

Ying Wa College

(Founded 1818)



Annual Plan (2021-2022)

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中華基督教會辦學使命

中華基督教會香港區會相信培育下一代是上帝交託給我們的使命，也是回應社會的實際需要。本會的辦學目的是「透過學校、傳道服務」，以結合事奉上帝、見證主道、服侍人群、造福社會、貢獻國家的信念去履行教育的神聖任務。又以基督教訓，有教無類，以人為本的教育原則，提供多元化的教育服務，使不同學習程度的青少年都能享有平等機會接受優質教育。

本會奉行的教育哲學是「全人教育」，肯定教育的真正意義在於生命的造就及人格的建立。除培養青少年有優良品德、高雅情操與豐富學識外，亦致力啟發他們不同的潛能及興趣，更期望青少年有健康的人生態度，正確的價值觀，及強烈的社會意識；效法基督，嚮往公義，追求真理，得著豐盛的生命。

本會同意教育是一個不斷演變的過程，願意各屬校以積極進取的態度，盡力自我提升，追求卓越，尋求革新，致力民主、開放，為這時代培養出勇於承擔、樂於服務、甘於委身的良好公民。

願景

並肩培育豐盛生命

使命宣言

我們願以基督愛心為動力，以人為本的信念，積極進取的態度；
提供優質教育，啟發學生潛能，分享整全福音；
培育學生成為良好公民、回饋社會、貢獻國家。

核心價值

傳道服務、愛心關懷
有教無類、全人教育
積極進取、勇於承擔

CONTENTS

Chapter I (Mission, Development Plan, Annual Plan)

1. School Mission	1
2. School Development Plan 2018/2023	2
3. Annual School Plan 2021-2022	5
4. Gifted Education Annual Plan 2021-2022	8

Chapter II

Plan on Using Capacity Enhancement Grant (CEG) 2021-2022	16
3-year Plan – Diversity Learning Grant (DLG) for Applied Learning Courses (2019-22 Cohort)	17
Plan on the Gifted Programmes Funded by Diversity Learning Grant in 2021-2022	18
School-based After-school Learning and Support Programmes Plan 2021-2022	19
Life-wide Learning Grant - Plan on the Use of the Grant 2021-2022	21
支援推行高中公民與社會發展科的一筆過津貼財政預算 2021-2024	25

CHAPTER I

School Mission

School Development Plan 2018-2023

Annual School Plan 2021-2022

School Mission Statement

Ying Wa College is an Anglo-Chinese school for boys. The school traces its history back to 1818 when Dr. Robert Morrison, a noted missionary of the London Missionary Society, founded the Anglo-Chinese College (Ying Wa being the translation of "Anglo-Chinese") in Malacca. In 1843 the school was moved to Hong Kong by the renowned missionary and Sinologist, Rev. James Legge. The school is at present operated by the Hong Kong Council of the Church of Christ in China.

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

- Willing to learn
- Skilful to communicate
- Eager to serve and contribute
- Brave to show innovation and creativity

With the school motto: "Steadfast faith, beneficent deeds", we encourage our students to live a meaningful life.

**Ying Wa College
2018 – 2023
5-Year School Development Plan**

Major Concerns	Targets	Strategies (To Do List)	Time Scale					Success Criteria / Expected Outcomes
			2018-19	2019-20	2020-21	2021-22	2022-23	
1. Purposeful Learning	1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u>						<ul style="list-style-type: none"> • Students' ownership in learning and learning effectiveness enhanced • Specific learning outcomes being stated in all subjects/ modules/ lessons/ assignments • e-learning practices successfully integrated into daily L&T • Students of different ability levels feeling recognized and confident in their learning • A strong reading culture shared by students and teachers
		- Ongoing curriculum restructuring to enhance learners' ownership & learning effectiveness	✓	✓	✓	✓	✓	
	1.2 Fostering Effective Learning	- Learning oriented Assessment (LoA)	✓	✓	✓			
	- e-learning pedagogies to promote L&T interaction in & beyond classroom	✓	✓	✓	✓	✓		
	- Awards in due recognition of students' improvement and excellence	✓	✓					
	<u>Reading-to-learn</u>							
	- Reading-to-learn elements in L&T and assessment policies across subjects	✓	✓	✓	✓	✓		
- Administrative measures to infuse a strong reading culture	✓	✓						
- Whole school activities to promote a strong reading ambience (e.g. reading festival, BookCrossing, precept blackboard)	✓	✓	✓	✓	✓			

Major Concerns	Targets	Strategies (To Do List)	Time Scale					Success Criteria / Expected Outcomes
			2018-19	2019-20	2020-21	2021-22	2022-23	
2. Positive School	2.1 Character Building	- Mass education curriculum in promoting civic-mindedness, nurturing caring and compassionate youngsters	✓	✓	✓	✓	✓	• Students demonstrating civic mindedness, care for others and empathy.
	2.2 Developing Potential	- Upgrading school facilities to create an ambience conducive for stretching students' potential	✓	✓	✓			• Offering different platforms for students to display their talents
		- Diversified criteria reinforcing positive students' behaviors and achievements	✓	✓	✓	✓	✓	• Students of different ability levels feeling accepted and acknowledged in their endeavors
	2.3 Forging Brotherhood	- Theme-based and level-based programs designed to instill a sense of belonging in students	✓	✓	✓	✓	✓	• Students being heavily involved in learning and actively engaged in other school activities
2.4 Collaborating with Parents	- Enhancing the transparency of school policies by bolstering the existing e-communication channels	✓	✓				• User-friendly and enhanced interface embedded in school website	
	- Collaborating with PTA to tap into professional advice in leveling up parenting skills	✓	✓	✓	✓	✓	• Empowering parents to support and connect with their children throughout adolescence with confidence	

Major Concerns	Targets	Strategies (To Do List)	Time Scale					Success Criteria / Expected Outcomes
			2018-19	2019-20	2020-21	2021-22	2022-23	
3. Serving Community	3.1 Cultivating the Spirit of Service	<u>Preparation strategies</u> - Reviewing the current service elements in school as well as their design and effectiveness	✓					<ul style="list-style-type: none"> • Drawing up a report summarizing the existing service elements in school • Formulating a strategic plan on service learning in school • Arranging service learning according to the strategic plan • Staff development and sharing sessions being held with positive feedback from teachers • Mass education being conducted with positive feedback from teachers and students • Relevant social issues being included and taught in some subjects, with positive feedback from teachers and students • Co-curricular activities being held, with positive feedback from teachers and students • Conducting service learning in collaboration with different parties in and out of school, with positive feedback from teachers and students • A culture of serving people in need being developed in school
	3.2 Service in Action	- Re-organizing and integrating service learning and opportunities - Arranging staff development and sharing sessions on service learning		✓	✓			
		<u>Cultivation strategies</u> - Providing mass education and sharing sessions with a focus on the varied needs of the society and the world as well as service experiences - Diffusing knowledge of topics such as poverty, vulnerable social groups and related social issues in school curriculum - Organizing co-curricular activities such as visits and reading opportunities relevant to social issues and service experiences	✓	✓	✓	✓	✓	
		<u>Experiential learning strategies</u> - Providing service opportunities in and out of school with collaboration with old boys, parents and external organizations, followed by debriefing and sharing sessions			✓	✓	✓	

Ying Wa College Annual School Plan 2021–2022

Major Concern 1: Purposeful Learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in-Charge	Resources Required
1.1 Developing Ownership in Learning	<p><u>Learners' ownership and learning effectiveness</u></p> <ul style="list-style-type: none"> Ongoing revision of curriculum and assessment framework with LoA to enhance learners' ownership & learning effectiveness Infusing academic-related character strengths (self-regulation, curiosity, perseverance and hope) into daily teaching of various subjects e-learning pedagogies to promote L&T interaction in & beyond classroom 	<ul style="list-style-type: none"> Students showing stronger intrinsic motivation in their learning being able to reflect on, take ownership of their learning experience and sense of control in online learning SD sessions for professional sharing in LoA, e-learning pedagogies and soft/hard-ware usage Setting up/ refining for VLE platforms and Google classrooms to facilitate T&L material management & homework submission Providing support to student in accessing e-learning 	<ul style="list-style-type: none"> Students' survey Teachers' survey Progress of students' performance Subject records of pedagogy and resources in teaching strategies Teachers' training records Mobile learning device loan record Usage of VLE and Google classroom 	9/2021 – 6/2022	<ul style="list-style-type: none"> VP (Academic) AC & SHKLACC Academic Enhancement Committee Gifted Education Committee Staff Development Committee ITEC Committee 	Funding to support curriculum development, manpower, self-regulated learning/ e-learning
1.2 Fostering Effective Learning	<p><u>Reading-to-learn</u></p> <ul style="list-style-type: none"> Whole school activities (e.g. Book recommendation, Belle Lettres, BookCrossing and Reading Festival, e-Library cum reading platform, reading circles/ book clubs) to be launched at various levels to promote a strong reading ambience Reading-to-learn elements in L&T and assessment policies across subjects Administrative measures to infuse a strong reading culture 	<ul style="list-style-type: none"> Reading periods in normal timetable KLAs incorporating reading-to-learn elements in their assessments supported by whole-school planning KLAs and subjects integrating the use of e-reading platforms and databases into their L&T and assessments Diverse means (e.g. Flipgrid to record oral reports & wallcharts) to showcase the learning outcomes of Young Scholar Reading Scheme 	<ul style="list-style-type: none"> Students' survey Teachers' survey Parent's survey Library books borrow record Oral report & wallchart records 	9/2021 – 6/2022	<ul style="list-style-type: none"> VP (Academic) Library and Reading Promotion Committee, AC & SHKLACC ITEC Committee 	Funding to support reading and e-reading initiatives

Major Concern 2: Positive School

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2.1 Character building	<ul style="list-style-type: none"> Organize mass education programs in promoting civic-mindedness, nurturing caring and compassionate youngsters Integrate selected character strengths in different forms into the academic curriculum and non-academic areas: S1: Humility, Self-regulation, Social intelligence S2: Curiosity, Integrity, Love S3 – S6: Hope, Leadership, Perseverance Whole school: Appreciation of beauty & excellence, Gratitude 	<ul style="list-style-type: none"> Students showing their positive attributes in different aspects of school life demonstrating their care and concern for others Character building integrated strategically into the academic curriculum and non-academic areas 	<ul style="list-style-type: none"> Mass education program documents included in annual plans of different functional groups Progress monitored by teachers Topics related to character strengths integrated into the academic curriculum and non-academic areas Students had a better understanding of their and others' character strengths 	9/2021 – 7/2022	<ul style="list-style-type: none"> P & VPs Members of SDSC Class & subject teachers 	<ul style="list-style-type: none"> Funding for organizing mass education program(s) Funding for supporting activities on the promotion of character strengths
2.2 Developing potential	<ul style="list-style-type: none"> Upgrade school facilities to create an ambience conducive for stretching students' potential Encourage positive students' behaviors and achievements through various means Prepare for establishing a school-based student development database to record and visualize student development with a holistic view Provide coaching and utilize external resources for staff members to facilitate the development of students' potential 	<ul style="list-style-type: none"> New facilities and existing facilities upgraded Students across the whole spectrum of abilities felt being recognized in different aspects of school life Ideas for establishing a school-based student development database collected Programs/ activities to develop staff's potential successfully held 	<ul style="list-style-type: none"> Students enjoying the facilities and showing a readiness to use these facilities in their daily school life Positive responses in the APASO data in related strand Record of collecting ideas to establish the school-based student development database Record of staff's participation in various learning opportunities 	9/2021 – 7/2022	<ul style="list-style-type: none"> P & VPs Members of SDSC Staff Development Committee & other committees concerned Class & subject teachers IT Manager 	<ul style="list-style-type: none"> Funding for upgrading school facilities Funding for organizing staff development program(s) Funding for establishing a school-based student development database
2.3 Forging brotherhood	<ul style="list-style-type: none"> Design theme-based and form-based programs to instill a sense of belonging in students Co-create platforms with students (e.g. school-based service programs, sharing sessions, a task force with student representatives, etc.) to develop brotherhood and put values in education 	<ul style="list-style-type: none"> Strong bonds amongst students of the same and different forms observed Students' sense of responsibility and sense of belonging enhanced through different platforms 	<ul style="list-style-type: none"> Teachers' observations Positive responses in the APASO data in related strand Record of programs forging brotherhood Atmosphere of appreciation and gratitude on campus enhanced 	9/2021 – 7/2022	<ul style="list-style-type: none"> VP (Student Support) Members of SDSC Class teachers 	<ul style="list-style-type: none"> Funding for supporting programs on forging brotherhood
2.4 Collaborating with parents	<ul style="list-style-type: none"> Collaborate with PTA to tap into professional advice in levelling up parenting skills 	<ul style="list-style-type: none"> Increasing use of eClass Parent App to disseminate school's information An increased number of parents visiting the school website to acquire information about the school Parenting workshops (educational programs) responding to parents' needs being well-regarded by parents 	<ul style="list-style-type: none"> PTA Exco's observations Record of parents using the eClass Parent App Records and documents of parenting workshops (educational programs) included in PTA & HSCC annual plan 	9/2021 – 7/2022	<ul style="list-style-type: none"> VP (Student Support) PTA Exco & head of HSCC IT Manager 	<ul style="list-style-type: none"> Funding for enhancing tools to disseminate school's information to parents

Major Concern 3: Serving Community

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3.1 Cultivating the Spirit of Service	<ul style="list-style-type: none"> • Further develop the structure and the programme of service learning • Set up a Committee to develop the service learning activities • formulate the learning goals for each key stage • design the learning activities / programme based on the corresponding learning goals • include service learning into class teacher period content • Staff development • continue to strengthen staff's understanding and involvement of service learning 	<ul style="list-style-type: none"> • Committee and the development plan being setup • the learning goals for each key stage being formulated • a series of programme for each key stage being planned and developed • service learning content being included in the class teacher periods • Staff development and sharing sessions being held with positive feedback from teachers 	<ul style="list-style-type: none"> • Documents, records and development plan of Service Learning Committee • Records and evaluation of staff development • Stakeholders' survey 	9/2021 – 7/2022	<ul style="list-style-type: none"> • P & VP (Student Support) • Service Learning Committee • Teachers-in-charge of the existing service elements in school 	Funding for organizing staff development programs and service learning activities for staff
3.2 Service in Action	<ul style="list-style-type: none"> • Creating Service Learning Opportunity • consolidate and strengthen the existing service opportunity • explore new local and overseas service opportunities • promote individual service opportunity to senior students • organize joint-school service programme 	<ul style="list-style-type: none"> • Current service opportunities being reviewed and refined • New service opportunity being included in the service learning programme • Increased in the student participation in different key stages • Joint-school service programme being organised 	<ul style="list-style-type: none"> • Records and evaluation of each programme • Feedback from students and parents • Stakeholders' survey 	9/2021 – 7/2022	<ul style="list-style-type: none"> • P & VP (Student Support) • Service Learning Committee • Teachers-in-charge of the existing service elements in school 	Funding for organizing service-related programme

Gifted Education Programme Plan 2021-2022

Committee members:

Chairperson: Mr. Chan Yu Kin, Eric (ICT)
Secretary: Ms. Chow WL (English)
Members: Mr. Tsang CT(VP) Ms. Lee WY (HKAGE)
Ms. Wong SYE (Chinese) Ms. Chao YL (Science)
Mr. Lee HW (Math) Ms. Siu MY (LS/CS)
Mr. Mar SS (Science) Mr. Au KC (Science)
Mr. Lam SC (STEM, D&T) Mr. Yiu KH (SEN Co, Humanities)

Annual plan 2021-2022

Objectives

- 1. Unleashing students' potential through subject-based gifted education programmes**
- 2. Promoting gifted education to meet students' educational needs**
- 3. Using data to review and plan for gifted education in school**

Implementation Plan

- 1. Unleashing students' potential through subject-based gifted education programmes**

- a. Provide various gifted education programs to our students**

Task Description: To coordinate subject-based gifted education programmes

Person in Charge:

Chi: Wong SYE Eng: Chow WL Math: Lee HW

LS/CS: Siu MY Sci: Chao YL, Mar SS, Au KC

Huma: KH You STEM: Lam SC, Chan YK

Means of Evaluation: reports in meetings

Date of Completion: 15/07/2022

Budget: \$425 300

- b. To coordinate the nomination of students to enter the HKAGE, EDB and local Universities programmes**

Task Description:

To coordinate the nomination of students to enter the HKAGE/HKUST/CUHK/EDB programmes

Person in Charge: Lee WY, Chao YL, Lee HW

Means of Evaluation: Students fairly nominated
Date of Completion: 31/07/2022
Budget: Nil

2. Promoting gifted education to meet students' educational needs

a. Gifted Education Promotion (Open House, PTA, etc)

Task Description: To promote the gifted education by showing their achievement using different methods.
Person in Charge: Chan YK, Tsang CT, Chao YL
Means of Evaluation: Poster display shown in school functions
Date of Completion: 31/07/2022
Budget: Nil

b. Parent education

Task Description: To organize the parent activities on gifted education
Person in Charge: Lee WY, Chan YK
Means of Evaluation: Evaluation after the event
Date of Completion: 31/05/2022
Budget: \$1 000

c. To update the S.1 admission prospectus

Task Description: Update the content (competition results, photo) of prospectus with
Person in Charge: Tsang CT, Chan YK, Wong SYE, Chao YL, Chow WL, Lee HW, Lam SC
Means of Evaluation: prospectus updated
Date of Completion: 30/09/2021
Budget: NIL

d. Staff development through attend the seminars

Task Description: To attend the seminars
Person in Charge: Tsang CT, Chan YK
Means of Evaluation: Report or share in the meeting
Date of Completion: 31/07/2022
Budget: Nil

3. Using data to review and plan for gifted education in school

a. Recording results - Yearly gifted record

Task Description: To update the yearly gifted record
Person in Charge: Chi: Wong SYE Eng: Chow WL Math: Lee HW
LS: Siu MY Sci: Chao YL, Mar SS, Au KC
Huma: KH You STEM: Lam SC, Chan YK

Means of Evaluation: All records in GEC google drive are updated.

Date of Completion: 31/07/2022

Budget: Nil

b. S1 Student Record for unleashing students' potential

Task Description: Setup a database to keep S1 students records

Person in Charge: Chan YK

Means of Evaluation: All records in GEC google drive are updated.

Date of Completion: 15/10/2021

Budget: Nil

Corresponding Program Plan in accordance with School Major Concern 1

Targets	Tasks	Corresponding Committee Program Plans & Tasks
1.1 Developing Ownership in Learning	<u>Learners' ownership and learning effectiveness</u> - Ongoing revision of curriculum and assessment framework (with LoA) to enhance learners' ownership & learning effectiveness - e-learning pedagogies to promote L&T interaction in & beyond classroom	<ul style="list-style-type: none"> • In house training in different departments, eg. MO training, language training, IJSO training, etc. will continue throughout this year. Subject coordinators in the gifted education committee help to explore new initiatives and monitoring the activities held in their departments.
1.2 Fostering Effective Learning	<u>Reading-to-learn</u> - Whole school activities to promote a strong reading ambience - Reading-to-learn elements in L&T and assessment policies across subjects - Administrative measures to infuse a strong reading culture	<ul style="list-style-type: none"> • Students are encouraged and nominated to participate in different competitions in order to gain valuable experience. • Lists of gifted programs will be to all parents through e-notice. • Application is still open for students for the pre-stage and level 1 of the Dual program, HKUST this year. The nomination deadline is Oct 6. List of successful applicants would be announced on 29 Oct.

Other References:

For the following items, please referred to the handbook of Gifted Education Committee

1. **Mission statement**
2. **Goals**
3. **Intended outcomes**
4. **Definition of gifted and talented**
5. **Methods used to identification of gifted and talented students**
6. **Proposed approach**
7. **Gifted education strategies of different departments**
8. **Major duties of gifted education committee**
9. **S.1 Student Record**

List of Gifted Education Programmes at Ying Wa College 2021-22

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
Chinese	Sep	Open and nominated by teachers	S.1 – S.6	Nov – Dec	校際朗誦節
Chinese	Sep	Invited by teachers	S.1 – S.5	Oct – Dec	全港中學兩文三語菁英大比拼
Chinese	Sep	Invited by teachers	S.1 – S.5	Oct – Dec	聯校中文創作班
Chinese	Throughout the year	Open and invited by teachers	S.1 – S.6	Throughout the year	Hong Kong Youth Cultural and Arts Competitions 全港青年學藝比賽
Sci	Sep	Invited by teachers	S.5 – S.6	Oct – Nov	International Biology Olympiad – Hong Kong Contest
LS/CS	Throughout the year	Invited by teachers or part of formal assessment	S.4 – S.5	Throughout the year	教育局「綜合運用共通能力網上課程」
STEM	Sep – Oct	Open and nominated by teachers	S.1 – S.5	Sep – Dec	Master Code Competition 2021 – Reimagine Health and Wellbeing with AI
STEM	Sep – Oct	Open and nominated by teachers	S.2 – S.5	Oct – May	Consumer Cultural Study Award - Innovative Design for Sustainable Consumption
STEM	Sept	Open and nominated by teachers	S.2 – S.5	Sep – Dec	Samsung Solve for Tomorrow 2021
English	Sep	Open and nominated by teachers	S.1 – S.6	Oct – May	Lit It Up (a programme related to English literature)

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
English	Sep	Open and nominated by teachers	S.1 – S.4	Oct – May	Creative Writers' Hub
English	Sep	Open and nominated by teachers	S.1 – S.6	Nov – Dec	Speech Festival
Math	Sep	Open and invited by teachers	S.1	Sep – Aug	S.1 Math gifted students training courses 中一數學科資優訓練課程
Math	Sep	Open and invited by teachers	S.2 – S.4	Sep – Aug	S.2-4 Math gifted students training courses 中二至中四數學科資優訓練課程
Math	Sep	Open and invited by teachers	S.1 – S.3	Nov	PAP International Mathematics Invitation Competition
Math	Sep	Open and invited by teachers	S.1 – S.3	Jan	Huaxiabei China National Mathematical Olympiad 華夏杯全國數學奧林匹克邀請賽
LS	Sep – Oct	Open	S.4 – S.5	Oct – May	Field Report Competition
LS/CS	Sep – Oct	Open	S.4 – S.5	Throughout the year	Jockey Club Fair Trade School Award Scheme
Sci., Math.	Sep – Oct	Open and selected by HKUST	S.1 – S.5	Nov – Apr	HKUST Dual Program (Pre-stage / Level 1) 香港科技大學 中學/大學雙修課程 預備班及第一級
Geography	Sep	Nominated by teacher	S.4 – S.5	Sep – Oct	香港地質公園學校
Geography	Sep	Nominated by teacher	S.4 – S.5	Sep – Oct	Argeo
English	Oct	Open and nominated by teachers	S.2 – S.5	Nov – Feb	RTHK "The Speakers" English Public Speaking Contest
English	Oct	Open and nominated by teachers	S.1 – S.5	Nov	Hong Kong's Top Story (a writing competition held by SCMP)

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
English	Oct	Open and nominated by teachers	S.1 – S.5	Nov – Jan	Hong Kong Young Writers Awards
English	Oct	Open and nominated by teachers	S.1 – S.5	Nov – Jan	Hong Kong Budding Poets (English) Award
Life and Society	Sep	Open	S.1 – S.3	Sep	「紀·錄」香港文化系列比賽
Life and Society	Oct – Jun	Open	S.1 – S.3	Oct – Jun	基本法中學生網上自學課程獎勵計劃
Life and Society	Apr	Open and nominated by teachers	S.1 – S.3	May	《基本法》全港校際問答比賽
Chinese	Dec	Invited by teachers	S.1 – S.3	Jan – Apr	香港中國語文菁英計劃
English	Dec	Open and nominated by teachers	S.1 – S.5	Dec – Jan	The Hong Kong Federation of Youth Groups English Public Speaking Contest
Math	Dec	Invited by teachers	S.1 – S.5	Feb – Apr	Pui Ching Invitational Mathematics Contest 培正數學邀請賽
Math	Dec	Open and invited by teachers	S.1 – S.2	Mar – May	The Hong Kong Mathematics Creative Problem Solving Competition 香港中學數學創意解難比賽
Geography	Dec	Open and invited by teachers	S.4 – S.6	Dec – Feb	香港地理奧林匹克 Hong Kong Geography Olympiad
Math	Jan	Invited by teachers	S.1 – S.3	Mar or Apr	香港初中數學奧林匹克 全國青少年數學論壇選拔賽
English	Jan – Feb	Open and nominated by teachers	S.1 – S.5	Mar	Common Room radio programme run by RTHK

Subject	Recruitment period	Recruitment method	Target students	Training/Competition period	Name of activities
LS/CS	Jan – Mar	Open and invited by teachers	S.4 – S.5	Apr – Jun	法制先鋒 法律常識問答比賽
Chinese	Feb	Invited by teachers	S.1 – S.5	Feb – May	PTH Speech Contest 全港中小學普通話演講比賽
English	Feb	Open and nominated by teachers	S.1 – S.5	Mar – May	“Speak Out- Act Up!” Improvised Drama Competition organized by Education Bureau (EDB), Native-speaking English Teacher (NET) Section and Curriculum Development Institute (CDI)
Math	Feb	Open and invited by teachers	S.1 – S.2	Mar or Apr	The National Hua Luo-geng Cup Mathematics Competition 全國華羅庚金杯少年數學邀請賽
Sci., Math.	Mar – Apr	For those getting good results in Level 1, Dual program	S.1 – S.5	Apr – Jun	HKUST Dual Program (Level 2) 香港科技大學 中學/大學雙修課程 第二級
Science	Mar – Apr	Test results in Science gifted ed. training courses	S.1 – S.2	Sep	International Junior Science Olympiad – Hong Kong Screening 國際初中科學奧林匹克 – 香港區選拔賽
Math	Apr	Invited by teachers	S.4 – S.6	May	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 國際數學奧林匹克 – 香港選拔賽
Math	Apr	Open and invited by teachers	S.1 – S.4	May	Inter-school Maths Contest 聯校數學比賽
Geography	May	Open and invited by teachers	S.3 – S.5	Jul – Aug	青年地質保育大使

CHAPTER II

Plan on Capacity Enhancement Grant (CEG) 2021-2022

3-Year Plan - Diversity Learning Grant (DLG)
for Applied Learning Courses (2019-2022 Cohort)

Plan on the Gifted Programmes Funded by Diversity Learning Grant
(DLG) 2021-2022

School-based After-school Learning and Support
Programmes Plan 2021-2022

Life-wide Learning Grant
Plan on the Use of the Grant 2021-2022

支援推行高中公民與社會發展科的一筆過津貼財政預算 2021-2024

Ying Wa College
Plan on Using Capacity Enhancement Grant
2021–2022

Number of operating classes: 36

Task Area	Major Areas of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Enhancing students' language proficiency	Improvement of Chinese learning environment in school	To employ one full-time Chinese teacher to help create a language-rich environment in the school	<ul style="list-style-type: none"> - More split-classes can be implemented in Chinese lessons so that more students will benefit from smaller class-size arrangement. - More Chinese learning activities outside the classroom can be held, such as debate, public speaking and speech training. 	1/9/2021 – 31/8/2022	Monthly Salary (MPS pt. 17 & MPF: (\$35,040+\$1,500)x12) = \$438,480	<ul style="list-style-type: none"> - Students' improving performance in language examination - Students' active participation in language learning activities - Students' active participation in smaller classes 	<ul style="list-style-type: none"> - Lesson observation by Panel Chairpersons - Students' language examination results - Participation records of learning activities - Panel Chairpersons' observation in language learning activities outside the classroom 	Panel Chairperson of Chinese
	Improvement of English learning environment in school	To employ one full-time English teacher to help create a language-rich environment in the school	<ul style="list-style-type: none"> - More oral classes can be implemented so that more students will benefit from native English speaker in the classroom. - More English learning activities outside the classroom can be held, such as English debate training, English drama workshop, and reading activities. 	1/9/2021 – 31/8/2022	Monthly Salary (MPS pt. 17 & MPF: (\$35,040+\$1,500)x12) = \$438,480			Panel Chairperson of English
					Total: \$876,960			

Expected amount of Capacity Enhancement Grant to be received in 2021–2022: 1010 x \$720 = \$727,200
Top-up fund from **non-Government Fund**: **\$876,960** – \$727,200 = (\$149,760)

YING WA COLLEGE

Three-year Plan – Diversity Learning Grant for Applied Learning Courses (2019/20 – 2021/22 Cohort)

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s)/ course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19/20	20/21	21/22		
Applied Learning (ApL)	<ul style="list-style-type: none"> ♦ To offer a range of ApL courses for students with different learning needs and interests ♦ To broaden students' diversified learning experiences and develop 	ApL courses in the following areas of studies: <ul style="list-style-type: none"> - Creative Studies - Media & Communication - Services - Applied Science - Engineering & Production Course providers: <ul style="list-style-type: none"> - VTC - CityU(SCOPE) - HKBU(SCE) - HKU (SPACE) 	180 hours in 2 years for each course	S5 & S6 students	15	15	15	<ul style="list-style-type: none"> ♦ Students meet the 80% minimum attendance rate ♦ Students submit course assignments on time ♦ Successful completion of the ApL courses by students as shown in their learning records ♦ Survey / evaluation report on students' feedback ♦ Assessment of students' performance in ApL by school 	VP (Academic) Career master

Ying Wa College
Plan on the Gifted Programmes Funded by Diversity Learning Grant in 2021-2022

Other Programmes – Gifted Programmes

Items	Expenditure	Expected No. of Students Involved	Expected Outcome
English Debate Training	\$20,000.00	10	Students will improve their language and speaking skills. Participation and achievement in related contests are expected.
中文辯論訓練	\$20,000.00	10	Students will improve their language and speaking skills. Participation and achievement in related contests are expected.
Speech Festival Training	\$9,000.00	10	Students will improve their language and speaking skills. Participation and achievement in related contests are expected.
高中普通話演講訓練	\$7,000.00	10	Students will improve their language and speaking skills. Participation and achievement in related contests are expected.
Sports Training-Table Tennis	\$30,000.00	15	School Team's students will receive after-school training and take part in relevant competitions.
Sports Training-Badminton	\$30,000.00	15	School Team's students will receive after-school training and take part in relevant competitions.
Sports Training-Basketball	\$50,000.00	50	School Team's students will receive after-school training and take part in relevant competitions.
Sports Training-Football	\$44,000.00	30	School Team's students will receive after-school training and take part in relevant competitions.
Total expenditure:	\$210,000.00	150	

School-based After-school Learning and Support Programmes 2021/22 s. y. School-based Grant - Programme Plan

Name of School: Ying Wa College

Staff-in-charge: Chan Suk Ching

Contact Telephone No.: 23368838

A. The estimated number of students (count by heads) benefitted under this Programme is 40 (including A. 5 CSSA recipients, B. 25 SFAS full-grant recipients and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Music instrumental classes	To develop students' music potential and promote music culture	Students' interest in music is raised	Instructors' observation & students' performance in school events	From Sept 2021 to Aug 2022		2		5000	-
Leadership training programme	To develop students' self-discipline, leadership and team spirit	Students' discipline, leadership and team spirit are improved	Instructors' observation & students' feedback.	From Sept 2021 to Aug 2022	1	2	1	5000	-
Outdoor activities	To broaden students' horizon	Students' interest is raised	Instructors' observation & students' feedback.	From Sept 2021 to Aug 2022		2	2	3000	-
Tutorial classes	To support students' academic development	Performance in class and examination is improved	Instructors' observation & students' performance in examination	From Sept 2021 to Aug 2022	2	6	1	10000	-
Sports training courses	To develop students' potentials in sports	Sports skill of students is improved and team spirit is promoted	Instructors' observation & students' performance in inter-school competitions	From Sept 2021 to Aug 2022	2	15	4	20000	-
Total no. of activities: <u>5</u>					[@] No. of man-time	5	27	8	
					^{**} Total no. of	40			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

Ying Wa College
Life-wide Learning Grant
Plan on the Use of the Grant 2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Language	Debate team training / public speaking training Creative writing	To develop students' language and analytical skills	Oct 2021- July 2022	S1 – S6	Report by coaches & advisors	81,000	✓	✓			
Visual Art	Visual Art Exhibition/ Workshop			S1-S6	Feedback from participants	20,000	✓		✓		
Religiou s	Gospel Camp	To cultivate students' religious morale	July 2022	S1-S6	Feedback from participants	36,000		✓	✓		

Maths/ Science	Elite Program		Oct 2021- July 2022	S1-S6	Feedback from participants	133,800	✓					
Domain	Brief Description of the Activity	Objective	Date	Target Stude nt (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimate d Expense s (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
	Leadership Training camps	To build up self-confidence and leadership	Oct – Nov 2021	S1 – S6	Evaluation form and feedback from participants	26,000		✓	✓			
	Sport team training Music team training	To provide professional training to students	Sept 2021 – July 2022	S1 – S6	Students' performance in inter-school competition	1,000,000	✓		✓			
	Positive Cultures Activities	To find character strengths for growth	Sept 2021 – July 2022	S1 – S6	Evaluation form and feedback from participants	220,000	✓		✓			
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
1.4	Others											

							Estimated Expenses for Category 1	1,516,800				

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM			
PE			
Arts			
Others			
		Estimated Expenses for Category 2	
		Estimated Expenses for Categories 1 & 2	1,516,800

Estimated Number of Student Beneficiaries

Total number of students in the school:	1,010
Estimated number of student beneficiaries:	1,010
Percentage of students benefitting from the Grant (%):	100%

英華書院
支援推行高中公民與社會發展科的一筆過津貼
財政預算

本校預算運用「公民與社會發展科的津貼」作以下用途：

	範疇	年度預算開支金額 (\$)		
		2021 至 2022	2022 至 2023	2023 至 2024
i.	發展或採購相關的學與教資源	/	/	/
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	100 000 (與 iv 合計最高 100 000)	100 000 (與 iv 合計最高 100 000)	100 000 (與 iv 合計最高 100 000)
iii.	舉辦和公民科課程相關的校本學習活動	/	/	/
iv.	舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校／跨課程活動	100 000 (與 ii 合計最高 100 000)	100 000 (與 ii 合計最高 100 000)	100 000 (與 ii 合計最高 100 000)
v.	其他 (請註明)	/	/	/
	預算總開支金額	100 000	100 000	100 000

~ END ~