

# Ying Wa College

(Founded 1818)



## Annual Plan (2023-2024)

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# **CHAPTER I**

School Mission

School Development Plan 2023-2028

Annual School Plan 2023-2024

Gifted Education Annual Plan 2023-2024

姊妹學校交流計劃書 2023-2024

## **School Mission Statement**

Ying Wa College is an Anglo-Chinese school for boys. The school traces its history back to 1818 when Dr. Robert Morrison, a noted missionary of the London Missionary Society, founded the Anglo-Chinese College (Ying Wa being the translation of "Anglo-Chinese") in Malacca. In 1843 the school was moved to Hong Kong by the renowned missionary and Sinologist, Rev. James Legge. The school is at present operated by the Hong Kong Council of the Church of Christ in China.

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

- Willing to learn
- Skilful to communicate
- Eager to serve and contribute
- Brave to show innovation and creativity

With the school motto: "Steadfast faith, beneficent deeds", we encourage our students to live a meaningful life.

**Ying Wa College**  
**2023-2028**  
**5-Year School Development Plan**

| Major Concerns                                       | Targets  | Time Scale<br>(Please insert ✓) |           |           |           |           | Outline of Strategies  | Seven Learning Goals<br><br>(Related Learning Goals of <a href="#">Secondary Education</a> ) <sup>iii</sup>  |
|--|--|---------------------------------|-----------|-----------|-----------|-----------|--|--|
|  |  | 23-<br>24                       | 24-<br>25 | 25-<br>26 | 26-<br>27 | 27-<br>28 |  |  |
| <b>1. To grow capable and decent young gentlemen</b> | <ul style="list-style-type: none"> <li>• To establish a Ying Wa Values Statement based on Christian Faith and with reference to EDB's corresponding framework</li> <li>• To equip students with the 21st century skills</li> <li>• To refine the student development programme and empower Ying Wa boys to further contribute to this Home of Our Youth</li> <li>• To further strengthen the brotherhood within the Ying Wa community (e.g. YWPS, Old boys)</li> <li>• To deepen parents' education on the importance of values education</li> </ul> | ✓                               | ✓         | ✓         | ✓         | ✓         | <ul style="list-style-type: none"> <li>• Review and restructure plans in both academic and student development areas to echo Ying Wa Values Statement</li> <li>• Review existing student development policies and programmes to define the 21st century skills that our boys should be equipped with</li> <li>• Refine student development programmes across all forms to promote well-being, positive values, moral, civic and national education using a whole school approach and empower Ying Wa boys to contribute to the Home of Our Youth</li> <li>• Create space for the implementation of the student development programmes by restructuring the timetable</li> <li>• Continue the successful alumni and home-school collaboration with the objective of nurturing student well-being and positive values</li> <li>• Enhance teachers' capabilities to promote well-being and positive values</li> </ul> | <ul style="list-style-type: none"> <li>• National and Global Identity</li> <li>• Breadth of Knowledge</li> <li>• Language Proficiency</li> <li>• Generic Skills</li> <li>• Information Literacy</li> <li>• Life Planning</li> <li>• Healthy Lifestyle</li> </ul> |

| Major Concerns   | Targets  | Time Scale<br>(Please insert<br>✓) |           |           |           |           | Outline of Strategies  | Seven Learning Goals<br><br>(Related Learning Goals of<br><a href="#">Secondary Education</a> ) <sup>iii</sup>  |
|--|--|------------------------------------|-----------|-----------|-----------|-----------|--|---|
|  |  | 23-<br>24                          | 24-<br>25 | 25-<br>26 | 26-<br>27 | 27-<br>28 |  |   |
| <b>2. To widen students' learning experience through diversified opportunities</b> | <ul style="list-style-type: none"> <li>To further enhance 'purposeful learning' in order to deepen students' ownership in learning, student-centeredness learning and engagement in lessons</li> <li>To raise students' awareness of global sustainable development issues</li> <li>To introduce the International Curriculum</li> </ul> | ✓                                  | ✓         | ✓         | ✓         | ✓         | <ul style="list-style-type: none"> <li>Putting an equal emphasis on the promotion of culture and STEAM Education</li> <li>Enhancing classroom teaching through the enhancement of ICT support and various pedagogies</li> <li>Continuation of LoA in the revision of curriculum and assessment framework</li> <li>Infusing a strong reading culture through RaC and whole school reading promotion activities</li> <li>Embedding National Education into curriculum</li> <li>RaC and cross-curricular activities among subjects, SDSC committees and student clubs &amp; societies</li> <li>Encouraging students to participate in mainland/overseas tours and competitions</li> </ul> | <ul style="list-style-type: none"> <li>National and Global Identity</li> <li>Breadth of Knowledge</li> <li>Language Proficiency</li> <li>Generic Skills</li> <li>Information Literacy</li> <li>Life Planning</li> </ul> |

| Major Concerns   | Targets  | Time Scale<br>(Please insert<br>✓) |           |           |           |           | Outline of Strategies  | Seven Learning Goals<br><br>(Related Learning Goals of<br><a href="#">Secondary Education</a> ) <sup>iii</sup> |
|--|--|------------------------------------|-----------|-----------|-----------|-----------|--|--|
|  |  | 23-<br>24                          | 24-<br>25 | 25-<br>26 | 26-<br>27 | 27-<br>28 |  |  |
| <b>3. To enhance school's operational efficiency and effectiveness</b> | <ul style="list-style-type: none"> <li>To streamline the administrative work</li> <li>To enhance the school environment and upgrade school hardware</li> </ul> | ✓                                  | ✓         | ✓         | ✓         | ✓         | <ul style="list-style-type: none"> <li>Introducing/implementing electronic/online systems</li> <li>Fine-tuning school administrative policies and procedures</li> <li>Reviewing and redesigning the Performance Appraisal System</li> <li>Reviewing and redesigning the school organizational structure and management structure</li> <li>Implementing capital improvement projects</li> <li>Upgrading learning &amp; teaching facilities</li> <li>Renewing office computer systems</li> </ul> | <ul style="list-style-type: none"> <li>Healthy Lifestyle</li> <li>Information Literacy</li> </ul>              |

## Ying Wa College Annual School Plan 2023–2024

### Major Concern 1: To grow capable and decent young gentlemen

| Target  | Implementation Strategy  | Success Criterion  | Method of Evaluation  | Time Scale  | Responsible person   | Resource Required  |
|---|--|--|---|---|--|--|
| <ul style="list-style-type: none"> <li>• o establish a Ying Wa Values Statement based on Christian Faith and with reference to EDB's corresponding framework</li> <li>• o equip students with the 21st century skills</li> <li>• o refine the student development programme and empower Ying Wa boys to further contribute to this Home of Our Youth</li> <li>• o further strengthen the brotherhood within the Ying Wa community (e.g. YWPS, Old boys)</li> <li>• o deepen parents' education on the importance of values education</li> </ul> | <ul style="list-style-type: none"> <li>• Review and restructure plans in both academic and student development areas to echo Ying Wa Values Statement</li> <li>• Review existing student development policies and programmes to define the 21st century skills that our boys should be equipped with</li> <li>• Refine student development programmes across all forms to promote well-being, positive values, moral, civic and national education using a whole school approach and empower Ying Wa boys to contribute to the Home of Our Youth</li> <li>• Create space for the implementation of the student development programmes by restructuring the timetable</li> <li>• Continue the successful alumni and home-school collaboration with the objective of nurturing student well-being and positive values</li> <li>• Enhance teachers' capabilities to promote well-being and positive values</li> </ul> | <ul style="list-style-type: none"> <li>• Ying Wa Values Statement being established</li> <li>• Students have better understanding of various generic skills relevant to the 21<sup>st</sup> century</li> <li>• Student development programmes being reviewed and refined</li> <li>• Space for student development programmes being utilized to meet students needs</li> <li>• Collaboration between YWC, YWPS, OBA and PTA further enhanced</li> <li>• Record of teachers' participation in related PD activities</li> </ul> | <ul style="list-style-type: none"> <li>• Students' survey</li> <li>• Teachers' survey</li> <li>• Parent's survey</li> </ul> | <ul style="list-style-type: none"> <li>• 8/2023-7/2024</li> </ul> | <ul style="list-style-type: none"> <li>• P &amp; VPs</li> <li>• Members of SDSC</li> <li>• Class &amp; subject teachers</li> <li>• Staff supporting student development</li> </ul> | <ul style="list-style-type: none"> <li>• EDB grants and resources</li> <li>• Budget with School Funds</li> </ul> |



## Major Concern 2: To widen students' learning experience through diversified opportunities

| Target   | Implementation Strategy   | Success Criterion  | Method of Evaluation  | Time Scale    | Responsible person  | Resource Required  |
|--|---|--|---|---------------|---|--|
| <ul style="list-style-type: none"> <li>To further enhance 'purposeful learning' in order to deepen students' ownership in learning, student-centeredness learning and engagement in lessons</li> </ul> | <ul style="list-style-type: none"> <li>Putting an equal emphasis on the promotion of culture and STEAM Education</li> <li>Enhancing classroom teaching through the enhancement of ICT support and various pedagogies</li> <li>Continuation of LoA in the revision of curriculum and assessment framework</li> <li>Infusing a strong reading culture through RaC and whole school reading promotion activities               <ul style="list-style-type: none"> <li>Reading culture at subject level (wider and deeper the usage of e-database and ebooks)</li> <li>Inviting non-CT subject heads/ teachers to share "101" reading materials during reading time in senior form classes</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Students showing stronger intrinsic motivation in their learning being able to reflect on, take ownership of their learning experience and sense of control in learning</li> <li>SD sessions for professional sharing in, e-learning pedagogies and soft/hard-ware usage</li> <li>Gradual implementation of BYOD policies to enhance classroom learning and students' study skills</li> </ul> | <ul style="list-style-type: none"> <li>Students' survey</li> <li>Teachers' survey</li> <li>Progress of students' performance</li> <li>Subject records of pedagogy and resources in teaching strategies</li> <li>Teachers' training records</li> <li>Usage of various virtual learning platforms (e.g. VLE, Google classroom)</li> </ul> | 8/2023-7/2024 | <ul style="list-style-type: none"> <li>VP (Academic)</li> <li>AC &amp; SHKLACC</li> <li>AEC</li> <li>GED</li> <li>SD</li> <li>ITEC</li> <li>LRPC</li> </ul> | Funding to support curriculum development, manpower, self-regulated learning/ e-learning |
| <ul style="list-style-type: none"> <li>To raise students' awareness of global sustainable development issues</li> </ul>  | <ul style="list-style-type: none"> <li>Embedding National Education into curriculum</li> <li>RaC and cross-curricular activities among subjects, SDSC committees and student clubs &amp; societies</li> <li>Encouraging students to participate in mainland/overseas tours and competitions</li> </ul>  | <ul style="list-style-type: none"> <li>Students showing stronger awareness of global sustainable development issues in their subject learning and campus life</li> </ul>   | <ul style="list-style-type: none"> <li>Students' survey</li> <li>Teachers' survey</li> <li>Student participation in national education activities, mainland/ overseas study tours</li> </ul>  | 8/2023-7/2024 | <ul style="list-style-type: none"> <li>VP (Academic)</li> <li>AC &amp; SHKLACC</li> <li>NSEC</li> </ul>   | Funding to support curriculum development, manpower, self-regulated learning/ e-learning |

|   |   |   |   |               |   |  |
|---|---|---|---|---------------|---|--|
| <ul style="list-style-type: none"> <li>To introduce the International Curriculum</li> </ul> | <ul style="list-style-type: none"> <li>preparation stage: 2023-24</li> <li>1<sup>st</sup> cohort of hybrid class (S4): 2024-25</li> <li>1<sup>st</sup> cohort sitting IAL: 2026-27</li> </ul> | <ul style="list-style-type: none"> <li>SD sessions to prepare teachers with curriculum planning, teaching and assessments of the IAL curriculum</li> <li>Career guidance for students to make informed choices between choosing the local and international curriculum</li> </ul> | <ul style="list-style-type: none"> <li>Students' survey</li> <li>Teachers' survey</li> <li>Parent's survey</li> </ul> | 8/2023-7/2024 | <ul style="list-style-type: none"> <li>VP (Academic)</li> <li>AC &amp; SHKLACC</li> </ul> | Funding to support curriculum development & manpower |
|---|---|---|---|---------------|---|--|

### Major Concern 3: To enhance school's operational efficiency and effectiveness

| Target  | Implementation Strategy   | Success Criterion  | Method of Evaluation  | Time Scale  | Responsible person   | Resource Required   |
|---|---|--|---|---|--|---|
| <ul style="list-style-type: none"> <li>To streamline the administrative work</li> </ul>                         | <ul style="list-style-type: none"> <li>Introducing/implementing electronic/online systems</li> <li>Fine-tuning school administrative policies and procedures</li> <li>Reviewing and redesigning the Performance Appraisal System</li> <li>Reviewing and redesigning the school organizational structure and management structure</li> </ul> | <ul style="list-style-type: none"> <li>Electronic/online system(s) being implemented so that manual work is reduced and efficiency is enhanced</li> <li>Fine-tuned policies and procedures being endorsed</li> <li>Procedural Manuals being updated</li> <li>Revised Appraisal System being implemented</li> <li>Revised school organizational structure and management structure being set</li> </ul> | <ul style="list-style-type: none"> <li>Observation</li> <li>Receiving staff feedback</li> <li>Checking documents</li> </ul> | <ul style="list-style-type: none"> <li>8/2023-7/2024</li> </ul> | <ul style="list-style-type: none"> <li>P &amp; VPs</li> <li>SEDC</li> <li>Relevant Committee heads related to the online/electronic system(s) implemented</li> </ul> | <ul style="list-style-type: none"> <li>Budget on IT</li> </ul>  |
| <ul style="list-style-type: none"> <li>To enhance the school environment and upgrade school hardware</li> </ul> | <ul style="list-style-type: none"> <li>Implementing capital improvement projects</li> <li>Upgrading learning &amp; teaching facilities</li> <li>Renewing office computer systems</li> </ul>   | <ul style="list-style-type: none"> <li>Capital improvement projects being implemented</li> <li>L&amp;T facilities being upgraded</li> <li>Office computer systems being renewed</li> </ul>   | <ul style="list-style-type: none"> <li>Checking records</li> <li>Receiving staff feedback</li> </ul>                        | <ul style="list-style-type: none"> <li>8/2023-7/2024</li> </ul> | <ul style="list-style-type: none"> <li>P &amp; VPs</li> <li>IT manager</li> <li>Head of Campus Mgt Committee</li> </ul>  | <ul style="list-style-type: none"> <li>EDB funds for Major Repairs</li> <li>YWEF</li> <li>Budget on IT</li> </ul> |

## **Gifted Education Committee Annual Plan 2023-2024**

### **Committee members:**

|              |                                  |                       |
|--------------|----------------------------------|-----------------------|
| Chairperson: | Mr. Chan Yu Kin, Eric (ICT/STEM) |                       |
| Secretary:   | Ms. Lee WY                       |                       |
| Members:     | Mr. Tsang CT(VP)                 | Ms. Chow WL (English) |
|              | Ms. Wong SYE (Chinese)           | Ms. Chao YL (Science) |
|              | Mr. Lee HW (Math)                | Ms. Siu MY (LS/CS)    |
|              | Mr. Au KC (Science)              | Mr. Lam SC (D&T)      |
|              | Mr. Yiu KH (SEN Co, Humanities)  |                       |

### **Objectives**

1. Unleashing students' potential through subject-based gifted education programmes
2. Promoting gifted education to meet students' educational needs
3. Using data to review and plan for gifted education in school

### **Implementation Plan**

1. Unleashing students' potential through subject-based gifted education programmes

- a. Provide various gifted education programs to our students

|                      |   |               |
|----------------------|---|---------------|
| Task Description:    | To coordinate subject-based gifted education programmes |               |
| Person in Charge:    | Chi: Wong SYE   | Eng: Chow WL  |
|                      | Math: Lee HW  | LS/CS: Siu MY |
|                      | Sci: Chao YL, Au KC                                     |               |
|                      | Huma: KH Yiu  |               |
|                      | STEM: Chan YK, Lam SCC                                  |               |
| Means of Evaluation: | reports in meetings                                     |               |
| Date of Completion:  | 30/09/2023  |               |
| Budget:              | \$44,600  |               |

- b. To coordinate the nomination of students to enter the HKAGE, EDB and local Universities programmes

|                      |  |  |
|----------------------|--|--|
| Task Description:    | To coordinate the nomination of students to enter theHKAGE/HKUST/CUHK/EDB programmes |  |
| Person in Charge:    | Lee WY, Chao YL, Lee HW  |  |
| Means of Evaluation: | Students fairly nominated  |  |
| Date of Completion:  | 31/07/2023   |  |
| Budget:              | Nil  |  |

## **2. Promoting gifted education to meet students' educational needs**

### **a. Gifted Education Promotion (Open House, PTA, etc)**

Task Description: To promote the gifted education by showing their achievement using different methods.  
Person in Charge: Chan YK, Tsang CT, Chao YL  
Means of Evaluation: Poster display shown in school functions  
Date of Completion: 10/07/2024  
Budget: Nil

### **b. Parent education**

Task Description: To organize the parent activities on gifted education  
Person in Charge: Lee WY, Chan YK  
Means of Evaluation: Evaluation after the event  
Date of Completion: 30/04/2024  
Budget: \$3,000

### **c. To update the S.1 admission prospectus**

Task Description: Update the content (competition results, photo) of prospectus with  
Person in Charge: Tsang CT, Chan YK, Wong SYE, Chao YL  
Chow WL, Lee HW  
Means of Evaluation: prospectus updated  
Date of Completion: 30/09/2023  
Budget: NIL

### **d. Staff development through attend the seminars**

Task Description: To attend the seminars  
Person in Charge: Tsang CT, Chan YK  
Means of Evaluation: Report or share in the meeting  
Date of Completion: 10/07/2024  
Budget: Nil

## **3. Using data to review and plan for gifted education in school**

### **a. Recording results - Yearly gifted record**

Task Description: To update the yearly gifted record  
Person in Charge: Chi: Wong SYE Eng: Chow WL Math: Lee HW

LS: Siu MY      Sci: Chao YL, Au KC  
Huma: Yiu KH    ICT: Chan YK  
D&T: Lam SC

Means of Evaluation: All records in GEC google drive are updated.  
Date of Completion: 10/07/2024  
Budget: Nil

**b. S1 Student Record for unleashing students' potential**

Task Description: Setup talent pool to keep S1 students records  
Person in Charge: Chan YK  
Means of Evaluation: All records in GEC google drive are updated.  
Date of Completion: 15/10/2023  
Budget: Nil

**Corresponding Program Plan in accordance with School Major Concern 2  
To widen students' learning experience through diversified opportunities**

| Targets   | Tasks   | Corresponding Committee Program Plans & Tasks   |
|---|---|---|
| <p>1.1<br/>To further enhance 'purposeful learning' in order to deepen students' ownership in learning, student-centeredness learning and engagement in lessons</p> | <ul style="list-style-type: none"> <li>• Putting an equal emphasis on the promotion of culture and STEAM Education</li> <li>• Enhancing classroom teaching through the enhancement of ICT support and various pedagogies</li> <li>• Continuation of LoA in the revision of curriculum and assessment framework</li> <li>• Infusing a strong reading culture through RaC and whole school reading promotion activities               <ul style="list-style-type: none"> <li>• Reading culture at subject level (wider and deeper the usage of e-database and ebooks)</li> <li>• Inviting non-CT subject heads/ teachers to share "101" reading materials during reading time in senior form classes</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• In house training in different departments, eg. MO training, language training, IJSO training, etc. will continue throughout this year. Subject coordinators in the gifted education committee help to explore new initiatives and monitoring the activities held in their departments.</li> <li>• Students are encouraged and nominated to participate in different competitions to gain valuable experience.</li> <li>• Lists of gifted programs will be to all parents through e-notice.</li> </ul> |

## **Other References:**

For the following items, please referred to the handbook of Gifted Education Committee

- 1. Mission statement**
- 2. Goals**
- 3. Intended outcomes**
- 4. Definition of gifted and talented**
- 5. Methods used to identification of gifted and talented students**
- 6. Proposed approach**
- 7. Gifted education strategies of different departments**
- 8. Major duties of gifted education committee**
- 9. S.1 Student Record**



**List of Gifted Education Programmes at Ying Wa College 2023–2024**

| Subject | Recruitment period  | Recruitment method                               | Target students | Training/Competition period | Name of activities                                    |
|---------|---------------------|--|-----------------|-----------------------------|---|
| Chinese | Sep                 | Open and nominated by teachers                   | S.1 – S.6       | Nov – Dec                   | 校際朗誦節   |
| Chinese | Sep                 | Invited by teachers                              | S.1 – S.5       | Oct – Dec                   | 第三屆四維德踐行獎   |
| Chinese | Sep                 | Invited by teachers                              | S.1 – S.5       | Oct – Dec                   | 聯校中文創作班   |
| CS      | Throughout the year | Invited by teachers or part of formal assessment | S.4             | Throughout the year         | 教育局「綜合運用共通能力網上課程」                                     |
| STEAM   | Sep                 | Open and nominated by teachers                   | S.1 – S.5       | Sep – Mar                   | Samsung Solve for Tomorrow 2023                       |
| English | Sep                 | Open and nominated by teachers                   | S.1 – S.6       | Oct – May                   | Lit It Up (a programme related to English literature) |
| English | Sep                 | Open and nominated by teachers                   | S.1 – S.5       | Oct – May                   | English Debating Team                                 |
| English | Sep                 | Open and nominated by teachers                   | S.1 – S.4       | Oct – May                   | Creative Writers' Hub                                 |

| Subject     | Recruitment period  | Recruitment method             | Target students | Training/Competition period | Name of activities   |
|-------------|---------------------|--------------------------------|-----------------|-----------------------------|--|
| English     | Sep                 | Open and nominated by teachers | S.1 – S.6       | Oct – Dec                   | Speech Festival  |
| Math        | Sep                 | Open and invited by teachers   | S.1             | Sep – Aug                   | S.1 Math gifted students training courses<br>中一數學科資優訓練課程             |
| Math        | Sep                 | Open and invited by teachers   | S.2 – S.4       | Sep – Aug                   | S.2-4 Math gifted students training courses<br>中二至中四數學科資優訓練課程        |
| Math        | Sep                 | Open and invited by teachers   | S.1 – S.3       | Nov                         | PAP International Mathematics Invitation Competition                 |
| Math        | Sep                 | Open and invited by teachers   | S.1 – S.3       | Jan                         | Huaxiabei China National Mathematical Olympiad<br>華夏杯全國數學奧林匹克邀請賽     |
| Sci., Math. | Sep – Oct           | Open and selected by HKUST     | S.1 – S.5       | Nov – Apr                   | HKUST Dual Program (Pre-stage / Level 1)<br>香港科技大學 中學/大學雙修課程 預備班及第一級 |
| English     | Sep                 | Open and nominated by teachers | S.1 – S.6       | Oct – May                   | Lit It Up (a programme related to English literature)                |
| CS          | Throughout the year | Open                           | S.4 – S.6       | /                           | 《憲法》和《基本法》中學生網上自學課程  |
| CS          | Sep – Dec           | Open and invited by teachers   | S.4 – S.5       | Sep – Dec                   | 認識《基本法》網上比賽  |

| Subject | Recruitment period | Recruitment method             | Target students | Training/Competition period | Name of activities  |
|---------|--------------------|--------------------------------|-----------------|-----------------------------|---|
| Chinese | Sep                | invited by teachers            | S.1 – S.5       | Sep                         | 辯論道場中學生辯論聯賽   |
| Chinese | Sep                | invited by teachers            | S.1 – S.5       | Sep                         | 星島全港校際辯論比賽  |
| ICT     | Sep – Oct          | Open and nominated by teachers | S.4 – S.6       | Oct – Nov                   | Hong Kong Cyber Security New Generation Capture the Flag (CTF) Challenge 2023 |
| ICT     | Sep – Oct          | Open and nominated by teachers | S.1 – S.6       | Oct – Dec                   | Hong Kong Olympiad in Informatics (HKOI)                                      |
| English | Oct                | Open and nominated by teachers | S.1 – S.5       | Oct – May                   | English Alliance Programme  |
| English | Oct                | Open and nominated by teachers | S.1 – S.5       | Oct – May                   | Sayings of Wisdom Campaign  |
| English | Oct                | Open and nominated by teachers | S.1 – S.5       | Nov – Jan                   | Hong Kong Young Writers Awards  |
| English | Oct                | Open and nominated by teachers | S.1 – S.5       | Nov – Jan                   | Hong Kong Budding Poets (English) Award                                       |
| Chinese | Dec                | Invited by teachers            | S.1 – S.5       | Jan – Aug                   | 聯校中文辯論比賽  |
| English | Dec                | Open and nominated by teachers | S.1 – S.5       | Jan – Feb                   | The Hong Kong Federation of Youth Groups English Public Speaking Contest      |

| Subject | Recruitment period | Recruitment method                                  | Target students | Training/Competition period | Name of activities   |
|---------|--------------------|---|-----------------|-----------------------------|--|
| Math    | Dec                | Invited by teachers                                 | S.1 – S.5       | TBC                         | Pui Ching Invitational Mathematics Contest<br>培正數學邀請賽                              |
| Math    | Dec                | Open and invited by teachers                        | S.1 – S.2       | Jan                         | The Hong Kong Mathematics Creative Problem Solving Competition<br>香港中學數學創意解難比賽     |
| Math    | Jan                | Invited by teachers                                 | S.1 – S.3       | TBC                         | 香港初中數學奧林匹克<br>全國青少年數學論壇選拔賽   |
| Math    | Jan                | Invited by teachers                                 | S.2 – S.5       | Feb – Apr                   | Hong Kong Mathematics Olympiad (EDB)   |
| Chinese | Jan                | invited by teachers                                 | S.1 – S.5       | Jan                         | 聯校中文辯論比賽   |
| Science | Jan – Feb          | Test results in Science gifted ed. training courses | S.1 – S.2       | Mar – Jul                   | International Junior Science Olympiad – Hong Kong Screening<br>國際初中科學奧林匹克 – 香港區選拔賽 |
| ICT     | Jan – Feb          | Open and nominated by teachers                      | S.3 – S.5       | Feb – Jun                   | The Microsoft Office Specialist Championship Hong Kong 2024                        |
| ICT     | Jan – Feb          | Open and nominated by teachers                      | S.3 – S.5       | Feb – Jun                   | Hong Kong Championship for Adobe Certified Professionals 2024                      |
| English | Feb                | Open and nominated by teachers                      | S.1 – S.5       | Feb – Apr                   | “Speak Up- Act Out! On Air!” Improvised Drama Competition                          |

| Subject          | Recruitment period | Recruitment method                                      | Target students | Training/Competition period | Name of activities  |
|------------------|--------------------|---|-----------------|-----------------------------|---|
| English          | Feb                | Open and nominated by teachers                          | S.1 – S.5       | Feb – Apr                   | RTHK Common Room radio broadcasting programme   |
| Math             | Feb                | Open and invited by teachers                            | S.1 – S.2       | Mar or Apr                  | The National Hua Luo-geng Cup Mathematics Competition<br>全國華羅庚金杯少年數學邀請賽                           |
| Sci., Math.      | Mar – Apr          | For those getting good results in Level 1, Dual program | S.1 – S.5       | Apr – Jun                   | HKUST Dual Program (Level 2)<br>香港科技大學 中學/大學雙修課程 第二級  |
| Math             | Apr                | Invited by teachers                                     | S.2 – S.6       | May                         | International Mathematical Olympiad Preliminary Selection Contest – Hong Kong<br>國際數學奧林匹克 – 香港選拔賽 |
| Math             | Apr                | Open and invited by teachers                            | S.1 – S.4       | May                         | Inter-school Maths Contest<br>聯校數學比賽  |
| CS and Geography | TBC                | Open  | S.4 – S.5       | TBC                         | 第十二屆 可持續發展教育學程計劃  |

## 姊妹學校交流計劃書 2023-2024

|       |      |       |    |
|-------|------|-------|----|
| 學校名稱： | 英華書院 |       |    |
| 學校類別： | 中學   | 負責老師： | 唐韻 |

|                              |            |
|------------------------------|------------|
| <b>擬於本學年與以下內地姊妹學校進行交流活動：</b> |            |
| 1.                           | 上海同濟大學附屬一中 |
| 2.                           | 北京大學附屬中學   |
| 3.                           | 南京第二十九中學   |

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：  
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

**甲. 管理層面 (\*擬舉辦 / \*不擬舉辦) (\*請刪去不適用者)**

| 交流項目 |   |                    | 預期目標 |   |                          |
|------|---|--------------------|------|---|--------------------------|
| 編號   | ☑ | 描述                 | 編號   | ☑ | 描述                       |
| A1   | ☑ | 探訪/考察              | B1   | ☑ | 增進對內地的認識和了解              |
| A2   | ☐ | 校政研討會/學校管理分享       | B2   | ☑ | 增加對國家的歸屬感/國民身份的認同        |
| A3   | ☑ | 會議/視像會議            | B3   | ☑ | 交流良好管理經驗和心得/提升學校行政及管理的能力 |
| A4   | ☑ | 與姊妹學校進行簽約儀式/商討交流計劃 | B4   | ☑ | 擴闊學校網絡                   |
| A5   | ☐ | 其他(請註明)：           | B5   | ☑ | 擴闊視野                     |
|      |   |                    | B6   | ☑ | 建立友誼/聯繫                  |
|      |   |                    | B7   | ☑ | 訂定交流計劃/活動詳情              |
|      |   |                    | B8   | ☐ | 其他(請註明)：                 |

乙. 教師層面（擬舉辦）

| 交流項目 |                                     |                  | 預期目標 |                                     |                   |
|------|-------------------------------------|------------------|------|-------------------------------------|-------------------|
| 編號   | <input checked="" type="checkbox"/> | 描述               | 編號   | <input checked="" type="checkbox"/> | 描述                |
| D1   | <input checked="" type="checkbox"/> | 探訪/考察            | E1   | <input checked="" type="checkbox"/> | 增進對內地的認識和了解       |
| D2   | <input type="checkbox"/>            | 觀課/評課            | E2   | <input checked="" type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| D3   | <input type="checkbox"/>            | 示範課/同題異構         | E3   | <input checked="" type="checkbox"/> | 建立學習社群/推行教研       |
| D4   | <input type="checkbox"/>            | 遠程教室/視像交流/電子教學交流 | E4   | <input checked="" type="checkbox"/> | 促進專業發展            |
| D5   | <input checked="" type="checkbox"/> | 專題研討/工作坊/座談會     | E5   | <input checked="" type="checkbox"/> | 提升教學成效            |
| D6   | <input type="checkbox"/>            | 專業發展日            | E6   | <input checked="" type="checkbox"/> | 擴闊視野              |
| D7   | <input type="checkbox"/>            | 其他(請註明):         | E7   | <input checked="" type="checkbox"/> | 建立友誼/聯繫           |
|      |                                     |                  | E8   | <input type="checkbox"/>            | 其他(請註明):          |

丙. 學生層面（擬舉辦）

| 交流項目 |                                     |                  | 預期目標 |                                     |                   |
|------|-------------------------------------|------------------|------|-------------------------------------|-------------------|
| 編號   | <input checked="" type="checkbox"/> | 描述               | 編號   | <input checked="" type="checkbox"/> | 描述                |
| G1   | <input checked="" type="checkbox"/> | 探訪/考察            | H1   | <input checked="" type="checkbox"/> | 增進對內地的認識和了解       |
| G2   | <input type="checkbox"/>            | 課堂體驗             | H2   | <input checked="" type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| G3   | <input checked="" type="checkbox"/> | 生活體驗             | H3   | <input checked="" type="checkbox"/> | 擴闊視野              |
| G4   | <input type="checkbox"/>            | 專題研習             | H4   | <input checked="" type="checkbox"/> | 建立友誼              |
| G5   | <input checked="" type="checkbox"/> | 遠程教室/視像交流/電子學習交流 | H5   | <input checked="" type="checkbox"/> | 促進文化交流            |
| G6   | <input type="checkbox"/>            | 文化體藝交流           | H6   | <input checked="" type="checkbox"/> | 增強語言/表達/溝通能力      |
| G7   | <input checked="" type="checkbox"/> | 書信交流             | H7   | <input checked="" type="checkbox"/> | 提升自理能力/促進個人成長     |
| G8   | <input type="checkbox"/>            | 其他(請註明):         | H8   | <input checked="" type="checkbox"/> | 豐富學習經歷            |
|      |                                     |                  | H9   | <input checked="" type="checkbox"/> | 其他(請註明):          |

#### 丁. 家長層面 (不擬舉辦)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

| 交流項目 |                          |          | 預期目標 |                          |                   |
|------|--------------------------|----------|------|--------------------------|-------------------|
| 編號   | <input type="checkbox"/> | 描述       | 編號   | <input type="checkbox"/> | 描述                |
| J1   | <input type="checkbox"/> | 參觀學校     | K1   | <input type="checkbox"/> | 增進對內地的認識和了解       |
| J2   | <input type="checkbox"/> | 家長座談會    | K2   | <input type="checkbox"/> | 增加對國家的歸屬感/國民身份的認同 |
| J3   | <input type="checkbox"/> | 分享心得     | K3   | <input type="checkbox"/> | 擴闊視野              |
| J4   | <input type="checkbox"/> | 其他(請註明): | K4   | <input type="checkbox"/> | 加強家校合作            |
|      |                          |          | K5   | <input type="checkbox"/> | 加強家長教育            |
|      |                          |          | K6   | <input type="checkbox"/> | 交流良好家校合作經驗和心得     |
|      |                          |          | K7   | <input type="checkbox"/> | 其他(請註明):          |

#### 擬運用的監察/評估方法如下:

| 編號 | <input type="checkbox"/>            | 監察/評估方法  |
|----|-------------------------------------|----------|
| M1 | <input checked="" type="checkbox"/> | 討論       |
| M2 | <input checked="" type="checkbox"/> | 分享       |
| M3 | <input type="checkbox"/>            | 問卷調查     |
| M4 | <input checked="" type="checkbox"/> | 面談/訪問    |
| M5 | <input type="checkbox"/>            | 會議       |
| M6 | <input type="checkbox"/>            | 觀察       |
| M7 | <input checked="" type="checkbox"/> | 報告       |
| M8 | <input type="checkbox"/>            | 其他(請註明): |

#### 津貼用途及預算開支:

| 編號  | <input type="checkbox"/>            | 交流項目                             | 支出金額            |
|-----|-------------------------------------|----------------------------------|-----------------|
| N1  | <input checked="" type="checkbox"/> | 到訪內地姊妹學校作交流的費用                   | HK\$ 120,000.00 |
| N2  | <input checked="" type="checkbox"/> | 在香港合辦姊妹學校交流活動的費用                 | HK\$ 10,000.00  |
| N3  | <input type="checkbox"/>            | 姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%) | /               |
| N4  | <input type="checkbox"/>            | 視像交流設備及其他電腦設備的費用                 | /               |
| N5  | <input checked="" type="checkbox"/> | 交流物資費用                           | HK\$ 5,000.00   |
| N6  | <input checked="" type="checkbox"/> | 在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%) | HK\$ 5,000.00   |
| N7  | <input type="checkbox"/>            | 老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)   | HK\$ 5,000.00   |
| N8  | <input type="checkbox"/>            | 其他(請註明):                         | HK\$ 5,000.00   |
| N9  | <input checked="" type="checkbox"/> | 學年預計總開支                          | HK\$ 150,000.00 |
| N10 | <input type="checkbox"/>            | 沒有任何開支                           | 不適用             |



## **CHAPTER II**

Plan on Capacity Enhancement Grant (CEG) 2023-2024

School-based After-school Learning and Support  
Programmes Plan 2023-2024

Life-wide Learning Grant  
Plan on the Use of the Grant 2023-2024

支援推行高中公民與社會發展科的一筆過津貼財政預算 2021-2024

**Ying Wa College**  
**Plan on Using Capacity Enhancement Grant**  
**2023-2024**

| Task Area                                | Major Areas of Concern                                      | Strategies/Tasks   | Benefits Anticipated  | Time Scale           | Resources Required  | Success Criteria   | Methods of Evaluation   | People Responsible           |
|--|---|--|---|----------------------|---|--|---|------------------------------|
| Enhancing students' language proficiency | Provision of additional teaching staff for Chinese Language | To employ a full-time Chinese teacher for teaching and organizing and coordinating related activities          | <ul style="list-style-type: none"> <li>- To create room for teachers to focus on curriculum development and subject-based student activities organization</li> <li>- To create room for teachers in organizing national education related activities and sister schools exchange</li> </ul> | 1/9/2023 – 31/8/2024 | Monthly Salary (MPS pt. 18 & MPF: (\$39,435+\$1,500)x12) = <b>\$491,220</b> | <ul style="list-style-type: none"> <li>- Students' improving performance in language examination</li> <li>- Students' active participation in language learning activities</li> <li>- Students' active participation in smaller classes</li> </ul> | <ul style="list-style-type: none"> <li>- Lesson observation by Panel Chairpersons</li> <li>- Students' language examination results</li> <li>- Participation records of learning activities</li> <li>- Panel Chairpersons' observation in language learning activities outside the classroom</li> <li>- Feedback from students</li> </ul> | Panel Chairperson of Chinese |
|  | Provision of additional teaching staff for English Language | To employ a full-time native English-speaking teacher to help create a language-rich environment in the school | <ul style="list-style-type: none"> <li>- To offer additional school-based English activities for students</li> <li>- To enrich the speaking component in English lesson for each class.</li> </ul>  | 1/9/2023 – 31/8/2024 | Monthly Salary (MPS pt. 18 & MPF: (\$39,435+\$1,500)x12) = <b>\$491,220</b> | <ul style="list-style-type: none"> <li>- Organisation of related activities</li> </ul>   |   | Panel Chairperson of English |
|  |   |  |   |                      | Total: <b>\$982,440</b>   |  |   |                              |

Expected amount of Capacity Enhancement Grant to be received in 2023–2024:      1,048 students x \$743      =      \$778,664  
Top-up fund from **non-Government Fund**:      \$778,664 - \$982,440      =      (\$203,776)

## School-based After-school Learning and Support Programmes 2023-2024. School-based Grant - Programme Plan

Name of School: Ying Wa College

Staff-in-charge: Ms. Chan Suk Ching

Contact Telephone No.: 23368838

- A.** The estimated number of students (count by heads) benefitted under this Programme is 26 (including A. 5 CSSA recipients, B. 25 SFAS full-grant recipients and C. 6 under school's discretionary quota).
- B.** Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity          | Objectives of the activity                                       | Success criteria (e.g. learning effectiveness)                   | Method(s) of evaluation (e.g. test, questionnaire, etc)                       | Period/Date activity to be held | Estimated no. of participating eligible students <sup>#</sup> |    |   | Estimated expenditure (\$) | Name of partner/service provider (if applicable) |
|-----------------------------------|--|--|---|---------------------------------|---|----|---|----------------------------|--|
|                                   |  |  |   |                                 | A   | B  | C |                            |  |
| Music Instrumental classes        | To develop students' music potential and promote music culture   | Students' interest in music is raised                            | Instructors' observation & students' performance in school events             | From Sept 2023 to Aug 2024      |   | 5  |   | 6000                       | /  |
| Leadership training programme     | To develop students' self-discipline, leadership and team spirit | Students' discipline, leadership and team spirit are improved    | Instructors' observation & students' feedback                                 | From Sept 2023 to Aug 2024      | 1   | 5  | 1 | 2000                       | /  |
| Tutorial classes                  | To support students' academic development                        | Performance in class and examination is improved                 | Instructors' observation & students' performance in examination               | From Sept 2023 to Aug 2024      |   | 5  | 1 | 5000                       | /  |
| Sports training courses           | To develop students' potentials in sports                        | Sports skill of students is improved and team spirit is promoted | Instructors' observation & students' performance in inter-school competitions | From Sept 2023 to Aug 2024      | 4   | 10 | 4 | 20000                      | /  |
| <b>Total no. of activities: 5</b> |  |  |   | <b>@No. of man-times</b>        | 5   | 25 | 6 |                            |  |
|                                   |  |  |   | <b>**Total no. of man-times</b> | 36  |    |   |                            |  |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

# Ying Wa College Life-wide Learning Grant Plan on the Use of the Grant 2023-2024

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Schools are required to complete this part                        |   |                   |                 |                                  |                         |                                    | Completion of this part is not mandatory   |   |  |   |                  |                                    |                   |                            |                                   |
|---|---|-------------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|---|--|---|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| No.   | Activity Name   | Proposed Date     | Target Students |                                  | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity  | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            | Subject Panel / Teacher-in-charge |
|   |   |                   | Level           | Estimated Number of Participants |                         |                                    |  |   |  | Intellectual Development (closely linked with curriculum)   | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |                                   |
| 1.1   | <b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |                   |                 |                                  |                         |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| e.g.  | Career Experience Activity  | Nov 2022          | S1-S3           | 200                              | \$20,000.00             | \$100.00                           |  |   |  |   |                  |                                    |                   |                            |                                   |
| 1   | Chinese & English coaching for debate/speech/ drama/ creative writing   | 09/2023 - 06/2024 | S1 - S6         | 200                              | \$132,000.00            | \$660.00                           | To develop students' language and analytical skills  | Language  | Report by coaches & advisors                               | ✓   | ✓                |                                    |                   |                            | CHI/ENG                           |
| 2   | Visual Art Workshop   | 09/2023 - 06/2024 | S1 - S3         | 50                               | \$32,000.00             | \$640.00                           | To develop students' aesthetic sense   | Visual Art  | Feedback from participants                                 | ✓   |                  | ✓                                  |                   |                            | VA                                |
| 3   | Maths/ Science Elite Class  | 09/2023 - 06/2024 | S1 - S3         | 100                              | \$102,000.00            | \$1,020.00                         | To provide intensive training for Maths/ Science elites  | Maths/ Science  | Report by coaches  | ✓   |                  |                                    |                   |                            | Maths/ SCI                        |
| 4   | Gospel Camp   | 09/2023 - 06/2024 | S1 - S6         | 80                               | \$36,000.00             | \$450.00                           | To cultivate students' religious values  | Religious   | Feedback from participants                                 |   | ✓                | ✓                                  |                   |                            | Evangelism Committee              |
| 5   | Student Development Programmes  | 09/2023 - 06/2024 | S1 - S6         | 1045                             | \$665,000.00            | \$636.36                           | To build up self-confidence and develop potential through form-based programmes with specific themes | Values  | Feedback from participants                                 |   | ✓                | ✓                                  | ✓                 | ✓                          | Student Development & Support     |
| 6   | Sports Team Training  | 09/2023 - 06/2024 | S1 - S6         | 300                              | \$800,000.00            | \$2,666.67                         | To provide professional training to students   | PE  | Students' performance in inter-school                      |   | ✓                | ✓                                  |                   |                            | PE                                |
| 7   | Music Team Training   | 09/2023 - 06/2024 | S1 - S6         | 300                              | \$500,000.00            | \$1,666.67                         | To provide professional training to students   | Music   | Students' performance in inter-school                      |   | ✓                | ✓                                  |                   |                            | Music                             |
| 8   | Positive Education Activities e.g. Flourishing Teens Programme  | 09/2023 - 06/2024 | S1 - S6         | 1045                             | \$150,000.00            | \$143.54                           | To understand character strengths and cultivate positive atmosphere for growth                       | Values  | Evaluation form and feedback from participants             | ✓   | ✓                | ✓                                  |                   |                            | Student Development & Support     |
| 9   | Leadership Training Programmes  | 09/2023 - 06/2024 | S1 - S6         | 1045                             | \$390,000.00            | \$373.21                           | To improve self-understanding, promote team building and communication skills                        | Values  | Evaluation form and feedback from participants             |   | ✓                | ✓                                  |                   |                            | Discipline, Guidance, OLE         |
| (Please insert rows above if the space provided is insufficient.) |   |                   |                 |                                  |                         |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| <b>Sub-total of Item 1.1</b>                                      |   |                   |                 | <b>4,165</b>                     | <b>\$2,807,000.00</b>   |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| 1.2   | <b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons  |                   |                 |                                  |                         |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| e.g.  | Exchange Tour to the Greater Bay Area   | 10-12 Apr 2023    | S4-S5           | 88                               | \$100,000.00            | \$1,136.36                         |  |   |  |   |                  |                                    |                   |                            |                                   |
| 1   | Visual Art Exhibition   | 09/2023 - 06/2024 | S1-S6           | 50                               | \$4,000.00              | \$80.00                            | To develop students' aesthetic sense   | Visual Art  | Feedback from participants                                 | ✓   |                  | ✓                                  |                   |                            | VA                                |
| 2   |   |                   |                 |                                  |                         |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| 3   |   |                   |                 |                                  |                         |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| (Please insert rows above if the space provided is insufficient.) |   |                   |                 |                                  |                         |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
|   |   |                   |                 | <b>50</b>                        | <b>\$4,000.00</b>       |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |
| <b>Total for Category 1</b>                                       |   |                   |                 | <b>4,215</b>                     | <b>\$2,811,000.00</b>   |                                    |  |   |  |   |                  |                                    |                   |                            |                                   |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No.   | Item               | Purpose  | Estimated Expenses (\$) |
|---|--------------------|--|-------------------------|
| e.g.  | STEM Learning Kits | STEM Interest Group Activity                           | \$50,000.00             |
| 1   | DIY kits           | Interest Group Activities to cultivate positive values | \$50,000.00             |
| 2   |                    |  |                         |
| 3   |                    |  |                         |
| (Please insert rows above if the space provided is insufficient.) |                    |  |                         |
| <b>Estimated Expenses for Category 2</b>                          |                    |  | <b>\$50,000.00</b>      |

| No.  | Activity Name   | Proposed Date | Target Students       |                                  | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain<br>(Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences<br>(Please put a ✓ the appropriate box(es); more than one option can be selected) |                  |                                    |                   |                            | Subject Panel / Teacher-in-charge |
|--|---|---------------|-----------------------|----------------------------------|-------------------------|------------------------------------|---|--|--|--|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
|  |   |               | Level                 | Estimated Number of Participants |                         |                                    |   |  |  | Intellectual Development (closely linked with curriculum)  | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences |                                   |
| 1.1  | <b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |               |                       |                                  |                         |                                    |   |  |  |  |                  |                                    |                   |                            |                                   |
| <b>Estimated Expenses for Categories 1 &amp; 2</b> |   |               | <b>\$2,861,000.00</b> |                                  |                         |                                    |   |  |  |  |                  |                                    |                   |                            |                                   |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

|  |       |
|--|-------|
| Total number of students in the school:                | 1,045 |
| Estimated number of student beneficiaries:             | 1,045 |
| Percentage of students benefitting from the Grant (%): | 100%  |

|                                 |                  |
|---------------------------------|------------------|
| Name of Contact Person for LWL: | (Ms) LAI Wai Man |
| Post of Contact Person for LWL: | Vice Principal   |

英華書院  
支援推行高中公民與社會發展科的一筆過津貼  
2021-2024 財政預算

本校預算運用「公民與社會發展科的津貼」作以下用途：

|      | 範疇                                 | 年度預算開支金額 (\$)                  |                                |                                |
|------|------------------------------------|--------------------------------|--------------------------------|--------------------------------|
|      |                                    | 2021 至 2022                    | 2022 至 2023                    | 2023 至 2024                    |
| i.   | 發展或採購相關的學與教資源                      | /                              | /                              | /                              |
| ii.  | 資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動 | 100,000<br>(與 iv 合計最高 100,000) | 100,000<br>(與 iv 合計最高 100,000) | 100,000<br>(與 iv 合計最高 100,000) |
| iii. | 舉辦和公民科課程相關的校本學習活動                  | /                              | /                              | /                              |
| iv.  | 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校／跨課程活動 | 100,000<br>(與 ii 合計最高 100,000) | 100,000<br>(與 ii 合計最高 100,000) | 100,000<br>(與 ii 合計最高 100,000) |
| v.   | 其他 (請註明)                           | /                              | /                              | /                              |
|      | 預算總開支金額                            | 100,000                        | 100,000                        | 100,000                        |