

Ying Wa College

(Founded 1818)



Annual Plan (2022-2023)

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CHAPTER I

School Mission

School Development Plan 2018-2023

Annual School Plan 2022-2023

Gifted Education Annual Plan 2022-2023

姊妹學校交流計劃書 2022-2023

School Mission Statement

Ying Wa College is an Anglo-Chinese school for boys. The school traces its history back to 1818 when Dr. Robert Morrison, a noted missionary of the London Missionary Society, founded the Anglo-Chinese College (Ying Wa being the translation of "Anglo-Chinese") in Malacca. In 1843 the school was moved to Hong Kong by the renowned missionary and Sinologist, Rev. James Legge. The school is at present operated by the Hong Kong Council of the Church of Christ in China.

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

- Willing to learn
- Skilful to communicate
- Eager to serve and contribute
- Brave to show innovation and creativity

With the school motto: "Steadfast faith, beneficent deeds", we encourage our students to live a meaningful life.

**Ying Wa College
2018 – 2023
5-Year School Development Plan**

Major Concerns	Targets	Strategies (To Do List)	Time Scale					Success Criteria / Expected Outcomes
			2018-19	2019-20	2020-21	2021-22	2022-23	
1. Purposeful Learning	1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u>						<ul style="list-style-type: none"> • Students' ownership in learning and learning effectiveness enhanced • Specific learning outcomes being stated in all subjects/ modules/ lessons/ assignments • e-learning practices successfully integrated into daily L&T • Students of different ability levels feeling recognized and confident in their learning • A strong reading culture shared by students and teachers
		- Ongoing curriculum restructuring to enhance learners' ownership & learning effectiveness	✓	✓	✓	✓	✓	
	1.2 Fostering Effective Learning	- Learning oriented Assessment (LoA)	✓	✓	✓			
		- e-learning pedagogies to promote L&T interaction in & beyond classroom	✓	✓	✓	✓	✓	
		- Awards in due recognition of students' improvement and excellence	✓	✓				
		<u>Reading-to-learn</u>						
		- Reading-to-learn elements in L&T and assessment policies across subjects	✓	✓	✓	✓	✓	
	- Administrative measures to infuse a strong reading culture	✓	✓					
	- Whole school activities to promote a strong reading ambience (e.g. reading festival, BookCrossing, precept blackboard)	✓	✓	✓	✓	✓		

Major Concerns	Targets	Strategies (To Do List)	Time Scale					Success Criteria / Expected Outcomes
			2018-19	2019-20	2020-21	2021-22	2022-23	
2. Positive School	2.1 Character Building	- Mass education curriculum in promoting civic-mindedness, nurturing caring and compassionate youngsters	✓	✓	✓	✓	✓	• Students demonstrating civic mindedness, care for others and empathy.
	2.2 Developing Potential	- Upgrading school facilities to create an ambience conducive for stretching students' potential	✓	✓	✓			• Offering different platforms for students to display their talents
		- Diversified criteria reinforcing positive students' behaviors and achievements	✓	✓	✓	✓	✓	• Students of different ability levels feeling accepted and acknowledged in their endeavors
	2.3 Forging Brotherhood	- Theme-based and level-based programs designed to instill a sense of belonging in students	✓	✓	✓	✓	✓	• Students being heavily involved in learning and actively engaged in other school activities
2.4 Collaborating with Parents	- Enhancing the transparency of school policies by bolstering the existing e-communication channels	✓	✓				• User-friendly and enhanced interface embedded in school website	
	- Collaborating with PTA to tap into professional advice in leveling up parenting skills	✓	✓	✓	✓	✓	• Empowering parents to support and connect with their children throughout adolescence with confidence	

Major Concerns	Targets	Strategies (To Do List)	Time Scale					Success Criteria / Expected Outcomes
			2018-19	2019-20	2020-21	2021-22	2022-23	
3. Serving Community	3.1 Cultivating the Spirit of Service	<u>Preparation strategies</u>						<ul style="list-style-type: none"> • Drawing up a report summarizing the existing service elements in school • Formulating a strategic plan on service learning in school • Arranging service learning according to the strategic plan • Staff development and sharing sessions being held with positive feedback from teachers • Mass education being conducted with positive feedback from teachers and students • Relevant social issues being included and taught in some subjects, with positive feedback from teachers and students • Co-curricular activities being held, with positive feedback from teachers and students • Conducting service learning in collaboration with different parties in and out of school, with positive feedback from teachers and students • A culture of serving people in need being developed in school
		- Reviewing the current service elements in school as well as their design and effectiveness	✓					
	3.2 Service in Action	- Re-organizing and integrating service learning and opportunities		✓	✓			
		- Arranging staff development and sharing sessions on service learning	✓	✓	✓	✓	✓	
		<u>Cultivation strategies</u>						
		- Providing mass education and sharing sessions with a focus on the varied needs of the society and the world as well as service experiences	✓	✓	✓	✓	✓	
		- Diffusing knowledge of topics such as poverty, vulnerable social groups and related social issues in school curriculum			✓	✓	✓	
		- Organizing co-curricular activities such as visits and reading opportunities relevant to social issues and service experiences		✓	✓	✓	✓	
		<u>Experiential learning strategies</u>						
		- Providing service opportunities in and out of school with collaboration with old boys, parents and external organizations, followed by debriefing and sharing sessions			✓	✓	✓	

Ying Wa College Annual School Plan 2022–2023

Major Concern 1: Purposeful Learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in-Charge	Resources Required
1.1 Developing Ownership in Learning	<p><u>Learners' ownership and learning effectiveness</u></p> <ul style="list-style-type: none"> Ongoing revision of curriculum and assessment framework with LoA to enhance learners' ownership & learning effectiveness e-learning pedagogies to promote L&T interaction in & beyond classroom Infusing academic-related character strengths (self-regulation, curiosity and perseverance) into daily teaching of various subjects 	<ul style="list-style-type: none"> Students showing stronger intrinsic motivation in their learning being able to reflect on, take ownership of their learning experience and sense of control in online learning SD sessions for professional sharing in LoA, e-learning pedagogies and soft/hard-ware usage Refining for VLE platforms and Google classrooms to facilitate T&L material management & homework submission Providing support to student in accessing e-learning 	<ul style="list-style-type: none"> Students' survey Teachers' survey Progress of students' performance Subject records of pedagogy and resources in teaching strategies Teachers' training records Mobile learning device loan record Usage of VLE, Google classroom and purchased/subscribed education platforms and software 	9/2022 – 6/2023	<ul style="list-style-type: none"> VP (Academic) Members of AC & SHKLACC Members of ITEC Members of AEC SD Coordinator 	Funding to support curriculum development, manpower, self-regulated learning/ e-learning
1.2 Fostering Effective Learning	<p><u>Reading-to-learn</u></p> <ul style="list-style-type: none"> Whole school activities (e.g. Book recommendation, Belle Lettres, BookCrossing and Reading Festival, e-Library cum reading platform, reading circles/ book clubs) to be launched at various levels to promote a strong reading ambience Reading-to-learn elements in L&T and assessment policies across subjects Administrative measures to infuse a strong reading culture Applying for QEF to enhance and enrich the service of library and further strengthening inter-departmental collaboration 	<ul style="list-style-type: none"> Reading periods in normal timetable KLAs incorporating reading-to-learn elements in their assessments supported by whole-school planning KLAs and subjects integrating the use of e-reading platforms and databases into their L&T and assessments Diverse means (e.g. Flipgrid to record oral reports & wallcharts) to showcase the learning outcomes of Young Scholar Reading Scheme Obtained the funding from the QEF 	<ul style="list-style-type: none"> Students' survey Teachers' survey Parent's survey Library books borrow record Oral report & wallchart records 	9/2022 – 6/2023	<ul style="list-style-type: none"> VP (Academic) Members of LRPC Members of AC & SHKLACC Members of ITEC 	Funding to support reading and e-reading initiatives

Major Concern 2: Positive School

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2.1 Character building	<ul style="list-style-type: none"> Organize mass education programs in promoting civic-mindedness, nurturing caring and compassionate youngsters Embed the student development and support curriculum on character strengths into the academic curriculum and non-academic areas, with focus on Appreciation of beauty & excellence and Gratitude for the whole school. Through Christian ethos by setting a yearly theme, Kindness. 	<ul style="list-style-type: none"> Students showing their positive attributes in different aspects of school life demonstrating their care and concern for others Character building embedded strategically into the academic curriculum and non-academic areas Yearly theme is set with corresponding activities organized based on the theme. 	<ul style="list-style-type: none"> Mass education program documents included in annual plans of different functional groups Progress monitored by teachers Topics related to character strengths embedded into the academic curriculum and non-academic areas Students had a better understanding of their and others' character strengths 	9/2022 – 7/2023	<ul style="list-style-type: none"> P & VPs Members of SDSC Class & subject teachers Preacher 	<ul style="list-style-type: none"> Funding for organizing mass education program(s) Funding for supporting activities on the promotion of character strengths
2.2 Developing potential	<ul style="list-style-type: none"> Continue to upgrade school facilities to create an ambience conducive for stretching students' potential Encourage positive students' behaviors and achievements through various means Conduct a pilot study on establishing the school-based student development database to record and visualize student development with a holistic view Provide coaching and utilize external resources for staff members to facilitate the development of students' potential 	<ul style="list-style-type: none"> New facilities and existing facilities upgraded Students across the whole spectrum of abilities felt being recognized in different aspects of school life Ideas for establishing a school-based student development database are tried out Programs/ activities to develop staff members' potential successfully held 	<ul style="list-style-type: none"> Students enjoying the facilities and showing a readiness to use these facilities in their daily school life Positive responses in the APASO data in related strand Record of the pilot study to establish the school-based student development database Record of staff members' participation in various learning opportunities 	9/2022 – 7/2023	<ul style="list-style-type: none"> P & VPs Members of SDSC SD Coordinator & members of other committees concerned Class & subject teachers IT Manager 	<ul style="list-style-type: none"> Funding for upgrading school facilities Funding for organizing staff development program(s) Funding for establishing a school-based student development database
2.3 Forging brotherhood	<ul style="list-style-type: none"> Implement theme-based and form-based programs to instill a sense of belonging in students Co-create platforms with students (e.g. school-based service programs, sharing sessions, a task force with student representatives, etc.) to develop brotherhood and put values in education 	<ul style="list-style-type: none"> Strong bonds amongst students of the same and different forms observed Students' sense of responsibility and sense of belonging enhanced through different platforms 	<ul style="list-style-type: none"> Teachers' observations Positive responses in the APASO data in related strand Record of programs forging brotherhood Atmosphere of appreciation and gratitude on campus enhanced 	9/2022 – 7/2023	<ul style="list-style-type: none"> VP (Student Support) Members of SDSC Class teachers 	<ul style="list-style-type: none"> Funding for supporting programs on forging brotherhood
2.4 Collaborating with parents	<ul style="list-style-type: none"> Collaborate with PTA to tap into professional advice in levelling up parenting skills 	<ul style="list-style-type: none"> Increasing use of eClass Parent App to disseminate school's information An increased number of parents visiting the school website to acquire information about the school Parenting workshops (educational programs) responding to parents' needs being well-regarded by parents 	<ul style="list-style-type: none"> PTA Exco's observations Record of parents using the eClass Parent App Records and documents of parenting workshops (educational programs) included in PTA & HSCC annual plan 	9/2022 – 7/2023	<ul style="list-style-type: none"> VP (Student Support) PTA Exco & Head of HSCC IT Manager 	<ul style="list-style-type: none"> Funding for enhancing tools to disseminate school's information to parents

Major Concern 3: Serving Community

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3.1 Cultivating the Spirit of Service	<ul style="list-style-type: none"> Design the learning activities / programme based on the corresponding learning goals Include topics related to service learning into class teacher period content Staff development Continue to strengthen staff's understanding and involvement of service learning Further promote service learning through whole-school/form-based assemblies 	<ul style="list-style-type: none"> A series of programme for each key stage being planned and developed Service learning content being included in the class teacher periods Staff development and sharing sessions being held with positive feedback from teachers Assemblies were arranged 	<ul style="list-style-type: none"> Documents, records and development plan of Service Learning Committee Records and evaluation of staff development Stakeholders' survey 	9/2022 – 7/2023	<ul style="list-style-type: none"> P & VP (Student Support) Members of Service Learning Committee Teachers-in-charge of service groups 	Funding for organizing staff development programmes and service learning activities for staff
3.2 Service in Action	<ul style="list-style-type: none"> Creating service learning opportunity Consolidate and strengthen the existing service opportunity Explore new local and overseas service opportunities Promote individual service opportunity to senior students Organize joint-school service programme Promote and actively invite students to join uniform groups and service groups 	<ul style="list-style-type: none"> Current service opportunities being reviewed and refined New service opportunity being included in the service learning programme Increased in the student participation in different key stages Joint-school service programme being organised Increased in the student participation in different service groups 	<ul style="list-style-type: none"> Records and evaluation of each programme Feedback from students and parents Stakeholders' survey 	9/2022 – 7/2023	<ul style="list-style-type: none"> P & VP (Student Support) Members of Service Learning Committee Teachers-in-charge of service groups 	Funding for organizing service-related programmes

Gifted Education Committee Programme Plan 2022-2023

Committee members:

Chairperson:	Mr. Chan Yu Kin, Eric (ICT)	
Secretary:	Ms. Lee WY	
Members:	Mr. Tsang CT(VP)	Ms. Chow WL (English)
	Ms. Wong SYE (Chinese)	Ms. Chao YL (Science)
	Mr. Lee HW (Math)	Ms. Siu MY (LS/CS)
	Mr. Au KC (Science)	Mr. Lam SC (STEM, D&T)
	Mr. Yiu KH (SEN Co, Humanities)	

Annual plan 2022-2023

Objectives

- 1. Unleashing students' potential through subject-based gifted education programmes**
- 2. Promoting gifted education to meet students' educational needs**
- 3. Using data to review and plan for gifted education in school**

Implementation Plan

- 1. Unleashing students' potential through subject-based gifted education programmes**

- a. Provide various gifted education programs to our students

Task Description: To coordinate subject-based gifted education programmes

Person in Charge: Chi: Wong SYE Eng: Chow WL
Math: Lee HW LS/CS: Siu MY
Sci: Chao YL, Mar SS, Au KC
Huma: KH You STEM: Lam SC, Chan Y

Means of Evaluation: reports in meetings

Date of Completion: 15/07/2022

Budget: \$425 300

- b. To coordinate the nomination of students to enter the HKAGE, EDB and local Universities programmes

Task Description: To coordinate the nomination of students to enter the HKAGE/HKUST/CUHK/EDB programmes

Person in Charge: Lee WY, Chao YL, Lee HW

Means of Evaluation: Students fairly nominated

Date of Completion: 31/07/2023

Budget: Nil

2. Promoting gifted education to meet students' educational needs

a. Gifted Education Promotion (Open House, PTA, etc)

Task Description: To promote the gifted education by showing their achievement using different methods.

Person in Charge: Chan YK, Tsang CT, Chao YL

Means of Evaluation: Poster display shown in school functions

Date of Completion: 31/07/2023

Budget: Nil

b. Parent education

Task Description: To organize the parent activities on gifted education

Person in Charge: Lee WY, Chan YK

Means of Evaluation: Evaluation after the event

Date of Completion: 31/11/2022

Budget: \$1 000

c. To update the S.1 admission prospectus

Task Description: Update the content (competition results, photo) of prospectus with

Person in Charge: Tsang CT, Chan YK, Wong SYE, Chao YL, Chow WL, Lee HW, Lam SC

Means of Evaluation: prospectus updated

Date of Completion: 30/09/2022

Budget: NIL

d. Staff development through attend the seminars

Task Description: To attend the seminars

Person in Charge: Tsang CT, Chan YK

Means of Evaluation: Report or share in the meeting

Date of Completion: 31/07/2023

Budget: Nil

3. Using data to review and plan for gifted education in school

a. Recording results - Yearly gifted record

Task Description: To update the yearly gifted record

Person in Charge: Chi: Wong SYE Eng: Chow WL

Math: Lee HW LS: Siu MY

Sci: Chao YL, Au KC

Huma: KH Yiu ICT: Chan YK

STEM: Lam SC

Means of Evaluation: All records in GEC google drive are updated.

Date of Completion: 31/07/2023

Budget: Nil

b. S1 Student Record for unleashing students' potential

Task Description: Setup talent pool to keep S1 students records

Person in Charge: Chan YK
Means of Evaluation: All records in GEC google drive are updated.
Date of Completion: 15/10/2022
Budget: Nil

Corresponding Program Plan in accordance with School Major Concern 1

Targets	Tasks	Corresponding Committee Program Plans & Tasks
1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u> - Ongoing revision of curriculum and assessment framework (with LoA) to enhance learners' ownership & learning effectiveness - e-learning pedagogies to promote L&T interaction in & beyond classroom	<ul style="list-style-type: none"> • In house training in different departments, eg. MO training, language training, IJSO training, etc. will continue throughout this year. Subject coordinators in the gifted education committee help to explore new initiatives and monitoring the activities held in their departments. • Students are encouraged and nominated to participate in different competitions to gain valuable experience. • Lists of gifted programs will be to all parents through e-notice. • Application is still open for students for the pre-stage and level 1 of the Dual program, HKUST this year. The nomination deadline is Oct 6. A list of successful applicants would be announced on 31 Oct.
1.2 Fostering Effective Learning	<u>Reading-to-learn</u> - Whole school activities to promote a strong reading ambience - Reading-to-learn elements in L&T and assessment policies across subjects - Administrative measures to infuse a strong reading culture	

Other References:

For the following items, please referred to the handbook of Gifted Education Committee

1. **Mission statement**
2. **Goals**
3. **Intended outcomes**
4. **Definition of gifted and talented**
5. **Methods used to identification of gifted and talented students**
6. **Proposed approach**
7. **Gifted education strategies of different departments**
8. **Major duties of gifted education committee**
9. **S.1 Student Record**

List of Gifted Education Programmes at Ying Wa College 2022–23

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
Chinese	Sep	Open and nominated by teachers	S.1 – S.6	Nov – Dec	校際朗誦節
Chinese	Sep	Invited by teachers	S.1 – S.5	Oct – Dec	全港中學兩文三語菁英大比拼
Chinese	Sep	Invited by teachers	S.1 – S.5	Oct – Dec	聯校中文創作班
CS	Throughout the year	Invited by teachers or part of formal assessment	S.4	Throughout the year	教育局「綜合運用共通能力網上課程」
STEM	Sept - Oct	Open and nominated by teachers	S.1 - S.5	Oct - May	Consumer Cultural Study Award - Innovative Design for Sustainable Consumption
Math	Sep	Open and invited by teachers	S.1	Sep – Aug	S.1 Math gifted students training courses 中一數學科資優訓練課程
Math	Sep	Open and invited by teachers	S.2 – S.4	Sep – Aug	S.2-4 Math gifted students training courses 中二至中四數學科資優訓練課程
Math	Sep	Open and invited by teachers	S.1 – S.3	Nov	PAP International Mathematics Invitation Competition
Math	Sep	Open and	S.1 –	Jan	Huaxiabei China National Mathematical

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
		invited by teachers	S.3		Olympiad 華夏杯全國數學奧林匹克邀請賽
CS	Sep – Oct	Open	S.4 – S.5	Oct – May	Field Report Competition
Geography	Sept	Nominated by teacher	S.4 – S.5	Sept – Oct	Argeo
Life and Society	Sep	Open	S.1 – S.3	Sep	紀·錄」香港文化系列比賽
IT	Sep-Oct	Open and nominated by teachers	S.4 – S.6	Oct – Nov	Hong Kong Cyber Security New Generation Capture the Flag (CTF) Challenge 2022
IT	Sep-Oct	Open and nominated by teachers	S.1 – S.6	Oct – Dec	Hong Kong Olympiad in Informatics (HKOI)
English	Sep	Open and nominated by teachers	S.1 – S.6	Oct – May	Lit It Up (a programme related to English literature)
English	Sep	Open and nominated by teachers	S.1 – S.4	Oct – May	Creative Writers' Hub
English	Sep	Open and nominated by teachers	S.1 – S.6	Nov – Dec	Speech Festival
English	Sep	Open and nominated by teachers	S.1 – S.5	Oct – May	English Alliance Programme

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
Sci., Math.	Sep – Oct	Open and selected by HKUST	S.1 – S.5	Nov – Apr	HKUST Dual Program (Pre-stage / Level 1) 香港科技大學 中學/大學雙修課程 預備班及第一級
Sci	Sep	Invited by teachers	S.5 – S.6	Oct – Nov	International Biology Olympiad – Hong Kong Contest
STEM	Sep	Open and nominated by teachers	S.1 – S.5	Oct – Nov	Green Flame Project - Smart Energy Competition
DT	Sept	Open and selected by teachers	S.2 – S.5	Oct – Dec	2022-2023 年度深水埗區中學校園防疫套件 3D 打印設計比賽
English	Oct	Open and nominated by teachers	S.1 – S.5	Nov – Jan	Hong Kong Budding Poets (English) Award
English	Oct	Open and nominated by teachers	S.1 – S.5	Nov – Jan	Hong Kong Young Writers Awards
Life and Society	Oct - June	Open	S.1 – S.3	Oct – June	基本法中學生網上自學課程獎勵計劃
DT	Oct-Nov	Open and selected by teachers	S.2 – S.5	Nov – Jul	STEM x Marine Vehicle Design Competition
STEM	Oct-Nov	Open and selected by teachers	S.2 – S.5	Nov – Jul	Social Innovation Challenge 4.0

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
IT	Nov-Feb	Open and nominated by teachers	S.3 – S.5	Feb – Jun	The Microsoft Office Specialist Championship Hong Kong 2023
CS	Dec - Jan	Open and invited by teachers	S.4 – S.5	Jan – Feb	《基本法》全港校際問答比賽
English	Dec	Open and nominated by teachers	S.1 – S.5	Dec – Jan	The Hong Kong Federation of Youth Groups English Public Speaking Contest
Math	Dec	Invited by teachers	S.1 – S.5	TBC	Pui Ching Invitational Mathematics Contest 培正數學邀請賽
Math	Dec	Open and invited by teachers	S.1 – S.2	TBC	The Hong Kong Mathematics Creative Problem Solving Competition 香港中學數學創意解難比賽
Geography	Dec	Open and invited by teachers	S.4 – S.6	Dec – Feb	香港地理奧林匹克 Hong Kong Geography Olympiad
Math	Jan	Invited by teachers	S.1 – S.3	TBC	香港初中數學奧林匹克 全國青少年數學論壇選拔賽
Math	Jan	Invited by teachers	S.2 - S.5	Feb – Apr	Hong Kong Mathematics Olympiad (EDB)
CS	Jan – Mar	Open and invited by teachers	S.4 – S.5	Apr – Jun	法制先鋒 法律常識問答比賽
English	Feb	Open and nominated by	S.1 – S.5	Mar – May	“Speak Up- Act Out! On Air!” Improvised Drama Competition

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
		teachers			
Math	Feb	Open and invited by teachers	S.1 – S.2	Mar or Apr	The National Hua Luo-geng Cup Mathematics Competition 全國華羅庚金杯少年數學邀請賽
Science	Feb – Mar	Test results in Science gifted ed. training courses	S.1 – S.2	Sep	International Junior Science Olympiad – Hong Kong Screening 國際初中科學奧林匹克 – 香港區選拔賽
STEM	Sep – Dec	Open and invited by teachers	S.1 – S.5	Dec – Jul	AEROSIM Aviation Tournament 2023
Sci., Math.	Mar – Apr	For those getting good results in Level 1, Dual program	S.1 – S.5	Apr – Jun	HKUST Dual Program (Level 2) 香港科技大學 中學/大學雙修課程 第二級
History	Mar-May	Open and nominated by teacher	S.1 – S.3	May – Aug	The Junior Secondary History e-Reading Award Scheme
Math	Apr	Open and invited by teachers	S.1 – S.4	May	Inter-school Maths Contest 聯校數學比賽
Math	Apr	Invited by teachers	S.2 – S.6	May	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 國際數學奧林匹克 – 香港選拔賽

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
Life and Society	Apr	Open and nominated by teachers	S.1 – S.3	May	《基本法》全港校際問答比賽
History	Apr-May	Nominated by teacher	S.4 – S.5	Jun – Feb	Engaging with Urban History to Promote Deep Learning: Thinking, Seeing and Reading the Built Environment in Hong Kong and Beyond

姊妹學校交流計劃書
2022 /2023 學年

學校名稱：	英華書院		
學校類別：	中學	負責老師：	唐韻

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	上海同濟大學附屬一中
2.	華東師範大學附屬二中
3.	北京大學附屬中學
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流計劃/活動詳情
			B8	☐	其他(請註明)：

乙. 教師層面（擬舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面（擬舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input checked="" type="checkbox"/>	其他(請註明):

丁. 家長層面（不擬舉辦）

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

擬運用的監察/評估方法如下：

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明)：

津貼用途及預算開支：

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 40000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 5000
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 10000
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 5000
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$ 5000
N7	<input checked="" type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$ 5000
N8	<input type="checkbox"/>	其他(請註明)：	HK\$ 8000
N9	<input type="checkbox"/>	學年預計總開支	HK\$ 78000
N10	<input type="checkbox"/>	沒有任何開支	不適用

CHAPTER II

Plan on Capacity Enhancement Grant (CEG) 2022-2023

School-based After-school Learning and Support
Programmes Plan 2022-2023

Life-wide Learning Grant
Plan on the Use of the Grant 2022-2023

支援推行高中公民與社會發展科的一筆過津貼財政預算 2021-2024

School-based After-school Learning and Support Programmes 2022/23 s. y. School-based Grant - Programme Plan

Name of School: Ying Wa College

Staff-in-charge: Chan Suk Ching

Contact Telephone No.: 23368838

A. The estimated number of students (count by heads) benefitted under this Programme is 40 (including A. 5 CSSA recipients, B. 20 SFAS full-grant recipients and C. 15 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Music Instrumental classes	To develop students' music potential and promote music culture	Students' interest in music is raised	Instructors' observation and students' performance	Sept 2022 to Aug 2023	2	5		12000	/
Outdoor activities	To broaden students' horizon and raise students' understanding on the community	Students' horizon is broaden and understanding on community	Instructors' observation and students' feedback	Sept 2022 to Aug 2023			5	3000	/
Tutorial classes	To support students' academic development	Performance in class and examination is improved	Instructors' observation and students' performance	Sept 2022 to Aug 2023	1	5		5000	/
Sports training courses	To develop students' potentials in sports	Sports skill of students is improved and team spirit is promoted	Instructors' observation and students' performance in inter-school competitions	Sept 2022 to Aug 2023	2	10	10	20000	/
Total no. of activities: 4				^④No. of man-time	5	20	15		
				^⑤Total no. of man-times	40				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

Ying Wa College Life-wide Learning Grant Plan on the Use of the Grant 2022-2023 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Chinese & English coaching for debate/ speech/ drama/ creative writing	09/2022 - 06/2023	S1 - S6	200	\$80,000.00	\$400.00	To develop students' language and analytical skills	Language	Report by coaches & advisors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				CHI/ENG
2	Visual Art Workshop	09/2022 - 06/2023	S1 - S6	50	\$15,000.00	\$300.00	To develop students' aesthetic sense	Visual Art	Feedback from participants	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			VA
3	Maths/ Science Elite Class	09/2022 - 06/2023	S1 - S6	100	\$50,000.00	\$500.00	To provide intensive training for Maths/ Science elites	Maths/ Science	Report by coaches	<input checked="" type="checkbox"/>					Maths/ SCI
4	Gospel Camp	09/2022 - 06/2023	S1 - S6	80	\$36,000.00	\$450.00	To cultivate students' religious values	Religious	Feedback from participants		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			Evangelism Committee
5	Student Development Programmes	09/2022 - 06/2023	S1 - S6	1010	\$600,000.00	\$594.06	To build up self-confidence and develop potential through form-based programmes with specific themes	Values	Feedback from participants		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Student Development & Support
6	Sports Team Training	09/2022 - 06/2023	S1 - S6	300	\$800,000.00	\$2,666.67	To provide professional training to students	PE	Students' performance in inter-school		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			PE
7	Music Team Training	09/2022 - 06/2023	S1 - S6	300	\$500,000.00	\$1,666.67	To provide professional training to students	Music	Students' performance in inter-school		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			Music
8	Positive Education Activities e.g. Flourishing Teens Programme	09/2022 - 06/2023	S1 - S6	1010	\$150,000.00	\$148.51	To understand character strengths and cultivate positive atmosphere for growth	Values	Evaluation form and feedback from participants	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			Student Development & Support
9	Leadership Training Programmes	09/2022 - 06/2023	S1 - S6	1010	\$150,000.00	\$148.51	To improve self-understanding, promote team building and communication skills	Values	Evaluation form and feedback from participants		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			Discipline, Guidance, OLE
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				4,060	\$2,381,000.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Visual Art Exhibition	09/2022 - 06/2023	S1-S6	50	\$5,000.00	\$100.00	To develop students' aesthetic sense	Visual Art	Feedback from participants	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			VA
2															
3															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				50	\$5,000.00										
Total for Category 1				4,110	\$2,386,000.00										

1. Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	DIY kits	Interest Group Activities to cultivate positive values	\$50,000.00
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$50,000.00

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
Estimated Expenses for Categories 1 & 2			\$2,436,000.00												

2.

3. Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	1,010
Estimated number of student beneficiaries:	1,010
Percentage of students benefiting from the Grant (%):	100%

4.

Name of Contact Person for LWL:	(Ms) LAI Wai Man
Post of Contact Person for LWL:	Vice Principal

英華書院
支援推行高中公民與社會發展科的一筆過津貼
2021-2024 財政預算

本校預算運用「公民與社會發展科的津貼」作以下用途：

	範疇	年度預算開支金額 (\$)		
		2021 至 2022	2022 至 2023	2023 至 2024
i.	發展或採購相關的學與教資源	/	/	/
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	100 000 (與 iv 合計最高 100 000)	100 000 (與 iv 合計最高 100 000)	100 000 (與 iv 合計最高 100 000)
iii.	舉辦和公民科課程相關的校本學習活動	/	/	/
iv.	舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校／跨課程活動	100 000 (與 ii 合計最高 100 000)	100 000 (與 ii 合計最高 100 000)	100 000 (與 ii 合計最高 100 000)
v.	其他 (請註明)	/	/	/
	預算總開支金額	100 000	100 000	100 000

~ END ~