistic view Provide coaching and utilize external resources for staff members to facilitate the development of students’ potential 	<ul style="list-style-type: none"> Facilities and opportunities e.g. form-based careers workshops, S4 form-based service-learning programme, interest classes, S5 Careers Day, leadership training workshops, MLP scheme, Project Bridge for students with SEN, form-based service-learning programme, Challenge Day etc. were provided to stretch students’ potential in daily school life. APASO surveys were conducted successfully in December 2021 with data analysis report and observations shared with teachers in different meetings. Besides the platform of clubs and societies, various opportunities e.g. Resonance (worship team), Student Council, Prefect Team, Civic Education Ambassadors, Student Ambassadors, Class Captains & Monitors, and the EDB’s Enhanced Smart Teen Project etc. were provided for students to show/ develop their potential. Ideas for establishing the school-based student development database are being collected with pilot practice confirmed for S1 (2022-2023). Staff’s participation in various learning opportunities including workshops and seminars related to positive education, design thinking, values education, national security education, SEN training etc. was recorded.
2.3 Forging brotherhood	<ul style="list-style-type: none"> Design theme-based and form based programs to instill a sense of belonging in students Co-create platforms with students (e.g. school-based service programs, sharing sessions, a task force with student 	<ul style="list-style-type: none"> Programs to forge brotherhood, e.g. S1 Orientation Day Camp, the Tie Workshop for S1 students organized by the Prefect Team, Remnants, Guidance Ambassadors, Ying Wa Basketball All-Star Tournament (YWBA) and Ying Wa Premier League Football Tournament (YWPL) organized by the Students Council, Thankful Days, festival celebrations etc. were held although some of them had to be cancelled due to the COVID-19 pandemic. Appreciation notes collected from Appreciation Station, board decoration in classrooms related to the theme of positive school, posters of happy class photos etc. have been displayed in different areas to enhance the atmosphere of appreciation and gratitude on campus.

	representatives, etc.) to develop brotherhood and put values in education	<ul style="list-style-type: none"> • Ying Wa Foundation was fully utilized to support students with financial needs to join non-academic programmes.
2.4 Collaborating with parents	<ul style="list-style-type: none"> • Collaborate with PTA to tap into professional advice in levelling up parenting skills 	<ul style="list-style-type: none"> • Push messages and eClass Parent App were used to disseminate students' achievements and other information effectively. • Communication with parents was well-maintained by class teachers and/ or teachers-in-charge of different areas to explain rationales of school policies and practices, and through various platforms including PTA website, Liaison Group etc. • Parents' workshops on career planning and support to students with SEN, positive parenting, social workers' workshops etc. were conducted face-to-face and online with positive feedbacks received from parents. • Access to lectures on National Security Education was shared with parents through push messages of eClass. • Besides our practice of giving "sunshine calls" in September, parents were invited to join various school activities as volunteers, and parents' meetings were also held in different forms.

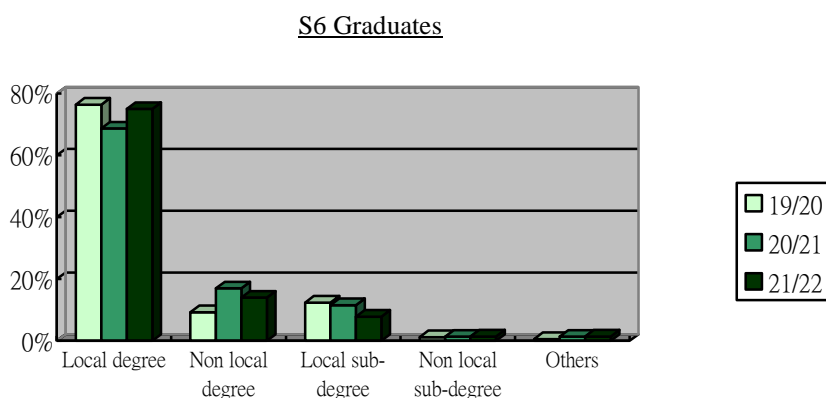
Major Concern 3: Serving Community

Targets	Strategies	Evaluation
3.1 Cultivating the Spirit of Service	<ul style="list-style-type: none"> • Further develop the structure and the programme of service learning • Set up a Committee to develop the service learning activities • formulate the learning goals for each key stage • design the learning activities / programme based on the corresponding learning goals • include service learning into class teacher period content • Staff development 	<ul style="list-style-type: none"> • Service-Learning Committee has been set-up officially to coordinate the service-related activities in the College. The Committee met regularly for the operational issues including planning for the service programme for students in S.4 and other school-wide service projects. • Service-learning concepts and the experience sharing were delivered to students during the class teacher periods regularly. Feedback from students and teachers were positive. • Teachers were invited to service-related workshop arranged by university. In the workshop, the teachers have explored additional service opportunities for our students. • In one of the morning boosters, the winner of the C me Fly Programme (毅恆之星夥伴計劃) shared with his schoolmates his research topic and findings on a social issue, Working Poor. • Students in Ying Wa were willing to proactively offer support to people who are in need.
3.2 Service in Action	<ul style="list-style-type: none"> • Creating Service Learning Opportunity • consolidate and strengthen the existing service opportunity • explore new local and overseas service opportunities • promote individual service opportunity to senior students <ul style="list-style-type: none"> - organize joint-school service programme 	<ul style="list-style-type: none"> • Due to the special vacation and the 5th wave epidemic, morning assemblies related to service and some activities could not be held as per the schedule. However, students and teachers well-used every opportunity after the lesson resumption to organize different services for students. • A new service project, “It’s your turn! Donate!” was launched. Two programme were conducted, (1) Consumption Voucher Sharing and (2) Canned Food Sharing. Both programme aimed at further raising the awareness of our students on helping the needy and to understand the genuine needs of our community. • A scarf-knitting programme was newly started this year for offering the knitted wears to the elderlies. Students were challenged by the knitting tasks and were required to produce the knitted product by themselves. • During the summer break, our students worked with girls from Ying Wa Girls’ School to visit the homeless people in Shamshui. Throughout the programme, students from both schools attended different trainings and sharing sessions before personally experienced the life of the homeless. All participants agreed that it was a good programme for them to deeply think about the homeless issues in Hong Kong as well as enhanced their understanding towards the people who are in need.

E. Performance of Students

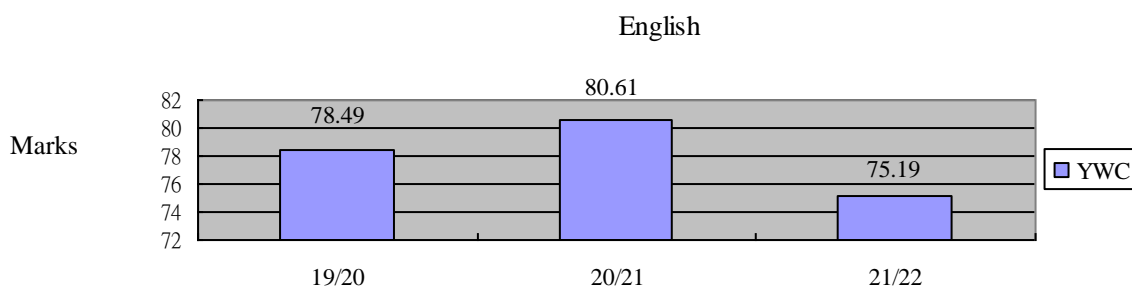
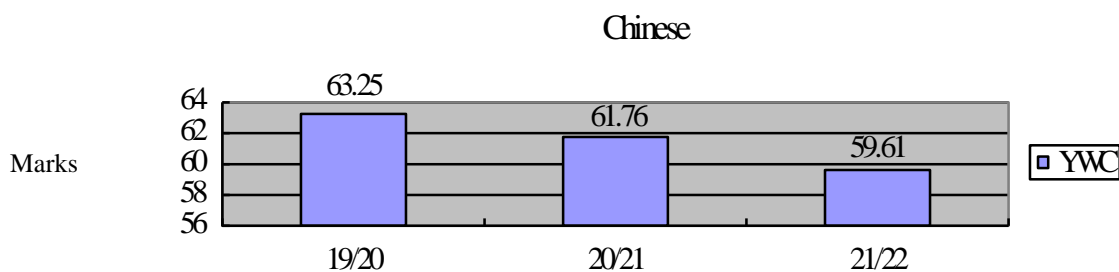
1. Graduates' Pathways

Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2021-22, the rate was 98.57%.

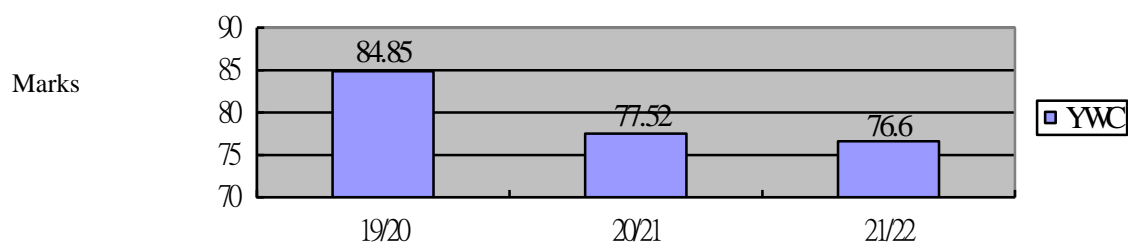


2. HKAT (Pre-S1)

For the 2021/22 academic year, there was a slight drop in Chinese, English and Mathematics in the average HKAT (Pre-S1) scores of our S1 students while compared to those of last year. No figures were provided for the HK Schools by EDB for the 2019/20, 2020/21 and 2021/22 academic years.



Mathematics



3. HKDSE Results

	19/20		20/21		21/22	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	159	50809	146	49976	140	47891
% of students fulfilling the minimum entrance requirements for degree education	76.1%	37.3%	84.2%	36.2%	90%	36.7%
% of students attaining Level 2 or above in English Language	100%	79.9%	100%	80%	99.3%	70.1%
% of students attaining Level 5 or above in English Language	40.3%	9.7%	45.9%	9.1%	50%	10%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	Chinese Language English Language Mathematics (Core) Liberal Studies Physics Chemistry Biology BAFS (Acc) BAFS (BM) Chinese History History Geography		English Language Mathematics (Core) Liberal Studies Physics Chemistry Biology BAFS (Acc) BAFS (BM) Economics Geography History Chinese Literature ICT Mathematics (M1 & M2) Physical Education Visual Arts		Chinese Language English Language Mathematics (Core) Physics Chemistry Biology BAFS (Acc) BAFS (BM) Chinese History Chinese Literature Mathematics (M2) Ethics and Religious Studies	

4. Student Participation in Inter-school Events and Uniform Groups

Due to the COVID-19 outbreak, 20% of our students participated in inter-school events including the Hong Kong Schools Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Activities	19/20	20/21	21/22
Inter-school sports events	183	122	284
Music Festival	0	20	42
School Speech Festival	51	57	84
Boy Scouts	29	24	23
Red Cross	65	32	36

F. Student Support

1. Evangelistic Work

With the mission to evangelize our students, morning devotion, morning prayer and afterschool prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through different means.

The Gospel Week was held in middle November 2021 with a variety of programmes such as evangelistic morning assemblies, gospel band shows and gospel actions. Teachers and students worked together and shared their testimonies how God is still great and faithful even though they walk through the darkest valley.

Some Ying Wa boys joined a Christian leadership training program called “Remnants” (implied “Significant minority”) to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as youth leaders to serve in campus. We faced various difficulties this academic year but we connected by regular gatherings through video conferencing software during class suspension over pandemic.

“The Blessing CUP 4” soccer championship competition was held in late November 2021. Our teachers and students enjoyed themselves immensely.

Students can have the opportunity to know the gospel through activities, games, worship and other multimedia in junior fellowships and senior fellowships in 2021-22.

May the Lord be glorified and His blessings be with us.

2. Training Activities

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training activities. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Training Camp	30/8/2021	College Campus	S1	Morals Sense of belonging Brotherhood
Captain and Monitor Workshop	7/9/2021	College Campus	S1-6 Captains and Monitors	Leadership Skills, Sense of responsibility
Prefect Workshops	9/10/2021 8/11/2021	College Campus	S4&S5	Leadership Skills, Sense of responsibility, Team Building
S3 Enhanced Smart Teen Project	28/2-4/3/2022 Cancelled due to pandemic	TKO Fire and Ambulance Services Academy/ College Campus	S3	Morals, Sense of responsibility, interpersonal skill and resilience (Suspended due to the epidemic)

G. Inter-school Activities and Prizes 2021-2022

1. Hong Kong Schools Sports Competitions

Event	Division	Grade position			Overall position
		A grade	B grade	C grade	
Athletics	Two	5	2	2	3
Badminton	One	Senior: 4			4
		Junior: 6			
Basketball	One	/	/	/	/
Beach Volleyball	One	/	/	/	/
Cross-country	One	/	/	/	/
Fencing	Open	/			/
Football	One	/	/	/	/
Handball	One	/	/	/	/
Rugby Sevens	One	/	/	/	/
Swimming	One	3	3	5	4
Table Tennis	One	Senior: 7			4
		Junior: 2			
Tennis	Two	6			6
Volleyball	Two	/	/	/	/

(/) Competitions of Hong Kong Schools Sports 2021-2022 were affected by the coronavirus epidemic.

2. Results of Jing Ying and All HK School Competitions 2021-2022

Archery 射箭

2.1 HK Island & Kowloon Secondary Schools Competition, BOCHK Archery Cup

港島及九龍地域中學校際比賽 - 中銀香港射箭盃

Grade C

丙組

3rd Runner-Up

殿軍

Ng Pak Ho Parco 1D

吳柏濤

Basketball 籃球

2.2 Lion Club 3 on 3 Hong Kong Student Basketball Tournament

獅子會香港學生三人籃球賽

Boys U18

男子十八歲或以下組

Champion

冠軍

Wu Wai Tsun 3E

吳委峻

Tsoi Lai On 5B

蔡禮安

Ren Chun Yeung 5C

任竣陽

Fan Ho Wan 6B

范浩雲

Boys U12

男子十二歲或以下組

2nd Runner-Up

季軍

Yip Cheong Lung 1D

葉昌龍

Tang Jayden 1E

鄧正琛

Wong Yat Hei 1F

黃逸浠

All Hong Kong LCSD Basketball Championship
全港康文盃籃球錦標賽

Boys U16 男子十六歲或以下組	1st Runner-up 亞軍	Long Yam 3D 龍鑫
		Chan Kong Man 3E 陳港文
		Tse Yat Sing 4B 謝逸星
		Au Pak Hei 4C 歐柏禧
		Choi Ho Tung 4C 蔡浩東
		Hung Cho Yin 4C 洪祖彥
		Kan Wang Ngai 4C 靳弘毅
		Kwok Siu Hei 4C 郭肇滄
		So Kwun Yan 4C 蘇冠仁
		Lin Chun Wing 4D 連俊穎
		Leung Tsz Sum 4E 梁子森
		Ng Tsz Lok 4E 吳子樂

All Hong Kong Inter-Secondary Schools 3x3 Basketball Marathon
全港中學校際三人籃球馬拉松

Boys Senior 男子高級組	1st Runner-Up 亞軍	Zhong Tsz Ho 3C 鍾子豪
		Wu Wai Tsun 3E 吳委峻
		Choi Ho Tung 4C 蔡浩東
		Leung Tsz Sum 4E 梁子森
		Mok Wai Him 5C 莫煒謙
		Ren Chun Yeung 5C 任峻陽
		Fan Ho Wan 6B 范浩雲
Boys Senior 男子高級組	Best Player Award 最佳籃球員	Fan Ho Wan 6B 范浩雲

Zurich Hong Kong Inter-School 3x3 Basketball Competition
蘇黎世香港學界 3x3 籃球挑戰賽

Boys Open 男子公開組	Champion 冠軍	Wu Wai Tsun 3E 吳委峻
		Mok Wai Him 5C 莫煒謙
		Ren Chun Yeung 5C 任峻陽
		Fan Ho Wan 6B 范浩雲

Dream Sport Academy Youth Basketball League

Dream Sport Academy 青少年籃球聯賽

Boys U18	Champion		
男子十八歲或以下組	冠軍		
Boys U18	Best Player Award	Mok Wai Him	5C
男子十八歲或以下組	最佳籃球員	莫煒謙	
Boys U16	1 st Runner-Up		
男子十六歲或以下組	亞軍		

Badminton 羽毛球

2.3 All Hong Kong Schools Jing Ying Badminton Tournaments (Team)

全港學界羽毛球精英賽 (團體)

Boys Team	2 nd Runner-Up	Deng Chi Fai	1F
男子組團體	季軍	鄧志輝	
		Yu Ka Shing	2D
		余鏞誠	
		Cheung Hyman	3D
		張愷文	
		Chan Pak Him	3E
		陳柏謙	
		Yeung Lok Him	3F
		楊樂謙	
		Wong Chun Yat	4D
		黃煥壹	
		Ho Yu Hin	4E
		何宇軒	
		Man See Yuen	5C
		文思遠	
		Chan Ho Wang	5D
		陳昊泓	
		Cheong Ka Ho	5D
		張家豪	
		Wong Kwun Yat	6A
		黃冠壹	
		Lam Chun Kit	6B
		林進傑	
		Ge Qijia	6E
		蓋琦嘉	

E-Dodgeball 電子閃避球

2.4 Hong Kong E-Dodgeball Selection Tournament

全港學界電子閃避球選拔賽

Boys Junior	1 st Runner-Up	Lam Ki Him	1A
男子初級組	亞軍	林其謙	
		Chui Hang Kin	1F
		崔行健	
		Leung Hon Yin	1F
		梁翰賢	
		Wu Ming Chi	1F
		胡銘喆	
		Yang Wang Shun	1F
		楊弘信	
		Fong Ming Yin	2A
		方銘言	

Fencing 劍擊

2.5 Hong Kong Secondary School Fencing Championships (Kowloon area)

全港中學生劍擊錦標賽 (九龍賽區)

Grade B Sabre 乙組佩劍	1 st Runner-Up 亞軍	Chan Man Hei 陳玟熹	3D
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Athletics 田徑

2.6 HK Island & Kowloon Secondary Schools Athletics Competition, Division Two

港島及九龍地域中學校際田徑比賽, 第二組

Grade A 110m Hurdles 甲組一百一十米欄	Champion 冠軍	Chak Ho Yan 翟浩恩	5C
Grade A 400m Hurdles 甲組四百米欄	1 st Runner-Up 亞軍		
Grade A Discus 甲組鐵餅	Champion 冠軍	Yip Chi Kuen 葉滋權	6A
Grade A Shot Put 甲組鉛球	1 st Runner-Up 亞軍		
Grade B 100m 乙組一百米	Champion 冠軍	Chak Ho Hin 翟浩軒	3C
Grade B 200m 乙組二百米	1 st Runner-Up 亞軍		
Grade B Shot Put 乙組鉛球	Champion 冠軍	Lo Yin Chit 盧言哲	4B
Grade B Triple Jump 乙組三級跳	Champion 冠軍	Choi Ho Tung 蔡浩東	4C
Grade B High Jump 乙組跳高	1 st Runner-Up 亞軍	Hung Cho Yin 洪祖彥	4C
Grade B 800m 乙組八百米	2 nd Runner-Up 季軍	Lo Hin Ching 盧衍澄	4A
Grade B 1500m 乙組一千五百米	1 st Runner-Up 亞軍		
Grade B Discus 乙組鐵餅	3 rd Runner-Up 殿軍	Lee Hiu Tou 利曉韜	3F
Grade B 4x100m Relay 乙組四乘一百米接力	1 st Runner-Up 亞軍	Chak Ho Hin 翟浩軒 Wong Shun Hang 黃信行 Choi Ho Tung 蔡浩東 Hung Cho Yin 洪祖彥 Kwok Siu Hei 郭肇滸	3C 3A 4C 4C 4C
Grade C 100m Hurdles 丙組一百米欄	Champion 冠軍	Ng Yue Kiu 吳宇橋	2B

Grade C Long Jump 丙組跳遠	1 st Runner-Up 亞軍	Tsang Hoi Him 1E 曾凱謙
Grade C 100m 丙組一百米	2 nd Runner-Up 季軍	Yau Leong Yan 2E 游亮恩
Grade C 200m 丙組二百米	2 nd Runner-Up 季軍	
Grade C Shot Put 丙組鉛球	3 rd Runner-Up 殿軍	Yuen Wang Chun 1C 原弘峻
Grade C 4x100m Relay 丙組四乘一百米接力	Champion 冠軍	Tsang Hoi Him 1E 曾凱謙 Yu Chi Yan 1D 俞資彥 Lee Lok Hei 2B 李樂希 Yau Leong Yan 2E 游亮恩
Grade C 4x400m Relay 丙組四乘四百米接力	2 nd Runner-Up 季軍	Lau Kwan Yin 1D 劉君彥 Deng Chi Fai 1F 鄧志輝 Ng Yue Kiu 2B 吳宇橋 Chow Ka Chun 2E 周家俊

Swimming 游泳

2.7 HK Island & Kowloon Secondary Schools Swimming Competition, Division One 港島及九龍地域中學校際游泳比賽，第一組

Grade A 200m Free Style 甲組二百米自由泳	2 nd Runner-Up 季軍	Tsang Lok Hin 5A 曾珞軒
Grade A 200m IM 甲組二百米個人混合泳	2 nd Runner-Up 季軍	
Grade A 50m Butterfly 甲組五十米蝶泳	Champion & New Record 冠軍及新紀錄	Ho Siu Lun 6E 何肇倫
Grade A 50m Free Style 甲組五十米自由泳	Champion 冠軍	
Grade A 50m Butterfly 甲組五十米蝶泳	3 rd Runner-Up 殿軍	Leung Chun Him 6E 梁駿謙
Grade A 50m Free Style 甲組五十米自由泳	2 nd Runner-Up 季軍	Lee Cheuk Ho 6B 李綽浩
Grade A 4x50m Medley Relay 甲組四乘五十米混合泳接力	1 st Runner-Up 亞軍	Tsang Lok Hin 5A 曾珞軒 Lee Cheuk Ho 6B 李綽浩 Ho Siu Lun 6E 何肇倫 Leung Chun Him 6E 梁駿謙

Grade B 50m Breast Stroke 乙組五十米胸泳	3 rd Runner-Up 殿軍	Ling Haozhi 凌浩智	2F
Grade B 100m Breast Stroke 乙組一百米胸泳	3 rd Runner-Up 殿軍		
Grade B 50m Free Style 乙組五十米自由泳	1 st Runner-Up 亞軍	Siu To 蕭濤	3E
Grade B 50m Back Stroke 乙組五十米背泳	Champion 冠軍	Chan Wang Hei 陳泓熹	4A
Grade B 100m Back Stroke 乙組一百米背泳	1 st Runner-Up 亞軍		
Grade B 200m IM 乙組二百米個人混合泳	3 rd Runner-Up 殿軍	Lee Yat Chiu 李日昭	3D
Grade B 4x50m Medley Relay 乙組四乘五十米混合泳接力	1 st Runner-Up 亞軍	Ling Haozhi 凌浩智	2F
		Lee Yat Chiu 李日昭	3D
		Siu To 蕭濤	3E
		Chan Wang Hei 陳泓熹	4A
Grade C 50m Butterfly 丙組五十米蝶泳	3 rd Runner-Up 殿軍	Loo Tsz Chung 勞梓聰	2B
Grade C 100m Free Style 丙組一百米自由泳	3 rd Runner-Up 殿軍		

3. Music

Hong Kong Schools Music Festival 香港學校音樂節

3.1	Zhongruan Solo – Intermediate 中阮獨奏 (中級組) Tsui Cheuk To 崔卓韜 4D	First
3.2	Woodwind Concerto 木管樂協奏曲 Lee Pak Yin 李柏賢 5C	First
3.3	Trombone Solo – Senior 長號獨奏 (高級組) Lam Chak Ting 林澤霆 2D	Second
3.4	Dizi Solo – Intermediate 笛子獨奏 (中級組) Liu Long Him 廖朗謙 3B	Second
3.5	Clarinet Solo – Senior 單簧管獨奏 (高級組) Leung Ka Ho 梁家豪 4E	Second
3.6	Parsons Music Scholarship for Wind, Brass and Percussion Instruments 柏斯音樂吹管及敲擊樂獎學金 Wong Jun Hin Jeffery 黃晉軒 5C	Second
3.7	Alto Saxophone Solo – Junior 薩克管獨奏 (初級組) Du Rongcheng 杜鎔承 1D	Third
3.8	Clarinet Solo – Junior 單簧管獨奏 (初級組) Ip Yiu Hei 葉耀禧 1E	Third
3.9	Dizi Solo – Intermediate 笛子獨奏 (中級組) Chong Yan Lok 莊恩樂 2B	Third
3.10	Oboe Solo – Junior 雙簧管獨奏 (初級組) Wong King Wai Kinson 黃景維 2D	Third
3.11	Marimba Solo 馬林巴琴獨奏 Luke Matthew Cho Long 陸祖朗 3D	Third
3.12	Flute Solo – Senior 長笛獨奏 (高級組) Wong Sze Shun 黃思淳 4F	Third
3.13	Vocal Solo – Singing in English (Age 19 or under) 男聲獨唱 – 外文歌曲 (十九歲或以下) Ho Ting Chi 何定智 6E	Third

(In addition, 34 students were awarded Merit Certificates or Proficiency Certificates)

Hong Kong Youth Music Interflows 香港青年音樂匯演

- 3.14 Chinese Ensemble Contest / Silver Trophy Silver
中樂小組比賽 / 銀獎獎盃
Plucked-string Ensemble 彈撥小組
- 3.15 Western Percussion Ensemble Contest/ Silver Trophy Silver
西洋敲擊樂小組比賽 / 銀獎獎盃
Western Percussion Ensemble 西洋敲擊樂小組
- 3.16 String Ensemble Contest/ Bronze Trophy Bronze
弦樂小組比賽 / 銅獎獎盃
String Ensemble 弦樂小組
- 3.17 String Quartet Ensemble Contest/ Bronze Trophy Bronze
弦樂四重奏比賽 / 銅獎獎盃
String Quartet 弦樂四重奏

Other Events 其他比賽

- 3.18 Hong Kong Music Talent Award 2022 (Pitched Percussion) First
香港卓越音樂家大賽 2022 (固定音高敲擊樂)
Mong Yat Kiu 蒙溢翹 1C
- 3.19 New Tune Chinese Music Contest 「新聲盃」中樂比賽 First
Dizi Solo – Intermediate 笛子獨奏 (中級組)
Lau Ka Chai 劉家齊 3D
- 3.20 8th Global Children's and Youth Woodwind Competition (Secondary F.1-F.3) Champion
第八屆全球兒童及青少年木管樂比賽 (中一至中三)
Leung Ka Ho 梁家豪 4E
- 3.21 London Young Musician 2021-22 Season 2 Gold Prize
倫敦青年音樂家 2021-22 第二季
Leung Ka Ho 梁家豪 4E
- 3.22 Hong Kong Music Talent Award 2021 (Percussion Category) First
香港卓越音樂家大賽 2021 (敲擊項目)
Wong Jun Hin Jeffery 黃晉軒 5C
- 3.23 Asia Pacific Percussion Competition - HK local chapter Champion
亞太敲擊樂大賽 - 香港賽區
Secondary 4-6 Drumset class 中四至中六爵士鼓組別
Wong Jun Hin Jeffery 黃晉軒 5C
- 3.24 Joint School Music Competition 2022 聯校音樂大賽 2022 Silver
Vocal Solo - Senior 男聲獨唱 (高級組)
Ip Hei Hong 葉喜匡 2A

- | | | |
|------|--|--------|
| 3.25 | Fringe Inter-School Music Competition 2022 藝穗校際音樂大賽 2022
Marimba Solo (Open) 馬林巴琴獨奏 (公開組)
Wong Jun Hin Jeffery 黃晉軒 5C | Second |
| 3.26 | 2022 International Youth Talent 2022 環球傑出青年音樂家比賽
Singing (Secondary 1 to Secondary 3) 西樂聲樂組(中一至中三)
Hui Terrence 許君儒 1A | Third |
| 3.27 | Fringe Inter-School Music Competition 2022 藝穗校際音樂大賽 2022
Xylophone/Marimba Solo 木琴/馬林巴琴獨奏
Mong Yat Kiu 蒙溢翹 1C | Third |

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Prose Speaking in Putonghua 普通話散文獨誦 Yip Hin Wang 葉衍宏 4C Tam Wang Fung 譚泓峰 4F	Second
4.2	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Choy Long Yin 蔡朗賢 5F	First
4.3	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Wu Hon Nang 胡瀚能 1B	Third
4.4	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Kwok Hang Kin 郭行健 1F	First
4.5	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Wu Hon Nang 胡瀚能 1B	Second
4.6	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Ho Ching Hei 何靖希 2D	Third
4.7	Solo Prose Speaking in Cantonese 粵語散文獨誦 Lam Yat Chun 林逸晉 3E	First
4.8	Solo Prose Speaking in Cantonese 粵語散文獨誦 Lai Dun Bok 黎敦博 1C Yip Hin Wang 葉衍宏 4C	Second
4.9	Solo Prose Speaking in Cantonese 粵語散文獨誦 Mui Jay 梅崇一 2B Chan Tsz Hang 陳子亨 3A	Third

English Entries 英文部份

4.10	Solo Verse Speaking 英詩獨誦 Wong Yiu Chun	黃耀進 1B	First
4.11	Solo Verse Speaking 英詩獨誦 Chan Sze Yu	陳思宇 1E	First
4.12	Solo Verse Speaking 英詩獨誦 Mui Jay	梅崇一 2B	First
4.13	Solo Verse Speaking 英詩獨誦 So Siu Fung	蘇兆峰 3B	First
4.14	Solo Verse Speaking 英詩獨誦 Lee Hiu Tou	利曉韜 3F	First
4.15	Solo Verse Speaking 英詩獨誦 Cheung Chung Man	張頌汶 4D	First
4.16	Solo Verse Speaking 英詩獨誦 Tam Wang Fung	譚泓峰 4F	First
4.17	Dramatic Duologue 二人戲劇對話 Lam Yick Wong Cheuk Pitt	林易 2A 黃卓畢 2A	First
4.18	Solo Verse Speaking 英詩獨誦 Chan Cheuk Hang	陳焯珩 1B	Second
4.19	Solo Verse Speaking 英詩獨誦 Wong Pak Ho	王柏皓 1B	Second
4.20	Solo Verse Speaking 英詩獨誦 Li Nicholas Derek	李宗衡 1C	Second
4.21	Solo Verse Speaking 英詩獨誦 Hua Chi Yuen Jonas	華智遠 1E	Second
4.22	Solo Verse Speaking 英詩獨誦 Tang Jayden	鄧正琛 1E	Second
4.23	Solo Verse Speaking 英詩獨誦 Kwok Hang Kin	郭行健 1F	Second
4.24	Solo Verse Speaking 英詩獨誦 Yip Hin Wang	葉衍宏 4C	Second
4.25	Dramatic Duologue 二人戲劇對話 Chau Yat Long Cheng Kwai Lai	周逸朗 1A 鄭鈞澧 1A	Second
4.26	Dramatic Duologue 二人戲劇對話 Wong Pak Ho Tang Jayden	王柏皓 1B 鄧正琛 1E	Second

4.27	Solo Verse Speaking 英詩獨誦 Hui Michael	許子軒 1A	Third
4.28	Solo Verse Speaking 英詩獨誦 Chan Tsz Leong	陳子亮 1E	Third
4.29	Solo Prose Speaking 散文獨誦 Wong Pak Ho	王柏皓 1B	Third
4.30	Shakespeare Monologue 莎士比亞獨白 Choy Long Yin	蔡朗賢 5F	Third

(In addition, 29 students were awarded Merit Certificates.)
(另有 29 位同學獲優良獎狀。)

5. Academic Awards 學術獎項

- 5.1 English Sayings of Wisdom 2021/22 – SOW Creative Singing Contest
英文雋語活動 2021/22 – 英文雋語創意歌唱比賽
Outstanding Award 傑出表現獎
Chan Sze Hang 陳思行 4D
Kim Ian 金律廷 4E
- 5.2 The 18th Biliteracy and Trilingualism Composition and Speech Contest
第十八屆全港兩文三語菁英大比拼
Junior Section 初中組
初中組優秀中文文章
Wan Cho Nam 溫祖楠 3E
- 5.3 The 23rd Putonghua Public Speaking Competition for Primary and Secondary Schools 2021
第二十三屆全港中小學普通話演講比賽 2021
優異星獎
Tam Wang Fung 譚泓峰 4F
- 5.4 2021-2022 年度中學生中文徵文比賽
高中組金獎
Wong Chi Hin 黃智軒 4E
- 5.5 Joint School Writing Competition 第十四屆聯校文創比賽
對聯公開組比賽
冠軍
Chaung Ching Ho 莊清皓 4F
優異
Kong Ho Wai 江顯維 5F
Lo Yin Chit 盧言哲 4B

- 5.6 2021-2022 年「菁英盃」現場作文
現場作文初賽
三等獎
Chung Ching Ho 莊清皓 4F
Cheung Ka Yui 張家睿 4F
現場作文決賽
一等獎
Chung Ching Ho 莊清皓 4F
現場作文總決賽
一等獎
Chung Ching Ho 莊清皓 4F
- 5.7 The 32nd Annual Book Report Competition for Secondary School Students
第 32 屆中學生閱讀報告比賽
優異獎
Wong Siu Yin 黃紹然 2C
- 5.8 The 13th Luxun Teenagers Literature 第 13 屆魯迅青少年文學獎
二等獎
Lam Ngo Kan 林傲芹 6B
良好獎
Wong Chi Hin 黃智軒 4E
- 5.9 The 62nd International Mathematical Olympiad
第 62 屆國際數學奧林匹克
Individual 個人:
Silver Medal 銀獎
Yau Ching Yan Timothy 游証恩 6D
- 5.10 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2022
國際數學奧林匹克 - 香港選拔賽 2022
Individual 個人::
Merit Award 優異獎
Chan Hok Yin 陳學賢 4F
Cheung Ka Yui 張家睿 4F
Ching Ho Fung 程灝鋒 4F
Lam Cheuk Wai Marcus 林卓為 4F
Leung Cheuk Ting 梁綽廷 4F
Yip Long Hei 葉朗曦 4F
- 5.11 CCC Inter-school Mathematical Competition
中華基督教會校際數學競賽
Individual 個人:
First Grade Prize 一等獎
Or Chun Yu 柯俊宇 3C
Tai Matthew 戴天揚 4B
Wong Pak Hei 黃柏熹 4E
- 5.12 Asian Pacific Mathematical Olympiad 2022
Individual 個人:
Bronze Award 銅獎
Yau Ching Yan Timothy 游証恩 6D

- 5.13 Chinese Mathematical Olympiad 2021
中國數學奧林匹克 2021
Individual 個人:
Silver Award 銀獎
Yau Ching Yan Timothy 游証恩 6D
- 5.14 The 39th Hong Kong Mathematics Olympiad
第 39 屆香港數學競賽
Group 團體:
Regional Winners (Kowloon West) 初賽區域獎 (九龍西區)
Individual 個人:
Best Performance in Individual Paper 最佳表現獎
Second Class Honour in Individual Paper 二等榮譽獎
Third Class Honour in Individual Paper 三等榮譽獎
Chan Cheuk Yat Bosco 陳卓溢 4F
Chan Hok Yin 陳學賢 4F
Cheung Ka Yui 張家睿 4F
Ching Ho Fung 程灝鋒 4F
Lam Cheuk Wai Marcus 林卓為 4F
Leung Cheuk Ting 梁綽廷 4F
- 5.15 Huaxiabei China National Mathematical Olympiad 2022 (South China Region)
華夏盃全國中小學數學奧林匹克邀請賽 2022 (華南賽區) 晉級賽
Individual 個人:
Special Grade Prize 特等獎
Second Grade Prize 二等獎
Third Grade Prize 三等獎
He Tim 何明澤 1D
Chen Yat Nok Arnold 陳一諾 2A
Cheung Ka Hei Kevin 張嘉希 2C
Yau Hok Kwan 丘學鈞 3E
- 5.16 Huaxiabei China National Mathematical Olympiad (Final)
華夏盃全國學數學奧林匹克邀請賽總決賽
Individual 個人:
Second Grade Prize 二等獎
Third Grade Prize 三等獎
He Tim 何明澤 1D
Chen Yat Nok Arnold 陳一諾 2A
Yau Hok Kwan 丘學鈞 3E
- 5.17 The MathConception 2022
2022 數學思維大激鬥
Individual 個人:
Gold Award 金獎
Silver Award 銀獎
Bronze Award 銅獎
Overall 團體:
2nd Runners-Up (S.3) 季軍(中三級)
Merit Awards 優異獎(S.1 & S.2)
Chan Yik Lai 陳亦澧 1C
Ho Hoi Kiu 何凱翹 1C
Wong Cheuk Him Ethan 王緯謙 1E
Chen Yat Nok Arnold 陳一諾 2A
Chen Hang Tsz 陳衡孜 2C
Cheung Ka Hei Kevin 張嘉希 2C
Kwan Kai Yin 關榮彥 3A
Tang Yuansheng 唐元晟 3B

Yau Hok Kwan

丘學鈞 3E

5.18 2022 Asia International Mathematical Olympiad Open Contest (Hong Kong Region)
2022 亞洲國際數學奧林匹克公開賽 (香港賽區晉級賽)

Individual 個人:

Gold Award 金獎

Silver Award 銀獎

Bronze Award 銅獎

Du Rongcheng 杜鎔承 1D

Lin Shing Hon Freddy 林承瀚 1F

Cheung Ka Hei Kevin 張嘉希 2C

Lai Zi Heng Hagen 黎梓亨 2E

Tang Yuansheng 唐元晟 3B

5.19 2022 Asia International Mathematical Olympiad Open Contest (Final)
2022 亞洲國際數學奧林匹克公開賽 (總決賽)

Individual 個人:

Gold Award 金獎

Bronze Award 銅獎

Du Rongcheng 杜鎔承 1D

Lin Shing Hon Freddy 林承瀚 1F

Lai Zi Heng Hagen 黎梓亨 2E

5.20 Hong Kong Mathematics Creative Problem Solving Competition for Secondary School
香港中學數學創意解難比賽

Gold Award 金獎

Creative Problem Solving Award 創意解難獎

Cheung Ka Wing 張家榮 1A

Ho Hoi Kiu 何凱翹 1C

Chen Yat Nok Arnold 陳一諾 2A

Cheung Ka Hei Kevin 張嘉希 2C

5.21 Pan-Asia Pacific International Mathematics Invitation Competition (Heat) 2022
2022 年環亞太國際數學邀請賽初賽

Individual 個人:

First Grade Prize 一等獎

Second Grade Prize 二等獎

Third Grade Prize 三等獎

Chau Yat Long 周逸朗 1A

Cheung Ka Wing 張家榮 1A

Lau Wei Tao Michael 劉偉韜 1B

Yung Siu Hung 翁兆鴻 1B

Wong Yik Long 黃奕朗 2F

Zeng Yi Lang 曾逸朗 2F

5.22 Guangdong – Hong Kong Greater Bay Area Mathematical Olympiad (Hong Kong Region) 2022
粵港大灣區數學競賽 2022 (香港賽區)

Individual 個人:

First Grade Prize 一等獎

Cheung Ka Wing 張家榮 1A

Lau Wei Tao Michael 劉偉韜 1B

Yung Siu Hung 翁兆鴻 1B

5.23 2022 Hong Kong Mathematical Games Open
2022 香港數學遊戲公開賽

Individual 個人:

Gold Award 金獎

Yau Hok Kwan 丘學鈞 3E

5.24 Master Code 2021 Reimagine Health and Wellbeing with AI
Master Code 編程大賽 2021：AI 構想 · 智健康生活
Secondary School Division First Runner-up 中學組亞軍
Wong Hou 黃昊 1E
Tang Ho Yin Justin 鄧浩賢 1F
Cheung Hin Wai 張軒瑋 3A
Wu Hon Yeung 胡瀚洋 3E

6. Other Awards 其他獎項

- 6.1 Sir Edward Youde Memorial Prize 2021-2022
尤德爵士紀念基金高中學生獎 2021-2022
高中學生獎
- | | | |
|---------------|-----|----|
| Fong Man Him | 方文謙 | 6C |
| Wong Chun Hei | 黃俊熹 | 6C |
- 6.2 The 13th Kowloon Region Outstanding Students Award
第十三屆九龍地域傑出學生選舉
- Junior Section 初中組
- | | | |
|---------------------------------|-----|----|
| Outstanding Student Award 傑出學生獎 | | |
| Tam Wang Fung | 譚泓峰 | 4F |
| Commendable Student Award 優秀學生獎 | | |
| Thyagarajan Krish | 王鈞源 | 4F |
- Senior Section 高中組
- | | | |
|---------------------------------|-----|----|
| Outstanding Student Award 傑出學生獎 | | |
| Li Yin Long Aidan | 李彥朗 | 6D |
- 6.3 Youth Arch Student Improment Award
青苗學界進步獎
- Senior Section 高中組
- | | | |
|---|-----|----|
| Youth Arch Top 10 Student Improment Award 十大進步生 | | |
| Tsui Cheuk To | 崔卓韜 | 4D |
- 6.4 Orbis Student Ambassador Campaign
奧比斯學生大使運動
- | | | |
|-------------------------------|-----|----|
| Top Fundraising Award 最高籌款金額獎 | | |
| Kan Wai Yat | 簡韋逸 | 5A |
| Ho Ryan | 何仲然 | 5B |
| Chan Cheuk Him Andrew | 陳綽謙 | 5C |
| Chu Lok Man | 朱樂文 | 5C |
| Woo Yan Chai | 胡恩齊 | 5C |
| Choy Long Yin | 蔡朗賢 | 5F |
| Wong Cheuk Him | 黃卓謙 | 5F |
- 6.5 The 14th Sham Shui Po District Outstanding Student Award
第十四屆深水埗區傑出學生獎
- Junior Section 初中組
- | | | |
|---------------------------------|-----|----|
| Outstanding Student Award 傑出學生獎 | | |
| So Siu Fung | 蘇兆峰 | 3B |
| Ho Sum Yu | 何心宇 | 3F |
| Commendable Student Award 優秀學生獎 | | |
| Pang Wai Ho | 彭煒皓 | 3E |
| Wong Chit Dominic | 黃哲 | 3F |
- Senior Section 高中組
- | | | |
|---------------------------------|-----|----|
| Outstanding Student Award 傑出學生獎 | | |
| Tam Wang Fung | 譚泓峰 | 4F |
- 6.6 The Kiwanis Community Service Award 2021
亞太同濟會社區服務獎 2021
- | | | |
|---------------|-----|----|
| Chan Jason | 陳耀升 | 5D |
| Kwok Long Yin | 郭朗言 | 5E |

- 6.7 Student of the Year Award Hong Kong Outstanding Students Award 2021-2022
香港傑出學生選舉 2021-2022
Finalist 決選生
- | | | |
|---------------------|-----|----|
| Lo Ho Oscar | 羅灝 | 5F |
| Tam Wang Fung | 譚泓峰 | 4F |
| Lam Hei Shun Joshua | 林希信 | 5F |
- 6.8 2021 Recognition Scheme for Hong Kong Students with Outstanding Performance in Extra-Curricular Activities 2021-2022
2021 香港課外活動優秀學生表揚計劃
- | | | |
|------------|-----|----|
| Chan Jason | 陳耀升 | 5D |
|------------|-----|----|
- 6.9 Asia Pacific Information and Communications Technology Alliance (APICTA) Awards 2021
第二十屆亞太資訊及通訊科技大獎
- | | | |
|---------------------------------|-----|----|
| Junior Secondary Merit 初中學生組優異獎 | | |
| Wong Chun Lam | 王俊霖 | 2A |
| Mak Yiu Man Raymond | 麥耀文 | 2E |
- 6.10 The 23rd Consumer Culture Study Award - Innovative Design for Sustainable Consumption
第二十三屆消費文化考察報告獎 - 可持續消費創意設計
Outstanding Design Award & The Best Practice Award 最卓越設計獎及最佳實踐獎
- | | | |
|--------------|-----|----|
| Tsang Marcus | 曾啟宏 | 1E |
|--------------|-----|----|
- 6.11 Cyber Security Innovation Challenge - First Round
「新思維，智網未來」網絡安全創意提案競賽 - 初賽
- | | | |
|----------------------|-----|----|
| Gold Award 金獎 | | |
| Ling Tsz Wai | 凌梓瑋 | 4A |
| Tse Cheuk Wang | 謝卓宏 | 4F |
| Silver Award 銀獎 | | |
| Leung Yat Hin | 梁逸軒 | 4B |
| Siu Wai Lun | 蕭葦麟 | 4C |
| Wong Tin Hang | 黃天行 | 4C |
| Lam Cheuk Wai Marcus | 林卓為 | 4F |
| Wong Tsz Fung | 黃梓鋒 | 4F |
| Bronze Award 銅獎 | | |
| Lee Chun Yin | 李晉延 | 4A |
| Cheng Chun Lam Jay | 鄭俊琳 | 4C |
| Wong Pak Hei | 黃柏熹 | 4E |
| Cheng Waai Seon | 鄭懷信 | 4F |
- 6.12 Adobe Certified Professional (ACP) Competition 2022 – Hong Kong
Adobe Certified Professional (ACP) 2022 香港區賽
- | | | |
|---|-----|----|
| ACP Photoshop - Gold & Special Mention 金獎及特別強調獎 | | |
| Lee Chun Yin | 李晉延 | 4A |
| Acp Photoshop - Gold 金獎 | | |
| Wong Tsz Fung | 黃梓鋒 | 4F |
| Special Mention 特別強調獎 | | |
| Wong Pak Hei | 黃柏熹 | 4E |
| Cheng Waai Seon | 鄭懷信 | 4F |
- 6.13 The Microsoft Office Specialist Championship Hong Kong 2022
The Microsoft Office Specialist Championship 2022 香港區賽
- | | | |
|----------------------|-----|----|
| Excel | | |
| Gold Award 金獎 | | |
| Lam Cheuk Wai Marcus | 林卓為 | 4F |
| Silver Award 銀獎 | | |
| Lee Chun Yin | 李晉延 | 4A |
| PowerPoint | | |

- | | | |
|-----------------|-----|----|
| Gold Award 金獎 | | |
| Wo Ngo Hin | 胡驚騫 | 4F |
| Silver Award 銀獎 | | |
| Chan Chun Ming | 陳俊銘 | 4B |
- 6.14 Cisco Networking Academy - The 17th Networking Skills Competition 2021
思科網絡學院第十七屆港澳青少年網絡技能大賽 2021
- | | | |
|---------------------|-----|----|
| Gold Award 金獎 | | |
| Chau Yat | 周逸 | 4F |
| Silver Award 銀獎 | | |
| Lee Chun Yin | 李晉延 | 4A |
| Wong Pak Hei | 黃柏熹 | 4E |
| Bronze Award 銅獎 | | |
| Chan Pak Hang Parko | 陳柏亨 | 4A |
| Merit 優異獎 | | |
| Siu Wai Lun | 蕭葦麟 | 4C |
- 6.15 Capture the Flag Challenge 2021
香港網絡保安新生代 奪旗挑戰賽 2021
Certificate of Appreciation 讚賞證書
- | | | |
|-----------------|-----|----|
| Ma Hei Long | 馬熙朗 | 4B |
| Tsang Wai Chun | 曾維俊 | 4B |
| Tse Cheuk Shing | 謝卓成 | 4B |
| Wong Tsz Fung | 黃梓鋒 | 4F |
| Ng Cheuk Wai | 吳卓衛 | 5A |
| Lam Yu Fung | 林愉峰 | 5B |
| Lau Yui Ki | 劉睿奇 | 5B |
- 6.16 i-Space: Inter-Secondary School Green Deck VR Competition 2021
i-Space: 全港中學虛擬實境綠化平台比賽 2021
Finalist team 決賽隊伍
- | | | |
|------------------------|-----|----|
| Wong Yip Wang | 王業泓 | 2E |
| Hui Chi Hang Johnathan | 許智恆 | 3A |
| Ho Sum Yu | 何心宇 | 3F |
| Tse Cheuk Wang | 謝卓宏 | 4F |
- 6.17 “Think & Design” Product Design Competition
「夢想成真」產品設計比賽
Outstanding Performance Award 傑出表現獎
- | | | |
|-------------------|-----|----|
| Lin Chun Wing | 連俊穎 | 4D |
| Lo Tsz Chung | 盧子聰 | 4D |
| Chan Chi Hin | 陳智騫 | 4F |
| Cheung Chun Hung | 張震雄 | 4F |
| Thyagarajan Krish | 王鈞源 | 4F |
- 6.18 STEM x Marine Vehicle Design and Construction Competition
STEM x 海洋航行器設計 / 制作比賽
Champion in Marine Vehicle Speed Sailing Award 水下海洋航行器速度比賽 - 冠軍
First Runner-up in Marine Vehicle Construction Award 水下海洋航行器 3D 模型 - 亞軍
The Marine Vehicle Best Design Award 最佳水下海洋航行器 3D 模型設計
- | | | |
|------------------------|-----|----|
| Hui Chi Hang Johnathan | 許智恆 | 3A |
| Chan Wai Lok | 陳懷樂 | 3E |
| Yip Long Tin | 葉朗天 | 3E |
| Tse Cheuk Wang | 謝卓宏 | 4F |

- 6.19 Social Innovation · Community 4.0 Competition
 第四屆「社創·社區 4.0 比賽」
 青年之組—從「深」聯繫 Vir-ality Connected
- | | |
|---------------------------------------|--------|
| Residents Favourite Award 最受街坊喜愛的解難方案 | |
| Outstanding Performance Award 優秀表現獎 | |
| Chan Fung Yam Hayden | 陳豐任 2B |
| Luke Wong Siu Yin | 黃紹然 2C |
| Mak Yiu Man Raymond | 麥耀文 2E |
| Wong Yip Wang | 王業泓 2E |
| Chan Wun Yan | 陳煥仁 2F |
| Chiu Nok Hei Samuel | 趙諾希 2F |
- 6.20 AEROSIM Inter-school Aviation Tournament 2022
 AEROSIM 全港校際航空比賽 2022
- | | |
|--|--------|
| First Runner-up of Best Written Report 最佳報告獎亞軍 | |
| Cheung Ka Hei Kevin | 張嘉希 2C |
| Chow Ka Chun Gregory | 周家俊 2E |
| Wong Yip Wang | 王業泓 2E |
| Hui Chi Hang Johnathan | 許智恆 3A |
| Ching Yan Kin | 程焯鍵 4D |
- First Runner-up of Overall Performance Winner 整體表現獎-亞軍
 Winner of Future Aviation Leader 未來航空領袖獎
- | | |
|------------------------|--------|
| Hui Chi Hang Johnathan | 許智恆 3A |
|------------------------|--------|
- 6.21 Inter-school Summer Dancing Drone Competition
 伴你飛！創科體驗暨無人機聯校挑戰賽
- | | |
|--------------|--------|
| Champion 冠軍 | |
| Kwei Ka Chu | 桂嘉雋 1D |
| Hua Chi Yuen | 華智遠 1E |
| Ng Chun Hei | 吳鎮希 2F |
- 6.22 Hong Kong Red Cross Youth Development Service 2021-2022
 Youth First Aid and Nursing Online Competition
 2021-2022 年度香港紅十字會青年急救護理網上比賽
- | | |
|-----------------------|--------|
| First Prize 一等獎 | |
| Hui Chi Hang Jonathan | 許智恆 3A |
| Second Prize 二等獎 | |
| Lam Hang Yi | 林行意 5F |
- 6.23 2021-2022 Hong Kong Red Cross Youth Attainment Badge
 2021-2022 年度香港紅十字會青年榮譽章
- | | |
|-------------|--------|
| Chu Lok Man | 朱樂文 5C |
|-------------|--------|
- 6.24 Hong Kong Red Cross Youth Development Service – Red Cross Youth of the Year 2021
 2020-2021 年度傑出紅十字會青年會員
- | | |
|-------------|--------|
| Best 10 十大 | |
| Chu Lok Man | 朱樂文 5C |
- 6.25 Hong Kong Red Cross Unit Officer Service Award Scheme 2021-2022
 香港紅十字會團長獎勵計劃 2021-2022
- | | |
|--|--|
| Certificate of Honorary Service 傑出服務證書 | |
| Red Cross Youth Unit 49 紅十字會青年團第 49 | |

7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

- 7.1 2022 Bookplate Design Competition – Outstanding works
2022 藏書票設計優秀作品獎
- | | | |
|-----------------------|-----|----|
| Li Ho | 李昊 | 2A |
| Tsze Pak Hong | 謝柏匡 | 2A |
| Loo Tsz Chung Berry | 勞梓聰 | 2A |
| Chung Lap San | 鍾立新 | 2A |
| Cheng Ho Him Carson | 鄭皓謙 | 2A |
| Liu Tsz Chun | 廖梓竣 | 2A |
| Fong Ming Yin Marco | 方銘言 | 2A |
| Chan Fung Yam | 陳豐任 | 2B |
| Chong Yan Lok | 莊恩樂 | 2B |
| Ng Yue Kiu | 吳宇橋 | 2B |
| Tsui Chung Him Jayden | 徐中謙 | 2B |
| Wu Chun Hei | 胡進曦 | 2B |
| Chow Leonard | 周洛樂 | 2B |
| Au Chi Ho Alton | 區之豪 | 2C |
| Chen Hang Tsz | 陳衡孜 | 2C |
| Tang Yee Chai | 鄧以齊 | 2C |
| You Ho Yin | 尤浩然 | 2C |
| Cheung Tsun Hei Lucas | 張峻僊 | 2D |
| Lam Ki Chi | 林其治 | 2D |
| Kong Wai Lun | 江緯綸 | 2E |
| Wong King Yeung | 黃敬洋 | 2E |
| Mak Yiu Man Raymond | 麥耀文 | 2E |
| Zhang Tsz Ngong | 張子昂 | 2E |
| Tse Tai Shan | 謝棣山 | 2E |
| Kwan Sze Hang | 關思恆 | 2F |
| Lai Pok Hin | 賴博軒 | 2F |
| Shiu Hugo | 蕭卓晞 | 2F |
| Ip Cheuk Hei | 葉卓熹 | 2F |
| Chan Chun Yin | 陳俊諺 | 2F |
| Chan Wun Yan | 陳煥仁 | 2F |
- 7.2 “Protect Hong Kong Marine Environment” 4-Panel Comic Drawing Competition 2021 Junior
Secondary Group 2nd Runner-up
「保護香港海洋環境」四格漫畫創作比賽 2021 初中組 季軍
Chan Wun Yan 陳煥仁 2F
- 7.3 Jockey Club Arts Education Elite Program 2022 - Hong Kong Best Young Artist Award
賽馬會藝育菁英計劃 2022 - 全港最佳青少年畫家獎
Lam Ki Chi 林其治 2D

8. Ying Wa Scholarships for Excellence

8.1 Outstanding Performance in Academics 英華卓越獎學金(學術)

Cheung Ka Wing	張家榮	1A
Qi Yu Yang	漆宇揚	1E
Leung Tik Hei	梁迪晞	1B
Loi Yik Yu Jasper	雷易儒	2D
Wong Chun Lam	王俊霖	2A
Mak Yiu Man Raymond	麥耀文	2E
Ho Sum Yu	何心宇	3F
Or Chun Yu	柯俊宇	3C
Kan Yu Him Adrian	簡宇謙	3B
Thyagarajan Krish	王鈞源	4F
Poon Tsz Ming	潘梓銘	4F
Chung Tsz Yuen	鍾子源	4D
Chan Jason	陳耀升	5D
Lee Pak Yin	李柏賢	5E
Lau Kin Sun Eason	劉建燊	5D
Chu Ka Leong	朱嘉亮	6E
Cheung Yik Man	張譯文	6E
Yau Ching Yan Timothy	游証恩	6D

8.2 Outstanding performance in Sports 英華卓越獎學金(體育)

Or Chun Ho	柯濬皓	1A
Chan Cheuk Hang	陳焯珩	1B
Lin Jianan	林佳楠	1B
Yam Ka Chun	任嘉俊	1C
Lau Kwan Yin	劉君彥	1D
Hua Chi Yuen Jonas	華智遠	1E
Shum Chun Hei Regan	沈俊熙	1E
Tang Jayden	鄧正琛	1E
Tsang Hoi Him	曾凱謙	1E
Deng Chi Fai	鄧志輝	1F
Wei Zheng	魏征	1F
Wong Yat Hei	黃逸浠	1F
Loo Tsz Chung Berry	勞梓聰	2A
Lee Lok Hei	李樂希	2B
Chan Pak Him	陳柏謙	2C
Yu Ka Shing	余鎔誠	2D
Kong Wai Lun	江緯綸	2E
Yau Leong Yan Nathan	游亮恩	2E
Lam Ming Lok	林明樂	2F
Ling Haozhi	凌浩智	2F
Kwong Tin Lok	鄺天樂	3A
Wong Chun Hin Perry	黃浚軒	3A
Leung Ho Hang	梁皓行	3B
Wan Tsz Him	溫子謙	3B
Chak Ho Hin	翟浩軒	3C
Zhong Tsz Ho	鍾子豪	3C
Cheung Hyman	張愷文	3D
Lee Yat Chiu	李日昭	3D

Long Yam	龍鑫	3D
Chan Pak Him	陳柏謙	3E
Lai Chin Pang	賴展鵬	3E
Siu To	蕭濤	3E
Wu Wai Tsun	吳委峻	3E
Fong Luccas	方啓光	3F
Lee Hiu Tou	利曉韜	3F
Yeung Lok Him	楊樂謙	3F
Chan Wang Hei Terence	陳泓熹	4A
Lo Hin Ching	盧衍澄	4A
Wong Hiu Fung	黃曉峰	4A
Lo Yin Chit	盧言哲	4B
Tse Yat Sing Vincent	謝逸星	4B
Choi Ho Tung	蔡浩東	4C
Kwok Siu Hei	郭肇浹	4C
Sin Hong Yui	單康睿	4C
Siu Wai Lun	蕭葦麟	4C
Wong Tin Hang	黃天行	4C
Ma Siu Chung	馬肇聰	4D
Wong Ka Wai	黃家偉	4D
Ytep Yan To	葉欣途	4D
Leung Tsz Sum	梁子森	4E
Pun Alvin Shun Hei	潘信晞	4E
Tsang Lok Hin Matthew	曾珞軒	5A
Chak Ho Yan Timothy	翟浩恩	5C
Man See Yuen	文思遠	5C
Mok Wai Him	莫焯謙	5C
Ren Chun Yeung	任竣陽	5C
To Chi Hang Sunny	杜知行	5C
Chan Ho Wang	陳昊泓	5D
Cheong Ka Ho	張家豪	5D
Hui Zachary	許可臻	6A
Lo Tsz Fung	羅子鋒	6A
Tai Ting Hong	戴廷匡	6A
Yip Chi Kuen	葉滋權	6A
Fan Ho Wan	范浩雲	6B
Lee Cheuk Ho	李綽浩	6B
So Lai Yiu	蘇澧堯	6B
Ho Siu Lun	何肇倫	6E
Leung Chun Him	梁駿謙	6E

8.3 Outstanding Performance in Music 英華卓越獎學金 (音樂)

Chan Sum Yu Eugene	陳心宇	1B
Wong Pak Ho Paco	王柏皓	1B
Cheng Yu Hei Gordon	鄭宇希	1C
Mak Pak Hin	麥珀軒	1C
Chiu Ka Fai Karsten	趙鎔輝	1D
Yiu Shing Hei	姚承希	1D
Chung Chi Yui Marcus	鍾志睿	1F
Ho Kin Fung Edgar	何建鋒	2A
Wong Tsz Hang	黃子恒	2A

Chong Yan Lok	莊恩樂	2B
Au Chi Ho Alton	區之豪	2C
Ngai Siu Lai Maska	魏兆澧	2C
Chan Wun Yan	陳煥仁	2F
Chau Sze Pok	仇思博	3B
Choi Yui Hei	蔡睿熙	3B
So Siu Fung	蘇兆峰	3B
Ho Chun Ip	何晉燁	3D
Law Yin Hei Adonis	羅彥熙	3D
Li Chun Hei	李俊熙	3D
Luke Matthew Cho Long	陸祖朗	3D
Tang Dong Kok	鄧當覺	3E
Tsang Hing Kiu	曾慶翹	3F
Chung Tsz Yuen	鍾子源	4D
Ho Chun Foon	何俊寬	4D
Tsui Cheuk To	崔卓韜	4D
Yu Titus	余正昊	4D
Chiu Ka Lok Karson	趙鎔樂	4E
Fong Cheuk Long Ethan	方卓朗	4E
Lee Yat Ho	李逸皓	4E
Leung Ka Ho	梁家豪	4E
Pun Alvin Shun Hei	潘信晞	4E
Chan Hok Yin	陳學賢	4F
Wo Ngo Hin	胡驚騫	4F
Wong Jun Hin Jeffrey	黃晉軒	5B
Chu Lok Man	朱樂文	5C
Lee Pak Yin	李柏賢	5C
Hui Pak Him	許泮謙	5D
Lee Hoi Chun	李愷進	5D
Tang Tsz Kin Darren	鄧梓健	6A

8.4 Ying Wa Family Scholarship 英華一家獎學金

Cheung Ka Wing	張家榮	1A
Ho Hoi Kiu	何凱翹	1C
Yu Chi Yan	俞資彥	1D

Ying Wa College
Gifted Education Committee
2021-2022 Annual Report

Targets	Tasks	Corresponding Committee Program Plans & Tasks
1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u> <ul style="list-style-type: none"> Ongoing revision of curriculum and assessment framework with LoA to enhance learners' ownership & learning effectiveness Infusing academic-related character strengths (self-regulation, curiosity, perseverance and hope) into daily teaching of various subjects e-learning pedagogies to promote L&T interaction in & beyond classroom 	Gifted Education Program offered by HKAGE, universities and Education Bureau <ul style="list-style-type: none"> HKUST Dual Program We have 12 students received and accepted offer. All level 1 students obtained Grade B or above. They are eligible to take part in the subsequent Level 2 course. We have 4 students are eligible to take part in the subsequent Level 1 as they obtain Grade B or above in pre-stage study level. For HKAGE program, we have issued e-notice about HKAGE nomination scheme and online learning programmes for screening. A briefing session about nomination was held in late September. Related video and PowerPoint slides were listed in the circular. According to HKAGE platform, we have 8 new applicants in phrase 1 and 3 new applicants in phrase 2. In this year, we have 58 students are HKAGE student members. They have applied 112 programs and completed 86 programs. 19 members have not started their learning programming in this school year. Most of them are senior form and they are focus on public exam. Program details could be found in appendix 1. Universities and Education Bureau talent/gifted program In this school year, we have promoted different talent program for students via e-notice. These include program, which is offered by CUHK, HKU and HKUST. They have completed winter and summer program in the past year. For Gifted Education Fund: Off-school Advanced Learning Programmes, 8 applications were submitted and nominated. After interviews, we have 3 students received and offer.
1.2 Fostering Effective Learning	<u>Reading-to-learn</u> <ul style="list-style-type: none"> Whole school activities (e.g. Book recommendation, Belle Lettres, BookCrossing and Reading Festival, e-Library cum reading platform, reading circles/ book clubs) to be launched at various levels to promote a strong reading ambience Reading-to-learn elements in L&T and assessment policies across subjects Administrative measures to infuse a strong reading culture 	In-house gifted education activities <ul style="list-style-type: none"> Lists of the programs have already sent to all the parents through e-notice in late September. Some team members have received enquiry from parents and we have referred students to join related programs. Due to pandemic, a lot of activities have been cancelled or postponed in this school year. Our subject coordinators have paid a lot of effort to help students to join different activities. These include competitions, visit, learning program like creative writing activity, speaking contest, mathematics training program, IJSO training, STEM competitions, etc. Parents' education <ul style="list-style-type: none"> Annual Hotung Lecture (AHL) cum Biennial Parent Conference 2022 was promoted through e-notice. Professor CHENG Kai Ming, JP, The University of Hong Kong shared his insights on nurturing gifted learners in his keynote speech Nurturing Gifted Students to Become Future Leaders. We have planned an in-house parents' talk in May 2022. Due to pandemic, we plan to host in Sept 2022. Parents and students will share their experience on joining different gifted education program.
Other important committee tasks that are not covered by School Major Concerns	<ul style="list-style-type: none"> Article on the topic of the gifted education published in the S.1 admission prospectus has been made in the September, 2021. Staff development gifted education programmes were shared during GEG 2nd meeting. Talent databank was created. First batch of data were inputted based on member list of HKAGE and universities' talent programs. 	

Prepared by: Mr. Eric Chan

Ying Wa College Gifted Education 2022 Program Evaluation (Tentative)

	Programme title	Objective	Target (No./level/section)	Deliverable	Duration/ Start Date	Evaluation	Expenditure (Proportion by DLG)	Remarks
1	STEM x Marine Vehicle Design / Construction Competition	to promote the maritime industry and to cultivate innovative talents through the design and construction of models.	4 S3-4 students	They attended different workshops including the application of design software, basic marine vehicle design, 3D model making and marine vehicle model making, etc., to learn design concepts and construction skills of models. They applied the expertise to their design and carried out production and testing in early May.	Nov 2021 to May 2022	Champion of Marine Vehicle Speed Sailing Award, 1st runner-up in Marine Vehicle Construction Award and Marine Vehicle Best Design Award.	HKD 0	
2	Aerosim inter-school aviation tournament 2022	To actualise their STEM understanding and explore students interest in the aviation industry	5 S2-4 students	They attend consultation and mentorship sessions through online platform with Aerosim Moodle - Learning Management System	Jan 2022 to Aug 2022	An online assessment and a group video presentation is made, one of our students has entered the grand finale, he will attend the flight training workshop and a final assessment in mid-August.	HKD 0	

3	Social Innovation · Community 4.0 Competition	To explore different districts and characteristics in Hong Kong To interact and find out the needs of the community To problem solve by using STEM skills To nourish sense of responsibility, and widen students horizon	6 S2 students	They attend various of online sessions and consultations held by POLYU and HKUST	Nov 2021 to July 2022	an online presentation by the boys and entered the final 15 teams, a face to face presentation on early July	HKD 0	
4	The 23rd Consumer Culture Study Award - Innovative Design for Sustainable Consumption	To let students, select a topic on local consumer culture for study and submitted a report as their entry for the Award.	S1 student invited by STEM teachers	A project proposal and prototype have been developed by students.	Feb to Jun	Students have developed an app, "Food Clock", to remind user to eat/donate packaged food on or before expiry day. Our student has entered final round and interview was conducted in late June. Our student got outstanding design award & the best practice award	HKD 0	
5	HKUST Dual Program	provide an alternative pathway for students who are gifted in Math and Science	S1-S4 students, self-nomination, selected by HKUST	Courses offered by HKUST	from Nov 2021 to Apr 2022	17 students were nominated. 12 students accepted by HKUST. 8 of them passed and 6 of them got grade B or above.	at student's own expense	
6	HKU Academy for the talented 2021	provide a platform for outstanding students to pursue intellectual enhancement and productive academic learning	20 S3 students with the best academic performance	membership	NA	positive feedback from students especially having chance to meet like-minded students.	no membership fee	
7	IJSO training course	training in advanced science subject knowledge and choose school representatives to join IJSO HK screening test in Sep 2022	12 S1 and 7 S2 nominated by IS teachers	19-hour course conducted by school teachers	18-19 Jul 2022, 21 Jul 2022, 27-28 Jul 2022, 4 Aug 2022	-Students learnt about electricity, mechanics, chemical bonding, etc. -Students completed 2 sets of IJSO past paper. -The attendance of students was high and students performed well.	HKD 0	
8	International Junior Science Olympiad 2021	It aims at promoting junior science education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in junior science.	top 6 students in IJSO training course	Competition	44465	2B WONG TIK LONG 2nd Honour, 2A FAN HEI LOK 3rd Honour, 3A CHAN CHEUK YIN AUSTIN 3rd Honour, 3A HUI CHI HANG JONATHAN 3rd Honour, 3B CHOI YUI HEI 3rd Honour	HKD 0	

9	「紀·錄」香港文化系列比賽	鼓勵學生多角度認識香港	S1-S3 學生	比賽	2021 年 9 月	2B 白逸凱同學獲得初中攝影組優異獎	HKD 0	
10	《基本法》中學生網上自學課程	協助學生具備與《基本法》相關的基礎知識，以及更深入了解《基本法》的理念。	S1-S3 學生	十五小時的課程及一個線上評估	2021 年 10 月 1 日至 2022 年 5 月 27 日	學生積極參與計劃，有 20 位學生參與計劃。當中，4 位學生以優異成績完成在線評估。	HKD 0	
11	立法會秘書處網上教育活動	提高學生的社會和政治參與意識，並增加他們對立法機關工作的認識。	S1-S2 學生	網上參觀立法會、議會工作角色扮演(學生進行辯論)	2021 年 12 月 10 日	學生積極參與計劃，有約 80 位學生參與是次活動。當中，12 位學生參與角色扮演，2 位同學獲得傑出表現獎。	HKD 0	
12	教育局「綜合運用共通能力網上課程」	此網上自學課程，讓學生透過講義、篇章、互動遊戲等多元而有趣的學習形式，培養自主學習的能力，並加深對共通能力的認識及應用，以應付瞬息萬變的時代。	中四及中五級學生，人數不限	網上課程	2021 年 9 月至 2022 年 5 月	學生非常積極完成絕大部分單元。	HKD 0	
13	第八屆《基本法》暨慶祝香港特別行政區成立二十五周年全港校際問答比賽	"本屆比賽的題目將增加中華人民共和國成立以來的發展歷程和成就、	中學生	初賽（網上問答比賽）決賽以現場問答環節中學校得分決定名次	2022 年 2 月 14 日開始	獲得亞軍。	HKD 0	

14	Lit It Up	To polish students' reading and speaking skills, develop their interest in literature, provide them with a chance to discuss and appreciate language arts through exposing them to a range of texts	12 Students from S1 to S5 selected by teachers-in-charge in the admission interview upon submission of application form	Students attended the internal regular workshops and a post-exam inter-school activity	12 internal regular workshops from October 2021 - May 2022 and one inter-school post-exam activity in July 2022	All students were engaged in class. Attendance was high and they always attended the class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons through appreciation of literature.	HKD 140.17	
15	Creative Writers' Hub	To polish students' writing skills, let students experience the joy of creative writing, learn different elements of writing a compelling story and be exposed to a variety of writing genres	17 Students from S1 to S4 selected by teacher-in-charge upon submission of application form and attending admission written test	Students' submitted work with teacher's feedback given	13 internal regular sessions from October 2021 - May 2022	Most students were highly motivated in class. Attendance was high and they always attended the class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons in innovative writing genres.	HKD 0	

16	Stories on Stage Audio Drama Competition	To enhance students' confidence in speaking and unleash their potential in drama and script writing	Open to all S1 to S5 students	Audio drama production and teachers' feedback	May 2022	Student enjoyed the production process and reflected that it was a valuable experience to step out of the comfort zone and share the story they adapted through an audio drama.	HKD0	
17	RTHK Radio 3 "Common Room" programme	To enhance students' confidence and unleash their potential through sharing their thoughts in English in a radio programme	Four students from S2 to S5 selected by the teacher-in-charge based on students' spoken English proficiency and attitude in the interview	Practice and broadcasting recording and teachers' feedback	Practice and radio programme recorded in March 2022	Students enjoyed the practice and recording sessions very much. The opportunity allowed them to have idea exchange with other students during the preparation stage. It was a precious experience as they could share their thoughts with the general public.	HKD0	
18	Speech Festival	To enhance students' spoken English and guide them to appreciate the beauty of poetry/ creative/ Shakespeare's work	Open to all S1 to S6	Practice and competition record and teachers' feedback	Practice and competition: Oct - Dec 2021	Students tried their best during the half-day school period under the pandemic and it was a good experience for them to perform in front of the camera. A number of them were awarded prizes in the event.	HKD0 (Budget from English Department)	
19	International Biology Olympiad - Hong Kong Contest 2021 國際生物奧林匹克 - 香	It aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology.	Number of S5 students participated: 12		Date: 17 Oct 2021	"5F LAM Hei Shun (Bronze Award)	HKD 0	

	港區比賽 2021							
20	中國語文菁英計劃 2021/22	中文寫作，演講，朗誦，辯論綜合能力	一位中三同學		2022年 2月		HKD0	
21	第二十四屆全港普通話演講比賽	提升普通話演講能力	1位中四同學		2022年 3-5月	4F 譚泓峰 優異星獎	HKD0	
22	中學生中文徵文比賽	認識中華文化及培根鑄魂之本	8位高中同學		2022年 3月	4E 黃智軒 冠軍	HKD0	
23	明日之星徵文比賽	認識中華文化	3位初中同學及1位高中同學		2022年 3月		HKD0	
24	第32屆中學生閱讀報告比賽	透過短片展現語文能力	10位初中同學		2022年 3月	2C 黃紹然 優異獎	HKD0	
25	第十五屆聯校文創	文學創作	9位初中及15位高中學生		2022年 2-3月	"4F 莊清皓對聯冠軍	HKD0	
26	校際朗誦	提升粵語、普通話朗誦技巧	參賽場次：36		2021年 10-12月	"冠軍 1F 郭行健(中一二普散文)、3E 林逸晉(粵語散文獨誦)、5F 蔡朗賢(普通話詩詞獨誦)	HKD0	
27	何東資優教育演講	家長工作坊「如何營造有助資優兒發展的家庭環境」	對象: 家長	香港資優教育學苑 主辦,講員:	2022年 6月18日(星	Video can be reviewed and share to parent via e-notice.	HKD0	

				程介明教授	期六)			
28	香港資優教育學苑	學員資格	S1-S6 共 67 位學生 獲取學員資格			Yau Ching Yan Timothy (6D) for being awarded the Outstanding Student Award in HKAGE Outstanding Student Award Ceremony 2021/2021/22 學員資格:由 2021 年 9 月 1 日至 2022 年 8 月 31 日, 最少一項課程或活動	HKD0	
29	The 8th Microsoft Office Skills Competition 2022	To arouse students' interest and enhance their knowledge and skills for Microsoft Office Applications	All S4 ICT students	"Self learning mode:	The 8th Microsoft Office Skills Competition 2022	To arouse students' interest and enhance their knowledge and skills for Microsoft Office Applications	HKD0	
30	Asia Pacific Information and Communications Technology Alliance (APICTA) Awards 2021	The competition aims to increase ICT awareness in the community and assist in bridging the digital divide. By providing networking and product benchmarking opportunities to ICT innovators and entrepreneurs in the region.	2 S2 students	Training materials are provided by organizer. ICT teacher used the given materials and online services to train students on developing their own prototype.	Sep to Dec 2021	"Students have been selected to represent Hong Kong to compete with 17 Economies/region in Asia Pacific 2000+ teams from other countries and got the global champion in this competition.	HKD0	
31	Master Code 2021: Reimagine Health and Wellbeing with AI	To enhance students' understanding on the impact of AI in healthcare and wellbeing, Students are expected to apply their programming skills creatively, design a practical	2 S1 students and 2 S3 students		Master Code 2021: Reimagine Health	To enhance students' understanding on the impact of AI in healthcare and wellbeing, Students are expected to apply their programming skills creatively, design a practical	HKD0	

		strategy or solution to improve human health and wellbeing with AI.			and Wellbeing with AI	strategy or solution to improve human health and wellbeing with AI.		
32	Cisco Networking Academy - The 17th Networking Skills Competition 2021	The competition aimed to arouse and enhance students' interest and knowledge in CyberSecurity, IoT and other networking skills.	5 S4 students	Online training	Sep - Dec 2021	1 Gold Award 2 Silver 1 Bronze 1 Merit	HKD0	
33	Elite Mathematics Programme for F.1	To enhance students' interest in Mathematics	S.1 Students, screen test is taken to select suitable students	"17 training sessions	Elite Mathematics Programme for F.1	To enhance students' interest in Mathematics	HKD 43800	
34	Elite Mathematics Programme	To enhance students' interest in Mathematics	S.2 -S.5 students.		Oct 2021 to Feb 2022 Lessons in the 2nd Term are cancelled due to COVID-19	We got 1 Merit in the IMO Preliminary Selection Contest - Hong Kong 2022. Yau Ching Yan (6D) was outstanding throughout the year. He got many awards in various competitions and was selected as HK representative in IMO 2022. He got a Silver Medal in that event.	HKD 0	
35	Adobe Certified Professional (ACP) Competition 2022 – Hong Kong	To improve students' competence to use digital designation	4 S4 students	Online training	Feb - May 2022	2 Gold Award 3 Special Mention Award	HKD0	

36	Hong Kong Youth Speech Competition	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S1 to S6 students	Practice and competition record and teachers' feedback	January 2022	Student enjoyed the practice and competition process despite it was changed to online mode. He reflected that it was a valuable experience to step out of the comfort zone and share his speech in front of the camera	HKD0	
37	The HKFYG English Public Speaking Contest	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S1 to S6 students	Practice and competition record and teachers' feedback	January 2022	Student enjoyed the practice and competition process despite it was changed to online mode. He reflected that it was a valuable experience to step out of the comfort zone and share his speech in front of the camera	HKD0	
38	Young Writers Awards 2022	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Submission entries polished with teachers' feedback	January 2022	Students' writing improved with teachers' guidance, one entry was shortlisted.	HKD0	
39	2nd COVID Writing Competition	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Submission entries polished with teachers' feedback	February 2022	Students' writing improved with teachers' guidance	HKD0	
40	Hong Kong Budding Poets (English) Awards 2021/22	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Submission entries polished with teachers' feedback	March 2022	Students' writing improved with teachers' guidance	HKD0	
41	Saying of Wisdom Creativity Contest: A	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with	Open to all S1 to S6 students	Submission entries polished with	March 2022	Students' writing improved with teachers' guidance	HKD0	

	Moment in Time	others		teachers' feedback				
42	第 18 屆國際地理奧林匹克 (iGeo 2022)	to arouse students' interest and enhance their knowledge on Geography	S4-S6 Geog students	Training sessions are provided by Hong Kong Geography Association	Jul 2022	2 students have been selected to represent Hong Kong to compete with 54 countries 5E Wong Ching Hang won Gold medal and 6F Lam Kwan Yuen won the Bronze Medal	HKD6000	
43	Fitness Class	To promote healthy lifestyle in school life	S4-S6 students	In house training	Dec 2021	Over 20 senior form students attended the training	HKD4,887	
44	含英咀華	To promote and appreciate the Chinese culture in school through internal and external activities	S4-S6 students	In house training	Oct 2021– Jun 2022	Over 50 students attended the activities. Students shared their learning through broad decoration.	HKD1562	
45	Table tennis enrichment	To enhance students ball game skill.	To teach DSE PE students who do not have a ball game skill.	training	Sep 2021- Jun 2022	Trainings have been completed.	HKD 17750	
46	Basketball enrichment	To enhance students ball game skill.	S4-S6 students	In house training	Sep 2021- Jun 2022	Trainings have been completed.	HKD 62000	
47	Football enrichment	To enhance students ball game skill.	S4-S6 students	In house training	Sep 2021- Jun 2022	Trainings have been completed.	HKD 24000	
48	i-Reading	To enhance reading skills	S4-S6 students	In house training	Sep 2021- Jun 2022	6 sets of training resources were shared to over 100 students.	HKD165.5	

APPENDIX 1: HKAGE program status

HKAGE members: 65 (shown in platform) 58 (verified with name list)

Members (in form)

S1	12
S2	15
S3	10
S4	10
S5	5
S6	6
Total	58

Number of programs applied: 112
 Number of programs completed: 86
 Number of programs incomplete: 7
 Number of members have not started: 19

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S2	2C	29	YIM WAI SHING	嚴偉誠	Not yet							
S2	2B	28	WONG TIK LONG	黃迪朗	complete	SCIENCES	26-09-21	E3IJO001K	International Junior Science Olympiad 2022 - Hong Kong Screening	1	Local Competition	Second Honour
S2	2B	28	WONG TIK LONG	黃迪朗	complete	SCIENCES	06/11/2021-07/05/2022	E3IJO001C	The Student Training Course for 19th International Junior Science Olympiad (Phase I)	1	Course	Certificate of Completion
S2	2B	28	WONG TIK LONG	黃迪朗	complete	NA	08-04-22	S1LES001T	Life Education / Doctor and Life Value	1	Talk	Attended
S4	4E	6	CHIU KA LOK KARSON	趙錄	complete	SCIENCES	23/04/2022-	E2CHE002O	Chem is Try	N/A	Online learning	Complete

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
				樂			13/05/2022				programme	
S4	4E	23	NG LAP PONG	吳立邦	complete	NA	07/05/2022-11/06/2022	A4ENV001C	Environmental Science Course (Level IV): Walk with Nature: Ecological Conservation Leadership Programme (Phase 1)	1	Course	Certificate of Completion
S4	4F	7	CHEUNG KA YUI	張家睿	complete	SCIENCES	12-09-21	E3IPO001K	Hong Kong Physics Olympiad 2021	1	Local Competition	Third Honour
S4	4F	7	CHEUNG KA YUI	張家睿	complete	NA	08/01/2022-19/02/2022	E3IPO002C	Physics Enhancement Programme for Gifted Students (2021-22) (Phase II)	1	Course	Certificate of Completion
S4	4F	7	CHEUNG KA YUI	張家睿	complete	NA	26/03/2022-26/04/2022	A3BIL001C	Life Science and Nutrition Course (Level III): Micronutrition –Key to a tailor-made health	1	Course	Certificate of Completion
S4	4F	7	CHEUNG KA YUI	張家睿	complete	NA	08-04-22	S1LES001T	Life Education / Doctor and Life Value	1	Talk	Attended
S4	4F	7	CHEUNG KA YUI	張家睿	complete	NA	12-04-22	A1LPW001T	FutureArch	1	Talk	Attended
S4	4F	7	CHEUNG KA YUI	張家睿	complete	NA	23-04-22	F1TAL001T	Whole Person Development Journey: Motivation and Engagement	1	Talk	Attended

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S4	4F	7	CHEUNG KA YUI	張家睿	complete	NA	30-04-22	F1TAL002T	Whole Person Development Journey- Mental skills for dealing with challenges and criticisms	1	Talk	Attended
S4	4F	7	CHEUNG KA YUI	張家睿	complete	MATHEMATICS	21-05-22	E3IMO001K	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2022	0	Local Competition	Attended
S3	3A	13	LAU YIU SHUN AMOS	劉堯舜	Not yet							
S2	2D	4	CHAN JACHIN	陳孜恆	complete	MATHEMATICS	08/01/2022-30/03/2022	E2MAT001O	Geometry I	N/A	Online learning programme	Complete
S3	3A	7	CHOW MANG TING	鄒盟定	Not yet							
S3	3E	28	WU HON YEUNG	胡瀚洋	complete	SCIENCES	18/08/2021-29/01/2022	E3BUS003C	Nurturing Gifted Students to Be Entrepreneurs in STEM Industry: Understanding Artificial Intelligence (AI) and business skills for entrepreneurs (Phase III)	1	Course	Certificate of Merit

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S3	3C	8	CHEUNG HOI LOK	張凱樂	complete	NA	01/11/2021-26/04/2022	E2BPA001K	Hong Kong Budding Poets (English) Award 2021/22	1	Special Programmes (with extended period of enrolment)	Attended
S4	4F	23	TAM WANG FUNG	譚泓峰	complete	HUMANITIES	08/01/2022-05/02/2022	E2BHC001C	Big History Course (Level II): Big History and Sustainability	1	Course	Certificate of Merit
S3	3F	8	KO HONG CHAK	高康澤	complete	HUMANITIES	08/01/2022-05/02/2022	E2ECO002C	Behavioural Economics Course (Level II): Role of Economics in National Development	0.8	Course	Certificate of Completion
S3	3F	8	KO HONG CHAK	高康澤	Incomplete	NA	09/04/2022-07/05/2022	E2ECO004C	Behavioural Economics Course (Level II): Role of Consumer and Seller in Marketing	0.8	Course	Incomplete
S4	4F	29	WONG SUM YIN ELVIS	黃心彥	Not yet							
S3	3D	14	LAU KACHAI	劉家齊	complete	NA	08/01/2022-12/02/2022	A4AST001C	Astronomy Course (Level IV): Cosmos-An Investigative Study (Phase 1)	0.8333	Course	Certificate of Merit
S3	3D	14	LAU KACHAI	劉家齊	complete	NA	26/02/2022-02/04/2022	A4AST002C	Astronomy Course (Level IV): Cosmos-An Investigative Study (Phase 2)	1	Course	Certificate of Completion
S3	3D	14	LAU KACHAI	劉家	complete	NA	09/04/2022-	A4AST003C	Astronomy Course (Level IV): Cosmos-	1	Course	Certificate of

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
				齊			14/05/2022		An Investigative Study (Phase 3)			Completion
S1	1A	3	CHAN HO MING	陳浩銘	Not yet							
S5	5D	8	HO NICHOLAS JAMES	何睿軒	Not yet							
S6	6F	10	LAI CHUN YAT	賴駿逸	Not yet							
S5	5F	3	CHAN YING KIT	陳英傑	complete	HUMANITIES	07-02-22	E1ECO002T	Economics Talk (Level I) : Money Management Workshop (Secondary)	1	Talk	Attended
S5	5E	1	AU KIT SANG	歐傑生	complete	NA	12-04-22	A1LPW001T	FutureArch	1	Talk	Attended
S5	5E	14	LEE PAK YIN	李柏賢	complete	SCIENCES	17-10-21	E3IBO001K	International Biology Olympiad – Hong Kong Contest 2021	1	Local Competition	Attended
S5	5E	14	LEE PAK YIN	李柏賢	complete	SCIENCES	23-10-21	E1TECO05T	Talk Series on Emerging Technologies — Science, Opportunities and Challenges 2021: (5) New Materials in Transportation and Construction	1	Talk	Attended
S5	5E	14	LEE PAK YIN	李柏賢	complete	NA	09/07/2022-16/07/2	E4MED001C	Medical Science Course (Level IV): Battle with cancer	0.75	Course	N/A

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
							022					
S6	6B	9	LAM NGO KAN	林傲芹	Not yet							
S4	4E	1	CHAN CHI YAN	陳賜恩	complete	HUMANITIES	28/10/2021-19/11/2021	E2PSY001O	Psychology I - Classical Conditioning	N/A	Online learning programme	Complete
S4	4E	1	CHAN CHI YAN	陳賜恩	complete	HUMANITIES	12/02/2022-28/03/2022	E2PSY002O	Psychology II - Operant Conditioning	N/A	Online learning programme	Complete
S6	6E	5	CHU KA LEONG	朱嘉亮	Not yet							
S4	4B	14	MAN POK CHUNG	文博聰	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	04-12-21	E2GSG038W	"Get-set-goal (GSG) - Blueprint of Our Life" Series Workshop: Clinical Psychologist's Diary	1	Workshop	Certificate of Completion
S1	1D	20	NG PAK HO	吳柏濤	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	04-12-21	E2GSG038W	"Get-set-goal (GSG) - Blueprint of Our Life" Series Workshop: Clinical Psychologist's Diary	1	Workshop	Certificate of Completion
S1	1D	20	NG PAK HO	吳柏濤	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	18-12-21	F2IOS012W	Inside Out Series: Social Relationship (IV)	1	Workshop	Certificate of Completion

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S1	1D	20	NG PAK HO	吳柏濬	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	29-01-22	F2IOS002W2	Inside Out Series: Self Concept II	1	Workshop	Certificate of Completion
S1	1D	20	NG PAK HO	吳柏濬	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	12-02-22	F2IOS003W2	Inside Out Series: Self Concept III	1	Workshop	Certificate of Completion
S1	1C	15	LEUNG LOK LAM MATTHEW	梁樂霖	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	04-12-21	E2GSG039W	“Get-set-goal (GSG) – Blueprint of Our Life” Series Workshop: From Professional Athlete to Entrepreneur	1	Workshop	Certificate of Completion
S4	4F	8	CHING HO FUNG	程灝鋒	complete	MATHEMATICS	18/09/2021-22/12/2021	E3IMO004C	Advanced Course in Mathematical Olympiad: International Mathematics Olympiad Training 2021-22 (Phase II) Level 1	0.8666	Course	Certificate of Completion
S4	4F	8	CHING HO FUNG	程灝鋒	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	29-12-21	E2GSG040W	“Get-set-goal (GSG) – Blueprint of Our Life” Series Workshop: Interpreting Renowned Classic Literary Works for Contemporary Readers	1	Workshop	Certificate of Merit

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S4	4F	8	CHING HO FUNG	程灝鋒	complete	MATHEMATICS	08/01/2022-08/03/2022	E3IMO006C	Advanced Course in Mathematical Olympiad: International Mathematics Olympiad Training 2021-22 (Phase III) Level 1	0.8888	Course	Certificate of Completion
S4	4F	8	CHING HO FUNG	程灝鋒	complete	NA	15-03-22	COM/APMO	Asian Pacific Mathematics Olympiad 2022	1	Regional and International Competition	Attended
S4	4F	8	CHING HO FUNG	程灝鋒	Incomplete	MATHEMATICS	21-05-22	E3IMO001K	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2022	0	Local Competition	Unattended
S1	1C	10	HO HOI KIU	何凱翹	complete	NA	04-08-21	SST202102	Experience Sharing Day 2020/21	1	Talk	Attended
S1	1C	10	HO HOI KIU	何凱翹	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	30-07-21	F1LUS063W	Let Us Shine!	1	Workshop	Complete
S1	1C	15	LEUNG LOK LAM MATTHEW	梁樂霖	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	07-08-21	F1LUS068W	Let Us Shine!	1	Workshop	Complete

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S1	1C	15	LEUNG LOK LAM MATTHEW	梁樂霖	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	04-12-21	E2GSG039W	“Get-set-goal (GSG) – Blueprint of Our Life” Series Workshop: From Professional Athlete to Entrepreneur	1	Workshop	Certificate of Completion
S1	1A	5	CHAN ZHENG SALUS	陳正	complete	LANGUAGES (PRIMARY)	03/07/2021-26/08/2021	ELLO1262	Online Learning Programme: Wait WHAT? English Idioms and Word Play	N/A	Online learning programme	Complete
S1	1A	5	CHAN ZHENG SALUS	陳正	Incomplete	MATHEMATICS (PRIMARY)	03/07/2021-31/08/2021	MATO1211	Algebra 1	N/A	Online learning programme	Incomplete
S4	4F	3	CHAU YAT	周逸	complete	SCIENCES	25/09/2021-19/02/2022	E4PHY002C	Physics Course (Level IV): The “Safe Cracking” International Physics Tournament Training Phase II	1	Course	Certificate of Completion
S4	4F	3	CHAU YAT	周逸	complete	NA	04/04/2022-06/04/2022	E3PHY002D	The “Safe Cracking” International Physics Tournament 2022	1	Regional and International Learning Opportunities	Certificate of Completion
S4	4F	3	CHAU YAT	周逸	complete	MATHEMATICS	21-05-22	E3IMO001K	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2022	0	Local Competition	Attended
S4	4F	14	LEUNG CHEUK TING	梁綽	complete	SCIENCES	16/10/2021-	E2AST001C	Astronomy Course (Level II): 2020s -	0.5	Course	Certificate of

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
				廷			20/11/2021		Grand Missions in Solar System			Completion
S4	4F	14	LEUNG CHEUK TING	梁綽廷	complete	NA	08/01/2022-12/02/2022	A4AST001C	Astronomy Course (Level IV): Cosmos-An Investigative Study (Phase 1)	0.8333	Course	Certificate of Merit
S4	4F	14	LEUNG CHEUK TING	梁綽廷	complete	NA	26/02/2022-02/04/2022	A4AST002C	Astronomy Course (Level IV): Cosmos-An Investigative Study (Phase 2)	1	Course	Certificate of Completion
S4	4F	14	LEUNG CHEUK TING	梁綽廷	complete	NA	09/04/2022-14/05/2022	A4AST003C	Astronomy Course (Level IV): Cosmos-An Investigative Study (Phase 3)	1	Course	Certificate of Distinction
S4	4F	14	LEUNG CHEUK TING	梁綽廷	complete	NA	09/07/2022-16/07/2022	E4MED001C	Medical Science Course (Level IV): Battle with cancer	0.75	Course	N/A
S4	4F	14	LEUNG CHEUK TING	梁綽廷	complete							
S5	5D	5	CHEUNG TSZ KIN	張子健	complete	SCIENCES	12-09-21	E3IPO001K	Hong Kong Physics Olympiad 2021	1	Local Competition	Attended
S5	5D	5	CHEUNG TSZ KIN	張子健	complete	SCIENCES	17-10-21	E3IBO001K	International Biology Olympiad – Hong Kong Contest 2021	1	Local Competition	Attended
S5	5D	5	CHEUNG TSZ KIN	張子健	complete	NA	08-04-22	S1LES001T	Life Education / Doctor and Life Value	1	Talk	Attended
S1	1A	8	CHEUNG KA WING	張家榮	complete	MATHEMATICS	20/11/2021-23/04/2022	N/A	Dual Program 2021 Pre-stage Level (Mathematics)	*	Subsidized Programmes	*

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S1	1A	8	CHEUNG KA WING	張家榮	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	29-12-21	E2GSG040W	“Get-set-goal (GSG) – Blueprint of Our Life” Series Workshop: Interpreting Renowned Classic Literary Works for Contemporary Readers	1	Workshop	Certificate of Completion
S1	1A	8	CHEUNG KA WING	張家榮	complete	NA	22/01/2022-28/03/2022	E2MAT007C	Probability Course (Level II): Foundation of Probability	1	Course	Certificate of Completion
S1	1A	8	CHEUNG KA WING	張家榮	complete	NA	22/01/2022-28/03/2022	E2MAT008C	Probability Course (Level II): Probability without Calculus	1	Course	Certificate of Completion
S1	1A	8	CHEUNG KA WING	張家榮	complete	NA	08-04-22	S1LES001T	Life Education / Doctor and Life Value	1	Talk	Attended
S2	2C	14	LAM CHUNG WANG	林頌宏	Not yet							
S1	1F	6	CHING CHUN HIM	程竣謙	Not yet							
S1	1D	31	YIP LONG CHING	葉朗正	complete	SCIENCES	26/01/2022-30/03/2022	E2CHE002O	Chem is Try	N/A	Online learning programme	Complete
S2	2B	8	CHOW KAI TO	周啟陶	complete	HUMANITIES	01/09/2021-30/11/2021	E3CAV001O	Online Learning Programme (Level III): Introduction to Communication Science (by	N/A	External Online Learning Programme	Complete

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
									Coursera)			
S2	2B	8	CHOW KAI TO	周啟陶	complete	SCIENCES	30-10-21	E1BME001T	Biomedical Engineering Talk (Level I): Medical Data Analysis	1	Talk	Attended
S2	2B	8	CHOW KAI TO	周啟陶	Incomplete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	04-12-21	E2GSG038W	"Get-set-goal (GSG) - Blueprint of Our Life" Series Workshop: Clinical Psychologist's Diary	1	Workshop	Incomplete
S2	2B	8	CHOW KAI TO	周啟陶	complete	HUMANITIES	18/12/2021-19/02/2022	A2CLL001C	Chinese Language and Literature Course (Level II): Literature Appreciation and Creation	1	Course	Certificate of Distinction
S1	1F	1	CHAN DARREN WANG HEI	陳泓希	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	30-10-21	F1LUS010W	Let Us Shine!	1	Workshop	Complete
S1	1F	1	CHAN DARREN WANG HEI	陳泓希	complete	NA	05/03/2022-11/06/2022	A2COD002C	Coding Course (Level II): Minecraft Tour 2022: Hong Kong intangible cultural heritage	0.7857	Course	Certificate of Completion
S2	2D	19	LOI YIK YU JASPER	雷易儒	complete	PERSONAL GROWTH AND SOCIAL DEVELOPMENT	04-12-21	E2GSG038W	"Get-set-goal (GSG) - Blueprint of Our Life" Series Workshop: Clinical Psychologist's Diary	1	Workshop	Certificate of Completion

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S2	2D	19	LOI YIK YU JASPER	雷易儒	complete	NA	13-04-22	E2GSG043W	“Get-set-goal (GSG) – Blueprint of Our Life” Series Workshop: The Career of an Animator	1	Workshop	Certificate of Completion
S2	2D	19	LOI YIK YU JASPER	雷易儒	complete	NA	21-05-22	FITAL003T	Whole Person Development Journey- Mental skills for dealing with failures	1	Talk	Attended
S2	2F	3	CHAN WUN YAN	陳煥仁	Not yet							
S1	1F	19	LEUNG HON YIN	梁翰賢	Incomplete	MATHEMATICS	01/09/2021-30/11/2021	E1MAT010	Online Learning Programme (Level I): Fibonacci Numbers and the Golden Ratio (by Coursera)	N/A	External Online Learning Programme	Incomplete
S1	1F	19	LEUNG HON YIN	梁翰賢	complete	OTHERS	17-09-21	A1INO05T	ASTRI x HKAGE Technovation Talk Series (5) AI & Industrial 4.0	1	Talk	Attended
S1	1F	19	LEUNG HON YIN	梁翰賢	Incomplete	NA	29-06-22	E1HUM02T	Humanities Talk (Level I): Understanding the Rule of Law (Part 1)	0	Talk	Unattended
S1	1F	19	LEUNG HON YIN	梁翰賢	complete	NA	09-07-22	S1HUM01T	Online Sharing Session: Reflection on the value of Intangible Cultural Heritage	1	Talk	Attended
S2	2E	13	LAI ZI HENG HAGEN	黎梓亨	complete	NA	27/10/2021-17/01/2	A3COD01K	CoderZ League Tournament	1	Regional and Internatio	Complete

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
							022				nal Competition	
S2	2A	26	WONG CHUN LAM	王俊霖	complete	NA	07/04/2022-14/04/2022	E1INO001W-4	Innovation Workshop (Level I): I Want to Be an Inventor	1	Workshop	Certificate of Completion
S2	2F	28	WONG YIK LONG	黃奕朗	complete	HUMANITIES	07-02-22	E1ECO002T	Economics Talk (Level I) : Money Management Workshop (Secondary)	1	Talk	Attended
S1	1E	28	TSANG MARCUS	曾啟宏	complete	NA	28-05-22	S1CLL001T	Chinese Language Writing Talk (Level I) : How to Write a Good Article (S1CLL001T)	1	Talk	Attended
S2	2C	6	CHEUNG KA HEI KEVIN	張嘉希	Not yet							
S2	2A	4	CHEN YAT NOK ARNOLD	陳一諾	complete	NA	23-04-22	E1DAS002W	Data Science Workshop (Level I): Data Mining in STEM Education	1	Workshop	Certificate of Completion
S3	3A	28	YEUNG PUI HONG	楊沛康	Not yet							
S2	2E	16	LIU KEN	廖浩佳	Not yet							
S3	3A	1	CHAN CHEUK YIN AUSTIN	陳卓弦	complete	SCIENCES	26-09-21	E3IJO001K	International Junior Science Olympiad 2022 - Hong Kong Screening	1	Local Competition	Third Honour
S3	3	28	YING HO CHI	應	Not yet							

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
	C		HADWIN	吳志								
S3	3D	3	CHAN MAN HEI	陳玟熹	complete	SCIENCES	01/07/2021-31/01/2022	A2COD001C	Coding Adventurers	1	Course	Certificate of Completion
S3	3D	3	CHAN MAN HEI	陳玟熹	complete	NA	12-04-22	A1LPW001T	Future Arch	1	Talk	Attended
S2	2C	23	SUN HOI LONG	孫凱朗	Incomplete	HUMANITIES	03/03/2022-31/03/2022	E2PSY001O	Psychology I - Classical Conditioning	N/A	Online learning programme	Incomplete
S2	2C	23	SUN HOI LONG	孫凱朗	complete	MATHEMATICS (PRIMARY)	05/03/2022-05/03/2022	E1MAT007O	Algebra 1	N/A	Online learning programme	Complete
S2	2F	20	MAK PAK KIU	麥柏翹	Not yet							
S6	6D	6	FU LOK HEI	傅樂熙	Not yet							
S6	6C	4	CHENG SUM	鄭琛	Not yet							
S6	6D	24	YAU CHING YAN TIMOTHY	游証恩	complete	MATHEMATICS	18/09/2021-18/12/2021	E3IMO005C	Advanced Course in Mathematical Olympiad: International Mathematics Olympiad Training 2021-22 (Phase II) Level 2	1	Course	Certificate of Completion

Level	Class	Class No.	Eng Name	Chi Name	Status	Domain	Duration	Code	Programme Title	Attendance	Type	Results
S6	6 D	24	YAU CHING YAN TIMOTHY	游証恩	complete	NA	06/12/2021-13/12/2021	COM/IOM	The 6th International Olympiad of Metropolises	1	Regional and International Competition	Silver Award
S6	6 D	24	YAU CHING YAN TIMOTHY	游証恩	complete	NA	21/12/2021-22/12/2021	COM/CMO	China Mathematical Olympiad 2021/22	1	Regional and International Competition	Silver Award
S6	6 D	24	YAU CHING YAN TIMOTHY	游証恩	complete	NA	08/01/2022-08/03/2022	E3IMO007C	Advanced Course in Mathematical Olympiad: International Mathematics Olympiad Training 2021-22 (Phase III) Level 2	0.875	Course	Certificate of Completion
S6	6 D	24	YAU CHING YAN TIMOTHY	游証恩	complete	NA	15-03-22	COM/APMO	Asian Pacific Mathematics Olympiad 2022	1	Regional and International Competition	Bronze Award
S6	6 D	24	YAU CHING YAN TIMOTHY	游証恩	complete	NA	28/05/2022-24/06/2022	E3IMO008C	Pre-IMO Intensive Training 2022	1	Course	Certificate of Completion
S6	6 E	3	CHEUNG YIK MAN	張譯文	Not yet							

School-based After-school Learning and Support Programmes 2021-2022 s.y.
School-based Grant - Programme Report

Name of School: Ying Wa College

Staff-in-charge: Chan Suk Ching Contact Telephone No.: 2336 8838

A. The number of students (count by heads) benefitted under the Grant is 25 (including A. 4 CSSA recipients, B. 13 SFAS full-grant recipients and C. 8 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music instrumental classes		6	1	100%	Sept 2021-Aug 2022	6525	Feedback by instructors	/	/
Leadership training programme	1			100%	Sept 2021-Aug 2022	300	Feedback by instructors	/	/
Outdoor activities	1			100%	Sept 2021-Aug 2022	200	Feedback by instructors	/	/
Tutorial classes		1		100%	Sept 2021-Aug 2022	200	Students performance	/	/
Sports training courses	2	6	7	100%	Sept 2021-Aug 2022	29975	Feedback by instructors	/	/
Total no. of activities: 5									
@No. of man-times	4	13	8		Total Expenses	37200			
**Total no. of man-times	25								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No	Declining	Not
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life						
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents?
Are they satisfied with the service provided? (optional)

**Report on the Use of the Student Activities Support Grant
2021 / 2022 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$30550
B	Expenditure in the Current School Year:	\$30550
C	Unspent Amount to be Returned to the EDB (A – B):	\$0

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	4	\$8560
Full-grant under the School Textbook Assistance Scheme	6	\$13150
Meeting the school-based financially needy criteria	7	\$8840
TOTAL	17	\$30550 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Physical activities and school team training	Sports	13	\$24,240.00			✓		✓
2	Music instrumental classes	Music	1	\$4,375.00	✓	✓			
3	Leadership training	Leadership	2	\$1,285.00				✓	
4	Competition	Language	1	\$650.00	✓				
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			17	\$30,550.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									

Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			17	\$30,550.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post): Chan Suk Ching

**Life-wide Learning Grant
Report on the Use of the Grant
2021 – 2022 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
Category 1	To organise / participate in life-wide learning activities													
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
Language	Debate coaching, public speaking	To promote critical thinking as well as language proficiency	9/2021-6/2022	S1-S5	Successful	17,636	E5	✓	✓					
Geography														
Chinese History														
Maths	Elite Maths Class	To provide intensive training to Maths elite	9/2021-6/2022	S1-S5	Successful	46,350	E5	✓						
Cross-KLA (e.g. STEM)														
Expenses on Item 1.1						63,986								

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
	Leadership Training Program	To promote team building and communication skills	9/2021-10/2022	S2-S5	Successful	16,900	E5	✓		✓		✓
	Flourishing Teens Program	To nurture the youth to embrace Flourishing Life by adopting PERMA Model and responding to the themes of school	10/2021-7/2022	S1, S6	Successful	159,620	E5	✓		✓		
	Sport training		9/2021-6/2022	S1-S6	Successful	775,680	E5			✓		
	Music training		9/2021-6/2022	S1-S6	Successful	289,635	E5	✓		✓		
	Visual Art Workshop	To introduce more mediums to students	11/2021-5-6/2022	S1-S3		15,680						
	Visual Art Exhibition	To Introduce more perspective to students	5/2022	S4-S5		3,002						
						Expenses on Item 1.2	1,549,703					
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
						Expenses on Item 1.3						
1.4	Others											

						Expenses on Item 1.4							
						Expenses for Category 1	1,528,540						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEM			
PE			
Arts			
Others			
		Expenses for Category 2	
		Expenses for Categories 1 & 2	

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares)
E9	Others (please specify)

Number of Student Beneficiaries

Total number of students in the school:	1,003
Number of student beneficiaries:	1,003
Percentage of students benefitting from the Grant (%):	100%

Ying Wa College
Audited Financial Summary for the year ended 31.8.2021

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	75.32%	N.A.
School Fees	N.A.	22.06%
Donations, if any	N.A.	0.00%
Other Income, if any	2.52%	0.10%
Total	77.84%	22.16%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	82.24%	
Operational Expenses (including those for Learning and Teaching)	6.11%	
Fee Remission / Scholarship ¹	2.19%	
Repairs and Maintenance	6.23%	
Depreciation	1.60%	
Miscellaneous	1.63%	
Total	100%	
Deficit for the School Year #	0.08 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	4.00 months of the annual expenditure	
# <i>in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

姊妹學校交流報告書 2021 / 2022 學年

學校名稱：	英華書院		
學校類別：	中學	負責老師：	唐韻

本學年已與以下內地姊妹學校進行交流活動：	
1.	上海同濟大學附屬一中
2.	華東師範大學附屬二中
3.	
4.	
5.	

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 /) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流細節/ 活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

管理層面 達至預期目標程度	C1 <input type="checkbox"/> 完全達到	C2 <input checked="" type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面（未有舉辦）

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到

丙. 學生層面（已舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input checked="" type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到

丁. 家長層面（未有舉辦）

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到

監察/評估方法如下：

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

全年財政報告：

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明)：	HK\$
N9	<input type="checkbox"/>	學年總開支	HK\$
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 [如適用，請註明] 1.管理層層面 2.學生層面
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 [如適用，請註明] 1. 與華東師範大學附屬二中線上簽約及探討交流活動 2. 2022 滬港澳線上學生夏令營活動
O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明] 1. 2022 年 6 月 15 日線上簽約 2. 2022 年 7 月 18 日至 7 月 24 日線上夏令營
O4	<input type="checkbox"/>	有關交流活動的津貼安排 [如適用，請註明]
O5	<input checked="" type="checkbox"/>	有關承辦機構的組織安排[如適用，請註明] 上海市教育委員會
O6	<input type="checkbox"/>	其他(請註明)：

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	___人次
P2	<input type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	_____人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	_10_總人次
P4	<input type="checkbox"/>	本校教師參與交流的總人次	_____總人次
P5	<input type="checkbox"/>	本校學校管理人員參與交流的總人次	_____總人次

備註：
<p>-本校於 2022 年 5 月 16 日與上海同濟大學附屬一中締結為姊妹學校。於同你 7 月獲對方邀請，共同參與名為「2022 滬港澳學生夏令營」之聯校活動。是次夏令營活動對象來自香港、澳門及上海三地中小學生。英華書院獲發十個名額，同學反映良好，透過活動更認識上海以及學到不少傳統文化知識，獲益良多。</p> <p>-本校於 2022 年 6 月 15 日正式與上海華東師範大學附屬二中締結為姊妹學校。當日透過線上，雙方校長及副校長們分享交流各自學校的辦學理念、學校概況及學生表現，為之後的交流活動奠定基礎。</p>

~ END ~