

YING WA COLLEGE

School Report

(2023/2024)



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School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

SCHOOL REPORT 2023-2024

A. Our School

1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 19 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 4 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 2 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
21/22	10 (55.5%)	1 (5.5%)	1 (5.5%)	1 (5.5%)	3 (17%)	2 (11%)
22/23	10 (55.5%)	1 (5.5%)	1 (5.5%)	1 (5.5%)	3 (17%)	2 (11%)
23/24	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)

4. Number of Active School Days

	21/22	22/23	23/24
Total number of days in the school year	365	366	366
Number of school holidays	94	94	94
No. of staff development days	2	2	2
No. of school days	190	194	194
No. of active school days	180	184	184

5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2023-2024 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2023-2024 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	15.43%	16.05%	13.58%	11.73%	6.48%	16.67%	5.25%	3.7%

6. Improvement projects

The School Improvement Works 2023-2024

November 2023	The Periodic Test for Fixed Electrical Installations
December 2023	Feasibility Study of New Fitness Room
January 2024	Appointment of Major Repairs 2023/24 Architectural and Associated Consultancy Services and Quantity Surveying Consultancy Services
February 2024	Green School 2.0- Energy Smart, Replacement of LED Lighting for School
April 2024	Renovation of R/F Toilet
June 2024	Contract Renewal for Maintenance of MVAC System Contract Renewal for Maintenance of Fire Services Installation Contract Renewal for Canteen Operation
July 2024 – August 2024	Installation of Noble Hall Side Projection Contract Renewal for Multifunctional Photocopying and Printing System Revamp of the Heritage Room Renovation of 1-6/F Music Practice Rooms Main Contract Works of Major Repair 2022-23, the approved grant is HK\$9.677M Installation of Table Tennis Court Vinyl Sports Flooring at Covered Playground Green School 2.0 LED Lighting Replacement Works

B. Our Students

1. Class Organization and Enrolment

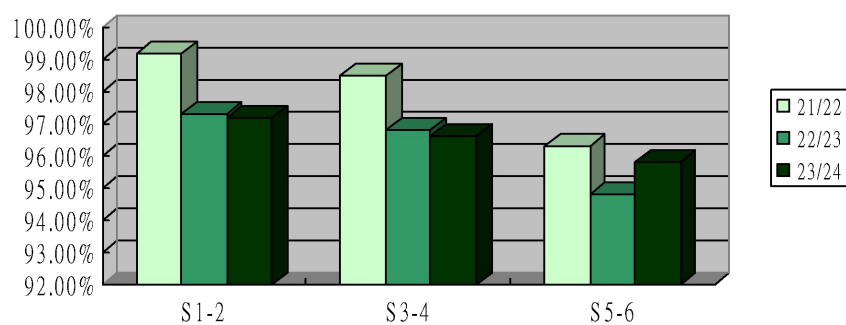
The academic year 2023-2024 began with a total of 1049 students registered for 34 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	5	5	6	34
Enrolment	205	200	196	159	163	126	1049

There were 205 DSS students in S1, 200 in S2, 196 in S3, 159 in S4, 163 in S5 and 126 in S6, accounting for 100% of the student population.

2. Students' Attendance

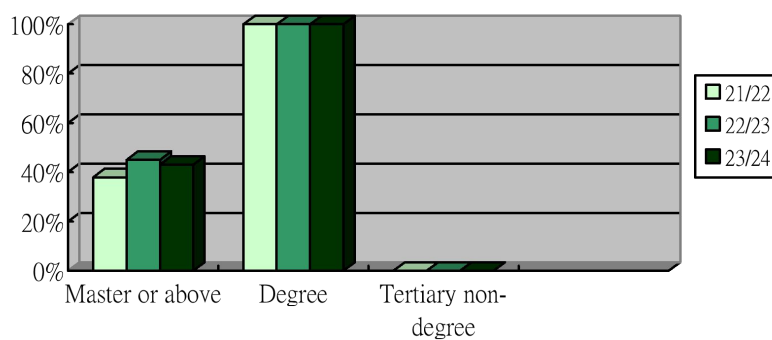
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 97.2%, S3-S4 were 96.6% and S5-S6 were 95.8%.



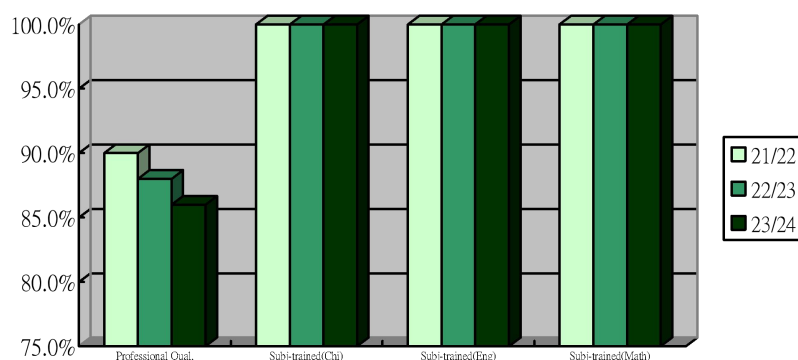
C. Our Teachers

1. Teachers' Qualification

The School has a strong team of 88 dedicated and professional teachers, including 2 NET teachers and 1 resource teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 40 teachers holding at least one master's degree.

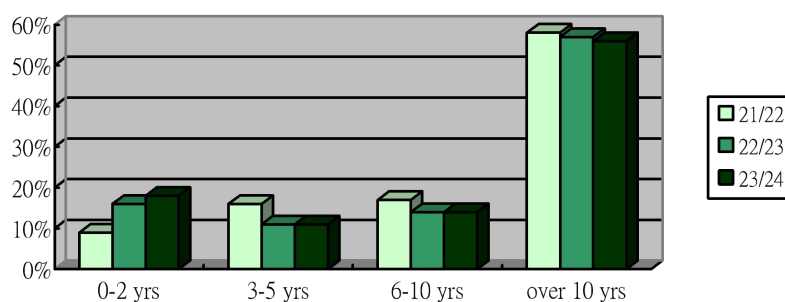


Over 86% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

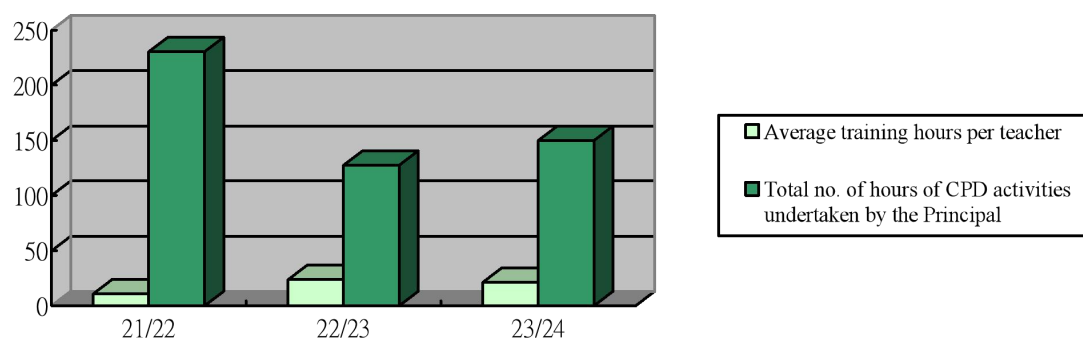


2. Teachers' Experience

56 % of our teaching staff have 10 years or above of teaching experience.



3. Teachers' Professional Development



Before the start of the academic year 2023-24, 9 new teachers attended a half day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teacher’s forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

A staff development day was held in March. The programme aims to instill the principles and practice of self-reflection and continuous improvement, as well as an open mindset to share and learn the best practices from other industries that may be relevant and applicable to the teaching profession.

Through group work, discussions, and activities, the teachers have revisited the legacy, founding mission of our school, gained understanding of local and even global market demands and conditions, and referenced the operational strategies of other enterprises. The teachers have derived substantial benefits from these endeavors.

In the school year 2023-24, the total number of hours of CPD activities undertaken by the Principal was **150** hours and the average training hours per teacher were **21.2** hours. The training on the Basic Law is 2.8 hours on average.

4. Staff Turnover Rate

At the end of the academic year, 10 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 11.5%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
21/22	11.9%
22/23	10.2%
23/24	11.5%

D. Major Concerns

Major Concern 1: To grow capable and decent young gentlemen

Achievements
<p>The Ying Wa Values Statement was successfully introduced to students and parents, emphasizing the importance of Christian-based education and values.</p> <p>Following the normalization after the pandemic, teachers and students had ample opportunities to engage in various internal and external school activities, events, and competitions. Over 20 overseas and mainland exchange tours were organized, offering a wide range of learning experiences for students.</p> <p>Subject departments and committees have introduced the Ying Wa Values on various occasions to our stakeholders, and this has allowed us to reflect on our impact. Our year-round student development program, DELTA X, has garnered positive feedback from students, teachers, and parents alike. For instance, the integration of Careers Day for S.5 students as part of the DELTA X program enabled more students to benefit from the insights shared by our alumni. Our Smart Generation program for junior forms has provided us with regular opportunities to address the developmental needs of our students at different stages.</p> <p>Additionally, we have arranged professional development activities for our teachers and staff, such as a training workshop on mental health conducted by a social worker from Health in Mind. This ensures that our educators remain equipped to effectively support student growth. As we reflect on these initiatives, we recognize the importance of continued collaboration and adaptation to meet the evolving needs of our community.</p> <p>The 205th Anniversary was a significant milestone that strengthened the bond between current students, alumni, and the wider community. A series of celebrations provided a platform for students to connect with alumni, sister schools, and community members.</p>
Reflection
<p>In the 2023-2024 school year, our commitment to student development was reinforced through the promotion of the Ying Wa Values Statement. This principle was integrated into classroom teaching and mass talks, fostering a shared understanding among students and staff. Additionally, various developmental activities were organized to help students develop essential skills for the 21st century, equipping them to thrive in an ever-changing world.</p> <p>We also made significant strides in academic development through a variety of STEAM, cultural, and reading initiatives. Educational trips to Japan (Geography and Computer Science), Greece (History), and mainland China broadened students' experiences and perspectives.</p> <p>Internally, classroom IT facilities were enhanced, and a Bring Your Own Device (BYOD) policy was implemented for S1 students. The extensive use of e-learning platforms, such as Google Classroom, was promoted. The revival of the Young Scholar Reading Scheme encouraged extensive reading among junior forms, with subject teachers actively participating by conducting book sharing sessions in senior classes each term. The Ying Wa Culture Circle continued promoting Chinese culture through activities like 'Traditional Chinese Clothing Day,' Cantonese opera appreciation ("紫釵記"), and Chinese calligraphy workshops.</p> <p>Our students excelled in the HKDSE and numerous interschool competitions, achieving top honors in events such as the Microsoft Office Specialist World Championship and the Hong Kong Mathematics Creative Problem-Solving Competition.</p>

Feedback and Follow-up

The College is committed to further strengthening our Christian values education program and fostering a deeper connection between our students and the community, helping them contribute meaningfully to society.

Major Concern 2: To widen students' learning experience through diversified opportunities

Achievements

Building on the foundation of the previous school development cycle, the College focused on promoting purposeful learning, ICT integration, and BYOD implementation. Students were encouraged to take greater ownership of their learning through the use of devices and online platforms. Feedback from both students and teachers was positive.

The Education Bureau approved the operation of the International Curriculum, with the International A-level (IAL) class set to be introduced in the 2025-2026 school year for S.5 and S.6 students. A hybrid class, allowing students to experience both the HKDSE and IAL curricula in S.4, will be launched in the 2024-2025 school year.

To raise students' awareness of national and global issues, the College organized a series of programs for various stakeholders. National education was further integrated into different subjects, weekly assemblies, and parent activities. The Moral, Civic, and National Education Committee also organized activities to enhance students' understanding of global issues, supplemented by the usual morning sharing sessions.

Reflection

In addition to promoting Ying Wa Values, building students' global awareness has been a key focus in the College's five-year development plan. Several programs launched this year, such as the JA program, Model United Nations and Peace School SDGs English debate competition, received highly encouraging feedback from students. The preparation for the International Curriculum was well-received by both students and parents, with higher-than-expected applications for the S.4 hybrid class.

Feedback and Follow-up

Through a variety of internal and external programs and competitions, students will continue to develop a deeper understanding of national education, national security, and international affairs. A series of diverse programs have been planned for the 2024-2025 school year to further enhance student participation and contributions in these areas.

Regular reviews will be conducted for the operation of both the hybrid and IAL classes, with staff receiving ongoing training in relevant teaching strategies and skills.

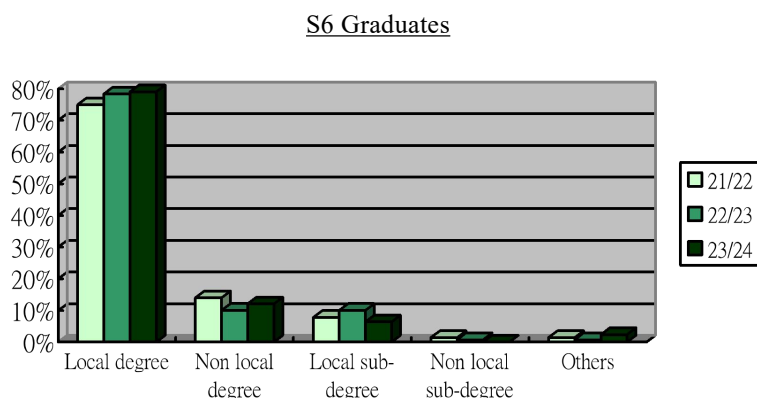
Major Concern 3: To enhance school's operational efficiency and effectiveness

Achievements
<p>A comprehensive review of school policies and procedures was conducted to reduce administrative burdens on teachers and improve overall operational efficiency. This included the performance review system, compensation system, fringe benefits, and ICT platform upgrades. The BYOD policy also received positive feedback from both teachers and students for enhancing teaching and learning effectiveness.</p> <p>Renovations were carried out for the music practice rooms, guidance room, social worker room, and covered playground flooring, improving the environment for students and staff.</p> <p>Following a successful pilot, the online S.1 Admission Application Platform was fully implemented, streamlining the application process and reducing paper use, in line with the College's promotion of SDGs.</p> <p>Newly hired clerical staff have seamlessly integrated into the work environment, providing efficient administrative support.</p>
Reflection
<p>The full implementation of the online platform for S.1 admissions significantly reduced manual work and paper usage. After careful review and feedback from staff meetings, the Performance Appraisal System was redesigned and implemented in the second term of the 2023-2024 school year, with plans for ongoing adjustments as necessary.</p> <p>Capital improvement projects were successfully carried out, including upgrading junior-form classrooms from traditional blackboards to interactive electronic ones, enhancing the learning experience. Additionally, about one-third of staff computers were upgraded, improving work efficiency.</p>
Feedback and Follow-up
<p>In the coming years, the College will continue enhancing operational efficiency by introducing more online platforms, using e-devices, and streamlining policies and procedures to reduce administrative tasks.</p> <p>Several capital projects are currently in the planning stages, including renovations for the library, fitness room, and canteen, which will better align with modern educational needs and support students' overall development.</p>

E. Performance of Students

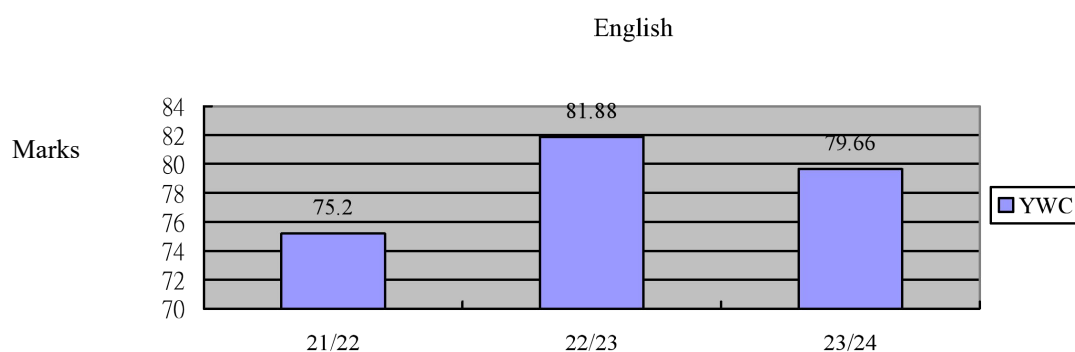
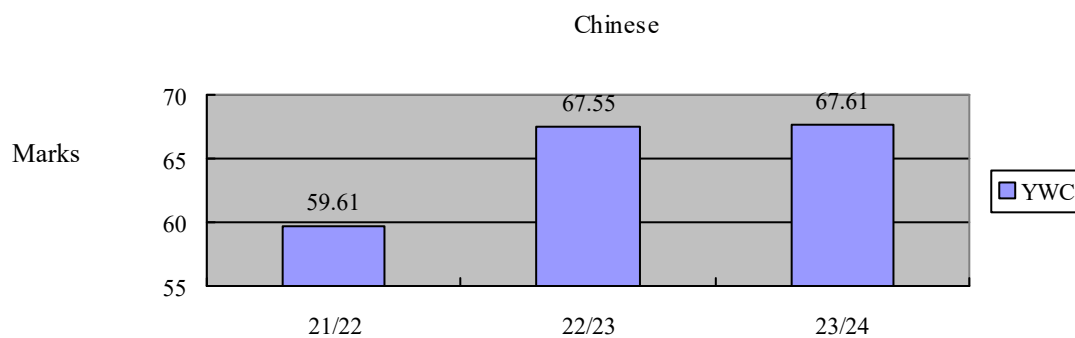
1. Graduates' Pathways

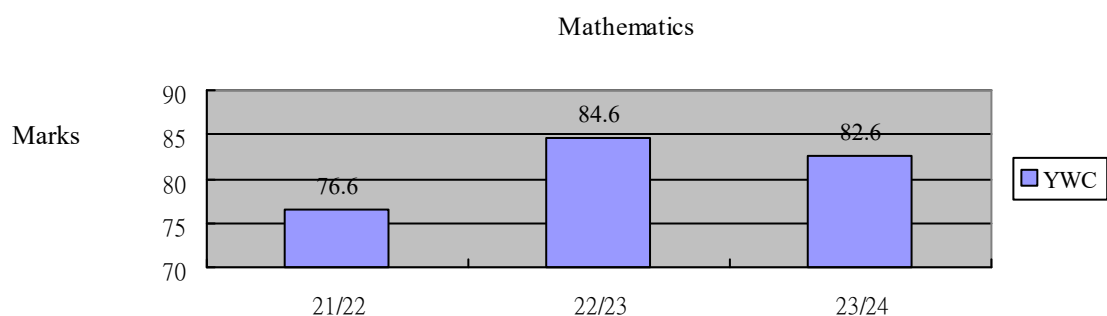
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2023-24, the rate was 97.58%.



2. HKAT (Pre-S1)

For the 2023/24 academic year, there was a slight drop in Chinese, English and Mathematics in the average HKAT (Pre-S1) scores of our S1 students while compared to those of last year. No figures were provided for the HK Schools by EDB for the 2021/22, 2022/23 and 2023/24 academic years.





3. HKDSE Results

	21/22		22/23		23/24	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	140	47891	129	43117	124	40965
% of students fulfilling the minimum entrance requirements for degree education	90%	36.7%	86.8%	36.5%	92.7%	39%
% of students attaining Level 2 or above in English Language	99.3%	70.1%	100%	70.4%	100%	81.2%
% of students attaining Level 5 or above in English Language	50%	10%	47.3%	9.7%	49.2%	9.6%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 90%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	Chinese Language English Language Mathematics (Core) Physics Chemistry Biology BAFS (Acc) BAFS (BM) Chinese History Chinese Literature Ethics and Religious Studies Mathematics (M2)		Chinese Language English Language Mathematics (Core) Liberal Studies Physics Chemistry Biology BAFS (Acc) BAFS (BM) Chinese History Economics Geography History ICT Mathematics (M1 & M2) Physical Education		Chinese Language English Language Mathematics (Core) Physics Chemistry Biology BAFS (Acc) BAFS (BM) Chinese History Economics Geography History ICT Mathematics (M1 & M2)	

4. Student Participation in Inter-school Events and Uniform Groups

Over 60% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Over 10% of our students participated in uniform groups including Scouts and Hong Kong Red Cross in the year 23/24.

Activities	21/22	22/23	23/24
Inter-school sports events	284	361	350
Music Festival	42	160	220
School Speech Festival	84	87	70
Scouts	23	68	70
Red Cross	36	59	79

F. Student Support

1. Evangelistic Work

With the mission to evangelize our students, morning devotion, morning prayer and luncheon prayer meetings and fellowships are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Week and Gospel Camp are held every year so that our students may know more about Jesus Christ through different means.

The Gospel Week was held in mid-November 2023 with a variety of programmes such as evangelistic morning assemblies, gospel band shows and gospel actions. Teachers and students worked together and shared their testimonies how God is still great and faithful even though they walk through the darkest valley.

Some students joined a Christian leadership training program called “Petros” to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as youth leaders to serve in campus. In collaboration with The Salvation Army, students who regularly joined the Christian fellowship were invited to visit the homeless in Shamshuipo as a channel of bringing God’s love and peace to the people in need.

“The Blessing Cup 6” soccer championship competition was held in late November 2023. Our teachers and students enjoyed themselves immensely.

Students can have the opportunity to know the gospel through activities, games, worship and other multimedia in junior fellowships and senior fellowships in 2023-24.

May the Lord be glorified and His blessings be with us.

2. Training Activities

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training activities. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Orientation Day	25/8/2023	College Campus	S1	School Rules and Self Discipline
Captain and Monitor Workshop	15/9/2023	College Campus	S1-6 Captains and Monitors	Leadership Skills, Sense of responsibility
Prefect Workshops	7/10/2023 11/12/2023	College Campus / The Boys’ Brigade Hong Kong Anchor House	S4&S5	Leadership Skills, Sense of responsibility, Team Building
Delta X S3 Leadership Training Camps	27-29/2/2024	Jockey Club Cheung Chau Don Bosco Youth Centre	S3 (150 students)	Leadership Skills, Sense of responsibility, Team Building and Interpersonal skill
S3 Enhanced Smart Teen Project	26/2-1/3/2024	TKO Fire and Ambulance Services Academy	S3 (40 students)	Morals, Sense of responsibility, interpersonal skill and resilience

G. Inter-school Activities and Prizes 2023-2024

1. Results of Hong Kong Island and Kowloon Inter-Schools Competitions 2023-2024

港島及九龍地域校際比賽成績 2023-2024

Event 項目	Division 組別	Grade position 組別名次			Overall Position 團體名次
		A grade 甲組	B grade 乙組	C grade 丙組	
Athletics 田徑	Two 第二組	8	3	4	3
Badminton 羽毛球	One 第一組	4	4	5	4
Basketball 籃球	One 第一組	2	1	2	2
Beach Volleyball 沙灘排球	One 第一組	Senior 高級組 : 5			8
		Junior 初級組 : 9			
Bowling 保齡球	Open 公開組	/			6
Cross-country 越野跑	One 第一組	5	3	4	3
Fencing 劍擊	Open 公開組	/			6
Football 足球	One 第一組	4	5	5	3
Handball 手球	One 第一組	2	3	3	2
Life Saving 拯溺	Open 公開組	Senior 高級組 : 3 Junior 初級組 : 3			3
Rugby 7's 七人欖球	Open 公開組	/	/	10	/
Swimming 游泳	One 第一組	3	4	4	4
Table Tennis 乒乓球	One 第一組	1	5	5	4
Tennis 網球	Two 第二組	/			2
Volleyball 排球	Two 第二組	3	5	5	3

2. Results of Jing Ying and All HK School Competitions 2023-2024

Basketball 籃球

2.1 Zurich HK Inter-School 3X3 basketball Competition

蘇黎世全港學界三人籃球賽

Boys 男子組	2nd Runner-Up 季軍
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2.2 Nike All HK Schools Jing Ying Basketball Tournament

Nike 全港學界籃球精英賽

Boys 男子組	Champion 冠軍
MVP 最有價值球員	Choi Ho Tung 5C 蔡浩東
Leader in Assists 助攻王	Choi Ho Tung 5C 蔡浩東
Leader in Steals 偷波王	Choi Ho Tung 5C 蔡浩東
Best Defensive Player 最佳防守球員	Choi Ho Tung 5C 蔡浩東
All-Star Team 全明星隊	Zhong Tsz Ho 5B 鍾子豪
	Choi Ho Tung 5C 蔡浩東

Wu Wai Tsun	5C
吳委峻	
Leung Tsz Sum	6E
梁子森	

2.3 Panasonic All HK Schools Basketball Championship
Panasonic 全港學界籃球錦標賽

Boys	Champion	
男子組	冠軍	
MVP	Wu Wai Tsun	5C
最有價值球員	吳委峻	
Best 3-point shooter	Wu Wai Tsun	5C
三分王	吳委峻	
Top Scorer	Wu Wai Tsun	5C
得分王	吳委峻	

2.4 All HK Inter-Secondary Schools 3x3 Basketball Marathon
全港中學校際三人籃球馬拉松

Boys Junior	3rd Runner-Up	
男子初級組	殿軍	
Boys Senior	Champion	
男子高級組	冠軍	
MVP	Wu Wai Tsun	5C
最有價值球員	吳委峻	
Best Basketball Player	Zhong Tsz Ho	5B
最佳籃球員	鍾子豪	
	Wu Wai Tsun	5C
	吳委峻	

Badminton 羽毛球

2.5 All HK Schools Jing Ying Badminton Tournament (Team)
全港學界羽毛球精英賽 (團體)

Boys	2nd Runner-Up
男子組	季軍

2.6 The BOCHK All HK Schools Badminton Championship (Team)
中銀香港全港學界羽毛球賽(團體)

Boys Senior	1st Runner-Up
男子高級組	亞軍
Boys Junior	2nd Runner-Up
男子初級組	季軍

2.7 Guangdong-HK-Macao Greater Bay Area Schools Badminton Championship
粵港澳大灣區學校羽毛球賽

Boys Secondary	2nd Runner-Up
男子中學組	季軍

Canoe 獨木舟

2.8 All HK Schools Canoe Competition
全港學界獨木舟比賽

Junior T1 & K1 1000m	2nd Runner-Up	Cheung Sui Chiu	4C
青年組 T1 及 K1 一千米	季軍	張瑞釗	

Fencing 劍擊

2.9 Asian Youth Fencing Championship 亞洲青少年劍擊錦標賽

Boys Sabre Individual 男子佩劍個人	2nd Runner-Up 季軍	Chan Man Hei 陳玟熹	5A
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2.10 All HK Schools Fencing Tournament 全港學界劍擊錦標賽

Grade A Sabre Individual 甲組個人佩劍	2nd Runner-Up 季軍	Chan Man Hei 陳玟熹	5A
Open Grade Sabre Team 公開隊際佩劍	2nd Runner-Up 季軍		

Football 足球

2.11 All HK Schools Jing Ying Football Tournament 全港學界足球精英賽

Boys 男子組	1st Runner-Up 亞軍		
All-Star Team 全明星隊	Lam Pak Yin 林柏然	4A	
	Kwong Tin Lok 鄺天樂	5C	
	Tang Dong Kok 鄧當覺	5D	

Lacrosse 棍網球

2.12 All HK Inter-Secondary Schools Lacrosse Competition

Boys Junior 男子初級組	Champion 冠軍		
MVP 最有價值球員	Yam Sing Wang 任星泓	2C	
Top Scorer 最佳射手球員	Suen Tyrus 孫震銘	2C	

Rugby Sevens 七人欖球

2.13 Secondary School Invitational Rugby Sevens (Try Rugby) 中學七人欖球邀請賽 (非撞式)

Boys Under 16 男子 16 歲以下	Cup Champion 盃賽冠軍		
Cup Final MVP 盃賽決賽最有價值球員	Choi Ho Cheung 蔡浩翔	3A	
Boys Under 14 男子 14 歲以下	Plate Champion 碟賽冠軍		

Tenpin Bowling 保齡球

2.14 HK Island & Kln Secondary Schools, BOCHK Tenpin Bowling Cup 港島及九龍地域中學校際，中銀香港保齡球盃

Boys Individual 男子組個人	2nd Runner-Up 季軍	Mong Yat Kiu 蒙溢翹	3B
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3. Music

International Music Festival 國際音樂比賽

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|------|--|--------------------------------|
| 3.1 | Taipei International Choral Competition – Male Choir
台北國際合唱大賽 – 男聲組
College Choir 合唱團 | Gold Prize,
Category Winner |
| 3.2 | Taipei International Choral Competition – Youth Choir
台北國際合唱大賽 – 青年組
College Choir 合唱團 | Gold Prize |
| 3.3 | Taipei International Choral Competition – Musica Sacra
台北國際合唱大賽 – 聖樂組
College Mixed Choir 混聲合唱團
(with Canosaa Collge 嘉諾撒書院) | Gold Prize |
| 3.4 | IPEA International Percussion Competition – Percussion Ensemble
IPEA 敲擊樂菁英賽 – 西洋敲擊樂合奏
College Band Percussion Ensemble 管樂團敲擊小組 | Gold Prize |
| 3.5 | IPEA International Percussion Competition – Percussion Ensemble
IPEA 敲擊樂菁英賽 – 西洋敲擊樂合奏
College Chinese and Western Percussion Ensemble 中西敲擊樂小組 | Gold Prize |
| 3.6 | IPEA International Percussion Competition – Chinese Percussion Ensemble
IPEA 敲擊樂菁英賽 – 中國敲擊樂合奏
Wong Pak Ho 王柏皓 3D
Cheung Tsun Hei Lucas 張峻僊 4A | Silver Prize |
| 3.7 | IPEA International Percussion Competition – Chinese Percussion Ensemble
IPEA 敲擊樂菁英賽 – 中國敲擊樂合奏
Yuen Ching Hei 袁靖熙 2A
Yuen Yui Hei 袁睿希 2C | Bronze Prize |
| 3.8 | IPEA International Percussion Competition – Marimba (YouthGroup)
IPEA 敲擊樂菁英賽 – 馬林巴琴 (少年組)
Luke Matthew Cho Long 陸祖朗 5D | Second |
| 3.9 | IPEA International Percussion Competition Chinese Percussion Instrument (Youth Group)
IPEA 敲擊樂菁英賽 – 中國鼓獨奏 (少年組)
Yuen Yui Hei 袁睿希 2C | Second |
| 3.10 | IPEA International Percussion Competition – Marimba (YouthGroup)
IPEA 敲擊樂菁英賽 – 馬林巴琴 (少年組)
Tsang Tseng Fei 鄧淨飛 2E | Third |

Hong Kong Schools Music Festival 香港學校音樂節

3.11	Symphony Orchestra 交響樂團 College Orchestra 管弦樂團			Third Prize, Gold award
3.12	Boys' Choir – Singing in Chinese (Senior) 男聲合唱 – 中文 (高級組) College Senior Choir 高級合唱團			Third Prize, Silver award
3.13	Mixed Choir – Singing in Chinese (Senior) 混聲合唱團 – 中文 (高級組) College Mixed Choir 混聲合唱團 (with True Light Girls' College 真光女書院)			Silver award
3.14	String Orchestra (Senior) 弦樂團 (高級組) College String Orchestra 弦樂團			Silver award
3.15	Chinese Orchestra (Intermediate) 中樂團 (中級組) College String Orchestra 弦樂團			Silver award
3.16	Erhu Ensemble 二胡小組 College Erhu Ensemble 二胡小組			Silver award
3.17	String Ensemble 弦樂小組 College String Quartet 弦樂四重奏			Silver award
3.18	Concert Band (Intermediate) 管樂團 (中級組) College Band 管樂團			Bronze award
3.19	Brass Ensemble 銅管樂合奏 College Brass Ensemble 銅管小組			Bronze award
3.20	Vocal Ensemble – Mixed Voice (Singing in Foreign Language) 混聲聲樂小組 – 外文 College Mixed Vocal Ensemble 混聲合唱小組 (with True Light Girls' College 真光女書院)			Bronze award
3.21	Piano Solo – Grade Eight 鋼琴獨奏 (第八級) Yuen Ching Hei 袁靖熙	2A		First Prize
3.22	Clarinet Solo – Senior/ Tom Lee Music Winner Trophy 單簧管獨奏 (高級組) / 通利音樂優勝者盃 Tsang Tsz In 曾子鉉	2B		First Prize
3.23	French Horn Solo – Junior 圓號獨奏 (初級組) Leung Yui Hang 梁睿行	2C		First Prize
3.24	Piano Solo – Grade Seven 鋼琴獨奏 (第七級) Chon Ching Ho Ryan 莊政皓	2E		First Prize
3.25	Violin Duet – Intermediate 小提琴二重奏 (中級組) Cheng Yu Hei 鄭宇希 Mak Helio Hei Long 麥熙朗	3A 3A		First Prize
3.26	Alto Saxophone Solo – Senior 薩克管獨奏 (高級組) Chan Wun Yan 陳煥仁	4D		First Prize

3.27	Piano Solo – Composer of the Year/ Dr David Brock Memorial Trophy 鋼琴獨奏 (本年度指定作曲家)/大衛布洛克博士紀念盃 Luke Matthew Cho Long 陸祖朗 5D	First Prize
3.28	Zhongruan Solo – Junior 中阮獨奏 (初級組) Tsui Cheuk To 崔卓韜 6D	First Prize
3.29	Liuqin Solo – Junior 柳琴獨奏 (初級組) Tsui Cheuk To 崔卓韜 6D	First Prize
3.30	Erhu Solo – Intermediate 二胡獨奏 (中級組) Chan Chung Kiu 陳頌喬 1C	Third Prize
3.31	Erhu Solo – Intermediate 二胡獨奏 (中級組) Sin Chiu Yat 冼昭逸 1C	Third Prize
3.32	Vocal Solo – Singing in Chinese (Age 14 or under) 男童聲獨唱 – 中文歌曲 (十四歲或以下) Yang Cheuk Hei 楊卓浹 1F	Third Prize
3.33	Clarinet Solo – Junior 單簧管獨奏 (初級組) Lee Ho Lim 李皓廉 2A	Third Prize
3.34	Zheng Solo – Advanced 箏獨奏 (深造組) Ma Siyuan 馬思遠 2B	Third Prize
3.35	Trombone Solo – Junior 長號獨奏 (初級組) Wong Yam Yuen 王鑫源 2D	Third Prize
3.36	Flute Solo – Senior 長笛獨奏 (高級組) Yan Hoi Yin 甄海賢 2E	Third Prize
3.37	Piano Solo – Grade Five 鋼琴獨奏 (第五級) Fung Tsz Shun 馮子信 3A	Third Prize
3.38	Open Class for Wind, Brass and Percussion Instruments 木管、銅管及敲擊樂公開組 Luke Matthew Cho Long 陸祖朗 5D (Percussion 敲擊樂)	Third Prize

2023 Hong Kong Youth Music Interflows 2023 香港青年音樂匯演

3.39	Symphonic Band Contest / Gold Trophy 管樂團比賽/金獎獎盃 College Band 管樂團	Gold
3.40	Symphony Orchestra Contest / Gold Trophy 交響樂團比賽/金獎獎盃 College Orchestra 管弦樂團	Gold
3.41	Chinese Orchestra Contest / Silver Trophy 中樂團比賽/銀獎獎盃 College Chinese Orchestra 中樂團	Silver

Other Events 其他比賽

3.42	Hong Kong International Band Fair 2024 香港國際管樂繽紛 2024 Band Contest College Band 管樂團	Gold
3.43	Hong Kong Inter-school Choral Festival 香港學校音樂節 Competition Cum Masterclass (Senior) 比賽暨大師班 (高級組) College Mixed Choir 混聲合唱團 (with True Light Girls' College 真光女書院)	Gold
3.44	Hong Kong Inter-school Choral Festival 香港學校音樂節 Competition Cum Masterclass (Junior) 比賽暨大師班 (初級組) College Intermediate Choir 中級合唱團	Gold
3.45	2023 Hong Kong Synergy 24 Drum Competition 2023 香港活力鼓令 24 式擂台賽 – 中學及大專學校組 College Chinese and Western Percussion Ensemble 中西敲擊樂小組	Second
3.46	Joint School Music Competition 2024 聯校音樂大賽 2024 Ensemble Contest – Chinese Instrument / Silver Trophy 小組比賽 – 中國樂器／銀獎獎盃 Yangqin Ensemble 揚琴小組	Silver
3.47	7th International Elite Children Music Contest – Vocal Solo 第七屆國際兒童音樂比賽 – 獨唱 Hui Terrence 許君儒 3A	Champion
3.48	5th Asia-Pacific Music Contest – Vocal Solo 第五屆亞太區音樂演奏比賽 – 獨唱 Hui Terrence 許君儒 3A	Champion

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Cheng Si Bo 程思博	2C	First 冠軍
4.2	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Tang Wai Ching 鄧偉澄	1C	Second 亞軍
4.3	Solo Prose Speaking in Putonghua 普通話散文獨誦 Gai Xihao 蓋熙昊	5E	Second 亞軍
4.4	Solo Prose Speaking in Putonghua 普通話散文獨誦 Tam Wang Fung 譚泓峰	6F	Third 季軍

English Entries 英文部份

4.5	Solo Verse Speaking 英詩獨誦 Woo Ho Chun Jeff	胡曷晉	1A	First 冠軍
4.6	Solo Verse Speaking 英詩獨誦 Ngai Chun Ching Ethan	倪潛淦	1C	First 冠軍
4.7	Solo Verse Speaking 英詩獨誦 Law Cheuk Tung	羅晫桐	1E	First 冠軍
4.8	Solo Verse Speaking 英詩獨誦 Yang Cheuk Hei	楊卓希	1F	First 冠軍
4.9	Solo Verse Speaking 英詩獨誦 Wong Sing Chak	黃聲澤	2A	First 冠軍
4.10	Solo Verse Speaking 英詩獨誦 Wong Fook Long Declan	黃宓朗	2F	First 冠軍
4.11	Solo Verse Speaking 英詩獨誦 Tang Jayden	鄧正琛	3D	First 冠軍
4.12	Solo Verse Speaking 英詩獨誦 Bai Kevin	白逸凱	4D	First 冠軍
4.13	Solo Verse Speaking 英詩獨誦 Wong Pak Hei Samuel	黃柏熙	2B	Second 亞軍
4.14	Solo Verse Speaking 英詩獨誦 Leung Yui Hang	梁睿行	2C	Second 亞軍
4.15	Solo Verse Speaking 英詩獨誦 Wong Ching Laam	黃靖嵐	2C	Second 亞軍
4.16	Solo Verse Speaking 英詩獨誦 Leung Kwan Yat	梁均溢	2F	Second 亞軍
4.17	Solo Verse Speaking 英詩獨誦 Yuen Yat Laam	袁逸嵐	2F	Second 亞軍
4.18	Solo Verse Speaking 英詩獨誦 Wong Pak Ho	王柏皓	3D	Second 亞軍
4.19	Solo Prose Reading 散文獨誦 Wai Chun Yin	韋俊言	1E	Second 亞軍
4.20	Solo Verse Speaking 英詩獨誦 Ku Kin Hay Hendrick	古建晞	1A	Third 季軍
4.21	Solo Verse Speaking 英詩獨誦 Wai Chun Yin	韋俊言	1E	Third 季軍
4.22	Solo Verse Speaking 英詩獨誦			Third 季軍

	Tse Chun Wing	謝雋穎	1F	
4.23	Solo Verse Speaking 英詩獨誦 Lau Hui Tou	劉栩滔	2C	Third 季軍
4.24	Solo Verse Speaking 英詩獨誦 Kwok Ting Him Jaydon	郭亭謙	2D	Third 季軍
4.25	Solo Verse Speaking 英詩獨誦 Hui Michael	許子軒	3C	Third 季軍
4.26	Solo Verse Speaking 英詩獨誦 So Siu Fun	蘇兆峰	5C	Third 季軍
4.27	Solo Verse Speaking 英詩獨誦 Wai Chun Yin	韋俊言	1E	Third 季軍
4.28	Public Speaking Solo 英詩獨誦 Tsang Ching Long Samuel	曾晴朗	1F	Third 季軍
4.29	Public Speaking Solo 英詩獨誦 Tang Jayden	鄧正琛	3D	Third 季軍

(In addition, 24 students were awarded Merit Certificates.)
(另有 24 位同學獲優良獎狀。)

5. Academic Awards 學術獎項

- 5.1 The 25th Putonghua Public Speaking Competition for Primary and Secondary Schools 2023
第二十六屆全港中小學普通話演講比賽 2024
優異星獎
Qi Yu Yang 漆宇揚 3C
- 5.2 我愛我的祖國 -- 金紫荊盃香港校際作文暨普通話朗誦大賽 風景名勝篇
優異獎
Leung Kwan Yat 梁均溢 2F
- 5.3 泰山公德會第二屆「全民愛心大行動動『孝道之星』表揚活動」
Chaung Ching Ho 莊清皓 6F
- 5.4 全港中學「兩文三語」菁英大比拼（第二十屆）
優異獎
Shiu Ho Yin 蕭浩然 3E
- 5.5 Chinese Master 2022-2023 中文狀元挑戰計劃 2023-2024
中文狀元
Lo Yee Ka Caden 盧懿嘉 2B
- 5.6 第二十四屆世界華人學生作文大賽（香港賽區）
二等獎
Shiu Ho Yin 蕭浩然 3E
- 5.7 2023 – 2024 中國中學生作文大賽（香港賽區）
金獎
Yick Lok Man 易洛民 3F
銀獎
Cheung Ka Wing 張家榮 3F
- 5.8 2023-24「兩代情」徵文比賽
優異獎
Yuen Ching Hei 袁靖熙 2A
- 5.9 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2024
國際數學奧林匹克 - 香港選拔賽 2024
Individual 個人:
Bronze Award 銅獎
Cheung Ka Wing 張家榮 3F
Yau Hok Kwan 丘學鈞 5E
Merit Award 優異獎
Woo Ho Chun Jeff 胡曷晉 1A
- 5.10 The 14th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School
第 14 屆香港中學數學創意解難比賽
Group 團體:
Gold and Creativity Award (Heat) 初賽金獎暨創意解難獎
1st Runner-Up (Final) 決賽亞軍
Woo Ho Chun Jeff 胡曷晉 1A
Leung Ka Him Carlos 梁嘉謙 1C
Li Yue Hin 李雨軒 1F
Chau Tsz Sum 周子森 2E
- 5.11 Hong Kong Hua Luo-geng Cup Mathematics Competition 2024
2024 香港華羅庚金杯少年數學邀請賽

Group 團體:			
1st Runner-Up	亞軍		
Individual 個人:			
1st Runner-Up	亞軍		
	Li Yue Hin	李雨軒	1F
Silver Medal	銀牌獎		
	Woo Ho Chun Jeff	胡曷晉	1A
	Hui Wang Nok	許弘諾	2C
Bronze Medal	銅牌獎		
	Chau Tsz Sum	周子森	2E

5.12 The MathConception 2024

數學思維大激鬥 2023

Group 團體:			
Champion (F.1 Section)	中一級團體冠軍		
2nd Runner-up (Senior Section)	高中組團體季軍		
Merit (F.2 Section)	中二級團體優異獎		
Merit (F.3 Section)	中三級團體優異獎		
Overall 2nd Runner-up	中學團體季軍		
Individual 個人:			
2nd Runner-Up	季軍		
	Leung Ka Him Carlos	梁嘉謙	1C
Gold Award	金獎		
	Woo Ho Chun Jeff	胡曷晉	1A
	Li Yue Hin	李雨軒	1F
	Liu Yin Cheung	廖彥彰	2B
	Chau Tsz Sum	周子森	2E
	Lin Shing Hon Freddy	林承瀚	3B
	Cheung Ka Wing	張家榮	3F
	Kan Yu Him Adrian	簡宇謙	5E
	Yau Hok Kwan	丘學鈞	5E
Bronze Award	銅獎		
	Tsang Marcus	曾啟宏	3D
	Kwan Kai Yin	關榮彥	5E

5.13 The 26th Hong Kong Mathematics High-Achievers Selection Contest

第 26 屆香港青少年數學精英選拔賽

Group 團體:			
The Top Ten Award	首十名最佳成績		
Individual 個人:			
First Grade Prize	一等獎		
	Woo Ho Chun Jeff	胡曷晉	1A
	Li Yue Hin	李雨軒	1F
Second Grade Prize	二等獎		
	Leung Ka Him Carlos	梁嘉謙	1C
	Liu Yin Cheung	廖彥彰	2B
	Kee Sze Yuen Landon	紀詩遠	2E

5.14 The 41st Hong Kong Mathematics Olympiad

第 41 屆香港數學競賽

Group 團體:			
Merit Award	學校團體優異獎		
Individual 個人:			
Third Class Honour	三等榮譽獎狀		
	Kwan Kai Yin	關榮彥	5E
	Tang Yuansheng	唐元晟	5E
	Yau Hok Kwan	丘學鈞	5E
Honourable Mention	優秀表現獎狀		

Kan Yu Him Adrian	簡宇謙	5E
5.15 Inter-School Mathematics Contest 2024		
聯校數學競賽 2024		
Group 團體:		
Merit (Team)	隊際賽優異獎	
1st Runner-up (School)	學校團體亞軍	
Individual 個人:		
1st Runner-Up (Senior)	高級組亞軍	
Li Yue Hin	李雨軒	1F
2nd Runner-Up (Junior)	初級組季軍	
Liu Yin Cheung	廖彥彰	2B
Merits 優異獎		
Woo Ho Chun Jeff	胡曷晉	1A
Kee Sze Yuen Landon	紀詩遠	2E
Yau Hok Kwan	丘學鈞	5E
5.16 Pan-Asia Pacific International Mathematics Invitation Competition (Heat) 2024		
2024 年環亞太國際數學邀請賽初賽		
Individual 個人:		
First Grade Prize	一等獎	
Leung Ka Him Carlos	梁嘉謙	1C
Hui Wang Nok	許弘諾	2C
Chau Tsz Sum	周子森	2E
Second Grade Prize	二等獎	
Chen Xiaoduo	陳笑多	1C
Third Grade Prize	三等獎	
Lee Lok Ching Jack	李洛正	2E
5.17 2024 Hong Kong & Macao Mathematical Olympiad (HKMO Open)		
2024 港澳數學奧林匹克公開賽		
Group 團體:		
1st Runner-Up (Secondary Section)	中學團體總亞軍	
Champion (F.1 Section)	中一級團體冠軍	
Individual 個人:		
Gold Award	金獎	
Li Yue Hin	李雨軒	1F
Lo Jing Cyrus	羅靖	1A
Woo Ho Chun Jeff	胡曷晉	1A
Li Wan Lam	李昀霖	1B
Leung Ka Him Carlos	梁嘉謙	1C
Li Sing Yui	李昇睿	1C
Chan Kin Ho	陳鍵浩	1D
Xia Wei Jun	夏唯鈞	1D
Long Yihai	龍依海	2B
Ma Siyuan	馬思遠	2B
Lin Shing Hon Freddy	林承瀚	3B
Wong Lok Tin	黃樂天	5E
Silver Award	銀獎	
Lam Feng	林風	1B
Chung Yat Hei	鍾溢希	1D
Zhou Huiyun Jeffery	周滙雲	1D
Ho Ho Hang	何浩亨	1E
Tang Jasper	鄧正昊	1E
Lam Pak Hei	林柏希	2E
Li Chun Hay	李俊晞	3F
Bronze Award	銅獎	
Kwok Yui Pok	郭睿博	1D

5.18 2024 Asia International Mathematical Olympiad Open Contest (Hong Kong Region)

2024 亞洲國際數學奧林匹克公開賽（香港區晉級賽）

Individual 個人:

Gold Award 金獎

Xia Wei Jun	夏唯鈞	1D
Ma Siyuan	馬思遠	2B
Lin Shing Hon Freddy	林承瀚	3B

Silver Award 銀獎

Lam Feng	林風	1B
Kwok Yui Pok	郭睿博	1D

Bronze Award 銅獎

Tang Jasper	鄧正昊	1E
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5.19 2024 Asia International Mathematical Olympiad Open Contest (Final)

2024 亞洲國際數學奧林匹克公開賽（總決賽）

Individual 個人:

Gold Award 金獎

Lin Shing Hon Freddy	林承瀚	3B
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Merit Award 優異獎

Yeung Sze Yuen	楊思遠	1B
Ma Siyuan	馬思遠	2B

5.20 Huaxiabei China National Mathematical Olympiad 2024 (Hong Kong Division)

華夏盃全國中小學數學奧林匹克邀請賽 2024 (香港賽區) 初賽

Individual 個人:

First Grade Prize 一等獎

Lau Yat Yin	劉逸賢	1A
Woo Ho Chun Jeff	胡晷晉	1A
Leung Ka Him Carlos	梁嘉謙	1C
Li Sing Yui	李昇睿	1C
Wong Pak Hei	黃柏熹	1C
Chan Kin Ho	陳鍵浩	1D
Kwok Yui Pok	郭睿博	1D
Xia Weijun	夏唯鈞	1D
Li Yue Hin	李雨軒	1F
Long Yihe	龍一禾	2A
Long Yihai	龍依海	2B
Hui Wang Nok	許弘諾	2C
Wong Chun Shing	黃俊誠	2C

Second Grade Prize 二等獎

Lam Feng	林風	1B
Yeung Sze Yuen	楊思遠	1B
Shang Wai Kai	商惟溪	1C
Zhou Huiyun Jeffery	周滙雲	1D
Chan Chak Hei	陳澤希	1E
Tang Jasper	鄧正昊	1E
Lee Lok Ching Jack	李洛正	2E
Yung Siu Hung	翁兆鴻	3F

Third Grade Prize 三等獎

Chen Xiaoduo	陳笑多	1C
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5.21 Huaxiabei China National Mathematical Olympiad 2024 (South China Region)

華夏盃全國中小學數學奧林匹克邀請賽 2024（華南賽區）晉級賽

Individual 個人:

Special Grade Prize 特等獎

Xia Weijun	夏唯鈞	1D
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First Grade Prize 一等獎

	Wong Pak Hei	黃柏熹	1C
	Kwok Yui Pok	郭睿博	1D
	Long Yihe	龍一禾	2A
	Long Yihai	龍依海	2B
Second Grade Prize	二等獎		
	Lam Feng	林風	1B
	Yeung Sze Yuen	楊思遠	1B
	Li Sing Yui	李昇睿	1C
	Tang Jasper	鄧正昊	1E
Third Grade Prize	三等獎		
	Zhou Huiyun Jeffery	周滙雲	1D
	Chan Chak Hei	陳澤希	1E
5.22 Huaxiabei China National Mathematical Olympiad 2024 (Final)			
華夏杯全國學數學奧林匹克邀請賽 2024 總決賽			
Individual 個人:			
First Grade Prize	一等獎		
	Xia Weijun	夏唯鈞	1D
Second Grade Prize	二等獎		
	Wong Pak Hei	黃柏熹	1C
Third Grade Prize	三等獎		
	Lam Feng	林風	1B
	Tang Jasper	鄧正昊	1E
5.23 Guangdong – Hong Kong Greater Bay Area Mathematical Olympiad (Hong Kong Region) 2023			
粵港大灣區數學競賽 2023 (香港賽區)			
Individual 個人:			
First Grade Prize	一等獎		
	Lau Yat Yin	劉逸賢	1A
	Leung Ka Him Carlos	梁嘉謙	1C
	Kwok Yui Pok	郭睿博	1D
	Hui Wang Nok	許弘諾	2C
Second Grade Prize	二等獎		
	Guo Hai Feng	郭海鋒	1A
	Lam Feng	林風	1B
	Chan Kin Ho	陳鍵浩	1D
	Wong Yik Long	黃奕朗	4E
5.24 2024 Hong Kong Mathematics Kangaroo Contest			
2024 香港數學袋鼠競賽			
Individual 個人:			
Peak Award	尖端獎		
	Woo Ho Chun Jeff	胡曷晉	1A
	Xia Weijun	夏唯鈞	1D
	Chau Tsz Sum	周子森	2E
Merit Award	優異獎		
	Kong Kwun Ki	江冠棋	1F
5.25 2023 Hong Kong Chinese and English Speech Competition (English Speech) - Solo Verse Speaking			
2023 全港中英文朗誦比賽 (英文朗誦) - 英詩獨誦			
Champion	冠軍		
	Ngai Chun Ching Ethan	倪潛涅	1C

- 5.26 UNSGDs Debating Competition 2023/24
 聯合國可持續發展目標英文辯論比賽 2023/24
 Champion in the EMI Form Two Division
 英文授課學校中二組別冠軍
- | | | |
|-------------------|-----|----|
| Tse Yat Lam Gavin | 謝逸林 | 2D |
| Chan Yan Hei | 陳胤晞 | 2F |
| Leung Kwan Yat | 梁均溢 | 2F |
- Best Speaker in the EMI Form Two Division
 英文授課學校中二組別最佳辯員
- | | | |
|----------------|-----|----|
| Leung Kwan Yat | 梁均溢 | 2F |
|----------------|-----|----|
- Champion in the EMI Form Three Division
 英文授課學校中三組別冠軍
- | | | |
|-----------------|-----|----|
| Lee Shing Kwan | 李承均 | 3A |
| Cheng Hei Yeung | 鄭禧洋 | 3C |
| Lee Chin Yeung | 李展陽 | 3F |
- Best Speaker in the EMI Form Three Division
 英文授課學校中三組別最佳辯員
- | | | |
|----------------|-----|----|
| Lee Shing Kwan | 李展陽 | 3F |
|----------------|-----|----|
- 5.27 5th International Parliamentary Debate Competition 2024
 第五屆國際議會辯論比賽 2024
 Top 10 open speaker in the Lower Secondary Division
 初中公開組十強
- | | | |
|------------------|-----|----|
| Cheung Ming Ting | 張名廷 | 1F |
| Jiang Weike | 姜唯可 | 1F |
- Top 20 novice speaker in the Lower Secondary Division
 初中入門組二十強
- | | | |
|------------------|-----|----|
| Cheung Ming Ting | 張名廷 | 1F |
| Jiang Weike | 姜唯可 | 1F |
- 5.28 The 12th C.C.C. Inter-school Scrabble Tournament
 第十二屆中華基督教會校際英文拼字比賽
 2nd Runner-up 第三名
- | | | |
|----------------|-----|----|
| Wong Sing Chak | 黃聲澤 | 2A |
| Chan Tsz Nok | 陳子諾 | 3A |
| He Tim | 何明澤 | 3C |
| Kwan Ching Ho | 關政浩 | 3E |
| Choi Yui Hei | 蔡睿熙 | 5E |
| Li Chun Shing | 李俊成 | 5E |
| Wai Kok Lam | 衛珏霖 | 5E |
- 5.29 Highway to U.S. Colleges Writing Competition
 Scholarship winner of a university summer programme in the U.S.
 榮獲獎學金參與美國大學夏令課程
- | | | |
|----------|----|----|
| Lam Yick | 林易 | 4A |
|----------|----|----|
- 5.30 Hong Kong Budding Poets (English) Award 2023/24
 香港傑出學生詩人(英文)獎 2023/24
 Gold Award (Open Section) and The Poet of the School Award
 金獎 (公開組) 及校內傑出詩人
- | | | |
|-------------|-----|----|
| Lee Hiu Tou | 利曉韜 | 5D |
|-------------|-----|----|
- Silver Award (Secondary Section)
 銀獎 (中學組)
- | | | |
|-------------|-----|----|
| Wai Kok Lam | 衛珏霖 | 5E |
|-------------|-----|----|

Honourable Mention Award (Secondary Section)			
榮譽大獎 (中學組)			
	Ngai Chun Ching Ethan	倪潛淢	1C
5.31 Hong Kong Young Writers Awards 2024			
香港青年作家獎 2024			
Honourable Mention Award 榮譽大獎			
	Jiang Weike	姜唯可	1F
	Lam Bok Man	林博文	3A
5.32 Readquest Chinese & English Challenges & Competition			
閱讀探索中英文挑戰賽			
Gold Award 金獎			
	Ho Sum Yu	何心宇	5D
Distinction 卓越			
	Chung Tin Long	鍾天朗	1E
	Lai Yee Ching	黎以正	2A
	Chan Ching Hang	陳政衡	2E
	Chan Leong Chung	陳亮翀	2E
	Lee Lok Ching Jack	李洛正	2E
	Ng Cheuk Lam	吳卓藍	2E
	Tang Hiu Chun	鄧曉駿	2E
Credit 良好			
	Lau Bai	劉白	1D
5.33 Creative Speech Programme			
意演說比賽			
Outstanding Performance 傑出表現			
	Chan Leong Chung	陳亮翀	2E
	Ho Sing	何昇	2E

6. Other Awards 其他獎項

6.1 Orbis Student Ambassador Campaign

奧比斯學生大使運動

Top Fundraising Award 最高籌款金額獎

Li Jason	李梓誠	5C
Chan Cheuk Yin Austin	陳卓弦	5D
Ho Sum Yu	何心宇	5D
Li Cheuk Hei	李卓僖	5D
Li King Ngai	李京毅	5D
Kan Yu Him Adrian	簡宇謙	5E
Tang Yuansheng	唐元晟	5E
Wan Cho Nam	溫祖楠	5E

6.2 The 15th Kowloon Region Outstanding Students Award

第十五屆九龍地域傑出學生選舉

Senior Outstanding Student Award 高中組傑出學生獎

Chaug Ching Ho	莊清皓	6F
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Senior Commendable Student Award 高中組優秀學生獎

Lui Kwan Kit Martin	雷鈞傑	6F
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6.3 Youth Arch Student Improment Award 2022-2023

青苗學界進步獎

Chu Tin Yeung	朱天揚	5D
Kong Adrian	王弈臻	5A
Leung Ho Ching Ivan	梁皓程	5A

6.4 The Greater Bay Area Outstanding Students Award 2024

大灣區優秀學生選舉 2024

Merit 優異獎

Sin Hok Yin	冼學賢	2D
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6.5 SCMP Student of the Year Award

南華早報年度學生選舉

Best Improvement Winner 最佳進步組別得獎者

Leung Ho Ching Ivan	梁皓程	5A
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Community Contributor Shortlist 社區服務決選生

Wan Cho Nam	溫祖楠	5E
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Hui Chi Hang Jonathan	許智恆	5D
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Best Devotion to School Shortlist 對校貢獻決選生

Pang Wai Ho	彭偉皓	5D
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6.6 The Hong Kong Council of the Church of Christ in China

中華基督教會香港區會中小幼模範生

Junior The Most Distinguished Student 初中模範生

Qi Yu Yang	漆宇揚	3C
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Senior The Most Distinguished Student 高中模範生

Ho Sum Yu	何心宇	5D
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6.7 The 16th Sham Shui Po District Outstanding Students' Award

第十六屆深水埗區傑出學生選舉

Junior Outstanding Student Award 初中傑出學生

Mak Pak Hin	麥珀軒	3D
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Tang Jayden	鄧正琛	3D
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Junior Commendable Student Award 初中優秀學生獎

Qi Yu Yang	漆宇揚	3C
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Senior Outstanding Student Award 高中傑出學生獎

Wan Cho Nam	溫祖楠	5E
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	Mui Jay	梅崇一	4C	
	Senior Commendable Student Award	高中優秀學生獎		
	Li King Ngai	李京毅	5D	
6.8	Sir Edward Youde Memorial Prizes 2023-2024 尤德爵士紀念獎 2023-2024			
	Thyagarajan Krish	王鈞源	6F	
	Yip Long Hei	葉朗曦	6F	
6.9	The Kiwanis Community Service Award 2023 亞太同濟會社區服務獎 2023			
	Lai Hoi To	黎鎧滔	5D	
	Tang Chung Yin	鄧仲言	5E	
6.10	Recognition Scheme for Hong Kong Students with Outstanding Performance in Extra-Curricular Activities 2023-2024 2023-2024 香港課外活動優秀學生表揚計劃			
	Ho King Hei	何竟希	5E	
6.11	Hong Kong Red Cross 2022-23 香港紅十字會 2022-2023 年度 Best Unit Competition 傑出青年團比賽			
	Hong Kong 全港	Second Runner-up		總季軍
	West Kowloon Division 西九龍總部	Champion		冠軍
	Shum Shui Po West District 深水埗西區	Champion		冠軍
	Lo Yee Ka Caden	盧懿嘉	2B	
	Lam Cheuk Hei	林綽熙	2E	
	Chan Lok Hin	陳樂軒	3D	
	Wong Siu Yin	黃紹然	4E	
	Hui Chi Hang Jonathan	許智恆	5D	
	Leung Cheuk Hang	梁焯行	5E	
	Wan Cho Nam	溫祖楠	5E	
	Lui Kwan Kit Martin	雷鈞傑	6F	
	West Kowloon Division 西九龍總部			
	Service Shield 服務盾	Champion		冠軍
	Wong Siu Yin	黃紹然	4E	
	Wan Cho Nam	溫祖楠	5E	
	West Kowloon Division 西九龍總部			
	Training Shield 訓練盾	First Runner-up		亞軍
	Chan Lok Hin	陳樂軒	3D	
	Hui Chi Hang Jonathan	許智恆	5D	
	Red Cross Youth of The Year 2023 傑出紅十字青年會員 2023			
	Top Ten 全港十大			
	Lui Kwan Kit Martin	雷鈞傑	6F	
	Youth Attainment Badge 青年榮譽章			
	Lui Kwan Kit Martin	雷鈞傑	6F	
	Hui Chi Hang Jonathan	許智恆	5D	
6.12	Hong Kong Red Cross Friendship Function Design Competition 2022-2023 2022-2023 年度香港紅十字會全港友誼活動創作比賽			
	First Runner-up 亞軍			
	Wong Sze Chit	黃思哲	6E	
	Lau Chi Hei	劉智熙	6B	
	Lam Ka Long	林嘉朗	6D	
	Ma Tsun Tik	馬浚迪	6E	
	Leung Cheuk Hang	梁焯行	5E	
	Hui Chi Hang Jonathan	許智恆	5D	
	Wan Cho Nam	溫祖楠	5E	

7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

- 7.1 2024 J3-J18 Visual Arts Competition - First Runner Up
2024 年度 J3 - J18 全港青幼童大賞繪畫比賽 - 亞軍
Chan Wun Yan 陳煥仁 4D
- 7.2 2024 J3-J18 Visual Arts Competition - Gold Award
2024 年度 J3 - J18 全港青幼童大賞繪畫比賽 - 金獎
Kam Ming Chun 甘鳴俊 4A
Chow Leonard 周洛樂 4D
- 7.3 2024 J3-J18 Visual Arts Competition - Silver Award
2024 年度 J3 - J18 全港青幼童大賞繪畫比賽 - 銀獎
Zhang Tsz Ngong 張子昂 4A
Fung Clayton 馮博謙 4A
- 7.4 The 9th Hong Kong Secondary School Distinguished Artwork Exhibition 2024 - Certificate of Participation
第九屆香港中學生傑出作品展 2024 - 參與證書
Wong Ho Shun 黃昊迅 4B
Chow Leonard 周洛樂 4D
Fung Clayton 馮博謙 4A
- 7.5 4th A HAPPY MOMENT drawing competition - First Runner UP
同享快樂一刻繪畫比賽 - 亞軍
Wong Ho Shun 黃昊迅 4B
4th A HAPPY MOMENT drawing competition - Bronze Award
同享快樂一刻繪畫比賽 - 銅獎
Chow Leonard 周洛樂 4D
- 7.6 The Magical Moment: Youth Contemporary Arts Contest 2024 - Gold Award
奇妙一瞬間 — 青少年兒童當代繪畫大賽 2024 - 金獎
Wong Ho Shun 黃昊迅 4B
Chow Leonard 周洛樂 4D
- 7.7 2023 Concours international de Dessin Jeunesse “Jeune Pinceau” - Certificate of Participation
2023 “法國青春畫筆盃”國際少年兒童交流大賽 - 參與證書
Chan Wun Yan 陳煥仁 4D
- 7.8 Grantham Visual Arts Awards 2022/2023 - Selected Award
葛量洪視覺藝術獎 2022/2023 - 入圍獎
Kwan Sze Hang 關思恆 4B
Grantham Visual Arts Awards 2022/2023 - Nomination Award
葛量洪視覺藝術獎 2022/2023 - 提名獎
Fan Hei Lok 范希樂 4E
Chan Chun Ming 陳俊銘 6B
- 7.9 PORTRAIT drawing competition 2023 - Gold Award
肖像畫繪畫比賽暨作品展覽 2023 - 金獎
Kwan Sze Hang 關思恆 4B
Chow Leonard 周洛樂 4D
PORTRAIT drawing competition 2023 - Silver Award
肖像畫繪畫比賽暨作品展覽 2023 - 銀獎
Zhang Tsz Ngong 張子昂 4A
PORTRAIT drawing competition 2023 - Bronze Award
肖像畫繪畫比賽暨作品展覽 2023 - 銅獎

	Fung Clayton	馮博謙	4A
	Tsang Kei Hon Ian	曾紀涯	4B
	Wong Ho Shun	黃昊迅	4B
7.10	Artist's Idea Journal: Youth Creative Arts Contest 2023 - Gold Award 藝術家的靈感筆記: 青少年兒童創藝繪畫大賽 2023 - 金獎		
	Chow Leonard	周洛樂	4D
	Fan Hei Lok	范希樂	4E
	Zhang Tsz Ngong	張子昂	4A
7.11	“My Pledge to Act” Mascot Design Competition - Merit Award 「我的行動承諾」吉祥物設計比賽 - 優異獎		
	Fung Tsz Shun	馮子信	3A
7.12	“Musée du Louvre” French Youth Art Competition 2023 – First Runner Up 法國羅浮宮參展賽 - 亞軍		
	Wong Ho Shun	黃昊迅	4B
7.13	“Musée du Louvre” French Youth Art Competition 2023 - Gold Award 法國羅浮宮參展賽 - 金獎		
	Fung Clayton	馮博謙	4A
	Zhang Tsz Ngong	張子昂	4A
	Kwan Sze Hang	關思恆	4B
	Chow Leonard	周洛樂	4D
	Outstanding Mentor Award 傑出導師獎		
	Ying Wa College 英華書院		
7.14	The 15th Arts Ambassadors-In-School Scheme - Certificate of Recognition 第十五屆校園藝術大使計劃 - 參與證書		
	Ng Tsz Hei Chester	吳子曦	5B
	Yu King Hei	余竟熙	5B

8. Ying Wa Scholarships for Outstanding Performance

8.1 Outstanding Performance in Academics 英華卓越獎學金（學術）

Leung Ka Him Carlos	梁嘉謙	1C
Fung Tin Yui	馮天睿	1B
Woo Ho Chun Jeff	胡晷晉	1A
Hui Wang Nok	許弘諾	2C
Lien Ho Ting	連灝霆	2B
Yuen Ching Hei	袁靖熙	2A
Cheung Ka Wing	張家榮	3F
Tsang Marcus	曾啟宏	3D
Kan Yu Yan	簡宇仁	3B
Wong Chun Lam	王俊霖	4D
Chan Jachin	陳孜恆	4E
Ip Tze Fung Damian	葉梓鋒	4E
Ho Sum Yu	何心宇	5D
Pang Wai Ho	彭煒皓	5D
Kan Yu Him Adrian	簡宇謙	5E
Chiu Ka Lok Karson	趙鎔樂	6E
Lam Cheuk Wai Marcus	林卓為	6F
Chan Hok Yin	陳學賢	6F

8.2 Outstanding Performance in Sports 英華卓越獎學金（體育）

Guo Hai Feng	郭海鋒	1A
Wong Nok Yin	黃諾言	1A
Zhang Tsz Pan	張梓鑛	1A
Chan Yik Hei	陳奕希	1B
Ho Yik San	何翊鋅	1B
Sun Pak Chung Patrick	沈栢聰	1B
Law Trevor Tong Tak	羅同德	1D
Chang Yunze	常允澤	1E
Guo Jia Jie	郭嘉杰	1E
Zheng Junhao	鄭俊浩	1E
Ho Lok Tin	何樂天	1F
Leung Chi Hang	梁智行	1F
Bau Hok Yin Horace	鮑學賢	2A
Lee Ho Lim	李皓廉	2A
Lee Hoi Yau	李愷祐	2A
Lo Sui Hong	盧瑞康	2A
Siu Ka Chun Nathan	蕭嘉進	2A
Tsui Pak Yeung	徐柏揚	2A
Fong Tsz Hong	方紫匡	2B
Ho Kin Chun Eugene	何建臻	2B
Leung Kai Lok Kyle	梁啟樂	2B
Leung Sin Hang	梁善行	2B
Lo Yee Ka Caden	盧懿嘉	2B
Wong Tsz Kiu Daniel	黃子翹	2B
Yuen Hoi Hang	袁愷亨	2B
Chan Yin Yan Amos	陳言恩	2C
Ma Hei Ting	馬熙廷	2C
Ng Tsz Ho	吳梓浩	2C

Yam Sing Wang	任星泓	2C
Yuen Wang Chun Carson	原弘峻	2C
Yuen Yui Hei	袁睿希	2C
Chan Cheuk Long	陳卓朗	2D
Chan Ho Hong	陳浩康	2D
Chan Kiu Fai	陳翹暉	2D
Kwok Ting Him Jaydon	郭亭謙	2D
Ng Man Hei	吳文熙	2D
Sin Hok Yin	冼學賢	2D
Wei Zheng	魏征	2D
Chang Wing Hong	張穎康	2E
Cho Yat	曹逸	2E
Leung Yu Yiu	梁羽曜	2E
So Chit Zurich	蘇喆	2E
Wong Tsz Chung	王子翀	2E
Lam King Yat	林敬逸	2F
Wong Yan Sum Ambrose	黃印琛	2F
Yuen Yat Laam	袁逸嵐	2F
Chan Cheuk Hang	陳焯珩	3A
Cheung Hang Chi Albert	張衡之	3A
Chow Man Nok	鄒旻諾	3A
Lee Chung Hei	李宗禧	3A
Lee Pak Ho	李柏灝	3A
Chow Chun Kei Andras	周俊祈	3B
Lam Pak Long	林栢朗	3B
Lau Kwan Yin	劉君彥	3B
Mong Yat Kiu	蒙溢翹	3B
Mui Kai Yin	梅紫言	3B
Ngan Nok Fung	顏諾鋒	3B
Shum Chun Hei Regan	沈俊熙	3B
Tsoi Siu Hin Daniel	蔡兆軒	3B
Wong Chun Him	王俊謙	3B
Zainudeen Rahim Abbas	田汶鑫	3B
Leung Hok Kiu Jason	梁學橋	3C
Tam Sing Hin	譚乘軒	3C
Wong Yat Hei	黃逸浹	3C
Ho Hei Yin Ryan	何曦賢	3D
Lai Chi Hang	黎智亨	3D
Tang Jayden	鄧正琛	3D
Yam Ka Chun	任嘉俊	3D
Choi Tsz Chun Markus	蔡梓晉	3E
Lee Tze Kiu	李子橋	3F
Yip Nathan	葉展希	3F
Yu Chi Yan	俞資彥	3F
Yu Ka Shing	余鎔誠	3F
Chan Chung Yin	陳仲賢	4A
Kam Ming Chun	甘鳴俊	4A
Lam Pak Yin	林柏燃	4A
Li Yat Long	李逸朗	4A
Chan Pak Him	陳柏謙	4B
Lam Ming Lok	林明樂	4B
Loo Tsz Chung Berry	勞梓聰	4B
Tsang Kei Hon Ian	曾紀涯	4B

Chan Owen	陳本立	4C
Cheung Sui Chiu	張瑞釗	4C
Lee Cheuk Nam	利焯楠	4C
Ling Haozhi	凌浩智	4C
Ng Chit	吳喆	4C
Pong Hiu Lam	龐曉林	4C
Chan Chun Yin	陳俊諺	4D
Chow Ka Chun Gregory	周家俊	4D
Yau Leong Yan Nathan	游亮恩	4D
Chan Man Hei	陳玟熹	5A
Choi Shun Heng	蔡信行	5A
Lam Man Lok	林文洛	5A
Lam Wai Lok	林韋灝	5A
Wan Tsz Him	溫子謙	5A
Chan Kong Man	陳港文	5B
Ku Yan Ming	顧恩鳴	5B
Lee Yat Chiu	李日昭	5B
Ng Samuel	吳俊謙	5B
Yu Ching Wai	余靖瑋	5B
Zhong Tsz Ho	鍾子豪	5B
Chak Ho Hin	翟浩軒	5C
Cheung Hyman	張愷文	5C
Choi Ho Tung	蔡浩東	5C
Fong Luccas	方啓光	5C
Kan Wang Ngai	靳弘毅	5C
Kwong Tin Lok	鄺天樂	5C
Lee Man Chun	李汶臻	5C
Li Cheuk Kit	李卓杰	5C
Lo Man Hei	羅琬瑋	5C
Lo Ming Him	盧銘謙	5C
Lo Shu Man	盧樹旻	5C
Long Yam	龍鑫	5C
Poon Chin Wang	潘展泓	5C
Siu To	蕭濤	5C
Tse Yat Hang	謝逸恆	5C
Wong Chun Hin Perry	黃浚軒	5C
Wu Wai Tsun	吳委峻	5C
Yeung Lok Him	楊樂謙	5C
Chan Pak Him	陳柏謙	5D
Leung Ho Hang	梁皓行	5D
Tang Dong Kok	鄧當覺	5D
Wu Yin To	胡彥韜	5E
Yam King Fung	任璟豐	5E
Zhou Zheng Bang	周正邦	5E
Chan Edgar	陳裕行	6A
Chan Wang Hei Terence	陳泓熹	6A
Lai Fei Yeung	黎飛陽	6A
Lam Hau Shing	林孝丞	6A
Lo Hin Ching	盧衍澄	6A
Wong Hiu Fung	黃曉峰	6A
Tse Yat Sing Vincent	謝逸星	6B
Cheng Chun Lam Jay	鄭俊琳	6C
Ng Ming Ip Ethan	吳銘燁	6C

So Kwun Yan	蘇冠仁	6C
Wong Tin Hang	黃天行	6C
Liu Hoi Yeung	廖海揚	6D
Ma Siu Chung	馬肇聰	6D
Suen Chun Pong	孫進邦	6D
Wong Chun Yat	黃煥壹	6D
Wong Ka Wai	黃家偉	6D
Chen Kwun Wa	陳冠華	6E
Chui Ting Hin	崔庭寧	6E
Ho Yu Hin	何宇軒	6E
Lee Long Tai Nortin	李朗提	6E
Leung Tsz Sum	梁子森	6E
Sham Tik Wai	岑迪瑋	6F

8.3 Outstanding Performance in Music 英華卓越獎學金（音樂）

Ng Cheuk Him	吳卓謙	1A
Cheng Lun Sing	鄭倫昇	1A
Chung Yat Hei	鍾溢希	1D
Yu Yat Ho	余日顯	1D
Tsang Wai Laam Jayden	曾韋嵐	1F
Tong Tung Pok	湯棟博	2A
Yuen Ching Hei	袁靖熙	2A
Liu Yin Cheung	廖彥彰	2B
Wong Yam Yuen	王鑫源	2D
Tang Tseng Fei	鄧淨飛	2E
Yan Hoi Yin	甄海賢	2E
Or Kam On	柯錦安	2F
Cheng Yu Hei Gordon	鄭宇希	3A
Cheng Hei Yeung	鄭禧洋	3C
Chiu Ka Fai Karsten	趙鎔輝	3D
Mak Pak Hin	麥珀軒	3D
Wong Pak Ho	王柏皓	3D
Chan Sum Yu Eugene	陳心宇	3E
Ho Kin Fung Edgar	何建鋒	4A
Yim Wai Shing	嚴偉誠	4A
Li Ho	李昊	4B
Chan Wun Yan	陳煥仁	4D
Wong Tsz Hang	黃子恒	4D
Luk Yin Hei	陸彥希	4D
Ng Hoi Tsun Keith	吳鎧臻	4E
Ngai Siu Lai Maska	魏兆澧	4E
Chong Yan Lok	莊恩樂	4E
Chan Lap Yin	陳立言	5A
Cheng Yat Long	鄭逸朗	5A
Wong Chun Wing	黃俊穎	5A
Law Yin Hei Adonis	羅彥熙	5B
So Siu Fung	蘇兆峰	5C
Ho Chun Ip	何晉燁	5D
Li Chun Hei	李俊熙	5D
Luke Matthew Cho Long	陸祖朗	5D
Tse Yat Hoo	謝溢濠	5D

Lai Hoi To	黎鎧滔	5D
Chau Sze Pok	仇思博	5E

8.4 Outstanding Performance in Visual Arts 英華卓越獎學金（視藝）

Zhang Tsz Ngong	張子昂	4A
Kwan Sze Hang	關思恆	4B
Wong Ho Shun	黃昊迅	4B
Chow Leonard	周洛樂	4D

8.5 Ying Wa Family Scholarship (Outstanding Performance in YWPS) 英華一家獎學金（優秀英華小學畢業生）

Chan Hei Shun Caleb	陳希信	1A
Lam Ming Yi	林明意	1A
Ng Cheuk Him	吳卓謙	1A
Ngai Chun Ching Ethan	倪潛淢	1C
Ip To Sum Ernie	葉濤琛	1D
Chung Tin Long	鍾天朗	1E
Li Yue Hin	李雨軒	1F
Yang Cheuk Hei	楊卓浹	1F

Ying Wa College

Report on Using the Capacity Enhancement Grant (CEG) 2023–2024

Departments and Areas of Concern (Enhancing students' language proficiency)	Plans and Strategies	Evaluation	Expenditure
Department of Chinese	To employ one full-time Chinese teacher to help create a language-rich environment in the school	The Chinese teacher took up 3 full classes of Chinese and helped to run a variety of language activities to enrich the language environment of the school. Students' participation and achievements in various school-based and inter-school Chinese learning activities and competitions were good examples to show the increasing interest and improving capability of students in the mastery of the language.	\$ 355,600.00
Department of English	To employ one full-time English teacher to help create a language-rich environment in the school	The English teacher took up 3 full classes of English and helped to run a variety of language activities to enrich the language environment of the school. The popularity of English Corner was good example to show the increasing interests and improving capability of students in the mastery of the language.	\$ 429,000.00
		Total :	784,600.00

Income:

Capacity Enhancement Grant for the academic year 2023-2024: 1,048 x \$742 per student	\$ 777,616.00
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Less Expenditure for the year	\$ (784,600.00)
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Balance for the academic year 2023-2024	\$ (6,984.00)
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Ying Wa College
Gifted Education Committee Annual Report 2023 – 2024

Targets	Implementation Strategy	Corresponding Committee Program Plans & Tasks	Seven Learning Goals																																																							
2.1 To further enhance ‘purposeful learning’ in order to deepen students’ ownership in learning, student-centeredness learning and engagement in lessons	<ul style="list-style-type: none">Putting an equal emphasis on the promotion of culture and STEAM EducationEnhancing classroom teaching through the enhancement of ICT support and various pedagogiesContinuation of LoA in the revision of curriculum and assessment frameworkInfusing a strong reading culture through RaC and whole school reading promotion activities<ul style="list-style-type: none">Reading culture at subject level (wider and deeper the usage of e-database and ebooks)Inviting non-CT subject heads/ teachers to share “101” reading materials during reading time in senior form classes	<p>Gifted Education Program offered by HKAGE, universities and Education Bureau</p> <ul style="list-style-type: none">HKUST Dual Program 3 boys completed Dual Program level 2 and 2 of them are qualified for applying level 3 program (students got A-/A/A+ could apply level 3) <table><tr><th>Name (Eng)</th><th>Name (Chi)</th><th>Study Level</th><th>DP Study Aspect</th><th>Result</th></tr><tr><td>Bai Kevin</td><td>白逸凱</td><td>Level 2</td><td>Engineering</td><td>A+</td></tr><tr><td>Wong King Yeung</td><td>黃敬洋</td><td>Level 2</td><td>Life Science</td><td>B</td></tr></table> <p>In this school year, we have 13 students applied HKUST dual program (pre-stage/level1). The result will be updated in late June.</p> <table><tr><th>Form</th><th>Number of applicants</th></tr><tr><td>S1</td><td>2</td></tr><tr><td>S2</td><td>6</td></tr><tr><td>S3</td><td>5</td></tr></table> <ul style="list-style-type: none">Universities and Education Bureau talent/gifted program In this school year, we have promoted different talent program for students via e-notice. These include program, which is offered by CUHK, HKU and HKUST. They have completed winter and summer programs in the past year. For Gifted Education Fund: Off-school Advanced Learning Programmes, 7 applications were submitted and nominated. After interviews, we have 1 student who received an offer and join as a Student Teaching Assistant for the program. 1 student has been placed on a waitlist. <p>For CUHK summer institute, we have offered \$500 subsidy for each successful applicant by DLG grant.</p> <ul style="list-style-type: none">HKAGE For HKAGE program, we have issued e-notice about HKAGE nomination scheme and online learning programmes for screening. A briefing session about nomination was held in late September. Related video and PowerPoint slides were listed in the circular. Students training records was retrieved through HKAGE school portal. We got the following data. <table><tr><th colspan="2"></th><th colspan="2">At least ONE programme or activity</th></tr><tr><th>Form</th><th>number of students</th><th>Successfully completed</th><th>Not yet completed</th></tr><tr><td>F1</td><td>17</td><td>10</td><td>5</td></tr><tr><td>F2</td><td>12</td><td>10</td><td>7</td></tr><tr><td>F3</td><td>13</td><td>3</td><td>7</td></tr><tr><td>F4</td><td>9</td><td>4</td><td>7</td></tr><tr><td>F5</td><td>11</td><td>2</td><td>4</td></tr><tr><td>F6</td><td>5</td><td>0</td><td>7</td></tr></table> <p>From 2023-09-01 to 2024-06-16</p> <ul style="list-style-type: none">No. of activities joined: 151No. of participants: 88 <p>One S4 student, Raymond Mak, was nominated to join HKAGE gifted in leadership through Principal’s Nomination.</p> <ul style="list-style-type: none">In-house gifted education activities Lists of the programs have already sent to all the parents through e-notice in late September. Some team members have received enquiries from parents and we have referred students to join related programs.	Name (Eng)	Name (Chi)	Study Level	DP Study Aspect	Result	Bai Kevin	白逸凱	Level 2	Engineering	A+	Wong King Yeung	黃敬洋	Level 2	Life Science	B	Form	Number of applicants	S1	2	S2	6	S3	5			At least ONE programme or activity		Form	number of students	Successfully completed	Not yet completed	F1	17	10	5	F2	12	10	7	F3	13	3	7	F4	9	4	7	F5	11	2	4	F6	5	0	7	Breadth of knowledge
Name (Eng)	Name (Chi)	Study Level	DP Study Aspect	Result																																																						
Bai Kevin	白逸凱	Level 2	Engineering	A+																																																						
Wong King Yeung	黃敬洋	Level 2	Life Science	B																																																						
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S1	2																																																									
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S3	5																																																									
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F3	13	3	7																																																							
F4	9	4	7																																																							
F5	11	2	4																																																							
F6	5	0	7																																																							
2.2 to raise students’ awareness of global sustainable development issues	<ul style="list-style-type: none">Embedding National Education into curriculumRaC and cross-curricular activities among subjects, SDSC committees and student clubs & societiesEncouraging students to participate in mainland/overseas tours and competitions	<p>Program details could be found in Appendix I.</p>																																																								

2.3 to introduce the International Curriculum	<ul style="list-style-type: none"> • preparation stage: 2023-24 • 1st cohort of hybrid class (S4): 2024-25 • 1st cohort sitting IAL: 2026-27 	Nil	•
National Education and National Security Education	Nil		•
Other important committee tasks that are not covered by School Major Concerns	Nil		•

Prepared by: Mr. Eric Chan

Appendix I -Ying Wa College Gifted Education 2023 – 2024 Program Evaluation

Item No.	Programme title	Objective	Target (No./level/selection)	Deliverable	Duration/ Start Date	Evaluation	Expenditure (Propotion by DLG)	Remarks
1	HKUST Dual Program	provide an alternative pathway for students who are gifted in Maths and Science	S1-S4 students, self-nomination, selected by HKUST	Courses offered by HKUST	from Nov 2023 to Apr 2024	15 students were nominated. 10 students accepted by HKUST. 5 of them got grade B or above. 3 students completed level 1 and they were nominated to level 2 (Physics and Mathematics). They have received offer in Aug 2024.	at student's own expense	
2	HKU Academy for the talented	provide a platform for outstanding students to pursue intellectual enhancement and productive academic learning	20 S3 students with the best academic performance	membership	NA	positive feedback from students especially having chance to meet like-minded students.	no membership fee	
3	IJSO training course	training in advanced science subject knowledge and choose school representatives to join IJSO HK screening test in Sep 2024	14 S1 and 14 S2 nominated by IS teachers	A 27-hour course conducted by school teachers and a 1-hour selection test was conducted afterwards.	from Mar 2024 to Jun 2024	-Students learnt about electricity, mechanics, chemical bonding, etc. -Students completed IJSO past paper questions as incorporated into the notes provided. -The attendance of students was high.	HKD0	

4	International Junior Science Olympiad 2024 - Hong Kong Screening	It aims at promoting junior science education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in junior science.	top 6 students in IJSO training course	Competition	Sep 2023	2C Hui Wang Nok 1st Honour, 3F Cheung Ka Wing 1st Honour, 2B Cheung Hei Chit 2nd Honour, 2D Chan Kiu Fai 2nd Honour, 3B Kan Yu Yan 2nd Honour, 3A Lam Bok Man 3rd Honour; Ying Wa College 2nd Runner-up in Team Award	HKD0	
5	Hong Kong Chemistry Olympiad for Secondary Schools (2023-2024)	It aims at promoting the interest of students in learning Chemistry and developing students' problem solving, communication and science process skills through project learning.	S4-5 students	Competition	Nov 2023 - Jan 2024	4 students received certificate of participation	HKD280 (BIO)	
6	國家安全你要知。認識基本法網上問答比賽	推動學生學習與國家安全和《基本法》相關的基礎知識，當中包括香港特別行政區維護國家安全的憲制責任。本校有 7 位學生獲獎。	S1-5 students	Competition	2023 年 9 月 18 日至 2023 年 12 月 15 日	7 位同學獲得優異獎： 1A (21) 廖晉毅 1C (26) 蘇源圻 2A (3) 陳傲澄 2F (16) 梁均溢 3B (10) 許緯謙 3B (25) 刁俊康 4E (1) 陳孜恆	HKD0	
7	全港學界「公民教育專員」選拔賽	加強學生對國家歷史、文化及國情的認識，從而建立國家觀念及國民身份認同。	S1-S3 學生	在 2024 年 6-7 月接受學員培訓課程	2024 年 4 月至 7 月	學生積極參與計劃，當中，2 位學生入選全港 100 強，包括 2B(11)李柏翹，2E (19)李洛正。	HKD0	

8	南京交流團	擴闊視野，培養國民身份認同	S2-S3 學生	參訪當地姊妹學校作交流，並到侵華日軍南京大屠殺遇難同胞紀念館、南京博物院、秦淮河等著名景點參觀及學習，體驗南京市的文化及生活	2024 年 1 月 25 日至 28 日	學生積極參與計劃，有 20 位學生參與是次活動。	HKD0	
9	2023 國家憲法日 網上問答比賽	讓學生加深認識《憲法》	S1-S3 學生	網上比賽	2023 年 11 月至 12 月	學生積極參與是次活動。	HKD0	
10	參觀公民教育資源中心	提高學生對社會與公民的關係了解	S1 學生	參觀公民教育資源中心「公民廊」	2024 年 3 月 12 日	學生積極參與計劃，有 20 位學生參與是次活動。	HKD0	
11	Lit It Up	To polish students' reading and speaking skills, develop their interest in literature, provide them with a chance to discuss and appreciate language arts through exposing them to a range of texts	12 students from S1 to S4 selected by teachers-in-charge in the admission interview upon submission of application form	Students attended the internal regular workshops and two post-exam inter-school activities	15 internal regular workshops from October 2023 - May 2024 and two inter-school post-exam activities in July 2024	All students were engaged in class. Attendance was high and they always attended the class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons through appreciation of literature.	HKD820.4 (English Department)	

12	Creative Writers' Hub	To polish students' writing skills, let students experience the joy of creative writing, learn different elements of writing a compelling story and be exposed to a variety of writing genres	15 Students from S1 to S4 selected by teacher-in-charge upon submission of application form and attending admission written test	Students' submitted work with teacher's feedback given, entries submitted to Hong Kong Young Writers Awards and Hong Kong Budding Poets (English) Award 2023/24	16 internal regular sessions from October 2023 - May 2024	Most students were highly motivated in class. Attendance was high. The teacher-in-charge is experienced and successfully expanded the students' horizons in innovative writing genres.	HKD0	
13	Speak Up – Act Out Drama Competition 2023/24	To enhance students' confidence in speaking and unleash their potential in drama	Four students from S1 to S3 selected by the teacher-in-charge based on students' ability	Drama performance for the competition and teachers' feedback	April 2024	Student enjoyed the drama workshop prepared by the TIC and the competition and reflected that it was a valuable experience to step out of the comfort zone and share the story they created based on a given topic	HKD0	
14	75th Hong Kong Schools Speech Festival (2023) (English Speech)	To enhance students' spoken English and guide them to appreciate the beauty of poetry/ creative/ Shakespeare's work	Open to all S1 to S6	Practice and competition record and teachers' feedback	Practice and competition: Oct - Dec 2023	It was a good experience for students to perform in front of the camera after receiving teachers' guidance and feedback. A number of them were awarded prizes in the event.	HKD7440 (English Department)	

15	International Physics Olympiad – Hong Kong Contest 2024 國際物理奧林匹克 – 香港區比賽 2024	It aims at promoting physics education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in physics.	S3 to S5 students	competition	19 May 2024	Cheung Ka Wing 3F (1st class honours) Tsang Marcus 3D (3rd class honours) Mak Yiu Man Raymond 4E (3rd class honours)	HKD0	
16	第四屆傳承·想創 積極推廣中國歷史及中國文化年度大獎計畫 2324	加強對中國文化的認識及國民身份認同	中一至中三所有同學		2023 年 9 月-2024 年 6 月	年度大獎	獎盃及證書	
17	第八屆全港學界「中史解碼」-手機螢幕桌面設計比賽	加強對中國文化的認識及國民身份認同	中一至中五所有同學		2023 年 9 月-2024 年 1 月	冠軍 2E 張雋	獎盃及證書及書券	
18	2324「情定歷史」全港中學生網上閱讀獎勵計劃	加強對中國文化的認識及國民身份認同	中一至中三所有同學		2024 年 2 月	優異獎	證書	
19	2023-2024 學年全港初中中國歷史文化問答比賽	加強對中國文化的認識及國民身份認同	中一至中三所有同學		2024 年 1 月-2024 年 5 月	亞軍	獎盃及證書及書券	
20	全港中學「兩文三語」菁英大比拼(第十九屆)	學生兩文三語能力	兩位高中同學,兩位初中同學		2023 年 10 月		HKD0	
21	美荷樓香港精神學習計劃 2023-2024"兩代情"徵文比賽	認識香港精神,提升寫作技巧	兩位初中同學		2024 年 5 月		HKD0	

22	第十七屆聯校文創	文學創作	七位初中同學,四位高中同學		2024 年 2-3 月		HKD0	
23	第七十五屆校際朗誦節	提升粵語、普通話朗誦技巧	參賽場次：25		2023 年 10-12 月	冠軍：2C 程思博（中一二男子組普通話詩詞獨誦）亞軍：1C 鄧偉澄（中一二男子組普通話詩詞獨誦）、6F 譚泓峰（中五六男子組普通話散文獨誦）季軍：5E 蓋熙昊(中五六男子組普通話散文獨誦)	HKD3825	
24	中文辯論隊	提升同學的辯論技巧	參賽場次:19	比賽	2023 年 10 月-2024 年 4 月	分別有兩位高中同學及一位初中同學曾取得最佳辯員	HKD\$17052 (DLG)	HKD\$17052 (DLG)

25	Elite Mathematics Programme for F.1	To enhance students' interest in Mathematics	S.1 Students, screen test is taken to select suitable students	20 training sessions 10 in each Term	Sep 2023 to May 2024	<p>21 students joined the course in the 1st Term and 20 in the 2nd Term. They have joined various competitions and have good results. Some notable results are:</p> <p>1) Champion in the F.1 Section of The MathConceptition 2024 in which Leung Ka Him Carlos (1C) got the 2nd Runner-up in the F.1 Section.</p> <p>2) Woo Ho Chun Jeff (1A) and Li Yue Hin (1F) got the First Grade Prize in The 26th Hong Kong Mathematics High-Achievers Selection Contest. Students up to F.3 can join this competition.</p> <p>3) Champion in the F.1 Section of the 2024 Hong Kong Mathematical Olympiad Open Contest.</p> <p>4) Gold Award in the Heat event and 1st Runner-up in the Final event in the Hong Kong Mathematics Creative Problem Solving Competition for Secondary School.</p> <p>5) Li Yue Hin (1F) got the 1st Runner-up in the F.1 Section of the Hua Luo-geng Cup Mathematics Competition 2024.</p>	HKD63000	
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26	Elite Mathematics Programme	To enhance students' interest in Mathematics	S.2 -S.5 students.	20 training sessions 10 in each Term	Oct 2023 to May 2024	2 classes were held in this school year. 1) 2 Bronze Award and 1 Merit in the IMO Preliminary Selection Contest - Hong Kong 2024. 2) Overall 1st Runner-up in the Hong Kong Hua Luo-geng Cup Mathematics Competition 2024. 3) Overall 1st Runner-up in 2024 Hong Kong Mathematical Olympiad Open Contest. 4) Overall 2nd Runner-up in The MathConception 2024. 5) Overall Top 10 in the 26th Hong Kong Mathematics High-Achievers Selection Contest.	HKD33000	HKD2357 (DLG)
27	Highway to U.S. Colleges Workshop and Competition	To enhance students' English writing and improve their general English proficiency	Open to all S4 to S5 students	Eight S4 students' participation with one being selected as the scholarship winner of a summer programme at a US University	April 2024	Students enjoyed the workshop and the winning student found the summer programme very rewarding and meaningful.	HKD0	
28	Gen-Z Communication Studio: Public Speaking Enhancement Training	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S1 to S6 students	Three S2 to S3 students' participation with positive feedback	February 2024	Student enjoyed the face-to-face workshops with students from other schools. They reflected that it was a valuable experience to step out of the comfort zone and share their speech in front of a mass audience.	HKD0	

29	Hong Kong Young Writers Awards 2024	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Seven submission entries from S1 to S3 polished with two being awarded Honourable Mention	January 2024	Students' writing improved with teachers' guidance	HKD0	
30	The 35th Annual Book Report Competition for Secondary School Students	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	One submission entry polished with teachers' feedback	January 2024	Students' writing improved with teachers' guidance	HKD0	
31	Hong Kong Budding Poets (English) Award 2023/24	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	13 submission entries from S1 to S5 with one Gold Award (Open), one Silver Award (Secondary) and one Honourable Mention (Secondary)	February 2024	Students' writing improved with teachers' guidance	HKD0	
32	Filmit 2024	To provide a platform for students to polish their speaking, script writing and video taking skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	One submission entry from three S5 students, polished with teachers' feedback	May 2024	Students' writing and speaking improved with teachers' guidance.	HKD0	

33	English Drama Appreciation "Strategy"	To arouse students' interest in drama and encourage the appreciation of language arts	Open to all students while targeting at Lit It Up and Speak Up Act Out participants	Participation of 15 students from S1 to S4 with a post-show session held by the TIC of Lit It Up	Mar 2024	Students enjoyed the show and a meaningful discussion session was held. Themes were further explored.	HKD2000 (English Department)	
34	The 12th C.C.C. Inter-school Scrabble Tournament	To improve students' spelling and allow students to mingle with students from other CCC schools	Open to all students	Seven S2 to S5 students participated in the competition	May 2024	Students enjoyed the competition very much and were happy to meet students from other CCC schools. They won the 3rd Prize in the competition.	HKD0	
35	Creative Speech Programme	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all students	4 S2 to S3 students participated in the competition and two of them got the Merit Award	January 2024	Students presented their ideas based on the given topic and they became more confident when sharing their thoughts with others	HKD0	
36	Readquest Chinese & English Challenges & Competition	To encourage students to read more and expose them to different reading texts of various topics through a reading competition	Open to all students	11 students took part in the competition with one being awarded Gold and nine Distinction and one Credit Award	April 2023	Students find it challenging and eye opening and want to participate in it again next year	HKD0	
37	CIE English Public Speaking Contest	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all students	One S5 student participated in the competition and submit the video entry with teacher's guidance	April 2024	Student presented his ideas based on the given topic and he became more confident when sharing his thoughts with others	HKD0	

38	English Debating Team	To develop students' potential in English speaking, to train their critical thinking and speaking skills.	30 Students from S1 to S5 selected by teacher-in-charge upon submission of application form and attending admission interview	Students are divided into senior and junior team depending on their ability and performance in the admission interview. They attended regular and intensive training sessions and took part in various competitions including International Parliamentary Debate Competition, Hong Kong Secondary Schools Debating Competition and UNSDGs Debating Competition where they got remarkable achievements	17 regular training sessions were arranged from October 2023 - May 2024 and extra intensive training sessions were run before external competitions	Students became more confidence and their speaking skills and critical thinking skills were improved	HKD30171 (English Department)	
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39	STEM x Marine Vehicle Design / Construction Competition	to promote the maritime industry and to cultivate innovative talents through the design and construction of models.	3 S1-5 students	They attended different workshops including the application of design software, basic marine vehicle design, 3D model making and marine vehicle model making, etc., to learn design concepts and construction skills of models. They applied the expertise to their design and carried out production and testing in early May.	Nov 2023 to May 2024	Champion in the Marine Vehicle Best Construction Award, 1st Runner-up in the Marine Vehicle Best Design Award, Merit in the Marine Vehicle Time-keeping Mission Award	HKD0	
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40	MakeX Robotic Competition (Hong Kong) 2024	The 'MakeX Starter Zero Carbon Action' is a multi-task competition for primary to junior high school students. Through programming mBot2 using block-based coding, and integrating a mix of different sensors and motors (including ultrasonic sensors, four-channel color sensors, servo motors, and more), students creatively transform the originally plain mBot2 into a multifunctional robot to complete various tasks in the competition. This competition embodies the idea of multi-tasking and collaborative alliance design.	21 S1-4 students	The INNOboys have attended around 15 hours of workshops including the building structure of the robot, coding for movement, trial and error practice, etc. In the intense and time-sensitive matches, it thoroughly exercises their leadership, critical thinking and strategic planning abilities, enhancing communication and collaboration skills among them.	Feb 2024 to July 2024	MakeX 中學組最積極參與學校 MakeX secondary section Starter Merit cert x3 MakeX secondary section Starter 1st runner up x2 MakeX secondary section Starter 最具潛力獎 MakeX secondary section Explorer 2nd runner up MakeX secondary section Explore 童心設計師 MakeX secondary section Explore 粵港澳大灣區挑戰賽團隊協作獎 MakeX secondary section Explore 粵港澳大灣區挑戰賽最具潛力獎 MakeX secondary section overall 1st runner up	HKD0	
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41	An Innovative Liquid Transport Device Competition for Secondary School Students	To design and make an innovative device that can transport liquid materials upwards, like transporting wet concrete and water in construction sites.	3 S4 students	The challenge is for each participating team to provide an innovative Device that can transport 500 ml water from a container to another container at a specified higher level within one minute. The Device should be light, innovative, aesthetically pleasing and environmentally-friendly.	Oct 2023 to Nov 2023	2nd runner-up in liquid transport device competition	HKD0	
42	AlphaAI Robot Race Competition	To teach the AlphaAI robot with machine learning, and finish the racing challenge.	5 S2 students	Workshops and training are provided for teachers and students to study how to teach the robot in a better way	Jun 2024 to July 2024	2nd runner-up of the competition	HKD0	

43	MEV competition 2024	To assemble the racing car, fine-tuning and compete in a racing circuit.	14 S1-3 students	workshops and training sessions for students to learn the mechanism of JRC and FRC; how to do the tuning before race, and how to design and decorate the car cover by tools.	Jun 2024 to July 2024	JRC 車殼設計-優異獎 JRC 隊制工程師-優異獎 FRC 車殼設計-冠、亞、季軍 JRC 隊制賽車-優異獎 FRC 隊制賽車-優異獎 JRC 隊制賽車-季軍 FRC 隊制賽車-亞、季軍 全場總冠軍	HKD0	
44	HKDSE PE Enrichment	To enrich students perspective on nutrition and sports.	S4 students	workshop	Apr 2024	Completed	HKD1000	HKD1000 (DLG)
45	Basketball enrichment	To enhance students ball game skill.	S4-S6 students	training	Sep 2023 – Jun 2024	Trainings have been completed.	HKD47183	HKD47183 (DLG)
46	Football enrichment	To enhance students ball game skill.	S4-S6 students	training	Sep 2023 – Jun 2024	Trainings have been completed.	HKD21392	HKD21392 (DLG)
47	Table tennis enrichment	To enhance students ball game skill.	To teach DSE PE students who do not have a ball game skill.	training	Sep 2023 – Jun 2024	Trainings have been completed.	HKD28893	HKD28893 (DLG)
48	紫釵記粵劇欣賞活動	欣賞中華文化，增潤學生對中華文化的認識	參加人數:4	欣賞活動	2023 年 11 月 22 日	同學透過欣賞粵劇，了解中華文化。同學已就欣賞活動填寫報告。	HKD400 (DLG)	HKD400 (DLG)
49	Microsoft Office Specialist World Championship 2024	To test students' skills in Microsoft Office applications.	4 students	Competition	Feb 2024 – Apr 2024	First runner-Up of the Microsoft Word 2019 5E WAI KOK LAM Second runner-up of the Microsoft PowerPoint 365 5D PANG SHUN YIN	HKD1080 (DLG)	HKD1080 (DLG)

School-based After-school Learning and Support Programmes 2023-2024
School-based Grant - Programme Report

Name of School: Ying Wa College

Staff-in-charge: Ms. Chan Suk Ching

Contact Telephone No.: 2336 8838

A. The number of students (count by heads) benefitted under the Grant is 39 (including A. 5 CSSA recipients, B. 30 SFAS full-grant recipients and C. 4 under school's discretionary quota).

B. Information on Activities to be subsidised/ complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music instrumental classes		4	3	100%	Sept 2023-Aug 2024	23,795	Instructors' observation & students' performance in school events	/	Students show interest in music and active participation in music activities
Leadership training programme		2	1	100%	Sept 2023-Aug 2024	3,500	Instructors' observation & students' feedback	/	/
Tutorial classes		4		100%	Sept 2023-Aug 2024	3,040	Instructors' observation & students' performance in examination	/	/
Sports training courses		5	2	100%	Sept 2023-Aug 2024	19,465	Instructors' observation & students' performance in inter-school competitions	/	Students show interest in sports activities and good result in competitions
Total no. of activities: <u>15</u>									
@No. of man-times	0	15	6		Total Expenses	49,800			
**Total no. of man-times	21								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/ service provider not satisfactory tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)

Report on the Use of the Student Activities Support Grant 2023 – 2024

I. Financial Overview

A	Allocation in the Current School Year:	\$37,700.00
B	Expenditure in the Current School Year:	\$37,700.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	1	\$840.00
Full-grant under the School Textbook Assistance Scheme	5	\$27,730.00
Meeting the school-based financially needy criteria	12	\$9,130.00 (capped at 25% of the total allocation for the school year)
TOTAL	18	\$37,700.00 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music classes	Music	7	\$16,915.00	✓	✓			
2	Sports activities	Sport	5	\$14,985.00	✓	✓	✓		
3	Tutoring	Academic	7	\$5,460.00	✓				
4	Leadership	Leadership	1	\$340.00	✓	✓			
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			20	\$37,700.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			20	\$37,700.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post): Ms. Chan Suk Ching

**Life-wide Learning Grant
Report on the Use of the Grant 2023 – 2024**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Language	Debate coaching, public speaking, Drama	To promote critical thinking as well as language proficiency	9/2023-6/2024	S1-S5	Successful	99,686.26	E1, E2 & E5	✓	✓			
Geography	Field Trips and Competitions	To enrich knowledge in data collection and prepare for the field-work based question in HKDSE	10/2023-5/2024	S4-S6	Successful	18,594.40	E2, E6	✓				
Maths	Elite Maths Class	To provide intensive training to Maths elite	9/2023-6/2024	S1-S5	Successful	88,962.50	E5	✓				
Cross-KLA (e.g. STEM)	Aviation Tournament and Flight Simulator Training	To provide understanding of aerosim	9/2023-6/2024	S1-S5	Successful	63,680.00	E6	✓		✓		
			Expenses on Item 1.1			270,923.16						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
	DeltaX Training Program	To cultivate students’ whole- persion development.	10/2023- 4/2024	S1-S6	Successful	457,395.56	E6/E2	✓		✓		✓
	Positive Ed. Worshop & Activities and Brother scheme	To nurture the youth to embrace Life and responding to the themes of school	10/23- 4/24	S3-S6	Successful	89,002.90	E5/E6	✓		✓		
	Sport training	To introduce more mediums to students	9/2023- 6/2024	S1-S6	Successful	952,525.00	E5			✓		
	Music training		9/2023- 6/2024	S1-S6	Successful	223,525.25	E5	✓		✓		
	Visual Art Workshop		1/2024- 4/2024	S1-S3	Successful	16,489.54	E5			✓		
	Visual Art Exhibition Visit		3/2024- 4/2024	S4-S5	Successful	8,528.00	E1, E2			✓		
			Expenses on Item 1.2			1,757,466.25						
1.3	To organise or participate in non-local exchange activities or competitions to broaden students’ horizons											
			Expenses on Item 1.3									
1.4	Others											

						Expenses on Item 1.4						
						Expenses for Category 1	2,028,389.41					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEM			
PE			
Arts			
Others			
		Expenses for Category 2	
		Expenses for Categories 1 & 2	

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Number of Student Beneficiaries

Total number of students in the school:	1,048
Number of student beneficiaries:	1,048

Percentage of students benefitting from the Grant (%):	100%
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姊妹學校交流報告書
2023 – 2024

學校名稱：	英華書院		
學校類別：	中學	負責老師：	唐韻

本學年已與以下內地姊妹學校進行交流活動：	
1.	南京市中華中學
2.	南京外國語學校
3.	北京大學附屬中學
4.	江蘇省錫山高級中學

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面（已舉辦）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☑	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明)：

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 ☐ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到
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乙. 教師層面（已舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input checked="" type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input checked="" type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input checked="" type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面（已舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面（未有舉辦）

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明)：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明)：

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input checked="" type="checkbox"/> 未能達到
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監察/評估方法如下：

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input checked="" type="checkbox"/>	其他(請註明)：短片紀錄

全年財政報告：

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 北京大學附屬中學	HK\$122.612.19
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註：不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註：不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註：不可超過學年津貼額的 1%)	HK\$

N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$122.612.19
N10	<input type="checkbox"/>	沒有任何開支	不適用
反思及跟進:			
編號	<input checked="" type="checkbox"/>	內容	
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 1.管理層層面 2.教師層面 3.學生層面	
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 1. 2023 年 11 月受到上海同濟大學附屬一中邀請本校出節目(短片形式)參加 2024 姊妹學校滬港澳音樂會。 2. 2024 年 1 月 25-28 日, 校長、師生 23 人受到江蘇省教育局邀請前往南京與南京市中華中學、南京外國語學校締結成為姊妹學校。期間與兩所姊妹學校進行專業交流, 參觀南京, 並與南京同學建立深厚友誼。 3. 2024 年 3 月 27 日-4 月 2 日, 英華書院聯合英華女學校校長、師生共 36 人(各校 18 人) 前往北京大學附屬中學展開交流。 4. 2024 年 4 月 2 日校監、校長與中華基督教會眾多校監、校長們前往無錫, 與江蘇省錫山高級中學締結成為姊妹學校。 5. 2024 年 4 月 30 日學校老師參加「上海市楊浦區滬港姊妹學校 STEAM 教育聯盟」啟動儀式並與在場領導、校長、老師交流。 6. 2024 年 5 月 2 日上海楊浦教育局及上海同濟大學第一附屬中學書記來訪與學生事務副校長展開學校層面交流; STEAM 負責老師介紹本校 STEAM 教育; 學生大使帶領參觀學校有關 STEAM 設施。 7. 2024 年 7-8 月參加上海同濟大學第一附屬中學的汽車創意設計大賽。	
O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用, 請註明] 1. 2023 年 11 月 2024 姊妹學校滬港澳音樂會。 2. 2024 年 1 月 25-28 日, 南京市中華中學、南京外國語學校締結成為姊妹學校。 3. 2024 年 3 月 27 日-4 月 2 日, 前往北京大學附屬中學展開交流。 4. 2024 年 4 月 2 日前往無錫, 與江蘇省錫山高級中學締結成為姊妹學校。 5. 2024 年 4 月 30 日參加「上海市楊浦區滬港姊妹學校 STEAM 教育聯盟」啟動儀式。 6. 2024 年 5 月 2 日上海楊浦教育局及上海同濟大學第一附屬中學書記來訪。	

O4	<input checked="" type="checkbox"/>	有關交流活動的津貼安排 1. 前往北京與北京大學附屬中學交流，收取學生每人 HK\$2000，共 HK\$28000。整個交流團共用 HK\$122.612.19
O5	<input checked="" type="checkbox"/>	有關承辦機構的組織安排 1.英華書院 2.英華女學校 3.北京大學附屬中學 4.上海市楊浦教育局
O6	<input type="checkbox"/>	其他(請註明):

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	<u>7</u> 人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	<u>37</u> 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	<u>44</u> 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	<u>6</u> 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	<u>3</u> 總人次

備註：

英華書院
支援推行高中公民與社會發展科的一筆過津貼
年度結算

本校預算運用「公民與社會發展科的津貼」作以下用途：

	範疇	年度預算開支金額（\$）		
		2021 至 2022	2022 至 2023	2023 至 2024
i.	發展或採購相關的學與教資源	／	／	／
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	100 000 （與 iv 合計 最高 100 000）	100 000 （與 iv 合計 最高 100 000）	100 000 （與 iv 合計 最高 100 000）
iii.	舉辦和公民科課程相關的校本學習活動	／	／	／
iv.	舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校／跨課程活動	100 000 （與 ii 合計 最高 100 000）	100 000 （與 ii 合計 最高 100 000）	100 000 （與 ii 合計 最高 100 000）
v.	其他（請註明）：	／	／	／
	預算總開支金額	100 000	100 000	100 000
		年度實際開支金額（\$）		
	以上項目總和	0	1352.2	85 860.82

Ying Wa College
Audited Financial Summary for the year ended 31.8.2023

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	74.79%	N.A.
School Fees	N.A.	22.54%
Donations, if any	N.A.	0.00%
Other Income, if any	2.29%	0.38%
Total	77.08%	22.92%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81.90%	
Operational Expenses (including those for Learning and Teaching)	8.76%	
Fee Remission / Scholarship ¹	2.29%	
Repairs and Maintenance	3.06%	
Depreciation	1.98%	
Miscellaneous	2.01%	
Total	100.00%	
Surplus for the School Year [#]	0.21 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	3.66 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

~ END ~