

YING WA COLLEGE

School Report

(2014/2015)



1, Ying Wa Street, Shamshuipo, Kowloon.

Tel.: 23368838 Fax: 23361920 E-mail: ywc-mail@ywc.hkcampus.net

School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

SCHOOL REPORT 2014-2015

A. Our School

1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 19 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 2 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 4 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
12/13	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
13/14	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
14/15	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)

4. Number of Active School Days

	12/13	13/14	14/15
Total number of days in the school year	365	365	365
Number of school holidays	92	92	90
No. of staff development days	2	2	2
No. of school days	191	191	193
No. of active school days	173	173	175

5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2014-2015 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2014-2015 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	17.5%	19.2%	14.2%	12.5%	8.3%	17.5%	5.8%	5%

6. Improvement projects

The School Improvement Works 2014 – 2015

1. Renovation and construction of rooms D104-106, B104A, B104B, B104C and B103.
2. Addition of teachers' work desk at C702.
3. Installation of faucets at G/F – 2/F and 7/F toilets.
4. Installation of new AV system at covered playground.
5. Installation of new drinking water fountains at 1/F – 5/F.
6. Installation of Photovoltaic System at Roof.
7. Installation of enhanced safety system to lifts at Block B and Block C.

B. Our Students

1. Class Organization and Enrolment

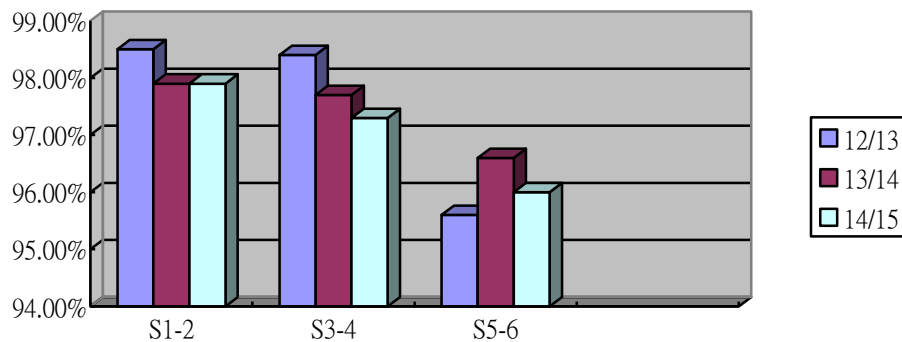
The academic year 2014-2015 began with a total of 1137 students registered for 35 classes including 6 classes in S1, S4, S5, 5 classes in S2, S3 and 7 classes in S6

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	5	5	6	6	7	35
Enrolment	205	201	199	196	188	148	1137

There were 192 DSS students in S1, 66 in S2, 76 in S3, 71 in S4, 75 in S5 and 44 in S6, accounting for 46% of the student population.

2. Students' Attendance

The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 97.9%, S3-S4 were 97.3% and S5-S6 were 96%.



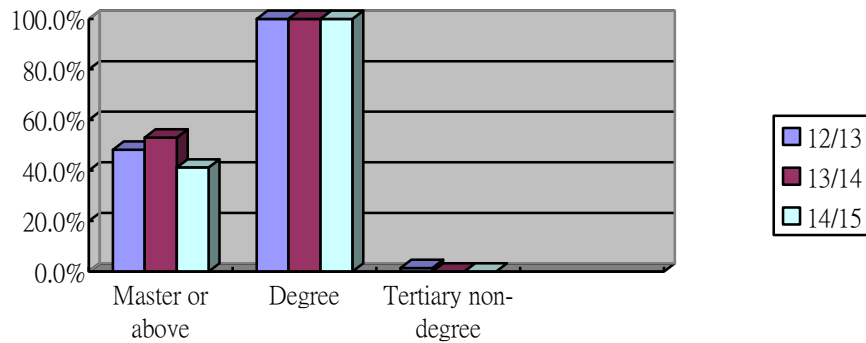
3. Students' Early Exit

At the end of the school year, a total number of 65 students were recorded left. Most of them chose to further their studies abroad. The drop-off rate was 5.7%.

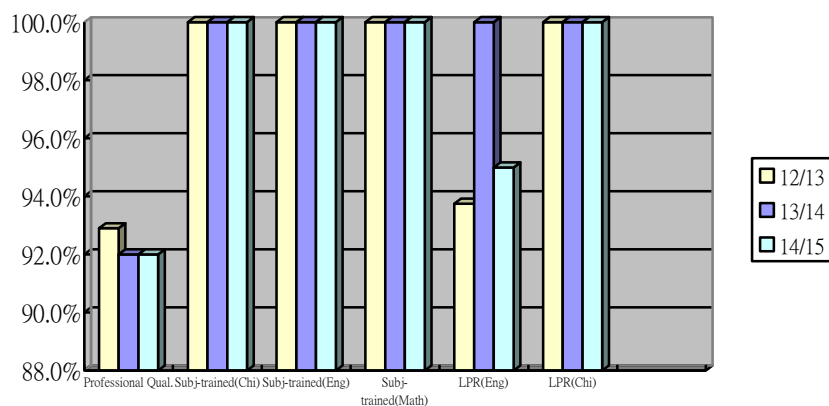
C. Our Teachers

1. Teachers' Qualification

The School has a strong team of 85 dedicated and professional teachers. With the school fund, we employed 1 additional NET and 6 additional teachers in order to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 38 teachers holding at least one master's degree.

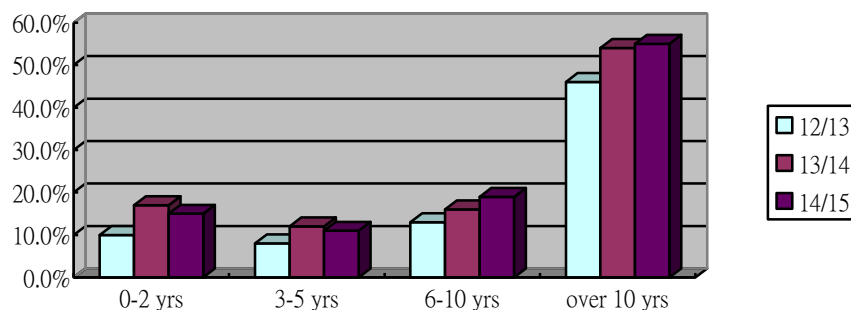


Over 92% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained. All teachers teaching Putonghua have fulfilled the Language Proficiency Requirement.

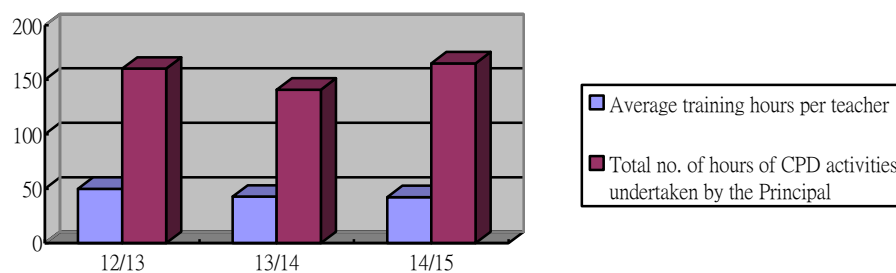


2. Teachers' Experience

Over 55% of our teaching staff have over 10 years of teaching experience.



3. Teachers' Professional Development



Before the start of the academic year 2014-15, 15 new teachers attended a half-day induction workshop to familiarise themselves with Ying Wa culture as well as school measures and policies. They also received information technology training. A mentor was assigned to each new teacher. Three months later, new teachers gathered to share their thoughts on their work. Mr. TC Mak, Vice-principal, and several experienced teachers also gave some useful pointers on how to handle student support affairs.

In response to one of our school's major concerns, Assessment for Learning, Mr. Allen Mui, an Education Consultant, came in September 2014 and shared with us his insights on the topic. Afterwards, subject teachers reviewed their curriculum planning and teaching.

A staff retreat day was held on 25 November 2014 and all the teaching staff watched an inspiring film "My Voice, My Life". Miss Ada Ho, the producer of the film, shed some light on the disaffected youth nowadays. Teachers also shared their feelings about working and interacting with the youth.

Another day-long staff retreat camp was held on 20 March 2015 in Jao Tsung-I Academy. Mr. Lo Chung-Bill, Chief Supervisor of School Social Work Service of Hong Kong Christian Service, conducted a workshop with the theme 'Enhancement of Teacher-Student Relationships' for all of us. Teachers were convinced of the need to take a step forward in understanding and appreciating our youth to work towards forging stronger teacher-student relationships.

In the mid-year examination period, subject heads attended a staff development seminar conducted by Mr. Ip Cho-Yin, a retired Principal turned EDB Project Director; the theme of the seminar was "Lesson observation".

Mr. Ip reminded us of the role of subject heads and suggested criteria and strategies for conducting an effective lesson observation.

Junior form class teachers also attended a Shamshuipo District teaching staff development workshop on skills in handling school complaints delivered by Ms. Lam Suk Wing, Pinky, a senior training consultant. In the workshop, Ms. Lam imparted problem solving skills to our teachers.

In the year 2014-15, the total number of hours of CPD activities undertaken by the Principal were 162 hours and the average number of training hours per teacher were 42.22 hours.

4. Staff Turnover Rate

At the end of the academic year, 9 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 10.5%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
12/13	11.7%
13/14	9%
14/15	10.5%

D. Major Concerns

Major Concern 1: Enhancement of Learning and Teaching

Targets	Strategies	Evaluation
1.1 Catering for learning diversity	<ul style="list-style-type: none"> • Setting up remedial/enhancement curriculum <ul style="list-style-type: none"> - Restructuring of S1 curriculum in light of better S.1 intake - Refinement of core and extended curriculum in junior forms - After school tutorials catering to students' different learning needs • Developing gifted curriculum <ul style="list-style-type: none"> - Gifted education pedagogy shared and implemented across S.1 - Structured gifted education curriculum entailing a comprehensive approach to formulating talent development strategies • Pedagogical changes through lesson collaboration and peer observation <ul style="list-style-type: none"> - Holding regular whole-school lesson collaboration exercises - Sharing of good practices in subject-based SD workshops • Modification of assessment format aligning with the core and extended curriculum • Consolidating and boosting language ability 	<ul style="list-style-type: none"> • As reflected in subject SOW. Adjustments made in various subjects due to teaching progress. Since S.1 Ss' progress was not up to Ts' expectations, enrichment part of Math had to be carried out during post-exam period. • As reflected in subject SOW and adjustments made due to teaching progress. • Done by various subjects, conducted by teachers & old boys, with focuses both on bright students and low achievers. • AEC coordinated after school tutorials for weaker students organized by external parties (i.e. School Support Association and Life Workshop) and school teachers. • Subject departments have modified their teaching strategies in S.1 curriculum. • Resources and exemplars of GE pedagogy uploaded onto teaching sharing area ensuring Ts' access to such resources. • Handbook of GEC has been modified. • Various training programs and competitions carried out in Chi, Eng, Math and Sci. • All subjects finished PO/LC in 1st term and 2nd term. • Sharing of good practices encouraged within departments. • Carried out in tests and exams in S.1 in accordance with curriculum restructuring. • Debates, public speaking, writing competitions, morning assemblies, English corners, etc. • Chi & Eng AT conducted remedial classes during lunch time & after-school hours. • Promotion of multiple pathways strengthened to inspire students of different abilities to seek further studies opportunities (CGE).
1.2 Enhancement of learning atmosphere & attitude	<ul style="list-style-type: none"> • Promotion of Assessment for learning <ul style="list-style-type: none"> - AfL strategies reflected in subject plans, classroom activities and assessment tasks • Promotion of self-regulated learning <ul style="list-style-type: none"> - Exploration of related classroom strategies - Strengthening self-access learning resources of Library • Promotion of co-curricular activities in support of students' learning • Fostering a strong academic atmosphere on campus with board displays, installations and exhibitions 	<ul style="list-style-type: none"> • Staff Development workshops in both terms on AfL, lesson observation and IE • LC/PO cycle in both terms • Chi & Sci departments tried out flipped classroom teaching. • Sci-land, various field trips, visits, language related ECAs (refer to 1.1) done. • Hardware of SALC in Library upgraded in 2nd term. • Addition of e-learning programs and resources (LS, Eng, Sci) in Library • Activities of subjects & KLA, Gifted Ed Com, Library, clubs & societies conducted. • UT/exam absentees or latecomer cases handled strictly according to exam regulations so as to raise students' awareness about the significance of summative assessments. • All S.1 students attending ICAS in March (GEC) • "Learning to Learn" Training Camp held in February 2015 (AEC). • Small group reading sharing launched in a number of S2 and S3 classes.

Major Concern 1: Enhancement of Learning and Teaching

Targets	Strategies	Evaluation
1.3 Development of teachers' professionalism	<ul style="list-style-type: none"> Staff Development programs on pedagogy: assessment for/as learning and self-regulated learning <ul style="list-style-type: none"> Invitation of external agents for mass talks and subject-based workshops Sharing of good practices in/across departments through lesson observation and open classes <ul style="list-style-type: none"> Organization of open classes Designated sessions in staff development workshops for subject-based sharing Support to teachers for participating in invitational posts 	<ul style="list-style-type: none"> Staff Development workshops in both terms Trial marking and markers' meetings conducted by many subject departments after UT and mid-year exam through which teachers uphold the highest possible standards of marking and attend to the strengths and weaknesses of students across the whole form. Staff Development workshops Peer observation Numerous open classes in Chinese and ICT departments Due to nature & length of staff development workshops, subject-based sharing was not implemented on all SD days. Teachers served as HKDSE & TSA markers & examiners. Teachers are informed of invitational posts in EDB and HKEAA by Principal.
1.4 Strengthening the role of personnel in middle-management	<ul style="list-style-type: none"> Knowledge management of departmental materials <ul style="list-style-type: none"> All teaching materials, administration reports, EDB course materials are put on the web Expansion of virtual and physical storage capacity Development of instructional leadership <ul style="list-style-type: none"> Revision of strategies and curriculum based on CR feedback and public exam results Participation in training courses Implementation of PIME cycle 	<ul style="list-style-type: none"> SHs & ComHs uploading AR, AP, SOW, minutes and teaching materials on eclass or dept shared folders/ dropbox. SHs have been reminded of implementation of PIME cycle in various meetings. Teacher sharing area revamped for KM. Subject panels, KLAAs and committees under AC submit interim reports to VP after having evaluation meetings with subject/ committee members. Subject heads shared good practices in SHKLACC. Student survey conducted after mid-year exam.
1.5 Excellence in public examinations	<ul style="list-style-type: none"> Development of subject-based study plans and curriculum planning <ul style="list-style-type: none"> Revision of strategies based on public exam results Subject-based S.6 study plans Sharing on study and exam skills by old boys Coordination of district resources <ul style="list-style-type: none"> Participation in joint school exam practices Participation in district or organizational activities in support of exam 	<ul style="list-style-type: none"> SHs submitted S6 study plans to VP in Oct. Old boy workshops of various elective subjects held. Subject panels conducted evaluation and need analysis based on HKDSE live scripts. Ongoing Chi & Eng Joint school oral practices Done by various subjects according to needs (e.g. pre- and post- mock exams). Done by various subjects according to needs. S.6 students participated in the mock examinations organized by external parties, e.g. Hok Yau Club, HKACE & publishers. All S.1 students participated in ICAS. 7 S.4 students sat for IGCSE Physics exam (GEC). Around 40 students aged 15 sat for HK PISA. HKDSE results – pleasing results achieved Students obtained good percentages of Lv5+, most of them doubling or tripling HK figures, in all core subjects. Their results in 8 elective subjects also exceeded HK average by 2-3 folds. Outstanding student performance in HKDSE 2015: 1 student attained six 5** and two 5* while another student obtained five 5** and three 5*. 2 students notched up four 5** and three 5* whilst 3 students got 3 5** plus two 5*. Besides, many other students achieved 5**.

Major Concern 2: Student Support

Targets	Strategies	Evaluation
2.1 Development of a student support curriculum with clear themes across the whole year	<ul style="list-style-type: none"> SDSC formulating student support curriculum by reviewing and refining current programs while adding in new ones in response to the developmental needs of students Highlighting core values / themes: <ul style="list-style-type: none"> self-discipline positive thinking and appreciation brotherhood and peer support healthy self-image goal-driven life Stepping up career guidance and life planning service to students Strengthening programs to raise students' awareness of social affairs in response to the changing social atmosphere 	<ul style="list-style-type: none"> Student Support curriculum with its core values and themes implemented by different committees under SDSC complementarily. Positive thinking and appreciation, being one of the themes upheld, engaged the attention of students and teachers. Decency award scheme conducted by the discipline team echoing the themes of self-discipline and positive thinking and appreciation was completed. Teachers generally remarked that it was quite a laborious task running the scheme and so ways to optimize the scheme might need to be worked out. Careers workshop and talks for S1 were conducted and students were introduced to the concept of Life Planning. Ample opportunities for discussion of social and political issues available The daily refreshed newspaper wall in the campus provided students with balanced views on current issues.
2.2 Establishment of a whole-school student support framework	<ul style="list-style-type: none"> Enhancing synergistic collaboration of committees under SDSC Enhancing form committees which comprise class teachers and SDSC members to implement and monitor the effectiveness of student support programs Promoting core values through theme-based multi-level implementation - mass programs, class-level workshops, assemblies, OLE, etc. Developing form councils to enhance class building and inter-class cooperation 	<ul style="list-style-type: none"> Committees under SDSC operated in line with the main themes in each stage of the PIME cycle. School excursion day serves as a platform to promote good T-S and S-S relationships. It also provides a good opportunity for interclass cooperation. Students relished the autonomy in choosing the excursion venue while teachers also opined that the outings ran smoothly. Form-based assemblies which tied in with the core values were conducted successfully. Communication between form teachers was enhanced via form meetings. With the increasing involvement of the Discipline team and Guidance team, class teachers could provide stronger support to individual classes. Form council in S1, with the support provided by external trainers and school-based training, was established. A form-based competition that was organized by the S1 form council served as a showcase of its organizational ability.
2.3 Collaboration with parents	<ul style="list-style-type: none"> Organizing well-structured parent education programs (e.g. courses, seminars & talks) which echo student support themes and values Strengthening communication channels Making school information readily available 	<ul style="list-style-type: none"> Parent education programs proposed to PTA Executive Committee for consideration. Parents and school social workers to work out different parent programs. Theme-based discussion introduced at parents' "free talk" session for enhancing dissemination of school policies and practices was well-received by parents. S1 parenting sharing sessions were arranged in the first two months of the school year. Parents' nights for different forms were arranged. e-Notice and e-Payment become commonplace in conveying school information to parents and fund handling. Response rate to e-Notice was stable while that related to e-Payment was overwhelming. New official school website will be launched shortly.
2.4 SEN student support	<ul style="list-style-type: none"> Giving higher priority to SEN students support for teachers Encouraging & supporting teachers to receive professional training Promoting good practice sharing in case conferences School-based guidelines and workflow in handling SEN cases being put in practice 	<ul style="list-style-type: none"> The conference for S1 parents featuring EP before the term started was instrumental in facilitating better understanding of the school's SEN policies. EP, SEN support team and Guidance team worked collaboratively on screening and identifying SEN cases. EP's participation in case conferences provided an avenue where useful pointers about dealing with SEN cases as well as tangible support for the teachers were available. An increasing number of teachers were enrolled in SEN courses of different levels.

Major Concern 3: Through-train Development

Targets	Strategies	Evaluation
<p>3.1 Improvement in the collaboration between YWC & YWPS</p>	<ul style="list-style-type: none"> • Organizing joint-section activities between teaching staff from YWC and YWPS • Organizing joint-section activities between YWC and YWPS students • Inviting YWPS parents to attend activities held by the PTA of YWC, such as seminars • Organizing joint-section formal meetings between different departments of YWC and YWPS • Keeping documents of all the meetings between YWC and YWPS 	<ul style="list-style-type: none"> • Year-opening meetings of some subjects of YWC & YWPS mutually attended. • Joint-section formal meetings of core subjects being held. • Talk for P5 and P6 parents being held on 3 October 2014. • New promotion criteria for P6 students in effect • College PTA Executive Committee members and parents attending dinner held by PTA Primary Section in February 2015. • Primary School parents being invited to attend College's parents' talk on gifted education in March 2015. • Primary School parents being invited to attend College PTA's talk in May 2015. • A joint meeting of the College and Primary Section being held in late June 2015 for better understanding on the background information of the P6 students (who will be promoted to the College). • Joint-section Science Day for P1 to S2 with various learning activities to arouse students' interest in Science being successfully held on 3 July 2015. • Mathematics teachers and a number of College student helpers taking part in the Mathematics Day of the Primary Section on 6 July 2015.
<p>3.2 Further development in the ele-middle stage curriculum</p>	<ul style="list-style-type: none"> • Improving the mutual understanding of the students' characteristics and teaching approaches adopted by teachers by means of reciprocal lesson observation between YWC and YWPS • Developing subject-based common practices to be followed in both YWC and YWPS • Exchanging the summary of class academic results, TSA and AT 	<ul style="list-style-type: none"> • Reciprocal lesson observation, pre-observation and post-observation meetings in core subjects being held in the first and second school terms. • P6 Assessment papers and marking criteria being seen by teachers of YWPS for reference. • The P6 assessments for the Primary Section being held on 17 December 2014 in the College. • The results of P6 assessments being reported in Academic Sub-committee and to be studied by both Sections for follow-up work. • Summary of class academic results, TSA, AT and Mid-year Examination papers and results being exchanged in the second school term. • Subject-based practices in both YWC and YWPS being shared.
<p>3.3 Development of common campus routines</p>	<ul style="list-style-type: none"> • Developing common learning practices or habits to be adopted by students in both YWC and YWPS • Organizing more taster programs for YWPS students to cultivate a sense of belonging in YWPS students 	<ul style="list-style-type: none"> • Student handbooks of YWC & YWPS being exchanged. • Students from YWPS taking part in the Swimming Gala and Sports Day of the College Section in September and October 2014. • Students from both Sections collaborating and sharing their art works in the Visual Arts Exhibition • Activities for P6 students of YWPS being run by individual subjects. • Visit / campus tour being held in June. • Pre-S1 Attainment Tests and orientation sessions being held on 14, 16 and 17 July 2015. • Orientation sessions will be held from 16 to 17 July 2015. • S1 Orientation Camp and S1 Bridging Programme being successfully held in August 2015. • Welcoming and Orientation Sessions for parents and students being jointly held by the school and PTA on 29 August 2015.

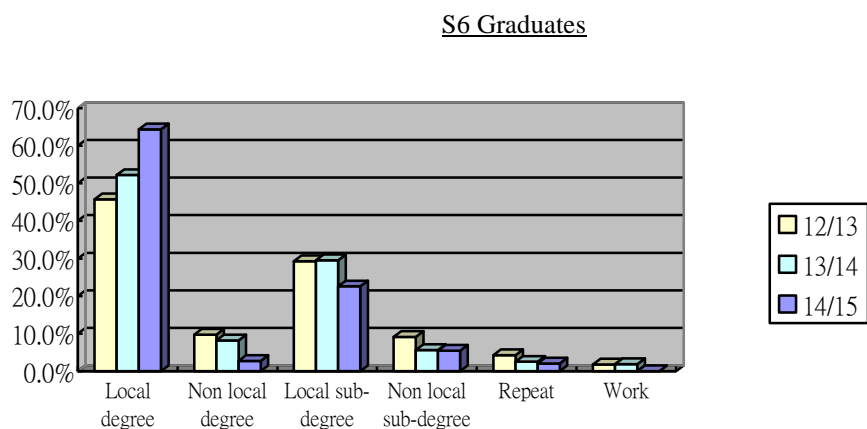
Major Concern 4: Strengthening School Administration, Management and Leadership

Targets	Strategies	Evaluation
4.1 Development in consensus and team spirit on commonly shared vision	<ul style="list-style-type: none"> Organizing staff retreat, school-review, self-reflection and team building activities Organizing staff professional development activities for building consensus on the commonly shared vision as well as the changes and innovations needed 	<ul style="list-style-type: none"> A variety of day-long staff development sessions including film appreciation, workshops and retreat with team building activities being held in the 1st and 2nd terms. Focuses of the staff development sessions including educational ideals, school development and other school issues? On the whole, positive feedback being received.
4.2 Re-structuring of organizational framework and duty re-allocation	<ul style="list-style-type: none"> Reframing organizational chart by simplifying, merging, clarifying responsibilities and representatives Re-allocating teachers' duties Re-allocating duties of supporting staff members by re-engineering the General Office 	<ul style="list-style-type: none"> The organizational chart being stabilized after revision and clarification about the terms of reference of staff. Some teachers' duties being re-allocated and the balance between their administrative duties and teaching duties to be further addressed in the upcoming school year. With the leaving of some supporting staff members and increase in manpower, re-allocation of duties being in progress and to be continued in the upcoming school year.
4.3 Leadership enhancement for school effectiveness	<ul style="list-style-type: none"> Consolidating the Core Team to enhance group leadership & to put together the required critical mass to hone the competencies of middle managers for school changes Enhancing leadership of middle managers by helping them to set targets and expectations, and by promoting professional training Developing the monitoring practice in PIME cycle 	<ul style="list-style-type: none"> With the implementation and smooth operation of SEDC in the past 3 years, the Core Team being formed and collaboration being improved. Relevant leadership enhancement being stepped up through Subject Heads and KLA Committee (SHKLAC), Academic Committee (AC) and Student Development and Support Committee (SDSC). Instructional leadership of middle managers being promoted and strengthened through staff development on lesson observation and staff appraisal. Through the administrative measurements in school administrative calendar and meetings of SHKLAC, AC and SDSC, the PIME cycles in subjects and committees being strengthened.
4.4 Strengthening static management	<ul style="list-style-type: none"> Revising staff procedural manual to meet the needs of the school and the new standards for DSS schools Consolidating and refining work calendars as well as manual for work description and standard specification for subject panels / units and teams 	<ul style="list-style-type: none"> Staff procedural manual being used and to be updated opportunely. Static management being strengthened through clear administrative measurements in school administrative calendar and preparation of manuals in all subjects and some committees. The comprehensiveness of subject manuals and committee handbook to be further improved.
4.5 Strengthening human resources management	<ul style="list-style-type: none"> Revising and strengthening the enforcement of staff appraisal system Rewarding / recognizing high-performing staff members Facilitating staff collaboration 	<ul style="list-style-type: none"> The staff appraisal system being implemented and the current appraisal cycle to be completed in the coming school year. Some high-performing staff members being recognized openly for their hard work and contribution but more opportunities to be sought. Rewarding high-performing staff members to be made possible after the completion of the current appraisal cycle in the coming school year. Staff collaboration in subject and student development being noted.
4.6 Enhancing efficiency and effectiveness of school administration	<ul style="list-style-type: none"> Fine-tuning of electronic administration system 	<ul style="list-style-type: none"> The electronic administrative system being implemented effectively, resulting in improved efficiency in school administration.

E. Performance of Students

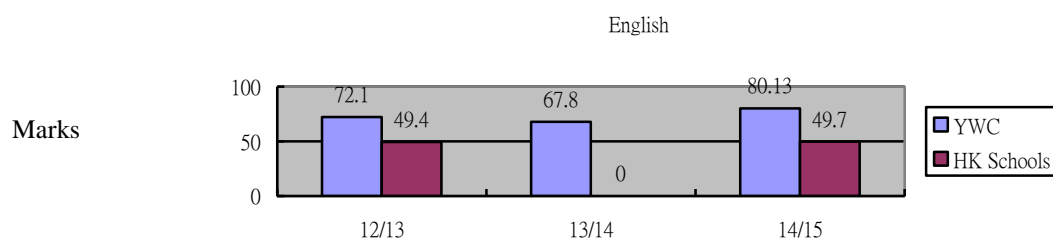
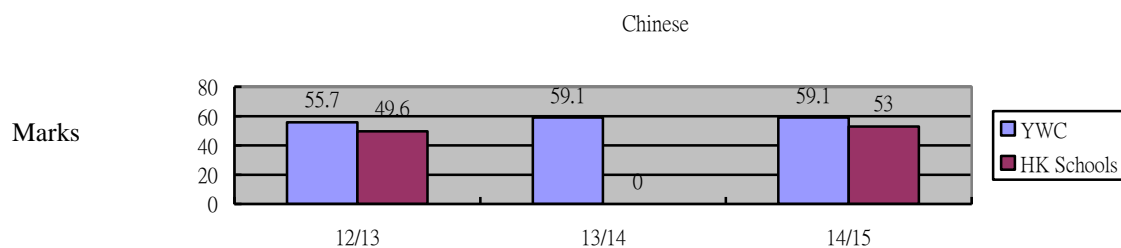
1. Graduates' Pathways

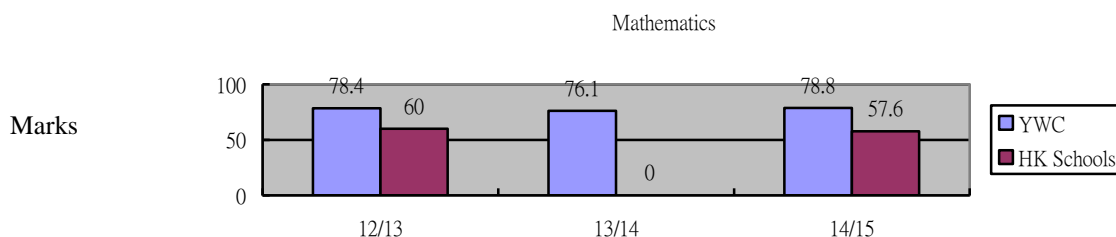
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2014-15, the rate was 94.5%.



2. HKAT (Pre-S1)

The average HKAT (Pre-S1) scores of our S1 students in the three core subjects were higher than the overall average of schools in Hong Kong for the 12/13 and 14/15 academic years. This indicates that our students are on a higher level and have the ability to achieve better performance. No figures were provided for the HK Schools by EDB for the 13/14 academic year.





3. HKDSE Results

	12/13		13/14		14/15	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	164	81354	159	78401	146	74131
% of students fulfilling the minimum entrance requirements for degree education	75.6%	34.7%	82.4%	40.4%	72.3%	40.3%
% of students fulfilling the minimum entrance requirements for sub-degree education	98.2%	68.3%	97.5%	72.3%	99.3%	69.5%
% of students attaining Level 2 or above in English Language	100%	78.1%	100%	78.4%	100%	79.4%
% of students attaining Level 5 or above in English Language	26.2%	8.9%	27.7%	9.1%	28.8%	8.1%
% of students given offers of tertiary education	Over 90%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	Chinese Language English Language Mathematics Liberal Studies Economics Geography History Math (M1 – Calculus & Statistics)		Chinese Language English Language Mathematics Liberal Studies Economics Geography History Physics		Chinese Language English Language Mathematics Liberal Studies Biology BAFS (BM) Chemistry Chi History Economics Geography History Physics	

4. Student Participation in Inter-school Events and Uniform Groups

Over 70% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

More than 10.8% of our students participated in uniform groups including Boy Scouts and Hong Kong Red Cross in the year 14/15.

Activities	12/13	13/14	14/15
Inter-school sports events	410	334	335
Music Festival	270	260	270
School Speech Festival	119	112	137
Boy Scouts	37	38	36
Red Cross	60	83	59

10 students were awarded Gold Certificate in voluntary work. Each of them served the community for more than 200 hours in the past year.

F. Student Support

1. Evangelistic Work

With the mission to evangelize to our students, student fellowship, morning devotion and morning prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, the Christian Fellowship, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through various means.

The Gospel Week was held in November 2014. The programmes included evangelistic morning assemblies, gospel meetings, individual preaching and sermons. About 45% of our students decided to follow Christ and reconfirmed their faith.

The Summer Gospel Camp was held from 6 July to 8 July 2015 at Wu Kwai Sha Youth Village. Not only students of Ying Wa College, but also our teachers and alumni joined the camp. A sense of camaraderie was manifested.

Some Ying Wa boys joined local community services and overseas mission trips during the summer holiday in Mainland China and Central Asia. They conducted a series of programmes for the local students there and introduced these young people to Christ.

We would like to express our gratitude to Rev. Mr. Yap See Kiang, Pastor-in-charge of Ying Wa Church, for serving Ying Wa as our College Chaplain. May the Lord be glorified and His blessings be with us.

2. Cultural Exchange

In order to widen students' horizons and develop their potential, the school welcomed visitors, educationalists and musicians from Hong Kong and other countries to promote cultural exchange. Students also took part in different learning programmes outside Hong Kong. Below is a summary of the exchange programmes throughout the academic year:

Activity	Organiser	Date	Destination	No. of Students
Sowers Action Youth Ambassador Scheme Cultural Exchange Tour	Sowers Action	01/04 – 07/04	Sichuan, China	3
PTA Service and Cultural Exchange Tour	Parent Teacher Association, Ying Wa College	07/04 – 11/04	Cambodia	23
Arts Study Trip to Australia	Visual Arts Department, Ying Wa College	26/06 – 03/07	Australia	10
North America Music Tour 2015	Music Department, Ying Wa College	26/06 – 05/07	United States & Canada	100
UNICEF Young Envoys Programme Mission Trip	UNICEF	15/07 – 19/07	Cambodia	1
Interact Club Summer Service China Trip	Interact Club, Ying Wa College	17/07 – 20/07	Qingyuan, China	16
Sports Training Camp	Hong Kong – Shanghai Youth Exchange Promotion Association	20/07 – 25/07	Shanghai, China	10
UNICEF Young Envoys Programme Mission Trip	UNICEF	20/07 – 25/07	Yunnan, China	2
ORBIS Student Ambassador Campaign Summer Mission Trip	ORBIS	02/08 – 06/08	Shangdong, China	1
The Ninth Hong Kong Cup Diplomatic Knowledge Contest Exchange Programme	The Office of the Commissioner of the Ministry of Foreign Affairs of the People's Republic of China in the HKSAR	02/08 – 08/08	Beijing, Nanjing & Jiangsu, China	5

3. Training Camp

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training camps. The most important ones include:

Name	Date	Venue	Target	Focus
S4 Leadership Training Camp	16-18/3/2015	Sai Kung PLK Recreation Camp	S4	Leadership skills Sense of responsibility
Smarteem	9-13/2/2015	Pak Heung Fire Services Training School	S3	Self-motivation Sense of responsibility Collaboration & team work
Learning To Learn Training Camp	30/1-1/2/2015	Hilltop Country Club	S1-S3	Learning study methods effectively and building of self-confidence
S1 Training Camp	14-15/8/2015	College Campus	S1	Morals Sense of belonging

G. Inter-school Activities and Prizes 2014-2015

1. Hong Kong Schools Sports Competitions

Event	Division	Grade position			Overall position
		A grade	B grade	C grade	
Athletics	Two	14	7	2	4
Badminton	One	3	3	4	3
Basketball	One	4	1	2	2
Cross-country	One	10	4	14	9
Football	One	2	6	5	4
Handball	One	1	7	7	5
Life-saving	One	4	5	/	4
Rugby Sevens	One	4	2	/	/
Swimming	One	4	5	5	4
Table Tennis	One	3	4	5	3
Volleyball	Two	1	2	2	1
Beach Volleyball	One				10
Fencing	One				3
Squash	One				7
Tennis	Two				7

The BOCHK Bauhinia Bowl Award

中銀香港紫荊盃

Boys Schools
男校組

Third
第三名

The BOCHK Bauhinia Bowl Award Outstanding Athlete Awards

中銀香港紫荊盃傑出運動員獎項

Outstanding Handball Player
最佳手球運動員

Chan Hung Hin 6F
陳鴻軒

Outstanding Table Tennis Player
最佳乒乓球運動員

Hung Wah Tak 5E
孔鐸德

Grantham Outstanding Student Athlete Awards

葛量洪學界傑出運動員獎

Outstanding Athlete (Handball)
傑出運動員 (手球)

Lee Ka Wing 5C
李家穎

2. Results of Jing Ying and All Hong Kong Schools Competitions 2014-2015

Badminton 羽毛球

2.1 The BOCHK All Hong Kong Schools Badminton Championship

中銀香港全港學界羽毛球團體錦標賽

Secondary Open (Boys)
中學公開 男子組

Champion
冠軍

Secondary Junior (Boys)
中學初中 男子組

Third
季軍

2.2 Bonaqua All Hong Kong Schools Jing Ying Badminton Tournament

全港學界精英羽毛球賽

Boys Single
男子單打

Third
季軍

Lam Lok Hin 5A
林樂軒

Basketball 籃球

2.3 Hong Kong Inter-School Basketball Marathon

全港學界籃球馬拉松

Boys School

男子組

Third

季軍

Fencing 劍擊

2.4 All Hong Kong Schools Fencing Tournament

全港學界劍擊錦標賽

Boys A Epee

男子甲組個人重劍

Champion

冠軍

Law Shiu Chung

羅紹中

5A

Boys B Epee

男子乙組個人重劍

Second

亞軍

Ho Hon Kiu

何翰橋

3C

Boys B Epee

男子乙組個人重劍

Third

季軍

Li Fu Sing

李富盛

2E

Boys Epee Overall

男子重劍團體

Second

亞軍

Football 足球

2.5 Bonaqua All Hong Kong Schools Jing Ying Football Tournament

全港學界精英足球賽

Boys Schools

男子組

Third

季軍

Handball 手球

2.6 Bonaqua All Hong Kong Schools Jing Ying Handball Tournament

全港學界精英手球賽

Boys Schools

男子組

Third

季軍

Indoor Rowing 室內划艇

2.7 Hong Kong Schools Rowing Championships

香港校際賽艇錦標賽

U16 Boy's 1000m

16 歲或以下, 1000米組別

Champion

冠軍

Lam Pak Wing

林柏榮

5A

2.8 Inter Schools Indoor Rowing Competition

中學校際室內賽艇比賽

Boys-A 500m

男子甲組500米

Champion

冠軍

Lam Pak Wing

林柏榮

5A

Rugby Sevens 七人欖球

2.9 Inter-school Rugby Sevens Competition

中學校際七人欖球比賽

Boys A

男子甲組

Fourth

殿軍

Boys B

男子乙組

Second

亞軍

2.10 Elite Schools Rugby Championship

渣打學界精英七人欖球賽

Boys

男子組

Second

亞軍

Table Tennis 乒乓球

2.11 Bonaqua All HK Schools Jing Ying Table Tennis Tournament

全港學界精英乒乓球賽

Boys single	Champion	Hung Wah Tak	5E
男子單打	冠軍	孔鐸德	
Boys single	Second	Hung Ka Tak	2C
男子單打	亞軍	孔嘉德	
Boys Doubles	Champion	Hung Ka Tak	2C
		Hung Wah Tak	5E
男子雙打	冠軍	孔嘉德	
		孔鐸德	

2.12 Youth Olympics Game, Nanjing

南京夏季青年奧林匹克運動會

Mixed Doubles	Third	Hung Ka Tak	2C
混合雙打	季軍	孔嘉德	

3. Music

International Winter Festival 國際冬季音樂節

- 3.1 6th Winter Band Festival 國際冬季管樂節
Senior Band Contest/Gold Award 高級組管樂團/金獎 Gold
College Band 管樂團
- 3.2 5th Winter Choral Festival 國際冬季合唱節
Equal Voices (16 years old or below) /Gold Award Gold
男聲合唱 (十六歲或以下)/金獎
College Chamber Choir 合唱團
- 3.3 5th Winter Choral Festival 國際冬季合唱節
Mixed Voices (16 years old or below) /Gold Award Gold
混聲合唱(十六歲或以下)/金獎
College Senior Mixed Choir 高級男女混聲合唱團
(with True Light Girls' College) 真光女書院

New Tune Chinese Music Contest 新聲盃中樂比賽

- 3.4 New Tune Chinese Music Contest - Chinese Orchestra (Senior Section) Second
「新聲盃」中樂合奏比賽 (高級組)
College Chinese Orchestra 中樂團
- 3.5 New Tune Chinese Music Contest - Bowed String Section Second
「新聲盃」中樂合奏比賽 (拉弦組)
College Erhu Ensemble 二胡小組
- 3.6 New Tune Chinese Music Contest - Wind Percussion Section Second
「新聲盃」中樂合奏比賽 (吹打組)
College Wind Percussion Ensemble 吹打小組

Hong Kong Schools Music Festival 香港學校音樂節

- 3.7 Erhu Ensemble 二胡小組 Second
College Erhu Ensemble 二胡小組
- 3.8 Church music (Oratorio) – S.A.T.B. Second
聖樂混聲四部合唱 (神曲)
College Senior Mixed Choir 高級男女混聲合唱團
(with True Light Girls' College) 真光女書院
- 3.9 Symphony Orchestra – Intermediate Second
管弦樂隊 (中級組)
College Orchestra 管弦樂隊
- 3.10 Brass Ensemble (Open) 銅管樂合奏(公開組) Third
College Brass Ensemble 銅管小組
- 3.11 Flute Solo – Junior 長笛獨奏 (初級組) First
Leung Cheuk Kei 梁焯淇 1A

3.12 Saxphone Solo – Junior 薩克斯管獨奏 (初級組)	First
Lau Cheuk Nam Ivan 劉卓男 1A	
3.13 Trumpet Solo – Junior 小號獨奏 (初級組)	First
Yim Chak Yu Vincent 嚴澤宇 1A	
3.14 Saxphone Solo – Junior 薩克斯管獨奏 (初級組)	First
Wong Chun Ming Ernest 黃俊銘 1B	
3.15 Sheng Solo – Advamced 笙獨奏 (深造組)	First
So To 蘇陶 4B	
3.16 Vocal Solo – Singing in Foreign Language (Age 14 or under)	Second
男童聲獨唱 – 外文歌曲 (十四歲或以下)	
Wong Chun Ming Ernest 黃俊銘 1B	
3.17 Vocal Solo – Singing in Foreign Language (Age 14 or under)	Second
男童聲獨唱 – 外文歌曲 (十四歲或以下)	
Lee Shing Yan 李丞殷 1C	
3.18 Vocal Solo – Singing in Chinese (Age 14 or under)	Second
男童聲獨唱 – 中文歌曲 (十四歲或以下)	
Lee Shing Yan 李丞殷 1C	
3.19 Saxphone Solo – Junior 薩克斯管獨奏 (初級組)	Second
Cho Kai Chun 曹啟晉 1F	
3.20 Xiao Solo – Junior 蕭獨奏 (初級組)	Second
Law Qiao 羅喬 1F	
3.21 Trumpet Solo –Senior 小號獨奏 (高級組)	Second
Chan Chun Ping 陳璉坪 2A	
3.22 Piano Solo – Grade Six 鋼琴獨奏 (第六級)	Second
Chan Chun Ping 陳璉坪 2A	
3.23 Oboe Solo – Junior 雙簧管獨奏 (初級組)	Second
Ng Chun Yi 吳晉宜 2D	
3.24 Trumpet Solo –Senior 小號獨奏 (高級組)	Second
Mak King Him Jerry 麥敬謙 3A	
3.25 Clarinet Solo – Senior 單簧管獨奏 (高級組)	Second
Cheung Ngo Yeung 張翹揚 4C	
3.26 Violin Solo – Grade Eight 小提琴獨奏 (第八級)	Second
Hung Chun Ming 熊駿銘 4E	
3.27 Piano Solo – Grade Eight 鋼琴獨奏 (第八級)	Third
Yim Chak Yu Vincent 嚴澤宇 1A	
3.28 Flute Solo – Senior 長笛獨奏 (高級組)	Third
Pang King Hin 彭敬軒 2A	

3.29 Trombone Solo – Senior 長號獨奏 (高級組)	Third
Tse Yan Lok Enoch 謝恩樂 2A	
3.30 Piano Solo – Grade Seven 鋼琴獨奏 (第七級)	Third
Wei Yan 魏 焰 2A	
3.31 Clarinet Solo – Senior 單簧管獨奏 (高級組)	Third
Li Fu Sing 李富盛 2E	
3.32 French Horn Solo – Senior 法國號獨奏 (高級組)	Third
Man Ho Hin 文顯軒 5D	

Other Events 其他比賽

3.33 2nd Hong Kong International Music Festival 2015 – Chinese Fingering Division 第二屆香港國際音樂節2015 – 民樂組彈撥組 College Plucked-String Ensemble 彈撥小組	First
3.34 Joint School Music Association – Secondary School String Solo (Open) 聯校音樂大賽 – 中學弦樂獨奏 (公開組) Ho Alex Ming Tak 何明德 1F	Second
3.35 2014 Hong Kong Youth Piano Competition 2014 香港青少年鋼琴比賽 – 青年組 Cheung Lok Tin 張樂天 3A	Distinction

(In addition, 60 students were awarded Merit Certificates or Proficiency Certificates)
(另有 60 位同學獲優良或良好獎狀)

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Chu Pui Lun 朱沛綸 5F	First
4.2	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Hung Chun Ming 熊駿銘 4E	First
4.3	Solo Prose Speaking in Putonghua 普通話散文獨誦 Wong Chun Ming Ernest 黃俊銘 1B	First
4.4	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Leung Chun Ho 梁竣豪 3B	First
4.5	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Cheung Wing Hei 張穎曦 1B	First
4.6	Duo Prose Speaking in Cantonese 粵語二人朗誦 Tam Chun Andrew 譚晉 1D	First
4.7	Solo Prose Speaking in Putonghua 普通話散文獨誦 Wong Issac Hiu Yeung 王曉暘 3A	Second
4.8	Bible Speaking in Cantonese 粵語基督教經文朗誦 Hung Chun Ming 熊駿銘 4E	Second
4.9	Solo Lyrics Speaking in Cantonese 粵語歌詞獨誦 Hung Chun Ming 熊駿銘 4E	Second
4.10	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Li Chun Yin 李濬彥 2B	Third
4.11	Solo Prose Speaking in Putonghua 普通話散文獨誦 Choi Ho Yin 蔡皓賢 4E	Third
4.12	Solo Prose Speaking in Putonghua 普通話散文獨誦 Lam Sai Chak 林世澤 4E	Third
4.13	Solo Prose Speaking in Putonghua 普通話散文獨誦 Pong Hoi Kiu 龐海翹 1D	Third
4.14	Solo Prose Speaking in Putonghua 普通話散文獨誦 Poon Kwok Hang 潘國亨 1A	Third
4.15	Solo Prose Speaking in Putonghua 普通話散文獨誦 Lai Wing Chun James 黎穎駿 1C	Third
4.16	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Choi Ling Man 蔡令聞 1A	Third
4.17	Solo Prose Speaking in Cantonese 粵語散文獨誦 Hung Chun Ming 熊駿銘 4E	Third

(In addition, 26 students were awarded Merit Certificates or Proficiency Certificates)
(普通話詩詞獨誦 5F 朱沛綸被邀請參加優秀獲獎者表演，另有 26 位同學獲優良或良好獎狀)

English Entries 英文部分

4.18	Solo Verse Speaking 英詩獨誦 Lee Chun Hei	李俊禧 1B	First
4.19	Solo Verse Speaking 英詩獨誦 Yung Ngai Kan	翁毅勤 1B	First
4.20	Solo Verse Speaking 英詩獨誦 Cheung Lok Tin	張樂天 3A	First
4.21	Solo Verse Speaking 英詩獨誦 Wang Mu Ying	王牧瀛 3D	First
4.22	Solo Verse Speaking 英詩獨誦 Wong Hong Yiu Adrian	黃康堯 4E	First
4.23	Solo Verse Speaking 英詩獨誦 Ip Ka Shing	葉嘉誠 5C	First
4.24	Solo Verse Speaking 英詩獨誦 Wong Man Ho Herman	黃民昊 5D	First
4.25	Shakespeare Monologue 莎士比亞獨白 Lam Trevor	林仁傑 1A	Second
4.26	Solo Verse Speaking 英詩獨誦 Poon Kwok Hang	潘國亨 1A	Second
4.27	Solo Verse Speaking 英詩獨誦 Wong Chun Ming Ernest	黃俊銘 1B	Second
4.28	Solo Verse Speaking 英詩獨誦 Lee Shing Yan	李丞殷 1C	Second
4.29	Solo Verse Speaking 英詩獨誦 Tam Chun Andrew	譚 晉 1D	Second
4.30	Solo Verse Speaking 英詩獨誦 Lam Ernest Chun Ting	林晉廷 2A	Second
4.31	Solo Verse Speaking 英詩獨誦 Cheung Yan Chai	張恩齊 3A	Second
4.32	Solo Verse Speaking 英詩獨誦 Lam Chun Ngai	林峻毅 3A	Second
4.33	Solo Verse Speaking 英詩獨誦 Chan Chun Yin Hugo	陳俊彥 3B	Second
4.34	Solo Verse Speaking 英詩獨誦 Leung Chun Ho	梁竣豪 3B	Second
4.35	Solo Verse Speaking 英詩獨誦 Wu Kam Hung	胡錦鴻 5D	Second

4.36 Solo Verse Speaking 英詩獨誦 Choi Ling Man	蔡令聞 1A	Third
4.37 Solo Verse Speaking 英詩獨誦 Yip Shing Hin	葉承軒 1A	Third
4.38 Solo Verse Speaking 英詩獨誦 Wu Sze Ho	胡斯鎬 1B	Third
4.39 Solo Verse Speaking 英詩獨誦 Lok Chun Hei	駱雋熙 1F	Third
4.40 Solo Verse Speaking 英詩獨誦 Cheung Ka Long	張家朗 2A	Third
4.41 Solo Verse Speaking 英詩獨誦 Liu Yat Long	廖日朗 2A	Third
4.42 Solo Verse Speaking 英詩獨誦 Chan Hiu Chi	陳曉智 3A	Third
4.43 Solo Verse Speaking 英詩獨誦 Tang Lok Hin	鄧諾軒 4B	Third
4.44 Solo Verse Speaking 英詩獨誦 Tsang Wai To	曾偉濤 5D	Third
4.45 Public Speaking Solo 個人演講 Ho Shing Lok	何承樂 5E	Third
4.46 Solo Prose Speaking 散文獨誦 Lam Trevor	林仁傑 1A	Third

(In addition, 51 students were awarded Merit Certificates or Proficiency Certificates)
(另有 51 位同學獲優良或良好獎狀)

5. Academic Awards 學術獎項

5.1 International Competitions and Assessments for Schools 2015 國際聯校學科評估及比賽

English (英語)

Medal 獎牌

Wong Cheuk Lam Matthew 王卓霖 1F

Science in English 科學科 (英語)

Medal 獎牌

Au Yang Ho Yin 歐陽灝然 3A

12 students were awarded higher distinction in Mathematics in English

12 位同學於數學科 (英語) 獲高級優異

8 students were awarded higher distinction in Science in English

8 位同學於科學科 (英語) 獲高級優異

10 students were awarded higher distinction in English

10 位同學於英文科獲高級優異

5.2 HKUST Dual Program

香港科技大學 中學/大學 雙修課程

Mathematics 數學 (Level 1) (Oct 2014 – Apr 2015)

Result: A

Lam Chung Yin 林頌賢 4F

Physics 物理 (Level 1) (Oct 2014 – Apr 2015)

Result: A+

Poon Wing Hei Levi 潘詠曦 4F

Life Science 生命科學 (Level 1) (Oct 2014- Apr 2015)

Result: A+

Jim Man Yui 詹文睿 1E

5.3 2014-15 The 12th Talent Problem Solving Competition

2014-15 第十二屆資優解難大賽

Secondary 3 Gold Award 中三組金獎

Li Ho Kan 李灝勤 3A

Secondary 3 Bronze Award 中三組銅獎

Lau Yu Hang 劉裕恆 3B

Interschool Junior Secondary Second Runner-up 校際初中組季軍

Li Ho Kan 李灝勤 3A

Lau Yu Hang 劉裕恆 3B

Leung Ho Hei 梁顯熹 3B

5.4 International Junior Science Olympiad - Hong Kong Screening 2015
2015 國際初中科學奧林匹克 - 香港選拔賽

2 nd Honour (二等獎)	
Ma Tim Lok	馬添樂 3B
3 rd Honour (三等獎)	
Chow Cheuk Man	周卓旻 3A
Man Ryuichi	文龍一 3B

5.5 2014/15 Hong Kong Budding Scientists Award – Science Knowledge Test
2014/15 科學青苗獎科學知識測驗

1 st Honour (一等獎)	
Choi Wang Hei	蔡宏禧 4F
Li Ho Kan	李灝勤 3A
2 nd Honour (二等獎)	
Lam Tsz Wang	林祉宏 4F

5.6 IGCSE Physics Accelerated Program and Examination
IGCSE 物理加速課程及考試

Physics (May 2015)	
Result: A*	
Choi Wang Hei	蔡宏禧 4F
Result: A	
Chui Ling Kit Marco	崔凌傑 4E
Cheung Wai Lok	張煒樂 4F
Tse Chin Kiu	謝展僑 4F
Result: B	
Leung Tze Him	梁子謙 4D
Chan Yu Zheng	陳宇正 4E

5.7 “Smart Scientists” Interschool Quiz 2014, HKU Science Outreach Team
2014 香港大學科學外展隊主辦 “最醒科學家” 聯校問答比賽

Highest mark 最高分數獎	
Chow Wang Hei	蔡宏禧 4F

5.8 2014-2015 EDB Web-based Learning Courses
教育局網上學習課程
Successfully pass phase 3 test and completed the course
成功考取第三階段測驗合格並完成課程

Earth Science (Chinese)	地球科學 (中文)
Cheung Long Yin	張朗研 1A
Astronomy (Chinese)	天文學 (中文)
Kam Yuet Hong	甘悅康 2B
Astronomy (English)	天文學 (英語)
Au Yang Ho Yin	歐陽灝然 3A
Palaeontology (Chinese)	古生物學 (中文)
Au Hiu Long	歐曉浪 1E

5.9 School Nomination 2014-2015, Hong Kong Academy for Gifted Education
香港資優教育學院 2014-2015 學校提名入選名單

Mathematics Enhancement Programmes 卓越數學培訓

Cheng Chi Shing 鄭志城 4F

Chow Pak Hei Oswin 周柏希 4F

Science Enhancement Programmes 卓越科學培訓

Li Ho Kan 李灝勤 3A

Ho Tsz Lok 何子樂 2B

Yeung Hoi Tung 楊海東 2B

Humanities Enhancement Programmes 卓越人文學科培訓

Wong Tsz Him 王梓謙 2A

Kwan Eugene Yu Hin 關宇軒 1C

5.10 Nomination through “Nurturing the Gifted Scheme” 2014-2015, Hong Kong Academy for Gifted Education
香港資優教育學院 2014-2015 以“尖子培育計劃”入選名單

Science Enhancement Programmes 卓越科學培訓

Yu Ho Wang 余浩泓 5F

Mathematics Enhancement Programmes 卓越數學培訓

Tang Ho Cheong Michael 鄧昊鏘 5F

5.11 2015 Hong Kong Odyssey of the Mind Competitions Problem 2: Experiencing Technical Difficulties
2015 創意思維比賽長期題第二題：當技術遇上困難

First Runner-up 亞軍

Kong Chi To Christopher 江志道 4F

Wong Hin Kwan 黃顯鈞 2B

Kadan Lam 林奕騏 1E

Cheung Long Yin 張朗研 1A

Lam Trevor 林仁傑 1A

Lau Hoi Ming 劉鎧銘 1C

Shiao Pak Kwan 邵柏均 1E

5.12 Hong Kong Mathematics High-Achievers Selection Contest 2014-2015
香港青少年數學精英選拔賽 2014-2015

Group 團體:

團體優異獎

Individual 個人:

First Grade Prize 一等獎

Man Ryuichi 文龍一 3B

Second Grade Prize 二等獎

Au Yang Ho Yin 歐陽灝然 3A

Woo Siu Ting 胡紹廷 3B

Third Grade Prize 三等獎

Kwok Chi Hang 郭知行 3B

Ha Chun Kit 夏駿傑 3B

5.13 Sing Yin Secondary School Invitational Mathematics Competition 2014-2015

聖言中學數學邀請賽 2014-2015

Group 團體:

First Runner-up 亞軍

Individual 個人:

Champion 銀獎

Poon Wing Hei Levi 潘詠曦 4F

5.14 Pui Ching Invitational Mathematics Contest 2015

培正數學邀請賽 2015

Group 團體:

學校優異獎

Individual 個人:

Silver Awards 銀獎

Cheung Tsz Hin 張子軒 1A

Man Ryuichi 文龍一 3B

Choi Wang Hei 蔡宏禧 4F

Bronze Awards 銅獎

Cheng Wing Sun 鄭穎新 4F

Merit 優異獎

Ko Pak Tin Boaz 高泊天 1A

Lou Kwun Ip 盧冠燁 1E

Wong Ngai Chun 黃毅晉 2B

Kwok Chi Hang 郭知行 3B

Lam Chung Yin 林頌賢 4F

Chan Yu Sing 陳譽陞 5F

Wong Yik Wai 黃亦維 5F

5.15 Hong Kong Mathematics Olympiad 2014-2015

香港數學競賽 2014-2015

Group 團體:

First Class Honour of Geometric Construction Section

幾何構圖一等榮譽獎

2nd Place in Kowloon Region 2 (Heat Event)

初賽地區亞軍 (九龍 2 區)

Individual 個人:

Third Class Honour 三等榮譽獎

Poon Wing Hei Levi 潘詠曦 4F

5.16 2015 Asia International Mathematical Olympiad (AIMO Open) and

Hong Kong Mathematical Olympiad (HKMO Open)

2015 亞洲國際數學奧林匹克公開賽香港賽區初賽暨港澳數學奧林匹克公開賽

Group 團體:

First Runner-up (Secondary Section) 中學團體總亞軍

Individual 個人:

Gold Award 金獎

Chan Chun Hin Nicko 陳駿軒 1A

Cheung Tsz Hin 張子軒 1A

Ko Pak Tin Boaz 高泊天 1A

Liu Ho Yeung 廖浩暘 1B

Lau Hoi Ming 劉鎧銘 1C

Lam Yik Ki	林奕騏	1E
Lo Wang Yu	盧泓譽	1F
Lam Tat Hin	林達軒	2B
Wong Ngai Chun	黃毅晉	2B
Au Yang Ho Yin	歐陽灝然	3A
Kwok Chi Hang	郭知行	3B
Man Ryuichi	文龍一	3B
Cheng Wing Sun	鄭穎新	4F
Lam Chung Yin	林頌賢	4F
Bronze Award 銅獎		
Chan Wai Haang	陳緯桁	1F
Chu Cheuk Nam	朱倬楠	2A
Wong Hin Kwan	黃顯鈞	2B
Wong Yeung Chung Jeffrey	黃揚中	2B
Chan Chun Nok Bedco	陳駿諾	3A
Ha Chun Kit	夏駿傑	3C

5.17 Hong Kong Junior Mathematics Olympiad National Mathematical Forum for Youths 2015

Demonstrate problem-solving fun math skills

2015香港初中數學奧林匹克全國青少年數學論壇選拔賽數學解題技能展示比賽

Individual 個人:

First Grade Prize 一等獎

Ko Pak Tin Boaz	高泊天	1A
Lam Yik Ki	林奕騏	1E
Wong Ngai Chun	黃毅晉	2B
Man Ryuichi	文龍一	3B

Second Grade Prize 二等獎

Cheung Tsz Hin	張子軒	1A
Liu Ho Yeung	廖浩暘	1B
Lo Wang Yu	盧泓譽	1F
Woo Siu Ting	胡紹廷	3B

Third Grade Prize 三等獎

Lou Kwun Ip	盧冠燁	1E
Chan Wai Haang	陳緯桁	1F
Lin Pak Tik	連柏迪	2A
Chiu Long Him	趙朗謙	2B
Wong Hin Kwan	黃顯鈞	2B
Au Yang Ho Yin	歐陽灝然	3A
Kwok Chi Hang	郭知行	3B

5.18 Huaxiabei China National Mathematical Olympiad 2015 (Hong Kong Division)

華夏盃全國中小學數學奧林匹克邀請賽2015(香港賽區) 初賽

Group 團體:

Overall Champion (Secondary Section) 中學組團體總冠軍

Champion (Secondary One) 中學一年級團體冠軍

Individual 個人:

First Grade Prize 一等獎

Chan Chun Hin Nicko	陳駿軒	1A
Cheung Tsz Hin	張子軒	1A
Ko Pak Tin Boaz	高泊天	1A
Liu Ho Yeung	廖浩暘	1B
Lam Yik Ki	林奕騏	1E

Lou Kwun Ip	盧冠燁	1E
Lo Wang Yu	盧泓譽	1F
Chiu Long Him	趙朗謙	2B
Wong Hin Kwan	黃顯鈞	2B
Wong Ngai Chun	黃毅晉	2B
Second Grade Prize 二等獎		
Ng King Hei	吳景熹	1A
Chu Hoi Hei	朱凱禧	1C
Leung Chi Kit	梁智傑	1C
Chan Wai Haang	陳緯桁	1F
Cheung Ka Long	張家朗	2A
Chu Cheuk Nam	朱倬楠	2A
Lin Pak Tik	連柏迪	2A
Third Grade Prize 三等獎		
Cheng Man Ho	鄭文灝	1E
Li King Man	李璟旻	2B
Wong Yeung Chung Jeffrey	黃揚中	2B

5.19 Huaxiabei China National Mathematical Olympiad 2015 (South China Region)

華夏杯全國學數學奧林匹克邀請賽 (華南賽區) 晉級賽

Individual 個人:

First Grade Prize 一等獎

Chan Chun Hin Nicko	陳駿軒	1A
Lin Pak Tik	連柏迪	2A

Second Grade Prize 二等獎

Cheng Man Ho	鄭文灝	1E
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Third Grade Prize 三等獎

Leung Chi Kit	梁智傑	1C
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5.20 Huaxiabei China National Mathematical Olympiad (Final)

華夏杯全國學數學奧林匹克邀請賽總決賽

Individual 個人:

Third Grade Prize 三等獎

Lin Pak Tik	連柏迪	2A
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5.21 Inter-School Mathematics Contest 2015

聯校數學競賽 2015

Group 團體:

Champion	冠軍
4th Position with Merits	第四名 (優異)
6th Position with Merits	第六名 (優異)

Individual 個人:

Senior Section 高級組

Champion 冠軍

Poon Wing Hei Levi	潘詠曦	4F
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First Runner-up 亞軍

Cheng Wing Sun	鄭穎新	4F
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Second Runner-up 季軍

Man Ryuichi	文龍一	3B
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Merits 優異獎

Lam Chung Yin	林頌賢	4F
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Choi Wang Hei	蔡宏禧	4F
Junior Section 初級組		
Merits 優異獎		
Cheung Tsz Hin	張子軒	1A
Lam Yik Ki	林奕騏	1E
Wong Ngai Chun	黃毅晉	2B

5.22 STFA Seaward Woo College Super 24 Invitational Contest

順德聯誼總會胡兆熾中學 Super 24 邀請賽

Group 團體:

First Runner-up (Secondary Section) 中學組亞軍

Individual 個人:

Champion 冠軍

Lam Yik Ki 林奕騏 1E

First Grade Prize 一等獎

Ng King Hei 吳景熹 1A

Second Grade Prize 二等獎

Chan Chun Hin Nicko 陳駿軒 1A

Ko Pak Tin Boaz 高泊天 1A

Third Grade Prize 三等獎

Lou Kwun Ip 盧冠燁 1E

5.23 Singapore and ASEAN Schools Mathematics Olympiads Trial 2015

新加坡數學競賽初賽 2015

Group 團體:

Overall Champion (Secondary Section) 中學團體總冠軍

Champion (Secondary One) 中學一年級團體冠軍

Champion (Secondary Three) 中學三年級團體冠軍

Individual 個人:

Gold Award 金獎

Chan Chun Hin Nicko 陳駿軒 1A

Cheung Tsz Hin 張子軒 1A

Ko Pak Tin Boaz 高泊天 1A

Liu Ho Yeung 廖浩暘 1B

Lam Yik Ki 林奕騏 1E

Lou Kwun Ip 盧冠燁 1E

Lo Wang Yu 盧泓譽 1F

Chu Cheuk Nam 朱倬楠 2A

Chiu Long Him 趙朗謙 2B

Wong Ngai Chun 黃毅晉 2B

Au Yang Ho Yin 歐陽灝然 3A

Kwok Chi Hang 郭知行 3B

Man Ryuichi 文龍一 3B

Woo Siu Ting 胡紹廷 3B

Silver Award 銀獎

Ng King Hei 吳景熹 1A

Chu Hoi Hei 朱凱禧 1C

Cheng Man Ho 鄭文灝 1E

Chan Wai Haang 陳緯桁 1F

Lin Pak Tik 連柏迪 2A

Wong Hin Kwan 黃顯鈞 2B

Bronze Award 銅獎	
Leung Chi Kit	梁智傑 1C
Cheung Ka Long	張家朗 2A
Leung Chun Ho	梁竣豪 3B

5.24 The 20th National Hua Luo-geng Cup Mathematics Competition (Hong Kong Region)
第 20 屆全國華羅庚金杯少年數學邀請賽(香港賽區)

Group 團體:

Champion (Secondary One)	中學一年級團體冠軍
Merit (Secondary Two)	中學二年級團體優異獎

Individual 個人:

Second Runner-up 季軍	
Cheung Tsz Hin	張子軒 1A
First Grand Prize 一等獎	
Lam Yik Ki	林奕騏 1E
Second Grade Prize 二等獎	
Lo Wang Yu	盧泓譽 1F
Third Grade Prize 三等獎	
Chiu Long Him	趙朗謙 2B
Wong Ngai Chun	黃毅晉 2B
Merit 優異獎	
Wong Hin Kwan	黃顯鈞 2B

5.25 IMO Preliminary Selection Contest – Hong Kong 2015
國際數學奧林匹克香港區選拔競賽 2015

Individual 個人:

Bronze Award 銅獎	
Lam Chung Yin	林頌賢 4F
Merit 優異獎	
Man Ryuichi	文龍一 3B
Choi Wang Hei	蔡宏禧 4F

5.26 Chinese Language Gifted Student Scheme 2014-2015
中國語文菁英計劃 (2014-2015)

Bronze Award 銅獎	
Chan Yin Leung Freeman	陳彥良 3B

5.27 The 39th Hong Kong Youth Public Speaking Competition
第 39 屆全港青年演講比賽

粵語初中組 Cantonese Junior Section

Merit Award 優異	
Leung Ho Hei	梁顯熹 3B
Lee Chin Wai	李展維 2A
Lam Tat Hin	林達軒 2B
Lai Chai Sum	黎濟森 1B

普通話中學組 Putonghua Senior Section

Merit Award 優異	
Poon Kwok Hang	潘國亨 1A

5.28 The 17th Hong Kong Schools Putonghua Public Speaking Contest

第十七屆全港中小學普通話演講比賽

First-Class Distinction 優異星獎

Au Yang Ho Yin 歐陽灝然 3A

Chan Pui Yu 陳沛羽 2C

Merit Award 優異獎

Choi Ho Yin 蔡皓賢 4E

Poon Kwok Hang 潘國亨 1A

Distinction 良好獎

Lui Kwan Ting Victor 雷鈞霆 5F

Chu Pui Lun 朱沛綸 5F

Lau Ryan Ching Nam 劉政男 4E

Lee Chin Wai 李展維 2A

5.29 第一屆全港學生粵語正音測試大賽

Overall Champion 總冠軍

Kwan Kwok Ching 關國正 4D

Hung Chun Ming 熊駿銘 4E

Choi Ho Yin 蔡皓賢 4E

Leung Wai Lut 梁煒律 4E

5.30 Biliteracy and Trilingualism Composition and Speech Contest

全港中學「兩文三語」菁英大比拼(第十一屆)

Best Chinese Writing Award 中文最優秀文章

Choi Ho Yin 蔡皓賢 4E

Best English Writing Award 英文最優秀文章

Tse Cheuk Yin 謝卓賢 5F

5.31 The 9th Speaking Contest for Hong Kong Students

第九屆善言巧論：全港學生口語溝通大賽

Junior Secondary Section Group Discussion

初中組 小組討論

Distinction 良好獎

Lau Yu Fung 劉譽峯 3E

HKDSE Section 中學文憑組 即席演講

Distinction 良好獎

Kwok Ching Him 郭正謙 4C

Liang Ho Yin 梁浩彥 5A

HKDSE Section 中學文憑組 備稿演講

Distinction 良好獎

Wan Ho Chun 溫浩俊 5A

HKDSE Section Group Discussion 中學文憑組 小組討論

First-Class Distinction 優

Chung Yat Long 鍾一瑯 6B

Lam Wing Hei 林穎禧 6B

Tse Tsz Chun 謝梓雋 6B

Lou Kwun Ngai 盧冠毅 6D

Distinction 良好獎

Tse Yui Pok 謝睿博 6B

Wong Tsz Wang 黃子宏 6B

Chung Pak Shiu 鍾柏兆 6E

Ngan Hang Shing 顏亨城 6E

- 5.32 深圳第七屆新人新作曲藝大賽——相聲比賽
 Hong Kong Representatives 香港代表
 Merit Award 優異獎
 Chung Chi Lok 鍾智樂 2A
 Bai Yang Oliver 白浩霖 2A
 The second runner-up 三等獎
 Lau Shun Him 劉迅謙 1C
 Chan Ka Lok 陳家樂 1C
- 5.33 第十七屆香港、澳門、上海、台北兩岸四地青少年普通話朗誦比賽
 Hong Kong Representatives 香港代表
 最佳台風獎
 Hung Chun Ming 熊駿銘 4E
- 5.34 Hong Kong University Stem Cell Knowledge Exchange Programme (Chinese Debate Competition)
 香港大學幹細胞知識交流計劃（中文辯論比賽）
 Champion 冠軍
 Chui Ling Kit Marco 崔凌傑 4E
 Lee Chun Fai 李鎮輝 4E
 Chu Kairos 朱己人 4E
- 5.35 全國第六屆少年兒童電影配音大賽
 Hong Kong Representatives 香港代表
 Leung Cheuk Kei 梁焯淇 1A
 Loh Mong Yin 盧銘彥 1B
 Kwan Eugene Yu Hin 關宇軒 1C
- 5.36 “Speak Out- Act Up!” Improvised Drama Competition 2014-2015 即興戲劇創作比賽
 Best Audience Participation Award 最佳觀眾參與獎
 Choi Ling Man 蔡令聞 1A
 Leung Tik Ching Mordecai 梁迪程 1A
 Ng Cheuk Kwan 吳卓君 1A
 Hung Chun Ming 熊駿銘 4E
 Lam Sai Chak 林世澤 4E
- 5.37 The 5th CCC Inter-School Scrabble Competition 第五屆中華基督教會校際拼字大賽
 3rd runner-up 第四名
 Lam Ernest Chun Ting 林晉廷 2A
 Chan Yin Leung Freeman 陳彥良 3B
 Hui Chun Hei Nico 許俊熙 3B
 Lo Tsz Fung 盧梓豐 4D
 Kao Enoch 高依諾 4E

- 5.38 Standard Chartered Hong Kong Public Speaking Contest 2015
 香港青年協會渣打香港英語演講比賽 2015
 Most Interesting Topic Award 最有趣題目大獎
 Lam Trevor 林仁傑 1A
 Second in Session 首回合第二名
 Lam Ernest Chun Ting 林晉廷 2A
 Top Ten in Session 首回合十強
 Choi Ling Man 蔡令聞 1A
 Lam Trevor 林仁傑 1A
 Leung Tik Ching Mordecai 梁迪程 1A
 Ng Cheuk Kwan 吳卓君 1A
- 5.39 The Ninth Speaking Contest for Hong Kong Students
 第九屆「善言巧論：全港學生口語溝通大賽」
 Merit Award 優異
 Ho Shing Lok 何承樂 5E
- 5.40 Hong Kong Young Talent Creative Writing Challenge 2015
 香港菁英創意寫作挑戰盾 2015
 Merit Award 優異
 Pang Ka Wang 彭嘉宏 1C
 Jim Man Yui 詹文睿 1E
- 5.41 Asia Children Education Association –
 Hong Kong Secondary School English Writing Competition 2014-2015
 亞洲兒童教育協會 – 香港中學英文寫作比賽 2014 – 2015
 Best Writing Category – Merit Award 最佳寫作組別 – 優異
 Jim Man Yui 詹文睿 1E

6. Other Awards 其他獎項

6.1 Hong Kong Outstanding Students Selection 2014-2015

香港傑出學生選舉 2014-2015

Hong Kong Top Ten Outstanding Students Award 香港十大傑出學生

Ho Shing Lok 何承樂 5E

Best Performance Award in Written Test 筆試最佳表現獎

Woo Ho Yin Chris 吳浩賢 4F

6.2 ORBIS Student Ambassador Campaign

奧比斯學生大使運動

Top Fundraising Award 最高籌款金額獎

Lam Chak Cheong 林澤鏘 5A

Chung Siu Long 鍾兆朗 5D

Wong Man Ho Herman 黃民昊 5D

Ho Shing Lok 何承樂 5E

Kwok Wai Yin 郭偉賢 5E

Chan Chun Kit 陳俊杰 5F

Chong Yin Cheung 莊彥章 5F

Lee Sung Ho 李崇灝 5F

6.3 Sir Edward Youde Memorial Prizes 2014-2015

尤德爵士紀念獎 2014-2015

Lou Kwun Ngai 盧冠毅 6D

6.4 The 7th Shamshuipo District Outstanding Student Award

第七屆深水埗區傑出學生獎

Senior Section 高中組

High Distinction 傑出學生獎

Fung Lap Tin 馮納天 5E

Choi Ho Yin 蔡皓賢 4E

Junior Section 初中組

High Distinction 傑出學生獎

Chan Yin Leung Freeman 陳彥良 3B

Distinction 優秀學生獎

Li Ho Kan 李灝勤 3A

Leung Ho Hei 梁顯熹 3B

- 6.5 The Bank of Communications Charitable Foundation Scholarship for Secondary Students 2014
交通銀行慈善基金2014中學生獎學金
- High Distinction 品學優異獎
- | | | |
|--------------------|-----|----|
| Lau Ryan Ching Nam | 劉政男 | 4E |
| Ho Shing Lok | 何承樂 | 5E |
| Lou Kwun Ngai | 盧冠毅 | 6D |
- Distinction 品學良好獎
- | | | |
|------------------|-----|----|
| Choi Ho Yin | 蔡皓賢 | 4E |
| Lam Sai Chak | 林世澤 | 4E |
| Hung Wah Tak | 孔鐸德 | 5E |
| Chong Yin Cheung | 莊彥章 | 5F |
- Merit 品學俱備獎
- | | | |
|----------------------|-----|----|
| Liu Chun Yin | 廖進賢 | 4D |
| Wong Hong Yiu Adrian | 黃康堯 | 4E |
- 6.6 Sham Shui Po District Outstanding Young Persons Selection 2014
深水埗傑區優秀青年選舉2014
- Outstanding Achievements Award 傑出成就獎
- | | | |
|--------------|-----|----|
| Hung Wah Tak | 孔鐸德 | 5E |
|--------------|-----|----|
- Outstanding Youths Award 優秀青年獎
- | | | |
|--------------|-----|----|
| Ho Shing Lok | 何承樂 | 5E |
| Hung Wah Tak | 孔鐸德 | 5E |
- Outstanding Volunteers Award 傑出義工獎
- | | | |
|----------------|-----|----|
| Tsang Wai Hung | 曾偉洪 | 5B |
|----------------|-----|----|
- 6.7 The Kiwanis Community Service Award 2015
亞太同濟會社區服務獎 2015
- | | | |
|---------------------|-----|----|
| Lee Matthew Sherray | 李敏碩 | 5E |
|---------------------|-----|----|
- 6.8 Future Leaders Summit Future Young Leaders Award
明日領袖高峰論壇 明日領袖獎
- | | | |
|--------------------|-----|----|
| Au Hiu Long | 歐曉浪 | 1E |
| Cheung Wing Hei | 張穎曦 | 1B |
| Choi Ho Yin | 蔡皓賢 | 4E |
| Lau Ryan Ching Nam | 劉政男 | 4E |
| Chan Lik Chun | 陳力進 | 5E |
| Chui Tsz Him | 徐梓謙 | 5E |
- 6.9 China and Hong Kong Knowledge Quiz 2014
「認識祖國·認識香港」問答比賽2014
- First Runner Up 亞軍
- | | | |
|--------------------|-----|----|
| Lau Yeuk Shan Sean | 劉若山 | 4D |
| Cheng Chi Shing | 鄭志城 | 4F |
| Fung Lap Tin | 馮納天 | 5E |

6.10 The 15th Basic Law and National Knowledge Quiz Competition
第十五屆《基本法》及國民常識網上問答比賽

Champion 冠軍
Fung Lap Tin 馮納天 5E

First Runner-up 亞軍
Cheng Chi Shing 鄭志城 4F

6.11 「認識《基本法》——依法治港創繁榮」中學校際問答比賽
“Familiar with Basic Law” Inter-school Quiz Competition

Hong Kong Island and Kowloon District 港島九龍區

Champion 冠軍

Ng Kwan Ngai	吳軍毅	1B
Kwong Ho Yeung Kellen	鄭灝揚	1C
Au Hiu Long	歐曉浪	1E
Chu Tsun Ting	朱浚霆	1E
Lee Lap Yan Bryan	李立仁	1E
Ho Alex Ming Tak	何明德	1F
Leong Yat Long	梁日朗	1F
Ngai Tsz Man	魏子旻	1F
Ng Hung Yam	伍鴻鑫	2A
Cheung King Sang Kinson	張敬生	2B
Chow Chi Yin	周子然	2B
Leung Pui Sang	梁沛生	2B
Wong Hin Kwan	黃顯鈞	2B
Jim Jeffery	詹尚熹	4C
Lau Yeuk Shan Sean	劉若山	4D
Woo Ho Yin Chris	吳浩賢	4F
Cheng Chi Shing	鄭志城	4F
Fung Wai Kit	馮偉傑	4F
Li Yuen Tat	李玄達	4F
Wong Tsz Hin	黃梓軒	5A
Fung Lap Tin	馮納天	5E

6.12 Community Youth Chest Charity Flowers Auction
環保為公益花卉義賣籌款

Gold Award

Community Youth Club 公益少年團

6.13 CHSC Best Endeavour Award
家庭與學校合作事宜委員會「非凡躍進」獎

Tsang Long Kiu	曾朗翹	1A
Lam Argus	林思行	1D
Chiu Ho Lam Justin	招皓林	2D
Sung Tak Mau Harold	孫德懋	2E
Lee Chun Man	李俊文	3C
Chan Yan Hon	陳恩瀚	3D
Choi Ho Yin	蔡皓賢	4E
Lau Ryan Ching Nam	劉政男	4E
Chan Lik Chun	陳力進	5E
Chui Tsz Him	徐梓謙	5E

- 6.14 The Best Unit Competition of The Hong Kong Red Cross Youth And Volunteer Department
 香港紅十字會青年及義工事務部部門傑出青年團比賽
 Distinction 優異
 Red Cross 紅十字會
- 6.15 The Best Unit Competition of The Hong Kong Red Cross West Kowloon Division
 香港紅十字會青年及義工事務部西九龍總部傑出青年團比賽
 First Runner-up 亞軍
 Red Cross 紅十字會
- 6.16 The Best Unit Competition of The Hong Kong Red Cross Sham Shui Po West Region
 香港紅十字會青年及義工事務部西九龍總部深水埗西區傑出青年團比賽
 Champion 冠軍
 Red Cross 紅十字會
- 6.17 The Service Shield Competition of The Hong Kong Red Cross Youth And Volunteer Department
 香港紅十字會青年及義工事務部部門服務盾比賽
 Distinction 優異
 Red Cross 紅十字會
- 6.18 The Service Shield Competition of The Hong Kong Red Cross West Kowloon Division
 香港紅十字會青年及義工事務部西九龍總部服務盾比賽
 Second Runner-up 季軍
 Red Cross 紅十字會
- 6.19 The Training Shield Competition of The Hong Kong Red Cross Youth And Volunteer Department
 香港紅十字會青年及義工事務部部門訓練盾比賽
 Distinction 優異
 Red Cross 紅十字會
- 6.20 The Training Shield Competition of The Hong Kong Red Cross West Kowloon Division
 香港紅十字會青年及義工事務部西九龍總部訓練盾比賽
 Champion 冠軍
 Red Cross 紅十字會
- 6.21 Red Cross Youth of The Year 2014-2015
 香港紅十字會青年及義工事務部部門傑出紅十字青年會員2014-2015
 Wong Matthew Jun Ting 汪俊霆 Graduate of Class 2014 2014年度畢業生
- 6.22 Youth Attainment Badge of the Hong Kong Red Cross Progressive Activities Scheme
 香港紅十字會青年及義工事務部漸進式活動計劃榮譽章
 Tsang Wai Hung 曾偉洪 5B

6.23 The Hong Kong Red Cross International Friendship Souvenir Design Competition 2014-2015

香港紅十字會青年及義工事務部2014-2015年度國際交誼紀念品設計比賽

Grand Final First Runner-up 總決賽總亞軍

West Kowloon Division Champion 西九龍總部冠軍

Tai Tsun Yiu 戴浚堯 2A

Wu Chun Him 胡俊謙 3A

Wong Edwin 王崇彥 3D

7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

- 7.1 Comic of Fire Safety 民政事務總署消防安全四格漫畫創作比賽
Champion 冠軍
Ng Terence 吳業霆 1F
- 7.2 Protection to Aids Mask Design Competition 愛滋寧養服務協會面具設計比賽
Merit 優秀
Wong Sze Long 黃思朗 1C
Tam Chun Andrew 譚晉 1D
Yip Siu Tin 葉兆天 1E
Ng Terence 吳業霆 1F
Ho Tsz Lok 何子樂 2B
Wong Hin Kwan 黃顯鈞 2B
Leung Man Hoi 梁文愷 2C
Wong Chung Man 黃頌文 2D
Wong Alex 王宇彬 2D
- 7.3 Outstanding Visual Arts Curriculum Design and Exhibition
「尋文化·覓港情」教學實踐計劃 - 教學設計比賽優秀教學設計及教學成果展
Chan Ka Ho 陳嘉浩 5A
Lam Hei Yu Jonathan 林希宇 5D
Lo Shing Lok Sherlock 盧成樂 5E
Fong Hin Nam 方顯楠 6B
Leung Ho Yan 梁浩恩 6D
Ng Yan Chit 吳殷喆 6E
Yip Tsz Chun 葉子俊 6G
- 7.4 The Art Ambassador of HKADC and Secondary Schools of HK 2014
香港藝術發展局校園藝術大使計劃 2014
Lam Yuet Lai Timothy 林悅禮 4D
Lo Shing Lok Sherlock 盧成樂 5E
- 7.5 Book Mark Design Competition held by PTA & Art Club
書籤設計比賽 (家長教師會及美術學會)
Champion 冠軍
Chan Wang Hin 陳弘軒 3A
Frist Runner-up 亞軍
Leung Ho Hei 梁顯熹 3B
Second Runner-up 季軍
Leung Chun Ho 梁竣豪 3B
Merit 優秀獎
Chan Hiu Chi 陳曉智 3A
Poon Kwok Hang 潘國亨 1A
Wong Yin Kam 黃彥淦 2A

7.6 “Star River” National Children’s Fine Arts Calligraphic & Photography Contest
 “星星河”全國少年兒童美術書法攝影大賽 (第 18 卷)

First 美術壹等獎

Ngan To Sang	顏道生	1B
Chan Pak Long Byron	陳柏朗	1F
Ng Terence	吳業靈	1F
Li Lok Pan	李樂斌	1C
So Pak Yui	蘇柏睿	1C
Wong Sze Long	黃思朗	1C
Wong Hin Kwan	黃顯鈞	2B
Chan Yan To	陳恩濤	2D
Wong Yin Kam	黃彥淦	2A
Lam Chun Ngai	林峻毅	3A
Or Tik Chun	柯迪俊	3A
Law Ho Wa Howard	羅浩華	4B

Second 美術貳等獎

Ma Chung Nam	馬頌嵐	1C
Chan Ho Tin	陳浩田	2A
Chan Pui Yu	陳沛羽	2C
Lai Yanis Honi	黎逸謙	2B
Chan Sheung Yin	陳尚然	2A
Cheng Wang Chung	鄭宏中	2A
Chu Cheuk Nam	朱倬楠	2A
Chui Lok Tin	徐樂天	2C
Ho Tsz Lok	何子樂	2B
Leung Pui Sang	梁沛生	2B
Yim Tsz Kit	嚴子杰	3A
Leung Ming Chi	梁明智	3E
Lok Ming Hon	駱名瀚	3E

Third 美術叁等獎

Wan Chung Yin Terry	溫頌賢	1F
Wei Yan	魏 焰	2B
Ho Pak Hin	何栢軒	2C
Tai Tsun Yiu	戴浚堯	2A
Chan Chun Nok Bedco	陳駿諾	3A
Chan Hui Long	陳栩朗	2C
Leung Chun Hei	梁俊禧	2E
Suen Brian Yat Man	孫逸汶	3A
Tse Ching Yin	謝正彥	2C
Wong Ka Lun	黃嘉麟	2C
Choy Marcus	蔡熙楊	3E
Cheng Yan Ho	鄭恩皓	3D
Lee Chun Hei	李雋熙	3D
Yip Ho Lung	葉灝龍	3C
Chan Lok Sun	陳諾新	3A
Sin Man Yam	冼文鑫	3A

7.5 China- Japan International Fine Arts Competition
32 回中國日本國際書畫大賽

Merit 優秀獎

Chan Yan To	陳恩濤	2D
Lo Shing Lok Sherlock	盧成樂	5E
Lai Yanis Honi	黎逸謙	2B
Chung Siu Long	鍾兆朗	5D
Chan Lik Heng	陳力行	5D
Yeung Chi Hang	楊知行	5B
Kwok Yiu Lam Nicolas	郭曜林	5A
Cheng Wing Sun	鄭穎新	4F
Fung Pak Hong	馮栢康	4A
Hui Cheuk Hei	許倬僖	4B
Law Tsz Chun	羅子俊	5C
Lam Chun Fung	林俊峰	3E
Lau Yu Fung	劉譽峯	3E
Chuk Yin Cheung	祝彥章	3E
Lai Ho Tin	黎浩天	3E
Chuk Po Laam	祝溥嵐	3E
Choy Marcus	蔡熙楊	3E
Choi Chi Hong	蔡智康	3E
Choi siu Wa	蔡兆樺	3E
Lee Chun Hei	李雋熙	3D
Cheng Yan Ho	鄭恩皓	3D
Yung Tak Ko	翁得高	3C
Yip Tsz Yu	葉梓羽	3C
Ma Long Kit	馬朗傑	3C
Yip Ho Lung	葉灝龍	3C
Ho Hon Kiu	何翰橋	3C
Choy Tsz Tik	蔡子迪	3C
Yeung Kin Yat	楊健一	3B
Wong King Ho	黃敬浩	3B
Wong Joshua Pan Lam	黃盼霖	3B
Ng Ka Chun	吳嘉俊	3B
Man Ryuichi	文龍一	3B
Ma Chun Lai	馬進禮	3B
Lin Yan Ki	連恩祺	3B
Lam Yu Fung	林汝峰	3B
Kwok Chi Long Jason	郭子朗	3B
Yuen Hin Ki	袁顯淇	3A
Wong Po Long Marshal	黃寶朗	3A
Tong Po Lok Cruise	湯寶樂	3A
Suen Brian Yat Man	孫逸汶	3A
Or Tik Chun	柯迪俊	3A
Chu Ho Wang	朱浩弘	3A

7.6 Hong Kong School Drama Festival (Secondary School Cantonese Group) 2014-2015
香港學校戲劇節 (中學廣東話組) 2014-2015

Award for Outstanding Cooperation 傑出整體合作獎

Lam Trevor	林仁傑	1A
Tso Chi Him	曹梓謙	2B
Yau Tsun Hey	邱浚熙	2B
Lee Malik Sherray	李敏誠	2C
Fung Tsun Sing	馮峻星	2C
Tang Kei Yin	鄧已然	2B
Tse Ching Yin	謝正彥	2C
Wong Wan Hang Caleb	黃允恆	2D
Lau Gaston	劉易達	4D
Lee Chee Wai	李知為	4D
Leung Tsz Him	梁子謙	4D
Leung Cheuk Hin	梁卓軒	4D
Lam Tsz Ming	林子銘	4D
Lam Yuet Lai Timonthy	林悅禮	4D
Wong Yat Fung	王溢鋒	4D
Yau Chung Hin	邱頌軒	4D
Lee Marcus Sherray	李敏瑄	4E
Lam Sai Chak	林世澤	4E
Wan Ho Chun	溫浩俊	5A
Hui Chi Yui	許智銳	5B
Yeung Chi Hang	楊知行	5B
Yuen Cheuk Hei	袁卓熹	5C
Lam Hei Yu Jonathan	林希宇	5D

8. Ying Wa Scholarship for DSS students

8.1 Outstanding performance in Academic

Au Hiu Long	歐曉浪	1E
Lo Wang Yu	盧泓譽	1F
Chan Ho Tin	陳浩田	2A
Wong Tsz Him	王梓謙	2A
Ho Tsz Lok	何子樂	2B
Lau Yu Hang	劉裕恒	3B
Leung Ho Hei	梁顯熹	3B
Wong King Ho	黃敬濤	3B
Lee Chung Shun	李忠信	4E
Choi Wang Hei	蔡宏禧	4F
Lam Chung Yin	林頌賢	4F
Wu Kam Hung	胡錦鴻	5D
Ho Shing Lok	何承樂	5E
Wong Yik Wai	黃亦維	5F
Yung Wai Yin	容煒然	5F
Law Kai Hong	羅啟康	6C
Lee Sze Him	李思謙	6C

8.2 Outstanding performance in Sports

Chio Chun Lam	趙進霖	1A
Lung Kwan Chak	龍君澤	1A
Li Lok Pan	李樂斌	1C
Hung Ka Tak	孔嘉德	2C
Li Kwan Ho	李君浩	2D
Yane Chun Ho	任俊浩	2E
Ng Ho Him	吳浩謙	2E
Ng Kwun Hei	吳冠熹	3A
Ma Yik Chun	馬翊晉	3C
Cheng Siu Kwan	鄭兆均	4A
Ho Chik Hin	何直軒	4A
Chong Paak Shing	莊珀丞	4C
Chong Paak Yee	莊珀而	4C
So Kwun Wai	蘇冠維	4C
Hui Pui Kit	許培杰	4F
Lam Pak Wing	林柏榮	5A
Man Wai Sum	文偉森	5A
Lam Lok Hin	林樂軒	5A
Hung Wah Tak	孔鐸德	5E

8.3 Outstanding performance in Music

Wong Chun Ming Ernest	黃俊銘	1B
Lai Wing Chun James	黎穎駿	1C
Tang Yip Heng Jason	鄧業亨	1C
Pang King Hin	彭敬軒	2A
Ho Chun Sang	何雋笙	2C
Mak King Him	麥敬謙	3A
Wong Yat	黃逸	3A
Mok Ming Yeung	莫明洋	4A
Chan Ho Sing	陳浩升	4F
Man Ho Hin	文顯軒	5D
Wong Yik Wai	黃亦維	5F
Hui Ming Ho Vincent	許銘浩	6C
Wong Chi Him	黃智謙	6C

8.4 Outstanding Performance in YWPS

Ko Pak Tin Boaz	高泊天	1A
Ng Matthew	周凱豐	1A
Chung Wai Chung	鍾偉聰	1B
Ho Tsz Yin	何子言	1B
Tang King To Anson	鄧敬滔	1D
Ho Yan Shun	何恩信	1F
Lam Chi Yung	林智勇	1F

Ying Wa College
Report on Using the Capacity Enhancement Grant (CEG) 2014–2015

Departments and Areas of Concern (Enhancing students' language proficiency)	Plans and Strategies	Evaluation	Expenditure
Department of Chinese	To employ one full-time Chinese teacher to help create a language-rich environment in the school	The Chinese teacher took up 3 full / split classes of Chinese and helped to run a variety of language activities to enrich the language environment of the school. Students' participation and achievements in various school-based and inter-school Chinese learning activities and competitions were good examples to show the increasing interest and improving capability of students in the mastery of the language.	\$ 328,754.25
Department of English	To employ one full-time English teacher to help create a language-rich environment in the school	The English teacher took up 3 full / split classes of English and helped to run a variety of language activities to enrich the language environment of the school. The popularity of English Corner was good example to show the increasing interests and improving capability of students in the mastery of the language.	\$ 362,523.75
		Total :	\$ 691,278.00

Income:

Capacity Enhancement Grant for the academic year 2014-2015	:	\$ 674,076.00
Top-up fund from non-government fund	:	\$ <u>17,202.00</u>
Total	:	\$ 691,278.00

Less Expenditure for the year \$ (691,278.00)

Deficit for the academic year 2014-2015 : \$ 0.00

School-based After-school Learning and Support Programmes 2014/15 s.y.

School-based Grant - Programme Report

Name of School: Ying Wa College

Project Coordinator: Mak Tak Cheung

Contact Telephone No.: 2336 8838

A. The number of students (count by heads) benefitted under this programme is 62 (including A. 0 CSSA recipients, B. 44 SFAS full-grant recipients and C. 18 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music Instrumental Class		13	5	80%	Sept 2014 – June 2015	7,920	Test, observations by instructors	-	-
Training Camp		18	3	100%	Aug 2014 & Mar 2015	17,770	Observations & Feedback by Teachers	-	-
Tutorial Class			1	80%	Sept 2014 – June 2015	300	Academic Advancement in Exam	-	-
Study Skill Class		2		100%	Sept 2014 – June 2015	580	Academic Advancement in Exam	-	-
Language Course			1	100%	Sept 2014 – June 2015	200	Academic Advancement in Exam	-	-
Sport Training Class		10	2	100%	Sept 2014 – Aug 2015	15,340	Observation by instructors	-	-
Outdoor Activities		1	6	100%	Sept 2014 – June 2015	3,325	Feedback by Teachers	-	-
Total no. of activities: <u>7</u>									
@No. of participation counts		44	18		Total Expenses	45,435			
**Total no. of participation counts	62								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Ying Wa College

Audited Financial Summary for year ended 31.8.2014

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	84.23%	N.A.
School Fees	N.A.	8.88%
Donations, if any	N.A.	0.00%
Other Income, if any	N.A.	6.97%
Total	84.23%	15.77%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	85.26%	
Operational Expenses (including those for Learning and Teaching)	8.56%	
Fee Remission / Scholarship ¹	1.26%	
Repairs and Maintenance	2.78%	
Depreciation	1.62%	
Miscellaneous	0.52%	
Total	100%	
Surplus for the School Year #	0.7473 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	3.37 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).