

**Ying Wa College
2018 – 2023
5-Year School Development Plan**

| Major Concerns | Targets | Strategies (To Do List) | Time Scale | | | | | Success Criteria / Expected Outcomes |
|--|---|--|------------|---------|---------|---------|---------|---|
| | | | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | |
| 1. Purposeful Learning | 1.1 Developing Ownership in Learning | <u>Learners' ownership and learning effectiveness</u> | | | | | | <ul style="list-style-type: none"> • Students' ownership in learning and learning effectiveness enhanced • Specific learning outcomes being stated in all subjects/ modules/ lessons/ assignments • e-learning practices successfully integrated into daily L&T • Students of different ability levels feeling recognized and confident in their learning • A strong reading culture shared by students and teachers |
| | | - Ongoing curriculum restructuring to enhance learners' ownership & learning effectiveness | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | 1.2 Fostering Effective Learning | - Learning oriented Assessment (LoA) | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | | - e-learning pedagogies to promote L&T interaction in & beyond classroom | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | | - Awards in due recognition of students' improvement and excellence | ✓ | ✓ | | | | |
| | | <u>Reading-to-learn</u> | | | | | | |
| | | - Reading-to-learn elements in L&T and assessment policies across subjects | ✓ | ✓ | ✓ | ✓ | ✓ | |
| - Administrative measures to infuse a strong reading culture | ✓ | ✓ | | | | | | |
| - Whole school activities to promote a strong reading ambience (e.g. reading festival, BookCrossing, precept blackboard) | ✓ | ✓ | ✓ | ✓ | ✓ | | | |

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| 2. Positive School | 2.1 Character Building | - Mass education curriculum in promoting civic-mindedness, nurturing caring and compassionate youngsters | ✓ | ✓ | ✓ | ✓ | ✓ | <ul style="list-style-type: none"> • Students demonstrating civic mindedness, care for others and empathy. • Offering different platforms for students to display their talents • Students of different ability levels feeling accepted and acknowledged in their endeavors • Students being heavily involved in learning and actively engaged in other school activities • User-friendly and enhanced interface embedded in school website • Empowering parents to support and connect with their children throughout adolescence with confidence |
| | 2.2 Developing Potential | - Upgrading school facilities to create an ambience conducive for stretching students' potential | ✓ | ✓ | ✓ | | | |
| | | - Diversified criteria reinforcing positive students' behaviors and achievements | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | 2.3 Forging Brotherhood | - Theme-based and level-based programs designed to instill a sense of belonging in students | ✓ | ✓ | ✓ | ✓ | ✓ | |
| 2.4 Collaborating with Parents | - Enhancing the transparency of school policies by bolstering the existing e-communication channels | ✓ | ✓ | | | | | |
| | - Collaborating with PTA to tap into professional advice in leveling up parenting skills | ✓ | ✓ | ✓ | ✓ | ✓ | | |

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| 3. Serving Community | 3.1 Cultivating the Spirit of Service | <u>Preparation strategies</u> - Reviewing the current service elements in school as well as their design and effectiveness | ✓ | | | | | <ul style="list-style-type: none"> • Drawing up a report summarizing the existing service elements in school • Formulating a strategic plan on service learning in school • Arranging service learning according to the strategic plan • Staff development and sharing sessions being held with positive feedback from teachers • Mass education being conducted with positive feedback from teachers and students • Relevant social issues being included and taught in some subjects, with positive feedback from teachers and students • Co-curricular activities being held, with positive feedback from teachers and students • Conducting service learning in collaboration with different parties in and out of school, with positive feedback from teachers and students • A culture of serving people in need being developed in school |
| | 3.2 Service in Action | - Re-organizing and integrating service learning and opportunities - Arranging staff development and sharing sessions on service learning | | ✓ | ✓ | | | |
| | | <u>Cultivation strategies</u> - Providing mass education and sharing sessions with a focus on the varied needs of the society and the world as well as service experiences - Diffusing knowledge of topics such as poverty, vulnerable social groups and related social issues in school curriculum - Organizing co-curricular activities such as visits and reading opportunities relevant to social issues and service experiences | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | | <u>Experiential learning strategies</u> - Providing service opportunities in and out of school with collaboration with old boys, parents and external organizations, followed by debriefing and sharing sessions | | | ✓ | ✓ | ✓ | |