

**Ying Wa College
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | | | |
|---|-----------------------------------|--|------------------------|------------------------|--|-------------------------|---|---|---|---|---|--|--|
| | | | | | | | I | M | P | S | C | | |
| Category 1 | | | | | | | | | | | | | |
| To organise / participate in life-wide learning activities | | | | | | | | | | | | | |
| 1.1 | | | | | | | | | | | | | |
| To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | | | | |
| Language | Debate Team (Chinese & English) | To cultivate students' critical thinking, awareness to social issues as well as enhancing their language ability | Oct 2019- July 2020 | S1-S6 | Evaluation by teachers advisors | 127000 | ✓ | ✓ | | | | | |
| Geography | Field trips | To provide out of classroom experience so that students can validate the knowledge they learned | Dec 2019- Apr 2020 | S4-S6 | Class performance and field study report | 6000 | ✓ | | | | | | |
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|-----------------------|--|--|----------------------|------------------------|--|-------------------------|--|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| Cross-KLA (e.g. STEM) | | | | | | | | | | | |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school Visit to team training; uniformed groups; military camps) | | | | | | | | | | |
| — | Leadership training camps | To build up self-confidence and leadership | Sept 2019 & Apr 2020 | S4-S6 | Evaluation form and feedback from participants | 110000 | | ✓ | ✓ | | |
| — | Sport team training Music team training | To provide professional training to students | Sept 2019- July 2020 | S1-S6 | Students' performance in inter-school competition | 600000 | ✓ | | ✓ | | |
| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | |
| | BETT show Korea visit Visit to Israel Music tour to Japan History visit to Turkey | To broaden students' horizon | Feb 2020 – July 2020 | S1-S6 | Students' performance in subjects in Science, Technology and History | 570000 | ✓ | | | | |
| 1.4 | Others | | | | | | | | | | |
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|--|-----------------------------------|-----------|------|------------------------|--|-------------------------|--|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| Estimated Expenses for Category 1 | | | | | | 141300 | | | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|-------------------|---|---|--------------------------------|
| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | |
| STEM | STEM building boards and micro processors VR Kit: 360 camera goggle headset and software License for software for professional certification 3D printers | To provide a supportive setting for students to explore the latest technology | 150000 |
| PE | | | |
| Arts | | | |
| Others | | | |
| | | Estimated Expenses for Category 2 | 150000 |
| | | Estimated Expenses for Categories 1 & 2 | 1563000 |

Estimated Number of Student Beneficiaries

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|--|------|
| Total number of students in the school: | 1132 |
| Estimated number of student beneficiaries: | 1000 |
| Percentage of students benefitting from the Grant (%): | 88.3 |