# YING WA COLLEGE

**School Report** 

(2017/2018)



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# **School Vision & Mission**

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: "Steadfast faith, beneficent deeds" we encourage our students to live a meaningful life.

### **SCHOOL REPORT 2017-2018**

#### A. Our School

#### 1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

#### 2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

#### 3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 19 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 2 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 4 independent members.

| Member | Sponsoring<br>Body | Principal | Parent | Teacher   | Alumni     | Independent |
|--------|--------------------|-----------|--------|-----------|------------|-------------|
| 15/16  | 10                 | 1         | 1      | 1         | 2          | 4           |
|        | (53%)              | (5%)      | (5%)   | (5%)      | (11%)      | (21%)       |
| 16/17  | 10<br>(53%)        | 1<br>(5%) | 1 (5%) | 1<br>(5%) | 2<br>(11%) | 4<br>(21%)  |
| 17/18  | 10                 | 1         | 1      | 1         | 2          | 4           |
|        | (53%)              | (5%)      | (5%)   | (5%)      | (11%)      | (21%)       |

# 4. Number of Active School Days

|   | 15/16 | 16/17 | 17/18 |
|---|-------|-------|-------|
| Total number of days in the school year | 366   | 365   | 365   |
| Number of school holidays               | 93    | 90    | 92    |
| No. of staff development days           | 2     | 2     | 2     |
| No. of school days                      | 192   | 193   | 195   |
| No. of active school days               | 180   | 181   | 181   |

# 5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2017-2018 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2017-2018 was as follows:

|                       | Chi.<br>Lang. | Eng.<br>Lang. | Maths  | Science | Tech. | PSHE   | Arts  | P.E. |
|-----------------------|---------------|---------------|--------|---------|-------|--------|-------|------|
| Recommendation of EDB | 17-21%        | 17-21%        | 12-15% | 12-15%  | 8-15% | 15-20% | 8-10% | 5-8% |
| Practice in YWC       | 15.43%        | 16.05%        | 13.58% | 11.73%  | 5.86% | 17.28% | 5.25% | 3.7% |

# 6. Improvement projects

The School Improvement Works 2017 - 2018

- 1. The Multi purpose room in the swimming pool complex completed in June 2018.
- 2. The Major Repair Project no CD06413 was completed in September 2018. Major items of repair includes:
  - a) Replacing all the airconditioners in classrooms
  - b) Repair of spalling concrete
  - c) Replacing the false ceiling and lighting in Noble Hall
- 3. The Major Repair Project no CD06415 is at the final stage of the preliminary work. Repair works is expected to be carried out in 2018-2019 school year.

# **B.** Our Students

# 1. Class Organization and Enrolment

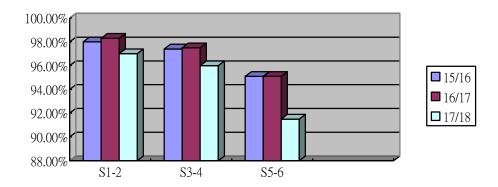
The academic year 2017-2018 began with a total of 1123 students registered for 36 operating classes.

| Level          | S1  | S2  | S3  | S4  | S5  | S6  | Total |
|----------------|-----|-----|-----|-----|-----|-----|-------|
| No. of Classes | 6   | 6   | 6   | 6   | 6   | 6   | 36    |
| Enrolment      | 204 | 203 | 197 | 188 | 176 | 155 | 1123  |

There were 204 DSS students in S1, 203 in S2, 192 in S3, 173 in S4, 64 in S5 and 58 in S6, accounting for 79.6% of the student population.

# 2. Students' Attendance

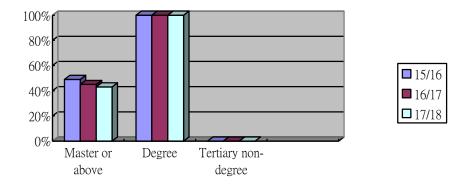
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 97.0%, S3-S4 were 96.0% and S5-S6 were 91.5%.



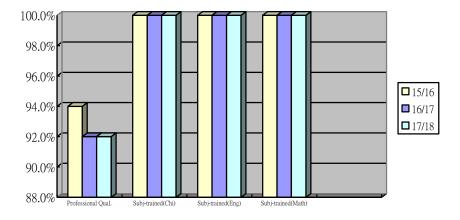
# C. Our Teachers

# 1. Teachers' Qualification

The School has a strong team of 89 dedicated and professional teachers including 2 net teachers and 4 assistant teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 38 teachers holding at least one master's degree.

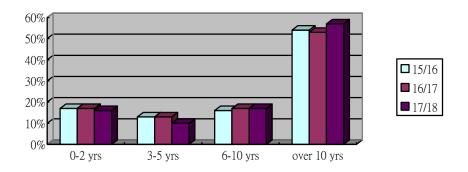


Over 92% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

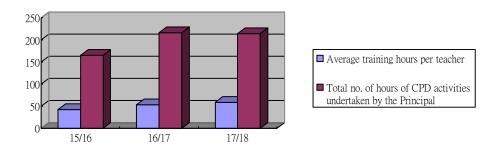


#### 2. Teachers' Experience

Over 57% of our teaching staff have 10 years or above of teaching experience.



#### 3. Teachers' Professional Development



Before the start of the academic year 2017-18, 12 new teachers attended a whole day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. They also received information technology training. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a "newly-employed teachers forum" organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

To enhance the school management, all middle managers had attended a staff development session organized by Broadlearning Education (Asia) in Aug, 2017, the theme was 'IT applications on School Administration'. Staff benefited much in the use of new eclass functions.

Two staff retreat days were launched in Feb and in March to formulate a new school 5 year plan. Firstly, Principal introduced the road YingWa had walked in the past decades, all teaching staff then actively participated in the activities, gave out their opinions and voiced their concern about the vision and mission of YingWa. Later, school collected all opinions and drafted out a coming 5 year YingWa plan.

In the school year 2017-18, the total number of hours of CPD activities undertaken by the Principal were **214.5** hours and the average training hours per teacher were **58.48** hours.

# 4. Staff Turnover Rate

At the end of the academic year, 5 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 5.8%. The turnover rates for the past 3 years are as follows:

| Academic Year | Turnover Rate |
|---------------|---------------|
| 15/16         | 10.7%         |
| 16/17         | 10.7%         |
| 17/18         | 5.8%          |

# D. Major Concerns

Major Concern 1: Enhancement of Learning and Teaching

| Targets  | Strategies  | Evaluation  |
|--|---|---|
| 1.1 Enhancement of learning-&-teaching effectiveness & learning atmosphere | To arouse and maintain students' interest and motivation in learning through revisiting curriculum, pedagogy, assessment and cocurricular activities  Revision of junior curriculum Regular PO/LC, open classes and lesson study to explore & share good practices Promotion of self-access learning resources of Library & e-L&T strategies with whole school WIFI and other hardware (e.g. iPads) in place  | <ul> <li>SHs were reminded about the revised direction of L/T as developing the learning interest &amp; motivation of students in SHKLACC and AC meetings.</li> <li>Revision of junior curriculum carried out at various subject departments as reflected in subject documents and SOWs</li> <li>4 S.4 classes with 3 elective subjects were in place to stretch the ability of first cohort of DSS students. Chinese, English, Math and Science KLA continued to enroll students in gifted programs, activities and competitions.</li> <li>ApL in S5 benefited students of diverse ability.</li> <li>e-L&amp;T and mobile learning initiatives were tried out by different subjects. English e-learning programs, Science e-textbook with exercise (Ambook), LS wizard and WiseNews, TSA online practices, projects, Maths program GeoGebra, Computer Literacy assignment, IES are in full swing in Library.</li> <li>Subjects tried out in-class short quizzes as alternative assessment modes to uniform tests</li> <li>School joined EDB STEM network and participated in overseas study trips and school sharing sessions.</li> <li>Library stepped up collaboration with different subject departments through Learning Garden (進學園) reading activities and board displays.</li> <li>Cross-curricular 'Belles-Lettres' precept activity tried out among teachers and S3&amp;4 students to promote reading culture and appreciation of literature</li> </ul> |
| 1.2<br>Excellence in<br>public<br>examinations                             | <ul> <li>To comprehensively study public exam reports and live scripts to opportunely evaluate and revise NSS L&amp;T strategies</li> <li>To develop subject-based curriculum planning and S.6 study plans</li> <li>To organize after school tutorials and sharing on study and exam skills by old boys</li> <li>To capitalize on district resources</li> <li>Participation in joint school exam practices and teacher learning circles</li> <li>Capitalizing on district / organizational activities in support of exam</li> </ul> | <ul> <li>Internal and external test /exam result analyses were done by various departments with reports uploaded to eclass teacher sharing area.</li> <li>Scripts and HKDSE statistical reports and TSA reports were circulated among subject panels concerned and discussed by panel members.</li> <li>SHs submitted S6 study plans in Oct.</li> <li>After school tutorials were organized &amp; monitored by AEC and different subject panels.</li> <li>Old boy workshops were conducted for various elective subjects.</li> <li>School supporting students to mock exams and speaking exam practices organized by external parties.</li> <li>GEC continued to enroll students in IGCSE Physics examination to help students to accumulate experience in public exams and boost their confidence.</li> </ul>  |

**Major Concern 2: Student Support** 

| Targets  | Strategies  | Evaluation   |
|--|---|--|
| 2.1 Implementation of Student Support Curriculum | To implement student support curriculum through theme-based, multi-level implementation with the following core values as yearly focuses:  positive thinking and appreciation goal-driven life mental health  To cultivate students with a critical mind to make value judgment on social affairs in response to the rapid changing social atmosphere | <ul> <li>The yearly focuses (Positive thinking and appreciation, Goal driven life, Mental health) were incorporated into the annual planning of the student support programs in various committees under the SDSC.</li> <li>Multi-level, theme-based activities organized by various committees were well received by students, evidenced by a further decreased number in disciplinary cases.</li> <li>Life planning programs were introduced to junior form students through mass talks as well as class workshops. A complete life planning program was in place for the whole spectrum of students.</li> <li>Activities enhancing mental health (Carnival, questionnaires, class workshops) were well received by students and teachers.</li> <li>Students were given ample opportunity to keep abreast of current issues with analyses from peers as reference. Regular news reporting as well as commentary sessions on social issues were conducted in morning announcement to the whole school. Discussion in different subjects in the curriculum also</li> </ul> |
| 2.2<br>Collaboration with<br>parents             | Key members of SDSC participate in parenting courses, seminars & talks organized by PTA to align parents with student support themes and values   | <ul> <li>served as a platform for exchange of views in social affairs which fostered students' critical thinking.</li> <li>Heads of committees under SDSC shared the student support theme and values with parents by joining regular parent gatherings (parents' free talks).</li> <li>Activities arranged by guidance team (Thank you cards by students to parents on parents' day, photo taking activities on Mothers' Day, etc) helped build up groundwork for collaboration between school and parents.</li> <li>There was a need for enhancing the communication channel with newcomers. Further revision to the school website as a supplementary way to disseminate school information as well as ways to reinforce teacher-parent contact like "sunshine calls" by class teachers should be explored.</li> </ul>  |
| 2.3<br>SEN student support                       | To enhance SEN student support by the collaborative effort of SEN coordinator, AA (Student Support) and Educational Psychologist     Early intervention and support to SEN students and their parents.  | <ul> <li>SEN students were supported by EP.</li> <li>Professional assessment was given to needy students by EP.</li> <li>Student Support Assistant provided extra support to students.</li> <li>Specific programs for ASD and speech therapy workshops were designed for needy students.</li> <li>A questionnaire to S1 students to identify possible SENS case helped the school make better arrangements to students in need.</li> <li>Teachers who have completed the SENS training course are confident of handling cases with SENS.</li> </ul>  |

Major Concern 3: Through-train Development

| Targets  | Strategies  | Evaluation  |
|--|---|---|
| 3.1 Improvement in the collaboration between YWC & YWPS    | To organize joint-section activities between YWC and YWPS teachers To organize joint-section activities for both YWC and YWPS students To invite YWPS parents to attend activities held by the PTA of YWC, such as seminars | <ul> <li>Year-opening meetings of some subjects of YWC &amp; YWPS were mutually attended.</li> <li>Joint-section formal meetings of core subjects were held.</li> <li>Students from YWPS took part in the Swimming Gala and Sports Day of the College Section in October and December 2017.</li> <li>Students from the College took part in the Sports Day of YWPS in January 2018.</li> <li>Talk for P5 and P6 parents and students was successfully held on 6 October 2017.</li> <li>Talks were delivered by the Principal and Science KLA Coordinator of the College to YWPS students on the topics of Rev. Morrison and Astronomy respectively.</li> <li>College and Primary Section PTA Executive Committee members and parents offered help and took part in Ying Wa Walkathon in November 2017.</li> <li>Admission scholarships were offered to a number of P6 elites.</li> <li>Students of YWC &amp; YWPS took part in the Bicentenary Visual Arts Exhibition. Mutual art appreciation and learning were observed.</li> <li>Students of YWC &amp; YWPS took part in the Bicentenary Concert. There were joint performances on stage. Mutual appreciation and learning were observed.</li> <li>YWC Gifted Education Annual Parents' Night was successfully held on 2 March 2018. Many YWPS parents attended the talk.</li> <li>YWPS General Studies Day was held on 22 June 2018. Teachers and student helpers from YWC provided support to the learning activities to arouse students' interest in Science and LS.</li> <li>A joint meeting of the College and Primary Section was held on 6 July 2018. The College staff received background information of the P6 students (who will be promoted to the College) from the teachers of the Primary Section.</li> </ul> |
| 3.2 Further development in the ele-middle stage curriculum | To exchange the pedagogy by means of<br>reciprocal lesson observation, post-observation<br>discussion and lesson study between YWC and<br>YWPS  | <ul> <li>Reciprocal lesson observation, pre-observation and post-observation meetings in core subjects were held in the first and second school terms.</li> <li>Curriculum and assessment criteria in some subjects were discussed in joint-section meetings in the first and second terms.</li> <li>P6 Assessment papers and marking criteria were seen by teachers of YWPS for reference.</li> <li>The P6 assessments for the Primary Section was held on 17 January 2018 in the College.</li> <li>The results of P6 assessments was reported in Through-train Development Steering Committee and studied by both Sections for follow-up work.</li> <li>Subject-based practices in both YWC and YWPS were shared.</li> </ul>  |

Major Concern 4: Strengthening School Administration, Management and Leadership

| Targets  | Strategies   | Evaluation  |
|--|--|---|
| 4.1<br>Development in<br>consensus and team<br>spirit on commonly<br>shared vision | To organize staff retreats, school review, self-<br>reflection and team building activities for the<br>preparation of the next 5-year School<br>Development Plan   | - Two Staff Retreat Days were held on 26 February 2018 and 26 March 2018 in order to review the school development over the past 15 years and prepare for the 5-Year School Development Plan 2018-2023. There were commonly shared ideas including Purposeful Learning, Positive School and Service Learning. Positive feedback from staff members was observed. Following the Retreat Days, the school further discussed and formulated the 5-Year School Development Plan 2018-2023 in July 2018.   |
| 4.2<br>Leadership<br>enhancement for<br>school<br>effectiveness                    | <ul> <li>To enhance leadership of middle managers by helping them to set individual targets, and by promoting professional training</li> <li>To promote professional learning community by providing sharing sessions for middle managers to share their good practices</li> </ul> | <ul> <li>Enhancement of group leadership is in progress via SEDC.</li> <li>The monitoring practice in PIME cycle has been carried out through meeting focuses stated in School Administrative Calendar, agenda items in meetings, reminders by P &amp; VPs in meetings, and document review.</li> <li>The routine on preparing annual plans, interim reports, evaluation and annual reports has been set up at the school level as well as committees and subject level.</li> <li>Curriculum and instructional leadership as well as the management of subject panels of middle managers was promoted and strengthened through principals' meetings with subject heads. Exchange of ideas of school and subject development was carried out.</li> <li>Subject sharing sessions conducted by individual subject heads on curriculum development, pedagogical changes, assessment policy and co-curricular activities were arranged in the First and Third Staff Meetings in order to share good practices and to promote a professional learning community among subject heads as well as teachers.</li> </ul> |
| 4.3 Enhancing efficiency and effectiveness of school administration and management | To set up electronic administration and<br>management system   | <ul> <li>Some modules of electronic administration and management system have been set and used. Finetuning is required.</li> <li>The remaining modules will be implemented in the next school year.</li> <li>An expert in electronic school administration system was employed in order to review the current systems and prepare to fine-tune and utilize the new modules of electronic administration and management system.</li> </ul>  |

**Major Concern 5: Bicentenary Celebration** 

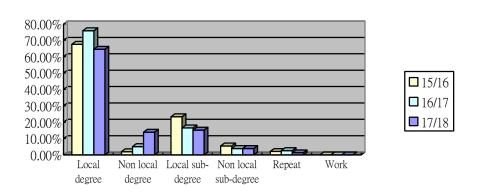
| Targets            | Strategies   | Evaluation  |  |  |  |
|--------------------|--|---|--|--|--|
| 5.1                | To organize school history exhibition,             | - A root-finding trip was successfully held in April 2018.  |  |  |  |
| Revisit of school  | academic conference, root-finding and service      | - To echo the founding aim of the school, the Christian Leadership Training Trip to Toronto was         |  |  |  |
| heritage and       | trips  | successfully held in July 2018. The school mission was revisited and emphasized.                        |  |  |  |
| founding aim       | To publish school history book                     | - The school history exhibition, academic conference as well as the school history project have been in |  |  |  |
|                    |  | full throttle for being held in late 2018.  |  |  |  |
| 5.2                | To organize bicentennial VA exhibition,            | - The bicentennial VA exhibition, concert, relay running and basketball games were successfully held.   |  |  |  |
| Enhancement of     | concert, funfair, and other celebratory activities | Very positive school climate and response were observed. Teachers, students, old boys and parents       |  |  |  |
| sense of belonging | To produce bicentennial souvenirs and publish      | found the celebratory events very enjoyable.  |  |  |  |
|                    | bicentennial school book                           | - A number of souvenir items were produced. On the whole, the items were popular and some items         |  |  |  |
|                    |  | have been sold out before the anniversary day.  |  |  |  |

# E. Performance of Students

# 1. Graduates' Pathways

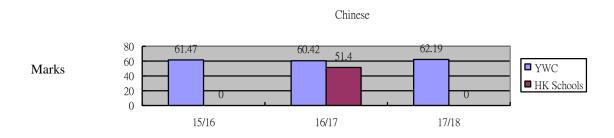
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2017-18, the rate was 97.37%.

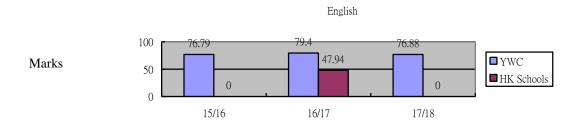
# S6 Graduates

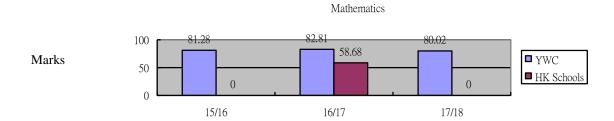


#### 2. HKAT (Pre-S1)

The average HKAT (Pre-S1) scores of our S1 students in the three core subjects showed an improvement in Chinese but a slight drop in English and Mathematics for the 17/18 academic years compared to those of last year. No figures were provided for the HK Schools by EDB for the 15/16 and 17/18 academic years.







#### 3. HKDSE Results

|   | 15/16   |           | 16  | 5/17      | 17   | /18       |
|---|---|-----------|---|-----------|--|-----------|
|   | YWC   | Territory | YWC   | Territory | YWC  | Territory |
| No. of students sitting the exam  | 154   | 66872     | 157   | 61624     | 152  | 59000     |
| % of students fulfilling the<br>minimum entrance requirements<br>for degree education     | 75.3%   | 36.3%     | 82.7%   | 35.5%     | 76.2%  | 37.2%     |
| % of students fulfilling the<br>minimum entrance requirements<br>for sub-degree education | 96.1%   | 70.1%     | 98.1%   | 69.0%     | 98.7%  | 70.2%     |
| % of students attaining Level 2 or above in English Language                              | 100%  | 80.5%     | 100%  | 77.0%     | 100%   | 78.7%     |
| % of students attaining Level 5 or above in English Language                              | 27.3%   | 9.7%      | 28.0%   | 9.5%      | 22.4%  | 8.6%      |
| % of students given offers of tertiary education  | Over 95%  |           | Over 95%  |           | Over 95%   |           |
| Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures     | Chinese Language English Language Mathematics Liberal Studies Biology BAFS (BM) Chemistry Chinese History Economics Geography History Physics |           | English Language Mathematics Biology Chemistry Geography Economics Chinese History Physical Education Visual Arts |           | English Language Mathematics Biology History Geography Economics Chinese History ICT |           |

# 4. Student Participation in Inter-school Events and Uniform Groups

Over 60% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Almost one-tenth of our students participated in uniform groups including Boy Scouts and Hong Kong Red Cross in the year 17/18.

| Activities                 | 15/16 | 16/17 | 17/18 |
|----------------------------|-------|-------|-------|
| Inter-school sports events | 448   | 484   | 360   |
| Music Festival             | 313   | 389   | 335   |
| School Speech Festival     | 124   | 109   | 111   |
| Boy Scouts                 | 36    | 40    | 27    |
| Red Cross                  | 58    | 51    | 44    |

159 students were awarded Gold, Silver and Bronze Certificates in voluntary work. Each of them served the community for more than 50, 100 and 200 hours in the past year respectively.

# F. Student Support

#### 1. Evangelistic Work

With the mission to evangelize to our students, student fellowship, morning devotion and morning prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, the Christian Fellowship, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through various means.

The Gospel Week was held in November 2017. The programmes included evangelistic morning assemblies, gospel band show, gospel movie sharing and book fairs, especially teachers and students work together and share their testimonies how God is great and genuine.

The Summer Gospel Camp was held from 2 July to 5 July 2017 at YMCA Wong Yi Chau Youth Camp. Not only students of Ying Wa College, but also our teachers and alumni joined the camp. A sense of camaraderie was manifested.

Some Ying Wa boys joined local community services and a Christian leadership training program called "Remnants" (*implied: Significant minority*), to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as a youth leader to serve in campus.

To encourage students to share and live out their faith every day, a Gospel Soccer Team called "Kairos" (meaning "opportune time for action" in Greek) has been established. In September 2017, the first "Blessing CUP" soccer championship competition was held in our renewed football pitch and our teachers and students enjoyed themselves immensely.

May the Lord be glorified and His blessings be with us.

#### 2. Cultural Exchange

In order to widen students' horizons and develop their potential, the school welcomed visitors, educationalists and musicians from Hong Kong and other countries to promote cultural exchange. Students also took part in different learning programmes outside Hong Kong. Below is a summary of the exchange programmes throughout the academic year:

| Activity  | Organiser   | Date          | Destination                 | No. of Students |
|---|---|---------------|-----------------------------|-----------------|
| Bicentennial Cambodia Service<br>Trip   | IDEA Project                                      | 07/10 - 25/02 | Cambodia,<br>Phnom Penh     | 21              |
| 馬六甲古城與丹絨端燈塔   | 香港城市大學  | 01/03 - 05/03 | 馬六甲                         | 1               |
| An Exploration into the Sport and Culture of Shanghai   | Education Bureau                                  | 08/05 - 11/05 | Shanghai,<br>China          | 10              |
| "Passing on the Torch Platform" Programme Series: An Exploration into the Sports Culture and Marine Technology of Qingdao | Education Bureau                                  | 15/05 – 18/05 | Qingdao,<br>China           | 10              |
| PTA Study Tour to Jeju on<br>Geography and Korean Culture   | Parent Teacher<br>Association,<br>Ying Wa College | 01/07 - 05/07 | Jeju, Korea                 | 34              |
| Japan Swimming Training Camp  | Dali Swimming club                                | 01/07 - 08/07 | Chiba-ken,<br>Japan         | 18              |
| 2018 Academy Young Talent<br>Masterclass  | International Organ<br>Festival Haarlem           | 16/07 – 28/07 | Haarlem, the<br>Netherlands | 1               |

| Joint School Art Tour to Venice   | Ying Wa Girls' School   | 17/07 – 27/07 | Venice, Italy                 | 22 |
|---|---|---------------|-------------------------------|----|
| Bosco Teen International<br>Basketball Invitation<br>Championship, Macau              | Bosco   | 20/07 - 22/07 | Macau,<br>China               | 12 |
| The Twelfth Hong Kong Cup<br>Diplomatic Knowledge Contest<br>Exchange Programme       | The Office of the<br>Commissioner of the<br>Ministry of Foreign<br>Affairs of the People's<br>Republic of China in<br>the HKSAR | 21/07 – 27/07 | Beijing and<br>Tianjin, China | 2  |
| Cambridge Programmes Study<br>Tour to the UK on English,<br>Science, Law and Medicine | Cambridge<br>Programmes   | 29/07 – 11/08 | Cambridge, the UK             | 13 |
| The Bay High School Basketball<br>Challenge, Shenzhen Futian                          | Passing on the Torch<br>Platform  | 03/08 - 05/08 | Shenzhen,<br>China            | 13 |
| Interact Club<br>Cambodia Service Trip  | Rotary Club of<br>Kowloon Golden Mile;<br>Ying Wa Girls' School;<br>Ying Wa College   | 05/08 - 09/08 | Cambodia,<br>Siem Reap        | 18 |
| Orbis Student Ambassador<br>Campaign Summer Mission Trip                              | Orbis Hong Kong   | 17/08 – 22/08 | Mongolia                      | 2  |

# 3. Training Camp

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training camps. The most important ones include:

| Name                                | Date          | Venue          | Target     | Focus                                     |
|-------------------------------------|---------------|----------------|------------|---|
| S1 Training Camp                    | 24-25/8/2018  | College Campus | <b>S</b> 1 | Morals<br>Sense of belonging Brotherhood  |
| Prefect & Chairmen<br>Training Camp | 14/10/2017    | College Campus | S4&S5      | Leadership Skills Sense of responsibility |
| Brotherhood Camp                    | 20-21/12/2017 | YMCA           | S2-S4      | Brotherhood interpersonal skill           |
| 全方位海上教室                             | 18/4/2018     | 乘風航            | S1-S5      | Brotherhood reselience                    |

# G. Inter-school Activities and Prizes 2017-2018

# 1. Hong Kong Schools Sports Competitions

| Event            | Division | Grade position |         |         | Overall position |
|------------------|----------|----------------|---------|---------|------------------|
|                  |          | A grade        | B grade | C grade |                  |
| Athletics        | Two      | 20             | 9       | 7       | 13               |
| Badminton        | One      | 5              | 4       | 4       | 4                |
| Basketball       | One      | 3              | 5       | 2       | 3                |
| Cross-country    | One      | 6              | 13      | 7       | 10               |
| Fencing          | One      | /              | /       | /       | 12               |
| Football         | One      | 6              | 7       | 3       | 6                |
| Handball         | One      | 5              | 8       | 2       | 5                |
| Rugby            | One      | 6              | /       | /       | /                |
| Swimming         | One      | 7              | 5       | 4       | 4                |
| Table Tennis     | One      | 3              | 3       | 5       | 3                |
| Volleyball       | One      | 8              | 7       | 8       | 12               |
| Beach Volleyball | One      | 6              | 4       | 4       | 4                |
| Life-saving      | One      | 4              | 9       | /       | 6                |
| Bowling          | One      | 8              | /       | /       | 8                |
| Tennis           | Two      | 3              | /       | /       | 3                |

The BOCHK Bauhinia Bowl Award 2017-2018

中銀香港紫荊盃 2017-2018

Boys Schools

Second Runner-Up

男校組

第三名

The BOCHK Rising Star Award, Swimming

中銀香港青苗盃,游泳

MVP

Ho Siu Lun 何肇倫 2E

最佳泳員

#### 2. Results of Jing Ying and All HK School Competitions 2017-2018

Archery 射箭

2.1 Asia Youth Indoor Archery Open

亞洲青年室內射箭公開賽

Boys' Individual Second Runner-Up Leung Ngo Kiu 3A

男子個人 季軍 梁傲喬

Badminton 羽毛球

2.2 The BOCHK All Hong Kong Schools Badminton Championship

中銀香港全港學界羽毛球團體賽

Boys' Senior Second Runner-Up

男子高級組 季軍

Basketball 籃球

2.3 Panasonic All Hong Kong Schools Basketball Championship

Boys Champion 男子組 冠軍

MVP Lung Tsz Kit 5A

最佳運動員 龍子傑

2.4 All Hong Kong Schools Jing Ying Basketball Tournament

全港學界籃球精英賽

Boys Third Runner-Up

2.5 All Hong Kong Inter-School Basketball Marathon

全港學界籃球馬拉松

Boys Second Runner-Up

男子組 季軍

Best Player Siu Wai Yiu 5D

最佳球員 蕭瑋耀

2.6 Bosco Teen International Basketball Invitation Championship, Macau

Bosco 青少年國際籃球邀請賽,澳門

Boys Champion 男子組 冠軍

MVP Siu Wai Yiu 5D

最佳運動員 蕭瑋耀

2.7 The Bay High School Basketball Challenge, Shenzhen Futian

大灣區高中籃球挑戰賽,深圳福田

BoysFifth男子組第五名

Best Player Siu Wai Yiu 5D

Champion of Three Point Competition Yu Chi Chun 6E

三分神射手獎 俞資俊

Fencing 劍擊

2.8 All Hong Kong Schools Fencing Tournament

全港學界劍擊錦標賽

Boys Epee B First Runner-Up Tai Tin King 3B

男子個人重劍 亞軍

Boys Sabre A Second Runner-UP Tang Ho Lam 2F

戴天京

男甲個人重劍 季軍 鄧皓林

Bowling 保齡球

2.9 Hong Kong Inter-School Tenpin Bowling Championships 2018

2018 全港學界保齡球公開賽

Boys' Individual Second Runner-Up Lo Yu Tung 5D 男子單打 季軍 羅裕童

Table-Tennis 乒乓球

2.10 All Hong Kong Schools Jing Ying Table Tennis Tournament

全港學界乒乓球精英賽

Boys' Doubles First Runner-Up Chu Ho Wang 6D 男子雙打 亞軍 朱浩弘

Choi Chi Hong 6F

蔡智康

#### 3. Music

#### International Winter Festival 國際冬季音樂節

9th Winter Band Festival 國際冬季管樂節 3.1 Senior Band Division/Gold Award 高級組管樂團/金獎 Gold College Band 管樂團 3.2 8<sup>th</sup> Winter Choral Festival 國際冬季合唱節 Equal Voices (Age 12 or under) /Gold Award Gold 男聲合唱 (十二歲或以下)/金獎 College Treble Choir 初級合唱團 Hong Kong Schools Music Festival 香港學校音樂節 3.3 Boys' Choir (Intermediate) Third 男聲合唱 (中級組) College Intermediate Choir 中級合唱團 Brass Ensemble 銅管樂合奏 Third College Brass Ensemble 銅管小組 Woodwind Ensemble / Hong Kong Wind Kamerata Trophy First 3.5 木管樂合奏/管樂雅集獎杯 College Woodwind Ensemble 木管小組 3.6 Erhu Ensemble 二胡小網 Second College Erhu Ensemble 二胡小組 Concert Band (Senior) 銀樂隊 (高級組) Third 3.7 College Band 管樂團 3.8 Woodwind Ensemble (Senior) 木管樂合奏(高級組)/管樂雅集獎杯 Second College Saxophone Ensemble 薩克管小組 3.9 Woodwind Ensemble (Junior) 木管樂合奏(初級組) Third

College Saxophone Ensemble 薩克管小組

Second

3.10 Madgrial 牧歌小組 College Vocal Ensemble 高級男女混聲小組 (with True Light Girls' College) 真光女書院

First

3.11 Marimba Solo 馬林巴琴獨奏 Chan Ho Ming 陳浩銘 1B

3.12 Alto Saxophone Solo – Junior 中音薩克斯管獨奏 (初級組) Tsui Ying Ho 徐英浩 1B

First

3.13 French Horn Solo – Junior 圓號獨奏 (初級組) Chan King Hang 陳景行 1C First

3.14 Piano Solo – Grade Eight 鋼琴獨奏 (第八級) Ho Ting Chi 何定智 2A First

| 3.15 Vocal Solo – Singing in Chinese (Age 16 男聲獨唱 – 中文歌曲 (十六歲或以下) Wong Chun Ming Ernest | )           |    | First  |
|---|-------------|----|--------|
| Wong Chan Wing Effect   | <b>男</b>    | 41 |        |
| 3.16 Bassoon Solo – Junior 巴松管獨奏(初<br>Cheung Yat Lai                                    | 級組)<br>張日禮  | 1A | Second |
| 3.17 Erhu Solo – Intermediate 二胡獨奏 (中<br>Pang Tsz Long                                  | 級組)<br>彭子朗  | 1B | Second |
| 3.18 Clarinet Solo – Junior 單簧管獨奏 (初<br>Wong Tit Sum                                    | 級組)<br>王鐵森  | 3E | Second |
| 3.19 Clarinet Solo – Junior 單簧管獨奏 (初<br>Cheung Ching Yin                                | 級組)<br>張正彥  | 1C | Second |
| 3.20 Marimba Solo 馬林巴琴獨奏<br>Wong Jin Hin  | 黄晉軒         | 2D | Second |
| 3.21 Vocal Solo – Singing in Chinese (Age 16 男聲獨唱 – 中文歌曲 (十六歲或以下)                       | )           |    | Second |
| Li Cho Shun Jason   | 李祖舜         | 3A |        |
| 3.22 Piano Solo – Composer of the year 鋼琴<br>Chau Hong Wang Owen                        |             |    | Second |
| 3.23 Guan Solo – Advanced 傳統管獨奏 (深<br>Woo Tsz Hin                                       | 造組)<br>胡梓軒  | 4A | Second |
| 3.24 Tom Lee Music Prize for Brass Concerto<br>通利琴行銅管樂協奏曲獎<br>Yim Chak Yu               | ,<br>嚴澤宇    | 4E | Second |
| Tilli Cliak Tu  | 取/辛丁        | 4E |        |
| 3.25 Marimba Solo 馬林巴琴獨奏<br>Lo Wang Yu  | 盧泓譽         | 4F | Second |
| 3.26 Vocal Solo – Singing in Chinese (Age 16  | or under    | 1  | Second |
| 男聲獨唱 - 中文歌曲 (十六歲或以下)  |             | ,  | Becona |
| Wong Chun Ming Ernest   |             | 4F |        |
| 3.27 Woodwind Concerto 木管樂協奏曲<br>Ng Chun Yee  | 吳晉宜         | 5E | Second |
| 3.28 Oboe Solo – Junior 雙簧管獨奏(初級約<br>Yip Chun Ho  | 組)<br>葉俊浩   | 1E | Third  |
| 3.29 French Horn Solo – Junior 圓號獨奏 (社<br>Leung Wai Hei                                 | 勿級組)<br>梁椲晞 | 2C | Third  |
| 3.30 Sheng Solo – Senior 笙獨奏 (高級組)<br>Hui Pak Him                                       | 許湐謙         | 1E | Third  |
| 3.31 Erhu Solo – Intermediate 二胡獨奏 (中<br>Ng Chung Ho                                    | 級組)<br>吳宗濠  | 2D | Third  |

3.32 Alto Saxophone Solo – Senior 中音薩克斯管獨奏 (高級組) Third Fu Chun Ho 傅雋皓 3B 3.33 Bassoon Solo – Senior 巴松管獨奏 (高級組) Third Lee Wang Chi 李泓志 1B 3.34 Tom Lee Music Prize for Brass Concerto Third 通利琴行銅管樂協奏曲獎 Ho Tsz Yin 何子言 4D 3.35 Alto Saxophone Solo – Senior 中音薩克斯管獨奏 (高級組) Third Wong Chun Ming Ernest 黄俊銘 4F 3.36 Trombone Solo – Senior 長號獨奏(高級組) Third Tai Tsun Yiu 戴浚堯 5F (In addition, 60 students were awarded Merit Certificates or Proficiency Certificates) Other Events 其他比賽 3.37 Hong Kong Youth Music Interflows 香港青年音樂匯演 Gold Symphony Orchestra Contest /Gold Trophy 管弦樂團比賽/金獎獎盃 College String Orchestra 3.38 New Tune Chinese Music Contest - Chinese Orchestra (Junior Section) First 「新聲盃」中樂合奏比賽 (初級組) College Chinese Orchestra 中樂團 3.39 New Tune Chinese Music Contest - Chinese Orchestra (Senior Section) Second 「新聲盃」中樂合奏比賽 (高級組) College Chinese Orchestra 中樂團 3.40 New Tune Chinese Music Contest - Bowed String Section Second 「新聲盃」中樂合奏比賽 (拉弦組) College Erhu Ensemble 二胡小組

# 4. Hong Kong Schools Speech Festival 香港學校朗誦節

# Chinese Entries 中文部分

| 4.1  | Solo Prose Speaking in Putonghua 普通話散文獨誦<br>Lau King Man 劉競文 2A   | First  |
|------|---|--------|
| 4.2  | Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Choy Long Yin 蔡朗賢 1A Yau Hayden 丘進希 1F Lau King Man 劉競文 2A Leung King Hei 梁敬熙 3B                         | Second |
| 4.3  | Solo Verse Speaking in Cantonese 粵語詩詞獨誦<br>Choi Ling Man 蔡令聞 4F   | First  |
| 4.4  | Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Lee Kwan Kiu Daniel 李昆翹 2C Tang Ho Lam 鄧皓林 2F Ching Long 程 朗 3A So Wang Yip 蘇泓曄 3F Chung Cheuk Yin 鍾卓言 4D | Third  |
| 4.5  | Solo Verse Speaking in Putonghua 普通話詩詞獨誦<br>Lai Chun Yat 賴駿逸 2F   | First  |
| 4.6  | Solo Prose Speaking in Cantonese 粵語散文獨誦<br>Lam Man Chun 林文俊 2A  | Third  |
| 4.7  | Solo Prose Speaking in Putonghua 普通話散文獨誦<br>Choy Long Yin 蔡朗賢 1A<br>Poon Yat Yin 潘逸然 2C   | Second |
| 4.8  | Solo Prose Speaking in Putonghua 普通話散文獨誦<br>Lau Chun Hei Andrew 劉俊希 1B<br>Chan Ka Hei 陳家希 3B  | Third  |
| 4.9  | Taoist Speaking in Cantonese 粵語道教詩文獨誦<br>Choi Ling Man 蔡令聞 4F   | Second |
| 4.10 | Lyrics Solo Verse Speaking (Cantonese) 粵語歌詞朗誦<br>Leung King Hei 梁敬熙 3B  | Second |

(In addition, 14 students were awarded Merit Certificates or Proficiency Certificates) (另有 11 位同學獲優良或良好獎狀)

# English Entries 英文部份

| 4.11 | Solo Verse Speaking 英詩獨誦<br>Lau Chun Hei Andrew                 | 劉晉熙 1B           | First  |
|------|---|------------------|--------|
| 4.12 | Solo Verse Speaking 英詩獨誦<br>Chan King Hang                      | 陳景行 1C           | First  |
| 4.13 | Solo Verse Speaking 英詩獨誦<br>Lee Pak Yin                         | 李柏賢 1D           | First  |
| 4.14 | Solo Verse Speaking 英詩獨誦<br>Chan Tsun Lok                       | 陳峻樂 1E           | First  |
| 4.15 | Solo Verse Speaking 英詩獨誦<br>Poon Yat Yin                        | 潘逸然 2C           | First  |
| 4.16 | Solo Verse Speaking 英詩獨誦<br>Zhu Ching Yan                       | 朱正昕 3C           | First  |
| 4.17 | Solo Verse Speaking 英詩獨誦<br>Lam Trevor                          | 林仁傑 4B           | First  |
| 4.18 | Solo Verse Speaking 英詩獨誦<br>Ho Alex Ming Tak                    | 何明德 4D           | First  |
| 4.19 | Solo Verse Speaking 英詩獨誦<br>Lam Chun Ngai                       | 林峻毅 6E           | First  |
| 4.20 | Solo Prose Speaking 散文獨誦<br>Hon Fei Yu                          | 韓斐羽 1F           | First  |
| 4.21 | Solo Prose Speaking 散文獨誦<br>Lam Trevor                          | 林仁傑 4B           | First  |
| 4.22 | Dramatic Duologue 二人朗誦 (英語)<br>Ng Tsz Nam<br>Kwok Chun Wang Tom | 吳梓楠 1D<br>郭浚泓 2B | First  |
| 4.23 | Dramatic Duologue 二人朗誦 (英語)<br>Lam Trevor<br>Choi Ling Man      | 林仁傑 4B<br>蔡令聞 4F | First  |
| 4.24 | Solo Verse Speaking 英詩獨誦<br>Chan Ho Ming                        | 陳浩銘 1B           | Second |
| 4.25 | Solo Verse Speaking 英詩獨誦<br>Chong Aidan Lai Chak                | 莊禮澤 1B           | Second |
| 4.26 | Solo Verse Speaking 英詩獨誦<br>Hui Chun Kin Jason                  | 許俊健 2B           | Second |
| 4.27 | Solo Verse Speaking 英詩獨誦<br>Chan Cheuk Nam Parco                | 陳卓楠 2E           | Second |

| 4.28 | Solo Verse Speaking 英詩獨誦<br>Chan Ngai To           | 陳毅濤 2E | Second |
|------|--|--------|--------|
| 4.29 | Solo Verse Speaking 英詩獨誦<br>Leung King Hei         | 梁敬熙 3B | Second |
| 4.30 | Solo Verse Speaking 英詩獨誦<br>Ng Yu Fung             | 吳譽鋒 3C | Second |
| 4.31 | Solo Verse Speaking 英詩獨誦<br>Wei Yan                | 魏 焰 5E | Second |
| 4.32 | Solo Verse Speaking 英詩獨誦<br>Lau King Man           | 劉競文 2A | Third  |
| 4.33 | Solo Verse Speaking 英詩獨誦<br>Ho Chun Fai            | 何俊徽 2D | Third  |
| 4.34 | Solo Verse Speaking 英詩獨誦<br>Lai Chun Yat           | 賴駿逸 2F | Third  |
| 4.35 | Solo Verse Speaking 英詩獨誦<br>Leung Chun Hin, Cedric | 梁俊軒 3C | Third  |
| 4.36 | Solo Verse Speaking 英詩獨誦<br>Chan Wang Hei          | 陳泓熙 4B | Third  |

(In addition, 32 students were awarded Merit Certificates) (另有 32 位同學獲優良獎狀)

### 5. Academic Awards 學術獎項

5.1 HKUST Dual Program 2017-2018

香港科技大學 中學/大學 雙修課程 2017-2018

Chemistry 化學 (Level 2)

Result: A +

Mathematics 數學 (Level 2)

Result: A-

Mathematics 數學 (Level 1)

Result: A+

Chung Yiu Him鍾曜謙 1BChung Chit Ming鍾哲鳴 4C

Result: B

Yau Ching Yan Timothy 游証恩 2B

Physics 物理 (Level 1)

Result: A

Lee Chun Tai Justin 李俊禔 4C

Chemistry 化學 (Level 1)

Result: B

Mathematics 數學 (Pre-stage)

Result: B

5.2 2017-18 The 15<sup>th</sup> Talent Problem Solving Competition

2017-18 第十五屆資優解難大賽

Wong Chun Yeung 黄俊揚 1D

Semi-finals Individual - S1 Bronze 決賽個人獎 中一級銅獎

Chan Ling Hang陳令亨 1CLeung Cheuk Hong梁焯杭 1CWong Ho王 皓 1CChow Hoi Yan周海寅 1DYiu Chun Ting姚俊廷 1DLo Chun Fun勞俊勛 1ETse Cheuk Shing謝卓成 1F

Semi-finals Individual - S2 Gold 決賽個人獎 中二級金獎 Lam Isaiah 林在恩 2D

Semi-finals Individual - S2 Silver 決賽個人獎 中二級銀獎 Ma King Yeung 馬景洋 2D

Semi-finals Individual - S2 Bronze 決賽個人獎 中二級銅獎 Lui Ting Ronald 雷 霆 2A Semi-finals Individual - S3 Silver 決賽個人獎 中三級銀獎 Kwok Ming Yu 郭銘儒 3A Interschool Semi-finals (Secondary 1) - Champion 決賽校際獎 (中一級) - 亞軍 Cheung Tsz Kin 張子健 1A Chan King Hang 陳景行 1C Leung Cheuk Hong 梁焯杭 1C Wong Chun Yeung 黄俊揚 1D Interschool Semi-finals (Secondary 2) - 1st runner-up 決賽校際獎 (中二級) - 亞軍 Lui Ting Ronald 雷 霆 2A Lam Isaiah 林在恩 2D Ma King Yeung 馬景洋 2D Semi-finals Interschool (Secondary 3) - 1st Runner-up 決賽校際獎 (中三級) - 亞軍 Kwok Ming Yu 郭銘儒 3A Wong Hei To 王熙陶 3D Interschool Finals (Secondary 3) - Champion 總決賽校際獎 (中三級) - 冠軍 Kwok Ming Yu 郭銘儒 3A Kong Si To Jason 江思陶 3C Wong Hei To 王熙陶 3D Li Tsz Hei 李祉熙 3E 5.3 International Junior Science Olympiad - Hong Kong Screening 2018 2018 國際初中科學奧林匹克 - 香港選拔賽 1st Honour (一等獎) Kwok Lap Hang 郭立行 3F 2<sup>nd</sup> Honour (二等獎) Lam Hei Lok Jonathan 林希樂 2E Chu Ka Leong 朱嘉亮 2F Fong Chin Chung 方展中 3E 3rd Honour (三等獎) Cheung Yik Man 張譯文 2E Ka Wai Lam 賈偉琳 3E 5.4 第 3 屆 AM 730 全港中學學界廣告賣橋王 2017-18 中原地產 高級組 品牌優異獎 Cheung Hei Yin 張僖彦 4D Fan Wai Tsun 范瑋晉 4D 黎俊熙 4D Lai Chun Hei Jeffrey Mak Yi Hang 麥爾行 4D Chan Kai Ho 陳啟灝 4E 盧以樂 4E Lo Yi Lok 5.5 HKPU Secondary School Mathematics and Science Competition 2018 香港理工大學數理比賽 2018 Physics 物理

廖志軒 5F

伍洛謙 5D

High Distinction 高級優異 Liu Chi Hin

Distinction 優異 Ng Lok Him

|     | Yeung Ho Long   | 楊浩朗                             | 5F                        |
|-----|---|---------------------------------|---------------------------|
|     | Chemistry 化學 High Distinction 高級優異 Cheong Tsz Ho Luey Sigmund Lau Cheuk Hang Nicolas Distinction 優異 Chan Ho Tin Ho Tsz Lok  | 張梓灝<br>雷適文<br>劉卓行<br>陳浩田<br>何子樂 | 5D<br>5F<br>5D            |
|     | Biology 生物<br>Medal 獎牌<br>Lau Cheuk Hang Nicolas<br>High Distinction 高級優異<br>Chan Ho Tin<br>Chung Chi Lok   | 劉卓行陳浩田鍾智樂                       | 5D                        |
|     | Wong Tsz Him  | 王梓謙                             |                           |
|     | Mathematics 數學 High Distinction 高級優異 Chan Ho Tin Chu Cheuk Nam Wong Ngai Chun Wu Tsun Sing Distinction 優異 Wong Tsz Him  | 陳浩田<br>朱倬楠<br>黃毅晉<br>胡浚陞<br>王梓謙 | 5D<br>5E<br>5F<br>5F      |
| 5.6 | 2017/18 Hong Kong GreenMech Contest<br>香港機關王競賽 20171/18<br>Junior Secondary Division 初中組<br>Second-class Award 二等獎<br>Au Kit Sang<br>Lau Chun Hei<br>Lau Pak Yin<br>Fong Chin Chung   | 歐傑生<br>劉俊希<br>劉柏賢<br>方展中        | 1B<br>3C                  |
| 5.7 | 2018 Hong Kong & Macao Mathematical Olym<br>Asia International Mathematical Olympiad Ope<br>2018 亞洲國際數學奧林匹克公開賽香港賽區<br>Individual 個人:<br>Gold Award 金獎<br>Chiu Nok Yin Alvin<br>Bronze Award 銅獎<br>Wun Jing Him Joseph<br>Yau Hayden | n Contest                       | (AIMO Semi Final)  2D  1E |
| 5.8 | 2018 Hong Kong & Macao Mathematical Olym<br>Asia International Mathematical Olympiad Ope<br>2018 港澳數學奧林匹克公開賽暨亞洲國際數<br>Group 團體:<br>Champion (Secondary Section)<br>Champion (F.1 Section)<br>Champion (F.2 Section)                 | 中學團<br>中一級                      | (AIMO Heat)               |
|     | Gold Award 金獎<br>Cheung Tsz Kin   | 張子健                             | 1A                        |

| Chung Yiu Him                     | 鍾曜謙          | 1B   |
|-----------------------------------|--------------|------|
| Chan King Hang                    | 陳景行          |      |
| Kong Ho Wai                       | 江顥維          |      |
| Li Shun Hin                       | 李淳軒          |      |
| Wong Chun Yeung                   | 子/子#I<br>黄焌揚 |      |
| Ho Nicholas James                 | 何睿軒          |      |
| Lo Chun Fun                       | 労俊勛          |      |
| Ma Hei Long                       | 馬熙朗          |      |
| Yau Hayden                        | 丘進希          |      |
| Cheung Chi Ching Kenrick          | 張智程          |      |
| Liu Hugo                          | 劉曜慷          |      |
| Lui Ting Ronald                   |              | 2A   |
| Mok Tsz Yau                       | 田 廷<br>莫子游   |      |
| Yau Ching Yan Timothy             | 游証恩          |      |
| Chiu Nok Yin Alvin                | 超諾賢          |      |
| Lam Isaiah                        | 林在恩          |      |
| Ma King Yeung                     | 馬景洋          |      |
| Cheung Yik Man                    | 馬原<br>張譯文    |      |
| Lai Chun Yat                      | 賴駿逸          |      |
| Lee Jason                         | 李澤舜          |      |
| Wong Erastus                      | 子/学/坪<br>黄紹衡 |      |
| Kwok Lap Hang                     | 郭立行          |      |
| Lou Kwun Ip                       | 新亚15<br>盧冠燁  |      |
| Chan Chun Hin Nicko               |              |      |
| Chiu Long Him                     | 陳駿軒<br>趙朗謙   |      |
| •                                 |              |      |
| Wong Ngai Chin<br>Silver Award 銀獎 | 黃毅晉          | ЭГ   |
| ****                              | 莊一政          | 1 A  |
| Chong Yat Ching                   | 林正言          |      |
| Lam Ching Yin                     | が正言<br>曾梓軒   | 1D   |
| Tsang Tsz Hin                     |              |      |
| Wun Jing Hin Joseph               | 尹正謙          |      |
| Choy Anders Marc                  | 蔡晉旭          |      |
| Mak Tsz Hei Matthew               | 麥梓曦          |      |
| Kwok Ming Yu                      | 郭銘儒          |      |
| Wan Sze Chung                     | 尹斯聰          | 3A   |
| Bronze Award 銅獎                   | # .I. A. ^ A | a.e. |
| Wong Chun Ming                    | 黄焌銘          |      |
| Lo Wai Yam                        | 盧淮欽          | 4F   |
|                                   |              |      |

# 5.9 Huaxiabei China National Mathematical Olympiad 2018 (Hong Kong Division) 華夏盃全國中小學數學奧林匹克邀請賽 2018 (香港賽區) 初賽

# Group 團體:

| Champion (Secondary Section) | 中學團體總冠軍 |
|------------------------------|---------|
| Champion (F.2 Section)       | 中二級團體冠軍 |

# Individual 個人:

First Grade Prize 一等獎

| 7 01466 11126 7 55 |     |    |
|--------------------|-----|----|
| Cheung Tsz Kin     | 張子健 | 1A |
| Chan Ho Ming       | 陳浩銘 | 1B |
| Chung Yiu Him      | 鍾曜謙 | 1B |
| Lam Ching Yin      | 林正言 | 1B |
| Liu Sing Man       | 廖陞民 | 1B |
| Chan King Hang     | 陳景行 | 1C |
| Li Shun Hin        | 李淳軒 | 1C |
| Wong Chun Yeung    | 黃焌揚 | 1D |
| Ho Nicholas James  | 何睿軒 | 1E |
| Lo Chun Fun        | 勞俊勛 | 1E |
|                    |     |    |

| Cheung Chi Ching Kenrick | 張智程          | 2A |  |  |
|--------------------------|--------------|----|--|--|
| Liu Hugo                 | 劉曜慷          | 2A |  |  |
| Yau Ching Yan Timothy    | 游証恩          | 2B |  |  |
| Lam Isaiah               | 林在恩          | 2D |  |  |
| Cheung Yik Man           | 張譯文          | 2E |  |  |
| Wong Erastus             | 黃紹衡          | 3D |  |  |
| Kwok Lap Hang            | 郭立行          | 3F |  |  |
| Second Grade Prize 二等獎   |              |    |  |  |
| Chong Yat Ching          | 莊一政          |    |  |  |
| Kong Ho Wai              | 江顥維          | 1C |  |  |
| Ma Hei Long              | 馬熙朗          |    |  |  |
| Yip Chun Ho              | 葉俊浩          | 1E |  |  |
| Yau Hayden               | 丘進希          |    |  |  |
| Lui Ting Ronald          | 雷 霆          |    |  |  |
| Mok Tsz Yau              | 莫子游          |    |  |  |
| Hui Wai Laam             | 許偉嵐          |    |  |  |
| Choy Anders Marc         | 蔡晉旭          |    |  |  |
| Mak Tsz Hei Matthew      | 麥梓曦          |    |  |  |
| Lai Chun Yat             | 賴駿逸          |    |  |  |
| Wong Chun Ming           | 黃焌銘          |    |  |  |
| Lee Jason                | 李澤舜          | 3D |  |  |
| Third Grade Prize 三等獎    |              |    |  |  |
| Ng Ming Kuen             | 2 / 7 / 1 IE | 1D |  |  |
| Lau Siu Hang             | 劉兆亨          | 2E |  |  |
|                          |              |    |  |  |

5.10 2018 Huaxiabei China National Mathematical Olympiad (South China Region)

華夏杯全國學數學奧林匹克邀請賽 2018 (華南賽區) 晉級賽

Individual 個人:

First Grade Prize 一等獎

Liu Sing Man廖陞民 1BKong Ho Wai江顥維 1C

Second Grade Prize 二等獎

Lui Ting Ronald 雷 霆 2A

Third Grade Prize 三等獎

5.11 2018 Huaxiabei China National Mathematical Olympiad (Final)

華夏杯全國學數學奧林匹克邀請賽 2018 總決賽

Individual 個人:

Second Grade Prize 二等獎

Liu Sing Man廖陞民 1BLui Ting Ronald雷 霆 2A

5.12 The 7th Hong Kong Youth Mathematical Challenge

第7屆全港青少年數學挑戰賽

Group 團體:

1st Runner-Up (Secondary Section) 中學團體總亞軍

Individual 個人:

1st Runner-Up 亞軍

Chung Yiu Him 鍾曜謙 1B

Distinction in Algebra 代數優異獎 (高斯獎)

Chung Yiu Him Ewok Lap Hang 郵立行 3F Distinction in Number Theory 數論優異獎 (費馬獎)

Chung Yiu Him 鍾曜謙 1B

Distinction in Combinatorics 組合數學優異獎 (厄多斯獎)

Distinction in Geometry 幾何優異獎 (歐幾里德獎)

Chung Yiu Him 鍾曜謙 1B

Gold Award 金獎

Chung Yiu Him鍾曜謙1BYau Ching Yan Timothy游証恩2BKwok Lap Hang郭立行3FChan Chun Hin Nicko陳駿軒4CLo Wang Yu盧泓譽4F

Silver Award 銀獎

Lam Isaiah林在恩 2DWong Erastus黃紹衡 3DMan Ryuichi文龍一 6F

### 5.13 IMO Preliminary Selection Contest – Hong Kong 2018

國際數學奧林匹克香港區選拔競賽 2018

Individual 個人:

Bronze Award 銅獎

Merit Award 優異獎

Chung Yiu Him鍾曜謙1BYau Ching Yan Timothy游証恩2BLo Wang Yu盧泓譽4F

#### 5.14 The 35th Hong Kong Mathematics Olympiad

第35屆香港數學競賽

Group 團體:

Regional Winners in Kowloon Region 2 (Heat Event)

初賽區域獎 (九龍 2 區)

Individual 個人:

First Class Honour 一等榮譽獎狀

Second Class Honour 二等榮譽獎狀

Third Class Honour 三等榮譽獎狀

Chan Chun Hin Nicko 陳駿軒 4C

# 5.15 The 9th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School 第 9 屆香港中學數學創意解難比賽

Group 團體 (初賽):

Gold Award 金獎

Group 團體 (決賽):

Champion 冠軍

# 5.16 The 23rd National Hua Luo-geng Cup Mathematics Competition (Hong Kong Region) 第 23 屆全國華羅庚金杯少年數學邀請賽(香港賽區)

#### Group 團體:

1st Runner-Up (Secondary Section) 中學團體總亞軍

Individual 個人:

1st Runner-Up (F.1) and First Grade Prize 中一級亞軍及一等獎

Wong Chun Yeung 黄焌揚 1D

2<sup>nd</sup> Runner-Up (F.1) and First Grade Prize 中一級季軍及一等獎

Chung Yiu Him 鍾曜謙 1B

Third Grade Prize 三等獎

Yau Ching Yan Timothy游証恩 2BLam Isaiah林在恩 2D

5.17 The 7th Hua Luogeng Golden Cup International Juvenile Mathematics Elite Invitational Competition

第7屆華羅庚金盃國際數學精英邀請賽

Individual 個人:

First Grade Prize 一等獎

Chung Yiu Him 鍾曜謙 1B

5.18 The 17th Pui Ching Invitational Mathematics Contest

第17屆培正數學邀請賽

Group 團體:

Merit Award 學校團體優異獎

Individual 個人:

Gold Award 金獎

Chung Yiu Him鍾曜謙1BWong Chun Yeung黃焌揚1DYau Ching Yan Timothy游証恩2B

Bronze Awards 銅獎

Cheung Tsz Kin張子健 1AWong Erastus黃紹衡 3DLo Wang Yu盧泓譽 4F

Merit 優異獎

Lam Isaiah林在恩 2DKwok Ming Yu郭銘儒 3AKwok Lap Hang郭立行 3FKo Pak Tin Boaz高泊天 4D

5.19 The 20th Hong Kong Mathematics High-Achievers Selection Contest

第20屆香港青少年數學精英選拔賽

Group 團體:

The Top Ten Award 首十名最佳成績

Individual 個人:

First Grade Prize 一等獎

Yau Ching Yan Timothy游証恩 2BWong Erastus黄紹衡 3DKwok Lap Hang郭立行 3F

Second Grade Prize 二等獎

Lam Isaiah 林在恩 2D

5.20 The 9th STFA Seaward Woo College Super 24 Invitational Contest 順德聯誼總會胡兆熾中學第 9 屆 Super 24 邀請賽

Group 團體:

Champion (Secondary Section) 中學組冠軍

Individual 個人:

Champion 冠軍

Yau Ching Yan Timothy 游証恩 2B

1st Runner-Up 亞軍

Chung Yiu Him 鍾曜謙 1B

First Grade Prize 一等獎

Yip Chun Ho 葉俊浩 1E

Second Grade Prize 二等獎

Third Grade Prize 三等獎

# 5.21 2018 Hong Kong Mathematics Olympiad - National Mathematical Forum for Youths Demonstrate problem-solving fun math skills

2018 香港數學奧林匹克全國青少年數學論壇選拔賽:數學解題技能展示比賽

#### Individual 個人:

1st Runner-Up and First Grade Prize 亞軍及一等獎

Yau Ching Yan Timothy 游証恩 2B

2nd Runner-Up and First Grade Prize 季軍及一等獎

Li Shun Hin李淳軒 1CWong Chun Yeung黃焌揚 1D

Second Grade Prize 二等獎

Chung Yiu Him 鍾曜謙 1B Lam Isaiah 林在恩 2D Kwok Ming Yu 郭銘儒 3A Wong Erastus 黄紹衡 3D Kwok Lap Hang 郭立行 3F Chan Chun Hin Nicko 陳駿軒 4C Cheung Tsz Hin 張子軒 4D Wong Ngai Chun 黄毅晉 5F

Third Grade Prize 三等獎

 Cheung Tsz Kin
 張子健 1A

 Lo Chun Fun
 勞俊勛 1E

 Cheung Yik Man
 張譯文 2E

 Lee Jason
 李澤舜 3D

 Lo Wang Yu
 盧泓譽 4F

# 5.22 Sing Yin Secondary School Invitational Mathematics Competition 2017-2018 聖言中學數學邀請賽 2017-2018

Group 團體:

4th Position 第四名

#### 5.23 Inter-School Mathematics Contest 2018 聯校數學競賽 2018

Group 團體:

2nd Runner-Up 季軍

Individual 個人:

Champion (Junior) 初級組冠軍

Chung Yiu Him 鍾曜謙 1B

Merits 優異獎

Wong Chun Yeung 黄焌揚 1D Lam Isaiah 林在恩 2D Wan Sze Chung 尹斯聰 3A Ko Pak Tin Boaz 高泊天 4D

# Pan-Asia Pacific International Mathematics Invitation Competition 2018 年環亞大國際數學激請賽初賽 5.24

|      | 2018年環亞太國際數學邀請賽初賽                                       |                       |           |
|------|---|-----------------------|-----------|
|      | Group 團體:   |                       |           |
|      | 1st Runner-Up (F.1 Section)                             | 中學一                   | 年級團體亞軍    |
|      | Champion (F.2 Section)                                  | 中學二                   | 年級團體冠軍    |
|      | Individual 個人:  |                       |           |
|      | First Grade Prize 一等獎                                   |                       |           |
|      | Cheung Tsz Kin  | 張子健                   | 1A        |
|      | Kung Chin Ho  | 龔展灝                   | 1A        |
|      | Chung Yiu Him   | 鍾曜謙                   | 1B        |
|      | Chan King Hang  | 陳景行                   | 1C        |
|      | Kong Ho Wai   | 江顥維                   | 1C        |
|      | Wong Chun Yeung   | 黃焌揚                   |           |
|      | Ho Nicholas James                                       | 何睿軒                   | 1E        |
|      | Wun Jing Him Joseph                                     | 尹正謙                   |           |
|      | Cheung Chi Ching Kenrick                                | 張智程                   |           |
|      | Liu Hugo  | 劉曜慷                   |           |
|      | Lui Ting Ronald   |                       | 2A        |
|      | Yau Ching Yan Timothy                                   | 游証恩                   |           |
|      | Lam Isaiah  | 林在恩                   |           |
|      | Cheung Yik Man  | 張譯文                   |           |
|      | Wong Erastus  | 黃紹衡                   | 3D        |
|      | Second Grade Prize 二等獎                                  | ++ +                  | 1.4       |
|      | Chong Yat Ching   | 莊一政                   |           |
|      | Hui Lok Sum   | 許樂深                   |           |
|      | Leung Cheuk Hong  | 梁焯杭                   |           |
|      | Wong Kai Toa  | 黄啓弢                   |           |
|      | Ma Hei Long   | 馬熙朗                   |           |
|      | Yau Hayden<br>Mok Tsz Yau                               | 丘進希                   |           |
|      | Choy Anders Marc  | 莫子游<br>蔡晉旭            |           |
|      | Chiu Nok Yin Alvin                                      | 祭<br>日<br>旭<br>諾<br>賢 |           |
|      | Third Grade Prize 三等獎                                   | 咫阳貝                   | 2D        |
|      | Hui Wai Laam  | 許偉嵐                   | 2B        |
|      | Ma King Yeung   | 馬景洋                   |           |
| 5.25 | 中華基督教會創會一百周年區會聯校魔力橋                                     | <b>小</b> 赛            |           |
| 0.20 | CCC Inter-school Rummikub Competition                   | <b>70</b> 94          |           |
|      | Individual /III L                                       |                       |           |
|      | Individual 個人:  |                       |           |
|      | Second Grade Prize 二等獎<br>Loi Sheung Yu Jason           | 示出係                   | 1E        |
|      | Third Grade Prize 三等獎                                   | 雷尚儒                   | 1F        |
|      | Cheung Chi Ching Kenrick                                | 張智程                   | 2A        |
| 5.26 | The 43 <sup>th</sup> Hong Kong Youth Public Competition |                       |           |
| 3.20 | 第四十三屆全港青年學藝比賽   |                       |           |
|      | Public Speaking Competition 演講比賽                        |                       |           |
|      | Chinese Junior Section 粵語初中組                            |                       |           |
|      |   |                       |           |
|      | Merit Award 優異  | 本文山                   | <b>2D</b> |
|      | Li Yin Long Aidan                                       | 李彥朗                   | ∠D        |
|      | Putonghua Section 普通話中學組                                |                       |           |
|      | Merit Award 優異  |                       |           |
|      | D 37 . 37'  | <b>ハゼハケ ヤレ</b>        | 20        |

Poon Yat Yin

潘逸然 2C

Chinese Classical Poetry Recitation Competition 古典詩詞朗誦比賽

Chinese Junior Section 粵語初中組

Second Runner-up 季軍

Chan Ka Hei 陳家希 3B

Chinese Senior Section 粵語高中組

Second Runner-up 季軍

Choi Ling Man 蔡令聞 4F

Putonghua Recitation Competition(Citizenship Education) 普通話朗誦比賽(公民教育)

Junior Section 初中組 First Runner-up 亞軍

Chan Ka Hei 陳家希 3B

Impromptu essay writing Competition 即席寫作比賽

Merit Award 優異

Au Kit Sang 歐傑生 1B

5.27 Nationwide Chinese Composition Competition for Secondary Students

「文學之星」中國中學生作文大賽

Junior Section 初中組

Merit Award 優異獎

Chan Ho Ming陳浩銘 1BNg Yu Fung吳譽鋒 3CYim Man Leung Maurice嚴文亮 3D

Senior Section 高中組

Merit Award 優異獎

Leong Yat Long梁日朗 4CWan Chung Yin Terry溫頌賢 4FCheng Wan Chong鄭宏中 5F

5.28 Joint School Writing Competition

聯校徵文比賽 初級組新詩創作

Champion 冠軍

Sung Tsz Chai 宋梓齊 1B

Second Runner-up 季軍

Chan Ho Ming 陳浩銘 1B

初級組散文

Second Runner-up 季軍

Lam Isaiah 林在恩 2D

高級組故事創作

Second Runner-up 季軍

Jim Man Yui 詹文睿 4F

高級組新詩創作

Champion 冠軍

Siu Ho Loong 蕭浩朗 5F

高級組散文

First Runner-up 亞軍

Hung Sum 洪 琛 5E 5.29 中國語文菁英計劃 2018 金獎 十大金獎狀元 (第一名) Li Yin Long Aidan 李彥朗 2D 即席演講 First Runner-up 亞軍 Li Yin Long Aidan 李彥朗 2D 辯論 Champion 冠軍 Li Yin Long Aidan 李彥朗 2D 5.30 Chinese Temples Committee 3<sup>rd</sup> Bells Ringing for Love and Peace 華人廟宇委員會第三屆「頌和平」徵文比賽 Second Runner-up 季軍 Chow Ka Yue 周嘉諭 5F Merit Award 優異 Chan Chun Ping 陳雞玶 5F Cheng Wan Chong 鄭宏中 5F 5.31 The 20th Hong Kong Schools Putonghua Public Speaking Contest 第二十屆全港中小學生普通話演講比賽 Junior Section 初中組 Silver Medal 銀獎 Leung King Hei 梁敬熙 3B Creativity Award 最有創意獎 Leung King Hei 梁敬熙 3B First-Class Distinction 優異星獎 Chan Yat Ming 陳逸鳴 1D Lau Chun Hei 劉晉熙 1F Merit Award 優異獎 Wong Chun Him 黄進謙 1D 5.32 The Art Talent Cup—The World Student's Art Exchange Tornament 「展藝盃」世界學生藝術交流聯誼賽 Gold Award 金獎 Wong Chun Him 黄進謙 1D 5.33 The 33th Sing Tao Inter-School Debating Competition 星島第三十三屆全港校際辯論比賽 (粤語組) Most Improved School Award 最佳進步獎 Chinese Debating Team 英華書院中文辯論隊 Lam Man Chun 林文俊 2A 鄭卓峯 2D Chen Cheuk Fung Wong Pok Him Boris 王博謙 3C Kan Sum Chit 簡琛哲 3F Lai Chai Sum 黎濟森 4D

Yue Tat Chi Thomas

Cheung Wing Hei

余達志 4D

張穎曦 4E

Kwan Eugene Yu Hin關宇軒 4FLoh Ming Yin盧銘彥 4FChan Chun Ping陳瑰玶 5F

Most Outstanding Debater Award 最傑出表現獎

Lai Chai Sum 黎濟森 4D

### 5.34 學思盃 2018

Champion 冠軍

Chinese Debating Team 英華書院中文辯論隊

Lam Man Chun 林文俊 2A Chen Cheuk Fung 鄭卓峯 2D 王博謙 3C Wong Pok Him Boris Kan Sum Chit 簡琛哲 3F Lai Chai Sum 黎濟森 4D 余達志 4D Yue Tat Chi Thomas Cheung Wing Hei 張穎曦 4E Kwan Eugene Yu Hin 關宇軒 4F Loh Ming Yin 盧銘彦 4F Chan Chun Ping 陳雞玶 5F

Grand Final Best Debater 冠軍賽最佳辯論員

Lai Chai Sum 黎濟森 4D

5.35 The Hong Kong Federation of Youth Groups and Standard Chartered Hong Kong English Public Speaking Contest 2018

香港青年協會渣打香港英語演講比賽 2018

Top Ten in Session 首回合十強

Wong Ching Hang 黄政衡 1F

Semi-finalist 入圍準決賽

Chan King Hang 陳景行 1C

5.36 The Twelfth Speaking Contest for Hong Kong Students (English Section)

第十二屆「善言巧論:全港學生口語溝通大賽」(英文部份)

Merit Award 優異獎

Au Yang Ho Yin歐陽灝然 6FYeung Kin Yat楊健一 6F

5.37 Hong Kong Budding Poets (English) Award

香港傑出學生詩人(英文) 獎

Poet of the School 傑出學生詩人

Cheng Kak Chi 鄭格致 3F

Gold Award 金獎

Cheng Kak Chi 鄭格致 3F

Silver Award 銀獎

Leung Wai Hei 梁樟晞 2C

5.38 The 16<sup>th</sup> CILTHK Essay Competition

第十六屆香港運輸物流學會中學生徵文比賽

Merit 優良

Lee Yue Shing 李裕誠 3F

5.39 Hong Kong Young Writers Awards 2018

香港年輕作家寫作比賽 2018

Honorable Mentions 榮譽獎

Cheung Jerry

張峻維 1E

5.40 Hong Kong Secondary Schools Debating Competition 2017-2018 Term 1 Kowloon Division 1 Senior

2017-2018 香港中學英文辯論比賽第一學期九龍區高中組

Champion 冠軍

Ying Wa College English Debating Team 英華書院英文辯論隊

5.41 Hong Kong Secondary Schools Debating Competition 2017-2018 Division 1 Kowloon Senior Grand Final

2017-2018 香港中學英文辯論比賽九龍區高中組總決賽

First runner-up 亞軍

Ying Wa College English Debating Team 英華書院英文辯論隊

5.42 Hong Kong Secondary Schools Debating Competition 2017-2018

2017-2018 香港中學英文辯論比賽

(Junior Section) Best Debater 最佳辯論員

Wu Zhan Kang Stephen 胡展康 2C

(Senior Section) Best Debater 最佳辯論員

Zhu Ching Yan朱正昕 3CLee Chun Hei李俊禧 4CAu Hiu Long歐曉浪 4ELiu Chi Hin廖志軒 5F

5.43 The 33th Sing Tao Inter-School Debating Competition

星島第三十三屆全港校際辯論比賽 (英文組)

Best Debater 最佳辯論員

Liu Chi Hin 廖志軒 5F

Most Outstanding Debater Award 最傑出辯論員獎

Zhu Ching Yan 朱正昕 3C

5.44 "Speak Out- Act Up!" Improvised Drama Competition 2017-2018

即興戲劇創作比賽 2017-2018

Audience Award 觀眾民選獎

Li Sze Sen Cecil 李司晨 1C
Pereira Martins Lucas Constantino 胡樂勤 1D
Lai Hei 黎 熙 2A
Poon Yat Yin 潘逸然 2C
Wu Zhan Kang 胡展康 2C

5.45 "Stories on Stage" Drama Competition 2018

"Stories on Stage"話劇比賽 2018

1st Prize and People's Choice Award 民選大獎

Lee Shing Hong Ken李承匡 4AWoo Tsz Hin胡梓軒 4AYeung Ho Him楊昊謙 4EYim Chak Yu Vincent嚴澤宇 4E

Outstanding Actor Award 傑出演員獎

Lee Shing Hong Ken 李承匡 4A

5.46 HKVEP Workplace English Contest 2018

香港職業英語計劃 - 職業英語比賽 2018

The Best Image and Beauty Guru 最佳形象和美容大師 Cheng Wang Chung 鄭宏中 5F
The Best Sports and Health Guru 最佳運動和健康大師 Lau Cheuk Hang Nicolas 劉卓行 5F

### 6. Other Awards 其他獎項

6.1 Orbis Student Ambassador Campaign 奧比斯學生大使運動 Top Fundraising Award 最高籌款金額獎 Chan Yat Chun 陳逸駿 5A Chan Bowie 陳摯諾 5D Lee Sze Yuen 李思源 5D Cheung King Sang 張敬生 5E Ho Chak Lung 何澤龍 5E Lo Chiu Yuen 盧昭源 5E Wong Lok Kwun 黄諾觀 5E Wong Yin Kam 黄彦淦 5E 6.2 Sir Edward Youde Memorial Prizes 2017-2018 尤德爵士紀念獎 2017-2018 Chan Yat Chun 陳逸駿 5A Chan Bowie 陳摯諾 5D 6.3 The 10th Shamshuipo District Outstanding Student Award 第十屆深水埗區傑出學生獎 Junior Section 初中組 Outstanding Student Award 傑出學生獎 Ng Sze Chai 吳思齊 3A Chik Chun Wai 植俊維 3B Siu Cheuk Hang 蕭卓行 3D Sham Shui Po District Outstanding Youths Selection 2017 深水埗傑區優秀青年選舉 2017 Outstanding Youths Award 優秀青年獎 Ho Chak Lung 何澤龍 5E Chan Hiu Chi 陳曉智 6F The Kiwanis Community Service Award 2018 亞太同濟會社區服務獎 2018 Lam Chun Ngai 林峻毅 6E 6.6 Future Leaders Summit Future Leaders Award 明日領袖高峰論壇 明日領袖獎 Tang King To Anson 鄧敬滔 4C Chan Pak Long Byron 陳柏朗 4F Chan Bowie 陳摯諾 5D Chu Cheuk Nam 朱倬楠 5E The 12th Hong Kong Cup Diplomatic Knowledge Contest 第十二屆香港杯外交知識競賽 Gold Award 金獎 Wong Yi Hin 黄以騫 2B Ng Sze Chai 吳思齊 3A Lee Lap Yan Bryan 李立仁 4F Leung Pui Sang 梁沛生 5F 6.8 The 7th Hong Kong Students National Knowledge Contest 第七屆全港學生中國國情知識大賽 Secondary Section (Group) 中學組 (團體賽) First Runner-up 亞軍

Wong Yi Hin

Ho Alex Ming Tak

黄以騫 2B

何明德 4D

Lai Yanis Honi 黎逸謙 5D Leung Pui Sang 梁沛生 5F Gold Award 優質金獎 Cheng Wang Fung 鄭泓峰 2B Fong Man Him Luis 方文謙 2B 吳思齊 3A Ng Sze Chai 鄭志恒 3E Cheng Chi Hang 李立仁 4F Lee Lap Yan Bryan Cheung King Sang 張敬生 5E Chao Ming Sum Henry 曹銘心 6E

Secondary Section (Individual) 中學組 (個人賽)

Gold Award 優質金獎

Ng Sze Chai吳思齊3ACheng Chi Hang鄭志恒3ELai Yanis Honi黎逸謙5D

6.9 The 18th Basic Law and National Knowledge Quiz Competition

第十八屆《基本法》及國民常識問答比賽

Open Section 公開組

Merit 優異獎

Lee Lap Yan Bryan李立仁 4FLeung Pui Sang梁沛生 5F

Junior Secondary Section 初中組

Second Runner-up 季軍

Fong Man Him Luis 方文謙 2B

6.10 "Familiar with Basic Law" Inter-school Quiz Competition 2018

「認識《基本法》——法治創繁榮」善德全港中學校際問答比賽 2018

First Runner-up 亞軍

Chan Yin Wang 陳彦宏 1A Ngan Cho Ho Marco 顔楚豪 1A Cheng Chik Hin 鄭湜憲 2B Cheng Wang Fung 鄭泓峰 2B Fong Man Him Luis 方文謙 2B 黄以騫 2B Wong Yi Hin Lam Isalah 林在恩 2D Cheng Chi Hang 鄭志恒 3E Ho Alex Ming Tak 何明德 4D Lee Lap Yan Bryan 李立仁 4F Leung Pui Sang 梁沛生 5F

6.11 Hong Kong Red Cross Youth And Volunteer Department 2016-2017 West Kowloon Division Service Shield

香港紅十字會青年及義工事務部 2016-2017 年度西九龍總部服務盾

Second Runner-up 季軍

6.12 Hong Kong Red Cross Youth And Volunteer Department 2016-2017 West Kowloon Division Shum Shui Po West District Best Unit Competition

香港紅十字會青年及義工事務部 2016-2017 年度西九龍總部深水埗西區傑出青年團比賽 Champion 冠軍

To Man Cheuk 杜文卓 4F

6.13 Hong Kong Red Cross Youth And Volunteer Department 2017-2018 West Kowloon Division First Aid Competition

香港紅十字會青年及義工事務部 2017-2018 年度西九龍總部急救比賽

Second Runner-up 季軍

To Man Cheuk 杜文卓 4F Cheung King Sang 張敬生 5E Lo Chiu Yuen 盧昭源 5E Tai Tsun Yiu 戴浚堯 5F

6.14 Hong Kong Red Cross Youth Attainment Badge

香港紅十字會青年榮譽章

Lam Chun Ngai 林峻毅 6E

6.15 Hong Kong Red Cross Youth And Volunteer Department Red Cross Youth of The Year 2017

香港紅十字會青年及義工事務部傑出紅十字青年會員 2017

Top Four 首四名

Lam Chun Ngai 林峻毅 6E

6.16 The University of Hong Kong Emergency Medicine Unit CPR App Most Supportive Partner School

First Runner-up 亞軍

Ma King Yeung 馬景洋 2D Kwok Cheuk Hei 郭卓喜 2E Ko Kin Long 高健朗 3D Lee Ting Hei 李廷熙 3D Chan Kai Yin 陳啟言 4A Lai Ken Long 賴健朗 4E Wong Sze Long 黄思朗 4E Cheung King Sang 張敬生 5E Lo Chiu Yuen 盧昭源 5E Tai Chun Yiu 戴浚堯 5F

6.17 HKIE Structural Engineering Competition for the Youth-Wooden Tower Challenge

香港工程師學會建造工程比賽:九層之臺,始于"壘木"

Second Runner-up 季軍

Wong Ka Lun 黃嘉麟 4A Leung Man Hoi 深文愷 5C Chan Ho Tin 陳灝田 5D Wong Yin Kam 黃彥淦 5E

6.18 Hong Kong Product Design Makeathon 2017-2018

全港中小學產品設計大賽 2017-2018

Merit Award 優異獎

Leung Chun Hin梁俊軒 3CBao Tan Ti包天一 3FLau Yee Hang劉以恆 3F

6.19 Hong Kong Polytechnic University EIE Robotic Challenge Junior 2018: Flying Robot

EIE 機械人中學生挑戰賽 2018: 理電飛天

Best Design Award 最佳設計獎

Chan Chak Lam陳澤林 2CChan Ngai Fung陳藝丰 2CNg Chester吳卓軒 2C

6.20 MR STEMer (Micro:bit) Coding Competition

全港中小學 MR STEMer (Micro:bit) 編程大賽加強訓練及比賽

First Prize 一等獎

Lau Chun Hei Andrew劉俊希1BLai Chung Hin賴頌軒2ALai Hei黎 熙 2ALiu Hugo劉曜慷2ALui Ting Ronald雷 霆 2A

| Tam Tsz Sum<br>Tse Yat On Joel | 譚子琛 3B<br>謝溢安 3B |
|--------------------------------|------------------|
| Second Prize 二等獎               |                  |
| Ho Chun Yin                    | 何俊彦 1C           |
| Cheng Wang Fung                | 鄭泓峰 2B           |
| Chiu Hin Ching                 | 趙顯程 2B           |
| Lai Pok Man                    | 賴博文 2B           |
| Tsang Chi Hin                  | 曾智軒 2B           |
| Lee Kwan Kiu Daniel            | 李昆翹 2C           |
| Mo Tin Ning Hamilton           | 巫天寧 2C           |
| Wong Nico                      | 黄力翹 2C           |

### 7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

7.1 Book Mark Design Competition held by PTA & Art Club 書籤設計比賽 (家長教師會及美術學會)

Champion 冠軍

Bao Tianyi 包天一 3F

Frist Runner-Up 亞軍

Second Runner-Up 季軍

Lam Chun Hei Lincoln 林真熙 2D

Merit 優秀獎

Chan Lok Hin陳樂軒 1DWong Chi Kin黃智健 3CNg Sheung Yui Jeffrey吳尚叡 3D

7.2 2018 Chinese Children Calligraphy Photography Art Competition 2018 "華夏兒藝"全國少年兒童美術書法攝影大賽

Distinction 美術特等獎

Yau Shing Chit

Chan Ao Jun

Lam Hok Yin

Ng Cheuk Hei

Chan Hiu Nam

Chan Ngai Fung

Choy Anders Marc

Lee Kwan Kiu Daniel

Law Cheuk Heng

| Ng Yu Fung                        | 吳譽鋒 3C |
|-----------------------------------|--------|
| First 美術壹等獎                       |        |
| Lai Lap To Benedict               | 黎立韜 1B |
| Lee Nok Hei Isaac                 | 李諾晞 2A |
| Lui Ting Ronald                   | 雷 霆 2A |
| Fu Lok Hei                        | 傅樂熙 2B |
| Kwok Chun Wang Tom                | 郭浚泓 2B |
| Mak Tsz Hei Matthew               | 麥梓曦 2C |
| Suen Yat Long                     | 孫日朗 2C |
| Chen Cheuk Fung                   | 鄭卓峯 2D |
| Lam Chun Hei Lincoln              | 林真熙 2D |
| Lam Lok Hin                       | 林洛軒 2D |
| Chan Ka Hei                       | 陳家希 3B |
| Chang Long Hei                    | 鄭朗禧 3B |
| Tai Tin King                      | 戴天京 3B |
| Yu Shawn                          | 余承霖 3C |
| Bao Tianyi                        | 包天一 3F |
| Lau Yee Hang                      | 劉以恆 3F |
| Second 美術貳等獎                      |        |
| Lau Samuel                        | 劉碩苗 1B |
| Pereira Martins Lucas Constantino | 胡樂勤 1D |
| Tsang Tsz Hin                     | 曾梓軒 1D |
| Cheung Chi Ching Kenrick          | 張智程 2A |
| Liu Hugo                          | 劉曜慷 2A |
| Wong Cheuk Hin                    | 黃卓軒 2A |
| Wu Tsun Man                       | 胡浚文 2A |

丘承哲 2A

陳傲雋 2B

林學研 2B

羅焯恒 2B

吳卓禧 2B

陳曉男 2C

陳藝丰 2C

蔡晉旭 2C

李昆翹 2C

|       | No Charten               | 口占計 /                 | 20       |
|-------|--------------------------|-----------------------|----------|
|       | Ng Chester               | 吳卓軒 2                 |          |
|       | Wu Zhan Kang Stephen     | 胡展康                   |          |
|       | Chow Chin Ho             | 周展浩 2                 | 2D       |
|       | Lo Tsz Fung              | 羅子鋒                   | 2D       |
|       | Lam Hei Lok Jonathan     | 林希樂                   | 2E       |
|       | Wong Ho Yuk              | 王皓旭 2                 | 2E       |
|       | Wong King Hei            | 黄景熙 2                 | 2E       |
|       | Chan Hui Long            | 陳栩朗 2                 |          |
|       | Lam Kai Yuen             | 林啟源:                  |          |
|       | Lam Ngo Kan              | 林傲芹                   |          |
|       | Lau Ho Sum Ethan         | 劉皓琛                   |          |
|       |                          |                       |          |
|       | Leung Wai Him            | 深煒謙 2                 |          |
|       | Lai Ting Kwan Duncan     | 黎定坤:                  |          |
|       | Lam Elvin                | 林志熹                   |          |
|       | Ng Sze Chai              | 吳思齊:                  |          |
|       | Wan Sze Chung            | 尹斯聰 2                 | 3A       |
|       | Chik Chun Wai            | 植俊維                   | 3B       |
|       | Kao Ian                  | 高依恩 3                 | 3B       |
|       | Wong Chi Kin             | 黃智健 :                 | 3C       |
|       | Law Yung Kui             | 羅雍詎:                  |          |
|       | Wong Ka Chun             | 黄嘉俊 :                 |          |
|       | Leung Kwan Lok Quinnon   | 梁鈞絡:                  |          |
|       | Wong Lok Hin             | 黄洛軒 :                 |          |
|       | _                        |                       |          |
|       | Chan Kin Mo              | 陳健武                   |          |
|       | Ho Ka Yau                | 何嘉祐(                  | 3F       |
| Third | 7 (III = 4 ) (           |                       |          |
|       | Chan Cheuk Hang          | 12147-1-1             | 1A       |
|       | Choy Long Yin            | 蔡朗賢                   | 1A       |
|       | Ng Cheuk Wai             | 吳卓衞                   | 1A       |
|       | Siu Tsz Hang             | 蕭子恒                   | 1A       |
|       | Lau Chun Hei Andrew      | 劉俊希                   | 1B       |
|       | Lo Yan Wing              | 盧欣榮                   | 1B       |
|       | Hui Chun Ho Frederick    | 許俊皓                   |          |
|       | Li Ho Yin                |                       | 1C       |
|       | Lo Hou Tsing             |                       | 1C       |
|       | _                        |                       | 1C       |
|       | Ng Chun Yin              |                       |          |
|       | Chung Ho                 |                       | 1D       |
|       | Lee Pak Yin              |                       | 1D       |
|       | Lo Ko Wan                |                       | 1D       |
|       | Or Yat Long              | —                     | 1D       |
|       | Chan Long Kiu            |                       | 1E       |
|       | Ho Ryan                  | 何仲然                   | 1E       |
|       | Lau Yui To               | 劉睿濤                   | 1E       |
|       | Ngan Cho Ho Marco        | 顏楚豪                   | 1E       |
|       | Wai Cheuk Lam            | 韋卓霖                   | 1E       |
|       | Wong Hiu Fung            |                       | 1E       |
|       | Yip Chun Ho              |                       | 1E       |
|       | Cheng Cheuk Hin          |                       | 1F       |
|       | Lam Iann Hon Chi         |                       | 1F       |
|       | Loi Sheung Yu Jason      |                       | 1F       |
|       | Chow Chi Chun            |                       | 1F<br>2A |
|       |                          |                       |          |
|       | Fong Chun Hang Nathaniel | × 3 · > 1 · 1 · 1 · · | 2A       |
|       | Ho Chi Kiu               | 何志翹 2                 | 2A       |
|       |                          |                       |          |

| Lam Tsz Hang              | 林祉亨          |    |
|---------------------------|--------------|----|
| Mak Hou Fung              | 麥皓豐          |    |
| Tam Lok Chun Aman         | 譚洛峻          |    |
| Hui Chun Kin Jason        | - 1 15 4 5 - |    |
| Ma Ming Dao               | 馬明道          |    |
| Poon Yat Yin              | 潘逸然          |    |
| Wong Owen Ho Wan          | 黄浩雲          |    |
| Lam Lai Yin Matthew       | 林禮彥          |    |
| Leung Samuel              |              | 2D |
| Li Yin Long Aidan         | 李彥朗          |    |
| Chan Ngai To              | 陳毅濤          |    |
| Cheng Sum                 |              | 2E |
| Chu Shiu Wai              | 朱肇唯          |    |
| Ho Siu Lun                | 何肇倫          |    |
| Leung Huen Cheung Anthony | 梁烜彰          |    |
| Wong Ching In Samuel      | 黃靖然          |    |
| Yeung Pok Man Isaac       | 楊博文          |    |
| Ho Kwan Ting Quintin      | 何坤庭          | 2F |
| Ip Johnny                 | 葉家朗          | 2F |
| Kok Yau Lam               | 郭佑藍          | 2F |
| Ku Ching Wo               | 顧清和          | 2F |
| Lai Chun Yat              | 賴駿逸          | 2F |
| Tang Lap Tin              | 鄧立天          | 2F |
| Wong Chun Ming            | 黃焌銘          | 2F |
| Soo Hok Lung              | 蘇學龍          | 3A |
| Lam Cheuk Kiu             | 林綽喬          | 3B |
| Kan Tin Lok Timothy       | 簡天樂          | 3C |
| Chan Leong Hei            | 陳亮熹          | 3D |
| Leung Lok Hang            | 梁樂行          | 3D |
| Lo Pak Hin                | 盧柏軒          | 3D |
| Siu Cheuk Hang            | 蕭卓行          |    |
| Fok Tsz Hong              | 霍梓航          | 3E |
| Fong Chin Chung           | 方展中          | 3E |
| Kwok Yui Nam              | 郭睿楠          | 3E |
| Tsang Kai Hei             | 曾啟僖          | 3E |
| Cheng Kak Chi             | 鄭格致          | 3F |
| Chow Ho Wang              | 周灝泓          | 3F |
| Lam Wing Chung Kelvin     | 林穎聰          | 3F |
| Lo Paak Lun               | 羅柏麟          | 3F |
| So Wang Yip               | 蘇泓曄          | 3F |
| Suen Kwan Ho              | 孫君浩          | 3F |
|                           | 1/1/1 口 1 口  |    |

## 8. Ying Wa Scholarship for DSS students

| 8.1 | Outstanding performance in Academ | ice 甘蓝古姿與什將與今(與焦)           |
|-----|-----------------------------------|-----------------------------|
| 0.1 | 0.1                               |                             |
|     | Lam Hei Shun                      | 林希信 1A                      |
|     | Chan Ho Ming                      | 陳浩銘 1B                      |
|     | Chan King Hang                    | 陳景行 1C                      |
|     | Lee Pak Yin                       | 李柏賢 1D                      |
|     | Wong Chun Yeung                   | 黃焌揚 1D                      |
|     | Liu Hugo                          | 劉曜慷 2A                      |
|     | Kwok Chun Wang Tom                | 郭浚泓 2B                      |
|     | Leung Wai Hei                     | 梁椲晞 2C                      |
|     | Cheung Yik Man                    | 張譯文 2E                      |
|     | Ng Sze Chai                       | 吳思齊 3A                      |
|     | Chik Chun Wai                     | 植俊維 3B                      |
|     | Wong Ho Long                      | 王灝朗 3C                      |
|     | Siu Cheuk Hang                    | 蕭卓行 3D                      |
|     | Chung Chit Ming                   | 鍾哲鳴 4C                      |
|     | Poon Kwok Hang                    | 潘國亨 4C                      |
|     | Lai Chai Sum                      | 黎濟森 4D                      |
|     | Leung Chi Kit                     | 梁智傑 4E                      |
|     | Chan Ho Tin                       | 陳浩田 <b>5D</b>               |
|     | Ho Tsz Lok                        | 何子樂 5D                      |
|     | Wong Tsz Him                      | 王梓謙 <b>5D</b>               |
|     | Lau Yu Hang                       | 到裕恒 6E                      |
|     | Cheung Yan Chai                   | 張恩齊 6E                      |
|     | Cheung Tan Chai                   | 成心角 OE                      |
| 8.2 | ~ .                               | 英華直資學生獎學金(體育)               |
|     | Yam Tsun Wo                       | 任浚禾 1B                      |
|     | Cheong Ka Ho                      | 張家豪 1C                      |
|     | Shek Tsz Yeung                    | 石梓揚 1C                      |
|     | Tai Ting Wa                       | 戴廷樺 1D                      |
|     | Siu Wai Lun                       | 蕭葦麟 1E                      |
|     | Chan Ho Wang                      | 陳昊泓 1F                      |
|     | Lam Iann Hon Chi                  | 林漢持 1F                      |
|     | Mok Wai Him                       | 莫煒謙 1F                      |
|     | Su Yiyang                         | 蘇一洋 1F                      |
|     | Lee Cheuk Ho                      | 李綽浩 2A                      |
|     | Man See Yuen                      | 文思遠 2A                      |
|     | So Lai Yiu                        | 蘇澧堯 2B                      |
|     | Wong Kwun Yat                     | 黄冠壹 2B                      |
|     | Hui Zachary                       | 許可臻 2C                      |
|     | Cheung Man Tik Dick               | 張文廸 2D                      |
|     | Lo Tsz Fung                       | 羅子鋒 2D                      |
|     | Ho Siu Lun                        | 何肇倫 2E                      |
|     | Wong Ching In Samuel              | 黄靖然 2E                      |
|     | Leung Ho Cheong                   | 梁浩鏘 3B                      |
|     | Tai Ting Hong                     | 戴廷匡 3B                      |
|     | Chow Fu Him                       | 周富謙 3C                      |
|     | Hui Tsz Long                      | 汽笛麻 3C 許梓朗 4A               |
|     | Ngaw Yat Nam                      | 柯日楠 4B                      |
|     | Tsang Ka Yin                      | 門口(開 4B 曾嘉賢 4B              |
|     | Lung Tsz Kit                      | 音 <del>希</del> 貞 4 <b>B</b> |
|     | Ma Yik Chun                       |                             |
|     | Ma Yik Chun<br>Yane Chun Ho       | 馬翊晉 5A                      |
|     |                                   | 任俊浩 5A                      |
|     | Ki Sze Ho Bill                    | 紀思昊 <b>5</b> C              |
|     | Siu Wai Yiu                       | 蕭瑋耀 5D                      |
|     | Ng Ho Him                         | 吳浩謙 5F                      |
|     | Poon Yat Man                      | 潘逸文 5F                      |

Kwan Lok Yin Cody關洛賢 6AYu Chi Chun俞資俊 6E

### 8.3 Outstanding performance in Music 英華直資學生獎學金(音樂)

Mok Cheuk Yin 莫焯然 1A Liu Sing Man 廖陞民 1B Hui Lok Sum 許樂深 1C Hui Pak Him 許湘謙 1E Low Lok Hei 羅樂禧 1F Wong Yi Hin 黄以騫 2B Siu Pak Heng 邵柏衡 2C Tse Chun Ming 謝浚銘 2D Wong Wai Ching 黄煒程 2D Lee Shun Hei 李淳晞 2E 黎健伶 2F Lai Kin Ling Chan Kwan Ip 陳君燁 3A Li Cho Shun 李祖舜 3A Chau Hong Wang 周康弘 3E Ho Luk Hei 何聿禧 3E Cheng Kak Chi 鄭格致 3F Hsu Jia Yu 徐家銉 3F Woo Chi Hin 胡梓軒 4A Cho Kai Chun 曹啟晉 4C Lam Chi Yung 林智勇 4C Lau Kin Cheung 劉建樟 4C Ho Tsz Yin 何子言 4D Suen Tsz Hei 孫梓爔 4E Lai Wing Chun 黎穎駿 4F Lo Wang Yu 盧泓譽 4F Wong Tsz Him 王梓謙 5D Pang Hung Tai 彭鴻泰 5E Lam Yik Ting 林奕廷 6E

### 8.4 Outstanding Performance in YWPS 英華直資學生獎學金(優秀英華小學畢業生)

Lam Hei Shun林希信1AChan Ho Ming陳浩銘1BChung Yiu Him鍾曜謙1BChan King Hang陳景行1CChan Long Kiu陳朗翹1ELo Chun Fun勞俊勛1ELoi Sheung Yu Jason雷尚儒1F

# Ying Wa College Report on Using the Capacity Enhancement Grant (CEG) 2017–2018

| Departments and   |   |   |               |
|---|---|---|---------------|
| Areas of Concern (Enhancing students' language proficiency) | Plans and Strategies  | Evaluation  | Expenditure   |
| Department of Chinese                                       | To employ one full-time Chinese teacher to help create a language-rich environment in the school          | The Chinese teacher took up 3 full classes of Chinese and helped to run a variety of language activities to enrich the language environment of the school. Students' participation and achievements in various school-based and inter-school Chinese learning activities and competitions were good examples to show the increasing interest and improving capability of students in the mastery of the language. | \$ 370,286.75 |
| Department of English                                       | To employ one full-time<br>English teacher to help create<br>a language-rich environment<br>in the school | The English teacher took up 3 full classes of English and helped to run a variety of language activities to enrich the language environment of the school. The popularity of English Corner was good example to show the increasing interests and improving capability of students in the mastery of the language.  | \$ 407,435.00 |
|   |   | Total:  | \$ 777,721.75 |

Income:

Capacity Enhancement Grant for the academic year 2017-2018: 1126 x \$676 per student \$ 761,176.00

Less Expenditure for the year \$ (777,721.75)

Deficit for the academic year 2017-2018 : \$ 6,545.75

# Ying Wa College

## Gifted education committee

# 2017–2018 Annual Report

| School Major<br>Concern  |                                    | Tasks   | Progress  |
|--|------------------------------------|---|---|
| 1.1<br>Enhancement of<br>learning-and-teaching<br>effectiveness and                    | 1.                                 | Collecting questionnaires from S.1 students                                     | Questionnaires about S.1 students on the gifted education programmes or competitions joined in primary schools have been collected. Coordinates from all major departments have been circulated the data.   |
| learning atmosphere  | 2.                                 | Gifted education school network in STEM   | Our school joined the two year programmes named the gifted education school network (Secondary) Initiative in STEM (Science / Mathematics / D and T). We had visited three schools this year. We went to Cheung Sha Wan Catholic Secondary School on 8 Nov 2017, Tin Shui Wai Methodist College on 16 Mar 2018 and Shun Tak Fraternal Association Yung Yau College on 20 Apr 2018 to see their progress in STEM. One of the workshop was held in Ying Wa College on 5 Dec 2017. TY Mak, TL Yiu (Lab. Tech.) and KT Choi presented talks to the other seven schools about the development of gifted ed. and STEM in YWC. Also, they visited D and T room and Aquaponics system that day. |
|  | 3.                                 | Subject-based gifted education activities                                       | Gifted education activities of different departments reported their progress in the gifted education committee. Subject coordinators in the gifted education committee help monitoring the activities held in their departments. Lists of the programs have already sent to all the parents through e-notice.   |
|  | 4.                                 | Nominating students to join the DUAL programmes, HKUST.                         | <ul> <li>7 students finished level 2 Dual program, HKUST on Apr 2018. And one of the students, Lo Wai Yam (S4) got a remarkable grade of A+ in Chemistry. He decided to take Level 3 and he shall sit with the University students on one of the subject of Chemistry in Sep 2018.</li> <li>17 students finished the pre-stage and level 1 of the Dual program, HKUST this year. 4 students got A grade and 5 students got B grade. Some of them will consider to sit in the level 2 Dual program.</li> </ul>   |
|  | 5.                                 | Organizing ICAS,<br>University of New South<br>Wales                            | <ul> <li>ICAS was successfully held in Ying Wa College on 10<sup>th</sup> March, 2017 and all S.1 students will be compulsory attend the test this year. A briefing session for parents was held on 29 Sep 2017, another briefing session for students was finished on 29 Nov 2017.</li> <li>A S1 student, Chung Yiu Him, got the highest score in Mathematics and the medal presentation will be held on 22 Jun 2018.</li> </ul>   |
| 1.2<br>Excellence in public<br>examinations  | 1.                                 | Accelerating courses<br>for the S.4 physics<br>gifted students                  | <ul> <li>All five students sat in the public examination of physics, IGCSE in May 2017. The result was announced. Two student got A* and three got A.</li> <li>This year, 11 students joined the IGCSE accelerated program. And they have training during Saturday's morning from Nov to Apr. They attended the exam. in May 2018. Result will be announced later.</li> </ul>   |
| Other important<br>committee tasks that<br>are not covered by<br>School Major Concerns | 1                                  | Promotion of academic excellence  | <ul> <li>Collecting the information from different departments to make the section of "Academic prizes" for the speech day in November, 2017.</li> <li>Article on the topic of the gifted education published in the S.1 admission booklet has been made in the September, 2017.</li> <li>Updated information of the gifted education has been posted in the school website.</li> </ul>   |
|  | 3.                                 | Updating the trophy cabinets  Parents education                                 | <ul> <li>As the school head intended to allocate all the trophy cabinets. This item will be suspended.</li> <li>The first workshop was successfully held on 1 Dec 2017. The speaker is Mr. Hong from HKAGE.</li> <li>The 5<sup>th</sup> annual gifted education parent talk will be held on 2 Mar, 2018. The poster has already been printed.</li> <li>The second workshop was successfully held on 27 Apr 2018. The speaker is Mr. KT Choi. The topic is "Nurturing a high achievement child". Around 60 parents attended the talk.</li> </ul>   |
|  | <ol> <li>4.</li> <li>5.</li> </ol> | EDB "Talent Pool" pilot<br>scheme<br>Emotional education in<br>gifted education | <ul> <li>Our school joined the EDB "Web SAMS: Talent Pool" pilot scheme. SAMS have already upgraded. Because of technical problems, the system are still not functioned.</li> <li>Mr. Choi gathered six gifted students from S.4 who have emotional problems recommended by class teachers. This year, we met regularly teaching them how to run the "The creative and critical thinking club". And they joined the competition of "AM730廣告賣橋王" and got a good result.</li> </ul>   |

Prepared by: Mr. Choi Kam To

# Ying Wa College Report on the Network Programmes and Gifted Programmes Funded by Diversity Learning Grant in 2017-2018

Other Programmes – Network Programmes (HKDSE – PE)

| Items                                 | Expenditure | No. of Students<br>Involved | Evaluation   |
|---------------------------------------|-------------|-----------------------------|--|
| Table Tennis Training Programme       | \$3,000.00  | 4                           | Students received intensive training in Table Tennis. Some students achieved good results in competitions. |
| Handball Training Programme           | \$1,000.00  | 4                           | Students received intensive training in Handball. Some students achieved good results in competitions.     |
| Entry Fee for Athletic Training       | \$87.00     | 3                           | Students received Athletic training.   |
| HKDSE – Rental fee of Badminton court | \$102.00    | 10                          | Students received training in Badminton.   |
| HKDSE – PE Enhancement Class          | \$3,200.00  | 6                           | Students attended classes for the preparation of HKDSE-PE.   |
| HKDSE – PE Workshop                   | \$16,000.00 | 10                          | Students received tutoring on HKDSE-PE.  |
| HKDSE – Tutoring of Examination in    | \$1,500.00  | 6                           | Students received tutoring for the preparation of HKDSE-PE.  |
| Chinese                               |             |                             |  |
| Sub-total:                            | \$24,889.00 | 43                          |  |

Other Programmes – Gifted Programmes

| Items   | Expenditure | No. of Students<br>Involved | Evaluation  |
|---|-------------|-----------------------------|---|
| Chinese: Training for Speech Festival   | \$5,000.00  | 3                           | Students received speech training and have received good results in competitions (1 Champion, 1 First Runner-up and 1 Second Runner-up).  |
| Humanities: National Knowledge Training   | \$6,000.00  | 5                           | Students received good training in National Knowledge and the school received numerous awards in national knowledge quiz competitions, including the Gold Award in the "香港盃外交知 識競賽".  |
| Visual Arts: Subsidizing elite students to take part in the Venice Visual Arts Study Tour | \$80,407.86 | 9                           | The students were subsidized to take part in the Venice Visual Arts Study Tour in the summer. Post-tour sharing sessions were organized in our school and another school. In addition, a post-tour exhibition "索 Esplorare" for the public was successfully held in the Central Courtyard of Jockey Club Creative Arts Centre (JCCAC) from 24 to 30 September 2018. |
| Sub-total:  | \$91,407.86 | 17                          |   |

Total expenditure (DLG): \$116,296.86

# School-based After-school Learning and Support Programmes 2017/18 s.y.

# School-based Grant - Programme Report

| Name of School:      | Ying Wa College  |             |                   |                                |            |
|----------------------|--|-------------|-------------------|--------------------------------|------------|
| Project Coordinator: | Mak Tak Cheung   | Contact     | Telephone No.: 23 | 336 8838                       |            |
|                      | ts (count by heads) benefitted under this programme is3 under school's discretionary quota). | is <u>9</u> | (including A0     | _ CSSA recipients, B. <u>6</u> | SFAS full- |

### B. Information on Activities under the Programme

| *Name / Type of activity     | Actual n<br>participating<br>eligible<br>students # |   | T | Average<br>attendance<br>rate | Period/Date<br>activity held | Actual expenses (\$) | Method(s) of evaluation<br>(e.g. test, questionnaire, etc) | Name of<br>partner/<br>service<br>provider<br>(if<br>applicable) | Remarks if<br>any<br>(e.g.<br>students'<br>learning and<br>affective<br>outcome) |
|------------------------------|---|---|---|-------------------------------|------------------------------|----------------------|--|--|--|
|                              | A   | В | С |                               |                              |                      |  |  |  |
| Study Skill Class            |   | 1 |   | 100%                          | Sept 2017 – June 2018        | 600                  | Academic Advancement in Exam                               | -  | -  |
| Sport Training Class         |   | 6 |   | 100%                          | Sept 2017 – Aug 2018         | 22.256               | Observation by instructors                                 | -  | -  |
| Music Activity               |   |   | 2 | 100%                          | Sept 2017 - June 2018        | 6,300                | Feedback by Tutor  | -  | -  |
| Total no. of activities: 3   |   |   |   |                               |                              |                      |  |  |  |
| @No. of participation counts |   | 7 | 2 |                               |                              |                      |  |  |  |
| **Total no. of participation |   | 0 | 1 |                               | Total Expenses               | 29,156               |  |  |  |

Note:

counts

<sup>\*</sup> Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup> Total no. of participation count: the aggregate of (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

# C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Diagrams 4 6 6 22 against the most amount in the                       |             | nproved  |        | No     |           | Not        |
|--|-------------|----------|--------|--------|-----------|------------|
| Please put a "✓" against the most appropriate box.                     | Significant | Moderate | Slight | Change | Declining | Applicable |
| Learning Effectiveness   |             |          |        |        |           |            |
| a) Students' motivation for learning                                   | ✓           |          |        |        |           |            |
| b) Students' study skills  |             | ✓        |        |        |           |            |
| c) Students' academic achievement                                      |             | ✓        |        |        |           |            |
| d) Students' learning experience outside classroom                     | ✓           |          |        |        |           |            |
| e) Your overall view on students' learning effectiveness               |             | ✓        |        |        |           |            |
| Personal and Social Development  |             |          |        |        | 1         |            |
| f) Students' self-esteem   |             | ✓        |        |        |           |            |
| g) Students' self-management skills                                    |             | ✓        |        |        |           |            |
| h) Students' social skills   | ✓           |          |        |        |           |            |
| i) Students' interpersonal skills                                      | ✓           |          |        |        |           |            |
| j) Students' cooperativeness with others                               |             | ✓        |        |        |           |            |
| k) Students' attitudes toward schooling                                | ✓           |          |        |        |           |            |
| 1) Students' outlook on life   |             | ✓        |        |        |           |            |
| m) Your overall view on students' personal and social development      |             | <b>✓</b> |        |        |           |            |
| <b>Community Involvement</b>   |             |          |        |        |           |            |
| n) Students' participation in extracurricular and voluntary activities |             | <b>✓</b> |        |        |           |            |
| o) Students' sense of belonging  | ✓           |          |        |        |           |            |
| p) Students' understanding on the community                            | ✓           |          |        |        |           |            |
| q) Your overall view on students' community involvement                |             | ✓        |        |        |           |            |

### D. Comments on the project conducted

# Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to decide on the 10% discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

# Ying Wa College Audited Financial Summary for the year ended 31.8.2017

|  | Government<br>Funds         | Non-Government<br>Funds |
|--|-----------------------------|-------------------------|
| INCOME (in terms of percentages of the annual overall inco                                     | me)                         |                         |
| DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools) | 79.84%                      | N.A.                    |
| School Fees  | N.A.                        | 16.92%                  |
| Donations, if any  | N.A.                        | 0.00%                   |
| Other Income, if any   | N.A.                        | 3.24%                   |
| Total  | 79.84%                      | 20.16%                  |
|  |                             |                         |
| EXPENDITURE (in terms of percentages of the annual over  | all expenditure)            |                         |
| Staff Remuneration   | 87.24%                      |                         |
| Operational Expenses (including those for Learning and   | 7.63%                       |                         |
| Teaching)  |                             |                         |
| Fee Remission / Scholarship <sup>1</sup>   | 1.75%                       |                         |
| Repairs and Maintenance  | 1.99%                       |                         |
| Depreciation   | 1.34%                       |                         |
| Miscellaneous  | 0.05%                       |                         |
| Total  | 100%                        |                         |
|  |                             |                         |
| Surplus for the School Year #  | 0.3824 months of the annual |                         |
| Surplus for the School Tear  | expenditure                 |                         |
|  |                             |                         |
| Accumulated Surplus in the Operating Reserve as at the   | 3.0552 months of the annual |                         |
| End of the School Year #   | expenditure                 |                         |
| $\hbox{\it \#in terms of equivalent months of annual overall expenditure}$                     |                             |                         |

### Details of expenditure for large-scale capital works, if any:

<sup>&</sup>lt;sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the <u>annual overall expenditure</u> of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the <u>school fee income</u> as required by the Education Bureau, which must be no less than 10%.