



# YING WA COLLEGE

Annual School Report  
2022-2023

## School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

- Willing to learn
- Skilful to communicate
- Eager to serve and contribute
- Brave to show innovation and creativity

With the school motto: *“Steadfast faith, beneficent deeds”* we encourage our students to live a meaningful life.

# SCHOOL REPORT 2022-2023

## A. Our School

### 1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong with outstanding performance in various areas.

### 2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

### 3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 18 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 3 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 2 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
20/21	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)
21/22	10 (55.5%)	1 (5.5%)	1 (5.5%)	1 (5.5%)	3 (17%)	2 (11%)
22/23	10 (55.5%)	1 (5.5%)	1 (5.5%)	1 (5.5%)	3 (17%)	2 (11%)

#### 4. Number of Active School Days

	20/21	21/22	22/23
Total number of days in the school year	365	365	366
Number of school holidays	93	94	94
No. of staff development days	3	2	2
No. of school days	192	190	194
No. of active school days	180	180	184

#### 5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2022-2023 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2022-2023 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	15.43%	16.05%	13.58%	11.73%	6.48%	16.67%	5.25%	3.7%

#### 6. Improvement projects

The School Improvement Works 2022-2023:

December 2022	Installation of Artificial Turf Pitch at G/F Football Court Installation of Sliding Crystal Folding Shutter and Renovation Works for Flight Simulator at 6/F Installation of Exhaust Fans for Classrooms and Special Rooms-Ventilation System Assessment Scheme Installation of Air Purifiers for Classrooms and Special Rooms-Ventilation System Assessment Scheme
January 2023	Appointment of Major Repairs 2022/23 Architectural and Associated Consultancy Services and Quantity Surveying Consultancy Services
April 2023	Approval of Major Repairs 2023/24 Application, the approved grant is HK\$12.733M
May 2023	Approval of Major Repairs 2022/23 Main Contract Works, the approved grant is HK\$9.677M
July 2023 –	Installation of LED Wall at Noble Hall
August 2023	Installation of All-in-One Interactive Display Panel with OPS and Blackboards at 2/F and 3/F Renovation of Staff Common / Activity Room and Conference Room at R/F Installation of the Display Walls and the Student Honour Boards at 1/F



## B. Our Students

### 1. Class Organization and Enrolment

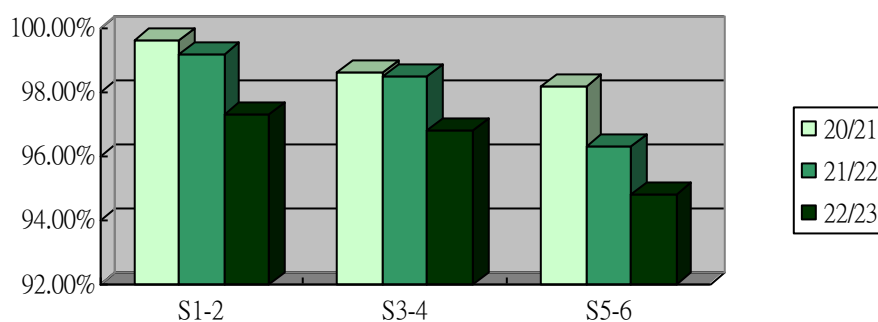
The academic year 2022-2023 began with a total of 1017 students registered for 35 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	5	6	6	35
Enrolment	205	197	171	168	145	131	1017

There were 205 DSS students in S1, 197 in S2, 171 in S3, 168 in S4, 145 in S5 and 131 in S6, accounting for 100% of the student population.

### 2. Students' Attendance

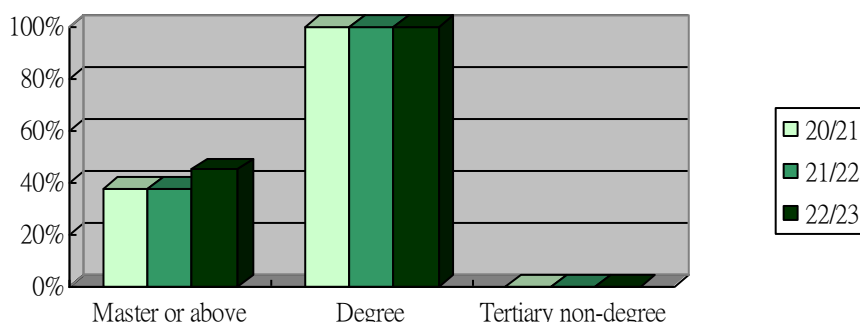
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 97.3%, S3-S4 were 96.8% and S5-S6 were 94.8%.



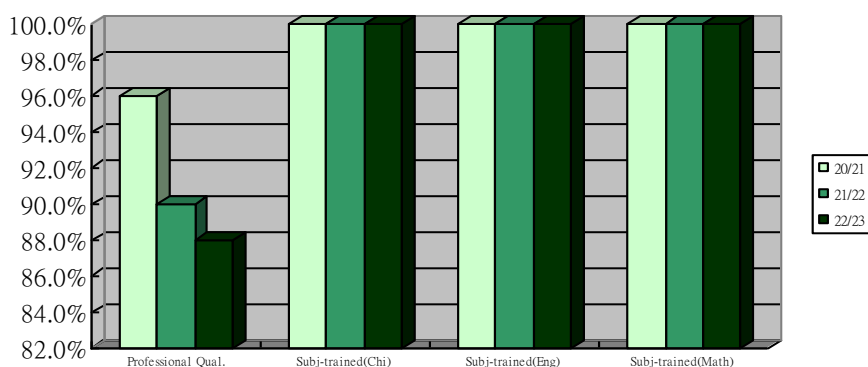
## C. Our Teachers

### 1. Teachers' Qualification

The College has a strong team of 90 dedicated and professional teachers, including 2 NET teachers and 1 resource teacher to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 40 teachers holding at least one master's degree.

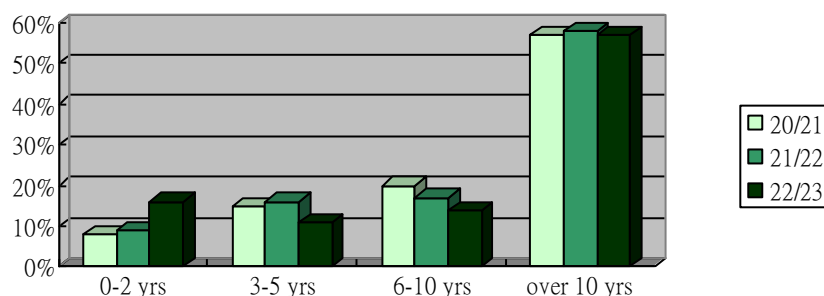


Over 90% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

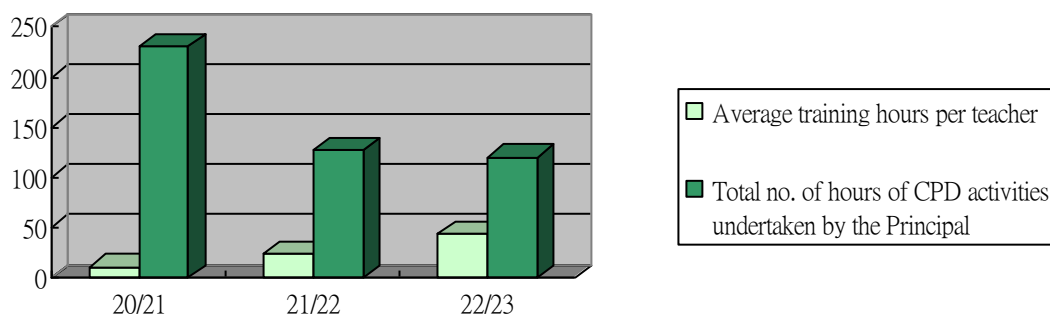


### 2. Teachers' Experience

57 % of our teaching staff have 10 years or above of teaching experience.



### 3. Teachers' Professional Development



Before the start of the academic year 2022-23, 8 new teachers attended a whole day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teacher’s forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

A staff development day was held in November to formulate a new school 5 year plan. Firstly, Principal introduced the road Ying Wa had walked in the past, all teaching staff then actively participated in the activities, gave out their opinions and voiced their concern about the vision and mission of Ying Wa. Later, school collected all opinions and drafted out a coming 5 year Ying Wa plan. Besides, a clinical psychologist from Kwai Chung Hospital was invited to the school to give a lecture and share information on mental health.

In February, in order to enable teaching staff to respond more appropriately to various emergencies. The Hong Kong Fire Services Department and the Government Flying Services co-organized the course at Fire and Ambulance Services Academy, Tseung Kwan O, to provide teachers with training on CPR, fire hose and fire extinguisher use, and explanations of emergency rescue and helicopter rescue safety guidelines for mountain activities.

The e-learning workshop, which was canceled last school year due to the epidemic, was successfully held in May to allow teachers to understand the latest teaching software and BYOD implementation strategies.

In the school year 2022-23, the total number of hours of CPD activities undertaken by the Principal was 120 hours and the average training hours per teacher were 43.7 hours. The training on the Basic Law is 8.7 hours on average.

### 4. Staff Turnover Rate

At the end of the academic year, 9 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa or retired. The College expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 10.2%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
20/21	19.4%
21/22	11.9%
22/23	10.2%

## D. Major Concerns

### Major Concern 1: Purposeful Learning

#### Achievements

The educational philosophy of "Purposeful Learning" has been successfully introduced, implemented, and embedded into teachers' and students' daily routines. In each subject, efforts have been made to connect students' learning experiences with real-life applications and their career aspirations. Specific learning outcomes are clearly articulated in lessons and assignments, ensuring a tangible link between classroom instruction and practical knowledge.

Through the comprehensive implementation of Learner-oriented Assessment (LoA) across all subjects, teachers establish a transparent connection between what students learn and how they are assessed in evaluations, including Assessment for Learning (AfL) and Assessment as Learning (AaL). At the outset of each teaching module, learning objectives and expected outcomes are outlined. Student assignments are thoughtfully designed to reflect these anticipated learning outcomes. Rubrics that describe the desired knowledge, skills, and attitudes are adopted to assess student performance.

Furthermore, students are not only encouraged to set their personal learning goals, fostering self-directed learning, but also asked to support one another in their learning journeys. Students engage in self-evaluation and peer evaluation, utilizing the rubrics as a valuable resource. This collaborative approach fosters a dynamic and supportive learning environment where students actively participate in their own growth and development.

In terms of academic achievement, the results of the Hong Kong Diploma of Secondary Education (HKDSE) examinations have shown remarkable improvement when compared to previous years. The percentage of students meeting the university entrance requirements has surged to 90%, with 50% of S6 graduates receiving offers from the top three universities in Hong Kong (the University of Hong Kong, the Chinese University of Hong Kong, and the Hong Kong University of Science and Technology).

These achievements demonstrate the positive outcomes resulting from the successful implementation of strategies related to the major concern.

#### Reflection

Overall, the set targets have been successfully met, yielding positive outcomes. However, upon reflection on the achievements, it becomes evident that several areas require further refinement and attention.

One such area pertains to students' attitudes towards reading. Despite concerted efforts to promote and support reading, there is an acknowledgment that room exists for improvement. The belief is that by enhancing promotional and support measures, a greater enthusiasm for reading can be instilled



among the student body. Reading, not only as a fundamental skill but also as a gateway to knowledge, is deserving of a deeper appreciation among our students.

On a broader scale, students have exhibited a positive response to the educational philosophy of purposeful learning. This philosophy encourages students to transcend the boundaries of rote memorization and examination-centered learning, emphasizing the acquisition of knowledge for the sake of curiosity and intellectual growth. However, it is crucial to acknowledge that the challenges posed by the pandemic, including the intermittent shift between physical and online lessons, have impacted the overall effectiveness of this educational approach.

The gradual return to a normal lesson arrangement has provided an opportunity for students to reorient their focus, moving beyond mere examination-oriented learning to a more profound pursuit of knowledge. As we proceed, there is a commitment to refining strategies to ensure that the educational philosophy of purposeful learning remains prominent, offering our students a comprehensive and enriching educational experience.

### **Feedback and Follow-up**

The College is committed to sustaining its commitment to the promotion of reading through both physical books and e-reading initiatives in the upcoming school year. While the principles of LOA have already been seamlessly integrated into our daily teaching and learning practices, the College remains dedicated to further promoting these principles to enhance students' engagement and the overall effectiveness of their learning experiences.

## Major Concern 2: Positive School

### Achievements

Targets in Major Concern 2 which is fundamental to the character building of our students were achieved. With mass education programs included in various functional committees to address topics relate to positive values, 7 learning goals were introduced to students.

Character strengths and other concepts in positive education were integrated into both academic and non-academic areas. Besides the project titled “Flourishing Teens” with class-based workshops being held in S1, S2 and S6 to develop students’ better understanding of their character strengths, programs like Morning Boosters, S1 orientation activities, “Ying Wa Circle” – the praying group, Student Council Election, Inter-class cleanliness competition, Decency Award Scheme, Student Caring Scheme, Remnants, Guidance Ambassadors, Sham Shui Po Outstanding Youth Volunteer Scheme Award, Orbis Student Ambassador Scheme etc. were organized successfully for cultivating students’ positive attributes, developing students’ potential and forging brotherhood.

While access to lectures on National Security Education was shared with parents through push messages of eClass, parents’ workshops on career planning, support to students with SEN, positive parenting, social workers’ workshops etc. were conducted face-to-face and online with positive feedbacks received from parents. The effectiveness of our work mentioned above was shown through the APASO results as our students did well in various areas including no fear of failure, satisfaction and meaning of life etc.

### Reflection

Following the PIME cycle carefully is the key factor of the encouraging results. Annual plan of each program was drafted before implementation. Monitoring was done pre-, while- and post-program. At the end of each program, evaluation was done to collect feedback which was used to inform the future planning. Besides survey, observation of teachers and parents would be counted for evaluation.

### Feedback and Follow-up

The new school development plan will build on the successful parts in Major Concern 2. Positive values and well-being will continue to remain an important part for the good of students.

A school-based values statement based on Christian Faith with reference to EDB’s corresponding framework will be developed to meet the developmental needs of our students in the new school plan.

A form-based student development program will be introduced to further strengthen our work on student development.

### Major Concern 3: Serving Community

#### **Achievements**

Service-learning was seamlessly integrated into our program, offering a wide range of service-related opportunities to students across different levels. Specifically, students in S.4 were introduced to service-learning with an emphasis on design thinking, which helped them gain a deep and comprehensive understanding of the unique needs within our community and empowered them to create tailored solutions for these target groups.

The efforts to promote service through uniform groups yielded remarkable results, with a substantial increase in student participation. Members of uniform groups, including scouts and the Red Cross, actively participated in various in-school and outside school services. Among these groups, the Interact Club distinguished itself as the school's service club with the highest membership, underscoring students' genuine enthusiasm for community service initiatives. The Community Youth Club also organized different activities such as Fund-raising through plants selling.

The Service-learning Committee orchestrated a series of highly successful school-wide service projects, including the Consumption Voucher Sharing program, the Canned Food Sharing initiative, and collaborative Scarf-knitting classes in partnership with the Parent-Teacher Association. These initiatives received widespread acclaim, reflecting our unwavering commitment to serving our community and fostering a culture of compassionate engagement among our student body.

#### **Reflection**

The pandemic posed formidable obstacles to adhering to the originally scheduled service-learning program. The service activities inherently rely on diverse forms of physical communication and human interaction, which were significantly hampered by pandemic restrictions, causing setbacks in our progress. Nevertheless, the College adeptly pivoted by delivering training and select services online and on a more modest scale.

Importantly, the response from students regarding the service-learning program and its activities was positive. Their valuable feedback has played a pivotal role in enhancing our future program planning, enabling us to tailor it more precisely to their needs and expectations.

#### **Feedback and Follow-up**

Drawing upon the invaluable experience and the constructive feedback received, the College remains unwavering in its commitment to promoting service-learning and related activities among our students. In the coming school years, it is anticipated a significant expansion of our offerings, with a strong emphasis on increasing student participation.

The resounding success of our previous service-learning endeavors has demonstrated the transformative impact they have on both our students and the communities they serve. Therefore, the College eagers to build upon this foundation and introduce a broader spectrum of activities that not only align with our students' interests but also foster a deep sense of engagement and responsibility.

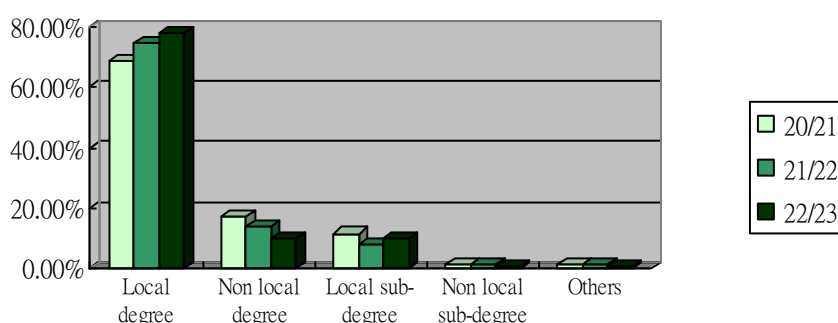
In the coming school year, it is expected different service-learning initiatives, designed to cater to a wide range of interests and talents within our student body. It is also anticipated that an even higher level of student involvement, as we continuously strive to instill a strong spirit of service, empathy, and community engagement.

## E. Performance of Students

### 1. Graduates' Pathways

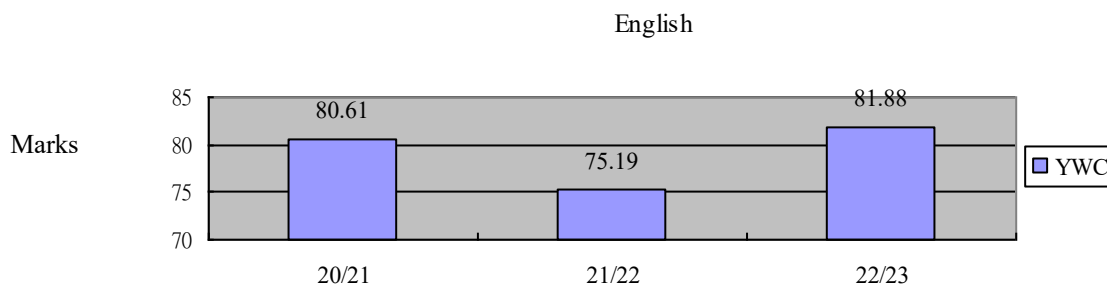
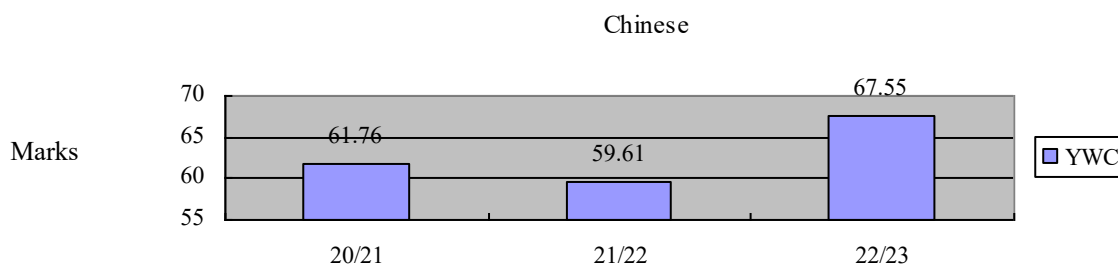
Most of our S6 graduates continued with their further studies in local and overseas universities. 90% of graduates met the local university entrance requirement while 87% of graduates received bachelor's degree offers through JUPAS. 55% of them were given offer to study in the top three universities in Hong Kong, including University of Hong Kong, Chinese University of Hong Kong and Hong Kong University of Science and Technology. Two graduates nominated by the College to the medicine programme through the "School Nomination for Direct Admission Scheme" were accepted by the University of Hong Kong before the released of the HKDSE results. Same as previous years, some graduates admitted the offers from University of Oxford, Imperial College and other universities of the UK and other countries.

#### S6 Graduates

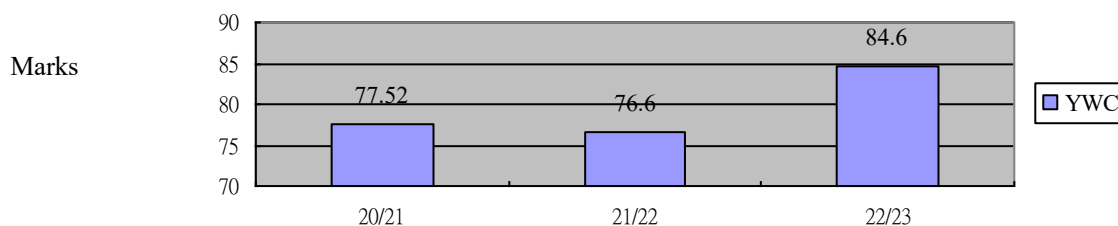


### 2. HKAT (Pre-S1)

For the 2022/23 academic year, there was a significant improvement in three subjects: Chinese, English and Mathematics in the average HKAT (Pre-S1) scores of our S1 students while compared to those of last year. No figures were provided for the HK Schools by EDB for the 2020/21, 2021/22 and 2022/23 academic years due to pandemic.



### Mathematics



### 3. HKDSE Results

	20/21		21/22		22/23	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	146	49976	140	47891	129	43117
% of students fulfilling the minimum entrance requirements for degree education	84.2%	36.2%	90%	36.7%	90%	36.5%
% of students attaining Level 2 or above in English Language	100%	80%	99.3%	70.1%	100%	70.4%
% of students attaining Level 5 or above in English Language	45.9%	9.1%	50%	10%	47.3%	9.7%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	English Language Mathematics (Core) Liberal Studies Physics Chemistry Biology BAFS (Acc) BAFS (BM) Economics Geography History Chinese Literature ICT Mathematics (M1 & M2) Physical Education Visual Arts	Chinese Language English Language Mathematics (Core) Liberal Studies Chinese Literature Ethics and Religious Studies Biology Chemistry Physics Chinese History BAFS (Acc) BAFS (BM) M2-Alg & Cal	Chinese Language English Language Mathematics (Core) Liberal Studies Biology Chemistry Chinese History BAFS (Acc) BAFS (BM) Economics Geography History ICT Mathematics (M1 & M2) Physics Physics Education			

### 4. Student Participation in Inter-school Events and Uniform Groups

Activities	20/21	21/22	22/23
Inter-school sports events	122	284	361
Music Festival	20	42	160
School Speech Festival	57	84	87
Boy Scouts	24	23	68
Red Cross	32	36	59

Almost 60% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Over 10% of our students participated in uniform groups including Scouts and Hong Kong Red Cross in the year 22/23.



## F. Student Support

### 1. Evangelistic Work

With the mission to evangelize our students, morning devotion, morning prayer and afterschool prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through different means.

The Gospel Week was held in middle November 2022 with a variety of programmes such as evangelistic morning assemblies, gospel band shows and gospel actions. Teachers and students worked together and shared their testimonies how God is still great and faithful even though they walk through the darkest valley.

Some Ying Wa boys joined a Christian leadership training program called “Petros” to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as youth leaders to serve in campus. We faced various difficulties this academic year but we connected by regular gatherings through video conferencing software during class suspension over pandemic.

“The Blessing CUP 5” soccer championship competition was held in late November 2022. Our teachers and students enjoyed themselves immensely.

Students can have the opportunity to know the gospel through activities, games, worship and other multimedia in junior fellowships and senior fellowships in 2022-23.

May the Lord be glorified and His blessings be with us.

### 2. Cultural Exchange

In order to widen students’ horizons and develop their potential, the school welcomed visitors, educationalists and musicians from Hong Kong and other countries to promote cultural exchange. Students also took part in different learning programmes outside Hong Kong. Below is a summary of the exchange programmes throughout the academic year under the influence of the COVID-19:

Activity	Organiser	Date	Destination	No. of Students
Orbis Blind Tour	Orbis	19/8-25/8	Bangladesh	2

### 3. Training Activities

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training activities. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Orientation Day	27/8/2022	College Campus	S1	Morals Sense of belonging Brotherhood

Captain and Monitor Workshop	9/9/2022	College Campus	S1-S6 Captains and Monitors	Leadership Skills, Sense of responsibility
Prefect Workshops	15/10/2022 8/11/2022	College Campus / Ma Wan Event Centre	S4-S5	Leadership Skills, Sense of responsibility, Team Building
Delta X S3 Leadership Training Camps	30/9/2023 20- 23/2/2023	PLK Tai Tong Recreational Centre CAS Tai Tan Camp Site / College Campus	S3	Leadership Skills, Sense of responsibility, Team Building and Interpersonal skill
S3 Enhanced Smart Teen Project	20- 24/2/2023	TKO Fire and Ambulance Services Academy/ PLK Pak Tam Chung Holiday Camp	S3 (40 students)	Morals, Sense of responsibility, interpersonal skill and resilience

## G. Inter-school Activities and Prizes 2022-2023

### 1. Results of Hong Kong Island and Kowloon Inter-Schools Competitions 2022-2023

#### 港島及九龍地域校際比賽成績 2022-2023

Event 項目	Division 組別	Grade position 組別名次			Overall Position 團體名次
		A grade 甲組	B grade 乙組	C grade 丙組	
Athletics 田徑	Two 第二組	3	4	2	3
Badminton 羽毛球	One 第一組	3	3	3	3
Basketball 籃球	One 第一組	1	3	2	1
Beach Volleyball 沙灘排球	One 第一組	Senior 高級組 : 3			3
		Junior 初級組 : 5			
Bowling 保齡球	Open 公開組	/			8
Cross-country 越野跑	One 第一組	11	9	6	10
Fencing 劍擊	Open 公開組	/			8
Football 足球	One 第一組	6	4	6	6
Handball 手球	One 第一組	3	5	2	2
Swimming 游泳	One 第一組	3	4	4	4
Table Tennis 乒乓球	One 第一組	6	5	5	6
Tennis 網球	Two 第二組	/			6
Volleyball 排球	Two 第二組	2	4	5	1

### 2. Results of Jing Ying and All HK School Competitions 2022-2023

#### Basketball 籃球

#### 2.1 Nike All HK Schools Jing Ying Basketball Tournament

##### Nike 全港學界籃球精英賽

##### Boys 男子組

1<sup>st</sup> Runner-up

亞軍

Best Defensive Player

最佳防守球員

All-Star Team

全明星隊

Wu Wai Tsun 4C

吳委峻

Ngai Darren 6E

倪嘉仁

Mok Wai Him 6C

莫煒謙

Wu Wai Tsun 4C

吳委峻

#### 2.2 Panasonic All HK Schools Basketball Championship

##### Panasonic 全港學界籃球錦標賽

Boys	Champion
男子組	冠軍
MVP	Wu Wai Tsun 4C
最有價值球員	吳委峻

2.3 All HK Inter-Secondary Schools 3x3 Basketball Marathon

全港中學校際三人籃球馬拉松

Boys Junior	2 <sup>nd</sup> Runner-Up
男子初級組	季軍
Boys Senior	Champion
男子高級組	冠軍
Best Player Award	Mok Wai Him 6C
最佳籃球員	莫焯謙
Most Valuable Player	Ngai Darren 6E
最有價值球員	倪嘉仁

2.4 Zurich Hong Kong Inter-School 3x3 Basketball Competition

蘇黎世香港學界三人籃球賽

Boys	Champion
男子組	冠軍

**Badminton 羽毛球**

2.5 All Hong Kong Schools Jing Ying Badminton Tournaments

全港學界羽毛球精英賽

Boys Doubles	1 <sup>st</sup> Runner-Up	Yu Ka Shing 3A
男子雙打	亞軍	余鏞誠
		Cheung Hyman 3D
		張愷文

2.6 The BOCHK All Hong Kong Schools Badminton Championship

中銀香港全港學界羽毛球團體賽

Boys Junior	1 <sup>st</sup> Runner-Up
男子初級組	亞軍

**Fencing 劍擊**

2.7 All HK School Fencing Tournament

全港學界劍擊錦標賽

Boys Sabre Grade B	Champion	Chan Man Hei 4A
男乙個人佩劍	冠軍	陳玟熹

**Table-Tennis 乒乓球**

2.8 All HK Schools Jing Ying Table Tennis Tournament

全港學界乒乓球精英賽

Boys' Doubles

男子雙打

3<sup>rd</sup> Runner-Up

殿軍

Lam Ming Lok

林明樂

3A

Cheng Ho Fung

鄭浩鋒

5A

### 3. Music

#### Hong Kong Schools Music Festival 香港學校音樂節

3.1	Brass Ensemble 銅管樂合奏 College Brass Ensemble 銅管小組			Silver
3.2	Vocal Ensemble – Male Voice (Age 19 or under) 男聲聲樂小組 – 十九歲或以下 College Vocal Ensemble 合唱小組			Silver
3.3	Vocal Ensemble – Mixed Voice (Age 19 or under) 混聲聲樂小組 – 十九歲或以下 College Mixed Vocal Ensemble 混聲合唱小組 (with True Light Girls' Collge 真光女書院)			Silver
3.4	Erhu Ensemble 二胡小組 College Erhu Ensemble 二胡小組			Silver
3.5	Flute Solo – Junior 長笛獨奏 (初級組) Chan Kei Chun 陳祈潛	1A		First
3.6	Clarinet Solo – Junior 單簧管獨奏 (初級組) Tsang Tsz In 曾子鉉	1C		First
3.7	French Horn Solo – Junior 圓號獨奏 (初級組) Leung Yui Hang 梁睿行	1D		First
3.8	French Horn Solo – Junior 圓號獨奏 (初級組) Wong Thomas 王韜	1F		First
3.9	Xiao Solo – Junior 簫獨奏 (初級組) Chong Yan Lok 莊恩樂	3E		First
3.10	Zhongruan Solo – Senior 中阮獨奏 (高級組) Tsui Cheuk To 崔卓韜	5D		First
3.11	Liuqin Solo – Intermediate 柳琴獨奏 (中級組) Tsui Cheuk To 崔卓韜	5D		First
3.12	Flute Solo – Junior 長笛獨奏 (初級組) Ho Kin Chun Eugene 何建臻	1C		Second
3.13	Oboe Solo – Junior 雙簧管獨奏 (初級組) Wan Wai Nok 溫韋諾	2E		Second



3.14	Erhu Solo – Advanced	二胡獨奏 (深造組)			Second
	Ho Chun Ip	何晉燁	4D		
3.15	Piano Solo – Grade Eight	鋼琴獨奏 (第八級)			Second
	Luke Matthew Cho Long	陸祖朗	4D		
3.16	Liuqin Solo – Senior	柳琴獨奏 (高級組)			Second
	Ho Tsz Chung Marcus	何梓聰	6E		
3.17	Alto Saxophone Solo – Junior	薩克管獨奏 (初級組)			Third
	Cheung Man Hei	張文熙	1B		
3.18	Piano Solo – Chinese Composers (Intermediate)	鋼琴獨奏 – 中國作曲家 (中級組)			Third
	Chon Ching Ho Ryan	莊政皓	1B		
3.19	Dizi Solo – Intermediate	笛子獨奏 (中級組)			Third
	Law Fai Kit	羅揮傑	1B		
3.20	Clarinet Solo – Junior	單簧管獨奏 (初級組)			Third
	Lee Ho Lim	李皓廉	1D		
3.21	Clarinet Solo – Junior	單簧管獨奏 (初級組)			Third
	Ip Yiu Hei	葉耀禧	2A		
3.22	Dizi Solo – Advanced	笛子獨奏 (深造組)			Third
	Chong Yan Lok	莊恩樂	3E		

(In addition, 31 students were awarded Merit Certificates or Proficiency Certificates)

**2022 Hong Kong Youth Music Interflows 2022 香港青年音樂匯演**

3.23 Symphonic Band Contest 管樂團比賽／金獎獎盃 College Band 管樂團	Gold
3.24 Symphony Orchestra Contest / Silver Trophy 交響樂團比賽／銀獎獎盃 College Orchestra 管弦樂團	Silver
3.25 String Orchestra Contest / Silver Trophy 弦樂團比賽／銀獎獎盃 College String Orchestra 弦樂團	Silver
3.26 Chinese Orchestra Contest / Bronze Trophy 中樂團比賽／銅獎獎盃 College Chinese Orchestra 中樂團	Bronze

**Joint School Music Competition 2023 聯校音樂大賽 2023**

3.27 Symphony Orchestra Contest / Gold Trophy 管弦樂團比賽／金獎獎盃 College Orchestra 管弦樂團	Gold
3.28 Concert Band Contest / Gold Trophy 管樂團比賽／金獎獎盃 College Band 管樂團	Gold
3.29 Choir Contest - Senior / Gold Trophy 合唱團比賽 – 高級組／金獎獎盃 College Intermediate Choir 中級合唱團	Gold
3.30 Group Ensemble Contest – Chinese Instrument / Gold Trophy 小組合奏比賽 - 中國鼓／金獎獎盃 Chinese Percussion Ensemble 中國鼓小組	Gold
3.31 Ensemble Contest – Singing / Gold Trophy 小組比賽 – 合唱／金獎獎盃 Vocal Ensemble 合唱小組	Gold
3.32 Ensemble Contest – Chinese Instrument / Gold Trophy 小組比賽 – 中國樂器／金獎獎盃 Zheng Quartet 箏四重奏	Gold
3.33 Group Ensemble Contest – Chinese Instrument / Silver Trophy 小組合奏比賽 - 敲擊樂／銀獎獎盃	Silver

Western Percussion Ensemble 西洋敲擊樂小組

- 3.34 Ensemble Contest – String / Silver Trophy Silver  
小組比賽 – 弦樂／銀獎獎盃  
Double Bass Ensemble 低音大提琴小組

**Other Events 其他比賽**

- 3.35 The 18th Hong Kong Synergy 24 Drum Competition Second  
第十八屆香港活力鼓令 24 式擂台賽 – 中學及大專學校組  
College Chinese and Western Percussion Ensemble 中西敲擊樂小組
- 3.36 Hong Kong Music Talent Award 2023 (Pitched Percussion) First  
香港卓越音樂家大賽 2023 (固定音高敲擊樂)  
Mong Yat Kiu 蒙溢翹 2E
- 3.37 12th Asia Kids & Teenagers Music Contest 2023 (Orchestral) Second  
第十二屆亞洲兒童及青少年音樂比賽 (管弦樂組)  
Tsang Tsz In 曾子鉉 1C
- 3.38 10th Hong Kong Youth Music Competition (Youth Junior) Second  
第十屆香港青少年音樂大賽 (少年初級組)  
Hui Terrence 許君儒 2B
- 3.39 Concours International de Musikzeitung de Versailles - Third  
Region de Hong Kong (Vocal Junior)  
第八屆法國凡爾賽國際音樂大賽 – 香港賽區 (聲樂少年組)  
Hui Terrence 許君儒 2B
- 3.40 8th Hong Kong Youth Cup International Music Contest (Vocal S1-S2) Third  
音樂智能之第八屆香港青少年盃國際音樂比賽 (聲樂：中一至中二組)  
Hui Terrence 許君儒 2B
- 3.41 Fringe Inter-School Music Competition 2023 藝穗校際音樂大賽 2023 Third  
Xylophone/Marimba Solo 木琴／馬林巴琴獨奏  
Mong Yat Kiu 蒙溢翹 2E

#### 4. Hong Kong Schools Speech Festival 香港學校朗誦節

##### Chinese Entries 中文部分

- |     |  |           |
|-----|--|-----------|
| 4.1 | Solo Prose Speaking in Putonghua 普通話散文獨誦<br>Tam Wang Fung 譚泓峰 5F | First 冠軍  |
| 4.2 | Solo Prose Speaking in Putonghua 普通話散文獨誦<br>Yip Hin Wang 葉衍宏 5C  | Second 亞軍 |
| 4.3 | Solo Verse Speaking in Putonghua 普通話詩詞獨誦<br>Gai Xihao 蓋熙昊 4E     | First 冠軍  |
| 4.4 | Solo Verse Speaking in Cantonese 粵語詩詞獨誦<br>Wong Yiu Chun 黃耀進 2E  | Second 亞軍 |
| 4.5 | Solo Verse Speaking in Cantonese 粵語詩詞獨誦<br>Ho Ching Hei 何靖希 3C   | Third 季軍  |
| 4.6 | Solo Prose Speaking in Cantonese 粵語散文獨誦<br>Mui Jay 梅崇一 3C        | First 冠軍  |
| 4.7 | Solo Prose Speaking in Cantonese 粵語散文獨誦<br>Lam Yat Chun 林逸晉 4D   | Second 亞軍 |

## English Entries 英文部份

4.8	Solo Verse Speaking 英詩獨誦 Chan Kei Chun	陳祈濬 1A	First 冠軍
4.9	Solo Verse Speaking 英詩獨誦 Lau Hui Tou	劉栩滔 1B	First 冠軍
4.10	Solo Verse Speaking 英詩獨誦 Chu Man Wo	褚萬和 1C	First 冠軍
4.11	Solo Verse Speaking 英詩獨誦 Cheung Chun Ho Anson	張俊灝 1E	First 冠軍
4.12	Solo Verse Speaking 英詩獨誦 Chan Sze Yu	陳思宇 2A	First 冠軍
4.13	Solo Verse Speaking 英詩獨誦 Tang Jayden	鄧正琛 2B	First 冠軍
4.14	Solo Verse Speaking 英詩獨誦 Wong Pak Ho	王柏皓 2F	First 冠軍
4.15	Solo Verse Speaking 英詩獨誦 Yeung Tsz Fung	楊子鋒 3D	First 冠軍
4.16	Solo Verse Speaking 英詩獨誦 So Siu Fung	蘇兆峰 4C	First 冠軍
4.17	Solo Verse Speaking 英詩獨誦 Sze Tsz Long Sunny	施紫朗 5C	First 冠軍
4.18	Solo Verse Speaking 英詩獨誦 Yip Hin Wang	葉衍宏 5C	First 冠軍
4.19	Public Speaking Solo 個人演講 Tsang Tsz Hin	曾梓軒 6B	First 冠軍
4.20	Solo Verse Speaking 英詩獨誦 Wong Pak Hei Moses	黃柏晞 1B	Second 亞軍
4.21	Solo Verse Speaking 英詩獨誦 Chan Tsz Leong	陳子亮 2A	Second 亞軍
4.22	Public Speaking Solo 個人演講 Tang Jayden	鄧正琛 2B	Second 亞軍

4.23	Solo Verse Speaking 英詩獨誦 Chan Ho Ming	陳浩銘 2C	Second 亞軍
4.24	Public Speaking Solo 英詩獨誦 Mak Pak Yin	麥珀軒 2D	Second 亞軍
4.25	Solo Verse Speaking 英詩獨誦 Wu Hon Nang	胡瀚能 2D	Second 亞軍
4.26	Solo Verse Speaking 英詩獨誦 Wong Yiu Chun	黃耀進 2E	Second 亞軍
4.27	Solo Verse Speaking 英詩獨誦 Hui Michael	許子軒 2F	Second 亞軍
4.28	Solo Verse Speaking 英詩獨誦 Li Chun Shing	李俊成 4E	Second 亞軍
4.29	Solo Verse Speaking 英詩獨誦 Tam Wang Fung	譚泓峰 5F	Second 亞軍
4.30	Solo Verse Speaking 英詩獨誦 Wong Pak Hei Samuel	黃柏熙 1A	Third 季軍
4.31	Solo Verse Speaking 英詩獨誦 Leung Kwan Yat	梁均溢 1E	Third 季軍
4.32	Public Speaking Solo 個人演講 Chan Yee Sing Vincent	陳以誠 1F	Third 季軍
4.33	Solo Verse Speaking 英詩獨誦 Chan Tsz Hang	陳子亨 4A	Third 季軍

(In addition, 31 students were awarded Merit Certificates.)  
(另有 31 位同學獲優良獎狀。)



## 5. Academic Awards 學術獎項

- 5.1 English Sayings of Wisdom 2022/23 – SOW Poetry Remake Competition  
英文雋語活動 2022/23 – 英文雋語英詩再現藝術比賽  
Outstanding Award 傑出表現獎
- Junior Secondary Division 初中組
- |               |     |    |
|---------------|-----|----|
| Kwan Sze Hang | 關思恆 | 3C |
|---------------|-----|----|
- Senior Secondary Division 高中組
- |                    |     |    |
|--------------------|-----|----|
| Ng Tsz Hei Chester | 吳子曦 | 4B |
|--------------------|-----|----|
- 5.2 Hong Kong EdCity TV News Award Scheme 2022-2023  
香港教育城 TV News 獎勵計劃 2022-2023  
Outstanding Performance 傑出表現獎
- |                 |     |    |
|-----------------|-----|----|
| Lo Yee Ka Caden | 盧懿嘉 | 1D |
|-----------------|-----|----|
- 5.3 The 11th C.C.C. Inter-school Scrabble Tournament  
第十一屆中華基督教會校際英文拼字比賽  
3<sup>rd</sup> Runner-up
- |                |     |    |
|----------------|-----|----|
| Wong Sing Chak | 黃聲澤 | 1F |
| He Tim         | 何明澤 | 2C |
| Hui Man Wui    | 許銀匯 | 2C |
| Leung Coleman  | 梁栢熙 | 2C |
| Kwan Ching Ho  | 關政浩 | 2E |
| Chan Tsz Nok   | 陳子諾 | 2F |
- Best Player of Ying Wa College
- |        |     |    |
|--------|-----|----|
| He Tim | 何明澤 | 2C |
|--------|-----|----|
- 5.4 Highway to U.S. Colleges Writing Competition  
Scholarship winner of the Temple University Summer Programme in the U.S.  
榮獲獎學金參與美國坦普爾大學夏令課程
- |              |     |    |
|--------------|-----|----|
| Chan Chi Hin | 陳智騫 | 5F |
|--------------|-----|----|
- 5.5 The 25th Putonghua Public Speaking Competition for Primary and Secondary Schools 2023  
第二十五屆全港中小學普通話演講比賽 2023
- |               |     |             |
|---------------|-----|-------------|
| Tam Wang Fung | 譚泓峰 | 全場總冠軍<br>5F |
|---------------|-----|-------------|
- 5.6 香港浸會大學第十二屆大學文學獎 — 少年作家獎  
少年作家獎
- |               |     |    |
|---------------|-----|----|
| Chan Fung Yam | 陳豐任 | 3B |
|---------------|-----|----|
- 5.7 Joint School Writing Competition 第十六屆聯校文創比賽  
高級組散文
- |              |     |          |
|--------------|-----|----------|
| Lo Yin Chit  | 盧言哲 | 冠軍<br>5B |
| Wu Hon Yeung | 胡瀚洋 | 季軍<br>4E |

- 5.8 我為國家航天點讚! 「中國太平盃·我愛我的祖國」香港校際作文暨普通話朗誦大賽  
二等獎
- |                |     |    |
|----------------|-----|----|
| Lai Yee Ching  | 黎以正 | 1E |
| Leung Kwan Yat | 梁均溢 | 1E |
| Ma Siyuan      | 馬思遠 | 1E |
- 5.9 Chinese Master 2022-2023 中文狀元挑戰計劃 2022-2023  
中文狀元
- |                 |     |    |
|-----------------|-----|----|
| Lo Yee Ka Caden | 盧懿嘉 | 1D |
|-----------------|-----|----|
- 5.10 香港賽馬會社區資助計劃：美荷樓香港精神學習計劃 2022-23 「兩代情」徵文比賽  
高中組優異獎
- |                |     |    |
|----------------|-----|----|
| Chaug Ching Ho | 莊清皓 | 5F |
|----------------|-----|----|
- 5.11 The 16th HKQAA "My Dream Home" Writing, Photo, Microfilm, Drawing and Poster Design Contest  
第十六屆徵文、攝影、微電影、繪畫及海報設計比賽初中組入圍獎
- |                |     |    |
|----------------|-----|----|
| Yam Chun Shing | 任俊誠 | 3F |
|----------------|-----|----|
- 5.12 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2023  
國際數學奧林匹克 - 香港選拔賽 2023  
Individual 個人:  
Bronze Award 銅獎
- |              |     |    |
|--------------|-----|----|
| Yau Hok Kwan | 丘學鈞 | 4E |
|--------------|-----|----|
- Merit Award 優異獎
- |                   |     |    |
|-------------------|-----|----|
| Kan Yu Him Adrian | 簡宇謙 | 4E |
|-------------------|-----|----|
- 5.13 The MathConceptition 2023  
數學思維大激鬥 2023  
Group 團體:
- |                                |          |  |
|--------------------------------|----------|--|
| Champion (F.1 Section)         | 團體亞軍     |  |
| 1st Runner-up (Senior Section) | 中一級團體冠軍  |  |
| Merit (F.2 Section)            | 高中組團體亞軍  |  |
| Merit (F.3 Section)            | 中二級團體優異獎 |  |
|                                | 中三級團體優異獎 |  |
- Individual 個人:  
Gold Award 金獎
- |                      |     |    |
|----------------------|-----|----|
| Chau Tsz Sum         | 周子森 | 1B |
| Kee Sze Yuen Landon  | 紀詩遠 | 1D |
| Liu Yin Cheung       | 廖彥彰 | 1D |
| Lin Shing Hon Freddy | 林承瀚 | 2B |
| Wong Yik Long        | 黃奕朗 | 3A |
| Kwan Kai Yin         | 關榮彥 | 4E |
| Yau Hok Kwan         | 丘學鈞 | 4E |
- Silver Award 銀獎
- |                     |     |    |
|---------------------|-----|----|
| Cheung Ka Wing      | 張家榮 | 2A |
| Yung Siu Hung       | 翁兆鴻 | 2E |
| Cheung Ka Hei Kevin | 張嘉希 | 3B |
| Kan Yu Him Adrian   | 簡宇謙 | 4E |

		Bronze Award 銅獎		
	Chan Hang Tsz		陳衡孜	3E
5.14	The 25th Hong Kong Mathematics High-Achievers Selection Contest 第 25 屆香港青少年數學精英選拔賽			
	Group 團體:			
	Merit Award 學校團體優異獎			
	Individual 個人:			
	First Grade Prize 一等獎			
	Kee Sze Yuen Landon		紀詩遠	1D
	Second Grade Prize 二等獎			
	Liu Yin Cheung		廖彥彰	1D
	Third Grade Prize 三等獎			
	Cheung Ka Hei Kevin		張嘉希	3B
5.15	The 40th Hong Kong Mathematics Olympiad 第 40 屆香港數學競賽			
	Group 團體:			
	Merit Award 學校團體優異獎			
	Individual 個人:			
	Third Class Honour 三等榮譽獎狀			
	Kan Yu Him Adrian		簡宇謙	4E
	Kwan Kai Yin		關榮彥	4E
	Yau Hok Kwan		丘學鈞	4E
	Lam Cheuk Wai Marcus		林卓為	5F
5.16	Hong Kong Hua Luo-geng Cup Mathematics Competition 2022 2022 香港華羅庚金杯少年數學邀請賽			
	Individual 個人:			
	Second Grade Prize 二等獎			
	Lin Shing Hon Freddy		林承瀚	2B
	Third Grade Prize 三等獎			
	Kee Sze Yuen Landon		紀詩遠	1D
	Liu Yin Cheung		廖彥彰	1D
5.17	Hong Kong Hua Luo-geng Cup Mathematics Competition 2023 2023 香港華羅庚金杯少年數學邀請賽			
	Individual 個人:			
	Silver Medal 銀牌獎			
	Lin Shing Hon Freddy		林承瀚	2B
	Tsang Marcus		曾啟宏	2F
	Bronze Medal 銅牌獎			
	Chan Noah Chun San		陳俊燊	1A
5.18	Inter-School Mathematics Contest 2023 聯校數學競賽 2023			
	Group 團體:			
	2nd Runner-up (Team) 隊際賽季軍			
	1st Runner-up (School) 學校團體亞軍			
	Individual 個人:			
	1st Runner-Up (Senior) 高級組亞軍			
	Yau Hok Kwan		丘學鈞	4E
	Merits 優異獎			
	Chan Noah Chun San		陳俊燊	1A
	Cheung Ka Wing		張家榮	2A

5.19 The 13th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School

第 13 屆香港中學數學創意解難比賽

Group:

Gold Award (Heat) 初賽金獎

Merit (Final) 決賽優異獎

Chan Noah Chun San	陳俊燊	1A
Chau Tsz Sum	周子森	1B
Kee Sze Yuen Landon	紀詩遠	1D
Liu Yin Cheung	廖彥彰	1D

5.20 Huaxiabei China National Mathematical Olympiad 2023 (South China Region)

華夏盃全國中小學數學奧林匹克邀請賽 2023 (華南賽區) 晉級賽

Individual 個人:

First Grade Prize 一等獎

Wong Chun Shing 黃俊誠 1C

Third Grade Prize 三等獎

Kwok Yui Chai 郭彥齊 1D

Chan Chun Pong Moses 陳俊邦 1E

5.21 2023 Asia International Mathematical Olympiad Open Contest (Hong Kong Region)

2023 亞洲國際數學奧林匹克公開賽 (香港賽區晉級賽)

Individual 個人:

Bronze Award 銅獎

Lin Shing Hon Freddy 林承瀚 2B

5.22 Pan-Asia Pacific International Mathematics Invitation Competition (Heat) 2023

2023 年環亞太國際數學邀請賽初賽

Individual 個人:

First Grade Prize 一等獎

Chan Noah Chun San 陳俊燊 1A

Kee Sze Yuen Landon 紀詩遠 1D

Kwok Yui Chai 郭彥齊 1D

Liu Yin Cheung 廖彥彰 1D

Wong Yan Sum Ambrose 黃印琛 1D

Cheung Ka Wing 張家榮 2A

Lin Shing Hon Freddy 林承瀚 2B

Yung Siu Hung 翁兆鴻 2E

Wong Yik Long 黃奕朗 3A

Second Grade Prize 二等獎

Chau Tsz Sum 周子森 1B

Huang Yijun 黃逸駿 1B

Ma Siyuan 馬思遠 1E

Third Grade Prize 三等獎

Chan Chun Pong Moses 陳俊邦 1E

Cheung Ka Hei Kevin 張嘉希 3B

5.23 Guangdong – Hong Kong Greater Bay Area Mathematical Olympiad (Hong Kong Region) 2023

粵港大灣區數學競賽 2023 (香港賽區)

Individual 個人:

First Grade Prize 一等獎

Chan Noah Chun San 陳俊燊 1A

Chau Tsz Sum 周子森 1B

Wong Yan Sum Ambrose 黃印琛 1D

Lam Pak Hei 林柏希 1F

Siu Pak Hei 蕭柏霆 1F

	Wong Yik Long	黃奕朗	3A
	Second Grade Prize 二等獎		
	He Tim	何明澤	2C
	Yung Siu Hung	翁兆鴻	2E
	Chow Chwuk Laam	鄒卓嵐	3F
5.24	CCC Inter-school Mathematical Competition 中華基督教會校際數學競賽		
	Individual 個人:		
	First Grade Prize 一等獎		
	Tai Matthew	戴天揚	5B
	Third Grade Prize 三等獎		
	Sin Hok Yin	冼學賢	1C
	Luo Kwan Hau	羅昆效	3F
5.25	2023 Hong Kong Mathematics Kangaroo Contest 2023 香港數學袋鼠競賽		
	Individual 個人:		
	First Grade Prize 一等獎		
	Wong Yik Long	黃奕朗	3A
	Yau Hok Kwan	丘學鈞	4E
	Third Grade Prize 三等獎		
	Kee Sze Yuen Landon	紀詩遠	1D
	Merits 優異獎		
	Lee Lok Ching Jack	李洛正	1D
	Siew Chun Ho	蕭峻皓	4B

## 6. Other Awards 其他獎項

- 6.1 Sir Edward Youde Memorial Prize 2022-2023  
尤德爵士紀念基金高中學生獎 2022-2023  
高中學生獎  
Choy Long Yin 蔡朗賢 6F  
Chan Jason 陳耀升 6D
- 6.2 The 13<sup>th</sup> Kowloon Region Outstanding Students Award  
第十三屆九龍地域傑出學生選舉  
Junior Section 初中組  
Outstanding Student Award 傑出學生獎  
Ho Sum Yu 何心宇 4D  
Commendable Student Award 優秀學生獎  
So Siu Fung 蘇兆峰 4C  
Senior Section 高中組  
Commendable Student Award 優秀學生獎  
Tam Wang Fung 譚泓峰 5F
- 6.3 Youth Arch Student Improment Award  
青苗學界進步獎  
Senior Section 高中組  
Lee Tsz Hin 李祉軒 4D  
Wong Shun Hang Isaac 黃信行 4E
- 6.4 Outstanding Student Leaders Award 2022-2023  
傑出學生領袖選舉 2022-2023  
Tang Chi Long Fredy 鄧智朗 5E
- 6.5 Orbis Student Ambassador Campaign  
奧比斯學生大使運動  
Top Fundraising Award 最高籌款金額獎  
Sze Tsz Long 施紫朗 5C  
Chan Chi Hin 陳智騫 5F  
Cheung Chun Hung 張震雄 5F  
Thyagarajan Krish 王鈞源 5F  
Tse Cheuk Wang 謝卓宏 5F  
Wong Sum Yin Elvis 黃心彥 5F
- 6.6 Sir Edward Youde Memorial Prizes 2022-2023  
尤德爵士紀念獎 2022-2023  
Chan Jason 陳耀升 6D  
Choy Long Yin 蔡朗賢 6F
- 6.7 The 15<sup>th</sup> Sham Shui Po District Outstanding Student Award  
第十五屆深水埗區傑出學生獎  
Junior Section 初中組  
Commendable Student Award 優秀學生獎  
Cheung Ka Hei Kevin 張嘉希 3B  
Senior Section 高中組  
Outstanding Student Award 傑出學生獎  
Pun Alvin Shun Hei 潘信晞 5E  
Chaug Ching Ho 莊清皓 5F  
Lui Kwan Kit Martin 雷鈞傑 5F



- 6.8 The Kiwanis Community Service Award 2022  
亞太同濟會社區服務獎 2022
- |                    |     |    |
|--------------------|-----|----|
| Ying Ho Chi Hadwin | 應昊志 | 4D |
| Yip Long Hei       | 葉朗曦 | 5F |
- 6.9 Recognition Scheme for Hong Kong Students with Outstanding Performance in  
Extra-Curricular Activities 2022-2023  
2022-2023 香港課外活動優秀學生表揚計劃
- |                     |     |    |
|---------------------|-----|----|
| Tang Chi Long Fredy | 鄧智朗 | 5E |
|---------------------|-----|----|
- 6.10 The 24<sup>th</sup> Consumer Culture Study Award - Innovative Design for Sustainable  
Consumption  
第二十四屆消費文化考察報告獎 – 可持續消費創意設計  
Outstanding Project Award (Senior Form)  
傑出作品獎 (高級組)
- |              |     |    |
|--------------|-----|----|
| Ho King Hei  | 何竟希 | 4E |
| Kwan Kai Yin | 關榮彥 | 4E |
- Outstanding Project Award (Junior Form)  
傑出作品獎 (初級組)
- |                   |     |    |
|-------------------|-----|----|
| Chan Ho Tin Aaden | 陳浩天 | 1B |
| Hui Wang Nok      | 許弘諾 | 1B |
| Cheung Ho Chit    | 張皓哲 | 1D |
| Chan Lok Yiu      | 陳樂堯 | 2E |
| Hui Shi Wo        | 許世和 | 2E |
| Kwan Ching Ho     | 關政浩 | 2E |
- 6.11 Green Flame Project – Smart Energy Competition  
綠火焰計劃 – 環保智慧能源大賽  
Secondary School Division Champion 中學組冠軍
- |                    |     |    |
|--------------------|-----|----|
| Qi Yu Yang         | 漆宇揚 | 2B |
| Chui Tin Lam Skye  | 徐天藍 | 2C |
| Tang Ho Yin Justin | 鄧浩賢 | 2C |
| Tsang Marcus       | 曾啟宏 | 2F |
- 6.12 Adobe Certified Professional (ACP) Competition 2023 – Hong Kong  
Adobe Certified Professional (ACP) 2023 香港區賽  
First Runner-Up and Gold Award 第二名及金獎
- |               |     |    |
|---------------|-----|----|
| Pang Shun Yin | 彭信彥 | 4D |
|---------------|-----|----|
- Silver Award 銀獎
- |               |     |    |
|---------------|-----|----|
| Chu Tin Yeung | 朱天揚 | 4D |
|---------------|-----|----|
- 6.13 Microsoft Office Specialist Championship Hong Kong 2023  
Microsoft Office Specialist Championship 2023 香港區賽  
Champion of the Microsoft Word 2019 Stream & Gold Award  
Word 2019 冠軍及金獎
- |             |     |    |
|-------------|-----|----|
| Ho King Hei | 何竟希 | 4E |
|-------------|-----|----|
- First Runner-Up of the Microsoft Excel 2019 Stream & Gold Award  
Excel 2019 亞軍及金獎
- |              |     |    |
|--------------|-----|----|
| Kwan Kai Yin | 關榮彥 | 4E |
|--------------|-----|----|
- First Runner-Up of the Microsoft PowerPoint 2019 Stream & Gold Award  
PowerPoint 2019 亞軍及金獎
- |                         |     |    |
|-------------------------|-----|----|
| Yeung Tin Shing Jeffrey | 楊天丞 | 3B |
|-------------------------|-----|----|
- Second Runner-Up of the Microsoft PowerPoint 2019 Stream & Gold Award  
PowerPoint 2019 季軍及金獎
- |               |     |    |
|---------------|-----|----|
| Li Chun Shing | 李俊成 | 4E |
|---------------|-----|----|
- Gold Award of the Microsoft Word 2019 Stream  
Microsoft Word 2019 金獎

	Chau Sze Pok	仇思博	4E
	Gold Award of the Microsoft PowerPoint 2019 Stream		
	PowerPoint 2019 金獎		
	Wai Kok Lam	衛珏霖	4E
	Silver Award of the Microsoft Word 2019		
	Microsoft Word 2019 銀獎		
	Wu Hon Yeung	胡瀚洋	4E
	Bronze Award of the Microsoft Excel 2019		
	Microsoft Excel 2019 銅獎		
	Li Jason	李梓誠	4C
	Merit Award of the Microsoft Excel 2019		
	Microsoft Excel 2019 優異獎		
	Low An Jie	羅安捷	4A
6.14	Cisco Networking Academy - The 19 <sup>th</sup> Networking Skills Competition		
	思科網絡學院第十九屆港澳青少年網路技能大賽		
	Gold Award 金獎		
	Wong Pak Hei	黃柏熹	5E
	Chau Yat	周逸	5F
	Silver Award 銀獎		
	Ho King Hei	何竟希	4E
	Bronze Award 銅獎		
	Li Jason	李梓誠	4C
	Cheng Waai Seon	鄭懷信	5F
6.15	Capture the Flag Challenge 2022		
	香港網絡保安新生代 奪旗挑戰賽 2022		
	Merit 優異獎		
	Yeung Pui Hong	楊沛康	4A
	Li Jason	李梓誠	4C
	Chau Sze Pok	仇思博	4E
	Ho King Hei	何竟希	4E
	Kwan Kai Yin	關榮彥	4E
	Tang Yuansheng	唐元晟	4E
	Wai Kok Lam	衛珏霖	4E
	Wu Hon Yeung	胡瀚洋	4E
	Tse Cheuk Shing	謝卓成	5B
	Lam Yu Fung	林愉峰	6B
	Lau Yui Ki	劉睿奇	6B
6.16	AEROSIM Inter-school Aviation Tournament 2023		
	AEROSIM 全港校際航空比賽 2023		
	Best Video Award – Champion 最佳短片獎-冠軍		
	Best Glider Launch Performance - Champion 最佳起動滑翔機-冠軍		
	Best Overall Glider Challenge – Champion 最佳滑翔機挑戰賽-冠軍		
	Cheung Ka Hei Kevin	張嘉希	3B
	Hui Chi Hang Jonathan	許智恆	4D
	Lai Hoi To	黎鎧滔	4D
	Cheng Waai Seon	鄭懷信	5F
	Top 3 Highest Individual Score – 1 <sup>st</sup> Runner-up 最佳個人得分-第二名		
	Hui Chi Hang Jonathan	許智恆	4D
	Flying Award - Champion 飛行大獎-冠軍		
	Hui Chi Hang Jonathan	許智恆	4D

	Best Overall Performance – 1 <sup>st</sup> Runner-up 全場總亞軍		
	Cheng Waai Seon	鄭懷信	5F
	Best Overall Performance - Champion 全場總冠軍		
	Hui Chi Hang Jonathan	許智恆	4D
6.17	2022-2023 Joint School STEAM Motorboat Competition 2022-2023 STEAM 電動船比賽		
	Competition 1: Speed		
	Champion 速度賽冠軍		
	Team 7 第七組		
	Wong King Yeung	黃敬洋	3B
	Yeung Tin Shing Jeffrey	楊·天丞	3B
	Ling Haozhi	凌浩智	3C
	Competition 2: Obstacle Race		
	Champion 障礙賽冠軍		
	Team 5 第五組		
	Wong Ho Long Jayden	黃皓塋	1F
	Yeung Kenson	楊子博	2B
	Bai Kevin	白逸凱	3C
	Competition 3: Load		
	Champion 負載冠軍		
	Team 10 第十組		
	Chan Noah Chun San	陳俊燊	1A
	Cheung Shing Yuet	張承越	1A
	Chiu Moses Man Ho	趙憫昊	1A
	Chiu Micah Man Hei	趙憫晞	1B
	Competition 4: Design & Creativity		
	Champion 設計及創意冠軍		
	Team 5 第五組		
	Wong Ho Long Jayden	黃皓塋	1F
	Yeung Kenson	楊子博	2B
	Bai Kevin	白逸凱	3C
	Gold Award (Overall Champion Team)		
	金獎 全場總冠軍		
	Team 5 第五組		
	Wong Ho Long Jayden	黃皓塋	1F
	Yeung Kenson	楊子博	2B
	Bai Kevin	白逸凱	3C
	Silver Award (Overall 2 <sup>nd</sup> Team)		
	銀獎 全場總亞軍		
	Team 7 第七組		
	Wong King Yeung	黃敬洋	3B
	Yeung Tin Shing Jeffrey	楊天丞	3B
	Ling Haozhi	凌浩智	3C
6.18	2023 MEV 機動電能車大賽 (香港)		
	2023 Motor Electric Vehicle Competition (Hong Kong)		
	最積極參與獎 The Most Active Participation Award		
	Chan Lok Hin Kristoffer	陳珞軒	1C
	Wong Tsz Ho	王梓灝	1C
	Cheung Ho Chit	張皓哲	1D
	Kwok Chun Ting	郭俊廷	1D
	Lee Lok Ching Jack	李洛正	1D
	Mak Sin Hang	麥善行	1D
	Ng Pak Yin	伍柏言	2A
	Ngan Nok Fung	顏諾鋒	2A

Chui Hang Kin	崔行健	2E
Chan Tsz Nok Stanleon	陳子諾	2F
Mak Yiu Man Raymond	麥耀文	3B
車殼設計比賽 亞軍 Car Cover Design Competition 1 <sup>st</sup> Runner-up		
工程師比賽 冠軍 Engineering Competition Champion		
隊制賽車賽 冠軍 Team Car Racing Competition Champion		
Chan Lok Hin Kristoffer	陳珞軒	1C
Wong Tsz Ho	王梓灝	1C
Cheung Ho Chit	張皓哲	1D
Kwok Chun Ting	郭俊廷	1D
Mak Sin Hang	麥善行	1D
Ng Pak Yin	伍柏言	2A
Ngan Nok Fung	顏諾鋒	2A
Chui Hang Kin	崔行健	2E
Chan Tsz Nok Stanleon	陳子諾	2F
Mak Yiu Man Raymond	麥耀文	3B
全場總冠軍 Overall Champion		
Chan Lok Hin Kristoffer	陳珞軒	1C
Wong Tsz Ho	王梓灝	1C
Cheung Ho Chit	張皓哲	1D
Kwok Chun Ting	郭俊廷	1D
Lee Lok Ching Jack	李洛正	1D
Mak Sin Hang	麥善行	1D
Ng Pak Yin	伍柏言	2A
Ngan Nok Fung	顏諾鋒	2A
Chui Hang Kin	崔行健	2E
Chan Tsz Nok Stanleon	陳子諾	2F
Mak Yiu Man Raymond	麥耀文	3B

#### 6.19 Cyber Defenders Carnival

全城守網嘉年華

Game Booth Design Competition Overall Champion

攤位遊戲設計全場總冠軍

Chan Leong Chung	陳亮翀	1E
Cheng Yue Wah	鄭裕樺	1E
Fong Tsz Wai Darren	方子維	1E
Ng Cheuk Lam	吳卓藍	1E
Lai Yee Ching	黎以正	1E
Leung Wan Hei	梁允希	1E
So Chit Zurich	蘇喆	1E
Suen Tyrus	孫震銘	1E

#### 6.20 Hong Kong Red Cross Youth Development Service – Red Cross Youth of the Year 2022

西九龍總部傑出紅十字青年會員

Lui Kwan Kit Martin	雷鈞傑	5F
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#### 6.21 50 hours Voluntary Service Award

50 小時志願服務獎

Hui Chi Hang Jonathan	許智恆	4D
Leung Cheuk Hang	梁焯行	4E
Wan Cho Nam	溫祖楠	4E
Lau Chi Hei	劉智熙	5B
Lam Ka Long	林嘉朗	5D
Liu Hoi Yeung	廖海揚	5D
Lam Hang Yi	林行意	5F (2021-2022)
Lo Tsun Yu	盧浚愉	5F
Lui Kwan Kit Martin	雷鈞傑	5F

	Wong Sze Shun Wai Cheuk Lam	黃思淳 韋卓霖 6E	5F
6.22	100 hours Voluntary Service Award 100 小時志願服務獎		
	Hui Chi Hang Jonathan	許智恆	4D
	Wan Cho Nam	溫祖楠	4E
	Liu Hoi Yeung	廖海揚	5D
	Lam Hang Yi	林行意	5F (2021-22)
	Lo Tsun Yu	盧浚愉	5F
	Lui Kwan Kit Martin	雷鈞傑	5F
6.23	200 hours Voluntary Service Award 200 小時志願服務獎		
	Lui Kwan Kit Martin	雷鈞傑	5F
	Chu Lok Man	朱樂文	6C
6.24	Youth Attainment Badge 青年榮譽章		
	Hui Chi Hang Jonathan	許智恆	4D
	Leung Cheuk Hang	梁焯行	4E
	Wan Cho Nam	溫祖楠	4E
	Lo Tsun Yu	盧浚愉	5F
	Lui Kwan Kit Martin	雷鈞傑	5F
	Chu Lok Man	朱樂文	6C
6.25	2023 STEM x Marine Vehicle Design and Construction Competition 2023 STEM x 海洋航行器設計／制作比賽 Champion in the Marine Vehicle Best Design Award 水下航行器最佳設計獎 冠軍		
	Chan Hau Wa	陳巧樺	3B
	Bai Kevin	白逸凱	3C
	Kwan Sze Hang	關思恆	3C
	Ling Haozhi	凌浩智	3C
6.26	The 15th Sham Shui Po District Outstanding Students' Award 第十五屆深水埗區傑出學生選舉 Junior Section 初中組 Commendable Student Award 優秀學生獎		
	Cheung Ka Hei Kevin	張嘉希	3B
	Senior Section 高中組 Outstanding Student Award 傑出學生獎		
	Pun Alvin Shun Hei	潘信晞	5E
	Chang Ching Ho	莊清皓	5F
	Lui Kwan Kit Martin	雷鈞傑	5F
6.27	Sham Shui Po Outstanding Youths 2021 2021 年深水埗區優秀青年選舉 中學組 優秀青年		
	Tam Wang Fung	譚泓峰	5F
6.28	SCMP Student of the Year Award 南華早報最佳學生 Community Contributor 第三名 Linguist (Putonghua) 第三名		
	Lui Kwan Kit Martin	雷鈞傑	5F
	Tam Wang Fung	譚泓峰	5F

- |      |   |   |                                 |                            |
|------|---|---|---------------------------------|----------------------------|
| 6.29 | The Hong Kong Council of the Church of Christ in China<br>中華基督教會香港區會中小幼模範生<br>模範生 | Chan Tsz Shun Taurean<br>Tse Cheuk Wang                                       | 陳梓淳<br>謝卓宏                      | 3D<br>5F                   |
| 6.30 | Sham Shui Po District Student Leap Forward Award Scheme<br>深水埗區學生飛躍表現獎勵計劃         | Chan Tsun Lok<br>Chu Tin Yeung<br>Chan Tsz Hang<br>Kong Adrian<br>Yam Ka Chun | 陳峻樂<br>朱天揚<br>陳子亨<br>江奕臻<br>任嘉俊 | 6D<br>4D<br>4A<br>4A<br>2C |

## 7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

- 7.1 2022 China Life Drawing Competition  
2022 年國壽小畫家繪畫比賽  
Silver Award 銀獎  
Chan Wun Yan 陳煥仁 3B
- 7.2 2022 China Life Drawing Competition  
2022 年國壽小畫家繪畫比賽  
Certificate of Recognition 嘉許狀  
Chan Wun Yan 陳煥仁 3B  
Chu Kin Hei 朱健僖 3B  
Fan Hei Lok 范希樂 3C  
Kwan Sze Hang 關思恆 3C  
Chan Chun Ming 陳俊銘 5B  
Ma Jun Hou 馬浚皓 5B  
Koo Chi Tin 古智天 5C
- 7.3 NFT X School Mural Art Project  
NFT X 校園壁畫創作計劃  
Certificate of Participation 參與獎  
Chan Wun Yan 陳煥仁 3B  
Chu Kin Hei 朱健僖 3B  
Fan Hei Lok 范希樂 3C  
Kwan Sze Hang 關思恆 3C  
Zhang Tsz Ngong 張子昂 3C  
Chan Chun Ming 陳俊銘 5B  
Ma Jun Hou 馬浚皓 5B  
Tse Cheuk Shing 謝卓成 5B  
Koo Chi Tin 古智天 5C  
Lo Tsz Chung 盧子聰 5D
- 7.4 Poetry Remake Competition 2022/23  
英詩再現藝術比賽 2022/23  
Junior Secondary Division - Outstanding Awards  
初中組 - 優秀獎  
Kwan Sze Hang 關思恆 3C
- 7.5 Poetry Remake Competition 2022/23  
英詩再現藝術比賽 2022/23  
Senior Secondary Division Outstanding Awards 高中組優秀獎  
Ng Tsz Hei Chester 吳子曦 4B
- 7.6 12th World Children Art Awards 2023  
第十二屆世界兒童繪畫大獎賽 2023  
Certificate of Participation 參與獎

	Ching Long Anson	程朗	1D
	Fan Hei Lok	范希樂	3C
	Kwan Sze Hang	關思恆	3C
	Zhang Tsz Ngong	張子昂	3C
	Lam Yick	林易	3F
7.7	HKOTF Tram Body Design Competition		
	「器官捐贈·從你我出發」電車車身設計比賽		
	Certificate of Participation 參與證書		
	Chan Wun Yan	陳煥仁	3B
	Chu Kin Hei	朱健僖	3B
	Fan Hei Lok	范希樂	3C
	Kwan Sze Hang	關思恆	3C
	Zhang Tsz Ngong	張子昂	3C
7.8	2022 "Xu Beihong Cup International Art Competition"		
	2022 《徐悲鴻盃國際青少年兒童美術比賽》		
	First Prize 西洋畫系 初中組 一等獎		
	Chan Wun Yan	陳煥仁	3B
	Kwan Sze Hang	關思恆	3C
	Chong Yan Lok	莊恩樂	3E
	Second Prize 健康生活畫系 中學組 二等獎		
	Pang Shun Yin	彭信彥	4D
7.10	Grantham Visual Arts Awards 2021/2022		
	葛量洪視覺藝術獎 2021/2022		
	Nomination Award 提名獎		
	Chan Wun Yan	陳煥仁	3B
	Ho Ryan	何仲然	6B



## 8. Ying Wa Scholarships for Outstanding Performance

### 8.1 Outstanding Performance in Academics 英華卓越獎學金（學術）

Hui Wang Nok	許弘諾	1B
Yuen Ching Hei	袁靖熙	1A
Lien Ho Ting	連灝霆	1A
Cheung Ka Wing	張家榮	2A
Chan Lok Yiu	陳樂垚	2E
Kan Yu Yan	簡宇仁	2D
Mak Yiu Man Raymond	麥耀文	3B
Chan Jachin	陳孜恆	3C
Wong Chun Lam	王俊霖	3A
Ho Sum Yu	何心宇	4D
Kan Yu Him Adrian	簡宇謙	4E
Pang Wai Ho	彭煒皓	4D
Thyagarajan Krish	王鈞源	5F
Lin Chun Wing	連俊穎	5D
Chiu Ka Lok Karson	趙鎔樂	5E
Chan Jason	陳耀升	6D
Cheung Tsz Kin	張子健	6D
Lee Pak Yin	李柏賢	6E

### 8.2 Outstanding Performance in Sports 英華卓越獎學金（體育）

Chan Cheuk Long	陳卓朗	1A
Lam Cheuk Long	林焯渠	1A
Lam King Yat	林敬逸	1A
Leung Yu Yiu	梁羽曜	1A
Siu Ka Chun Nathan	蕭嘉進	1A
Wong Tsz Kiu Daniel	黃子翹	1A
Fong Tsz Hong	方紫匡	1B
Leung Kai Lok Kyle	梁啟樂	1B
Leung Sin Hang	梁善行	1B
Ng Man Hei	吳文熙	1B
Chan Yin Yan Amos	陳言恩	1C
Guo Jia Jie	郭嘉杰	1C
Ho Kin Chun Eugene	何建臻	1C
Kwok Wing Him	郭穎謙	1C
Sin Hok Yin	冼學賢	1C
Bau Hok Yin Horace	鮑學賢	1D
Lo Sui Hong	盧瑞康	1D
Lo Yee Ka Caden	盧懿嘉	1D
Ng Tsz Ho	吳梓浩	1D
Or Chun Ho	柯濬皓	1D

Yuen Yat Laam	袁逸嵐	1D
Cho Yat	曹逸	1E
Chan Cheuk Fung	陳焯楓	1F
Chang Wing Hong	張穎康	1F
Kwok Ting Him Jaydon	郭亭謙	1F
Wong Thomas	王韜	1F
Chan Pak Hei	陳柏熙	2A
Choi Tsz Chun Markus	蔡梓晉	2A
Kam Siu Lai	甘兆禮	2A
Leung Hok Kiu Jason	梁學橋	2A
Pang Tun Hang	彭敦行	2A
Wong Tsz Chung	王子翀	2A
Chow Man Nok	鄒旻諾	2B
Hua Chi Yuen Jonas	華智遠	2B
Lee Pak Ho	李柏灝	2B
Lee Tze Kiu	李子橋	2B
Tang Jayden	鄧正琛	2B
Wei Zheng	魏征	2B
Wong Yat Hei	黃逸浠	2C
Yam Ka Chun	任嘉俊	2C
Yuen Wang Chun Carson	原弘峻	2D
Chan Cheuk Hang	陳焯珩	2E
Chan Ho Hong	陳浩康	2E
Ho Hei Yin Ryan	何曦賢	2E
Lam Pak Long	林栢朗	2E
Lau Kwan Yin	劉君彥	2E
Lee Chung Hei	李宗禧	2E
Mong Yat Kiu	蒙溢翹	2E
So Wun Yin	蘇煥然	2E
Tsoi Siu Hin Daniel	蔡兆軒	2E
Yip Nathan	葉展希	2E
Shum Chun Hei Regan	沈俊熙	2F
Tam Sing Hin	譚乘軒	2F
Yip Cheong Lung	葉昌龍	2F
Yu Chi Yan	俞資彥	2F
Zainudeen Rahim Abbas	田汶鑫	2F
Chan Chun Yin	陳俊諺	3A
Chan Owen	陳本立	3A
Lam Ming Lok	林明樂	3A
Ng Hoi Tsun Keith	吳鎧臻	3A
Pong Hiu Lam	龐曉林	3A
Yu Ka Shing	余鏞誠	3A
Yau Leong Yan Nathan	游亮恩	3B
Ho Kin Fung Edgar	何建鋒	3C

Ling Haozhi	凌浩智	3C
Loo Tsz Chung Berry	勞梓聰	3C
Chan Chung Yin	陳仲賢	3D
Chow Ka Chun Gregory	周家俊	3D
Lee Cheuk Nam	利焯楠	3D
Ng Chit	吳喆	3D
Lam Pak Yin	林柏燃	3F
Chan Man Hei	陳玟熹	4A
Choi Shun Heng	蔡信行	4A
Lai Chin Pang	賴展鵬	4A
Lam Man Lok	林文洛	4A
Lam Wai Lok	林韋灝	4A
Wan Tsz Him	溫子謙	4A
Chan Kong Man	陳港文	4B
Chu Tsun Ho	朱浚濠	4B
Ku Yan Ming	顧恩鳴	4B
Lee Yat Chiu	李日昭	4B
Yu Ching Wai	余靖瑋	4B
Zhong Tsz Ho	鍾子豪	4B
Chak Ho Hin	翟浩軒	4C
Cheung Hyman	張愷文	4C
Fong Luccas	方啓光	4C
Kwong Tin Lok	鄺天樂	4C
Lo Shu Man	盧樹旻	4C
Long Yam	龍鑫	4C
Siu To	蕭濤	4C
Tse Yat Han	謝逸恆	4C
Wong Chun Hin Perry	黃浚軒	4C
Wu Wai Tsun	吳委峻	4C
Yeung Lok Him	楊樂謙	4C
Chan Pak Him	陳柏謙	4D
Leung Ho Hang	梁皓行	4D
Tang Dong Kok	鄧當覺	4D
Wu Yin To	胡彥韜	4E
Chan Edgar	陳裕行	5A
Chan Wang Hei Terence	陳泓熹	5A
Cheng Ho Fung	鄭浩鋒	5A
Chow Sing Hong	周乘匡	5A
Lai Fei Yeung	黎飛陽	5A
Lo Hin Ching	盧衍澄	5A
Wong Hiu Fung	黃曉峰	5A
Chan Wing Hei	陳穎熙	5B
Lam Yat Fung Marco	林逸豐	5B
Tse Yat Sing Vincent	謝逸星	5B

Cheng Chun Lam Jay	鄭俊琳	5C
Choi Ho Tung	蔡浩東	5C
Kan Wang Ngai	靳弘毅	5C
Lo Ming Him	盧銘謙	5C
Ng Ming Ip Ethan	吳銘燁	5C
Wong Tin Hang	黃天行	5C
Ma Siu Chung	馬肇聰	5D
Suen Chun Pong	孫進邦	5D
Wong Chun Yat	黃焯壹	5D
Wong Ka Wai	黃家偉	5D
Ytep Yan To	葉欣途	5D
Chen Kwun Wa	陳冠華	5E
Chui Ting Hin	崔庭寧	5E
Ho Yu Hin	何宇軒	5E
Lee Long Tai Nortin	李朗禔	5E
Leung Tsz Sum	梁子森	5E
Sham Tik Wai	岑迪瑋	5F
Cho Chung Yat	曹頌一	6A
Lai Long Ting Ocean	黎朗霆	6A
Ng Tsz Hei	吳梓希	6A
Tsang Lok Hin Matthew	曾珞軒	6A
Yeung Hei Pui	楊稀棊	6A
Chak Ho Yan Timothy	翟浩恩	6C
Hong Ching Ho	康証皓	6C
Man See Yuen	文思遠	6C
Mok Wai Him	莫煒謙	6C
Ren Chun Yeung	任竣陽	6C
To Chi Hang Sunny	杜知行	6C
Wong Hiu Yui	黃曉睿	6C
Chan Ho Wang	陳昊泓	6D
Cheong Ka Ho	張家豪	6D
Ngai Darren	倪嘉仁	6E

### 8.3 Outstanding Performance in Music 英華卓越獎學金（音樂）

Yuen Ching Hei	袁靖熙	1A
Liu Yin Cheung	廖彥彰	1D
Wong Yam Yuen	王鑫源	1D
Ma Siyuan	馬思遠	1E
Yan Hoi Yin	甄海賢	1F
Leung Wan Hei	梁允希	1E
Chan Sum Yu Eugene	陳心宇	2D
Cheng Yu Hei Gordon	鄭宇希	2D
Mak Pak Hin	麥珀軒	2D

Wong Pak Ho	王柏皓	2F
Yung Lok Shun	容樂信	2C
Au Chi Ho Alton	區之豪	3A
Cheung Tsun Hei Lucas	張峻僊	3A
Chan Wun Yan	陳煥仁	3B
Ho Kin Fung Edgar	何建鋒	3C
Wong Tsz Hang	黃子恒	3D
Yim Wai Shing	嚴偉誠	3D
Chong Yan Lok	莊恩樂	3E
Luk Yin Hei	陸彥希	3F
Chan Lap Yin	陳立言	4A
Cheng Yat Long	鄭逸朗	4A
Wong Chun Wing	黃俊穎	4A
Law Yin Hei Adon	羅彥熙	4B
Yip Shing Yu	葉承諭	4B
So Siu Fung	蘇兆峰	4C
Ho Chun Ip	何晉燁	4D
Li Chun Hei	李俊熙	4D
Luke Matthew Cho Long	陸祖朗	4D
Chau Sze Pok	仇思博	4E
Choi Yui Hei	蔡睿熙	4E
Lai Hoi To	黎鎧滔	4D
Koo Chi Tin	古智天	5C
Chung Tsz Yuen	鍾子源	5D
Ho Chun Foon	何俊寬	5D
Tsui Cheuk To	崔卓韜	5D
Yu Titus	余正昊	5D
Chiu Ka Lok Karson	趙鎔樂	5E
Lee Yat Ho	李逸皓	5E
Leung Ka Ho	梁家豪	5E
Wong Sze Chit	黃思哲	5E
Lam Cheuk Wai Marcus	林卓為	5F
Lee Wing Shun	李穎信	5F

#### 8.4 Outstanding Performance in Visual Arts 英華卓越獎學金（視藝）

Kwan Sze Hang	關思恆	3C
Chan Wun Yan	陳煥仁	3B
Zhang Tsz Ngong	張子昂	3E
Ng Tsz Hei Chester	吳子曦	4B

#### 8.5 Ying Wa Family Scholarship (Outstanding Performance in YWPS) 英華一家獎學金（優秀英華小學畢業生）

Tang Tseng Fei	鄧淨飛	1A
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Yuen Ching Hei	袁靖熙	1A
Ho Tsz Him Stanley	何梓謙	1B
Poon Pak Hei	潘柏熹	1B
Cheung Hei Chit	張晞哲	1C
Kwok Ho Lam	郭昊林	1C
Ching Long Anson	程朗	1D
Kee Sze Yuen Landon	紀詩遠	1D
Liu Yin Cheung	廖彥彰	1D
Ng Cheuk Lam	吳卓藍	1E
Chang Wing Hong	張穎康	1F
Wong Thomas	王韜	1F



**Ying Wa College**  
**Gifted Education Committee Annual Report 2022 – 2023**

Targets	Tasks	Corresponding Committee Program Plans & Tasks
1.1 Developing Ownership in Learning	Learners' ownership and learning effectiveness <ul style="list-style-type: none"> <li>● Ongoing revision of curriculum and assessment framework with LoA to enhance learners' ownership &amp; learning effectiveness</li> <li>● e-learning pedagogies to promote L&amp;T interaction in &amp; beyond classroom</li> <li>● Infusing academic-related character strengths (self-regulation, curiosity and perseverance)</li> </ul>	Gifted Education Program offered by HKAGE, universities and Education Bureau <ul style="list-style-type: none"> <li>● HKUST Dual Program We have 10 students completed the dual program. Over 50% of students got A/A+ in different study aspect like Mathematics, Physics, Life Science, Chemistry, etc. They are eligible to take part in the next level (level 1/2) course.</li> <li>● For HKAGE program, we have issued e-notice about HKAGE nomination scheme and online learning programmes for screening. A briefing session about nomination was held in late September. Related video and PowerPoint slides were listed in the circular. According to HKAGE platform, we have 8 new applicants in phrase 1 and 3 new applicants in phrase 2. In this year, we have 58 students are HKAGE student members. They have applied 112 programs and completed 86 programs. 19 members have not started their learning programming in this school year. Most of them are senior form and they are focus on public exam. Program details could be found in appendix 1.</li> <li>● Universities and Education Bureau talent/gifted program</li> </ul>
1.2 Fostering Effective Learning	Reading-to-learn <ul style="list-style-type: none"> <li>● Whole school activities (e.g. Book recommendation, Belle Lettres, BookCrossing and Reading Festival, e-Library cum reading platform, reading circles/ book clubs) to be launched at various levels to promote a strong reading ambience</li> <li>● Reading-to-learn elements in L&amp;T and</li> </ul>	In this school year, we have promoted different talent program for students via e-notice. These include program, which is offered by CUHK, HKU and HKUST. They have completed winter and summer programs in the past year. For Gifted Education Fund: Off-school Advanced Learning Programmes, 3 applications were submitted and nominated. After interviews, we have 2 students received offers. For CUHK summer institute, we have offered \$500 subsidy for each successful applicant by DLG grant. In-house gifted education activities <ul style="list-style-type: none"> <li>● Lists of the programs have already sent to all the parents through e-notice in late September. Some team members have received enquiry from parents and we have referred students to join related programs.</li> <li>● Due to pandemic, a lot of activities have been cancelled or postponed in this school year. Our subject coordinators have paid a lot of effort to help students to join different activities. These include competitions, visit, learning program like creative writing activity,</li> </ul>



assessment policies across subjects

- Administrative measures to infuse a strong reading culture
- Applying for QEF to enhance and enrich the service of library and further strengthening inter-departmental collaboration

speaking contest, mathematics training program, IJSO training, STEM competitions, etc.

Parents' education

- Annual Hotung Lecture (AHL) cum Biennial Parent Conference 2023 was promoted through e-notice. Professor LO Yuk Ming Dennis, SBS, JP, President, Hong Kong Academy of Sciences; Associate Dean (Research), Faculty of Medicine, CUHK shared his insights on nurturing gifted learners in his keynote speech Big Dream, Big Impact.
- We have planned an in-house parents' talk in Feb 2023. We have received over 100 applicants. Around 70 parents attended the talks. Students shared their gifted programs to parents in the talks. Showcases have been shown in different booths. 2 parents were invited to share their experience on nurturing their kids for joining gifted programme. An evaluation has been conducted. The result has been attached in this report (appendix 1)

(In house training) Trainings in different departments are in progress (S1-3 MO training, IJSO training etc.)

(competition) There will be a wide variety of competitions in this school year, subject coordinators in GEC help monitoring the progress. All the result will be updated in mid July.

Gifted Education Committee has issued 2022/2023 program list on 29 Sept 2022. It includes various training programs, activities and competitions across different subjects.

(Outside school enrichment courses)

Dual Program

In this school year, we have 12 students applied HKUST dual program and 9 students accepted the offers. Some students have not received an offer as they cannot attend the screening test.

Form	Number of applicants	Nomination Results	
		Accept	No Offer
S1	5	5	0
S2	2	1	1
S3	5	3	2

HKAGE

In this school year, we have issued a circular to introduce HKAGE nomination scheme 2022/23 on 29 Sept 2022. According to system records, two S1 students got the full membership qualification this school year. The updated learning status of our boys on 9 June 2023

	are shown as follows:																														
	<table border="1"> <thead> <tr> <th rowspan="2">Form</th> <th rowspan="2">number of students</th> <th colspan="2">At least ONE programme or activity</th> </tr> <tr> <th>Successfully completed</th> <th>Not yet completed</th> </tr> </thead> <tbody> <tr> <td>F1</td> <td>17</td> <td>14</td> <td>3</td> </tr> <tr> <td>F2</td> <td>12</td> <td>7</td> <td>5</td> </tr> <tr> <td>F3</td> <td>13</td> <td>8</td> <td>4</td> </tr> <tr> <td>F4</td> <td>9</td> <td>6</td> <td>3</td> </tr> <tr> <td>F5</td> <td>11</td> <td>5</td> <td>6</td> </tr> <tr> <td>F6</td> <td>5</td> <td>1</td> <td>4</td> </tr> </tbody> </table>	Form	number of students	At least ONE programme or activity		Successfully completed	Not yet completed	F1	17	14	3	F2	12	7	5	F3	13	8	4	F4	9	6	3	F5	11	5	6	F6	5	1	4
Form	number of students			At least ONE programme or activity																											
		Successfully completed	Not yet completed																												
F1	17	14	3																												
F2	12	7	5																												
F3	13	8	4																												
F4	9	6	3																												
F5	11	5	6																												
F6	5	1	4																												
Other important committee tasks that are not covered by School Major Concerns	<ul style="list-style-type: none"> <li>Article on the topic of the gifted education published in the S.1 admission prospectus has been made in the September, 2022.</li> <li>Talent databank was created. The first batch of data were inputted based on member list of HKAGE and universities' talent programs.</li> </ul>																														

Prepared by: Mr. Eric Chan

Appendix 1 -Ying Wa College Gifted Education 2022 Program Evaluation

No	Programme title	Objective	Target (No./level/selection)	Deliverable	Duration/ Start Date	Evaluation	Expenditure (Propotion by DLG)	Remarks
1	STEM x Marine Vehicle Design / Construction Competition	to promote the maritime industry and to cultivate innovative talents through the design and construction of models.	4 S3-4 students	They attended different workshops including the application of design software, basic marine vehicle design, 3D model making and marine vehicle model making, etc., to learn design concepts and construction skills of models. They applied the expertise to their design and carried out production and testing in early May.	11/2022 – 5/2023	Champion of Marine Vehicle Best Design Award.	HKD0	
2	Aerosim inter-school aviation tournament 2023	To actualise their STEM understanding and explore students interest in the aviation industry	4 S3-5 students	They attend consultation and mentorship sessions through online platform with Aerosim Moodle - Learning Management System	11/2022 – 7/2023	Best Video Award - Champion Best Glider Launch Performance - Champion Best Overall Glider Challenge - Champion Top 3 Highest Individual Score - 1st Runner up - Jonathan Flying Award - Champion - Jonathan Best Overall Performance - 1st	HKD0 (Budget from STEM working group)	

Runner up - Cheng Waai Seon

Best Overall Performance -

Champion - Jonathan

3	Social Innovation · Community 4.0 Competition	To explore different districts and characteristics in Hong Kong To interact and find out the needs of the community To problem solve by using STEM skills To nourish sense of responsibility, and widen students horizon	6 S3 students	They attend various of online sessions and consultations held by POLYU and HKUST	11/2022 – 7/2023	a face to face presentation by the boys and entered the final 15 teams, a face to face presentation on early July	HKD0
4	The 24th Consumer Culture Study Award - Innovative Design for Sustainable Consumption	To let students select a topic on local consumer culture for study and submitted a report as their entry for the Award.	8 S1-S5 students (form two groups)	A project proposal and prototype have been developed by students.	from Feb to Jun 2023	We got outstanding project awards in junior and senior secondary group.	HKD0
5	HKUST Dual Program	provide an alternative pathway for students who are gifted in Maths and Science	S1-S4 students, self-nomination, selected by HKUST	Courses offered by HKUST	11/2022 – 4/2023	12 students were nominated. 9 students accepted by HKUST. 6 of them got grade B or above. 3 students completed level 1 and they were nominated to level 2 (Engineering, Life Science and Chemistry). They have received offer in Aug 2023.	at student's own expense

6	IJSO training course	training in advanced science subject knowledge and choose school representatives to join IJSO HK screening test in Sep 2023	14 S1 and 9 S2 nominated by IS teachers	27.5-hour course conducted by school teachers	from Mar to Jul 2023	-Students learnt about electricity, mechanics, chemical bonding, etc. -Students completed IJSO past paper questions as incorporated into the notes provided. -The attendance of students was high.	HKD 0
7	International Junior Science Olympiad 2023	It aims at promoting junior science education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in junior science.	top 6 students in IJSO training course	Competition	25/9/2022	2B Qi Yu Yang 1st Honour, 2F Tsang Marcus 1st Honour, 3E Wong Tik Long 1st Honour, 2A Cheung Ka Wing 2nd Honour, 3B Mak Yiu Man Raymond 2nd Honour, 3C Chan Jachin 2nd Honour; Ying Wa College 1st Runner-up in Team Award	
8	《憲法》和《基本法》中學生網上自學課程獎勵計劃	協助學生具備與《基本法》相關的基礎知識，以及更深入了解《基本法》的理念。	S1-S3 學生	十五小時的課程及一個線上評估	2022年9月1日至2023年5月27日	學生積極參與計劃，有45位學生參與計劃。當中，15位學生以優異成績完成在線評估。	HKD 0
9	參觀立法會綜合大樓	提高學生的社會和政治參與意識，並增加他們對立法機關工作的認識。	S1-S3 學生	參觀立法會、議會工作角色扮演（學生進行辯論）	2022年12月2日	學生積極參與計劃，有38位學生參與是次活動。	HKD 0
10	參觀香港金融管理局資訊中心	提高學生對金管局工作的了解	S1-S3 學生	參觀香港金融管理局資訊中心	2022年12月2日	學生積極參與計劃，有18位學生參與是次活動。	HKD 0
11	參觀公民教育資源中心	提高學生對社會與公民的關係了解	S1 學生	參觀公民教育資源中心「公民廊」	2023年5月15日	學生積極參與計劃，有20位學生參與是次活動。	HKD 0

12	粵港澳大灣區 專題研習比賽	提高學生對大灣區發 展的了解	S3 學生	10 位中三同學參與比 賽。他們分為兩組， 參與了一系列訓練及 比賽。	2022 年 11 月至 2023 年 5 月	兩組最終均獲得優異獎。	HKD 0
13	《憲法》和 《基本法》中 學生網上自學 課程	中四級及中五級學生	學生自發參與	網上課程	10/2022- 5/2023	不少學生自發完成網上課程	HKD 0
14	全港中學生實 地考察報告比 賽	發展學生蒐集一手資 料及探究技能、提升 學生對周邊事物的觸 覺，並鞏固通識教育 科校本評核的探究技 巧等。	五位中四級學生（自 薦或公民科老師提 名）	報告	2022 年 10 至 12 月	本年度未有學生參與此實地考察 比賽。	HKD 0
15	教育局「綜合 運用共通能力 網上課程」	此網上自學課程，讓 學生透過講義、篇 章、互動遊戲等多元 而有趣的學習形式， 培養自主學習的能 力，並加深對共通能 力的認識及應用，以 應付瞬息萬變的時 代。	中四及中五級學生	網上課程	2022 年 9 月 至 2023 年 5 月	學生非常積極完成單元。	HKD 0
16	「認識憲法、 基本法 — 與 法治同行」善 德基金會全港 中學校際問答 及論證比賽 2023	從小培養學生的法治 觀念，讓他們成為知 法守法的良好公民	中學生	比賽	2023 年 5 及 6 月	2023 年 5 及 6 月完成	HKD 0

17	法制先鋒法律常識問答比賽	透過問答比賽，加深市民、青少年和中、小學生對國家憲法、基本法及香港法律的認識，讓他們進一步了解一國兩制及法治精神。	高中學生	初賽以網上問答形式作賽，準決賽和總決賽則以現場問答進行。	2022年1月至6月	在本學年沒有舉辦。	HKD 0
18	2022 國慶日網上問答比賽 (2022 National Day Online Quiz Competition)	加強學生對國家歷史、文化及國情的認識，並了解《憲法》、《基本法》和國家安全與我們息息相關，從而建立國家觀念及國民身份認同	中學生	網上問答形式	26/9/2022-5/10/2022	完成。	HKD 0
19	第十二屆全港學生中國國情知識大賽	讓香港青少年學生加深認識香港回歸祖國的歷史及過程，認識到香港特別行政區是中華人民共和國不可分離的部分。除中國歷史、地理、詩詞外，本屆大賽將加入國家發展及抗疫成就相關的題目，冀學生在整個比賽的過程中提高對中國歷史和國情知識的興趣，全面深入地認識我們的國家，更能在閱讀、討論、查證的過程中，	中四至中六學生	比賽	12/11/2022	完成。	HKD 0

		培養獨立分析、理性思考的能力。					
20	2022-23 年有問有答《基本法》問答比賽 (Basic Law Quiz competition)	提升公眾對《憲法》和《基本法》的關係、《基本法》及其歷史及《中華人民共和國香港特別行政區維護國家安全法》的認識。	中一至中五學生	比賽	31/10/2022-30/12/2022	完成。	HKD 0
21	第十五屆香港杯外交知識競賽(The 15th Hong Kong Cup Diplomatic Knowledge Competition)	感知新時代中國特色大國外交理念和成就，提升學生對世界格局和國際關係變化的興趣，體會外交對世界、國家和香港的重要性。了解國家國情、歷史、文化，特別是新時代各項事業取得的重大進展成就以及發展方向。	中一至中五學生	比賽	1/3/2023-14/3/2023	完成。	HKD 0
22	Lit It Up	To polish students' reading and speaking skills, develop their interest in literature, provide them with a chance to discuss and appreciate language arts through exposing them to a range of texts	8 Students from S1 to S3 selected by teachers-in-charge in the admission interview upon submission of application form	Students attended the internal regular workshops and two post-exam inter-school activities	15 internal regular workshops from Oct 2022 to May 2023 and two inter-school post-exam	All students were engaged in class. Attendance was high and they always attended the class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons through appreciation of literature.	HKD202.45



					activities in Jul 2023		
23	Creative Writers' Hub	To polish students' writing skills, let students experience the joy of creative writing, learn different elements of writing a compelling story and be exposed to a variety of writing genres	17 Students from S1 to S4 selected by teacher-in-charge upon submission of application form and attending admission written test	Students' submitted work with teacher's feedback given	16 internal regular sessions from October 2022 to May 2023	Most students were highly motivated in class. Attendance was high and they always attended the class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons in innovative writing genres.	HKD 0
24	Speak Up – Act Out! On Air! Improvised Drama Competition 2022/2023	To enhance students' confidence in speaking and unleash their potential in drama and script writing	Four students from S2 to S3 selected by the teacher-in-charge based on students' ability	Drama performance for the competition and teachers' feedback	4/3/2023	Student enjoyed the drama workshop prepared by the TIC and online competition and reflected that it was a valuable experience to step out of the comfort zone and share the story they created based on a given topic	HKD0
25	RTHK Radio 3 "Common Room" programme	To enhance students' confidence and unleash their potential through sharing their thoughts in English in a radio programme	Four students from S2 to S4 selected by the teacher-in-charge based on students' English proficiency and a draw	Practice and broadcasting record and teachers' feedback	Practice and radio programme recorded in Jun 2023	Students enjoyed the recording session very much. The opportunity allowed them to have idea exchange with other students of different levels. It was a precious experience as they could share their thoughts with the general public.	HKD0
26	74th Hong Kong Schools Speech Festival (2022) (English Speech)	To enhance students' spoken English and guide them to appreciate the beauty of	Open to all S1 to S6	Practice and competition record and teachers' feedback	Practice and competition: from Oct to Dec 2022	It was a good experience for students to perform in front of the camera after receiving teachers' guidance and feedback. A number	HKD0 (Budget from English Department)

		poetry/ creative/ Shakespeare's work			of them were awarded prizes in the event.	
27	全港中學「兩文三語」菁英大比拼(第十九屆)	學生兩文三語能力	兩位高中同學,兩位初中同學	2022年 10月		HKD0
28	全港即興創意寫作比賽2022-2023	中文寫作	八位中四同學	2023年 2至4月		HKD0
29	第二十五屆全港普通話演講比賽	提升普通話演講能力	三位初中同學,兩位高中同學	2023年 4月至6月	5F 譚泓峰全場總冠軍	HKD0
30	第十二屆大學文學獎-少年作家獎	中文寫作	三位初中同學	2023年2月	3B 陳豐任 少年作家獎	HKD0
31	美荷樓香港精神學習計劃2022-2023"兩代情"徵文比賽	認識香港精神,提升寫作技巧	兩位初中同學,五位高中同學	2023年5月		HKD0
32	第十六屆聯校文創	文學創作	兩位初中同學,八位高中同學	2023年 2月至3月	5B 盧言哲 散文冠軍 4E 胡瀚洋 散文季軍	HKD0
33	第七十四屆校際朗誦節	提升粵語、普通話朗誦技巧	參賽場次:32	2022年 10月至12月	冠軍: 3C 梅崇一(中三級男子粵語散文獨誦)、4E 蓋熙昊(中三四男子普通話詩詞獨誦)、5F 譚泓峰(中五六男子普通話散文獨誦)亞軍: 2E 黃耀進(中二級男子粵語詩詞獨誦)、4D 林逸晉(中四級男子粵語散文獨誦)季軍: 3C 何靖希(中三級男子粵語詩詞獨誦)、5C 葉衍宏(中五六男子普通話散文獨誦)	HKD0

34	香港資優教育 學苑	學員資格	S1-S6 共 67 位學生獲 取學員資格			We have 41 students completed at least one gifted program in HKAGE in 2022-2023.	
35	The 9th Microsoft Office Skills Competition 2023	To arouse students' interest and enhance their knowledge and skills for Microsoft Office Applications	All S4 ICT students	Self learning mode: Using online training platform  Guided training: 3 3fter school training sessions were held.	from Apr to May 2023	6 Gold Award 1 Silver Award 1 Bronze Award 1 Merit Award Champion of the Microsoft Word 2019 Stream First Runner-Up of the Microsoft Excel 2019 First Runner-Up of the Microsoft PowerPoint 2019 Stream Second Runner-up of the Microsoft PowerPoint 2019	HKD0
36	Cisco Networking Academy - The 19th Networking Skills Competition	The competition aimed to arouse and enhance students' interest and knowledge in CyberSecurity, IoT and other networking skills.	2 S4 students 3 S5 students	Online training	from Feb to Jul 2023	2 Gold Award 2 Silver 1 Bronze	HKD0

37	Elite Mathematics Programme for F.1	To enhance students' interest in Mathematics	S.1 Students, screen test is taken to select suitable students	20 training sessions 10 in each Term	9/2022 – 5/2023	19 students joined the course. They have joined various competitions and have good results. Some notable results are: 1) Champion in the F.1 Section of The MathConceptition 2023 2) Kee Sze Yuen Landon (1D) got the First Grade Prize in The 25th Hong Kong Mathematics High-Achievers Selection Contest. Students up to F.3 can join this competition. 3) Gold Award in the Heat event of the Hong Kong Mathematics Creative Problem Solving Competition for Secondary School.	HKD57,000	
38	Elite Mathematics Programme	To enhance students' interest in Mathematics	S.2 -S.5 students.		10/2022 – 5/2023	2 classes were held in this school year. We got 1 Bronze Award and 1 Merit in the IMO Preliminary Selection Contest - Hong Kong 2023. We got overall 1st Runner-up in The MathConceptition 2023. Wong Yik Long (3A) and Yau Hok Kwan (4E) got Individual 3rd Place in their corresponding section in the Hong Kong Mathematics Kangaroo Contest.	HKD33,000	HKD 5294 (DLG)

39	Adobe Certified Professional (ACP) Competition 2023 – Hong Kong	To improve students' competence to use digital designation	2 S4 students	Online training	from Feb to May 2023	1 Gold Award 1 Silver Award 1st Runner-up in ACP	HKD0
40	Highway to U.S. Colleges Workshop and Competition	To enhance students' English writing and improve their general English proficiency	Open to all S4 to S5 students	Two S4 students' participation with one being selected as the scholarship winner of a three-week summer programme at the US Temple University	Apr 2023	Students enjoyed the workshop very much and the winning student found the summer programme very rewarding and meaningful.	HKD0
41	The HKFYG Public Speaking Enhancement Training	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S1 to S6 students	Four S3 to S4 students' participation with positive feedback	Nov 2022	Student enjoyed the face-to-face workshops with students from other schools. They reflected that it was a valuable experience to step out of the comfort zone and share their speech in front of a mass audience.	HKD0
42	Young Writers Awards 2023	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Two submission entries from S2 to S3 polished with teachers' feedback	Jan 2023	Students' writing improved with teachers' guidance	HKD0
43	The 34th Annual Book Report Competition for	To provide a platform for students to polish their writing skills, unleash their potential	Open to all S1 to S6 students	Two submission entries polished with teachers' feedback	Mar 2023	Students' writing improved with teachers' guidance	HKD0

	Secondary School Students	and share their thoughts with others					
44	Hong Kong Budding Poets (English) Awards 2022/23	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Nine submission entries from S1 to S4 polished with teachers' feedback	Feb 2023	Students' writing improved with teachers' guidance	HKD0
45	English Sayings of Wisdom 2022/23” – Poetry Remake Competition	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Three submission entries from S3 to S4 polished with teachers' feedback	Apr 2023	Students' writing improved with teachers' guidance. Two students won the "Outstanding Award"	HKD0
46	English Drama Appreciation "Killer Thriller"	To arouse students' interest in drama and encourage the appreciation of language arts	Open to all students while targeting at Lit It Up participants	Participation of 10 students from S1 to S3 with a post-show session held by the TIC of Lit It Up	Feb 2023	Students enjoyed the show and a meaningful discussion session was held. Themes were further explored.	HKD2,000
47	The 11th C.C.C. Inter-school Scrabble Tournament	To improve students' spelling and allow students to mingle with students from other CCC schools	Open to all students	Six S1 to S2 students participated in the competition	May 2023	Students enjoyed the competition very much and made friends with students from other CCC schools. They won the 4th Prize in the competition.	HKD0
48	"Time To Talk" Public Speaking Competition	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all students	12 S1 to S3 students participated in the competition and one team of four entered the final round	Apr 2023	Students presented their ideas based on the given topic using IT and they became more confident when sharing their thoughts with others	HKD0

49	TVNews Award Scheme 2022-2023	To encourage students to read more and expose them to different reading texts through a reading competition scheme	Open to all students	An S1 student took part in the scheme on his initiative, read different texts online and answered corresponding questions online	Mar 2023	An S1 student took part in the scheme on his initiative and won the Outstanding Performance Award	HKD0
50	Master Code 2022/2023 AI Challenge – Weather Forecasting Competition	To deepen students' understanding on Artificial Intelligence, Students will utilise machine learning and AI-driven data to predict the weather, which further enhance their problem-solving skills, at the same time cultivate their awareness on climate change and sustainable development.	Open to all students	Training sessions are provided by Hong Kong Geography Association	from May to Jul 2023	2 S4 and 1 S3 students joined this competition. They joined machine learning workshop and made use of HKO open data to perform investigation. The product was submitted and result will be announced in Sept 2023.	HKD0
51	Hong Kong Cyber Security New Generation Capture the Flag (CTF) Challenge 2022	To foster and enhance their knowledge and interest in cyber security, train up their creative thinking, and learn skills such as cryptography, programming concept, network forensics to	Senior form ICT students	Three in house training sessions were run for students. 80% participants have joined the training sessions.	from Sep to Nov 2022	Over 200 teams joined the competition and we have four teams joined the competitions and three teams got the merit in the competitions.	HKD0

		cope with new challenges.						
52	Green Flame Project – Smart Energy Competition	To integrate and apply STEM knowledge and hands-on skills to create innovative solutions for integrating smart energy elements in the energy industry, or leading the public to switch to low-carbon living, with a view to enhancing their knowledge in the field of smart energy and energy innovation.	Open to all students	Two teams applied the competitions. One team has been shortlist as finalist. Towngas engineer team provided three training sessions to our boys.	10/2022 – 1/2023	Over 150 teams joined the competitions and our boys got the champion in secondary school division. The team shared the scholarship from towngas.	HKD0	
53	UNSW-DSSSC Hong Kong Future Pilot Programme 2023	To gain the necessary knowledge and skills about flying an aircraft and experience the sensations of flight.	Selected students (with aviation training experience)	Three senior students completed the training at Australia. One S3 student joined the program.	12/2022 – 7/2023	For this program, senior students got \$20000 subsidy for each student.	HKD 60,000	HKD 60,000 (DLG)
54	學生大使訓練 普通話訓練班	加強同學在活動的演說技巧	本年度學生大使	在校內舉行課後訓練	9/2022 – 12/2022	已完成	HKD 1,666.6	HKD 1,666.6 (DLG)
55	學生大使訓練 媒體制作班	加強同學應用媒體來分享内容	本年度學生大使	在校內舉行課後訓練	9/2022 – 6/2023	已完成	HKD 6,666.6	HKD 6,666.6 (DLG)



56	「含英咀華」文化文藝研習小組	透過不同文化活動及比賽，承傳文化並得以普及。	中四至中六級學生	透過粵劇、鐵路文化保育、書法等，加以認識相關文化內容	9/2022 – 6/2023	當中進行了書法班、觀賞粵劇、鐵路文物保育比賽，並已完成相關活動。	HKD \$13,578	HKD \$13,578 (DLG)
57	精品咖啡文化體驗及行業探索工作坊	鼓勵學生認識精品咖啡文化、經濟全球化、可持續發展及咖啡行業發展，探索事業發展機遇	中四及中五級學生	由咖啡導師團隊讓學生認識咖啡業鏈、咖啡豆處理及沖煮	Mar 2023	由咖啡導師團隊讓學生認識咖啡業鏈、咖啡豆處理及沖煮，活動已完成。	HKD \$4,900	HKD \$4,900 (DLG)
58	Table tennis enrichment	To enhance students ball game skill.	To teach DSE PE students who do not have a ball game skill.	training	9/2022 – 6/2023	Trainings have been completed.	HKD \$3,913	HKD \$3,913 (DLG)
59	Basketball enrichment	To enhance students ball game skill.	S4-S6 students	In house training	9/2022 – 6/2023	Trainings have been completed.	HKD \$10,952.4	HKD \$10,952.4 (DLG)
60	Football enrichment	To enhance students ball game skill.	S4-S6 students	In house training	9/2022 – 6/2023	Trainings have been completed.	HKD \$2,824	HKD \$2,824 (DLG)

**School-based After-school Learning and Support Programmes 2022-2023**  
**School-based Grant - Programme Report**

Name of School: Ying Wa College

Staff-in-charge: Ms. Chan Suk Ching Contact Telephone No.: 2336 8838

A. The number of students (count by heads) benefitted under the Grant is 25 (including A. 6 CSSA recipients, B. 18 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities to be subsidised/ complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music instrumental classes		8		100%	Sept 2022-Aug 2023	5,531	Feedback by instructors	/	/
Leadership training programme			1	100%	Sept 2022-Aug 2023	600	Feedback by instructors	/	/
Tutorial classes	1	2		100%	Sept 2022-Aug 2023	3,480	Performance of students	/	/
Sports training courses	5	8	1	100%	Sept 2022-Aug 2023	26,389	Feedback by instructors	/	/
<b>Total no. of activities: 4</b>									
@No. of man-times	6	18	2		<b>Total Expenses</b>	36,000			
**Total no. of man-times	26								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/ service provider not satisfactory tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents?**

**Are they satisfied with the service provided? (optional)**

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**Report on the Use of the Student Activities Support Grant  
2022 – 2023**

**I. Financial Overview**

A	Allocation in the Current School Year:	\$39,000.00
B	Expenditure in the Current School Year:	\$39,000.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	3	\$4,980.00
Full-grant under the School Textbook Assistance Scheme	16	\$25,310.00
Meeting the school-based financially needy criteria	2	\$8,710.00
<b>TOTAL</b>	21	<b>\$39,000.00</b> (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Physical activities and school team training	Sports	9	\$30,284.00			✓		✓
2	Music instrumental classes	Music	2	\$1,646.00	✓	✓			
3	Leadership training	Leadership	5	\$2,340.00				✓	
4	Language education	Language	6	\$4,730.00	✓				
(Please insert rows above if the space provided is insufficient.)									
<b>Expenses for Category 1</b>			<b>22</b>	<b>\$39,000.00</b>					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
(Please insert rows above if the space provided is insufficient.)									
<b>Expenses for Category 2</b>			<b>0</b>	<b>\$0.00</b>					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1									
(Please insert rows above if the space provided is insufficient.)									
<b>Expenses for Category 3</b>			<b>0</b>	<b>\$0.00</b>					
<b>Total</b>			<b>22</b>	<b>\$39,000.00</b>					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post): Ms. Chan Suk Ching

**Life-wide Learning Grant  
Report on the Use of the Grant 2022 – 2023**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a <input type="checkbox"/> in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>											
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>											
Language	Debate coaching, public speaking, Drama	To promote critical thinking as well as language proficiency	9/2022-6/2023	S1-S5	Successful	47,800	E1, E2 & E5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Geography	Field Trips and Competitions	To enrich knowledge in data collection and prepare for the field-work based question in HKDSE	10/2022-12/2022	S4-S6	Successful	13,332	E2, E6	<input checked="" type="checkbox"/>				
Chinese History	Museum Visit	To deepen understanding of Chinese Culture, Arts and History	3/2023	S1-S3	Successful	4,160	E1, E2	<input checked="" type="checkbox"/>				
Maths	Elite Maths Class	To provide intensive training to Maths elite	9/2022-6/2023	S1-S5	Successful	90,000	E5	<input checked="" type="checkbox"/>				
Cross-KLA (e.g. STEM)	Aviation Tournament and Flight Simulator Training	To provide understanding of aerosim	11/2022 & 5/2023	S4-S5	Successful	16,900	E6	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
<b>Expenses on Item 1.1</b>						<b>172,192</b>						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a <input type="checkbox"/> in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>											
	DeltaX Training Program	To cultivate students' whole- persion development. To nurture the youth to embrace Life and responding to the themes of school	9/2022 & 2/2023	S1-S6	Successful	329,021.97	E6/E2	✓		✓		✓
	Positive Ed. Workshop		9-12/22	S6	Successful	62,037.86	E5/E6	✓		✓		
	Sport training	To introduce more mediums to students  To Introduce more perspective to students	9/2022- 6/2023	S1-S6	Successful	774,568	E5			✓		
	Music training		9/2022- 6/2023	S1-S6	Successful	220,073	E5	✓		✓		
	Visual Art Workshop		11/2022- 5/2023	S1-S3	Successful	37,933	E5			✓		
	Visual Art Exhibition Visit		5/2023	S4-S5	Successful	5,623.75	E1, E2			✓		
						<b>Expenses on Item 1.2</b>	1,429,257.58					
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>											
						<b>Expenses on Item 1.3</b>						
<b>1.4</b>	<b>Others</b>											
						<b>Expenses on Item 1.4</b>						
						<b>Expenses for Category 1</b>	1,601,449.58					



Domain	Item	Purpose	Actual Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting LWL</b>		
STEM			
PE			
Arts			
Others			
		<b>Expenses for Category 2</b>	
		<b>Expenses for Categories 1 &amp; 2</b>	

\* : Input using the following codes; more than one code can be used for each item.

**Code for Expenses**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

**Number of Student Beneficiaries**

Total number of students in the school:	1,008
Number of student beneficiaries:	1,008
Percentage of students benefitting from the Grant (%):	100%

## 姊妹學校交流報告書

2022 – 2023

學校名稱：	英華書院		
學校類別：	中學	負責老師：	唐韻

本學年已與以下內地姊妹學校進行交流活動：	
1.	上海同濟大學附屬一中
2.	華東師範大學附屬二中
3.	北京大學附屬中學

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上  號(可選多項)及/或在「其他」欄填寫有關資料)

## 甲. 管理層面 (已舉辦)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input checked="" type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明):	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流細節/ 活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

管理層面 達至預期目標程度	C1 <input checked="" type="checkbox"/> 完全達到	C2 <input type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面 (已舉辦)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input checked="" type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input checked="" type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到

丙. 學生層面 (已舉辦)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到

#### 丁. 家長層面（未有舉辦）

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下：		
編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告：			
編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 北京集體簽約	HK\$28,020.00
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 拜訪上海 2 所姊妹學校	HK\$69,709.39
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$19,772.00
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input checked="" type="checkbox"/>	其他(請註明): 郵費	HK\$196.00
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$117,697.39
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 1. 管理層層面 2. 教師層面 3. 學生層面
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 1. 2022年10月15日與同濟大學附屬一中老師及學生、英華女學校老師及學生線上交流。互相介紹三所學校以及上海、香港的建築、傳統節日及文化。 2. 獲上海同濟大學附屬一中邀請，英華書院參與2023滬港澳姊妹學校新年線上音樂會。本校音樂科錄製了一曲太鼓表演《海峽》，陳校長在音樂會上致辭。 3. 北京大學附屬中學馬玉國校長於2023年4月13日來香港與英華書院陳校長及英華女學校關校長見面，參觀英華書院及英華女學校以及就姊妹學校發展展開交流。 4. 2023年6月30日校長上午帶領與華東師範大學附屬二中老師、同學就兩所中學科技發展及比賽交流。一起共進午餐，加深友誼。下午共同參觀上海大眾汽車製造廠，了解國內汽車製造行業。 5. 2023年6月27日至7月3日前往上海參加2023滬港澳學生夏令營活動，與同濟大學附屬一中學生交流。
O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明] 1. 2022年10月15日與同濟大學附屬一中老師及學生、英華女學校老師及學生線上交流。 2. 2023年4月13日北京大學附屬中學馬玉國校長來香港與英華書院陳校長及英華女學校關校長見面。 3. 2023年6月30日與華東師範大學附屬二中交流。上午以科技為主題作交流，下午共同參觀上海汽車製造廠。 4. 2023年6月27日至7月3日往上海與同濟大學附屬一中學生參加2023滬港澳學生夏令營。
O4	<input checked="" type="checkbox"/>	有關交流活動的津貼安排 1. 購買有關視像交流設備及其他電腦設備的費用共 HK\$19772。 2. 教聯會舉辦北京香港姊妹學校共同簽約儀式活動的機票及住宿費共 HK\$15000。 3. 上海姊妹學校交流活動費用共 HK\$
O5	<input checked="" type="checkbox"/>	有關承辦機構的組織安排 1. 英華書院 2. 香港教育工作者聯會 3. 北京海淀區教委 4. 上海市教育委員會
O6	<input type="checkbox"/>	其他(請註明):

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	<u>40</u> 人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	<u>12</u> 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	<u>52</u> 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	<u>3</u> 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	<u>2</u> 總人次

**備註：**

- 2022年10月15日與同濟大學附屬一中老師及學生、英華女學校老師及學生線上交流。互相介紹三所學校以及上海、香港的建築、傳統節日及文化。
- 獲上海同濟大學附屬一中邀請，英華書院參與2023滬港澳姊妹學校新年線上音樂會。本校音樂科錄製了一曲太鼓表演《海峽》，陳校長在音樂會上致辭。同學也在線上觀看其他學校的表演，以音樂為媒體，既有娛樂性又能起到交流作用。
- 2023年4月13日北京大學附屬中學馬玉國校長來香港與英華書院陳校長及英華女學校關校長見面、參觀兩所學校的校舍並做學校管理層交流，三位校長交流各自學校的特色後初步擬定來年三所學校的交流活動。
- 本校應香港教育者協會邀請與其他十三所中小學於2003年5月25日前往北京出席聯校姊妹學校簽約儀式。陳校長代表香港學校致辭，英華與北京大學附屬中學簽約。簽約儀式後將前往北大附屬中學參觀及進一步交流。具體落實來年的交流活動。
- 本校獲上海同濟大學附屬一中邀請於2023年6月27日至7月3日，共同參與名為「2023滬港澳學生夏令營」之聯校活動。是次夏令營活動對象來自香港、澳門及上海三地中小學生。英華書院獲發十二個名額，同學反映良好，透過活動更認識上海以及學到不少傳統文化知識，獲益良多。
- 本校於2023年6月30日與上海華東師範大學附屬二中進行科技學科上的交流活動。雙方校長及分享交流各自學校的辦學理念、老師介紹學校概況及學生展示今年度比賽表現。其後共進午餐，加深友誼。下午共同前往上海大眾汽車廠參觀。

**英華書院**  
**支援推行高中公民與社會發展科的一筆過津貼**  
**2022 – 2023 學年年度結算**

本校預算運用「公民與社會發展科的津貼」作以下用途：

	範疇	年度預算開支金額 (\$)		
		2021 至 2022	2022 至 2023	2023 至 2024
i.	發展或採購相關的學與教資源	/	/	/
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	100 000 (與 iv 合計 最高 100 000)	100 000 (與 iv 合計 最高 100 000)	100 000 (與 iv 合計 最高 100 000)
iii.	舉辦和公民科課程相關的校本學習活動	/	/	/
iv.	舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校／跨課程活動	100 000 (與 ii 合計 最高 100 000)	100 000 (與 ii 合計 最高 100 000)	100 000 (與 ii 合計 最高 100 000)
v.	其他 (請註明):	/	/	/
	預算總開支金額	100 000	100 000	100 000
		年度實際開支金額 (\$)		
i.	發展或採購相關的學與教資源	0	1352.2	/

**Ying Wa College**  
**Audited Financial Summary for the year ended 31.8.2022**

	<b>Government Funds</b>	<b>Non-Government Funds</b>
<b>INCOME</b> <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	69.60%	N.A.
School Fees	N.A.	20.80%
Donations, if any	N.A.	0.00%
Other Income, if any	9.40%	0.20%
<b>Total</b>	<b>79.00%</b>	<b>21.00%</b>
<b>EXPENDITURE</b> <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	77.91%	
Operational Expenses (including those for Learning and Teaching)	6.09%	
Fee Remission / Scholarship <sup>1</sup>	1.98%	
Repairs and Maintenance	10.88%	
Depreciation	1.54%	
Miscellaneous	1.59%	
<b>Total</b>	<b>100%</b>	
<b>Deficit for the School Year</b> <sup>#</sup>	0.60 months of the annual expenditure	
<b>Accumulated Surplus in the Operating Reserve as at the End of the School Year</b> <sup>#</sup>	3.25 months of the annual expenditure	
<sup>#</sup> <i>in terms of equivalent months of annual overall expenditure</i>		

**Details of expenditure for large-scale capital works, if any:**

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<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

*It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).*