

YING WA COLLEGE

School Report

(2018/2019)



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School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

SCHOOL REPORT 2018-2019

A. Our School

1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 19 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 2 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 4 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
16/17	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
17/18	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
18/19	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)

4. Number of Active School Days

	16/17	17/18	18/19
Total number of days in the school year	365	365	365
Number of school holidays	90	92	93
No. of staff development days	2	2	1
No. of school days	193	195	194
No. of active school days	181	181	180

5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2018-2019 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2018-2019 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	15.43%	16.05%	13.58%	11.73%	5.86%	17.28%	5.25%	3.7%

6. Improvement projects

The School Improvement Works 2018-2019

1. August 2018 Construction of Mini-Stage and Re-painting 1-2/F Corridors and Boys Toilets
2. August 2018 Head Prefects and Student Council Presidents Name Board
3. September 2018 Replacement of Motors for the Fume Cupboard at Chemistry Laboratory
4. November 2018 Emergency Repairs after the super typhoon Manghut
5. January 2019 Renewal of Campus Management Service Contract, Lift Installation Maintenance Service Contract and Maintenance Service of Landscape Contract
6. January 2019 Feasibility Study of Construction of Metal Roof and Auditorium at 5/F Basketball court
7. February 2019 Replacement Work of Flush Water Pump
8. March 2019 Fire Service Installation Defect Rectification Work
9. April 2019 Periodic Test for Fixed Electrical Installations WR2
10. May 2019 EDB's Approval for the Application of Major Repairs 2019-20, Project No. MR-D064-19-01
11. May 2019 Installation of Wifi Clocks at Noble Hall, Covered Playground, Staff Rooms, College Office, Vice Principal's Room, Library and Student Activity Centre.
12. May 2019 Application for Solar Harvest - Solar Energy Support Scheme for Schools
13. June 2019 Installation of School Public Address System
14. June 2019 Installation of AC for Room 702 Staff Room
15. August 2019 Construction of Inno-Lab A at Room C602

16. August 2019 Defect Rectification Works of the Periodic Test for Fixed Electrical Installations
WR2
17. September 2019 EDB's Approval for Major Repairs 2015-16 Tender Documents for Main Contract
Works, Project No. CD06415
18. September 2019 Rental of Multifunctional Photocopying and Printing System
19. September 2019 7/F Staff toilets flushing systems and facilities renovation and B105 and G/F Printing
Room Air-conditioner Installation
20. October 2019 Return of Tenders for the Main Contract of Major Repairs 2015-16, Project No.
CD06415

B. Our Students

1. Class Organization and Enrolment

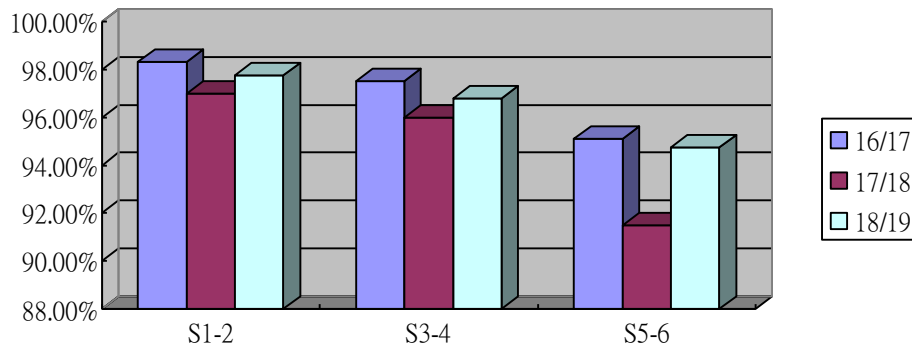
The academic year 2018-2019 began with a total of 1142 students registered for 36 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment	205	205	203	188	178	163	1142

There were 205 DSS students in S1, 205 in S2, 202 in S3, 182 in S4, 160 in S5 and 57 in S6, accounting for 88.5% of the student population.

2. Students' Attendance

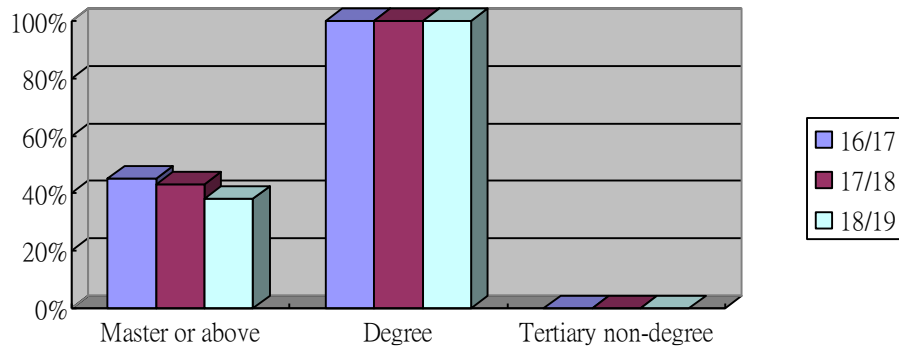
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 97.8%, S3-S4 were 96.8% and S5-S6 were 94.8%.



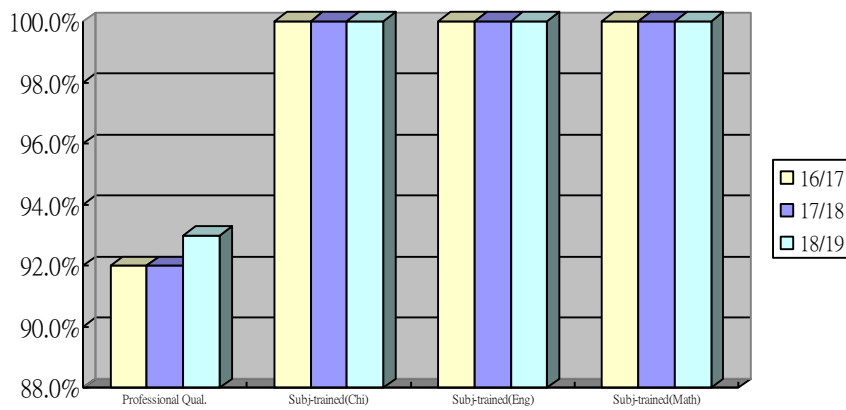
C. Our Teachers

1. Teachers' Qualification

The School has a strong team of 88 dedicated and professional teachers including 2 net teachers and 3 assistant teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 34 teachers holding at least one master's degree.

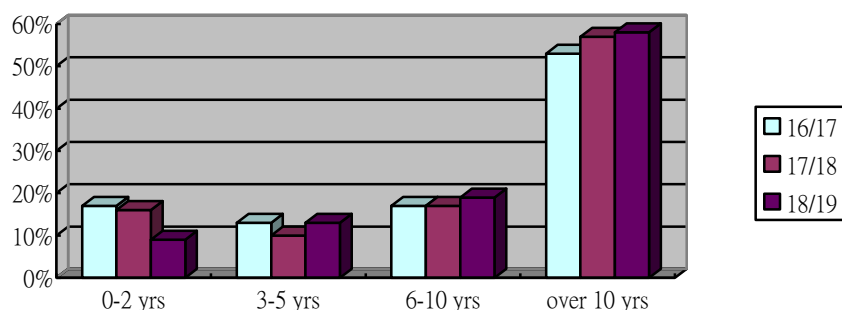


Over 93% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

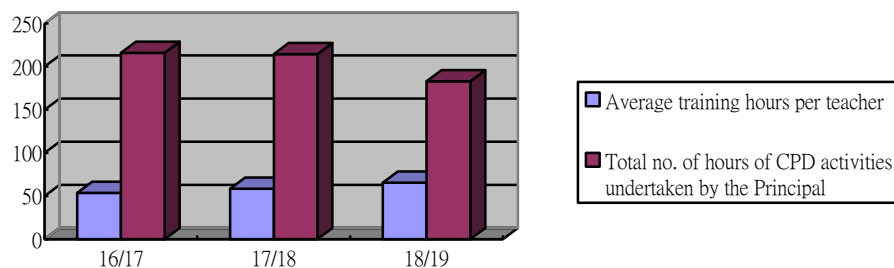


2. Teachers' Experience

Over 58% of our teaching staff have 10 years or above of teaching experience.



3. Teachers' Professional Development



Before the start of the academic year 2018-19, 8 new teachers attended a whole day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. They also received information technology training. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teachers forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

To respond to the “positive school” major concern, we invited Dr Matthew Chu, lecturer of Department of Psychology, HKU, to hold a staff development session, the theme is “Positive Education: cultivating a sense of belonging by gratitude”. Staff benefited much. Counselling Committee teachers had also attended a development session, “Handling students with emotional disturbance” organized by Mr Lo Chung Bui, Chief supervisor of Support Service for Church, Hong Kong Christian Service.

A staff retreat day organized by Hong Kong Playground Association, the theme was “Consensus Building and team building”. All staff benefit much from the activities.

In the school year 2018-19, the total number of hours of CPD activities undertaken by the Principal were 183 hours and the average training hours per teacher were 65.62 hours.

4. Staff Turnover Rate

At the end of the academic year, 4 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 4.5%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
16/17	10.7%
17/18	5.8%
18/19	4.5%

D. Major Concerns

Major Concern 1: Purposeful Learning

Targets	Strategies	Evaluation
1.1 Developing Ownership in Learning	<p><u>Learners' ownership and learning effectiveness</u></p> <ul style="list-style-type: none"> Ongoing curriculum restructuring to enhance learners' ownership & learning effectiveness Learning oriented Assessment (LoA) e-learning pedagogies to promote L&T interaction in & beyond classroom Awards in due recognition of students' improvement and excellence <p><u>Reading-to-learn</u></p>	<ul style="list-style-type: none"> SHs were reminded about the revised direction of L/T as establishing clear L&T purposes and developing learners' ownership at school meetings in multiple levels (staff meetings, AC, SHKLACC and subject panel meetings) throughout the school year. Various subjects organized diversified co-curricular learning activities in line with purposeful learning. This year a handful of overseas study tours were organized to provide students with precious opportunities to put their knowledge into practice: Music tour to Europe, History tour to Poland, Geo+LS tour to Iceland, PTA tour to Japan and Design Service Trip to Cambodia (organized by IDEA). Flexibility of subject choice of ApL offered to S5 and S6 students to address diverse academic ability and interests <ul style="list-style-type: none"> S6 – 14 students S5 – 9 students S4 –14 students have applied for ApL in 2020-2021 Promotion of e-learning strategies as reported by ITEC: Google Classroom has been widely used across subjects. A few subject panels (English, IS, CL & S4 ICT) have attempted VLE. S-mark has been tried out by several teachers. Class-based award scheme established to recognize good learning attitude and effort (as a joint initiative of AC and SDSC).
1.2 Fostering Effective Learning	<ul style="list-style-type: none"> Reading-to-learn elements in L&T and assessment policies across subjects Administrative measures to infuse a strong reading culture Whole school activities to promote a strong reading ambience 	<ul style="list-style-type: none"> Reading-to-learn assignment inventory was created with Google form to map out the reading elements in L&T and assessment policies across subjects: https://drive.google.com/open?id=10kdLI7eivPcTJadkGqXLAXM1bDqpZgejO_djMxCaRXU Subjects that have contributed to the form: Chinese (S1-5), English (S1-6), Mathematics (S1-2), Liberal Studies (S1-6), IS (S1-3), Physics (S4-5), Biology (S4), Chinese History (S3), Geography (S4-6), Economics (S4-6), RE (S1-3), D&T (S1-3), VA (S4-5) LLRC was reformed as “Library and Reading Promotion Committee” to highlight reading promotion as a whole-school policy: <ul style="list-style-type: none"> Morning reading policy and arrangements in S1-3 were revised and implemented. ‘Class library competition’ initiative was experimented in two S2 classrooms. Various reading promotion activities at different levels were in place in this school year. Principal Cheng held 2 book clubs with one group of junior students and one group of senior students. Ways to utilize Reading Promotion Grant were discussed and confirmed by LRPC. Purchasing of online reading platforms and ebooks for various subjects was in place in Term 2.

Major Concern 2: Positive School

Targets	Strategies	Evaluation
2.1 Character Building	<ul style="list-style-type: none"> • Mass education curriculum in promoting civic-mindedness, nurturing caring and compassionate youngsters 	<ul style="list-style-type: none"> • Programs held during morning assemblies covered experience sharing related to voluntary services as well as service projects in both local and overseas communities, through which students were shown the essence and attributes of a servant leader. • Morning news sharing and commentary, as well as articles commenting on social issues, provided students with thorough exposure to social issues. Campaigns run by discipline committee on classroom cleanliness and those by moral and civic committee on “civic store” are examples of successful promotion of civic-mindedness.
2.2 Developing Potential	<ul style="list-style-type: none"> • Upgrading school facilities to create an ambience conducive for stretching students’ potential • Diversified criteria reinforcing positive students’ behaviors and achievements 	<ul style="list-style-type: none"> • A newly completed small stage on ground floor provided a platform for various activities held throughout the year. • The new multipurpose room offered an ideal music practice venue for school music teams. • Upgrade of lighting and audio-visual equipment in school hall facilitated the smooth running of daily mass education programs as well as special events like drama performances and concerts. • Students were eager to showcase their talents using those new facilities. • Additional resources were allocated to class teachers to promote class spirit. Appreciation to students with mediocre abilities using the resource was encouraged.
2.3 Forging Brotherhood	<ul style="list-style-type: none"> • Theme-based and level-based programs designed to instill a sense of belonging in students 	<ul style="list-style-type: none"> • Various programs run by the teams in SDSC throughout the year built strong bonds among students. • Class-based and house-based activities as well as various programs designed by the Student Council, sports and music teams, as well as uniform groups provided good opportunities to forge brotherhood among students. • Bicentennial events throughout the year offered an excellent opportunity to instill a strong sense of belonging to school in students.
2.4 Collaboration with Parents	<ul style="list-style-type: none"> • Enhancing the transparency of school policies by bolstering the existing e-communication channels • Collaborating with PTA to tap into professional advice in leveling up parenting skills 	<ul style="list-style-type: none"> • Increased use of eClass App along with a facelift to the school website helped parents better understand the school. • Effective dissemination of school information through those channels proved to be in favor with parents. • A series of parenting workshops addressing various aspects of adolescent development and parenting skills received overwhelming support from parents. • Timely parent seminars by professional bodies addressing students’ concerns provided a useful guide to parents for family education as well as parental development.

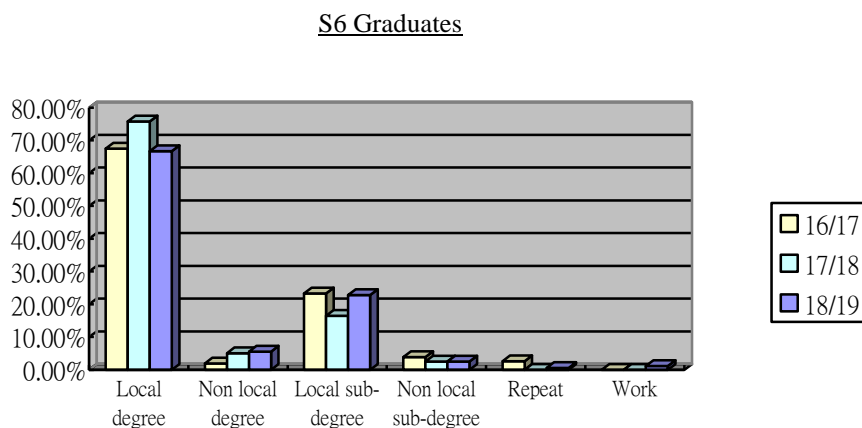
Major Concern 3: Serving Community

Targets	Strategies	Evaluation
<p>3.1 Cultivating the Spirit of Service</p>	<p><u>Preparation strategies</u></p> <ul style="list-style-type: none"> • Reviewing the service elements in school <ul style="list-style-type: none"> - gathering information about service-related activities from different departments and reviewing the current plans and practices - Evaluating the design and effectiveness of the service-related activities • Staff development <ul style="list-style-type: none"> - holding talks, training and sharing sessions as well as providing opportunities of service learning 	<ul style="list-style-type: none"> • An online survey for all teachers was conducted to review and evaluate the service elements in school. • To better plan and coordinate service learning in school, it was confirmed that “Serving Learning Working Group” would be established starting from the school year 2019-2020. • Staff development such as joining IDEA Project to visit the children, conduct lessons and build classrooms in the rural area of Cambodia was conducted in January 2019 and July 2019. 8 teachers, led by the Principal, joined the first service trip and 4 teachers joined the second service trip. Very positive feedback from teachers was obtained. • A sharing session after the first staff development trip was conducted during the Staff Meeting in order to fortify participating teachers’ resolve to serve and inspire other teachers. • A number of teachers and supporting staff members cleaned up the streets around the campus on their own initiative after the onslaught of Super Typhoon Mangkhut which brought tremendous damage to the surrounding area in September 2019. Students also joined to share the cleaning work. It was an informal but effective instance of staff development as well as mass education.
<p>3.2 Service in Action</p>	<p><u>Cultivation strategies</u></p> <ul style="list-style-type: none"> • Mass education <ul style="list-style-type: none"> - holding talks and sharing sessions in the morning assembly and morning announcement sessions, with a focus on the varied needs of the society and the world as well as service experiences 	<ul style="list-style-type: none"> • The school was involved in service learning throughout the years through different teams (e.g. Student Council, OLEC, Red Cross, Scouts, Interact Club, CYC, OBA Service Group, Moral & Civic Education Committee, Guidance Committee, Religious Affairs Committee, RE Department, D&T Department, Prefect Team, AV Team, Student Ambassador Team, Library Prefect Team, IT Assistant Team and many other service teams in school, etc.). • Mass education, including sharing sessions on service learning, was conducted in morning assemblies. The serving spirit was highlighted repeatedly on various occasions. • Apart from regular service programs held every year, there were a number of new service events which also fostered the serving mindset in school. Besides the 2 IDEA service trips, to name a few, there were: <ul style="list-style-type: none"> - Provision of venue support (school hall) and student volunteers to Agency for Volunteer Service for an inauguration ceremony for the volunteer movement in Sham Shui Po whereby many volunteers served in the district (via visits, etc) after receiving basic volunteering training - Summer Mission Trip to Chiang Rai, Thailand, inspired by a serving heart with Christian faith and organized by Religious Affairs Committee for the first time

E. Performance of Students

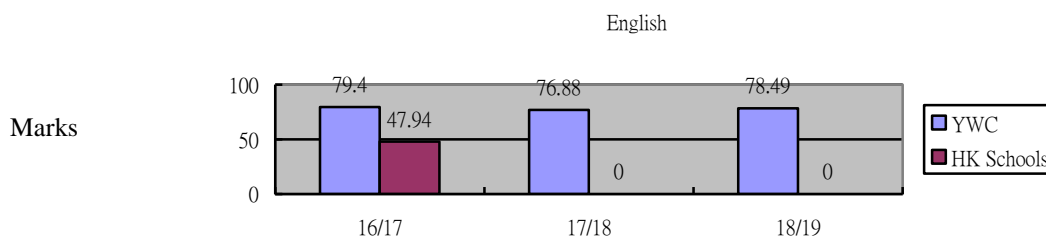
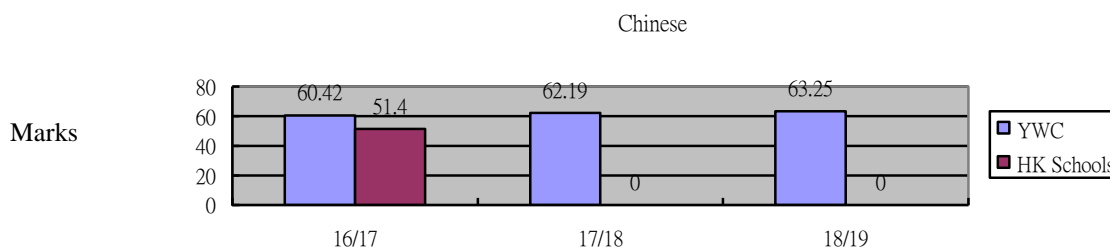
1. Graduates' Pathways

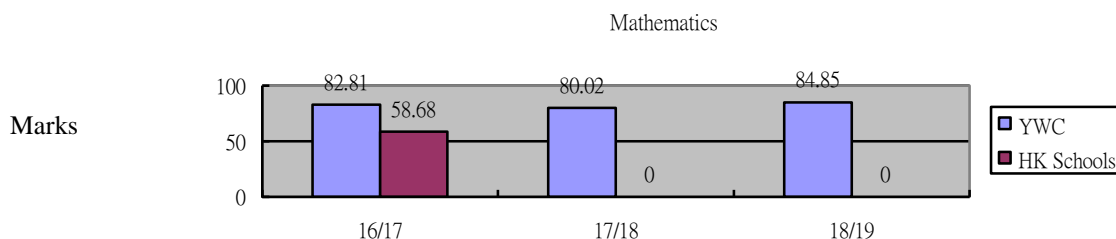
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2018-19, the rate was 97.53%.



2. HKAT (Pre-S1)

The average HKAT (Pre-S1) scores of our S1 students in the three core subjects showed an improvement in Chinese, English and Mathematics for the 18/19 academic years compared to those of last year. No figures were provided for the HK Schools by EDB for the 17/18 and 18/19 academic years.





3. HKDSE Results

	16/17		17/18		18/19	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	157	61624	152	59000	160	54642
% of students fulfilling the minimum entrance requirements for degree education	82.7%	35.5%	76.2%	37.2%	70.4%	36.8%
% of students fulfilling the minimum entrance requirements for sub-degree education	98.1%	69.0%	98.7%	70.2%	94.4%	70.4%
% of students attaining Level 2 or above in English Language	100%	77.0%	100%	78.7%	100%	78.6%
% of students attaining Level 5 or above in English Language	28.0%	9.5%	22.4%	8.6%	29.6%	9.2%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	English Language Mathematics Biology Chemistry Geography Economics Chinese History Physical Education Visual Arts		English Language Mathematics Biology History Geography Economics Chinese History ICT		Chinese Language English Language Mathematics Liberal Studies Biology Chemistry Chinese History Economics Geography History Mathematics (M1) Physics	

4. Student Participation in Inter-school Events and Uniform Groups

Almost 70% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Almost one-tenth of our students participated in uniform groups including Boy Scouts and Hong Kong Red Cross in the year 18/19.

Activities	16/17	17/18	18/19
Inter-school sports events	484	360	372
Music Festival	389	335	300
School Speech Festival	109	111	87
Boy Scouts	40	27	32
Red Cross	51	44	63

128 students were awarded Gold, Silver and Bronze Certificates in voluntary work. Each of them served the community for more than 50, 100 and 200 hours in the past year respectively.

F. Student Support

1. Evangelistic Work

With the mission to evangelize to our students, morning devotion, morning prayer and afterschool prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Actions, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through various means.

The Gospel Week was held in March 2019. The programmes included evangelistic morning assemblies, gospel band shows, gospel movie sharing and gospel preaching in campus. Teachers and students worked together and shared their testimonies how God is great and genuine.

The Summer Gospel Camp was held from 3 July to 5 July 2019 at Breakthrough Youth Village. Not only students of Ying Wa College, but also our teachers and alumni joined the camp. A sense of camaraderie was manifested.

Some Ying Wa boys participated in local community services, while some joined a Christian leadership training program called “Remnants” (implied: Significant minority), to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as a youth leader to serve in campus.

“Blessing CUP” soccer championship competition was held in March 2019. Our teachers and students enjoyed themselves immensely.

May the Lord be glorified and His blessings be with us.

2. Cultural Exchange

In order to widen students’ horizons and develop their potential, the school welcomed visitors, educationalists and musicians from Hong Kong and other countries to promote cultural exchange. Students also took part in different learning programmes outside Hong Kong. Below is a summary of the exchange programmes throughout the academic year:

Activity	Organiser	Date	Destination	No. of Students
PTA Study Tour to Tokyo	Parent Teacher Association, Ying Wa College	27/06 – 01/07	Tokyo, Japan	38
History Study Tour to Poland and Hungary "Phoenix from the Ashes"	History Department, Ying Wa College	28/06 – 08/07	Poland and Hungary	26
Geography and Liberal Studies Study Tour to Iceland "Sustainable Ice and Fire"	LS & Geography Department, Ying Wa College	28/06 – 05/07	Iceland	49
Swimming Training Tour in Taiwan	Dali Swimming Club	02/07 – 07/07	Taiwan	22
IDEA Project Service Tour to Cambodia	IDEA Project	04/07 – 10/07	Cambodia	8
Interact Club Mainland Service Trip	Interact Club, Ying Wa College	19/07 – 22/07	Qingyuan, China	20
Evangelistic Mission Trip to Northern Thailand	Evangelism Committee, Ying Wa College	15/07 – 19/07	Northern Thailand	17
Nordic Music Tour 2019	Music Department, Ying Wa College	19/04 – 30/04	Sweden and Norway	118
Orbis Student Ambassador Campaign Summer Mission Trip	Orbis Hong Kong	27/07 – 01/08	Bangladesh	2

3. Training Camp

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training camps. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Training Camp	24-25/8/2018	College Campus	S1	Morals Sense of belonging Brotherhood
Prefect Camp	6/10/2018	College Campus	S4&S5	Leadership Skills Sense of responsibility
Chairmen Training Camp	13/10/2018	College Campus	S4&S5	Leadership Skills Sense of responsibility
Brotherhood Camp	23-24/11/2018	Jockey Club Silvermine Bay Camp	S1	Brotherhood interpersonal skill
全方位海上教室	22/6/2019	乘風航	S1-S5	Brotherhood resilience

G. Inter-school Activities and Prizes 2018-2019

1. Hong Kong Schools Sports Competitions

Event	Division	Grade position			Overall position
		A grade	B grade	C grade	
Athletics	Two	15	2	3	4
Badminton	One	4	4	3	4
Basketball	One	3	2	3	2
Beach Volleyball	One	8	3	3	5
Bowling	Open	10			10
Cross-country	One	14	13	7	12
Fencing	Open	16			16
Football	One	6	3	3	3
Handball	One	3	4	2	3
Rugby Sevens	One	3	/	/	/
Swimming	One	7	4	6	4
Table Tennis	One	3	5	6	4
Tennis	Two	3			3
Volleyball	Two	5	6	1	2

The BOCHK Bauhinia Bowl Award

中銀香港紫荊盃

Boys Schools
男校組

2nd Runner-Up
第三名

2. Results of Jing Ying and All HK School Competitions 2018-2019

Archery 射箭

2.1 CUHK 1st Youth Archery Invitational Tournament

Grade B	Champion	Leung Ngo Kiu	4C
乙組	冠軍	梁傲喬	

Basketball 籃球

2.2 Panasonic All Hong Kong Schools Basketball Championship

Boys	Champion		
男子組	冠軍		
MVP	Lung Tsz Kit	6A	
最佳運動員	龍子傑		

Gymnastics 體操

2.3 All HK Inter-Schools Gymnastics Competition, Boys A Grade

全港學界體操比賽 (男子甲組)

Floor Exercise	1 st Runner-Up	Wong Yeung Chung Jeffrey	6E
自由體操	亞軍	黃揚中	
Vault	2 nd Runner-Up	Wong Yeung Chung Jeffrey	6E
跳馬	季軍	黃揚中	
Horizontal Bar	2 nd Runner-Up	Wong Yeung Chung Jeffrey	6E
單槓	季軍	黃揚中	
Parallel Bars	1 st Runner-Up	Wong Yeung Chung Jeffrey	6E
雙槓	亞軍	黃揚中	
All Around	1 st Runner-Up	Wong Yeung Chung Jeffrey	6E
全能	亞軍	黃揚中	

Rugby Sevens 七人欖球

2.4 All HK Inter-Schools Rugby Sevens Competition

全港學界七人欖球賽

Bowl Champion	Champion		
碗賽	冠軍		

Shuttlecock Kicking 踢毽

2.5 All HK School Shuttlecock Kicking Championship

全港學界踢毽賽

Boys Single (U16)	2 nd Runner-Up	Chu Shiu Wai	3B
男子單打(十六歲以下)	季軍	朱肇唯	

Table-Tennis 乒乓球

2.6 Hang Seng All Schools Championships

恒生學界盃

Boys' Doubles	1 st Runner-Up	Lo Tsz Fung	3A
男子雙打	亞軍	羅子鋒	
		Cheung Man Tik Dick	3C
		張文迪	
Boys Overall	2 nd Runner-Up		
男子團體	季軍		

3. Music

International Winter Festival 國際冬季音樂節

- 3.1 10th Winter Band Festival 國際冬季管樂節
Senior Band Division / Gold Award 高級組管樂團/金獎 Gold
College Band 管樂團

Hong Kong Schools Music Festival 香港學校音樂節

- 3.2 Woodwind Ensemble (Junior) / Hong Kong Wind Kamerata Trophy First
木管樂合奏 (初級組)/管樂雅集獎杯
College Saxophone Ensemble 薩克管小組
- 3.3 Brass Ensemble / Hong Kong Festival Wind Orchestra Trophy First
銅管樂合奏 /香港節日管樂團獎杯
College Brass Ensemble 銅管小組
- 3.4 Woodwind Ensemble (Quintet) Second
木管樂合奏 (五重奏)
College Woodwind Ensemble 木管小組
- 3.5 Woodwind Ensemble (Senior) Second
木管樂合奏 (高級組)
College Saxophone Ensemble 薩克管小組
- 3.6 Concert Band (Senior) Second
銀樂隊 (高級組)
College Band 管樂團
- 3.7 Church music (Oratorio) – S.A.T.B. Second
聖樂混聲四部合唱 (神曲)
College Senior Mixed Choir 高級男女混聲合唱團
(with True Light Girls' College) 真光女書院
- 3.8 Vocal Solo – Singing in Chinese (Age 16 or under) First
男聲獨唱 – 中文歌曲 (十六歲或以下)
Li Cho Shun Jason 李祖舜 4D
- 3.9 Saxophone Solo – Senior First
薩克斯管獨奏 (高級組)
Cho Ka Chun 曹啟晉 5C
- 3.10 Violin Concerto (Age 13 or under) First
小提琴協奏曲 (十三歲或以下)
Tang Ludwig Haygen 鄧希進 1A
- 3.11 Trombone Solo – Senior First
長號獨奏 (高級組)
Lam Ei Chung Isaac 林爾聰 3D
- 3.12 Treble Recorder Solo (Age 19 or under) First
中音直笛獨奏 (十九歲或以下)
Lam Wai Sum 林煒琴 4F

3.13	Vocal Solo – Singing in Foreign Language (Age 16 or under) 男聲獨唱 – 外文歌曲 (十六歲或以下)	Second
	Li Cho Shun Jason 李祖舜 4D	
3.14	Oboe Solo – Junior 雙簧管獨奏 (初級組)	Second
	Lee Ho Long 李昊朗 1D	
3.15	Flute Solo – Senior 長笛獨奏 (高級組)	Second
	Wong Sze Long 黃思朗 5E	
3.16	Flute Solo – Junior 長笛獨奏 (初級組)	Second
	Wong Sze Shun 黃思淳 1D	
3.17	Tom Lee Music Prize for Brass Concerto 通利琴行銅管樂協奏曲獎	Second
	Ho Tsz Yin 何子言 5D	
3.18	Piano Solo – Grade Eight 鋼琴獨奏 (第八級)	Second
	Siu Tsz Hang 蕭子恒 2A	
3.19	Xylophone Solo 木琴獨奏	Second
	Chan Ho Ming 陳浩銘 2B	
3.20	Liuqin Solo – Intermediate 柳琴獨奏 (中級組)	Second
	Tsui Cheuk To 崔卓韜 1F	
3.21	Liuqin Solo – Intermediate 柳琴獨奏 (中級組)	Second
	Ho Tsz Chung 何梓聰 2B	
3.22	Zhongruan Solo – Junior 中阮獨奏 (初級組)	Second
	Kong Ho Wai 江顯維 2A	
3.23	Sheng Solo – Senior 笙獨奏 (高級組)	Second
	Hui Pak Him 許洺謙 2C	
3.24	Erhu Solo – Advanced 二胡獨奏 (深造組)	Second
	Ho Lut Hei 何聿禧 4C	
3.25	Tom Lee Music Prize for Brass Concerto 通利琴行銅管樂協奏曲獎	Third
	Chan King Hang 陳景行 2E	
3.26	Clarinet Solo – Senior 單簧管獨奏 (高級組)	Third
	Leung Ka Ho 梁家豪 1A	
3.27	French Horn Solo – Senior 圓號獨奏 (高級組)	Third
	Chan King Hang 陳景行 2E	
3.28	Flute Solo – Junior 長笛獨奏 (初級組)	Third
	Ip Hiu Tung 葉曉東 1B	
3.29	Recorder Duet (Age 19 or under) 直笛二重奏 (十九歲或以下)	Third
	Lam Wai Sum 林煒琴 4F	

3.30 Piano Solo – Grade Eight 鋼琴獨奏 (第八級) Third
Wu Zhan Kang 胡展康 3B

(In addition, 52 students were awarded Merit Certificates or Proficiency Certificates)

Other Events 其他比賽

3.31 New Tune Chinese Music Contest - Chinese Orchestra (Junior Section) First
「新聲盃」中樂合奏比賽 (初級組)
College Chinese Orchestra 中樂團

3.32 New Tune Chinese Music Contest - Chinese Orchestra (Senior Section) Third
「新聲盃」中樂合奏比賽 (高級組)
College Chinese Orchestra 中樂團

3.33 New Tune Chinese Music Contest - Wind-Percussion Section Third
「新聲盃」中樂合奏比賽 (吹打組)
College Wind-Percussion Ensemble 吹打小組

3.34 New Tune Chinese Music Contest - Bowed String Section Third
「新聲盃」中樂合奏比賽 (拉弦組)
College Erhu Ensemble 二胡小組

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Prose Speaking in Putonghua 普通話散文獨誦 Chan Ka Hei 陳家希 4C	First
4.2	Solo Prose Speaking in Putonghua 普通話散文獨誦 Yip Hin Wang 葉衍宏 1F Choy Long Yin 蔡朗賢 2F Poon Yat Yin 潘逸然 3F	Third
4.3	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Chan Ka Hei 陳家希 4C Leung King Hei 梁敬熙 4F	First
4.4	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Tam Wang Fung 譚泓峰 1D Choy Long Yin 蔡朗賢 2F	Second
4.5	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Lau Chun Yin Bryan 劉俊賢 1B Cheung Fei Chi 張非池 1C Chan Chi Hin 陳智騫 1D Cheung Chun Hung 張震雄 1D Lau Chun Hei Andrew 劉俊希 2C Yau Hayden 丘進希 2D Lau King Man 劉競文 3F	Third
4.6	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Ho Tin Ho 何天皓 1E	First
4.7	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Lee Kwan Kiu Daniel 李昆翹 3E Chung Cheuk Yin 鍾卓言 5D	Second
4.8	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Tang Ho Lam 鄧皓林 3E Choi Ling Man 蔡令聞 5F	Third
4.9	Solo Prose Speaking in Cantonese 粵語散文獨誦 Yip Hin Wang 葉衍宏 1F	First
4.10	Solo Prose Speaking in Cantonese 粵語散文獨誦 Lui Kwan Kit Martin 雷鈞傑 1C Ho Tin Ho 何天皓 1E Lam Kai Yuen 林啟源 3B Lee Kwan Kiu Daniel 李昆翹 3E	Third
4.11	Taoist Speaking in Cantonese 粵語道教詩文獨誦 Choi Ling Man 蔡令聞 5F	First

(In addition, 12 students were awarded Merit Certificates or Proficiency Certificates)
(另有 12 位同學獲優良或良好獎狀)

English Entries 英文部份

4.12	Solo Verse Speaking 英詩獨誦 Au Pak Hei	歐柏禧 1C	First
4.13	Solo Verse Speaking 英詩獨誦 Wong Yat Yu	黃日瓊 1C	First
4.14	Solo Verse Speaking 英詩獨誦 Chan Ho Ming	陳浩銘 2B	First
4.15	Solo Verse Speaking 英詩獨誦 Lee Man Tik	李文迪 3B	First
4.16	Solo Verse Speaking 英詩獨誦 Ho Chun Fai	何俊徽 3E	First
4.17	Solo Verse Speaking 英詩獨誦 Lam Trevor	林仁傑 4B	First
4.18	Solo Verse Speaking 英詩獨誦 Yeung Hoi Yau Angus	楊海佑 4D	First
4.19	Solo Verse Speaking 英詩獨誦 Choi Ling Man	蔡令聞 5F	First
4.20	Dramatic Duologue 二人對話 (戲劇) Sit Shing Yiu Tam Wang Fung	薛承曜 1D 譚泓峰 1D	First
4.21	Solo Verse Speaking 英詩獨誦 Chiu Ka Lok Karson	趙鏗樂 1B	Second
4.22	Solo Verse Speaking 英詩獨誦 Ho Zachary	何炤楊 1C	Second
4.23	Solo Verse Speaking 英詩獨誦 Wong Chun Him	黃進謙 2C	Second
4.24	Solo Verse Speaking 英詩獨誦 Chan Tsun Lok	陳峻樂 2C	Second
4.25	Solo Verse Speaking 英詩獨誦 Lee Pak Yin	李柏賢 2D	Second
4.26	Solo Verse Speaking 英詩獨誦 Hui Chun Kin Jason	許俊健 3A	Second
4.27	Solo Verse Speaking 英詩獨誦 Lai Chun Yat	賴駿逸 3A	Second
4.28	Solo Verse Speaking 英詩獨誦 Poon Yat Yin	潘逸然 3F	Second

4.29	Solo Verse Speaking 英詩獨誦 Lam Trevor	林仁傑 4B	Second
4.30	Solo Verse Speaking 英詩獨誦 Chu Tin Yat Petrus	朱天溢 1B	Third
4.31	Solo Verse Speaking 英詩獨誦 Wong Sum Yin Elvis	黃心彥 1D	Third
4.32	Solo Verse Speaking 英詩獨誦 Yip Hin Wang	葉衍宏 1F	Third
4.33	Solo Verse Speaking 英詩獨誦 So Wang Yip	蘇泓曄 4F	Third
4.34	Shakespeare Monologue 莎士比亞劇獨白 Lam Trevor	林仁傑 4B	Third

(In addition, 20 students were awarded Merit Certificates)
(另有 20 位同學獲優良獎狀)

5. Academic Awards 學術獎項

- 5.1 第四屆全港中學學界廣告賣橋王 2018-19
技術大獎-睇極唔厭靚稿大獎
Mak Yi Hang 麥爾行 5D
網上我至 LIKE 廣告大獎
Cheung Hei Yin 張僖彥 5D
高級組品牌優異獎
Chan Kai Ho 陳啟灝 5E
Lo Yi Lok 盧以樂 5E
- 5.2 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2019
2019 國際數學奧林匹克 - 香港選拔賽
Individual 個人:
Gold Award 金獎
Yau Ching Yan Timothy 游証恩 3B
Bronze Award 銅獎
Wong Erastus 黃紹衡 4E
Lo Wang Yu 盧泓譽 5F
Merit 優異
Chan Chun Hin Nicko 陳駿軒 5C
Cheung Tsz Hin 張子軒 5D
- 5.3 2019 Hong Kong & Macao Mathematical Olympiad Open Contest (HKMO Open)
2019 港澳數學奧林匹克公開賽《港澳盃 HKMO Open》
Group 團體:
Champion (Secondary Section) 中學團體總冠軍
Champion (F.1 Section) 中一級團體冠軍
Champion (F.2 Section) 中二級團體冠軍
- Individual 個人:
Gold Award 金獎
Wong Austin Sat Chi 王實摯 1C
Cheung Ka Yui 張家睿 1D
Lam Cheuk Wai Marcus 林卓為 1D
Chau Yat 周逸 1E
Wong Tok Shing Henry 黃拓承 1E
Leung Cheuk Ting 梁綽廷 1F
Kung Chin Ho 龔展灝 2A
Chung Yiu Him 鍾曜謙 2B
Cheong Ka Ho 張家豪 2C
Lo Chun Fun 勞俊勛 2C
Wong Chun Yeung 黃煥揚 2C
Chan Jason 陳耀升 2F
Cheung Yik Man 張譯文 3A
Cheung Chi Ching Kenrick 張智程 3C
Chiu Nok Yin Alvin 趙諾賢 3D
Liu Hugo 劉曜慷 3D
Lam Isaiah 林在恩 3F
Mak Tsz Hei Matthew 麥梓曦 3F
Kwok Lap Hang 郭立行 4D
Wong Erastus 黃紹衡 4E
Chan Chun Hin Nicko 陳駿軒 5C
Cheung Tsz Hin 張子軒 5D
Ko Pak Tin Boaz 高泊天 5D
Lo Wang Yu 盧泓譽 5F

Silver Award 銀獎	
Chung Ching Ho	莊清皓 1A
Chu Chun Ho Kevin	朱浚濠 1B
Tsang Cheuk Chi	曾卓知 1B
Lau Kin Sun Eason	劉建燦 2E
Lai Chun Yat	賴駿逸 3A
Mok Tsz Yau	莫子游 3F
Bronze Award 銅獎	
Tsui Pak Hei Jack	徐柏稀 2C
Wang Yuen Hui	黃炫栩 2D

5.4 Hong Kong International Mathematical Olympiad Heat Round 2019 (Hong Kong Region)
香港國際數學競賽初賽 2019 (香港賽區)

Group 團體:
Champion 團體冠軍

Individual 個人:

Gold Award 金獎	
Ching Ho Fung	程灝鋒 1B
Lam Yat Chak Avignon	林一澤 1B
Lam Cheuk Wai Marcus	林卓為 1D
Chau Yat	周逸 1E
Leung Cheuk Ting	梁綽廷 1F
Kung Chin Ho	龔展灝 2A
Cheung Tsz Kin	張子健 2E
Cheung Yik Man	張譯文 3A
Cheung Chi Ching Kenrick	張智程 3C
Cheung Tsz Hin	張子軒 5D
Lo Wang Yu	盧泓譽 5F
Silver Award 銀獎	
Wong Austin Sat Chi	王實摯 1C
Ko Pak Tin Boaz	高泊天 5D

5.5 The 1st Hong Kong Mathematical Games Open
第一屆香港數學遊戲公開賽

Group 團體:
2nd Runner-Up 團體季軍

Individual 個人:

Gold Award 金獎	
Ching Ho Fung	程灝鋒 1B
Lam Yat Chak Avignon	林一澤 1B
Cheung Ka Yui	張家睿 1D
Lam Cheuk Wai Marcus	林卓為 1D
Wong Chun Yeung	黃煥揚 2C
Silver Award 銀獎	
Cheung Tsz Kin	張子健 2E
Cheung Yik Man	張譯文 3A
Lai Chun Yat	賴駿逸 3A
Bronze Award 銅獎	
Yam Tsun Wo	任浚禾 2B
Cheung Chi Ching Kenrick	張智程 3C

一枝獨秀獎 (個別遊戲得到滿分)

Dominosa 多米諾

Cheung Ka Yui

張家睿 1D

Sentinels 瞭望塔

Lam Cheuk Wai Marcus

林卓為 1D

5.6 CCC Inter-school Rummikub Competition

中華基督教會區會聯校魔力橋比賽

Individual 個人:

Third Grade Prize 三等獎

Lo King Sun Michael

羅景燊 1E

Cheung Chi Ching Kenrick

張智程 3C

5.7 2019 Asia International Mathematical Olympiad Open Contest (Hong Kong Region)

2019 亞洲國際數學奧林匹克公開賽晉級賽 (香港賽區晉級賽)

Individual 個人:

Gold Award 金獎

Wong Austin Sat Chi

王實摯 1C

Silver Award 銀獎

Tsui Pak Hei Jack

徐柏稀 2C

5.8 The 12th Huaxiabei China National Mathematical Olympiad (Hong Kong Division)

第十二屆華夏杯全國數學奧林匹克邀請賽 (香港賽區) 初賽

Group 團體:

Champion (Secondary Section)

中學團體總冠軍

Champion (F.1 Section)

中一級團體冠軍

Champion (F.2 Section)

中二級團體冠軍

Individual 個人:

First Grade Prize 一等獎

Ching Ho Fung

程灝鋒 1B

Lam Yat Chak Avignon

林一澤 1B

Tsang Cheuk Chi

曾卓知 1B

Wong Austin Sat Chi

王實摯 1C

Cheung Ka Yui

張家睿 1D

Lam Cheuk Wai Marcus

林卓為 1D

Chau Yat

周逸 1E

Wong Tok Shing Henry

黃拓承 1E

Chan Cheuk Yat Bosco

陳卓溢 1F

Leung Cheuk Ting

梁綽廷 1F

Ho Nicholas James

何睿軒 2A

Kong Ho Wai

江顯維 2A

Kung Chin Ho

龔展灝 2A

Chung Yiu Him

鍾曜謙 2B

Lo Chun Fun

勞俊勛 2C

Wong Chun Yeung

黃煥揚 2C

Cheung Tsz Kin

張子健 2E

Cheung Yik Man

張譯文 3A

Lai Chun Yat

賴駿逸 3A

Yau Ching Yan Timothy

游証恩 3B

Cheung Chi Ching Kenrick

張智程 3C

Chiu Nok Yin Alvin	趙諾賢	3D
Ma King Yeung	馬景洋	3E
Lam Isaiah	林在恩	3F
Mak Tsz Hei Matthew	麥梓曦	3F
Second Grade Prize 二等獎		
Chung Ching Ho	莊清皓	1A
Ma Tsun Tik	馬浚迪	1A
Ling Tsz Wai	凌梓瑋	1C
Man Tsan Shun	文贊舜	2A
Lam Ching Yin	林正言	2B
Ma Hei Long	馬熙朗	2B
Wang Yuen Hui	黃炫栩	2D
Ng Ming Kuen	吳明權	2F
Wun Jing Him Joseph	尹正謙	2F
Lui Ting Ronald	雷 霆	3D
Mok Tsz Yau	莫子游	3F
Third Grade Prize 三等獎		
Ching Yan Kin	程忻鍵	1C
Choi Maxim	蔡盟繕	1C
Wong Yat Kiu	黃逸翹	1E

5.9 The 12th Huaxiabei China National Mathematical Olympiad (South China Region)
第 12 屆華夏杯全國學數學奧林匹克邀請賽 (華南賽區) 晉級賽

Individual 個人:

First Grade Prize 一等獎		
Wong Austin Sat Chi	王實摯	1C
Second Grade Prize 二等獎		
Chung Ching Ho	莊清皓	1A
Choi Maxim	蔡盟繕	1C
Lui Ting Ronald	雷 霆	3D
Third Grade Prize 三等獎		
Ling Tsz Wai	凌梓瑋	1C
Man Tsan Shun	文贊舜	2A
Wun Jing Him Joseph	尹正謙	2F

5.10 The 12th Huaxiabei China National Mathematical Olympiad (Final)
第十二屆華夏杯全國學數學奧林匹克邀請賽總決賽

Individual 個人:

Second Grade Prize 二等獎		
Lui Ting Ronald	雷 霆	3D
Third Grade Prize 三等獎		
Chung Ching Ho	莊清皓	1A

5.11 The MathConceptition 2019
數學思維大激鬥 2019

Group 團體:

Champion (Secondary Section)	中學團體總冠軍
Champion (F.1 Section)	中一級團體冠軍
2nd Runner-Up (F.2 Section)	中二級團體季軍
Champion (F.3 Section)	中三級團體冠軍

Individual 個人:

Champion 冠軍		
Lam Cheuk Wai Marcus	林卓為	1D
1st Runner-Up 亞軍		
Kung Chin Ho	龔展灝	2A
Yau Ching Yan Timothy	游証恩	3B
2nd Runner-Up 季軍		
Cheung Tsz Kin	張子健	2E
Gold Award 金獎		
Lam Yat Chak Avignon	林一澤	1B
Cheung Ka Yui	張家睿	1D
Cheung Yik Man	張譯文	3A
Lam Isaiah	林在恩	3F

5.12 The 8th Hong Kong Youth Mathematical Challenge 2019
第 8 屆全港青少年數學挑戰賽 2019

Group 團體:

Champion (Secondary Section) 中學團體總冠軍

Individual 個人:

Distinction in Algebra 代數優異獎 (高斯獎)

Lam Cheuk Wai Marcus	林卓為	1D
Cheung Tsz Kin	張子健	2E
Yau Ching Yan Timothy	游証恩	3B
Ching Ho Fung	程灝鋒	1B
Chan Chun Hin Nicko	陳駿軒	5C

Distinction in Number Theory 數論優異獎 (費馬獎)

Ching Ho Fung	程灝鋒	1B
Lam Cheuk Wai Marcus	林卓為	1D

Distinction in Geometry 幾何優異獎 (歐幾里德獎)

Cheung Ka Yui	張家睿	1D
Yau Ching Yan Timothy	游証恩	3B
Kwok Lap Hang	郭立行	4D

Gold Award 金獎

Lam Cheuk Wai Marcus	林卓為	1D
Yau Ching Yan Timothy	游証恩	3B
Ching Ho Fung	程灝鋒	1B
Cheung Ka Yui	張家睿	1D
Cheung Tsz Kin	張子健	2E
Kwok Lap Hang	郭立行	4D
Chan Chun Hin Nicko	陳駿軒	5C

Silver Award 銀獎

Lam Isaiah	林在恩	3F
Wong Erastus	黃紹衡	4E
Cheung Tsz Hin	張子軒	5D

5.13 The 36th Hong Kong Mathematics Olympiad
第三十六屆香港數學競賽

Group 團體:

Regional Winners in Kowloon Region 2 (Heat Event)

初賽區域獎 (九龍 2 區)

Merit in Geometric Construction

Merit in Final

Individual 個人:

First Class Honour 一等榮譽獎狀

Yau Ching Yan Timothy 游証恩 3B

Third Class Honour 三等榮譽獎狀

Chung Yiu Him 鍾曜謙 2B

Chan Chun Hin Nicko 陳駿軒 5C

Cheung Tsz Hin 張子軒 5D

5.14 The 10th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School
第十屆香港中學數學創意解難比賽

Group 團體 (初賽):

Gold Award 金獎

Group 團體 (決賽):

1st Runner-Up 亞軍

5.15 Hong Kong Hua Luo-geng Cup Mathematics Competition 2019
2019 香港華羅庚金杯少年數學邀請賽

Group 團體:

Champion (Secondary Section) 中學團體冠軍

Individual 個人:

1st Runner-Up (F.1) and First Grade Prize 中一級亞軍及一等獎

Lam Yat Chak Avignon 林一澤 1B

2nd Runner-Up (F.2) and First Grade Prize 中二級季軍及一等獎

Chung Yiu Him 鍾曜謙 2B

Second Grade Prize 二等獎

Wong Chun Yeung 黃煥揚 2C

Third Grade Prize 三等獎

Cheung Ka Yui 張家睿 1D

5.16 The 18th Pui Ching Invitational Mathematics Contest
第 18 屆培正數學邀請賽

Group 團體:

Merit Award 學校團體優異獎

Individual 個人:

Gold Award 金獎

Lam Cheuk Wai Marcus 林卓為 1D

Chung Yiu Him 鍾曜謙 2B

Yau Ching Yan Timothy 游証恩 3B

Bronze Awards 銅獎

Lam Yat Chak Avignon 林一澤 1B

Wong Chun Yeung 黃煥揚 2C

Chan Chun Hin Nicko 陳駿軒 5C

Merit 優異獎

Cheung Ka Yui 張家睿 1D

Cheung Tsz Kin 張子健 2E

Cheung Yik Man 張譯文 3A

Lam Isaiah 林在恩 3F

Ho Lut Hei Louis 何聿禧 4C

Wong Erastus 黃紹衡 4E

Cheung Tsz Hin 張子軒 5D

5.17 The 21st Hong Kong Mathematics High-Achievers Selection Contest
第 21 屆香港青少年數學精英選拔賽

Group 團體:

Fourth 殿軍

Individual 個人:

First Grade Prize 一等獎

Chung Yiu Him 鍾曜謙 2B

Wong Chun Yeung 黃煥揚 2C

Yau Ching Yan Timothy 游証恩 3B

Second Grade Prize 二等獎

Cheung Yik Man 張譯文 3A

Lam Isaiah 林在恩 3F

5.18 The 10th STFA Seaward Woo College Super 24 Invitational Contest
順德聯誼總會胡兆熾中學第 10 屆 Super 24 邀請賽

Group 團體:

Champion (Secondary Section) 中學組冠軍

Individual 個人:

Champion 冠軍

Ching Ho Fung 程灝鋒 1B

2nd Runner-Up 季軍

Chung Yiu Him 鍾曜謙 2B

Second Grade Prize 二等獎

Leung Cheuk Ting 梁綽廷 1F

Yip Chun Ho 葉俊浩 2E

Third Grade Prize 三等獎

Chong Yat Ching 莊一政 2F

5.19 Guangdong - Hong Kong Greater Bay Area Mathematical Olympiad (Hong Kong Region)
粵港澳大灣區數學競賽 2019 (香港賽區) 初賽

Group 團體:

Champion (Secondary Section) 中學組冠軍

Individual 個人:

First Grade Prize 一等獎

Cheung Ka Yui 張家睿 1D

Lam Cheuk Wai Marcus 林卓為 1D

Chau Yat 周逸 1E

Wong Tok Shing Henry 黃拓承 1E

Leung Cheuk Ting 梁綽廷 1F

Kung Chin Ho 龔展灝 2A

Chung Yiu Him 鍾曜謙 2B

Cheung Yik Man 張譯文 3A

Lai Chun Yat 賴駿逸 3A

Yau Ching Yan Timothy 游証恩 3B

Cheung Chi Ching Kenrick 張智程 3C

Chiu Nok Yin Alvin 趙諾賢 3D

Lui Ting Ronald 雷霆 3D

Lam Isaiah	林在恩	3F
Wong Erastus	黃紹衡	4E
Chan Chun Hin Nicko	陳駿軒	5C
Cheung Tsz Hin	張子軒	5D
Ko Pak Tin Boaz	高泊天	5D
Lo Wang Yu	盧泓譽	5F
Chiu Long Him	趙朗謙	6F
Second Grade Prize 二等獎		
Tsang Cheuk Chi	曾卓知	1B
Wang Yuen Hui	黃炫栩	2D
Wong Hin Kwan	黃顯鈞	6F
Third Grade Prize 三等獎		
Ching Yan Kin	程忻鍵	1C
Choi Maxim	蔡盟繕	1C
Chan Ting Chi	陳廷誌	1E
Wong Yat Kiu	黃逸翹	1E

5.20 Guangdong - Hong Kong Greater Bay Area Mathematical Olympiad
(Greater Bay Area Region)
粵港澳大灣區數學競賽 2019 (大灣賽區)

Individual 個人:

First Grade Prize 一等獎		
Wong Tok Shing Henry	黃拓承	1E
Kung Chin Ho	龔展灝	2A
Third Grade Prize 三等獎		
Choi Maxim	蔡盟繕	1C

5.21 Guangdong - Hong Kong Greater Bay Area Mathematical Olympiad Final
粵港澳大灣區數學競賽總決賽 2019

Individual 個人:

First Grade Prize 一等獎		
Wong Tok Shing Henry	黃拓承	1E
Second Grade Prize 二等獎		
Choi Maxim	蔡盟繕	1C

5.22 2019 Hong Kong Mathematics Olympiad - National Mathematical Forum for Youths
Problem Solving Section
2019 香港初中數學奧林匹克全國青少年數學論壇選拔賽數學解題技能展示比賽

Individual 個人:

Gold Award and First Grade Prize 金獎及一等獎		
Ching Ho Fung	程灝鋒	1B
Wong Chun Yeung	黃焯揚	2C
Yau Ching Yan Timothy	游証恩	3B
Bronze Award and First Grade Prize 銅獎及一等獎		
Cheung Ka Yui	張家睿	1D
Leung Cheuk Ting	梁綽廷	1F
Second Grade Prize 二等獎		
Chau Yat	周逸	1E
Chiu Nok Yin Alvin	趙諾賢	3D
Liu Hugo	劉曜慷	3D
Third Grade Prize 三等獎		
Wong Tok Shing Henry	黃拓承	1E

Ho Nicholas James	何睿軒	2A
Kung Chin Ho	龔展灝	2A
Chong Yat Ching	莊一政	2F
Cheung Yik Man	張譯文	3A
Lai Chun Yat	賴駿逸	3A
Cheung Chi Ching Kenrick	張智程	3C

5.23 Sing Yin Secondary School Invitational Mathematics Competition 2018-2019
聖言中學數學邀請賽 2018-2019

Group 團體:

5th Position 第五名

Individual 個人:

Champion 冠軍

Yau Ching Yan Timothy 游証恩 3B

Merits 優異獎

Chung Yiu Him 鍾曜謙 2B

5.24 Inter-School Mathematics Contest 2019 聯校數學競賽 2019

Group 團體:

2nd Runner-Up 季軍

Individual 個人:

1st Runner-Up (Senior) 高級組亞軍

Yau Ching Yan Timothy 游証恩 3B

2nd Runner-Up (Junior) 低級組季軍

Lam Cheuk Wai Marcus 林卓為 1D

Merits 優異獎

Lam Yat Chak Avignon 林一澤 1B

Cheung Ka Yui 張家睿 1D

Wong Chun Yeung 黃煥揚 2C

5.25 Pan-Asia Pacific International Mathematics Invitation Competition
2019 年環亞太國際數學邀請賽初賽

Group 團體:

Champion (F.1 Section) 中學一年級團體冠軍

Champion (F.2 Section) 中學二年級團體冠軍

Champion (F.3 Section) 中學三年級團體冠軍

Individual 個人:

First Grade Prize 一等獎

Chung Ching Ho 莊清皓 1A

Ching Ho Fung 程灝鋒 1B

Lam Yat Chak Avignon 林一澤 1B

Wong Austin Sat Chi 王實摯 1C

Cheung Ka Yui 張家睿 1D

Lam Cheuk Wai Marcus 林卓為 1D

Chau Yat 周逸 1E

Wong Tok Shing Henry 黃拓承 1E

Leung Cheuk Ting 梁綽廷 1F

Kong Ho Wai 江顯維 2A

Kung Chin Ho 龔展灝 2A

Chung Yiu Him	鍾曜謙	2B
Cheung Tsz Kin	張子健	2E
Cheung Yik Man	張譯文	3A
Yau Ching Yan Timothy	游証恩	3B
Cheung Chi Ching Kenrick	張智程	3C
Liu Hugo	劉曜慷	3D
Second Grade Prize 二等獎		
Tsang Cheuk Chi	曾卓知	1B
Lau Chun Hin	劉駿騫	1C
Chan Ting Chi	陳廷誌	1E
Wang Yuen Hui	黃炫栩	2D
Chong Yat Ching	莊一政	2F
Ng Ming Kuen	吳明權	2F
Lai Chun Yat	賴駿逸	3A
Lui Ting Ronald	雷 霆	3D
Lam Isaiah	林在恩	3F
Mak Tsz Hei Matthew	麥梓曦	3F
Third Grade Prize 三等獎		
Chan Chun Ho	陳雋灝	1B
Lee Chun Yin	李晉延	1B
Ching Yan Kin	程忻鍵	1C
Choi Maxim	蔡盟繕	1C
Wong Yat Yu	黃日瓊	1C

5.26 2019 年「世界數學及解難評估」精英邀請賽
World Class Arena Elite Competition 2019

Individual 個人:

Gold Award 金獎

Cheung Yik Man 張譯文 3A

5.27 Computer App Programming Competition : CAP Test
電腦應用程式比賽 2019 : 計算思維評測

Group 團體:

2nd Runner-Up (Secondary Section) 中學團體季軍

Individual 個人:

High Distinction 高級優異

Lou Kwun Ip 盧冠燁 5B

Ko Pak Tin Boaz 高泊天 5D

Distinction 優異

Kwok Lap Hang 郭立行 4D

Wong Erastus 黃紹衡 4E

Chan Kwun Wing 陳冠穎 5F

Credit 優異

Ho Lut Hei Louis 何聿禧 4C

Cheung Tsz Hin 張子軒 5D

Chan Kwun Wing 陳冠穎 5F

Lo Wai Yam 盧淮欽 5F

Merit 優異

Chung Chit Ming 鍾哲鳴 5C

- 5.28 The 44th Hong Kong Youth Public Competition
第四十四屆全港青年學藝比賽
Chinese Story Writing Competition 中文故事創作比賽
Merit Award 優異
 Tai Tin King 戴天京 4E
Chinese Classical Poetry Recitation Competition 古典詩詞朗誦比賽
Putonghua Junior Section 普通話初中組
Champion 冠軍
 Cheung Fei Chi 張非池 1C
Second Runner-up 季軍
 Lai Chun Yat 賴駿逸 3A
Chinese Senior Section 粵語高中組
First Runner-up 亞軍
 Chan Ka Hei 陳家希 4C
Merit Award 優異獎
 Choi Ling Man 蔡令聞 5F
- Putonghua Recitation Competition(Citizenship Education) 普通話朗誦比賽（公民教育）
Junior Section 初中組
Champion 冠軍
 Lau King Man 劉競文 3F
First Runner-up 亞軍
 Cheung Fei Chi 張非池 1C
Senior Section 高中組
Merit Award 優異獎
 Chan Ka Hei 陳家希 4C
Impromptu essay writing Competition 即席寫作比賽
Merit Award 優異
 Chan Ying Kit 陳英傑 2F
- 5.29 中國語文菁英大賽 2019
Silver Medal 銀獎
 Chan Jason 陳耀升 2F
- 辯講
Merit Award 優異獎
 Chan Jason 陳耀升 2F
- 5.30 第五屆中華傳統文化道教經籍典故朗誦比賽
Merit Award 優異獎
 Choi Ling Man 蔡令聞 5F
- 5.31 The 21st Hong Kong Schools Putonghua Public Speaking Contest
第二十一屆全港中小學生普通話演講比賽
Junior Section 初中組
Gold Award 金獎
 Tam Wang Fung 譚泓峰 1D
- First-Class Distinction 優異星獎
 Cheung Fei Chi 張非池 1C
 Au Kit Sang 歐傑生 2B
 Chan Jason 陳耀升 2F

5.32 The 19th Basic Law Debating Competition

第十九屆《基本法》多面體 — 全港中學生辯論賽

粵語組全港總冠軍

九龍區分區組別冠軍

Chinese Debating Team 英華書院中文辯論隊

Leung Cheuk Hong	梁焯杭	2D
Lam Tsz Yat	林祉溢	2E
Wong Kai Toa	黃啓弼	2F
Kan Sum Chit	簡琛哲	4C
Wong Pok Him Boris	王博謙	4D
Lai Chai Sum	黎濟森	5D
Yue Tat Chi Thomas	余達志	5D
Kwan Eugene Yu Hin	關宇軒	5F
Loh Ming Yin	盧銘彥	5F

分區決賽最佳辯論員

Yue Tat Chi Thomas	余達志	5D
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分區初賽、分區複賽、全港初賽、全港複賽、全港準決賽、全港總決賽最佳辯論員

Lai Chai Sum	黎濟森	5D
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5.33 The 51th Joint School Chinese Debating Competition

第五十一屆聯校中文辯論比賽

季軍

Chinese Debating Team 英華書院中文辯論隊

Leung Cheuk Hong	梁焯杭	2D
Lam Tsz Yat	林祉溢	2E
Wong Kai Toa	黃啓弼	2F
Kan Sum Chit	簡琛哲	4C
Wong Pok Him Boris	王博謙	4D
Lai Chai Sum	黎濟森	5D
Yue Tat Chi Thomas	余達志	5D
Kwan Eugene Yu Hin	關宇軒	5F
Loh Ming Yin	盧銘彥	5F

季軍賽最佳辯論員

Wong Pok Him Boris	王博謙	4D
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5.34 第八屆奇趣盃

季軍

Chinese Debating Team 英華書院中文辯論隊

Lui Kwan Kit Martin	雷鈞傑	1C
Poon Tsz Ming	潘梓銘	1E
Lam Pak Hang	林柏行	1F
Yiu Chun Ting	姚俊廷	2A
Leung Cheuk Hong	梁焯杭	2D

Lam Tsz Yat	林祉溢	2E
Wong Kai Toa	黃啓弼	2F
Lam Man Chun	林文俊	3D
Kan Sum Chit	簡琛哲	4C
Wong Pok Him Boris	王博謙	4D
Lai Chai Sum	黎濟森	5D
Yue Tat Chi Thomas	余達志	5D
Kwan Eugene Yu Hin	關宇軒	5F

5.35 第一屆香港中學辯論賽
亞軍

Chinese Debating Team 英華書院中文辯論隊

Lam Pak Hang	林柏行	1F
Leung Cheuk Hong	梁焯杭	2D
Wong Kai Toa	黃啓弼	2F
Kan Sum Chit	簡琛哲	4C
Wong Pok Him Boris	王博謙	4D
Yue Tat Chi Thomas	余達志	5D

準決賽最佳辯論員

Wong Pok Him Boris	王博謙	4D
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5.36 The Thirteenth Speaking Contest for Hong Kong Students (English Section)
第十三屆「善言巧論：全港學生口語溝通大賽」(英文部份)

Honorable Mention 榮譽大獎

Yip Shing Hin	葉承軒	5C
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Merit Award 優良獎

Chung Chit Ming	鍾哲鳴	5C
Lee Chun Hei	李俊禧	5C
Poon Kwok Hang	潘國亨	5C
Sze Chun Yu Bryan	史晉語	5C
Kwong Ho Yeung Kellen	鄺灝揚	5D
Lam Tat Hin	林達軒	6D

5.37 HKFYG Standard Chartered English Public Speaking Contest
香港青年協會渣打香港英語演講比賽

Junior Division 初中組

Top Ten in Session 首回合十強

Chan Ho Ming	陳浩銘	2B
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First in Kowloon West District 西九龍區第一名

Chan King Hang	陳景行	2E
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5.38 Hong Kong Secondary Schools Debating Competition 2018-2019 Term 1 Division 1 Kowloon & New Territories Junior

香港中學英文辯論比賽 2018/2019 上學期九龍區及新界區第一組別初中組

Best Speaker 最佳辯論員

Cheng Hok Him Daniel	鄭學謙	2A
Chan Ho Ming	陳浩銘	2B

Champion 冠軍

Ying Wa College English Debating Team, Junior Team 英華書院英文辯論隊初中隊

5.39 Hong Kong Secondary Schools Debating Competition 2018-2019 Term 1 Division 1 Kowloon & New Territories Senior

香港中學英文辯論比賽 2018/2019 上學期九龍區及新界區第一組別高中組

Best Speaker 最佳辯論員

Wong Hei To	王熙陶	4E
Leung Chun Hin Cedric	梁俊軒	4F
Hui Ming Yin	許銘賢	5E

5.40 Hong Kong Secondary Schools Debating Competition 2018-2019 Term 2 Division 1 Kowloon & New Territories Junior

香港中學英文辯論比賽 2018/2019 下學期九龍區及新界區第一組別初中組

Best Speaker 最佳辯論員

Wong Ching Hang	黃政衡	2D
Ng Tsz Nam	吳梓楠	2F

5.41 Hong Kong Secondary Schools Debating Competition 2018-2019 Division 1 Kowloon & New Territories Junior Grand Final

香港中學英文辯論比賽 2018/2019 九龍及新界區第一組別初中組總決賽

1st Runner-up 第二名

Ying Wa College English Debating Team, Junior Team
英華書院英文辯論隊初中隊

5.42 Hong Kong Secondary Schools Debating Competition 2018-2019 Term 2 Kowloon & New Territories Senior Division 1

香港中學英文辯論比賽 2018/2019 下學期九龍及新界區第一組別高中組

Champion 冠軍

Ying Wa College English Debating Team, Senior Team
英華書院英文辯論隊高中隊

Best Debater 最佳辯論員

Zhu Ching Yan	朱正昕	4D
Yip Shing Hin	葉承軒	5C

5.43 Hong Kong Secondary Schools Debating Competition 2018-2019 Term 2 Kowloon & New Territories Senior Division 1

香港中學英文辯論比賽 2018/2019 下學期九龍及新界區第一組別高中組

Best Debater 最佳辯論員

Lee Chun Hei	李俊禧	5C
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5.44 Hong Kong Schools Mooting and Mock Trial Competition

香港學界模擬辯護及模擬法庭比賽

Honorary Mention of Outstanding Advocacy

傑出訟解榮譽大獎

Wu Zhan Kang Stephen	胡展康	3B
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2nd Runner-up

第三名

Wu Zhan Kang Stephen	胡展康	3B
Zhu Ching Yan	朱正昕	4D
Lee Chun Hei	李俊禧	5C

- Wong Hoi Yiu 黃愷堯 5E
- 5.45 The 34th Sing Tao Inter-School Debating Competition (English)
星島第三十四屆全港校際辯論比賽 (英文)
Best Interrogative Speaker
最佳交互答問辯論員
Zhu Ching Yan 朱正昕 4D
Best Speaker 最佳辯論員
Lee Chun Hei 李俊禧 5C
Zhu Ching Yan 朱正昕 4D
- 5.46 Hong Kong's Top Story 2018
香港頭條故事2018
Second Prize Winner
第二名
Leung Wai Hei Matt 梁樟唏 3F
- 5.47 The 17th CILTHK Student Essay Competition
第十七屆香港運輸物流學會中學生徵文比賽
Senior Division 高中組
Merit Award (Group Prize) 優異獎
Wong Yu Kwan Yannick 王譽鈞 4C
Cheng Kak Chi 鄭格致 4F
Wong Pak Tung 王柏瞳 4F
Merit Award (Individual Prize) 優異獎
Tsai Long Hei Amos 蔡朗希 1B
- 5.48 “Speak Out- Act Up!” Improvised Drama Competition 2018-2019
即興戲劇創作比賽 2018-2019
Second Prize + Audience Prize 第二名 + 觀眾投選大獎
Shum Yat Hey 沈溢熙 1D
Woo Tsz Hin 胡梓軒 5A
Cheung Ho Lun 張浩麟 5E
Ng Cheuk Kwan 吳卓君 5E
Yeung Ho Him 楊昊謙 5E
Yuen Ka Leuk, Otto 袁家略 5E
Speak Out! Star Award (Best Use of English) 明星獎 (最佳英語運用)
Ng Cheuk Kwan 吳卓君 5E
- 5.49 Stories On Stage Drama Competition
舞台故事戲劇比賽
First Prize + Audience Prize 第一名 + 觀眾投選大獎
Lee Shing Hong 李承匡 4A
Woo Tsz Hin 胡梓軒 5A
Lo Chak Lam 盧澤霖 5E
Ng Tsz To 吳祉滔 5E
Yeung Ho Him 楊昊謙 5E
Yim Chak Yu Vincent 嚴澤宇 5E
Outstanding Actor Award 傑出演員獎
Lee Shing Hong 李承匡 4A

- 5.50 HKVEP Workplace English Challenge 2019
職業英語挑戰賽2019
Top 3 三甲
Wong Chun Ming Ernest 黃俊銘 5F
- 5.51 The 8th English Writing Competition 2018-2019
第八屆英文寫作比賽 2018-2019
Junior 初中組
Merit 優異獎
Leung Wai Hei Matt 梁樟晞 3F
- 5.52 全國少兒配音大賽
First Prize 第一名 (全國賽)
Second Prize 第二名 (香港賽區)
Tam Wang Fung 譚泓峰 1D

6. Other Awards 其他獎項

6.1 Orbis Student Ambassador Campaign

奧比斯學生大使運動

Top Fundraising Award 最高籌款金額獎

Tang Chun Him 鄧增謙 5C

Tang King To Anson 鄧敬滔 5C

Au Hiu Long 歐曉浪 5E

Yeung Ho Him 楊昊謙 5E

Yuen Ka Leuk 袁家略 5E

Chan Chun Hin 陳雋騫 5F

Chiu Tsz Ki 趙旨祈 5F

Pong Hoi Kiu 龐海翹 5F

6.2 Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 2018-2019

柏立基爵士信託基金傑出學生資助 (非學術範疇) 2018-2019

Ho Siu Lun 何肇倫 3B

Tang Yip Heng Jason 鄧業亨 5E

6.3 The 11th Shamshuipo District Outstanding Student Award

第十一屆深水埗區傑出學生獎

Junior Section 初中組

Outstanding Student Award 傑出學生獎

Li Yin Long Aidan 李彥朗 3A

6.4 The Kiwanis Community Service Award 2018

亞太同濟會社區服務獎 2018

Tang King To Anson 鄧敬滔 5C

Au Hiu Long 歐曉浪 5E

6.5 Hong Kong Red Cross Youth And Volunteer Department 2017-2018 West Kowloon Division Shum Shui Po West District Best Unit Competition

2017-2018 年度傑出青年團比賽 – 深水埗西區

Champion 冠軍

Ma King Yeung 馬景洋 3E

6.6 2017-2018 Hong Kong Red Cross Youth Attainment Badge

2017-2018 年度青年榮譽章

To Man Cheuk 杜文卓 5F

Cheung King Sang 張敬生 6E

Lo Chiu Yuen 盧昭源 6E

Tai Tsun Yiu 戴浚堯 6F

6.7 Hong Kong Red Cross Youth And Volunteer Department Red Cross Youth of The Year 2018

2017-2018 年度傑出紅十字會青年會員

Best 10 十大

Cheung King Sang 張敬生 6E

6.8 Hong Kong Polytechnic University EIE Robotic Challenge Junior 2019: AI Robot

EIE 機械人中學生挑戰賽 2019：人工智能

Best Design Award: 1st Runner-up 網絡最受歡迎獎亞軍

AI Robot Team 1

Lau Chun Yin Bryan 劉俊賢 1B

Cheng Hei Yin Michael 鄭熙絃 2A

Lau Chun Hei Andrew 劉俊希 2C

Best Design Award: Champion 網絡最受歡迎獎冠軍

AI Robot Team 2

Ho Ryan	何仲然	2F
Lau Yui To	劉睿濤	2F
Yiu Pak Man	姚柏文	3D
Lee Kwan Kiu Daniel	李昆翹	3E
Best Design Award: Champion 網絡最受歡迎獎冠軍		
AI Robot Car Team 1		
Lee Chun Yin	李晉延	1B
Lin Lok Chi	連樂之	1B
Tsang Cheuk Chi	曾卓知	1B

6.9 POLYU Inter-secondary School Virtual Reality Contest

全港中學虛擬實境創作比賽

Merit Award 優異獎

Tang Tsz Kin Darren	鄧梓健	3C
Liu Hugo	劉曜慷	3D
Lee Kwan Kiu Daniel	李昆翹	3E

7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

7.1 2019 Chinese Children Calligraphy Photography Art Competition

2019 “華夏兒藝”全國少年兒童美術書法攝影大賽

Distinction 美術特等獎

Chu Yau Lun	朱祐麟	3A
Ng Ho Ning	吳昊寧	3C
Law Yung Kui	羅雍詎	4E

First 美術壹等獎

Choi Maxim	蔡盟繕	1C
Wong Yat Kiu	黃逸翹	1E
Man Tsan Shun	文贊舜	2A
Tsang Lok Hin Matthew	曾珞軒	2A
Tse Cheuk Shing	謝卓成	2C
Tam Hok Lung	譚學隆	2E
Chan Hui Long	陳栩朗	3A
Lai Chun Yat	賴駿逸	3A
Lam Chun Hei Lincoln	林真熙	3A
Ku Ching Wo	顧清和	3D
Cheung Cheuk Ngai	張焯羿	3E
Chu Tsz Him	朱梓謙	3E
Chan Yan To	陳恩濤	5A

Second 美術貳等獎

Chu Chun Ho Kevin	朱浚濠	1B
Lok Sze Chai	駱思齊	1B
Tsai Lon Hei	蔡朗希	1B
Cheung Fei Chi	張非池	1C
Lai Pok Man	賴博文	1D
Kwan Ching Wang	關正宏	1E
Wong Tok Shing Henry	黃拓承	1E
Yip Long Hei	葉朗曦	1E
Lo Tsz Chung	盧子聰	1F
Chan Lok Hin	陳樂軒	2A
Kong Ho Wai	江顯維	2A
Wong Cheuk Him	黃卓謙	2A
Hui Lok Sum	許樂深	2B
Hui Pak Him	許洺謙	2C
Lau Chun Hei Andrew	劉俊希	2C
Sung Tsz Chai	宋梓齊	2C
Cheong Ka Lim	張家謙	2D
Yeung Yu Hin	楊宇軒	2E
Choy Long Yin	蔡朗賢	2F
Ho Ryan	何仲然	2F
Lau Samuel	劉碩苗	2F
Lau Yui To	劉睿濤	2F
Loi Sheung Yu Jason	雷尚儒	2F
Ng Ming Kuen	吳明權	2F
Tsang Tsz Hin	曾梓軒	2F
Wun Jing Him Joseph	尹正謙	2F
Hui Chun Kin Jason	許俊健	3A
Lam Kai Yuen	林啟源	3B
Chan Ka Lok	陳家樂	3C
Chan Cheuk Nam Parco	陳卓楠	3D

Lam Hok Yin	林學研	3D
Liu Hugo	劉曜慷	3D
Lam Lok Hin	林洛軒	3E
Leung Wai Him	梁煒謙	3E
Lam Isaiah	林在恩	3F
Lau Kin Hey	劉見曦	3F
Mak Tsz Hei Matthew	麥梓曦	3F
Chow Ho Wang	周灝泓	4A
So Wang Yip	蘇泓嘩	4F
Wong Ho Yan	黃灝恩	5A
Ng Cheuk Kwan	吳卓君	5E
Third 美術叁等獎		
Tang Chi Long Fredy	鄧智朗	1A
Chan Chun Ming	陳俊銘	1B
Jose Alejandro Yiu	賀世昶	1B
Ho Zachary	何炤楊	1C
Chan Chi Hin	陳智騫	1D
Lin Chun Wing	連俊穎	1F
Hui Ka Hei	許珈晞	2A
Kung Chin Ho	龔展灝	2A
Wong Pak Yat	黃柏逸	2B
Lo Ho Oscar	羅灝	2C
Ng Yin Chak Daniel	吳彥澤	2D
Teng Tsz Hei	鄧梓希	2D
Li Chun Lok	李浚樂	2E
Lo Cheuk Hin Justin	羅卓軒	2E
Yan Long Yat	殷郎逸	2E
Yip Chun Ho	葉俊浩	2E
Ng Tsz Nam	吳梓楠	2F
Hui Wai Laam	許偉嵐	3C
Man Tsan Yuen	文贊源	3C
Lee Man Tik	李文迪	3D
Ng Chester	吳卓軒	3D
Kok Yau Lam	郭佑藍	3E
Kwok Chun Wang Tom	郭浚泓	3E
Lai Cheuk Yin	賴卓賢	3E
Law cheuk heng	羅焯恒	3E
Lee Kwan Kiu Daniel	李昆翹	3E
Wong Kwan To	黃君陶	3E
Chan Hiu Nam	陳曉男	3F
Chen Cheuk Fung	鄭卓峯	3F
Chung Hou Lim	鍾浩廉	3F
Zhu Dongrun	朱東潤	3F
Soo Hok Lung	蘇學龍	4E
Chang Long Hei	鄭朗禧	4F
Ko Kin Long	高健朗	4F
Woo Tsz Hin	胡梓軒	5A

8. Ying Wa Scholarship for DSS students

8.1 Outstanding performance in Academics 英華直資學生獎學金(學術)

Cheung Ka Yui	張家睿	1D
Kwan Ching Wang	關正宏	1E
Leung Cheuk Ting	梁綽廷	1F
Wong Cheuk Yin	黃卓賢	1F
Lam Hei Shun	林希信	2A
Wong Chun Yeung	黃煥揚	2C
Lee Pak Yin	李柏賢	2D
Chan King Hang	陳景行	2E
Cheung Yik Man	張譯文	3A
Liu Hugo	劉曜慷	3D
Kwok Chun Wang Tom	郭浚泓	3E
Leung Wai Hei	梁樟晞	3F
Chik Chun Wai	植俊維	4D
Zhu Ching Yan	朱正昕	4D
Siu Cheuk Hang	蕭卓行	4E
Ng Sze Chai	吳思齊	4F
Chung Chit Ming	鍾哲鳴	5C
Leong Yat Long	梁日朗	5C
Poon Kwok Hang	潘國亨	5C
Yip Shing Hin	葉承軒	5C
Chan Ho Tin	陳浩田	6D
Lai Yanis Honi	黎逸謙	6D
Wong Tsz Him	王梓謙	6D
Cheung Ka Long	張家朗	6E

8.2 Outstanding performance in Sports 英華直資學生獎學金(體育)

Chow Sing Hong	周乘匡	1A
Ma Siu Chung	馬肇聰	1A
Siu To	蕭濤	1A
Chan Wing Hei	陳穎熙	1B
Shek Tsz Yeung	石梓揚	1B
Li Cheuk Kit	李卓杰	1F
Siu Wai Lun	蕭葦麟	1F
Ytep Yan To	葉欣途	1F
Chan Ho Wang	陳昊泓	2A
Lam Iann Hon Chi	林漢持	2B
Man See Yuen	文思遠	2B
Yam Tsun Wo	任浚禾	2B
Cheong Ka Ho	張家豪	2C
Mok Wai Him	莫煒謙	2C
Su Yiyang	蘇一洋	2C
Tai Ting Wa	戴廷樺	2C
Li Chung Hin	李宗憲	2D
Choi Chin Hang	蔡展衡	2E
Fan Ho Wan	范浩雲	3A
Lo Tsz Fung	羅子鋒	3A
Tai Ting Hong	戴廷匡	3A
Ho Siu Lun	何肇倫	3B
Leung Chun Him	梁駿謙	3B
Cheung Man Tik Dick	張文迪	3C
Hui Zachary	許可臻	3D
So Lai Yiu	蘇澧堯	3D
Wong Kwun Yat	黃冠壹	3E
Au Chun Hei	區晉僖	4A

Li Kit Wa	李傑樺	4A
Lo Tsz Kit	羅子傑	4B
Leung Ho Cheong	梁浩鏘	4C
Leung Ngo Kiu	梁傲喬	4C
Chow Fu Him	周富謙	4E
Ngaw Yat Nam	柯日楠	5B
Sar Yui Man	余睿文	5B
Tsang Ka Yin	曾嘉賢	5B
Lung Tsz Kit	龍子傑	6A
Ma Yik Chun	馬翊晉	6A
Yane Chun Ho	任俊浩	6A
Ki Sze Ho Bill	紀思昊	6C
Ng Ho Him	吳浩謙	6F

8.3 Outstanding performance in Music 英華直資學生獎學金(音樂)

Chiu Ka Lok	趙鎔樂	1B
Lee Chun Yin	李晉延	1B
Lee Ho Long	李昊朗	1D
Lee Yat Ho	李逸皓	1E
Tsui Cheuk To	崔卓韜	1F
Chan Ho Ming	陳浩銘	2B
Hui Lok Sum	許樂深	2B
Lam Ching Yin	林正言	2B
Low Lok Hei	羅樂禧	2B
Hui Pak Him	許洸謙	2C
Lee Hoi Chun	李愷進	2E
Tse Chun Ming	謝浚銘	3A
Wong Jun Hin Jeffrey	黃晉軒	3A
Chan Chun Hei	陳雋熙	3B
Lee Shun Hei	李淳晞	3B
Chu Ka Leong	朱嘉亮	3C
Ho Lut Hei Louis	何聿禧	4C
Ka Wai Lam	賈偉琳	4C
Wong Ho Long	王灝朗	4C
Leung Tsz Ho	梁子灝	4D
Hsu Jia Yu Kian	徐家鏗	4E
Lee Chun Ho	李晉顥	4E
Wong Ngo Hay	黃遨希	4F
Cho Kai Chun	曹啟晉	5C
Lam Chi Yung	林智勇	5C
Leung Cheuk Kei	梁焯淇	5C
Tang King To Anson	鄧敬滔	5C
Suen Tsz Hei	孫梓熾	5E
Tang Yip Heng Jason	鄧業亨	5E
Lai James Wing-chun	黎穎駿	5F
Lo Wang Yu	盧泓譽	5F
Wong Tsz Him	王梓謙	6D

8.4 Outstanding Performance in YWPS 英華直資學生獎學金(優秀英華小學畢業生)

Leung Ka Ho	梁家豪	1A
Lam Yat Chak Avignon	林一澤	1B
Wong Tin Hang	黃天行	1C
Cheung Ka Yui	張家睿	1D
Chau Yat	周逸	1E
Leung Cheuk Ting	梁綽廷	1F

Ying Wa College
Report on Using the Capacity Enhancement Grant (CEG) 2018–2019

Departments and Areas of Concern (Enhancing students' language proficiency)	Plans and Strategies	Evaluation	Expenditure
Department of Chinese	To employ one full-time Chinese teacher to help create a language-rich environment in the school	The Chinese teacher took up 3 full classes of Chinese and helped to run a variety of language activities to enrich the language environment of the school. Students' participation and achievements in various school-based and inter-school Chinese learning activities and competitions were good examples to show the increasing interest and improving capability of students in the mastery of the language.	\$ 361,935.00
Department of English	To employ one full-time English teacher to help create a language-rich environment in the school	The English teacher took up 3 full classes of English and helped to run a variety of language activities to enrich the language environment of the school. The popularity of English Corner was good example to show the increasing interests and improving capability of students in the mastery of the language.	\$ 437,160.00
		Total :	\$ 799,095.00

Income:

Capacity Enhancement Grant for the academic year 2018-2019: 1137 x \$692 per student \$ 786,804.00

Less Expenditure for the year \$ (799,095.00)

Deficit for the academic year 2018-2019 \$ 12,291.00

Ying Wa College
Gifted education committee
2018–2019 Annual Report

School Major Concern	Corresponding Committee Program Plans & Tasks and Their Progress In response to a) Learners’ ownership and learning effectiveness b) Reading-to-learn
1.1 Developing Ownership in Learning	<p>(In house training) There were variety of trainings for gifted students in different departments, eg, English radio, MO training, IJSO training etc. Subject coordinators in the gifted education committee help monitoring the activities held in their departments.</p> <p>(competition) Students were encouraged to participate in different competitions in order to gain valuable experience. (please refer to appendix for some of the competitions and prize list)</p> <p>(Outside school enrichment courses) 14 students were accepted by the HKUST to join the DUAL programs (pre-stage and level 1) this year. 8 students got grade A and B and they are eligible to take part in the subsequent course of upper level).</p>
1.2 Fostering Effective Learning	<p>(Outside school enrichment courses) 16 students were nominated for the web-based learning courses for gifted students offered by EDB. The accessing rate in this self-directed learning platform is low. They can access the course content until 21 August 2019.</p>
Other important committee tasks that are not covered by School Major Concerns	<p>(promotion) Lists of gifted programs have already sent to all parents through e-notice. Information on gifted education was updated for S1 admission booklet and boards.</p> <p>(parent education) The annual gifted education parent talk, 從STEM 挑戰看如何培養新一代青少年, was successfully held on 8 Mar, 2019. Mr. Wong from HKAGE and Mrs. Yu was invited to be the guest speaker this year.</p>

Prepared by: Ms. Crystal Chao (Vice chairperson of GEC)

Ying Wa College

Report on the Network Programmes and Gifted Programmes Funded by Diversity Learning Grant in 2018-2019

Other Programmes – Network Programmes (HKDSE – PE)

Items	Expenditure	No. of Students Involved	Evaluation
Swimming Training Camp	\$650.00	25	Students received intensive training in Swimming. Some students achieved good results in competitions.
Cross-country Training Programme	\$3,200.00	30	Students received intensive training in Cross-country.
Table-tennis Training Programme	\$3,000.00	30	Students received intensive training in Table Tennis. Some students achieved good results in competitions.
Stand-up Board Training Programme	\$1,440.00	20	Students received training in Stand-up Board.
HKDSE – Tutoring of Examination	\$15,000.00	15	Students received tutoring for the preparation of HKDSE-PE.
Sub-total:	\$23,290.00	120	

Other Programmes – Gifted Programmes

Items	Expenditure	No. of Students Involved	Evaluation
NIL	NIL	NIL	NIL
Sub-total:	\$0.00	0	

Total expenditure (DLG): \$23,290.00

School-based After-school Learning and Support Programmes 2018/19 s.y.

School-based Grant - Programme Report

Name of School: Ying Wa College

Project Coordinator: Mak Tak Cheung **Contact Telephone No.:** 2336 8838

A. The number of students (count by heads) benefitted under this programme is 14 (including A. 2 CSSA recipients, B. 8 SFAS full-grant recipients and C. 4 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Study Skill Class	1	2	1	100%	Sept 2018 – June 2019	17,463	Academic Advancement in Exam	-	-
Sport Training Class		5	2	100%	Sept 2018 – Aug 2019	18,127	Observation by instructors	-	-
Music Activity			1	100%	Sept 2018 - June 2019	3,290	Feedback by Tutor	-	-
Outdoor Activities	1	1		100%	Sept 2018 - June 2019	1,920	Feedback by Tutor	-	-
Total no. of activities: 4									
@No. of participation counts	2	8	4						
**Total no. of participation counts	14				Total Expenses	40,800			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents?
Are they satisfied with the service provided? (optional)

Ying Wa College
Audited Financial Summary for the year ended 31.8.2018

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	78.83%	N.A.
School Fees	N.A.	18.80%
Donations, if any	N.A.	0.00%
Other Income, if any	N.A.	2.37%
Total	78.83%	21.17%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	85.67%	
Operational Expenses (including those for Learning and Teaching)	7.90%	
Fee Remission / Scholarship ¹	1.97%	
Repairs and Maintenance	3.12%	
Depreciation	1.26%	
Miscellaneous	0.08%	
Total	100%	
Surplus for the School Year [#]	0.55 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	3.33 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).