

YING WA COLLEGE

School Report

(2019/2020)



1, Ying Wa Street, Shamshuipo, Kowloon.

Tel.: 23368838 Fax: 23361920 E-mail: mail@yingwa.edu.hk

School Vision & Mission

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

SCHOOL REPORT 2019-2020

A. Our School

1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009 to meet the need of DSS. There are now altogether 19 members in the Board of Directors including 10 members elected by and representing the Hong Kong Council of the Church of Christ in China, 4 members elected by and representing the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 2 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
17/18	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
18/19	10 (53%)	1 (5%)	1 (5%)	1 (5%)	2 (11%)	4 (21%)
19/20	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)

4. Number of Active School Days

	17/18	18/19	19/20
Total number of days in the school year	365	365	366
Number of school holidays	92	93	93
No. of staff development days	2	1	3
No. of school days	195	194	193
No. of active school days	181	180	181

5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2019-2020 was based on a 6-day cycle arrangement. The percentage of the 8 Key Learning Areas for S1-S3 in 2019-2020 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	15.43%	16.05%	13.58%	11.73%	5.86%	17.28%	5.25%	3.7%

6. Improvement projects

The School Improvement Works 2019-2020

- September 2019 EDB's Approval for Major Repairs 2015-16 Tender Documents for Main Contract Works, Project No. CD06415
- September 2019 Rental of Multifunctional Photocopying and Printing System Contract Renewal
- September 2019 7/F Staff toilets flushing systems and facilities renovation and B105 and G/F Printing Room Air-conditioner Installation
- October 2019 Pest and Rodent Control Treatment Services Contract
- October 2019 Return of Tenders for the Main Contract of Major Repairs 2015-16, Project No. CD06415
- October 2019 4/F Boy's Toilet Concrete Spalling Repair Work
- December 2019 Annual Inspection of Campus Fire Service Installation or Equipment
- January 2020 EDB's Approval for Major Repairs 2019-20 Architectural and Associated Consultancy Services and Quantity Surveying Consultancy Services Appointment, Project No. MR-D064-19-01
- February 2020 Replacement of Water Filter Cartridge
- March 2020 Renovation of Campus CCTV System
- June 2020 Room C604 Inno-Hub Renovation
- June 2020 Classrooms Teacher's Desk and Equipment Renovation
- June 2020 Student Activity Centre AV System Renovation
- June 2020 Installation of College CCTV System
- July 2020 Construction of Arts Gallery at 3/F Corridor

16. July 2020 Water Seepage Testing and Repair Work at R/F and Room 601
17. August 2020 Renovation of Covered Playground Air Conditioning Units
18. August 2020 Installation Work of Motorized Modulating Bypass Valve
and Modification Work of Chilled Water Pipe for Chiller Plant at Noble Hall

B. Our Students

1. Class Organization and Enrolment

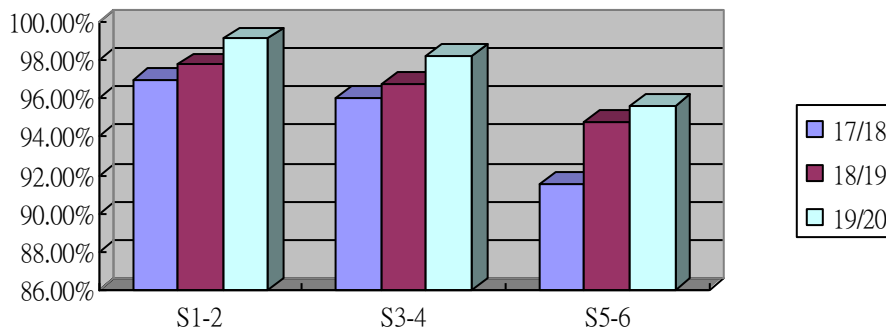
The academic year 2019-2020 began with a total of 1131 students registered for 36 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment	205	202	192	192	178	162	1131

There were 205 DSS students in S1, 202 in S2, 192 in S3, 191 in S4, 175 in S5 and 145 in S6, accounting for 98.15% of the student population.

2. Students' Attendance

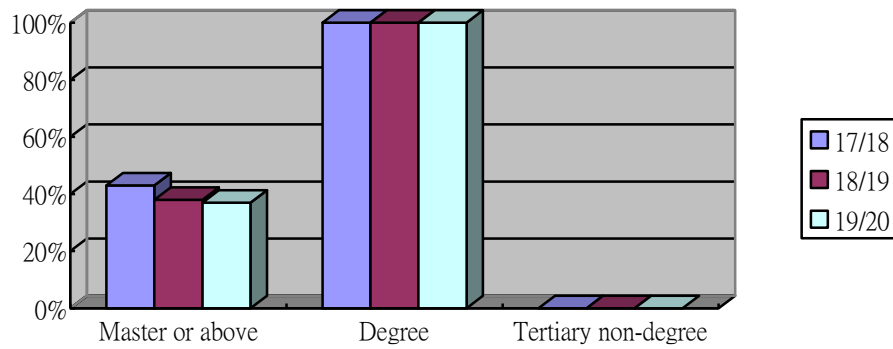
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 99.1%, S3-S4 were 98.2% and S5-S6 were 95.6%.



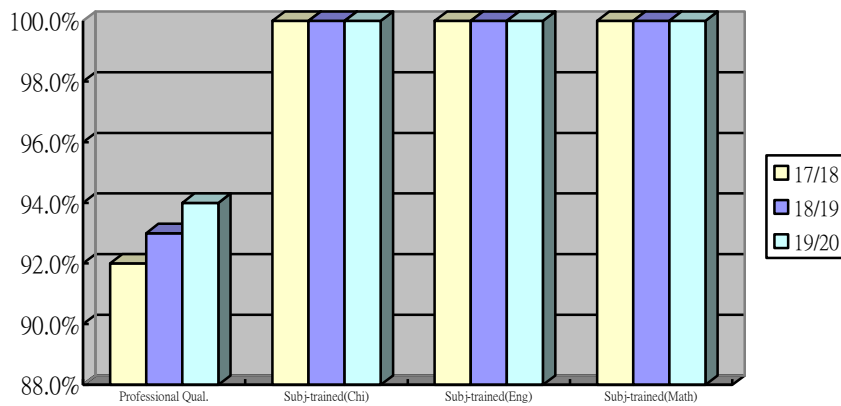
C. Our Teachers

1. Teachers' Qualification

The School has a strong team of 93 dedicated and professional teachers, including 2 NET teachers and 3 assistant teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 34 teachers holding at least one master's degree.

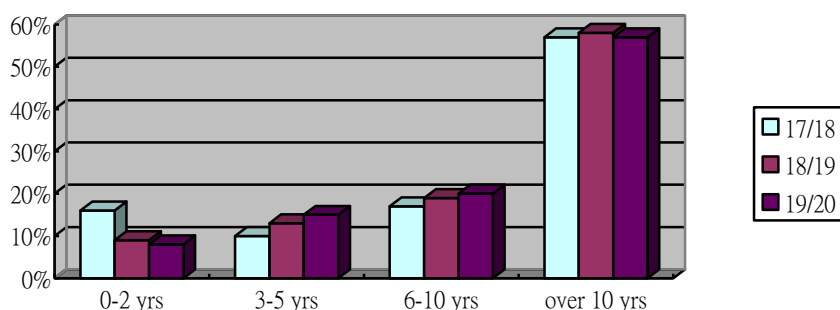


Over 92% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

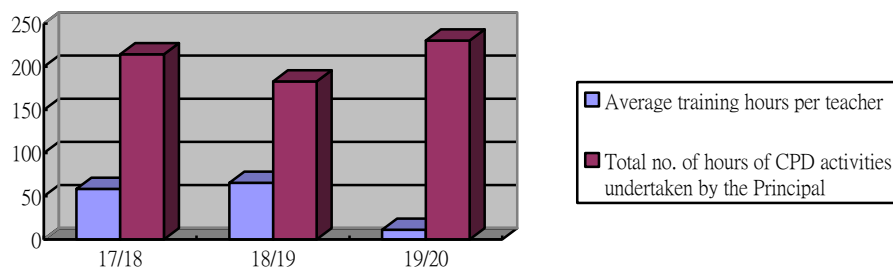


2. Teachers' Experience

Over 57% of our teaching staff have 10 years or above of teaching experience.



3. Teachers' Professional Development



Before the start of the academic year 2019-20, 7 new teachers attended a whole day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. They also received information technology training. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teachers forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

At the start of academic year, colleagues were invited to set a personal development plan for themselves and then wrote on personal supportive cards. At the end of school year, colleagues can have a reflection on his/her whole year learning and teaching.

To respond to the “positive school” major concern, we invited Dr Peter Shea, Doctor of Psychology, an educational Psychologist and counselling psychologist, to hold a staff development session, the theme is “Psycho-social support in the aftermath of crisis events”. Staff benefited much.

In the school year 2019-20, the total number of hours of CPD activities undertaken by the Principal were 230.5 hours and the average training hours per teacher were 10.94 hours.

4. Staff Turnover Rate

At the end of the academic year, 8 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 8.9%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
17/18	5.8%
18/19	4.5%
19/20	8.9%

D. Major Concerns

Major Concern 1: Purposeful Learning

Targets	Strategies	Evaluation
<p>1.1 Developing Ownership in Learning</p>	<p><u>Learners' ownership and learning effectiveness</u></p> <ul style="list-style-type: none"> • Ongoing curriculum restructuring to enhance learners' ownership & learning effectiveness • Essence of Learning oriented Assessment (LoA) shared by different KLAs • e-learning pedagogies to promote L&T interaction in & beyond classroom • Various KLAs and subjects making use of the newly revamped Computer Lab in their daily teaching <p><u>Reading-to-learn</u></p> <ul style="list-style-type: none"> • Reading-to-learn elements in L&T and assessment policies across subjects 	<ul style="list-style-type: none"> • SHs were reminded about the revised direction of L&T: establishing clear L&T purposes and developing learners' ownership. • A wide range of subject choices of ApL have been offered to S5 and S6 students to address diverse academic abilities and interests. Yet a couple of students opted out of the ApL programs: S6 – [9-1] students; S5 – [13-1] students; S4 – 8 students applied and were recommended to EDB/ course providers for interview in early July. • Promotion of e-learning strategies as reported by ITEC. Google classroom and VLE have been widely used across subjects. Guided tours to Inno-lab were conducted to familiarize colleagues with its facilities and equipment. All KLAs were encouraged to work with ITEC closely and incorporate e-learning strategies in their L&T. All teachers have responded proactively, countering the impact brought about by prolonged school suspension. Webex video conferencing lessons were in full swing across all subjects at all levels from late Feb to early Jun. • Because of prolonged social unrest and the outbreak of COVID-19, co-curricular learning activities in line with purposeful learning organized by various subjects and academic sub-committees were seriously interrupted. Many gifted programs / competitions organized by the school or external parties were either completely cancelled or shortened. After-school tutorials were beset with much difficulty; some of them have switched to online mode during school suspension period and after school resumption. • Two overseas study tours were organized to provide students with precious opportunities to put their knowledge into practice: the UK STEM Educational Trip (18-24 Jan 2020) & Israel Educational Tour on innovation technology and STEM education (27 Jan - 4 Feb 2020).
<p>1.2 Fostering Effective Learning</p>	<ul style="list-style-type: none"> • Administrative measures to infuse a strong reading culture • Whole school activities to promote a strong reading ambience 	<ul style="list-style-type: none"> • A reading-to-learn assignment inventory was created with a Google form to encapsulate the reading elements in L&T and delineate assessment policies across subjects: https://drive.google.com/open?id=10kdLI7eivPcTJadkGqXLAXM1bDqpZgejO_djMxCaRXU • LLRC followed through with reading promotion as a whole-school policy, yet our work was greatly disrupted by prolonged social unrest and the outbreak of COVID-19: Morning reading arrangements in S1-3 could not be implemented as a result of the shortfall in reading time due to the revised timetable after school resumption. S1-2 reading workshops were conducted by the teacher-librarian during reading periods. Young Scholar Reading Scheme adopted an online sharing platform Flipgrid to record oral reports of students, which paid off handsomely. Students' quality work provided good resources for reading promotion at school in the future. Reading corners set up in S1-3 classrooms were popular among students. They treasured this cozy space and reading atmosphere as well as class ambience were enhanced. Book clubs were conducted by Principal Cheng and some language teachers in face-to-face mode during lunch time and via online mode during post-exam period.

Major Concern 2: Positive School

Targets	Strategies	Evaluation
2.1 Character Building	<ul style="list-style-type: none"> Mass education programs in promoting civic-mindedness, nurturing caring and compassionate youngsters 	<ul style="list-style-type: none"> Remnants run by the Evangelism Committee served to instill positive character in their members. A series of online programs were produced by the committee for students during the school suspension period as spiritual support. SEN Support Committee organized several social skill training workshops for students in need. PCAR lessons for S6 as well as Flourishing Teens, a life education program for S1, were co-organised by an external NGO while workers from Health Department were invited to provide support to our S2 boys. Life education programs planned for junior forms in the second term were cancelled. Joyful@School projects helped inculcate positivism into participants and equip them for overcoming adversity. The Enhanced Smart Teen Project initially scheduled for February was cancelled. 2 full-time SSWs provided comprehensive support to our boys. The newly recruited SDO further enhanced the support to junior form students.
2.2 Developing Potential	<ul style="list-style-type: none"> Upgrading school facilities to create an ambience conducive for stretching students' potential Diversified criteria reinforcing positive students' behaviors and achievements 	<ul style="list-style-type: none"> The completion of Inno-Lab provides another arena for students to showcase their talents. The conversion of another computer room into Inno-Hub will provide further opportunities for students to stretch their potential. New furniture is offered to each junior class for Class Library. Team-building programs and induction training to office-bearers of clubs & societies and prefects were organized to facilitate them to excel in their new role. Students of different abilities were given opportunities to serve in different school functions (Student Ambassadors, Speech Day helpers, Admission Day helpers, Guidance Ambassadors, members of Resonance, new students taster program for YWPS, new student orientation, etc).
2.3 Forging Brotherhood	<ul style="list-style-type: none"> Theme-based and level-based programs designed to instill a sense of belonging in students 	<ul style="list-style-type: none"> Remnants /Gospel Camp, Blessings Cup soccer matches and Guidance Camp were organized so that our boys were able to connect with each other. After-school tutorial sessions conducted by old boys to help students with special needs were organized. A series of online programs by SDO alongside old boys were broadcast during the school suspension period.
2.4 Collaboration with Parents	<ul style="list-style-type: none"> Enhancing the transparency of school policies by bolstering the existing e-communication channels Collaborating with PTA to tap into professional advice in leveling up parenting skills 	<ul style="list-style-type: none"> Push messages and e-class Parent App are used regularly to disseminate students' achievements and other information. During the school suspension period, the use of push messages constituted an efficient way of communication and home-school cooperation while feedback from parents was largely positive. School website is updated regularly to ensure the availability of school information. "Sunshine Calls" were made to parents by class teachers whilst "Special Sunshine Calls" to students with special needs were made via the HKAT app. An online parent workshop on parenting skills was held in March.

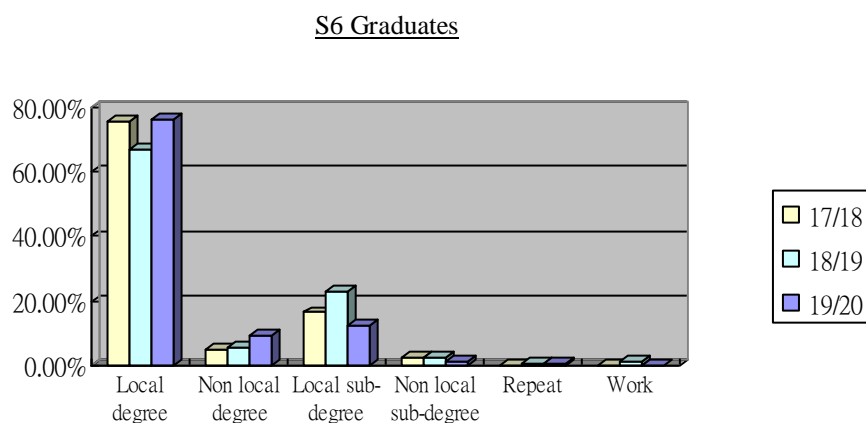
Major Concern 3: Serving Community

Targets	Strategies	Evaluation
3.1 Cultivating the Spirit of Service	<u>Preparation strategies</u> <ul style="list-style-type: none"> • Re-organizing and integrating service learning and opportunities <ul style="list-style-type: none"> - Establishing Service Learning Working Group to draw up strategic plan and coordinate service learning activities • Staff development <ul style="list-style-type: none"> - holding talks, training and sharing sessions as well as providing opportunities of service learning 	<ul style="list-style-type: none"> • Service Learning Working Group has been established for drawing up strategic plans and coordinating service learning activities. • Staff development such as visiting the English Centre of the Cambodian Children’s Advocacy Foundation Organization (CCAFO, our social service partner in Cambodia) and conducting lessons for the Cambodian children was held in January 2020. 6 teachers, led by the Principal, joined the service trip. Very positive feedback from teachers was obtained. • A number of teachers and old boys joined the “I Love You 3000” charity run for CCAFO and received tremendous support from parents and teachers. It was an informal but effective instance of staff development as well as mass education.
3.2 Service in Action	<u>Cultivation strategies</u> <ul style="list-style-type: none"> • Mass education <ul style="list-style-type: none"> - holding talks and sharing sessions in the morning assembly and morning announcement sessions, with a focus on the varied needs of the society and the world as well as service experiences - involving relevant social issues in some subjects in order to raise the awareness of teachers and students • Co-curricular activities <ul style="list-style-type: none"> - organizing service-related co-/extra-curricular activities such as visits and reading opportunities relevant to social issues and service experiences 	<ul style="list-style-type: none"> • The school was involved in service learning in the first school term through different teams (e.g. Red Cross, Scouts, Interact Club, CYC, OBA Service Group, Moral & Civic Education Committee, Guidance Committee, Religious Affairs Committee, RE Department, D&T Department, Prefect Team, AV Team, Student Ambassador Team, Library Prefect Team, IT Assistant Team and many other service teams in school, etc.). • Students actively participated in various volunteer services, with a total of 11450 service hours being recorded. The number of students being nominated for Gold (200+ service hours), Silver (100+ service hours) and Bronze (50+ service hours) Awards of Volunteer Movement organized by Social Welfare Department are 37, 8 and 25 respectively. • Due to the threat of COVID-19, many service projects in the second school term were cancelled. • Mass education, including sharing sessions on service learning, was conducted in morning assemblies. The spirit to act on our faith and serve was underscored repeatedly on various occasions. • Relevant social issues such as poverty and vulnerable social groups were adequately covered in the teaching materials and assessment tasks in some subjects. • Apart from regular service programs held every year, there was a number of new service events which also bolstered the service mindset in school. They include the following events, to name a few: <ul style="list-style-type: none"> - Providing venue support (school hall) and student volunteers/ musicians to BAMS (Build A Music School) for the Myanmar children to hold a concert in our school hall - Providing venue support (school hall) to Hong Kong Red Cross and Lion Club to hold the Blood Donation Day - Organizing “I Love You 3000” charity run in the Sports Day to fundraise for CCAFO - Organizing the Christmas Concert to fundraise for Hong Kong Red Cross - Organizing the “Mask Donation Campaign” for needy students in school and the underprivileged in Shamshuipo during the pandemic period <p>The aforesaid events were very well received. Parents, students, teachers and old boys took part in the events and the fundraising / mask donation proceeds were exceptionally good.</p>

E. Performance of Students

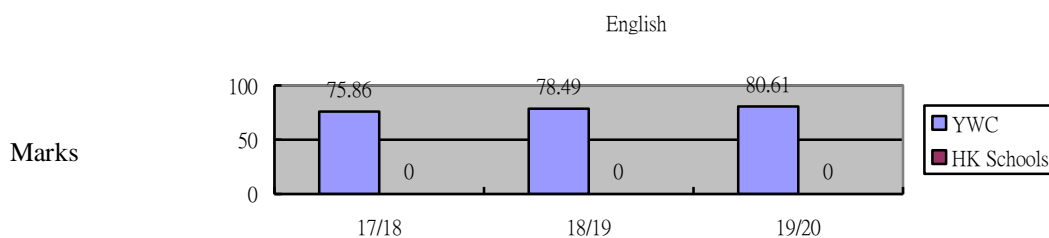
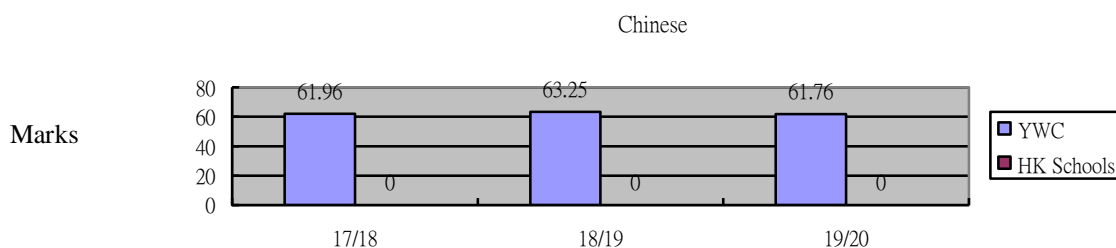
1. Graduates' Pathways

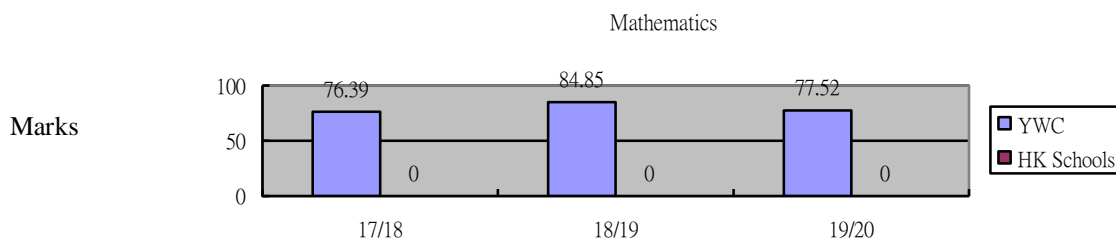
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2019-20, the rate was 99.38%.



2. HKAT (Pre-S1)

There was an improvement in English in the average HKAT (Pre-S1) scores of our S1 students while there was a drop in Chinese and Mathematics for the 2019/20 academic years compared to those of last year. No figures were provided for the HK Schools by EDB for the 2017/18, 2018/19 and 2019/20 academic years.





3. HKDSE Results

	17/18		18/19		19/20	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	152	59000	160	54642	159	50809
% of students fulfilling the minimum entrance requirements for degree education	76.2%	37.2%	70.4%	36.8%	76.1%	37.3%
% of students fulfilling the minimum entrance requirements for sub-degree education	98.7%	70.2%	94.4%	70.4%	96.2%	69.9%
% of students attaining Level 2 or above in English Language	100%	78.7%	100%	78.6%	100%	79.9%
% of students attaining Level 5 or above in English Language	22.4%	8.6%	29.6%	9.2%	40.3%	9.7%
% of students given offers of tertiary education	Over 95%		Over 95%		Over 95%	
Subjects with good percentages of Level 5+(5/5*/5**) that double or triple HK figures	English Language Mathematics Biology History Geography Economics Chinese History ICT		Chinese Language English Language Mathematics Liberal Studies Biology Chemistry Chinese History Economics Geography History Mathematics (M1) Physics		Chinese Language English Language Mathematics Liberal Studies Biology Chemistry BAFS (Account) BAFS (Management) Chinese History Geography History Physics	

4. Student Participation in Inter-school Events and Uniform Groups

Due to the COVID-19 outbreak, 20% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Almost one-tenth of our students participated in uniform groups including Boy Scouts and Hong Kong Red Cross in the year 19/20.

Activities	17/18	18/19	19/20
Inter-school sports events	360	372	183
Music Festival	335	300	0
School Speech Festival	111	87	51
Boy Scouts	27	32	29
Red Cross	44	63	65

70 students were awarded Gold, Silver and Bronze Certificates in voluntary work. Each of them served the community for more than 50, 100 and 200 hours in the past year respectively.

F. Student Support

1. Evangelistic Work

With the mission to evangelize our students, morning devotion, morning prayer and afterschool prayer meetings are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Week and Gospel Camp are held every year so that our students may come to a saving knowledge of Jesus Christ through different means.

The Gospel Week was held in middle November 2019 with a variety of programmes such as evangelistic morning assemblies, gospel band shows and gospel actions. Teachers and students worked together and shared their testimonies how God is still great and faithful even though they walk through the darkest valley.

Some Ying Wa boys joined a Christian leadership training program called “Remnants” (implied “Significant minority”) to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as youth leaders to serve in campus. We faced various difficulties this academic year but we connected by regular gatherings through video conferencing software during class suspension over pandemic.

“Blessing CUP” soccer championship competition was held in late November 2019. Our teachers and students enjoyed themselves immensely.

May the Lord be glorified and His blessings be with us.

2. Cultural Exchange

In order to widen students’ horizons and develop their potential, the school welcomed visitors, educationalists and musicians from Hong Kong and other countries to promote cultural exchange. Students also took part in different learning programmes outside Hong Kong. Below is a summary of the exchange programmes throughout the academic year under the influence of the COVID-19:

Activity	Organiser	Date	Destination	No. of Students
AiTLE-EDB: HK eLearning, STEM & Coding Education Mission to UK	STEM Education Working Group, Ying Wa College	19/01-26/01	United Kingdom	11
STEM Education Trip to Israel 2020	STEM Education Working Group, Ying Wa College	27/01-03/02	Israel	17

3. Training Activities

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training activities. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Training Camp	23-24/8/2019	College Campus	S1	Morals Sense of belonging Brotherhood
Captain and Monitor Workshop	11/9/2019	College Campus	S1-6 Captains and Monitors	Leadership Skills, Sense of responsibility
Prefect Camp	11/12/2019	College Campus	S4&S5	Leadership Skills, Sense of responsibility, Team Building
Club Chairman Leadership Training Workshops	13/11 & 12/12/2019	College Campus	S4&S5	Activity Design and Event Management skills
S3 Enhanced Smart Teen Project	17-21/2/2020	TKO Fire and Ambulance Services Academy	S3	Morals, Sense of responsibility, interpersonal skill and resilience (Suspended due to the epidemic)
Guidance Ambassadors Leadership Training	12/9/2019	College	S2 – S5	Leadership training and game leading skills

G. Inter-school Activities and Prizes 2019-2020

1. Hong Kong Schools Sports Competitions

Event	Division	Grade position			Overall position
		A grade	B grade	C grade	
Badminton	One	Semi-Final	/	/	/
Basketball	One	3	/	/	/
Cross-country	One	14	13	3	8
Football	One	8	/	/	/
Rugby Sevens	One	7	/	/	/
Swimming	One	4	4	5	4
Table Tennis	One	5	/	/	/

2. Results of Jing Ying and All HK School Competitions 2019-2020

Life Saving 拯溺

2.1 All Hong Kong Inter-Secondary Schools Competition, Grade B

100M Manikin Carry With Fins	Champion 冠軍	Ho Siu Lun 何肇倫	4E
4x50M Medley Relay	2 nd Runner-Up 季軍	Lo Man Hei 羅瓊瑤	2F
		Yeung Hei Pui 楊稀楷	3D
		Lee Cheuk Ho 李綽浩	4B
		Ho Siu Lun	4E

Rugby Sevens 七人欖球

2.2 All HK Inter-Schools Rugby Sevens Competition

全港學界七人欖球賽

Bowl 碗賽	Champion 冠軍
------------	----------------

Swimming 游泳

2.3 Hong Kong Winter Swimming Open Competition, Secondary School

冬泳錦標賽

Individual 個人	Champion 冠軍	Tsang Lok Hin Matthew 曾珞軒	3B
Group 團體	Champion 冠軍	Ling Haozhi 凌浩智	1A
		Tsang Lok Hin Matthew 曾珞軒	3B
		Yeung Hei Pui 楊稀楷	3D
		Yeung Hoi Yau Angus 楊海佑	5D
		Yip Ching Tak 葉政德	6D

3. Music

Hong Kong Youth Music Interflows 香港青年音樂匯演

- | | | |
|-----|---|----------------|
| 3.1 | Symphonic Band Contest (Senior)
管樂團 (高級組)
College Band 管樂團 | Gold |
| 3.2 | Symphonic Band Contest – Gold Award Winners’ Final / Tom Lee Cup
管樂團 - 優勝樂團決賽 / 通利獎杯
College Band 管樂團 | Grand Champion |

Other Events 其他比賽

- | | | |
|-----|---|--------|
| 3.3 | Tuen Mun Instrumental Competition - Chinese Orchestra
屯門中西器樂比賽 - 中樂合奏組
College Chinese Orchestra 中樂團 | Second |
| 3.4 | 2019 Hong Kong Clarinet Festival Buffet Crampon Clarinet Competition
香港單簧管節 2019
College Clarinet Ensemble 單簧管小組 | Gold |
| 3.5 | 2019 Hong Kong Clarinet Festival Buffet Crampon Clarinet Competition
香港單簧管節 2019
Tsoi Luk Kei Lucas 蔡鏗錡 5E | First |

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Prose Speaking in Putonghua 普通話散文獨誦 Chan Ka Hei 陳家希 5C	First
4.2	Solo Prose Speaking in Putonghua 普通話散文獨誦 Cheung Fei Chi 張非池 2E	Second
4.3	Solo Prose Speaking in Putonghua 普通話散文獨誦 Tam Wang Fung 譚泓峰 2A	Third
4.4	Solo Verse Speaking in Putonghua 普通話詩詞獨誦 Cheung Fei Chi 張非池 2E	Second
4.5	Solo Verse Speaking in Cantonese 粵語詩詞獨誦 Yeung Pak Kwai Paco 楊柏堦 1D Lee Kwan Kiu Daniel 李昆翹 4D	First
4.6	Solo Prose Speaking in Cantonese 粵語散文獨誦 Ho Tin Ho 何天皓 2E	First

(In addition, 14 students were awarded Merit Certificates or Proficiency Certificates, 7 events were cancelled due to social unrest.)

(另有 14 位同學獲優良或良好獎狀，7 項比賽因社會事件取消。)

English Entries 英文部份

4.7	Solo Verse Speaking 英詩獨誦 Leung Hong Yu	梁康儒 1E	First
4.8	Solo Verse Speaking 英詩獨誦 Lee Hiu Tou Hiltol	利曉韜 1F	Second
4.9	Solo Verse Speaking 英詩獨誦 Sit Shing Yiu	薛承曜 2F	Second
4.10	Solo Verse Speaking 英詩獨誦 Yeung Hoi Yau Angus	楊海佑 5D	Second
4.11	Solo Verse Speaking 英詩獨誦 So Siu Fung	蘇兆峰 1C	Third
4.12	Solo Verse Speaking 英詩獨誦 Wong Ching Hang	黃政衡 3C	Third
4.13	Solo Verse Speaking 英詩獨誦 Yeung Pak Kwai Paco	楊柏熿 1D	Third
4.14	Solo Verse Speaking 英詩獨誦 Lam Trevor	林仁傑 5B	Third
4.15	Dramatic Duologue 二人對話 (戲劇) Tam Wang Fung Sit Shing Yiu	譚泓峰 2A 薛承曜 2F	Second
4.16	Dramatic Duologue 二人對話 (戲劇) Tsui Tsz Fung Leung Chun Hin Cedric	徐梓鋒 5D 梁俊軒 5F	Second
4.17	Public Speaking Solo 個人演講 Chan Ho Ming	陳浩銘 3D	First
4.18	Public Speaking Solo 個人演講 Lai Hei	黎 熙 4A	Second
4.19	Solo Prose Reading 散文獨誦 Lam Trevor	林仁傑 5B	Second
4.20	Shakespeare Monologue 莎士比亞劇獨白 Choy Long Yin	蔡朗賢 3F	Third

(In addition, 17 students were awarded Merit Certificates. A number of events were cancelled due to social unrest.)

(另有 17 位同學獲優良獎狀。多項比賽因社會事件取消。)

5. Academic Awards 學術獎項

- 5.1 The 16th Biliteracy and Trilingualism Composition and Speech Competition
全港中學「兩文三語」菁英大比拼 (第十六屆)
Best Chinese Composition
最佳中文寫作
Merit Award 優異
Chan Jason 陳耀升 3E
Outstanding English Essay Award
最佳英文寫作
Top 3 in Junior Division 初中組三強
Chan Ho Ming 陳浩銘 3D
Top 10 in Junior Division 初中組十強
Chan King Hang 陳景行 3B
- 5.2 KFYG Standard Chartered English Public Speaking Contest 2019-2020
香港青年協會渣打香港英語演講比賽 2019-2020
Top 5 in Junior Division 初中組五強
Chan Ho Ming 陳浩銘 3D
- 5.3 The 35th Sing Tao Inter-School Debating Competition (English Section)
星島第三十五屆全港校際辯論比賽 (英文辯論)
3rd Prize 第三名
Ying Wa College English Debating Team 英華書院英文辯論隊
Best Interrogative Debater 最佳交互答問辯論員
Zhu Ching Yan 朱正昕 5D
Best Speaker 最佳辯論員
Wong Ching Hang 黃政衡 3C
Zhu Ching Yan 朱正昕 5D
Leung Chun Hin Cedric 梁俊軒 5F
Most Outstanding Debater 最傑出辯論員
Zhu Ching Yan 朱正昕 5D
- 5.4 HKVEP Workplace English Contest 2020
職業英語挑戰賽20120
Tours of Gourmet Top 3
美食之旅短片製作 三強
Pang Tsz Fung Max 彭梓鋒 5B
Tsui Tsz Fung 徐梓鋒 5D
Tours of Nature Top 3
自然生態之旅短片製作 三強
Fung King Him Justin 馮璟謙 5E
Leung Chun Hin Cedric 梁俊軒 5F
Tours of Heritage Top 3
文化遺產之旅短片製作 三強
Cho Chak Yan Jason 曹澤仁 5D

5.5 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2020

國際數學奧林匹克 - 香港選拔賽 2020

Individual 個人:

Gold Award	金獎		
	Yau Ching Yan Timothy	游証恩	4D
Bronze Award	銅獎		
	Cheung Yik Man	張譯文	4E
	Wong Erastus	黃紹衡	5E
Merit	優異獎		
	Lam Cheuk Wai Marcus	林卓為	2C

5.6 1st Cyberspace Mathematical Competition

Individual 個人:

Silver Award	銀獎		
	Yau Ching Yan Timothy	游証恩	4D

5.7 Huaxiabei China National Mathematical Olympiad 2020 (Hong Kong Division)

華夏盃全國中小學數學奧林匹克邀請賽 2020 (香港賽區) 初賽

Group 團體:

Champion (Secondary Section) 中學團體總冠軍

Champion (F.1 Section) 中一級團體冠軍

Individual 個人:

First Grade Prize	一等獎		
	Hui Chi Hang Jonathan	許智恆	1A
	Tang Yuansheng	唐元晟	1A
	Wong Lok Tin	黃樂天	1A
	Cheng Hui Sing	鄭栩惺	1B
	Leung Yin Lok	梁彥樂	1B
	Yau Hok Kwan	丘學鈞	1B
	Chan Pak Him	陳柏謙	1C
	Kan Yu Him	簡宇謙	1D
	Pang Shun Yin	彭信彥	1E
	Kwan Kai Yin	關榮彥	1F
	Lam Yat Chak Avignon	林一澤	2A
	Cheung Ka Yui	張家睿	2E
	Wong Sum Yin Elvis	黃心彥	2E
	Leung Cheuk Ting	梁綽廷	2F
	Liu Sing Man	廖陞民	3A
	Ho Nicholas James	何睿軒	3C
	Cheung Tsz Kin	張子健	3E
	Lo Chun Fun	勞俊勛	3F
Second Grade Prize	二等獎		
	Lau Ka Chai	劉家齊	1A
	Ng Lok Fai	吳洛輝	1C
	Wang Yuen Hui	黃炫栩	3F
Third Grade Prize	三等獎		
	Wong Chung Hin	黃頌軒	1E
	Choi Maxim	蔡盟繕	2B
	Wong Austin Sat Chi	王實摯	2E

5.8 Huaxiabei China National Mathematical Olympiad 2020 (South China Region)

華夏杯全國學數學奧林匹克邀請賽 2020 (華南賽區) 晉級賽

Individual 個人:

First Grade Prize	一等獎		
	Yau Hok Kwan	丘學鈞	1B (狀元獎)
	Liu Sing Man	廖陞民	3A (特等獎)

- 5.9 Sing Yin Secondary School Invitational Mathematics Competition 2019-2020
聖言中學數學邀請賽 2019-2020
Group 團體:
4th Position 第四名
Individual 個人:
2nd Runner-Up 季軍
Yau Ching Yan Timothy 游証恩 3B
- 5.10 The 22nd Hong Kong Schools Putonghua Public Speaking Contest
第二十二屆全港中小學生普通話演講比賽
Junior Section 初中組
First-Class Distinction 優異星獎
Tam Wang Fung 譚泓峰 2A
- 5.11 The 1st Hong Kong Secondary Schools Debate Competition
第一屆全港中學學界辯論比賽
The 1st round Best Debtor 第一輪初賽最佳辯論員
Kan Sum Chit 簡琛哲 5C
- 5.12 2020 Hong Kong Debating Premier League
香港辯論超級聯賽 2020
The 1st round Best Debtor 第一輪初賽最佳辯論員
Wong Pok Him Boris 王博謙 5D
- 5.13 Master Apprentice Cup – Hong Kong Middle School Debate Competition
師徒盃 – 香港中學辯論賽
The 1st round Best Debtor 第一輪初賽最佳辯論員
Lui Kwan Kit Martin 雷鈞傑 2C
The 3rd round Best Debtor 第三輪初賽最佳辯論員
Wong Pok Him Boris 王博謙 5D
- 5.14 2020 Joint School Online Debate Challenge
2020 聯校網上辯論挑戰賽
The 1st round Best Debtor 第一輪初賽最佳辯論員
Leung Cheuk Hong 梁焯杭 3F
The 2nd round Best Debtor 第二輪初賽最佳辯論員
Wong Kai Toa 黃啟弼 3D
The 3rd round Best Debtor 第三輪初賽最佳辯論員
Wong Kai Toa 黃啟弼 3D
- 5.15 2019-2020 Chinese Middle School Student Composition Competition in Hong Kong Division
2019-2020文學之星 中國中學生作文大賽（香港賽區）
Merit 優異獎
Chan Pak Shing 陳柏丞 1B
Wongkamyod Paratchavee 黃鈺泓 1D
Lam Yan Shun 林仁信 1F

6. Other Awards 其他獎項

- 6.1 Sir Edward Youde Memorial Prizes 2019-2020
尤德爵士紀念獎 2019-2020
Yuen Ka Leuk 袁家略 6E
Kwan Eugene Yu Hin 關宇軒 6F
- 6.2 The Kiwanis Community Service Award 2019
亞太同濟會社區服務獎 2019
Yuen Ka Leuk 袁家略 6E
To Man Cheuk 杜文卓 6F
- 6.3 The 12th Sham Shui Po District Outstanding Student Award
第十二屆深水埗區傑出學生獎
Junior Section 初中組
Outstanding Student Award 傑出學生獎
Jason Chan 陳耀升 3E
Commendable Student Award 優秀學生
Lam HeiShun 林希信 3C
Senior Section 高中組
Commendable Student Award 優秀學生
Lai Hei 黎熙 4A
Chang Long Hei 鄭朗禧 5F
- 6.4 Sham Shui Po District Outstanding Volunteer Selection 2019
2019年深水埗區傑出義工嘉許計劃
Outstanding Volunteer Award 傑出義工獎
Pong Hoi Kiu 龐海翹 6F
- 6.5 2019 Hong Kong Extra-Curricular Activities Outstanding Student Award
2019香港課外活動優秀學生表揚計劃
Wong Ho Ching 王皓正 6C
- 6.6 Hong Kong Red Cross Youth And Volunteer Department 2018-2019
West Kowloon Division Shum Shui Po West District Best Unit Competition
2018-2019年度傑出青年團比賽 – 深水埗西區
Champion 冠軍
Ying Wa College Red Cross 英華書院紅十字會
- 6.7 2018-2019 Hong Kong Red Cross Youth Attainment Badge
2018-2019年度青年榮譽章
To Man Cheuk 杜文卓 6F
Lo Chiu Yuen 盧昭源 (19-20 Year 1)
Tai Tsun Yiu 戴浚堯 (19-20 Year 1)
- 6.8 Hong Kong Red Cross Youth And Volunteer Department Red Cross Youth of The Year 2019
2018-2019年度傑出紅十字會青年會員
Best 10 十大
To Man Cheuk 杜文卓 6F
- 6.9 1 Million HKD Scholarship Computer Science Competition for High School students
高中學生「一百萬元港幣獎學金」電腦科學比賽
Category B: 2nd Runner-up 組別 B: 第三名
Lai Hei 黎熙 4A
Wong Wang Ngai Benjamin 黃泓毅 4B
Cheng Wang Fung 鄭泓峰 4D

- 6.10 Solve for Tomorrow 2019
全港學界科技比賽
Merit 優異獎
- | | | |
|-----------------------|-----|----|
| Fong Man Him Luis | 方文謙 | 4C |
| Ho Chi Ka Ken | 何志嘉 | 4C |
| Lui Ting Ronald | 雷霆 | 4D |
| Mo Ting Ling Hamilton | 巫天寧 | 4D |
| Mak Hou Fung | 麥皓豐 | 4E |
- 6.11 21st Consumer Culture Study Award - Innovative Design for Sustainable Consumption
第二十一屆消費文化考察報告獎 - 可持續消費創意設計主題獎
Senior Secondary Best Practices Award 高中組最佳實踐獎
- | | | |
|-------------------------|-----|----|
| Lai Hei | 黎熙 | 4A |
| Wong Wang Ngai Benjamin | 黃泓毅 | 4B |
| Cheng Wang Fung | 鄭泓峰 | 4D |
| Liu Hugo | 劉曜慷 | 4F |
- 6.12 The 11th Kowloon Region Outstanding Students
第十一屆九龍地域傑出學生選舉
Junior Section 初中組
Outstanding Student Award 傑出學生獎
- | | | |
|-------------------|-----|----|
| Li Yin Long Aidan | 李彥朗 | 4D |
|-------------------|-----|----|

7. Ying Wa Scholarship for DSS students

7.1 Outstanding performance in Academics 英華直資學生獎學金(學術)

Ho Sum Yu	何心宇	1B
Pang Wai Ho	彭煒皓	1B
Chan Pak Shing	陳柏丞	1B
Li Cheuk Hei	李卓僊	1C
Wai Cheuk Chun	韋卓楮	1C
Ng Chun Yin	吳雋彥	1F
Poon Tsz Ming	潘梓銘	2A
Thyagarajan Krish	王鈞源	2A
Chu Chun Ho Kevin	朱浚濠	2B
Wong Cheuk Yin	黃卓賢	2C
Kwan Ching Wang	關正宏	2D
Leung Cheuk Ting	梁綽廷	2F
Lee Pak Yin	李柏賢	3A
Chan King Hang	陳景行	3B
Lau Kin Sun Eason	劉建燊	3B
Lam Hei Shun	林希信	3C
Lau Samuel	劉碩苗	3D
Chan Jason	陳耀升	3E
Ng Ka Hei	吳嘉熙	4C
Yau Ching Yan Timothy	游証恩	4D
Cheung Chi Ching Kenrick	張智程	4E
Cheung Yik Man	張譯文	4E
Chu Ka Leong	朱嘉亮	4E
Liu Hugo	劉曜慷	4F
Wong Ho Long	王灝朗	5C
Chik Chun Wai	植俊維	5D
Zhu Ching Yan	朱正昕	5D
Ching Long	程朗	5E
Siu Cheuk Hang	蕭卓行	5E
Ng Sze Chai	吳思齊	5F
Leong Yat Long	梁日朗	6C
Poon Kwok Hang	潘國亨	6C
Yip Shing Hin	葉承軒	6C
Mak Yi Hang	麥爾行	6D
Lam Argus	林思行	6F

7.2 Outstanding performance in Sports 英華直資學生獎學金(體育)

Cheung Hyman	張愷文	1A
Kwong Tin Lok	鄺天樂	1A
Lai Chin Pang	賴展鵬	1A
Ling Haozhi	凌浩智	1A
Chan Pak Hei Ronn	陳柏禧	1B
Fong Luccas	方啟光	1B
Siu To	蕭 濤	1F
Chan Wang Hei Terence	陳泓熹	2A
Chow Sing Hong	周乘匡	2A
Tsui Tsz Chun	徐子俊	2A
Leung Tsz Sum	梁子森	2B
Wong Tin Hang	黃天行	2B
Tse Yat Sing Vincent	謝逸星	2C
Siu Wai Lun	蕭葦麟	2D
Ytep Yan To	葉欣途	2D
Li Cheuk Kit	李卓杰	2E
Chan Wing Hei	陳穎熙	2E
Ho Yu Hin	何宇軒	2F
Hong Ching Ho	康証皓	3B
Cheong Ka Ho	張家豪	3C
Chan Ho Wang	陳昊泓	3D
Lam Iann Hon Chi	林漢持	3D
Mok Wai Him	莫煒謙	3E
Ngai Darren	倪嘉仁	3E
Yam Tsun Wo	任浚禾	3E
Man See Yuen	文思遠	3F
Sze Chun Kit	施進傑	3F
Hui Zachary	許可臻	4A
Lo Tsz Fung	羅子鋒	4A
Tai Ting Hong	戴廷匡	4A
Wong Kwun Yat	黃冠壹	4A
Yip Chi Kuen	葉滋權	4A
Cheung Man Tik Dick	張文迪	4B
Fan Ho Wan	范浩雲	4B
Lee Cheuk Ho	李綽浩	4B
So Lai Yiu	蘇澧堯	4B
Ho Siu Lun	何肇倫	4E
Leung Chun Him	梁駿謙	4E
Ma Ming Dao	馬明道	4F
Au Chun Hei	區晉僖	5A
Li Kit Wa	李傑樺	5B
Lo Tsz Kit	羅子傑	5B
Sar Yui Man	佘睿文	5B
Leung Ho Cheong	梁浩鏘	5C
Leung Ngo Kiu	梁傲喬	5C
Chow Fu Him	周富謙	5E
Lam Wai Ip	林暉燁	5E
Tsang Ka Yin	曾嘉賢	6B

7.3	Outstanding performance in Music	英華直資學生獎學金(音樂)	
	Yau Hok Kwan	丘學鈞	1B
	Yuen Chester Wilson	袁摯達	1B
	So Siu Fung	蘇兆峰	1C
	Wongkamyod Paratchavee	黃鈺泓	1D
	Ho Chun Ip	何晉燁	1F
	Koo Chi Tin	古智天	2A
	Wo Ngo Hin	胡驚騫	2A
	Tsui Cheuk To	崔卓韜	2B
	Chiu Ka Lok Karson	趙鎔樂	2C
	Lee Yat Ho	李逸皓	2C
	Chu Tin Yiu	朱天耀	2E
	Ho Zachary	何炤楊	2F
	Hui Lok Sum	許樂深	3B
	Hui Pak Him	許洺謙	3B
	Kwan Tsz Hin	關子軒	3C
	Lee Hoi Chun	李愷進	3D
	Chu Ka Po	朱家寶	3F
	Lam Ching Yin	林正言	3F
	Mok Cheuk Yin Joshua	莫焯然	3F
	Pang Tsz Long	彭子朗	3F
	Wong Wai Ching	黃煒程	4C
	Leung Wai Hei	梁樟晞	4D
	Tang Lap Tin	鄧立天	4D
	Ho Ting Chi	何定智	4E
	Lai Chun Yat	賴駿逸	4F
	Wong Nico	黃力翹	4F
	Ka Wai Lam	賈偉琳	5C
	Li Cho Shun Jason	李祖舜	5D
	Fung King Him Justin	馮璟謙	5E
	Lee Chun Ho	李晉顥	5E
	Tsoi Luk Kei Lucas	蔡銜錡	5E
	Cho Kai Chun	曹啟晉	6C
	Tang Yip Heng Jason	鄧業亨	6E
	Lo Wang Yu	盧泓譽	6F

7.4	Outstanding Performance in YWPS	英華直資學生獎學金(優秀英華小學畢業生)
	Lun Hoi Shing	倫壇城 1C
	Ng Chun Yin Samuel	伍俊彥 1C
	Kan Yu Him	簡宇謙 1D
	Sun Ching Kiu	孫證翹 1D
	Chan Hoi Leung Julian	陳海量 1F

Ying Wa College
Report on Using the Capacity Enhancement Grant (CEG) 2019–2020

Departments and Areas of Concern (Enhancing students' language proficiency)	Plans and Strategies	Evaluation	Expenditure
Department of Chinese	To employ one full-time Chinese teacher to help create a language-rich environment in the school	The Chinese teacher took up 3 full classes of Chinese and helped to run a variety of language activities to enrich the language environment of the school. Students' participation and achievements in various school-based and inter-school Chinese learning activities and competitions were good examples to show the increasing interest and improving capability of students in the mastery of the language.	\$ 466,730.00
Department of English	To employ one full-time English teacher to help create a language-rich environment in the school	The English teacher took up 3 full classes of English and helped to run a variety of language activities to enrich the language environment of the school. The popularity of English Corner was good example to show the increasing interests and improving capability of students in the mastery of the language.	\$ 495,930.75
		Total :	\$ 962,660.75

Income:

Capacity Enhancement Grant for the academic year 2019-2020: 1,132 x \$713 per student \$ 807,116.00

Less Expenditure for the year \$ (962,660.75)

Deficit for the academic year 2019-2020 : \$ 155,544.75

Ying Wa College
Gifted education committee
2019–2020 Annual Report

	Tasks	Corresponding Committee Program Plans & Tasks
1.1 Developing Ownership in Learning	<p><u>Learners’ ownership and learning effectiveness</u></p> <ul style="list-style-type: none"> • Ongoing curriculum restructuring to enhance learners’ ownership & learning effectiveness • Essence of Learning oriented Assessment (LoA) shared by different KLAs 	<ul style="list-style-type: none"> • In house training in different departments, e.g. MO training, English radio, IJSO training, etc. will be continue throughout this year. Subject coordinators in the gifted education committee help monitoring the activities held in their departments. • Students were encouraged and nominated to participate in different competitions in order to gain valuable experience. • Students are encouraged to apply for the pre-stage and level 1 of the Dual program of HKUST with the assistance of the school. The list of successful applicants would be announced on 30 Oct. • 6 students were selected to take part in IJSO competition Hong Kong first round screening on 28 Sep. • 6 S3 students joined the ‘Academy for the Talented’ program of HKU. • Gifted education activities for this school year have been complied and disseminated to parents through e-notice in mid-September. These programs will be followed up by various subject departments. • Student activities are to be disseminated timely with parents through push messages on e-class platform. • Various gifted inter-school competitions and activities were interrupted and cancelled due to the double whammy of social unrest and COVID-19
1.2 Fostering Effective Learning	<ul style="list-style-type: none"> • e-learning pedagogies to promote L&T interaction in & beyond classroom • Various KLAs and subjects making use of the newly revamped Computer Lab in their daily teaching <p><u>Reading-to-learn</u></p> <ul style="list-style-type: none"> • Reading-to-learn elements in L&T and assessment policies across subjects • Administrative measures to infuse a strong reading culture • Whole school activities to promote a strong reading ambience 	

Prepared by: Mr. Joseph Tsang

Ying Wa College Gifted Education 1920 Program Evaluation

	Programme title	Objective	Target (No./level/selection)	Deliverable	Duration/ Start Date	Evaluation	Expenditure (Proportion by DLG)	Remarks:
1	William Jessup University (WJU): Computer Science Competition for High School students	To develop innovative and entrepreneurial Mobile APP ideas	8 S4 & S6 students joined the competition through open recruitment.	Competition	Sep to Oct 2019	Students formed two groups to develop a solution according to their study. Their project topics are AI assisted unmanned store and recursive bus tracing system. Category A (S6): 2nd Runner-up Category B (S4-S5): 2nd Runner-up	HKD 0	
2	Samsung Solve for Tomorrow 2019	To use creativity and STREAM knowledge to design human-centered innovations to help them and Hong Kong students build a positive mental health attitude	5 S4 students joined the competition through open recruitment.	Competition	Sep to Dec 2019	Students formed a group to develop a wearable device solution to monitor health status. With their developed APP, it will provide health tips based on Chinese medicine. Students got Merit in the competition.	HKD 0	
3	AiTLE-EDB: HK eLearning, STEM & Coding Education Mission to UK	To let students participate in and demonstrate their STEM products and design considerations at the booth of BBC micro:bit, fischertechnik and Hanshin in the UK BETT Show	9 S1 and 2 S4 total 11 students selected by class ICT project presentation	technological ideas and products, a school Newsletter with the videos link of trips highlights, and especially the reflections of students	23-25 January 2020	Students gained experience in both presenting in front of audiences from different countries and eye-opened after attending the world biggest BETT show.		

4	Israel STEM Education Trip 2020	To bring students to Israel for religious, cultural and innovative exploration	17 students S3-5 students selected by interview with high rank in science, mathematics, D&T and ICT subjects	A school Newsletter will be published with the videos link of trips highlights, and especially the reflections of students	26 Jan - 3 Feb 2020	Both students and teachers are eye-opened after visiting these religious, cultural and technological tours		
5	21st Consumer Cultural Study Award - Innovative Design for Sustainable Consumption	To let students select a topic on local consumer culture for study and submitted a report as their entry for the Award.	4 S4 students invited by STEM teachers	A project proposal and app (prototype)	Feb to Jun	Students have developed a prototype on using real-time data (position of devices and bus) to provide the fastest interchange route for taking bus.		
6	Hang Lung Young Architects Program 2019-20	To lead students to discover historical buildings in Hong Kong about the relationship between contemporary architecture and technology online	4 S4 students invited by STEM teachers	products and video presentation	Feb to Jul	Each group will have a current architecture student as tutor, with online lessons and virtual tours, students will gain knowledge and experience on contemporary architecture and technology online.		
7	第二屆全港中學生社創·社區 4.0 比賽	To solve a community problem of lacking of plaza and community center for both teenagers and elderly in Kowloon City	4 S4 students invited by STEM teachers	prototype, and PowerPoint presentation	Feb to Jul	Students will in-depth explore the real-life problem in the community, do researches, questionnaires and try to solve by presenting the analyzed data and prototype to show their ideas.		
8	HKUST Dual Program	To provide an alternative pathway for students who are gifted in Maths and Science	S1-S4 students, self-nomination, selected by HKUST	Courses offered by HKUST	from Nov 2019 to Apr 2020	19 students were nominated. 18 of them passed and 12 of them got grade B or above.	at students' own expense	
9	HKU Academy for the talented 2020	provide a platform for outstanding students to pursue intellectual enhancement and productive academic learning	6 S3 student with the best academic performance	membership	N.A.	Positive feedback from students especially having chance to meet like-minded students.	no membership fee	

10	IJSO training course	training in advanced science subject knowledge and choose school representatives to join IJSO HK screening test 2021	5 S1 and 5 S2 nominated by IS teachers	14 hour course conducted by experienced tutor	8-9 Jul 2020, 13-14 Jul 2020	-Students learnt about electricity, mechanics, chemical bonding, etc. -Students completed 2 sets of IJSO past paper. -The attendance of students was high and students performed well.	HKD 36,000	
11	International Biology Olympiad – Hong Kong Contest 2019 國際生物奧林匹克 – 香港區比賽 2019	It aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology.	Number of S6 students participated: 8	Competition	Date: Oct 2019	Bronze 銅獎, Honorable Mention 優異獎		
12	全港青年演講比賽	粵語及普通話演說訓練	14 初中及 2 名高中學生經老師提名參賽	比賽	11 月 5 日-12 月 1 日	聘請專業導師訓練，初中粵語分 2 組，普通話 1 組，高中 1 組。每組訓練時數為 5 小時，總共 20 小時。由於社會事件，比賽取消，同學未能完成所有課程粵語組總共上了 6 小時，普通話上了 4 小時。導師費共港幣 10000.	HKD 10,000	
13	通識達人網上挑戰計劃 2019/20	透過計劃提升及鞏固學生對通識概念及時事新聞的掌握和理解，鼓勵學生主動閱讀及探索不同時事和社會議題，增強學生關心社會時事的風氣	S1-S3 學生		2019 年 10 月 7 日至 2020 年 5 月 31 日	學生積極參與計劃，有 6 位學生於第一期獲「傑出表現學生獎」，有 3 位學生於第二期獲「傑出表現學生獎」，學校則獲得「全年積極參與學校獎」。		
14	Jockey Club Fair Trade School Award Scheme	To raise awareness and deepen understanding of global citizenship, nurture a Fair Trade Generation and initiate deeper self-reflection on consumption behaviour etc.	4 S4 and S5 students (Nominated by LS teachers)	Workshops and action plans etc.	9/2019-7/2020	Students joined two workshops to develop action plans with other partner schools. Student participation in Vegetarian Food Asia in July/August, Campus action plans and overseas tour were cancelled / postponed due to the pandemic situation. School Talk may be organised in the coming academic year.		

15	全港中學生實地考察報告比賽	發展學生蒐集一手資料及探究技能、提升學生對周邊事物的觸覺，並鞏固通識教育科校本評核的探究技巧等。	五位中四級學生（自薦或通識老師提名）	報告	2019年10至12月	學生認真參與及實踐探究技巧及能力，並完成報告。		
16	English Debating Team	To polish students' speaking skills, enhance their debating techniques, develop their critical thinking and widen their horizons through exposing them to social issues	28 students from S1 to S5 nominated by the English teachers and selected by teachers-in-charge in the admission interview upon submission of application form	Video clips in training and competitions for debriefing and year-end reflection completed by students on their learning progress	Originally scheduled: 16 regular lessons from October 2019 - May 2020, Final arrangement affected by school suspension: 6 lessons from October 2019 - Dec 2019	The trainers were highly professional and were able to provide timely advice and feedback to students. The lessons catered for our students' need and prepared them well for the competitions. The attendance was high and the performance of students was outstanding. While junior debaters were progressively improving their debating skills, senior debaters achieved outstanding result being awarded the third prize in Sing Tao Debating Competition. Having stayed in the team for a couple of years, senior debaters have enhanced their leadership and were glad to offer support to junior debaters.	HKD 44,737.5 (HKD 20,566 by DLG, HKD 24,171.5 by Gifted Education Committee).	Remark: HKD10500 was collected from 28 students as tuition fee
17	Creative Writers' Hub	To teach students the process of systematically organizing their thoughts and ideas, guide them as they transfer these to creative written work and introduce to them a variety of writing genres.	15 students from S1 to S4 nominated by the English teachers and selected by teacher-in-charge upon submission of application form and attending admission written test	Students' submitted work with trainer's feedback given	Originally scheduled: 16 regular lessons from October 2019 - May 2020, Final arrangement affected by school suspension: 6 lessons from October 2019 - Dec 2019	Students were highly motivated in class. Attendance was high and they always arrived the class punctually. The trainer was experienced and successfully expanded the students' horizons in innovative writing genres. Students expressed positive comments on the teacher-and-student interaction during the lesson and enjoyed the course very much.	Settled in Oct 2019: HKD 49,480 (HKD 9,968 by DLG, HKD 3,9872 by Gifted Education Committee).	Remark 1: after receiving the refund from British Council in July 2020, the expenditure in total is HKD20740 instead. Remark 2: HKD 9281 was collected from 15 students as tuition fee.

18	Ying Wa English Radio	To polish students' script writing and speaking skills, encourage English conversation and interaction among students and foster excellence in development of ideas and creativity. To enhance the English environment of the campus through the air programme	15 students from S1 to S4 nominated by the English teachers and selected by teacher-in-charge in the admission interview upon submission of application form	Students' recorded audio pieces, unfortunately, the broadcasting programme cannot be made because of the school suspension	Originally scheduled: 14 regular lessons from October 2019 - May 2020, Final arrangement affected by school suspension: 5 lessons from October 2019 - Dec 2019	Students were very active and engaged in class. A number of students were very creative and managed to bring some marvelous ideas to the work. The teacher to student ratio (one LET and one NET to 15 students) allowed students to gain timely feedback and individual support.	HKD 0	Remark: HKD108 was spent on issuing certificate to the participants of the three English gifted programmes (all from the budget of Gifted Education Committee)
19	RTHK "The Speaker" English Public Speaking Contest	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S2 to S5 students and selected by the teacher-in-charge based on students' spoken English proficiency	Practice and competition record and teachers' feedback	Practice, preliminary round, semi-final round: Sept - Nov 2019	Students enjoyed the practice and competition process. They reflected that it was a valuable experience to compete with some other strong candidates of other schools. They learnt and improved a lot and would like to try it again the following year.	HKD0	
20	HKFYG HK English Public Speaking Contest	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S1 to S5 students and selected by the teacher-in-charge based on students' spoken English proficiency	Practice and competition record and teachers' feedback	Practice, preliminary round, semi-final and final round: Jan - Jun 2020	Students enjoyed the practice and competition process. They reflected that it was a valuable experience to compete with some other strong candidates of other schools. They learnt and improved a lot and would like to try it again the following year. One boy was awarded Top 5 in junior division.	HKD0	
21	Speech Festival	To enhance students' spoken English and guide them to appreciate the beauty of poetry/ creative/ Shakespeare's work	Open to all S1 to S6 students	Practice and competition record and teachers' feedback	Practice and competition: Oct - Dec 2019	Students tried their best to do the practice during the school suspension period and it was a good experience for them to perform on stage in front of a mass audience including adjudicators and students from other schools. A number of them were awarded prizes in the event.	HKD0 (Budget from English Department)	

22	Course of S1 Mathematics Olympiad	To develop students' interest in Mathematics	Open to all S1 students and screening test is held to select suitable students Number of students selected: 21	On-going course throughout the year	Sep 2019 – Jul 2020	Students are very eager to learn from the teacher. They are encouraged to join various Mathematics competition throughout the year and receive good results.	HKD31,500	
23	Course of S2 – S4 Mathematics Olympiad	To develop students' interest in Mathematics	Open to all S2 – S4 students and screening test is held to select suitable students Number of students selected: 10	On-going course throughout the year	Sep 2019 – Jan 2020	Due to suspension of the school, the program is cancelled in the second semester. In general, students are enjoyed the lessons. They learnt a lot where the normal syllabus is not covered.	HKD21,862.5 (6 out 33 senior form Ss, DLG HKD 3975)	
24	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong	It aims at promoting Mathematics in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in Mathematics.	Number of students participated: 7	Competition	Jun 2020	1 Gold Award, 2 Bronze Award, 1 Merit 1 student was selected to represent the Hong Kong team in the 61 st IMO.	HKD 0	

Ying Wa College

Report on the Network Programmes and Gifted Programmes Funded by Diversity Learning Grant in 2019-2020

Other Programmes – Network Programmes (HKDSE – PE)

Items	Expenditure	No. of Students Involved	Evaluation
HKDSE – Tutoring of Examination	\$32,918.75	15	Students received tutoring for the preparation of HKDSE-PE.
Sub-total:	\$32,918.75	15	

Other Programmes – Gifted Programmes

Items	Expenditure	No. of Students Involved	Evaluation
English Debate Training	\$15,705.29	7	Students received debate training and they got prizes in competitions, including the Third Place in Singtao English Debating Competition.
English Creative Writing Course	\$9,968.00	3	Students have been enriched with creative writing ideas and skills.
Chinese: 全港青年演講比賽訓練	\$1,000.00	2	Students received speech training for the preparation of competitions.
Mathematics Elite Training Programme	\$7,425.00	6	Students received advanced Mathematics training and some of them got prizes in Mathematics competitions, including a Silver Medal in the International Mathematical Olympiad.
Sports – Rugby Training Support	\$5,000.00	13	Students received support in Rugby training with team suits for the enhancement of Rugby team spirit.
Subsidy for Israel STEM Educational Tour	\$45,000.00	9	Students gained an eye-opening exposure in innovation technology in life science and engineering, and learned how Israel has become a leading country in innovative technology on a global level. Such enriching learning experience will prepare them for their future studies.
Sub-total:	\$84,098.29	40	

Total expenditure (DLG): \$ 117,017.04

School-based Grant - Programme Report

Name of School: Ying Wa College

Project Coordinator: Chan Suk Ching **Contact Telephone No.:** 2336 8838

A. The number of students (count by heads) benefitted under this programme is 15 (including A. 1 CSSA recipients, B. 9 SFAS full-grant recipients and C. 5 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Communication Skill Class	1	1		100%	Sept 2019 – June 2020	100	Observation by instructors	-	-
Sport Training Class		6	5	100%	Sept 2019 – Aug 2020	34860	Observation by instructors	-	-
Music Activity		2		100%	Sept 2019 - June 2020	2240	Feedback by Tutor	-	-
Total no. of activities: 3									
@No. of participation counts	1	9	5						
**Total no. of participation counts	15				Total Expenses	37200			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents?
Are they satisfied with the service provided? (optional)

**Report on the Use of the Student Activities Support Grant
2019/20 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$26650
B	Expenditure in the Current School Year:	\$26650
C	Unspent Amount to be Returned to the EDB (A – B):	\$0

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	2	\$5750
Full-grant under the School Textbook Assistance Scheme	6	\$15300
Meeting the school-based financially needy criteria	4	\$5600 (capped at 2526650% of the total allocation for the school year)
TOTAL	12	\$26650 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences					
				(Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				I	M	P	S	C	
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises)								
Language									
Geography									
Chinese History									
...									
Cross-KLA (e.g. STEM)									
	Expenses on Item 1.1								
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)								
	Physical activities and School team training	25000	9			✓			✓

¹ Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences					
				(Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				I	M	P	S	C	
	Clubs and societies	150	1		✓				
	Expenses on Item 1.2								
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions								
	Expenses on Item 1.3								
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities								
	Purchase equipment	1200	4			✓	✓		
	Expenses on Item 1.4								
1.5	Others								
	Registration fee	300	2				✓		
	Expenses on Item 1.5								
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure								
	Expenses on Item 1.6								

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences				
				(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Total		26650	16					

Contact Person for Life-wide Learning (Name & Post): Chan Suk Ching (Teacher)

**Life-wide Learning Grant
Report on the Use of the Grant
2019-2020 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
Category 1	To organise / participate in life-wide learning activities													
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
Language	Debate coaching, public speaking	To promote critical thinking as well as language proficiency	9/2019-6/2020	S1-S5	Successful	98,000	E5	✓	✓					
Geography														
Chinese History														
Maths	Elite Maths Class	To provide intensive training to Maths elite	9/2019-6/2020	S1-S5		92,000	E5	✓						
Cross-KLA (e.g. STEM)														
Expenses on Item 1.1						190,000								

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
—	Video Production Class	To develop students' proficiency in multimedia production	9/2019-2/2020	S2-S5	Successful	30,000	E5	✓		✓		✓
	Sport training Music training		9/2019-6/2020	S1-S6	Successful	570,000	E5			✓		
			9/2019-6/2020	S1-S6	Successful	190,000	E5	✓		✓		
						Expenses on Item 1.2						
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Overseas	History tour Taiwan tour Israel visit Bett show (UK)	To widen students' exposure To explore on STEM and other technology	4/2020 2/2020 1/2020	S2-S5 S3-S5	Cancelled due to pandemic Successful	77,880 11,000 185,800 142,000	E9 (Cancellation Charge) E3, E4	✓ ✓ ✓ ✓				
						Expenses on Item 1.3						
1.4	Others											
						Expenses on Item 1.4						
						Expenses for Category 1	1,396,680					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEM	Video Conference Station	To facilitate students to attend VC	13,776
PE			
Arts			
Others			
			Expenses for Category 2
			13,776
			Expenses for Categories 1 & 2
			1,410,456

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares)
E9	Others (please specify)

Number of Student Beneficiaries

Total number of students in the school:	1,130
Number of student beneficiaries:	1,130
Percentage of students benefitting from the Grant (%):	100%

Ying Wa College
Audited Financial Summary for the year ended 31.8.2019

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	74.76%	N.A.
School Fees	N.A.	19.27%
Donations, if any	N.A.	0.00%
Other Income, if any	5.26%	0.71%
Total	80.02%	19.98%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81.13%	
Operational Expenses (including those for Learning and Teaching)	8.56%	
Fee Remission / Scholarship ²	2.01%	
Repairs and Maintenance	6.89%	
Depreciation	1.28%	
Miscellaneous	0.13%	
Total	100%	
Surplus for the School Year [#]	0.48 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	3.53 months of the annual expenditure	
[#] in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

² The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).