

**YING WA COLLEGE**

**School Report**

**(2024/2025)**



**1, Ying Wa Street, Shamshuipo, Kowloon.**

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## **School Vision & Mission**

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

Willing to learn

Skilful to communicate

Eager to serve and contribute

Brave to show innovation and creativity

With the school motto: “Steadfast faith, beneficent deeds” we encourage our students to live a meaningful life.

# SCHOOL REPORT 2024-2025

## A. Our School

### 1. Brief History of Ying Wa College

Ying Wa College traces her history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. She trained students to be well versed in both Chinese and Western cultures, so as to help spread the gospel in China.

In 1843 when Hong Kong became the colony of Britain, Rev. James Legge brought the school to Hong Kong where she continued her educational, translation, and publishing activities. Since then, the school had experienced various internal and external difficulties, leading to repeated instances of closure and then reopening with renewed vigor. At present, Ying Wa remains one of the schools having the longest history in Hong Kong.

### 2. Sponsoring Body

Ying Wa College is an Anglo-Chinese secondary school for boys. She was originally founded by the London Missionary Society. When the London Missionary Society ended her mission in China, the school was affiliated with the Hong Kong Council of the Church of Christ in China, Hong Kong Chapter.

### 3. Board of Directors

The Ying Wa College School Management Committee Limited was set up in 2009. There are now altogether 19 members in the Board of Directors including 10 members appointed by the School Sponsoring body, the Hong Kong Council of the Church of Christ in China, 4 members nominated by the Ying Wa College Old Boys' Association, 1 teacher representative, 1 parent representative, the Principal and 2 independent members.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
22/23	10 (55.5%)	1 (5.5%)	1 (5.5%)	1 (5.5%)	3 (17%)	2 (11%)
23/24	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)
24/25	10 (53%)	1 (5%)	1 (5%)	1 (5%)	4 (21%)	2 (11%)

### 4. Number of Active School Days

	22/23	23/24	24/25
Total number of days in the school year	366	366	365
Number of school holidays	94	94	91
No. of staff development days	2	2	2
No. of school days	194	194	192
No. of active school days	184	184	183

### 5. Lesson Time for the 8 Key Learning Areas

The school timetable in 2024-2025 was based on a 6-day cycle arrangement. The percentage of the 8

Key Learning Areas for S1-S3 in 2024-2025 was as follows:

	Chi. Lang.	Eng. Lang.	Maths	Science	Tech.	PSHE	Arts	P.E.
Recommendation of EDB	17-21%	17-21%	12-15%	12-15%	8-15%	15-20%	8-10%	5-8%
Practice in YWC	17.36%	18.05%	15.28%	13.19%	7.29%	18.75%	5.9%	4.19%

## 6. Improvement projects

The School Improvement Works 2024-2025

December 2024	Design and Build the Campus Graden
January 2025	Contract Renewal for Landscape Maintenance Service Contract Renewal for Campus Management Service Contract Renewal for Lift Installation Maintenance Service
February 2025	Consultancy Services for Fitness Room and Block B 1-2/F Extension
July 2025– August 2025	Renovation of Library  Major Repairs 2023-24, Approved Project Sum \$12,733,000 Painting works, replacement of canteen glass doors and windows, metal doors, cat ladders, fresh air pre-conditioning units in special rooms, school signage, flood lights and chiller units of Noble Hall  The Installation of G/F-7F Trophy and Storage Cabinets

## B. Our Students

### 1. Class Organization and Enrolment

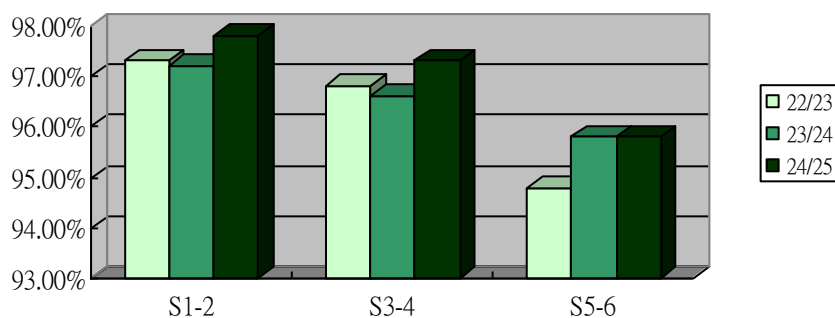
The academic year 2024-2025 began with a total of 1104 students registered for 34 operating classes.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	6	5	5	34
Enrolment	205	205	205	188	150	151	1104

There were 205 students in S1, 205 in S2, 205 in S3, 188 in S4, 150 in S5 and 151 in S6, accounting for 100% of the student population.

### 2. Students' Attendance

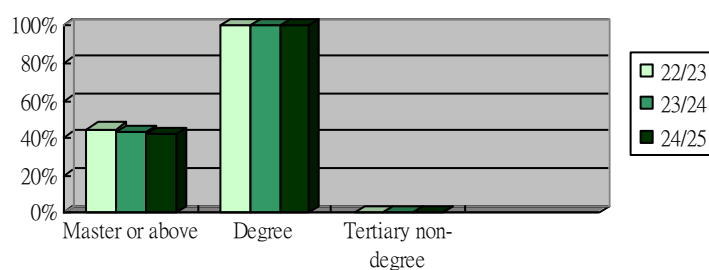
The students' attendance rate was satisfactory. The attendance rates of S1-S2 were 97.8%, S3-S4 were 97.3% and S5-S6 were 95.8%.



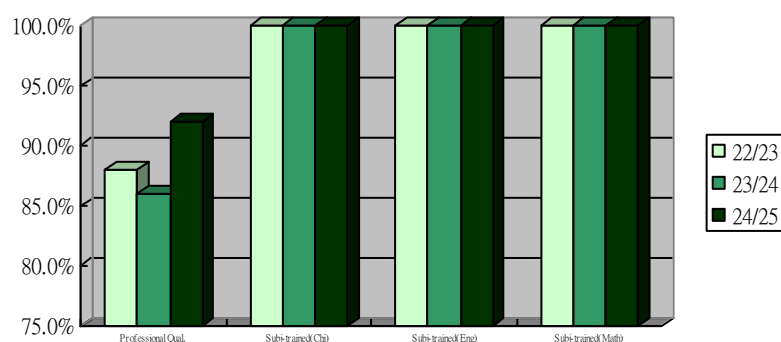
## C. Our Teachers

### 1. Teachers' Qualification

The School has a strong team of 88 dedicated and professional teachers, including 2 NET teachers to support classroom teaching and student development initiatives. All of our teachers are graduates from university with 37 teachers holding at least one master's degree.

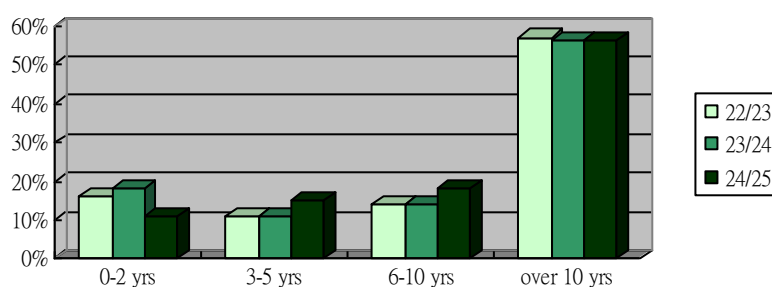


Over 92% of our teachers have received professional training in Education. All teachers teaching Chinese, English and Mathematics are subject-trained.

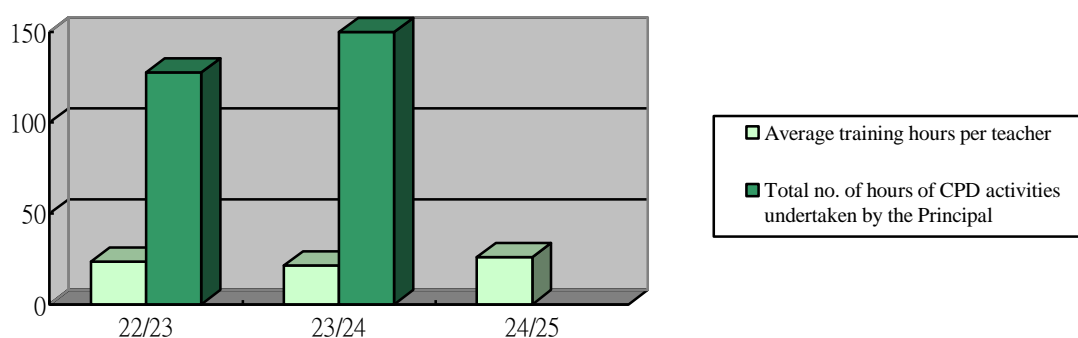


### 2. Teachers' Experience

56 % of our teaching staff have 10 years or above of teaching experience.



### 3. Teachers' Professional Development



Before the start of the academic year 2024-25, 12 new teachers attended a half day induction workshop to familiarize themselves with Ying Wa culture as well as school measures and policies. Our student ambassadors gave a warm welcome to them and introduced our school campus. A mentor was assigned to each new teacher. New teachers also attended a “newly-employed teacher’s forum” organized by HKCCCC later on. CCC schools vision, mission and core values were shared.

On December 20, 2024, our school held a Staff Development Day, arranging for over 100 teachers and school office staffs to visit Macau. In the morning, we attended a worship service at the CCC Chi To Church, which helped our staff understand the situation regarding evangelical work and youth programs in Macau. Afterwards, we visited the old protestant cemetery of Dr. Robert Morrison at the Camões Square, in remembrance of our school's founder. In the afternoon, staffs participated in a workshop at the Roosevelt Hotel in Macau to strengthen teamwork.

On February 28, 2025, our school organized a stress relief workshop for all teachers. The activities included coffee tasting, yoga, music, and art therapy, allowing teachers to choose their preferred activities to support their emotional and mental health, and to encourage a mutually supportive atmosphere.

From May to June 2025, our school's PE team hosted a bowling training class, with over 30 staffs participating. The program taught basic bowling skills and included group competitions, allowing employees to relax and fostering a spirit of teamwork.

In the school year 2024-25, the total number of hours of CPD activities undertaken by the Principal was 130 hours and the average training hours per teacher were 26 hours. The training on the Basic Law is 1.7 hours on average.

### 4. Staff Turnover Rate

At the end of the academic year, 13 teachers (except for Assistant Teachers and Substitute Teachers) left Ying Wa. The school expressed her gratitude to them for their contribution to the school and wished them all the best.

The turnover rate was 14.8%. The turnover rates for the past 3 years are as follows:

Academic Year	Turnover Rate
22/23	10.2%
23/24	11.5%
24/25	14.8%

## D. Major Concerns

### Major Concern 1: To grow capable and decent young gentlemen

<b>Achievements</b>
<p>During the 2024-2025 school year, we demonstrated our dedication to student growth through the active promotion of the Ying Wa Values Statement. This core principle was not only reaffirmed but also prominently featured in our classrooms and mass talks, fostering a collective understanding among students and staff. Acknowledging the necessity of preparing students with vital skills for the 21st century, we organized a diverse range of development activities designed to empower them to succeed in a rapidly changing world.</p> <p>Subject departments and committees introduced the Ying Wa Values to our stakeholders on various occasions, allowing us to reflect on our impact. Our year-round student development program, DELTA X, has received positive feedback from students, teachers, parents, and alumni. For instance, the integration of Careers Day for S.5 students as part of the DELTA X program, alongside activities ranging from university visits to job shadowing, enabled many students to benefit from insights shared by our alumni and partners. The OLE Committee has initiated sharing sessions with other committees responsible for student leadership programs to encourage S3 and S4 students to take on more responsibilities within the school. Additionally, our Smart Generation program, coordinated by the Guidance Committee for junior forms, has provided regular opportunities to address the developmental needs of students at different stages.</p>
<b>Reflection</b>
<p>Reflecting on these initiatives, we recognize the importance of ongoing collaboration and adaptation to meet the evolving needs of our community. The increasing collaboration among committees on student development initiatives has strengthened our collective efforts, receiving overwhelmingly positive feedback from stakeholders. Our successful partnerships between Ying Wa College (YWC), Ying Wa Primary School (YWPS), the Old Boys' Association (OBA), and the Parent-Teacher Association (PTA) have been evident through numerous engaging activities. Notable initiatives include the scarf knitting workshop, "It's Your Turn! Donate" (招織暖男培訓班), organized by the Service-Learning Committee and the Home-School Cooperation Committee, as well as the 中華文化飲食週, a collaboration between the PTA and the Moral, Civic and National Education Committee to promote National Education through Chinese traditional cuisine. Furthermore, we have arranged various activities addressing the 4Rs for our students, teachers, and staff, including relaxation workshops hosted by our school social workers, ensuring that the school community is well-equipped to support student growth.</p>
<b>Feedback and Follow-up</b>
<p>We aim to build on the experiences and successes of the first two years by further enhancing our student development initiatives. Plans are underway to deepen the integration of the Ying Wa Values into both our academic and non-academic curricula. We will continue to strengthen our collaborative efforts among YWC, YWPS, OBA, PTA, and other community NGOs to develop school-based programs that are well-suited for our students.</p>

## Major Concern 2: To widen students' learning experience through diversified opportunities

### Achievements

In the inaugural year of the James Legge Culturati Award Scheme (理雅各文化研習獎勵計劃), we witnessed an overwhelming response from our student body, with over 660 entries from student participation in various culture-related activities, competitions, visits, and local and overseas study tours. This initiative aimed to promote cultural learning and engagement, and it has certainly achieved its goal. A total of 78 students were recognized for their outstanding contributions, with awards distributed across diverse subject areas including Chinese, Chinese History, English, Computer Science, History, the Library, the OLE Committee, Visual Arts, Music, and Geography. The students not only participated enthusiastically but also produced high-quality reflection reports that showcased their learning experiences. This collaborative effort from various departments underscores our commitment to fostering a vibrant cultural environment within the school.

In our efforts to enhance learner autonomy and the relevance of learning, we introduced pre- and post-lesson strategies, notably the KWL chart. This approach encourages students to take ownership of their learning journey by transitioning from teacher-directed learning goals to self-exploration and summarization of topics. In the junior forms, Integrated Science enhances student engagement by integrating the KWL framework, collecting "What I want to know" questions at the start of each module, and promoting student-led research presentations shared in Google Classroom and the classroom. In senior forms, subjects such as Citizenship & Social Development and Religious Education have successfully integrated the KWL chart into their daily teaching practices and school-based handouts for each teaching module. The Chinese Department has launched student-led studies of classic Chinese texts in different forms, in which students conducted their own research and presented their text analysis to their peers during lessons.

Most teachers have increased their awareness of activating students' prior knowledge, making connections between what they learned previously and the new content of the current year. As a result, students generally show enhanced ownership, demonstrating better attitudes in their assignments and class performance.

Furthermore, the learning reflection report templates under the James Legge Culturati Award Scheme embody the spirit of KWL, guiding students in reflecting on their learning experiences through activities beyond the classroom. This initiative not only fosters self-directed learning but also reinforces the connection between classroom instruction and real-world applications, enabling students to critically analyze their experiences and articulate their learning processes for deeper understanding.

Various local, mainland, and overseas visits and tours have enhanced students' subject knowledge as well as raised their awareness of different global sustainable development issues and national security.

Our first S4 hybrid class has been launched successfully. Students generally showed strong motivation in their studies and clear academic goals for their IGCSEs. Our new squad of teachers for the IGCSE curriculum are young and dedicated. They have laid a solid foundation for the advancement of the IAL curriculum in the coming years.

### Reflection

The James Legge Culturati Award Scheme has not only effectively created an atmosphere of cultural appreciation and awareness among students but has also fostered collaboration across different subject areas and committees in organizing outings and study tours. Similarly, the essence of the KWL chart as a pre-, during-, and post-learning strategy was clearly communicated to subject heads and teachers in staff meetings, academic and subject heads meetings, and subject panel meetings. The shared belief and concerted efforts among subject and committee heads proved crucial, as we observed them going the extra mile to connect their subject-based activities with the school's major concerns. Furthermore, allowing individual subjects to incorporate the essence of KWL in ways that best fit their context contributes to the teachers' sense of ownership and the overall effectiveness of new initiatives.

### **Feedback and Follow-up**

As we move forward, it is essential to continue and expand upon the two initiatives—the James Legge Culturati Award Scheme and the KWL chart strategies. Maintaining these programs will not only solidify their impact but also provide opportunities for further enhancement.

To deepen students' ownership of their learning, more lesson time can be set aside for KWL student-led presentations (e.g., module consolidation and self-directed research/enquiry studies) to encourage students to present their learning journeys to peers and teachers, fostering accountability and pride in their achievements.

To strengthen communication with subject heads, we will establish regular check-ins (e.g., AC and SHKLACC meetings) to discuss the implementation of KWL strategies and the progress of the Culturati Award Scheme. These can serve as a platform for sharing successes, challenges, and best practices. Additionally, we can create a monitoring system that tracks student engagement and performance related to these initiatives, allowing us to identify areas for improvement and celebrate achievements.

Subject panels are encouraged to incorporate the Sustainable Development Goals (SDGs) and National Education and National Security Elements more frequently into their curricula to raise students' awareness of global sustainable development issues, fostering critical thinking and engagement with real-world challenges.

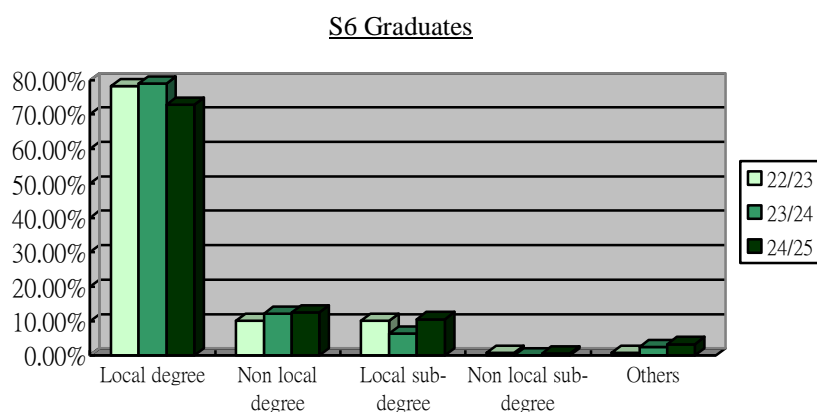
### **Major Concern 3: To enhance school's operational efficiency and effectiveness**

<b>Achievements</b>
<p>After a thorough review and discussion within the Leadership Team, and following opinions collected through SEDC Meetings and consultation with all teaching staff, the policy on Staff Promotion was reviewed, revised, and implemented starting in April 2025. Fine-tuning and clarification will be made when needed. The revised Performance Appraisal Cycle is in its second year, with some fine-tuning still ongoing.</p> <p>We further migrated different paperwork to electronic platforms, such as the use of the Medical Room, the Assembly Booking System, and the guidance cases referral system. Training continued to be provided to teachers on the use of electronic devices and the newly installed e-blackboards.</p>
<b>Reflection</b>
<p>Various capital improvement projects were successfully carried out to enhance the school environment. We have also upgraded all the remaining classrooms from traditional blackboards to interactive electronic blackboards to enhance the learning and teaching experiences for senior forms. Moreover, another one-third of staff computer systems were renewed.</p>
<b>Feedback and Follow-up</b>
<p>To prepare for the full implementation of the IAL curriculum and the increase in student enrolment in 2026-27, more capital improvement projects and enhancement work will continue in 2025-26.</p> <p>To further streamline the administrative work of teachers and free up time for teaching staff to focus on learning and teaching activities, we will hire full-time staff to support careers guidance work.</p> <p>To further install of e-blackboards in the classrooms of senior classes and explore the use of AI in supporting the administrative work.</p>

## E. Performance of Students

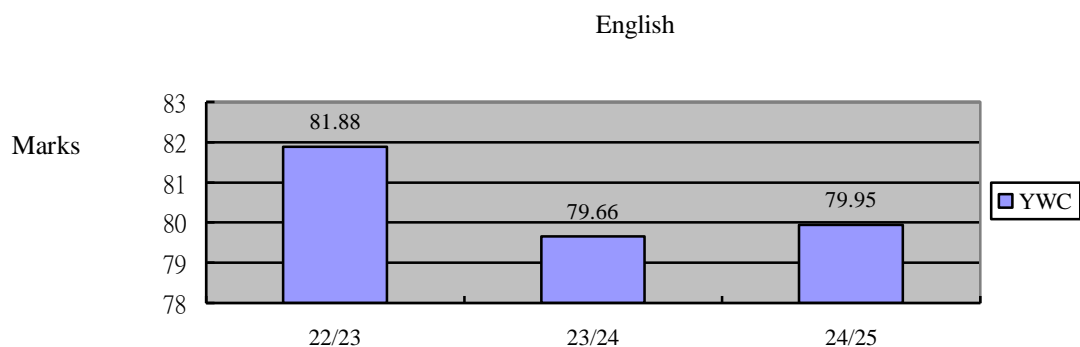
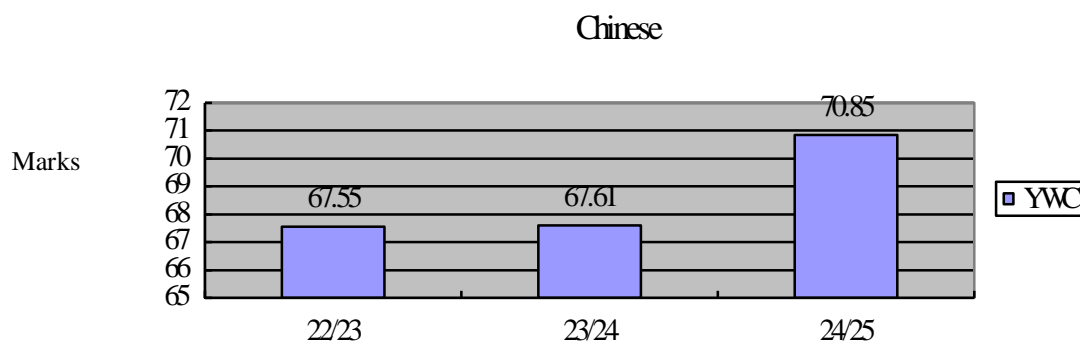
### 1. Graduates' Pathways

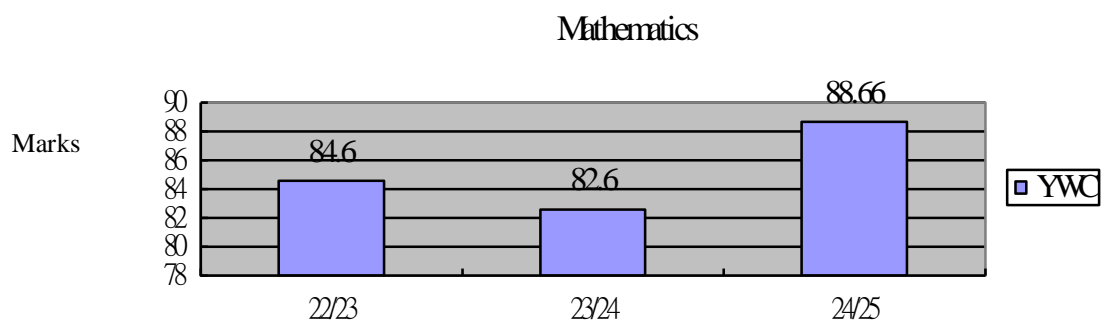
Most of our S6 graduates are offered degrees and sub-degrees, either local or overseas. In 2024-25, the rate was 96.69%.



### 2. HKAT (Pre-S1)

For the 2024/25 academic year, there was a slight rise in Chinese, English and Mathematics in the average HKAT (Pre-S1) scores of our S1 students while compared to those of last year. No figures were provided for the HK Schools by EDB for the 2022/23, 2023/24 and 2024/25 academic years.





### 3. HKDSE Results

	22/23		23/24		24/25	
	YWC	Territory	YWC	Territory	YWC	Territory
No. of students sitting the exam	129	43117	124	40965	151	42795
% of students fulfilling the minimum entrance requirements for degree education	86.8%	36.5%	92.7%	39%	86.1%	44.6%
% of students attaining Level 2 or above in English Language	100%	70.4%	100%	81.2%	98.7%	79.7%
% of students attaining Level 5 or above in English Language	47.3%	9.7%	49.2%	9.6%	47.7%	10.1%
% of students given offers of tertiary education	Over 95%		Over 90%		Over 96%	

#### **4. Student Participation in Inter-school Events and Uniform Groups**

Over 70% of our students participated in inter-school events including the School Music Festival, the School Speech Festival and the inter-school sports events organised by the Hong Kong Schools Sports Federation.

Over 10% of our students participated in uniform groups including Scouts and Hong Kong Red Cross in the year 24/25.

Activities	22/23	23/24	24/25
Inter-school sports events	361	350	437
Music Festival	160	220	225
School Speech Festival	87	70	118
Scouts	68	70	59
Red Cross	59	79	90

## F. Student Support

### 1. Evangelistic Work

With the mission to evangelize our students, morning devotion, morning prayer and luncheon prayer meetings and fellowships are conducted in our school. Guests and ministers of Ying Wa Church are invited to deliver sermons in the evangelistic morning assemblies. In addition, Gospel Week and Gospel Camp are held every year so that our students may know more about Jesus Christ through different means.

The Gospel Week was held in mid-November 2024 with a variety of programmes such as evangelistic morning assemblies, gospel band shows and gospel actions. Teachers and students worked together and shared their testimonies how God is still great and faithful even though they walk through the darkest valley.

Some students joined a bible study group in the morning before lessons start to establish a brotherhood relationship, cultivate a spiritual growth yearning, equip as youth leaders to serve in campus. In collaboration with The Salvation Army, students who regularly joined the Christian fellowship were invited to visit the homeless in Shamshupo as a channel of bringing God's love and peace to the people in need.

"The Blessing Cup 7" soccer championship competition was held in late November 2024. Our teachers and students enjoyed themselves immensely.

Students can have the opportunity to know the gospel through activities, games, worship and other multimedia in Alpha Youth series during lunchtime in 2024-25.

May the Lord be glorified and His blessings be with us.

### 2. Training Activities

Apart from normal lessons and daily academic and non-academic curriculum, the school highly appreciates the training given to students in different training activities. The most important ones include:

Name	Date	Venue	Target	Focus
S1 Orientation Day	24/8/2024	College Campus	S1	School Rules and Self Discipline
Captain and Monitor Workshop	11/9/2024	College Campus	S1-6 Captains and Monitors	Leadership Skills, Sense of responsibility
Prefect Workshops	5/10/2024 4/11/2024	College Campus / PLK Sai Kung Pak Tam Chung Holiday Camp	S4&S5	Leadership Skills, Sense of responsibility, Team Building
Delta X S3 Leadership Training Camps	25-27/2/2025	PLK Tai Tong Holiday Camp	S3 (150 students)	Leadership Skills, Sense of responsibility, Team Building and Interpersonal skill
S3 Enhanced Smart Teen Project	24-28/2/2025	TKO Fire and Ambulance Services Academy	S3 (40 students)	Morals, Sense of responsibility, interpersonal skill and resilience

### **3. Support for Students with Special Educational Needs**

The school is committed to inclusive education policies, integrating students with Special Educational Needs (SEN) into various classes while promoting respect and acceptance of diverse characteristics through various activities.

To facilitate integration, we adopt the Three-tier Intervention Model. At Tier 1, early identification and catering are provided for all students with diverse learning and adjustment needs through quality teaching in regular classrooms. Tier 2 focuses on additional support and intervention, such as small group training, for those with persistent learning difficulties, and Tier 3 involves individualized intensive support for students with persistent and severe learning or adjustment difficulties. Effective communication with parents is essential for developing appropriate adjustments, such as special assessment arrangements and tailored homework modifications.

In 2024/2025, the school received the Learning Support Grant with a sum of \$1,019,455. The school has effectively utilized the grant for hiring staff, purchasing services, and conducting training groups to support approximately 80 students with SEN and others in need.

We have hired a Student Development Officer to implement inclusive education activities, strengthen the transition between primary and secondary schools, and foster a positive culture that helps students adapt to campus life and improve social skills. A Student Support Assistant has also been employed to facilitate these activities, provide individualized support, handle administrative tasks, and enhance communication with parents.

Additionally, we offer clinical psychology services and various social groups, including ASD and ADHD social skills groups, to improve focus, rule-following, and interpersonal relationships. Chinese reading and writing groups aim to enhance exam skills, while homework tutoring groups assist students with their assignments. Inclusive activities, such as Dodgebee, tennis, floor hockey, and bowling training sessions, further promote focus, teamwork, and a culture of inclusivity.

## G. Inter-school Activities and Prizes 2024-2025

### 1. Results of Hong Kong Island and Kowloon Inter-Schools Competitions 2024-2025

港島及九龍地域校際比賽成績 2024-2025

Event 項目	Division 組別	Grade position 組別名次			Overall Position 團體名次
		A grade 甲組	B grade 乙組	C grade 丙組	
Athletics 田徑	Two 第二組	2	3	3	1
Badminton 羽毛球	One 第一組	2	5	9	5
Basketball 籃球	One 第一組	1	2	2	2
Beach Volleyball 沙灘排球	One 第一組	Senior 高級組 : 11			6
		Junior 初級組 : 3			
Bowling 保齡球	Open 公開組	/			5
Cross-country 越野跑	One 第一組	7	5	8	7
Fencing 劍擊	Open 公開組	/			6
Football 足球	One 第一組	5	4	9	6
Handball 手球	One 第一組	7	5	7	7
Life Saving 拯溺	Open 公開組	Senior 高級組 : 3    Junior 初級組 : 5			4
Rugby 7's 七人欖球	Open 公開組	/	6	11	/
Swimming 游泳	One 第一組	3	4	4	4
Table Tennis 乒乓球	One 第一組	2	9	5	4
Tennis 網球	One 第一組	/			6
Volleyball 排球	Two 第二組	9	9	2	4

## 2. Results of Jing Ying and All HK School Competitions 2024-2025

### **BOCHK Bauhinia Bowl Award 中銀香港紫荊盃獎**

Boys Schools	2nd Runner-Up
男校組	季軍

The Outstanding Basketball Athlete Award	Choi Ho Tung	6C
最佳籃球運動員獎	蔡浩東	

The Outstanding Swimming Athlete Award	Siu To	6C
最佳游泳運動員獎	蕭濤	

### **The BOCHK Rising Star Award 中銀香港青苗盃獎**

The Rising Star Basketball Athlete Award	Ho Lok Tin	1C
卓越青苗籃球運動員獎	何樂天	

### **Grantham Outstanding Student Athletes Award 葛量洪學界傑出運動員獎**

The Outstanding 3x3 Basketball Athlete Award	Wu Wai Tsun	6C
最佳三人籃球運動員獎	吳委峻	

## Athletics 田徑

### 2.1 HK Island and Kln Inter-Schools Athletics Competition (Division Two)

#### 港島及九龍地域校際田徑比賽 (第二組)

##### Boys A Grade 男子甲組

Javelin	Champion	Ku Yan Ming	6B
標槍	冠軍	顧恩鳴	
Long Jump	2nd Runner-Up		
跳遠	季軍		
100m	1st Runner-Up	Chak Ho Hin	6C
一百公尺	亞軍	翟浩軒	
200m	2nd Runner-Up		
二百公尺	季軍		
800m	2nd Runner-Up	Wong Chun Him	5C
八百公尺	季軍	王俊謙	
5000m	2nd Runner-Up		
五千公尺	季軍		
800m	3rd Runner-Up	Wan tsz Him	6A
八百公尺	殿軍	溫子謙	
5000m	3rd Runner-Up	Lam Pak Yin	5A
五千公尺	殿軍	林柏燃	
4x100m Relay	2nd Runner-Up	Yau Leong Yan	5D
四乘一百公尺接力	季軍	游亮恩	
		Chan Kong Man	6B
		陳港文	
		Chak Ho Hin	6C
		翟浩軒	
		Choi Ho Tung	6C
		蔡浩東	
		Wong Shun Hang	6E
		黃信行	

##### Boys B Grade 男子乙組

100m Hurdle	Champion	Shum Chun Hei	4E
一百公尺欄	冠軍	沈俊熙	
100m	1st Runner-Up		
一百公尺	亞軍		
100m Hurdle	2nd Runner-Up	Chen Xi	3F
一百公尺欄	季軍	陳熹	
Long Jump	1st Runner-Up	Ng Tsz Ho	3D
跳遠	亞軍	吳梓浩	

##### Boys C Grade 男子丙組

Shot Put	Champion	Zheng JunHao	1D
鉛球	冠軍	鄭俊浩	
Shot Put	2nd Runner-Up	Liu Siu Tai	2E
鉛球	季軍	柳肇泰	
400m	1st Runner-Up	Ho Yik San	2A
四百公尺	亞軍	何翊鋢	
4x400m Relay	2nd Runner-Up	Powell Lincoln Du1B	
四乘四百公尺接力	季軍	杜長天	
		Ho Lok Tin	1C
		何樂天	
		Ng Cheuk Nam	1C
		吳焯南	
		Ho Yik San	2A

## Basketball 籃球

### 2.2 All HK Inter-Secondary Schools 3x3 Basketball Marathon

全港中學校際三人籃球馬拉松

Boys Senior	Champion	
男子高級組	冠軍	
MVP	Lam Wai Lok	5A
最有價值球員	林韋灝	
Best Basketball Player	Lam Wai Lok	5A
最佳籃球員	林韋灝	
	Choi Ho Tung	6C
	蔡浩東	
	Long Yam	6C
	龍鑫	

### 2.3 Zurich HK Inter-School 3X3 basketball Competition

蘇黎世全港學界三人籃球賽

Boys	1st Runner-Up
男子組	亞軍

### 2.4 Nike All HK Schools Jing Ying Basketball Tournament

Nike 全港學界籃球精英賽

Boys	2nd Runner-Up	
男子組	季軍	
Leader in Assists	Choi Ho Tung	6C
助攻王	蔡浩東	
Leader in Steals	Choi Ho Tung	6C
偷波王	蔡浩東	
All-Star Team	Choi Ho Tung	6C
全明星隊	蔡浩東	

## Swimming 游泳

### 2.5 HK Island and Kln Inter-Schools Swimming Competition (Division One)

港島及九龍地域校際游泳比賽 (第一組)

Boys A Grade			
男子甲組			
50m Free Style	Champion (New Record)	Siu To	6C
50 公尺自由泳	冠軍(新紀錄)	蕭濤	
100m Free Style	Champion		
100 公尺自由泳	冠軍		
200m Free Style	2nd Runner-Up	Loo Tsz Chung	5B
200 公尺自由泳	季軍	勞梓聰	
100m Free Style	3rd Runner-Up		
100 公尺自由泳	殿軍		
50m Butterfly Stroke	3rd Runner-Up	Chu Tsun Ho	6B
50 公尺蝶泳	殿軍	朱浚濠	
4x50m Free Style Relay	1st Runner-Up	Loo Tsz Chung	5B
四乘五十公尺自由式接力亞軍		勞梓聰	
		Chu Tsun Ho	6B
		朱浚濠	
		Siu To	6C
		蕭濤	

		Wu Yin To 胡彥韜	6E
<b>Boys B Grade 男子乙組</b>			
50m Back Stroke 50 公尺背泳	1st Runner-Up 亞軍	Chow Man Nok 鄒旻諾	4F
50m Butterfly Stroke 50 公尺蝶泳	2nd Runner-Up 季軍		
100m Back Stroke 100 公尺背泳	3rd Runner-Up 殿軍	Lo Sui Hong 盧瑞康	3A
50m Butterfly Stroke 50 公尺蝶泳	3rd Runner-Up 殿軍	Tam Sing Hin 譚乘軒	4A
4x50m Medley Relay 四乘五十公尺四式接力	2nd Runner-Up 季軍	Lo Sui Hong 盧瑞康	3A
		Tam Sing Hin 譚乘軒	4A
		Yip Nathan 葉展希	4D
		Chow Man Nok 鄒旻諾	4F
<b>Boys C Grade 男子丙組</b>			
50m Breast Stroke 50 公尺蛙泳	2nd Runner-Up 季軍	Chang YunZe 常允澤	2B
100m Breast Stroke 100 公尺蛙泳	3rd Runner-Up 殿軍		
200m Individual Medley 200 公尺個人四式	1st Runner-Up 亞軍	Chan Tsz Hin 陳梓軒	1B
200m Breast Stroke 200 公尺蛙泳	2nd Runner-Up 季軍		
200m Free Style 200 公尺自由泳	3rd Runner-Up 殿軍	Chan Ho Him 陳灝謙	1E
4x50m Medley Relay 四乘五十公尺四式接力	3rd Runner-Up 殿軍	Chan Tsz Hin 陳梓軒	1B
		Chan Ho Him 陳灝謙	1E
		Ip Shing Yau 葉城佑	1E
		Chang YunZe 常允澤	2B

## Badminton 羽毛球

### 2.6 Decathlon All HK Schools Jing Ying Badminton Tournament (Team)

Decathlon 全港學界羽毛球精英賽(團體)

Boys 男子組	3rd Runner-Up 殿軍
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### 2.7 HKBA, China All HK Inter-School Badminton Team Championships

中國香港羽毛球總會全港學界羽毛球團體錦標賽

Boys Open 男子公開組	1st Runner-Up 亞軍
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**Table Tennis 乒乓球****2.8 Hang Seng All Schools Table Tennis Championships**

恒生乒乓球學界盃

Boys Doubles

男子雙打

Yip Tsz Wang 5D

葉梓泓

Champion

冠軍

Zainudeen Rahim Abbas 4C

田汶鑫

**Canoe 獨木舟****2.9 All HK Schools Canoe Competition**

全港學界獨木舟比賽

Under 14 T1 200m &amp; 500m

14 歲以下 T1 二百米及五百米

Junior T1 1000m

青年組 T1 一千米

Champion

冠軍

Champion

冠軍

Tse Long Hei 1F

謝朗熙

Cheung Sui Chiu 5C

張瑞釗

**Life Saving 拯溺****2.10 All HK Inter-Secondary Schools Life Saving Competition**

全港中學校際拯溺比賽

Boys Senior 男子高級組

Line Throw

拋繩賽

Champion (New Record)

冠軍 (新紀錄)

Chen James 3A

陳思衡

Wong Chun Him 4C

王俊謙

Line Throw

拋繩賽

2nd Runner-Up

季軍

Au Chun Ting 2B

歐俊霆

Hui Shing Ming 3D

許丞銘

4x25m Manikin Relay

1st Runner-Up

Lo Sui Hong 3A

4x25 公尺運送假人接力

亞軍

盧瑞康

Loo Tsz Chung 5B

勞梓聰

Ling Haozhi 5C

凌浩智

Wu Yin To 6E

胡彥韜

**Fencing 劍擊****2.11 All HK Schools Fencing Tournament**

全港學界劍擊錦標賽

Grade A Sabre Individual

甲組佩劍個人

Champion

冠軍

Chan Man Hei 6A

陳玟熹

Grade A Sabre Individual

甲組佩劍個人

2nd Runner-Up

季軍

Liu Tsz Chun 5A

廖梓竣

Grade Open Sabre Team

公開組佩劍隊際

2nd Runner-Up

季軍

Liu Tsz Chun 5A

廖梓竣

Wong Hoi Yu 5D

黃海諭

Chen Hang Tsz 5E

陳衡孜

Chan Man Hei 6A

陳玟熹

## **Football 足球**

### **2.12 Jockey Club Futsal Cup (School Division)**

賽馬會五人足球盃(學校組)

Boys Under 18

男子 18 歲以下組

MVP

最有價值球員

Boys Under 16

男子 16 歲以下組

Champion

冠軍

Lam Pak Yin

5A

林柏然

1st Runner-Up

亞軍

## **Lacrosse 棍網球**

### **2.13 All HK Inter-Secondary Schools Lacrosse Competitio**

全港界棍網球比賽

Boys Junior

男子初級組

MVP

最有價值球員

Top Scorer

最佳射手球員

Champion

冠軍

Suen Tyrus

3A

孫震銘

Yam Sing Wang

3E

任星泓

## **Tenpin Bowling 保齡球**

### **2.14 HK Island & Kln Secondary Schools, BOCHK Tenpin Bowling Cup**

港島及九龍地域中學校際, 中銀香港保齡球盃

Boys Individual

男子組個人

High Game Scorer Award

最高得分獎

3rd Runner-Up

殿軍

Mong Yat Kiu

4E

蒙溢翹

Mong Yat Kiu

4E

蒙溢翹

### 3. Music

#### International Music Festival 國際音樂比賽

- |     |   |                   |
|-----|---|-------------------|
| 3.1 | Singapore International Choral Festival – Equal Voices (25 Years and below)<br>College Choir 合唱團    | Gold Award        |
| 3.2 | Singapore International Choral Festival – Pop & Jazz Open<br>College Choir 合唱團                      | Gold Award        |
| 3.3 | 33rd Australian International Music Festival<br>College Band 管樂團                                    | Gold Award        |
| 3.4 | 33rd Australian International Music Festival<br>College Chinese Orchestra 中樂團                       | Gold Award        |
| 3.5 | 33rd Australian International Music Festival<br>College Orchestra 管弦樂團                              | Gold Award        |
| 3.6 | 33rd Australian International Music Festival<br>College String Orchestra 弦樂團                        | Gold Award        |
| 3.7 | IPEA Percussion EP – Marimba (Youth Group)<br>IPEA 打擊樂菁英年度展演 – 馬林巴琴 (少年組)<br>Tsang Tseng Fei 鄧淨飛 3F | First Grade Prize |
| 3.8 | IPEA Percussion EP – Timpani (Youth Group)<br>IPEA 打擊樂菁英年度展演 – 定音鼓 (少年組)<br>Yau Max 邱日朗 1E          | Third Grade Prize |

#### Hong Kong Schools Music Festival 香港學校音樂節

- |      |   |              |
|------|---|--------------|
| 3.9  | Oratorio – S.A.T.B<br>混聲四部合唱 – 神曲<br>College Mixed Choir 混聲合唱團<br>(with Maryknoll Convent School (Secondary Section)<br>瑪利諾修院學校(中學部)) | First Prize  |
| 3.10 | Woodwind Ensemble – Same Instrument (Senior)<br>木管樂合奏 – 相同樂器 (高級組)<br>Saxophone Quartet 薩克管四重奏  | First Prize  |
| 3.11 | Boys' Choir – Singing in Foreign Language (Senior)<br>男聲合唱 – 外文 (高級組)<br>College Senior Choir 高級合唱團                                   | Second Prize |
| 3.12 | Boys' Choir – Singing in Chinese (Senior)<br>男聲合唱 – 中文 (高級組)<br>College Senior Choir 高級合唱團  | Third Prize  |
| 3.13 | Concert Band (Intermediate) 管樂團 (中級組)<br>College Band 管樂團   | Third Prize  |
| 3.14 | String Orchestra (Intermediate) 弦樂團 (中級組)   | Third Prize  |

College String Orchestra 弦樂團

3.15	Yangqin Solo – Senior 揚琴獨奏 (高級組)			First Prize
	Kan Wang Chun	簡弘晉	1C	
3.16	Violin Solo – Grade Seven 小提琴獨奏 (第七級)			First Prize
	Cheng Yu Hei	鄭宇希	4C	
3.17	Erhu Solo – Junior 二胡獨奏 (初級組)			First Prize
	Lam Cheuk Lap	林卓立	4E	
3.18	Vocal Solo – Singing in Chinese (Age 16 or under)			First Prize
	男聲獨唱 – 中文歌曲 (十六歲或以下)			
	Hui Terrence	許君儒	4E	
3.19	Oboe Solo – Junior 雙簧管獨奏 (初級組)			Second Prize
	Lam Hei Shun Aydric	林希舜	1C	
3.20	Yangqin Solo – Advanced 揚琴獨奏 (深造組)			Second Prize
	Tong Tung Pok	湯棟博	3B	
3.21	Clarinet Solo – Junior 單簧管獨奏 (初級組)			Second Prize
	Lo Yee Ka Caden	盧懿嘉	3C	
3.22	Flute Solo – Senior 長笛獨奏 (高級組)			Second Prize
	Yan Hoi Yin	甄海賢	3E	
3.23	Xylophone Solo 木琴獨奏			Second Prize
	Tang Tseng Fei	鄧淨飛	3F	
3.24	Viola Solo – Intermediate 中提琴獨奏 (中級組)			Second Prize
	Cheng Yu Hei	鄭宇希	4C	
3.25	Vocal Solo – Singing in Foreign Language (Age 16 or under)			Second Prize
	男聲獨唱 – 外文歌曲 (十六歲或以下)			
	Hui Terrence	許君儒	4E	
3.26	Violin Solo – Grade Eight 小提琴獨奏 (第八級)			Third Prize
	Wong Chit Matthew	黃哲	1D	
3.27	Euphonium Solo 上低音號獨奏			Third Prize
	Wong Jit	王喆	1D	
3.28	Xylophone Solo 木琴獨奏			Third Prize
	Yau Max	邱日朗	1E	
3.29	Flute Solo – Junior 長笛獨奏 (初級組)			Third Prize
	Wong Harry Sin Lok	黃善樂	1F	
3.30	Piano Duet – Senior 鋼琴二重奏 (高級組)			Third Prize
	Chan Lok Hin Kristoffer	曾珞軒	3B	
	Yuen Ching Hei	袁靖熙	3C	
3.31	French Horn Solo – Junior 圓號獨奏 (初級組)			Third Prize

	Leung Yui Hang	梁睿行	3E	
3.32	Di Solo – Senior 笛獨奏 (高級組)			Third Prize
	Law Fai Kit	羅揮傑	3E	
3.33	Marimba Solo 馬林巴琴獨奏			Third Prize
	Tang Tseng Fei	鄧淨飛	3F	

#### 2024 Hong Kong Youth Music Interflows 香港青年音樂匯演 2024

3.34	Symphonic Band Contest / Gold Trophy 管樂團比賽 / 金獎獎盃 College Band 管樂團			Gold
3.35	String Orchestra Contest / Gold Trophy 中樂團比賽 / 銀獎獎盃 College String Orchestra 弦樂團			Gold
3.36	Symphony Orchestra Contest / Gold Trophy 交響樂團比賽 / 金獎獎盃 College Orchestra 管弦樂團			Gold

#### Joint School Music Competition 2025 聯校音樂大賽 2025

3.37	Ensemble Contest – Brass / Gold Trophy 小組比賽 – 管樂 / 金獎獎盃 Brass Ensemble 銅管小組			Gold
3.38	Choir Contest – Senior / Gold Trophy 合唱團 – 高級組 / 金獎獎盃 College Choir 合唱團			Gold
3.39	Choir Contest – Challenge / Gold Trophy 合唱團 – 挑戰組 / 金獎獎盃 College Senior Choir 高級合唱團			Gold
3.40	Ensemble Contest – Woodwind / Gold Trophy 小組比賽 – 木管樂 / 金獎獎盃 Saxophone Quartet 薩克管四重奏			Gold
3.41	Ensemble Contest – String / Gold Trophy 小組比賽 – 弦樂 / 金獎獎盃 String Quartet 弦樂四重奏			Gold
3.42	Ensemble Contest – Percussion / Gold Trophy 敲擊小組 / 金獎獎盃 Percussion Ensemble (team 1) 敲擊小組 1			Gold
3.43	Ensemble Contest – Chinese Instrument / Gold Trophy 小組比賽 – 中國樂器 / 金獎獎盃 Yangqin Ensemble 揚琴小組			Gold

- |  |        |
|--|--------|
| 3.44 Chinese Orchestra Contest / Silver Trophy<br>中樂團 / 銀獎獎盃<br>College Chinese Orchestra 中樂團            | Silver |
| 3.45 Ensemble Contest – Percussion / Silver Trophy<br>敲擊小組 / 銀獎獎盃<br>Percussion Ensemble (team 2) 敲擊小組 2 | Silver |
| 3.46 Ensemble Contest – Percussion / Silver Trophy<br>敲擊小組 / 銀獎獎盃<br>Percussion Ensemble (team 3) 敲擊小組 3 | Silver |
| 3.47 Ensemble Contest – Singing Ensemble / Silver Trophy<br>合唱小組 / 銀獎獎盃<br>Vocal Ensemble 合唱小組           | Silver |

#### Other Events 其他比賽

- |  |                                     |
|--|-------------------------------------|
| 3.48 Hong Kong Inter-school Choral Festival 香港校際音樂節<br>Competition Cum Masterclass (Senior) 比賽暨大師班 (高級組)<br>College Choir 合唱團                                      | Gold                                |
| 3.49 Hong Kong Inter-school Choral Festival 香港校際音樂節<br>Competition Cum Masterclass (Senior) 比賽暨大師班 (高級組)<br>College Senior Choir 高級合唱團                             | Gold                                |
| 3.50 Hong Kong Inter-school Choral Festival 香港學校音樂節<br>Competition Cum Masterclass (Vocal Ensemble and Chamber Choir)<br>比賽暨大師班 (聲樂組／小型合唱團)<br>Vocal Ensemble 合唱小組 | Gold,<br>Best Choreography<br>Award |
| 3.51 2024 Hong Kong Synergy 24 Drum Competition<br>2024 香港活力鼓令 24 式擂台賽 – 中學及大專學校組<br>College Chinese and Western Percussion Ensemble 中西敲擊樂小組                       | Second                              |
| 3.52 2024 Hong Kong Synergy 24 Drum Competition<br>2024 香港活力鼓令 24 式擂台賽 – 中學及大專學校組<br>College Chinese and Western Percussion Ensemble 中西敲擊樂小組                       | 最佳創作獎                               |
| 3.53 全港十八區音樂比賽 (第十屆)<br>管樂合奏 - 葵青區<br>銅管小組   | 冠軍                                  |
| 3.54 全港十八區音樂比賽 (第十屆)<br>管樂合奏 - 油尖旺區<br>銅管小組  | 亞軍                                  |
| 3.55 全港十八區音樂比賽 (第十屆)<br>管樂合奏 - 深水埗區<br>銅管小組  | 亞軍                                  |
| 3.56 屯門區中西器樂比賽 2024<br>合奏 - 中學組  | 冠軍                                  |

中樂團

4. Hong Kong Schools Speech Festival 香港學校朗誦節

Chinese Entries 中文部分

4.1	Solo Verse Speaking in Putonghua 普通話詩詞獨誦			First 冠軍
	Fei Xuehanrui 費薛涵瑞	1A		
	Guo Hai Feng 郭海峰	2E		
4.2	Solo Verse Speaking in Putonghua 普通話詩詞獨誦			Second 亞軍
	Yung Yik Sum 翁翊森	1B		
	Li Yue Hin 李雨軒	2F		
4.3	Solo Prose Speaking in Cantonese 粵語散文獨誦			Second 亞軍
	Cheung Chuen Hei 張銓希	1D		
	Cheung Ting Pang 張鼎鵬	4B		
4.4	Solo Prose Speaking in Cantonese 粵語散文獨誦			Third 季軍
	Liu Tsz Chun 廖梓竣	5A		
4.5	Harmonic Speaking 二人朗誦			Second 亞軍
	Kam Ming Chun 甘鳴俊	5A		
	Chung Lap Sa 鍾立新	5E		
	Tam Chun Yin Ian 譚雋言	2A		
	Tam Anson Chin Yin 談子彥	2E		

**English Entries 英文部份**

4.6	Solo Verse Speaking 英詩獨誦 Fei Xuehanrui	費薛涵瑞	1A	First 冠軍
4.7	Solo Verse Speaking 英詩獨誦 To Hei Wai	杜晞維	1D	First 冠軍
4.8	Solo Verse Speaking 英詩獨誦 Chan Matthew Ip	陳孝齊	1E	First 冠軍
4.9	Solo Verse Speaking 英詩獨誦 Ku Kin Hay Hendrick	古建晞	2B	First 冠軍
4.10	Solo Verse Speaking 英詩獨誦 Tang Jayden	鄧正琛	4F	First 冠軍
4.11	Solo Verse Speaking 英詩獨誦 Yeung Tsz Fung	楊子鋒	5B	First 冠軍
4.12	Solo Verse Speaking 英詩獨誦 Bai Kevin	白逸凱	5D	First 冠軍
4.13	Solo Verse Speaking 英詩獨誦 Yip Hui Long	葉煦朗	1C	Second 亞軍
4.14	Solo Verse Speaking 英詩獨誦 Cheung Chuen Hei	張銓希	1D	Second 亞軍
4.15	Solo Verse Speaking 英詩獨誦 Yeung Ching Long Caspian	楊正朗	1E	Second 亞軍
4.16	Solo Verse Speaking 英詩獨誦 Yang Cheuk Hei	楊卓浹	2A	Second 亞軍
4.17	Solo Verse Speaking 英詩獨誦 Chan Leong Chung	陳亮翀	3C	Second 亞軍
4.18	Solo Verse Speaking 英詩獨誦 Wong Ching Laam	黃靖嵐	3C	Second 亞軍
4.19	Solo Verse Speaking 英詩獨誦 Fung Tsz Shun	馮子信	4A	Second 亞軍
4.20	Solo Verse Speaking 英詩獨誦 Sun Hoi Long	孫凱朗	5E	Second 亞軍
4.21	Solo Verse Speaking 英詩獨誦 So Siu Fung	蘇兆峰	6C	Second 亞軍
4.22	News Feature Presentation 新聞簡報 Chan Chun San	陳浚銓	1A	Third 季軍
4.23	Solo Verse Speaking 英詩獨誦			Third 季軍

	Cheuk Wai Hong Aiden	卓葦航	1A	
4.24	Solo Verse Speaking 英詩獨誦 Lee Yat Kiu	李溢翹	1B	Third 季軍
4.25	Solo Verse Speaking 英詩獨誦 Au Kai Yui	區啟睿	1C	Third 季軍
4.26	Solo Verse Speaking 英詩獨誦 Lai Chun Yin	黎駿賢	1D	Third 季軍
4.27	Solo Verse Speaking 英詩獨誦 Kwok Yui Pok	郭睿博	2B	Third 季軍
4.28	Solo Prose Reading 散文讀誦 Fung Jayvas	馮景熙	2C	Third 季軍
4.29	Solo Verse Speaking 英詩獨誦 Yuen Lok Chun	袁樂俊	2D	Third 季軍
4.30	Solo Verse Speaking 英詩獨誦 Chen Guojun	陳國君	2E	Third 季軍
4.31	Solo Verse Speaking 英詩獨誦 Lau Yat Yin	劉逸賢	2E	Third 季軍
4.32	Solo Verse Speaking 英詩獨誦 Ngai Chun Ching Ethan	倪潛涅	2E	Third 季軍
4.33	Solo Verse Speaking 英詩獨誦 Ho Hao Nam	何灝嵐	2F	Third 季軍
4.34	Solo Verse Speaking 英詩獨誦 Tse Chun Wing	謝雋穎	2F	Third 季軍
4.35	Solo Prose Reading 散文讀誦 Wai Chun Yin	韋俊言	2F	Third 季軍
4.36	Solo Verse Speaking 英詩獨誦 Wong Sing Chak	黃聲澤	3E	Third 季軍
4.37	Solo Verse Speaking 英詩獨誦 Leung Kwan Yat	梁均溢	3F	Third 季軍
4.38	Solo Prose Reading 散文讀誦 Ngan Nok Fung	顏諾鋒	4B	Third 季軍
4.39	Solo Verse Speaking 英詩獨誦 Chan Tsz Hang	陳子亨	5C	Third 季軍

(In addition, 44 students were awarded Merit Certificates and one student was awarded Proficiency Certificate.)

(另有 44 位同學獲優良獎狀及一位同學獲良好獎狀。)

## 5. Academic Awards 學術獎項

### 5.1 International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2025

國際數學奧林匹克 - 香港選拔賽 2025

Individual 個人:

Bronze Award 銅獎

Liu Yin Cheung	廖彥彰	3E
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Lin Shing Hon Freddy	林承瀚	4E
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Merit Award 優異獎

Chen Xi	陳熹	3F
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Cheung Ka Wing	張家榮	4E
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### 5.2 The 15th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School

第 15 屆香港中學數學創意解難比賽

Group 團體:

Gold and Creativity Award (Heat) 初賽銀獎暨創意解難獎

1st Runner-Up (Final) 決賽優異獎

Wu Golden Shiyong Zhan	吳世鏞	1E
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Chan Cheuk Hei	陳卓熙	1F
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Leung Ka Him Carlos	梁嘉謙	2A
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Li Yue Hin	李雨軒	2F
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### 5.3 Hong Kong Hua Luo-geng Cup Mathematics Competition 2024

2025 香港華羅庚金杯少年數學邀請賽

Group 團體:

Merit Award 團體優異獎

Individual 個人:

Gold Medal 金牌獎

Chan Cheuk Hei	陳卓熙	1F
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Li Yue Hin	李雨軒	1F
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Silver Medal 銀牌獎

Leung Ka Him Carlos	梁嘉謙	2A
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### 5.4 The MathConception 2025

數學思維大激鬥 2025

Group 團體:

1st Runner-up (F.2 Section) 中二級團體亞軍

2nd Runner-up (F.3 Section) 中三級團體季軍

Merit (F.1 Section) 中一級團體優異獎

Merit (Senior Section) 高中組團體優異獎

Overall 1st Runner-up 中學團體亞軍

Individual 個人:

Gold Award 金獎

Yip Yat	葉一	1B
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Wu Golden Shiyong Zhan	吳世鏞	1E
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Chan Cheuk Hei	陳卓熙	1F
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Leung Ka Him Carlos	梁嘉謙	2A
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Kong Kwun Ki	江冠棋	2D
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Li Yue Hin	李雨軒	2F
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Chau Tsz Sum	周子森	3D
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Liu Yin Cheung	廖彥彰	3E
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Chen Xi	陳熹	3F
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Cheung Ka Wing	張家榮	4E
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Lin Shing Hon Freddy	林承瀚	4E
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Silver Award 銀獎

Meng Yuancheng	孟遠承	4E
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5.5 The 27th Hong Kong Mathematics High-Achievers Selection Contest

第 27 屆香港青少年數學精英選拔賽

Group 團體:

The Top Ten Award 首十名最佳成績

Individual 個人:

First Grade Prize 一等獎

Li Yue Hin	李雨軒	1F
Wong Yan Sum Ambrose	黃印琛	3C
Liu Yin Cheung	廖彥彰	2B

Second Grade Prize 二等獎

Leung Ka Him Carlos	梁嘉謙	2A
Chen Xi	陳熹	3F

5.6 The 42nd Hong Kong Mathematics Olympiad

第 42 屆香港數學競賽

Individual 個人:

First Class Honour 三等榮譽獎狀

Lin Shing Hon Freddy	林承瀚	4E
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5.7 Inter-School Mathematics Contest 2025

聯校數學競賽 2025

Group 團體:

Merit (Team) 隊際賽優異獎

1st Runner-up (School) 學校團體季軍

5.8 The Competition on the Mathematics of Information

Individual 個人:

Honorable Mention 優異獎

Cheung Ka Wing	張家榮	4E
Cheung Ka Hei Kevin	張嘉希	5E

5.9 2025 Hong Kong & Macao Mathematical Olympiad (HKMO Open)

2025 港澳數學奧林匹克公開賽

Individual 個人:

Gold Award 金獎

Yeung Pak To Nigel	楊鉅濤	1A
Yip Shing Yuk Sirius	葉承旭	1B
Zhou Zhuo Yuan Jasper	周琢淵	1C
Shek Chung Hei	石頌熙	1F
Tsang Chi Lok	曾至樂	1F
Wong Chi Sing	黃智昇	1F
Li Wan Lam	李昀霖	2A
Zhou Mohan	周默涵	2C
Lam Feng	林風	2D
Wong Yik Long	黃奕朗	5E

Silver Award 銀獎

Chow Jason Wang Fung	鄒泓峰	1F
Tang Jasper	鄧正昊	2D

5.10 2025 Asia International Mathematical Olympiad Open Contest (Hong Kong Region)

2025 亞洲國際數學奧林匹克公開賽 (香港區晉級賽)

Individual 個人:

Gold Award 金獎

Zhou Zhuo Yuan Jasper	周琢淵	1C
Tsang Chi Lok	曾至樂	1F
Wong Chi Sing	黃智昇	1F

Silver Award 銀獎

Yeung Pak To Nigel	楊鉅濤	1A
Yip Shing Yuk Sirius	葉承旭	1B
Chow Jason Wang Fung	鄒泓峰	1F
Zhou Mohan	周默涵	2C
Lam Feng	林風	2D
Tang Jasper	鄧正昊	2D

5.11 Pan-Asia Pacific International Mathematics Invitation Competition (Heat) 2025  
2025 年環亞太國際數學邀請賽初賽

Individual 個人:

First Grade Prize 一等獎

To Hei Wai	杜晞維	1D
Chau Tsz Sum	周子森	2E

5.12 Huaxiabei China National Mathematical Olympiad 2025 (Hong Kong Division)  
華夏盃全國中小學數學奧林匹克邀請賽 2025 (香港賽區) 初賽

Individual 個人:

First Grade Prize 一等獎

Yeung Pak To Nigel	楊鉅濤	1A
Zhou Zhuo Yuan Jasper	周琢淵	1C
To Hei Wai	杜晞維	1D
Wong Kin Lam	黃建霖	1D
Chan Pak Yin	陳柏言	1F
Ho Kai Ching	何啓正	1F
Shek Chung Hei	石頌熙	1F
Tsang Chi Lok	曾至樂	1F
Wong Chi Sing	黃智昇	1F
Li Wan Lam	李昀霖	2A
Zhou Mohan	周默涵	2C
Chen Xi	陳熹	3F

Second Grade Prize 二等獎

Wong Yin Hei	黃彥熹	1B
Yip Shing Yuk Sirius	葉承旭	1B
Shih Pak Yiu	施栢堯	1D
Chan Chun Kui Adrian	陳晉駒	1F
Lee Yui Him	李睿謙	2B
Lam Feng	林風	2D
Tang Jasper	鄧正昊	2D

Third Grade Prize 三等獎

Li Ho Nin	李浩年	1F
Kwok Yui Pok	郭睿博	2B
Yeung Sze Yuen	楊思遠	2C

5.13 Huaxiabei China National Mathematical Olympiad 2025 (South China Region)  
華夏盃全國中小學數學奧林匹克邀請賽 2025 (華南賽區) 晉級賽

Individual 個人:

First Grade Prize 一等獎

Yeung Pak To Nigel	楊鉅濤	1A
Zhou Zhuo Yuan Jasper	周琢淵	1C
Shek Chung Hei	石頌熙	1F
Tsang Chi Lok	曾至樂	1F
Wong Chi Sing	黃智昇	1F
Chen Xi	陳熹	3F

Second Grade Prize 二等獎

Yip Shing Yuk Sirius	葉承旭	1B
Shih Pak Yiu	施栢堯	1D
Ho Kai Ching	何啓正	1F
Zhou Mohan	周默涵	2C

Lam Feng	林風	2D
Third Grade Prize 三等獎		
Li Ho Nin	李浩年	1F
Lee Yui Him	李睿謙	2B
Tang Jasper	鄧正昊	2D
5.14 Huaxiabei China National Mathematical Olympiad 2025 (Final)		
華夏杯全國學數學奧林匹克邀請賽 2025 總決賽		
Individual 個人:		
First Grade Prize 一等獎		
Zhou Zhuo Yuan Jasper	周琢淵	1C
Shek Chung Hei	石頌熙	1F
Tsang Chi Lok	曾至樂	1F
Second Grade Prize 二等獎		
Yeung Pak To Nigel	楊鉅濤	1A
Yip Shing Yuk Sirius	葉承旭	1B
Wong Chi Sing	黃智昇	1F
Third Grade Prize 三等獎		
Shih Pak Yiu	施栢堯	1D
Ho Kai Ching	何啓正	1F
Li Ho Nin	李浩年	1F
Lam Feng	林風	2D
Tang Jasper	鄧正昊	2D
5.15 Guangdong – Hong Kong Greater Bay Area Mathematical Olympiad (Hong Kong Region) 2025		
粵港大灣區數學競賽 2025 (香港賽區)		
Individual 個人:		
First Grade Prize 一等獎		
Zhou Zhuo Yuan Jasper	周琢淵	1C
Tsang Chi Lok	曾至樂	1F
Leung Ka Him Carlos	梁嘉謙	2A
Chau Tsz Sum	周子森	3D
Second Grade Prize 二等獎		
Wong Kin Lam	黃建霖	1D
Lam Feng	林風	2D
5.16 2025 Hong Kong Mathematics Kangaroo Contest		
2025 香港數學袋鼠競賽		
Individual 個人:		
Elite Award 尖端獎		
Mak Yiu Man Raymond	麥耀文	5E
Merit Award 優異獎		
Zhou Kong Yam	周港鑫	4E
5.17 2024-25 第十八屆聯校文學創作比賽		
高中散文組冠軍		
Leung Ho Ching Ivan	梁皓程	6A
高中散文組季軍		
Dan Yui Hei	鄧睿晞	5B
5.18 中文狀元挑戰計劃 2024-2025		
中文狀元(高級組)		
Lo Yee Ka Caden	盧懿嘉	3C
5.19 2024-25「兩代情」徵文比賽		
優異獎		
Chan Wai Kit	陳煒傑	2A

Yung Siu Hung	翁兆鴻	4C
5.20 The 40th Sing Tao Inter-School Debating Competition 星島第四十屆全港校際辯論比賽		
Best Debater in the 1st preliminary 初賽最佳辯員		
Lee Shing Kwan	李承均	4A
5.21 UNSDGs Debating Competition 2024/25 聯合國可持續發展目標英文辯論比賽 2024/25		
1st Runner-up in EMI2 英文授課學校中二組別亞軍		
Ngai Chun Ching	倪潛淠	2E
Tse Chun Wing	謝雋穎	2F
Wai Chun Yin	韋俊言	2F
Best Speaker in EMI2 英文授課學校中二組別最佳辯員		
Ngai Chun Ching	倪潛淠	2E
1st Runner-up in EMI3 英文授課學校中三組別亞軍		
Tsen Arron	謝朗	3A
Ng Cheuk Lam	吳卓藍	3D
Leung Kwan Yat	梁均溢	3F
5.22 2025 Secondary School Model UNESCO International Conference 2025 中學模擬聯合國教科文組織國際大會		
Best Strategy Award 最佳策略		
Lai Yee Ching	黎以正	3F
Cheng Hei Yeung	鄭禧洋	4F
Outstanding Delegate 傑出議會委員		
Lee Shing Kwan	李承均	4A
Outstanding Delegation 傑出議會委員組合		
Lee Shing Kwan	李承均	4A
Lee Chin Yeung	李展陽	4D
Best Delegate 最佳議會委員		
Ng Cheuk Lam	吳卓藍	3D
Best Delegation 最佳議會委員組合		
Ng Cheuk Lam	吳卓藍	3D
Leung Kwan Yat	梁均溢	3F
5.23 See Change Model United Nations Conference 斯程模擬聯合國會議		
Outstanding Delegate 傑出議會委員		
Best Resolution 最佳草案		
Tse Chun Wing	謝雋穎	2F
Best Diplomat 最佳外交委員		
Most Charismatic Delegate 最具魅力議會委員		
Lee Shing Kwan	李承均	4A
5.24 Oxford Model United Nations Conference 牛津模擬聯合國會議		
Outstanding Delegate 傑出議會委員		
Lee Chin Yeung	李展陽	4D

- 5.25 Diocesan Boy's School Model United Nations V  
第五屆拔萃男書院模擬聯合國  
Most Improved Delegate 最佳進步議會委員  
Cheng Hei Yeung 鄭禧洋 4F  
Best Speaker 最佳講者  
Lee Shing Kwan 李承均 4A  
Best Delegate 最佳議會委員  
Leung Kwan Yat 梁均溢 3F  
Leung Ho Yin Ethan 梁顯賢 5E
- 5.26 The Hong Kong Baptist University Model United Nations 2025  
香港浸會大學模擬聯合國 2025  
Honorable Mention 榮譽大獎  
Tse Chun Wing 謝雋穎 2F  
Chan Yan Hei 陳胤晞 3E  
Lee Shing Kwan 李承均 4A  
Best Delegate 最佳議會委員  
Leung Ho Yin Ethan 梁顯賢 5E
- 5.27 West Island School Model United Nation V  
第五屆西島中學模擬聯合國  
Most Improved Delegate 最佳進步議會委員  
Leung Kwan Yat 梁均溢 3F  
Ng Cheuk Lam 吳卓藍 3D  
Best Delegate 最佳議會委員  
Lee Shing Kwan 李承均 4A
- 5.28 St Joseph's College Model United Nations 2025  
聖若瑟書院模擬聯合國 2025  
Best Speaker 最佳講者  
Lee Shing Kwan 李承均 4A
- 5.29 "21st Century Cup" English Speaking Competition 2025 (Hong Kong)  
「21 世紀杯」英語演講比賽 2025 (香港)  
1st Runner-up 第二名  
Tang Jayden 鄧正琛 4F
- 5.30 The 13th C.C.C. Inter-school Scrabble Tournament  
第十三屆中華基督教會校際英文拼字比賽  
2<sup>nd</sup> Runner-up 第三名  
Yung Isaac 翁碩駿 2E  
Tse Chun Wing 謝雋穎 2F  
Wong Sing Chak 黃聲澤 3E  
Chan Tsz Nok 陳子諾 4C  
Kwan Ching Ho 關政浩 4D  
He Tim 何明澤 4F  
Best Player of Ying Wa College 英華得分王  
Chan Tsz Nok 陳子諾 4C
- 5.31 Hong Kong Budding Poets (English) Award 2024/25  
香港傑出學生詩人(英文)獎 2024/25  
Bronze Award 銅獎  
Cheung Ka Wing 張家榮 4E  
Honourable Mention Award 榮譽大獎

Lau Ngo Hei	劉翱熙	2A
He Tim	何明澤	4F

### 5.32 Hong Kong Young Writers Awards 2025

香港青年作家獎 2025

Honourable Mention Award 榮譽大獎

Cheng Yu Hei Gordon	鄭宇希	4C
Cheung Ka Wing	張家榮	4E
Meng Yuancheng	孟遠承	4E
He Tim	何明澤	4F

### 5.33 Filmit 2025

英文短片拍攝比賽

Popular Vote Award 最受歡迎短片大獎

Chan Zheng Salus	陳正	4B
Kwan Ching Ho	關政浩	4D
Chan Chun Yu	陳雋語	4E
Yau Kai Long	丘啓朗	4E

## 6. Other Awards 其他獎項

### 6.1 Orbis Student Ambassador Campaign

奧比斯學生大使運動

Top Fundraising Award Siler 最高籌款金額銀獎

Ho Kin Fung Edgar 何建鋒 5A

Ko Sheung Lai 高尚禮 5B

Ho Siu Kwan 何兆鈞 5C

Ling Haozhi 凌浩智 5C

Lam Cho Kin Matthew 林祖鍵 5E

Leung Ho Yin Ethan 梁顯賢 5E

### 6.2 Sir Edward Youde Memorial Prizes 2024-2025

尤德爵士紀念獎 2024-2025

Chan Cheuk Yin Austin 陳卓弦 6D

Yip Long Tin 葉朗天 6D

### 6.3 The 16<sup>th</sup> Kowloon Region Outstanding Students Award

第十六屆九龍地域傑出學生選舉

Junior Section 初中組

Outstanding Student Award 傑出學生獎

Mak Pak Hin 麥珀軒 4D

Commendable Student Award 優秀學生獎

Tang Jayden 鄧正琛 4F

Senior Section 高中組

Outstanding Student Award 傑出學生獎

Wan Cho Nam 溫祖楠 6E

Commendable Student Award 優秀學生獎

Mui Jay 梅崇一 5C

### 6.4 Youth Arch Student Improvement Award

青苗學界進步獎

Top10 Student Improvement Award 青苗學界十大進步獎

Lo Kin Fung 盧健峰 5C

### 6.5 2024 Sham Shui Po Outstanding Youths

2024 年深水埗優秀青年選舉

Outstanding Youths 傑出青年

Tang Jayden 鄧正琛 4F

Chu Tin Yeung 朱天揚 6D

### 6.6 SCMP Student of the Year Award

南華早報年度學生選舉

Best Improvement Shortlisted Student 最佳進步組決選生

Ling Haozhi 凌浩智 5C

Community Contributor Shortlisted Student 社區服務組決選生

Tsze Pak Hong 謝柏匡 5E

### 6.7 The Hong Kong Council of the Church of Christ in China The Most Distinguished Student

中華基督教會香港區會中小幼模範生

Yuen Ching Hei 袁靖熙 3C

Ip Hei Hong 葉喜匡 5B

#### 6.8 The 17th Sham Shui Po District Outstanding Student Award

第十七屆深水埗區傑出學生獎

Junior Section 初中組

Outstanding Student Award 傑出學生獎

Lee Pak Kiu	李柏翹	3F
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Leung Kwan Yat	梁均溢	3F
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Commendable Student Award 優秀學生獎

Tsang Tsz In	曾子鉉	3E
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Lai Yee Ching	黎以正	3F
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Senior Section 高中組

Outstanding Student Award 傑出學生獎

Mak Yiu Man Raymond	麥耀文	5E
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Commendable Student Award 優秀學生獎

Wong King Yeung	黃敬洋	5B
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Ling Haozhi	凌浩智	5C
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#### 6.9 2025 Hong Kong Outstanding Teens Election

2025 香港傑出少年選舉

Top Ten Outstanding Teens 十大傑出少年

Cheung Ka Hei Kevin	張嘉希	5E
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Mak Yiu Man Raymond	麥耀文	5E
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#### 6.10 The Future Leaders Election 2024

明日領袖 2024 選舉

Top Ten Future Leaders 2024 十大明日領袖 2024

Ling Haozhi	凌浩智	5C
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#### 6.11 The Kiwanis Community Service Award 2024

亞太同濟會社區服務獎 2024

Mui Jay	梅崇一	5C
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Yu Sze Long	余思朗	5E
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#### 6.12 Recognition Scheme for Hong Kong Students with Outstanding Performance in Extra-Curricular Activities 2024-2025

2024-2025 香港課外活動優秀學生表揚計劃

Wong King Yeung	黃敬洋	5B
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#### 6.13 Hong Kong Red Cross Youth Development Service – Red Cross Youth of the Year

西九龍總部傑出紅十字青年會員

Wong Siu Yin	黃紹然	5E
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#### 6.14 West Kowloon Division 西九龍總部

Service Shield 服務盾

Champion 冠軍

Leung Sin Hang	梁善行	3F
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Chan Lok Hin	陳樂軒	4D
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Wong Siu Yin	黃紹然	5E
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Training Shield 訓練盾

2<sup>nd</sup> Runner-up 季軍

Choi Hei Shun	蔡希舜	2A
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Lam Cheuk Hei	林綽熙	3B
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Wong Siu Yin	黃紹然	5E
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#### 6.15 Youth First Aid Competition 2024-2025

青年急救比賽 2024-2025

1<sup>st</sup> Runner-up 亞軍

Melson Keith Jake	孫一喬	2C
Chung Tin Long	鍾天朗	2D
Lam Ming Yi	林明意	2D
Lam Cheuk Hei	林綽熙	3B
Lo Yee Ka Caden	盧懿嘉	3C
Hui Kwan Yeung	許鈞洋	3E
Leung Sin Hang	梁善行	3F
Ng Chun Tung Oliver	吳振同	3F
Tang Tseng Fei	鄧淨飛	3F
Yuen Hoi Hang	袁愷亨	3F
Wong Kwan Pok	黃軍博	4C
Chan Lok Hin	陳樂軒	4D
Wong Siu Yin	黃紹然	5E

#### 6.16 Friendship Activity Contest

紅十字會友誼活動創作比賽

1<sup>st</sup> Runner-up 亞軍

Chan Ngai Hang	陳毅恒	2D
Lam Ming Yi	林明意	2D

2<sup>nd</sup> Runner-up 季軍

Melson Keith Jake	孫一喬	2C
Chung Tin Long	鍾天朗	2D
Hui Kwan Yeung	許鈞洋	3E
Ku Tsz Wang	古梓宏	5E

#### 6.17 Shum Shui Po West District 深水埗西區

Best Unit Competition 紅十字會傑出青年團比賽

Champion 冠軍

Hui Chi Hang Jonathan	許智恆	6D
Leung Cheuk Hang	梁焯行	6E
Wan Cho Nam	溫祖楠	6E

#### 6.18 West Kowloon Division 西九龍總部

Best Unit Competition 紅十字會傑出青年團比賽

1<sup>st</sup> Runner-up 亞軍

Hui Chi Hang Jonathan	許智恆	6D
Leung Cheuk Hang	梁焯行	6E
Wan Cho Nam	溫祖楠	6E

#### 6.19 Microsoft Office Specialist Championship Hong Kong 2025

Microsoft Office Specialist Championship 香港區賽 2025

Gold Award of the Microsoft Word 365 Stream

Microsoft Word 365 組別金獎

Tiu Chun Hong	刁俊康	4C
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Champion of the Microsoft Excel 365 Stream

Microsoft Excel 365 組別冠軍

Mak Yiu Man Raymond	麥耀文	5E
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Silver Award of the Microsoft Excel 365 Stream

Microsoft Excel 365 組別銀獎

Yau Kai Long	丘啓朗	4E
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Gold Award of the Microsoft PowerPoint 365 Stream

Microsoft PowerPoint 365 組別金獎

Wong Chun Lam	王俊霖	5D
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Silver Award of the Microsoft PowerPoint 365 Stream

Microsoft PowerPoint 365 組別銀獎

Lai Zi Heng Hagen	黎梓亨	5E
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6.20	Microsoft Office Specialist World Championship 2025 1st runner-up of the Microsoft Excel 365 Stream Microsoft Excel 365 組別亞軍	Mak Yiu Man Raymond	麥耀文	5E
6.21	Hong Kong Championship for Adobe Certified Professional 2025 Champion of the Adobe Premiere Pro Adobe Premiere Pro 組別冠軍	Chu Tin Yeung	朱天揚	6D
	Silver Award of the Adobe Premiere Pro Adobe Premiere Pro 組別銀獎	Lin Hin Tong	練衍佟	5B
6.22	全國青少年勞動技能與智能設計大賽（香港賽區） 金獎	Ho Ho Hang	何浩亨	2F
6.23	International Biology Olympiad – Hong Kong Contest 2024 Gold Award	Tsang Marcus	曾啟宏	4F
	Honourable Mention	Cheung Ka Wing	張家榮	4E
6.24	International Physics Olympiad – Hong Kong Contest 2025 國際物理奧林匹克 – 香港區比賽 2025 一等獎 1st Class Honours	Cheung Ka Wing	張家榮	4E
		Lin Shing Hon Freddy	林承瀚	4E
	二等獎 2nd Class Honours	Tsang Marcus	曾啟宏	4F
	三等獎 3rd Class Honours	Qi Yu Yang	漆宇揚	4E
		Zhou Kong Yam	周港鑫	4E
6.25	川渝港澳青少年科學大賽 --- 科學 Final 決賽	Yeung Hei Shek	楊晞碩	1F
		Wang Ching Hoi Nelson	王靖凱	2A
		Ng Nok Chun	吳諾雋	2B
		Liu Chun Ngai	廖晉毅	2C
		Chan Tsz Hong	陳梓康	3B
		Long Yihai	龍依海	3B
		Ng Cheuk Lam	吳卓藍	3D
	First honour prize 一等獎	Wang Ching Hoi Nelson	王靖凱	2A
		Liu Chun Ngai	廖晉毅	2C
	Third honour Prize 三等獎	Ng Nok Chun	吳諾雋	2B

- 6.26 亞太天文知識大賽 Asia-Pacific Astronomy Knowledge Competition  
overall champions 全場冠軍
- |              |     |    |
|--------------|-----|----|
| Leung Max    | 梁諾行 | 6C |
| Tsang Marcus | 曾啟宏 | 4F |
- champions 冠軍
- |               |     |    |
|---------------|-----|----|
| Ho Sing       | 何昇  | 3B |
| Liu Chun Ngai | 廖晉毅 | 2C |
- First runner up 亞軍
- |                |     |    |
|----------------|-----|----|
| Ng Cheuk Lam   | 吳卓藍 | 3D |
| Cheung Ka Wing | 張家榮 | 4E |
- 6.27 Asia-Pacific Science Knowledge Competition 亞太科學知識大賽  
Champion 冠軍
- |              |     |    |
|--------------|-----|----|
| Tsang Marcus | 曾啟宏 | 4F |
|--------------|-----|----|
- 6.28 Hong Kong Secondary Student Space Station Popular Science Payload and Science Experiment Design Challenge  
香港中學生空間站科普載荷和科學實驗方案設計比賽  
Silver Award 銀獎
- |                    |     |    |
|--------------------|-----|----|
| Leung Ka Yu Harris | 梁嘉裕 | 1D |
| Siu Chung Hei      | 蕭俊熙 | 1D |
| To Hei Wai         | 杜晞維 | 1D |
| Wong Tsz Yee       | 黃子頤 | 1D |
| Yeung Kai Hei      | 楊佳熹 | 1D |
- Bronze Award 銅獎
- |                     |     |    |
|---------------------|-----|----|
| Choi Hei Shun       | 蔡希舜 | 2A |
| Li Lok Ching Marcus | 李諾晴 | 2A |
| Lai Chi Yung        | 黎智勇 | 2C |
| Wai Chun Yin        | 韋俊言 | 2E |
| Ho Ho Hang          | 何浩亨 | 2F |
| Chan Ho Fung        | 陳昊豐 | 3B |
| Li Chun Yim         | 李俊炎 | 3B |
| Lin Houde Handy     | 林厚德 | 3B |
| Long Yihai          | 龍依海 | 3B |
| Wong ho Long Jayden | 黃皓塋 | 3B |
- 6.29 中華基督教會香港區會中學校長會縱橫家國五千年 STEAM/AI 競技賽  
銀獎
- |                         |     |    |
|-------------------------|-----|----|
| Yeung Tin Shing Jeffrey | 楊天丞 | 5C |
| Lai Zi Heng Hagen       | 黎梓亨 | 5E |
| Leung Sung Him          | 梁崇謙 | 5E |
| Tse Yat Hei             | 謝日曦 | 5E |
- 6.30 「心繫家國 3.0」傑出華人虛擬薈設計比賽  
二等獎
- |               |     |    |
|---------------|-----|----|
| Chan Ka Hei   | 陳嘉希 | 2C |
| Lo Chi Yan    | 盧智仁 | 3E |
| Ho Ho Lam     | 何浩林 | 3F |
| Lai Yee Ching | 黎以正 | 3F |
- 6.31 Aerosim inter-school aviation tournament (AIAT) 2025 第四屆全港航空比賽  
Outstanding Video Presentation Award - Champion 傑出影片報告獎  
Aviation Team Excellence Award 傑出飛行隊伍獎

	Jim Ho Ting	詹浩霆	2D
	Mok Ho Ching	莫豪青	3A
	Tong Tung Pok	湯棟博	3B
	Wong Ho Long	黃皓望	3B
	Yeung Kenson	楊子博	3D
	Top Pilot Award 傑出機師獎		
	2nd Runner-up 季軍		
	Jim Ho Ting	詹浩霆	2D
6.32	Goodnotes : Note Taking Training Program and Excellence Awards		
	Junior section		
	Gold prize		
	Chan Tsun Yat	陳僑逸	1A
6.33	賽馬會「拾塑行動」教育計劃 - 第一屆海洋減塑創新挑戰賽		
	The first Marine Plastic Innovative Challenge organized by Jockey Club Marine Plastic Challenge Education Programme		
	Winner Team 決賽得獎		
	Fong Tsz Wai	方子維	3A
	Leung Wan Hei	梁允希	3A
	Chan Leung Chun	陳亮翀	3C
	Ng Cheuk Nam	吳卓藍	3D
	Leung Kwan Yat	梁均溢	3F
6.34	Samsung Solve for Tomorrow 2024		
	Merit Awards		
	Lo Cheuk Hei	盧卓希	1E
	Yue Yat Jing	余溢正	1E
	Chung Ki Him Clifford	莊騏謙	2B
	Leung Kwan Yat	梁均溢	3F
6.35	POLYU Igniting Social Innovation Competition		
	香港理工大學點亮社會創新比賽 2025		
	Best Presenter		
	傑出演說獎		
	Tang Ho Yin Justin	鄧浩賢	4B
6.36	2025 Spatial Computing 空間計算應用挑戰賽		
	運算思維大獎		
	中華文化大獎		
	視覺藝術大獎		
	表達傳意大獎		
	創意大獎		
	積極參與大獎		
	合作大獎		
	中學組 冠軍		
	Fong TszWai Darren	方子維	3A
	Leung Wan Hei Jasper	梁允希	3A
6.37	2024-2025 STEM x Marine Vehicles Design / Construction Competition		
	2024-2025 STEM x 海洋航行器設計 / 制作比賽		
	Marine Vehicle Construction Award - Bronze 海洋航行器建設獎 - 銅獎		
	Marine Vehicle Design Award - Bronze 海洋航行器設計獎 - 銅獎		
	Marine Vehicle Speed Award - Silver 海洋航行器計時賽 - 銀獎		
	Chung Yiu Long	鍾耀朗	2D

Jim Ho Ting	詹浩霆	2D
Leung Yik To	梁奕韜	2D
Yuen Tsz Yu	袁梓宇	2E

#### 6.38 Mobility Electric Vehicle (MEV) Competition 機動電能車比賽

##### Junior Race Car (JRC)

Car Cover Design Competition - 1st Runner up 車殼設計比賽- 亞軍

Car Cover Design Competition - 2nd Runner up 車殼設計比賽- 季軍

Car Cover Design Competition - Merit award 車殼設計比賽- 優異

Engineering Competition – 1<sup>st</sup> Runner up 工程師賽 - 亞軍

Engineering Competition - Merit award 工程師賽 - 優異

Team Car Racing Competition - 2nd Runner Up 隊制賽車比賽 - 亞軍

Team Car Racing Competition – 3<sup>rd</sup> Runner up 隊制賽車比賽 – 殿軍

##### Formula Race Car (FRC)

Car Cover Design Competition - Champion 車殼設計比賽- 冠軍

Car Cover Design Competition - 1st Runner up 車殼設計比賽- 亞軍

Car Cover Design Competition - 2nd Runner up 車殼設計比賽- 季軍

Team Car Racing Competition - Champion 隊制賽車比賽 - 冠軍

Team Car Racing Competition - Merit award 隊制賽車比賽 - 優異

Secondary section Overall Champion, and the Most Active Participation Award

中學組全場總冠軍, 以及最積極參與獎

MEV team members: 機動電能車隊伍成員:

##### JRC (personal)

Lo Cheuk Hei	盧卓希	1E
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##### JRC(team)

Liu Yi Qian	劉誼謙	1C
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Ho Kai Ching	何啓正	1E
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Lau Chun Jayronn	劉晉	1E
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Lee Yi Kiu	李以翹	1E
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Chung Tin Long	鍾天朗	2D
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Ho Ho Hang	何浩亨	2F
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##### FRC(team)

Lo Jing Cyrus	羅靖	2A
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Leung Yik To	梁奕韜	2D
--------------	-----	----

So Ting Hoi	蘇霆凱	2D
-------------	-----	----

Wu Yan Lok	胡恩樂	2F
------------	-----	----

Chiu Long Sang	趙朗生	3A
----------------	-----	----

Mak Sin Hang	麥善恒	3A
--------------	-----	----

Wong Yat Shun	黃逸舜	3A
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Cheung Ho Chit Jacob	張皓哲	3B
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Luk Koleman	陸進銘	3B
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Wong Hoi Chung	黃凱聰	3E
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Fung Tsz Ho	馮子豪	3F
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#### 6.39 MakeX Robotic Competition (Hong Kong) MakeX 機械人挑戰賽 (香港區)

MakeX secondary section Starter 2nd runner-up MakeX 中學組 Starter 季軍

MakeX secondary section Starter merit cert MakeX 中學組 Starter 優異

MakeX secondary section Explorer champion MakeX 中學組 Explorer 冠軍

MakeX secondary section Explorer 1st runner-up MakeX 中學組 Explorer 亞軍

MakeX secondary section Explorer merit cert MakeX 中學組 Explorer 優異

MakeX secondary section Explorer 童心設計師

MakeX secondary section Challenge 1st runner-up MakeX 中學組 Challenge 亞軍

MakeX secondary section Challenge 2nd runner-up MakeX 中學組 Challenge 季軍

MakeX secondary section overall champion, the most active participation award

MakeX 中學組全場總冠軍, 以及最積極參與獎

Starter team members: Starter 隊成員:

Cheng Chit Nam Jordan	鄭哲男	1A
Chu Chun Ting	朱晉霆	2A
Liang Changle	梁常樂	2A
Lo Jing Cyrus	羅靖	2A
Jim Ho Ting	詹浩霆	2D
Leung Yik To Ethan	梁奕韜	2D
So Ting Hoi Reeve	蘇霆凱	2D
Chen Yuan Zhe	陳元哲	2E
Yung Isaac	翁碩駿	2E
Yuen Tsz Yu Jayden	袁梓宇	2E

Explorer team members: Explorer 隊成員:

Ng Pak Kiu	吳伯翹	2B
Shang Wai Kai	商惟溪	2B
Cheng Lun Sing	鄭倫昇	2D
Chung Yiu Long	鍾耀朗	2D
Li Sing Yui Jayden	李昇睿	2D
Ho Ho Hang	何浩亨	2F
Wu Yan Lok	胡恩樂	2F
Li Yiu	李驍	3A
Cheung Hei Chit	張晞哲	3B
Ngan Kai Lok Rex	顏啟諾	3C
Wong Hoi Chung	黃凱聰	3E

Challenge team members: Challenge 隊成員:

Choi Hei Shun	蔡希舜	2A
Li Lok Ching Marcus	李諾晴	2A
Yuen Ching Hei Hayden	袁靖熙	3C
Lo Chi Yan	盧智仁	3E
Ho Ho Lam	何浩林	3F
Lai Yee Ching	黎以正	3F
Yeung Tin Shing Jeffrey	楊天丞	5C
Chow Ka Chun Gregory	周家俊	5D
Mak Yiu Man Raymond	麥耀文	5E

6.40 MakeX (Asia Intercontinental Tournament cum Hong Kong Summer) Robotic Competition

MakeX 機械人挑戰賽 (亞太區)

MakeX secondary section Starter 2nd runner-up MakeX 中學組 Starter 季軍

MakeX secondary section Starter 2nd runner-up MakeX 中學組 Starter 季軍

MakeX secondary section Explorer 3rd runner-up MakeX 中學組 Explorer 殿軍

MakeX secondary section Explorer merit cert MakeX 中學組 Explorer 優異

MakeX secondary section Challenge MakeX champion 學組 Challenge 冠軍

MakeX secondary section overall 1st runner-up, the most active participation award

MakeX 中學組全場總亞軍, 以及最積極參與獎

Starter team members: Starter 隊成員:

Chan Tsun Yat, Kingsley	陳僑逸	1A
Li Yik Yin Kimi	李奕然	1A
Liang Changle	梁常樂	2A
Ng Nok Chun	吳諾雋	2B

Explorer team members: Explorer 隊成員:

Chu Chun Ting	朱晉霆	2A
Lai Ayden Ho Yi	黎浩懿	2C
Kwan Tsz Yat	關梓逸	2C
Yan Tsun	甄臻	2C

Tsui Chin Ho Jayden	徐瑜昊	2D
Yung Isaac	翁碩駿	2E
Yip Pak Wang	葉柏宏	2F
Wong Hoi Chung	黃凱聰	3E
Lau Bai	劉白	3F
Wu Yan Lok Jayden	胡恩樂	2F

Challenge team members: Challenge 隊成員:

Choi Hei Shun	蔡希舜	2A
Ho Ho Hang	何浩亨	2F
Ngan Kai Lok	顏啟諾	3C
Lo Chi Yan	盧智仁	3E
Ho Ho Lam	何浩林	3F
Lai Yee Ching	黎以正	3F

## 7. Visual Arts and Drama Competition Awards 視覺藝術及戲劇獎項

- |      |  |   |   |
|------|--|---|---|
| 7.1  | <p>PORTRAIT drawing competition 2024 - 2<sup>nd</sup> Runner-Up<br/> 肖像畫繪畫比賽 2024 - 季軍</p>                                     | <p>Fung Clayton 馮博謙</p>   | 5A  |
| 7.2  | <p>PORTRAIT drawing competition 2024 - Gold Award<br/> 肖像畫繪畫比賽 2024 - 金獎</p>   | <p>Chiu Moses Man Ho 趙憫昊<br/> Cheung Yi Kaiser 張懿<br/> Kam Ming Chun 甘鳴俊<br/> Chan Wun Yan 陳煥仁</p>  | <p>3F<br/> 4D<br/> 5A<br/> 5D</p>                 |
| 7.3  | <p>PORTRAIT drawing competition 2024 - Silver Award<br/> 肖像畫繪畫比賽 2024 - 銀獎</p>   | <p>Cheung Yiu Lun 張曜麟<br/> Tsang Kei Hon Ian 曾紀涯<br/> Kwan Sze Hang 關思恆<br/> Chow Leonard 周洛樂<br/> Chan Chun Lun Jayden 陳振綸<br/> Ng Tsz Hei Chester 吳子曦</p> | <p>4B<br/> 5B<br/> 5B<br/> 5D<br/> 6B<br/> 6B</p> |
| 7.4  | <p>PORTRAIT drawing competition 2024 - Bronze Award<br/> 肖像畫繪畫比賽 2024 - 銅獎</p>   | <p>Hui Ching Chuen 許正川<br/> Law Chung Yin Jonathan 羅仲言<br/> Zhang Tsz Ngong 張子昂<br/> Wong Ho Shun 黃昊迅</p>   | <p>3D<br/> 5A<br/> 5A<br/> 5B</p>                 |
| 7.5  | <p>Youth Contemporary Arts Contest 2024 - 2<sup>nd</sup> Runner-Up<br/> 青少年兒童當代繪畫大賽 2024 賽 - 季軍</p>                            | <p>Chow Leonard 周洛樂</p>   | 5D  |
| 7.6  | <p>Youth Contemporary Arts Contest 2024 - Gold Award<br/> 青少年兒童當代繪畫大賽 2024 賽 - 金獎</p>  | <p>Fung Clayton 馮博謙<br/> Kwan Sze Hang 關思恆<br/> Wong Ho Shun 黃昊迅</p>  | <p>5A<br/> 5B<br/> 5B</p>                         |
| 7.7  | <p>Youth Contemporary Arts Contest 2024 - Silver Award<br/> 青少年兒童當代繪畫大賽 2024 賽 - 銀獎</p>  | <p>Chan Wun Yan 陳煥仁</p>   | 5D  |
| 7.8  | <p>Artist's Idea Journal: Youth Creative Arts Contest 2024 - 3<sup>rd</sup> Runner-Up<br/> 藝術家的靈感筆記: 青少年兒童創藝繪畫大賽 2024 - 殿軍</p> | <p>Wong Ho Shun 黃昊迅<br/> Chow Leonard 周洛樂</p>   | <p>5B<br/> 5D</p>                                 |
| 7.9  | <p>The Monet International Art Prix 2024 - Gold Award<br/> 莫奈國際藝術獎 2024 - 金獎</p>   | <p>Wong Ho Shun 黃昊迅</p>   | 5B  |
| 7.10 | <p>Japan Youth Art Competition 2025 - Gold Award<br/> 日本繪畫櫻花大賽 2025 - 金獎</p>   | <p>Tsui Tsz Nok Bosco 徐子諾</p>   | 3A  |

	Cheung Chun	張雋	3C
	Chong Wing Kiu	莊詠喬	3D
	Hui Ching Chuen	許正川	3D
	Chan Lok Yiu	陳樂垚	4D
	Fung Clayton	馮博謙	5A
7.11	Japan Youth Art Competition 2025 - Silver Award 日本繪畫櫻花大賽 2025 - 銀獎		
	Chiu Micah Man Hei	趙憫晞	3B
	Lo Yee Ka Caden	盧懿嘉	3C
	Chiu Moses Man Ho	趙憫昊	3F
	Kong Leong Kwan Lincoln	江亮堃	5A
7.12	Italy Venice Youth Art Competition 2025 - Gold Award 威尼斯國際青少年繪畫比賽 2025 - 金獎		
	Chiu Micah Man Hei	趙憫晞	3B
	Ching Long Anson	程朗	3C
	Cheung Yiu Lun	張曜麟	4B
	Chan Chun Lun Jayden	陳振綸	6B
	Yu Ching Wai	余靖瑋	6B
	Yu King Hei	余竟熙	6B
7.13	Italy Venice Youth Art Competition 2025 - Silver Award 威尼斯國際青少年繪畫比賽 2025 - 銀獎		
	Wang Ching Hoi Nelson	王靖凱	2A
	Hui Ching Chuen	許正川	3D
	Leung Sin Hang	梁善行	3F
	Ng Tsz Hei Chester	吳子曦	6B
7.14	2024 "Poetry and Art" Senior Secondary Division - Outstanding Awards 2024「詩畫裡的中國」高中組 - 優異獎		
	Kwan Sze Hang	關思恆	5B
7.15	The 13 <sup>th</sup> Chinese Culture Association Cup Junior Secondary Division - Outstanding Awards 第十三屆文協盃書法比賽 - 初中組 優異獎		
	Yu Ruoyu	俞若禹	3A
7.16	The 16 <sup>th</sup> Lu Xun Penmanship Award for Junior Section - Merit Award 第十六屆魯迅青少年文學獎初中組硬筆書法 - 良好獎		
	Ng Shing Hei	吳承晞	3E
7.17	The 16 <sup>th</sup> Lu Xun Penmanship Award for Senior Section - Second Prize 第十六屆魯迅青少年文學獎高中組硬筆書法 - 二等獎		
	Shiu Ho Yin	蕭浩然	4C
7.18	Grantham Visual Arts Awards 2023/2024 - Nomination Award 葛量洪視覺藝術獎 2023/2024 - 提名獎		
	Wong Ho Shun	黃昊迅	5B
	Chow Leonard	周洛樂	5D
7.19	LEGO® SERIOUS PLAY® Design Thinking Challenge: Co-Creating the Future of Sham Shui Po - Certificate of Completion 深水埗青年共創未來設計比賽 - 參與證書		
	Chiu Micah Man Hei	趙憫晞	3B

Chong Wing Kiu  
Chiu Moses Man Ho

莊詠喬  
趙憫昊

3D  
3F

## 8. Ying Wa Scholarships for Outstanding Performance

### 8.1 Outstanding Performance in Academics 英華卓越獎學金（學術）

Leung Ka Yu Harris	梁嘉裕	1D
Ho Sheung Yung	何尚融	1F
Siu Chun Hei	蕭俊熙	1D
Leung Ka Him Carlos	梁嘉謙	2A
Liu Chun Ngai	廖晉毅	2C
Fung Tin Yui	馮天睿	2B
Ng Cheuk Lam	吳卓藍	3D
Lien Ho Ting	連灝霆	3B
Yuen Ching Hei	袁靖熙	3C
Cheung Ka Wing	張家榮	4E
Meng Yuancheng	孟遠承	4E
Chan Lok Yiu	陳樂堉	4D
Wong Chun Lam	王俊霖	5D
Ip Tze Fung Damian	葉梓鋒	5E
Mak Yiu Man Raymond	麥耀文	5E
Kan Yu Him Adrian	簡宇謙	6E
Tam Yu Hin	譚宇軒	6D
Ho Sum Yu	何心宇	6D

### 8.2 Outstanding Performance in Sports 英華卓越獎學金（體育）

Lee Hoo Fung	李昊峰	1A
Li Ching Hay	李靖熙	1A
Zhang Tsz Pan	張梓鑛	1A
Chan Tsz Hin	陳梓軒	1B
Lung Yat Long Anskar	龍逸朗	1B
Li Ka Chung	李嘉翀	1B
Chang Kai Tung Keaton	張繼桐	1C
Ho Lok Tin	何樂天	1C
Ng Cheuk Nam Ocean	吳焯南	1C
Lau Tsz Lok	劉子樂	1D
Tam Sum Long	譚心朗	1D
Zheng Junhao	鄭俊浩	1D
Chan Ho Him Dickson	陳灝謙	1E
Ip Shing Yau	葉城佑	1E
Luk Man Ho	陸珣鎬	1E
Zhou Rong Can	周榮燦	1E
Chan Yin Fung	陳彥豐	1F
Cheng Tsun Ying Ian	鄭浚營	1F
Tse Long Hei	謝朗熙	1F
Yip Chiu Yeung	葉昭楊	1F
Chung Pak Nam	鍾柏楠	2A
Guo Jia Jie	郭嘉杰	2A
Ho Yik San	何翊鋅	2A
Leung Chi Hang	梁智行	2A
Mak Yi Shun Declan	麥懿信	2A
Tam Chun Yin Ian	譚雋言	2A
Chang Yunze	常允澤	2B

Kwok Yui Pok	郭睿博	2B
Lam Chun Lok	林峻樂	2B
Chan Yik Hei	陳奕希	2C
Law Trevor Tong Tak	羅同德	2C
Li Hon Nam	李瀚楠	2C
Sun Pak Chung Patrick	沈栢聰	2C
Wong Tin Long	王天朗	2C
Yiu Yu Sum	姚裕琛	2C
Cho Yat	曹逸	2D
Hong Jeremy	洪鴻明	2D
Guo Hai Feng	郭海鋒	2E
Lau Chi Ting	劉致廷	2E
Liu Siu Tai	柳肇泰	2E
Wong Nok Yin	黃諾言	2E
Yip Long Him	葉朗謙	2E
Kung Ho Long	龔皓朗	2F
Yu Yat Ho	余日顯	2F
Chen James	陳思衡	3A
Lo Sui Hong	盧瑞康	3A
Suen Tyrus	孫震銘	3A
Wong Pak Hei Moses	黃柏晞	3A
Wong Tsz Ho	王梓灝	3A
Yu Ching Kok	余靖珪	3A
Yuen Yat Laam	袁逸嵐	3A
Chung Cheuk Kiu Aaden	鍾焯翹	3B
Fong Tsz Hong	方紫匡	3B
Kwok Ting Him Jaydon	郭亭謙	3B
Lee Ho Lim	李皓廉	3B
Long Yihai	龍依海	3B
Bau Hok Yin Horace	鮑學賢	3C
Lee Hoi Yau	李愷祐	3C
Li Yan Shek Isaac	李欣碩	3C
Lo Yee Ka Caden	盧懿嘉	3C
Wong Yan Sum Ambrose	黃印琛	3C
Xiang Wai Chun	鄉蔚俊	3C
Yuen Wang Chun Carson	原弘峻	3C
Chan Ho Hong	陳浩康	3D
Chan Kiu Fai	陳翹暉	3D
Chan Yin Yan Amos	陳言恩	3D
Ho Tsz Him Stanley	何梓謙	3D
Hui Shing Ming	許丞銘	3D
Ng Tsz Ho	吳梓浩	3D
So Chit Zurich	蘇喆	3D
Wei Zheng	魏征	3D
Wong Tsz Chung	王子翀	3D
Law Sheung Him	羅尚謙	3E
Long Yihe	龍一禾	3E
Wong Tsz Kiu Daniel	黃子翹	3E
Yam Sing Wang	任星泓	3E
Chen Xi	陳熹	3F
Ho Kin Chun Eugene	何建臻	3F
Kam Siu Lai	甘兆禮	3F
Lee Shun Hei	李淳晞	3F

Leung Ching Yan	梁正昕	3F
Leung Sin Hang	梁善行	3F
Ng Man Hei	吳文熙	3F
Sin Hok Yin	冼學賢	3F
Tsui Pak Yeung	徐柏揚	3F
Yuen Hoi Hang	袁愷亨	3F
Kwong Tsz Him Kevin	鄺子謙	4A
Lau Kwan Yin	劉君彥	4A
Leung Hok Kiu Jason	梁學橋	4A
Liu Tung Tony	劉燴	4A
Tam Sing Hin	譚乘軒	4A
Yu Ka Shing	余鎔誠	4A
Mui Kai Yin	梅繁言	4B
Ngan Nok Fung	顏諾鋒	4B
Suen Chung On	孫頌安	4B
Chan Cheuk Hang	陳焯珩	4C
Chan Owen	陳本立	4C
Ching Chun Him	程竣謙	4C
Chow Chun Kei Andras	周俊祈	4C
Lee Pak Ho	李柏灝	4C
Nwokike Delight Obinna	秦皓天	4C
Tsoi Siu Hin Daniel	蔡兆軒	4C
Wong Chun Him	王俊謙	4C
Yang Ryan Wang Shun	楊弘信	4C
Zainudeen Rahim Abbas	田汶鑫	4C
Cheung Hang Chi Albert	張衡之	4D
Hua Chi Yuen Jonas	華智遠	4D
Kwei Ka Chun	桂嘉雋	4D
Lee Tze Kiu	李子橋	4D
Wong Tsz Yu	黃子榆	4D
Yam Ka Chun	任嘉俊	4D
Yip Nathan	葉展希	4D
Chan Sum Yu Eugene	陳心宇	4E
Lam Pak Long	林栢朗	4E
Mong Yat Kiu	蒙溢翹	4E
Shum Chun Hei Regan	沈俊熙	4E
Chan Jens	陳正昇	4F
Chow Man Nok	鄒旻諾	4F
Lee Chung Hei	李宗禧	4F
Tang Jayden	鄧正琛	4F
Wong Yat Hei	黃逸浹	4F
Yu Chi Yan	俞資彥	4F
Chan Chung Yin	陳仲賢	5A
Kam Ming Chun	甘鳴俊	5A
Lam Pak Yin	林柏燃	5A
Lam Wai Lok	林韋灝	5A
Liu Tsz Chun	廖梓竣	5A
Lui Yat Hei James	雷日熙	5A
Shum Wing Chung	岑永聰	5A
You Ho Yin	尤浩然	5A
Chan Pak Him	陳柏謙	5B
Lam Ming Lok	林明樂	5B
Loo Tsz Chung Berry	勞梓聰	5B

Cheung Sui Chiu	張瑞釗	5C
Lee Cheuk Nam	利焯楠	5C
Ling Haozhi	凌浩智	5C
Ng Chit	吳喆	5C
Pong Hiu Lam	龐曉林	5C
Pong Isaac	龐子翹	5C
Chan Chun Yin	陳俊諺	5D
Ho Lai Park	何禮柏	5D
Lee Pak Tao	李柏陶	5D
Wong Hoi Yu	黃海諭	5D
Yau Leong Yan Nathan	游亮恩	5D
Yip Tsz Wang	葉梓泓	5D
Chen Hang Tsz	陳衡孜	5E
Ngai Long Yiu	倪朗堯	5E
Chan Man Hei	陳玟熹	6A
Choi Shun Heng	蔡信行	6A
Wan Tsz Him	溫子謙	6A
Chu Tsun Ho	朱浚濠	6B
Ku Yan Ming	顧恩鳴	6B
Lui Tsz Nok	呂子諾	6B
Ng Samuel	吳俊謙	6B
Yu Ching Wai	余靖瑋	6B
Zhong Tsz Ho	鍾子豪	6B
Chak Ho Hin	翟浩軒	6C
Cheung Hyman	張愷文	6C
Choi Ho Tung	蔡浩東	6C
Fong Luccas	方啓光	6C
Kan Wang Ngai	靳弘毅	6C
Lo Ming Him	盧銘謙	6C
Long Yam	龍鑫	6C
Siu To	蕭濤	6C
Wu Wai Tsun	吳委峻	6C
Yeung Lok Him	楊樂謙	6C
Chan Pak Him	陳柏謙	6D
Leung Ho Hang	梁皓行	6D
Wu Yin To	胡彥韜	6E
Zhou Zheng Bang	周正邦	6E

### 8.3 Outstanding Performance in Music 英華卓越獎學金（音樂）

Hui Lok Yin	許樂然	1A
Lau Cheuk Hang	劉焯鏗	1A
Ng Owen	吳傲弘	1A
Chan Tsz Hang	陳梓荇	1B
Tse Wan Nam	謝允楠	1B
Yu Hoi Yui	余愷睿	1B
Lam Hei Shun Aydric	林希舜	1C
Li Ioi Jeong	李睿洋	1C
Ting Cheuk Yin Anson	丁卓言	1C
Wong Chit Matthew	黃哲	1D
Chan Hei Chit	陳浹哲	1E
Yuen Hon Yin	阮瀚言	1F

Wong Kai Yiu Anson	黃啟曜	2A
Chung Yat Hei	鍾溢希	2A
Tsang Wai Laam Jayden	曾韋嵐	2B
Ng Cheuk Him	吳卓謙	2D
Cheng Lun Sin	鄭倫昇	2D
Chan Godric	陳宏翰	2E
Tam Anson Chi Yin	談子彥	2E
Yu Yat Ho	余日顥	2F
Or Gum On	柯錦安	3B
Yuen Ching Hei	袁靖熙	3C
Wong Yam Yuen	王鑫源	3D
Hui Ching Chuen	許正川	3D
Liu Yin Cheung	廖彥彰	3E
Yan Hoi Yin	甄海賢	3E
Tsang Tsz In	曾子鉉	3E
Leung Yui Hang	梁睿行	3E
Tang Tseng Fei	鄧淨飛	3F
Yung Lok Shun	容樂信	4A
Wong Kam To Jonathan Bryan	黃錦韜	4A
Chiu Ka Fai Karsten	趙鎔輝	4B
Yim Wai Shing	嚴偉誠	4B
Mak Helio Hei Long	麥熙朗	4C
Mak Pak Hin	麥珀軒	4D
Wong Pak Ho	王柏皓	4D
Qi Yu Yang	漆宇揚	4E
Leung Hon Yin	梁翰賢	4E
Cheng Hei Yeung	鄭禧洋	4F
Chen Chi Yuen	陳致遠	4F
Cheung Tsun Hei Lucas	張峻僖	5A
Ho Kin Fung Edgar	何建鋒	5A

#### 8.4 Outstanding Performance in Visual Arts 英華卓越獎學金（視藝）

Chan Lok Yiu	陳樂珪	4D
Tsui Tsz Nok Bosco	徐子諾	3A
Hui Ching Chuen	許正川	3D
Leung Siu Fung	梁肇峰	2B

#### 8.5 Ying Wa Family Scholarship (Outstanding Performance in YWPS) 英華一家獎學金（優秀英華小學畢業生）

Lee Hoo Fung	李昊峰	1A
Tong Chi Yan	湯智仁	1A
So King Hin	蘇敬軒	1C
Wong Wan Ching Elvin	王雲程	1C
To Hei Wai	杜晞維	1D
Wong Jit	王喆	1D
Pui Ka Ho	貝嘉豪	1E
Wu Golden Shiyong	吳世鏞	1E
Zhan		
Chan Pak Yin	陳柏言	1F
Yuen Hon Yin	阮瀚言	1F

**Ying Wa College**  
**Report on Using the Capacity Enhancement Grant (CEG) 2024–2025**

<b>Departments and Areas of Concern</b> (Enhancing students' language proficiency)	<b>Plans and Strategies</b>	<b>Evaluation</b>	<b>Expenditure</b>
Provision of additional teaching staff for Chinese Language	To employ a full-time Chinese teacher for teaching and organizing and coordinating related activities	The Chinese teacher conducted three comprehensive Chinese language classes and actively facilitated a range of language-related activities, thereby enhancing the linguistic ambiance within the school. The students' enthusiastic involvement and notable achievements in both school-based and inter-school Chinese language events and competitions serve as compelling evidence of their growing interest in and improving proficiency in the language.	\$ 392,768.33
Provision of additional teaching staff for English Language	To employ full-time native English-speaking teachers to help create a language-rich environment in the school	The native English-speaking teacher assumed responsibility for an entire English class and actively organized a diverse range of language-related activities, contributing significantly to the enhancement of the school's English language environment. The introduction of the "English Corner" sparked students' enthusiasm for conversing in English within an informal, non-traditional classroom setting.	\$ 437,790.67
		<b>Total :</b>	<b>\$830,559.00</b>

Income: Capacity Enhancement Grant for the academic year 2024-2025: 1,103 x \$753 per student \$ 830,559.00

Less: Expenditure for the year \$ (830,559.00)

Balance for the academic year 2024-2025 \$ 0.0

**Ying Wa College**  
**Gifted Education Committee Annual Report 2024 – 2025**

Targets	Implementation Strategy	Corresponding Committee Program Plans & Tasks	Seven Learning Goals																																																		
2.1 To further enhance ‘purposeful learning’ in order to deepen students’ ownership in learning, student-centeredness learning and engagement in lessons	<ul style="list-style-type: none"><li>Vigorously promoting culture-related activities and STEAM Education<ul style="list-style-type: none"><li><u>James Legge Culturati Award Scheme</u> 理雅各文化研習獎勵計劃</li></ul></li><li>Utilizing pre- and post-lesson strategies to enhance learner autonomy and relevance of learning</li><li>Harnessing the enhancement of ICT support to improve L&amp;T inside and outside classroom</li><li>Continuation of LoA in the revision of curriculum and assessment framework to promote learners’ ownership</li><li>Infusing a strong reading culture through RaC and whole school reading promotion activities</li></ul>	<p><b><u>HKUST Dual Program</u></b></p> <p>3 boys completed Dual Program level 2 and one of them is qualified for applying level 3 program (students got A-/A/A+ could apply level 3). We have yet to received any application (Deadline 25 Jun 2025) for level 3 program from him (as of 11 June 2025). The results are as follows:</p> <table><tr><th>Name (Eng)</th><th>Name (Chi)</th><th>Study Level</th><th>DP Study Aspect</th><th>Result</th></tr><tr><td>Chau Tsz Sum</td><td>周子森</td><td>Level 2</td><td>Mathematics</td><td>B+</td></tr><tr><td>Ho Ho Lam</td><td>何浩林</td><td>Level 2</td><td>Physics</td><td>C-</td></tr><tr><td>Liu Yin Cheung</td><td>廖彥彰</td><td>Level 2</td><td>Mathematics</td><td>A</td></tr></table> <p>In this school year, we have 12 students applied HKUST dual program (pre-stage/level1). Only 5 students received and accepted their offers. The results are as follows:</p> <table><tr><th>Name (Eng)</th><th>Name (Chi)</th><th>Study Level</th><th>DP Study Aspect</th><th>Result</th></tr><tr><td>Kwok Yui Chai</td><td>郭靚齊</td><td>Level 1</td><td>Mathematics</td><td>B</td></tr><tr><td>Liu Chun Ngai</td><td>廖晉毅</td><td>Level 1</td><td>Engineering</td><td>A</td></tr><tr><td>Wong Chun Shing</td><td>黃俊誠</td><td>Pre-stage Level</td><td>Mathematics</td><td>A</td></tr><tr><td>Zhang Shucheng Daniel</td><td>張書誠</td><td>Pre-stage Level</td><td>Mathematics</td><td>B</td></tr><tr><td>Zhou Sihong</td><td>周思泓</td><td>Pre-stage Level</td><td>Mathematics</td><td>F</td></tr></table> <p><b><u>Gifted programs from Universities</u></b></p> <p>In this school year, we have promoted different gifted programs to students via e-notice, mass email and posters. These include programs offered by CUHK, HKU, HKUST and PolyU. CUHK, HKU and HKUST provided winter and summer gifted programs. CUHK also provided spring gifted programs, while PolyU provided Junior Researcher Mentoring Programme.</p> <p>For summer gifted programs by CUHK, HKU and HKUST, we have offered \$1000 subsidy per program, \$3000 at maximum for each successful applicant by DLG grant.</p> <p><b><u>HKAGE</u></b></p> <p>For HKAGE program, we have issued e-notice about HKAGE nomination scheme. A briefing session about nomination was held in late September. Related video and PowerPoint slides were listed in the website attached in the circular.</p> <p>Students training records were retrieved through HKAGE school portal. The data obtained are summarized as follows:</p>	Name (Eng)	Name (Chi)	Study Level	DP Study Aspect	Result	Chau Tsz Sum	周子森	Level 2	Mathematics	B+	Ho Ho Lam	何浩林	Level 2	Physics	C-	Liu Yin Cheung	廖彥彰	Level 2	Mathematics	A	Name (Eng)	Name (Chi)	Study Level	DP Study Aspect	Result	Kwok Yui Chai	郭靚齊	Level 1	Mathematics	B	Liu Chun Ngai	廖晉毅	Level 1	Engineering	A	Wong Chun Shing	黃俊誠	Pre-stage Level	Mathematics	A	Zhang Shucheng Daniel	張書誠	Pre-stage Level	Mathematics	B	Zhou Sihong	周思泓	Pre-stage Level	Mathematics	F	Breath of knowledge  Language proficiency  Generic skills
Name (Eng)	Name (Chi)	Study Level	DP Study Aspect	Result																																																	
Chau Tsz Sum	周子森	Level 2	Mathematics	B+																																																	
Ho Ho Lam	何浩林	Level 2	Physics	C-																																																	
Liu Yin Cheung	廖彥彰	Level 2	Mathematics	A																																																	
Name (Eng)	Name (Chi)	Study Level	DP Study Aspect	Result																																																	
Kwok Yui Chai	郭靚齊	Level 1	Mathematics	B																																																	
Liu Chun Ngai	廖晉毅	Level 1	Engineering	A																																																	
Wong Chun Shing	黃俊誠	Pre-stage Level	Mathematics	A																																																	
Zhang Shucheng Daniel	張書誠	Pre-stage Level	Mathematics	B																																																	
Zhou Sihong	周思泓	Pre-stage Level	Mathematics	F																																																	
2.2 to raise students’ awareness of global sustainable development issues	<ul style="list-style-type: none"><li>Embedding National Education into curriculum</li><li>RaC and cross-curricular activities among subjects, SDSC committees and student clubs &amp; societies</li><li>Encouraging students to participate in mainland/overseas tours and competitions</li></ul>																																																				

		<table> <tr> <th colspan="2"></th><th colspan="2">At least ONE program or activity</th></tr> <tr> <th>Form</th><th>number of students</th><th>Successfully completed</th><th>Not yet completed</th></tr> <tr> <td>F1</td><td>15</td><td>10</td><td>5</td></tr> <tr> <td>F2</td><td>21</td><td>12</td><td>9</td></tr> <tr> <td>F3</td><td>17</td><td>4</td><td>13</td></tr> <tr> <td>F4</td><td>10</td><td>3</td><td>7</td></tr> <tr> <td>F5</td><td>11</td><td>3</td><td>8</td></tr> <tr> <td>F6</td><td>3</td><td>0</td><td>3</td></tr> </table> <p>From 2024-09-01 to 2025-06-11:</p> <ul style="list-style-type: none"> <li>Number of activities joined: 97</li> <li>Total number of students enrolled: 87</li> </ul> <p>One S3 student, Lee Pak Kiu (3F), was nominated to join HKAGE gifted in Leadership Domain through Principal's Nomination. He was allowed to proceed to further steps of registration after the interview, but since the registration is still being processed, the result is yet to know.</p> <p><b><u>In-house gifted education activities</u></b> The list of the programs was sent to all the parents through e-notice in mid-September. Some team members have received enquiries from parents and we have referred students to join related programs.</p> <p>Apart from the ones included on the list, there were also other gifted education activities held, most of which have been completed while a few are still under way (as of 11 June 2025).</p>			At least ONE program or activity		Form	number of students	Successfully completed	Not yet completed	F1	15	10	5	F2	21	12	9	F3	17	4	13	F4	10	3	7	F5	11	3	8	F6	3	0	3	
		At least ONE program or activity																																	
Form	number of students	Successfully completed	Not yet completed																																
F1	15	10	5																																
F2	21	12	9																																
F3	17	4	13																																
F4	10	3	7																																
F5	11	3	8																																
F6	3	0	3																																
2.3 to introduce the International Curriculum	<ul style="list-style-type: none"> <li>1<sup>st</sup> cohort of hybrid class (S4): 2024-25</li> </ul>	<ul style="list-style-type: none"> <li>Nil</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>																																
National Education and National Security Education	<ul style="list-style-type: none"> <li>Nil</li> </ul>																																		
Other important committee tasks that are not covered by School Major Concerns	<ul style="list-style-type: none"> <li>Nil</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>																																

Prepared by: Au Ka Chun

## Appendix I -Ying Wa College Gifted Education 2024 – 2025 Program Evaluation

Programme title	Objective	Target (No./level/selection)	Deliverable	Duration / Start Date	Evaluation	Expenditure	Remarks (e.g. expenditure through DLG)
第五屆傳承·想創 積極推廣中國歷史及中國文化年度大獎計畫 2425	加強對中國文化的認識及國民身份認同	中一至中三所有同學	獎勵計劃	2024 年 9 月- 2025 年 6 月	年度大獎	獎盃及證書	
第九屆全港學界「中史解碼」-電子賀卡設計比賽	加強對中國文化的認識及國民身份認同	中一至中五所有同學	比賽	2024 年 9 月- 2025 年 1 月	優異獎 5E 謝日曦	證書	
2425「情定歷史」全港中學生網上閱讀獎勵計劃	加強對中國文化的認識及國民身份認同	中一至中三所有同學	獎勵計劃	2024 年 2 月	優異獎	證書	
2024-2025 學年全港初中中國歷史文化問答比賽	加強對中國文化的認識及國民身份認同	中一至中三所有同學	比賽	2024 年 1 月- 2025 年 5 月	優異獎	獎盃及證書及書券	
全港中學「兩文三語」菁英大比拼 (第二十一屆)	學生兩文三語能力	三位高中同學,三位初中同學	比賽	2024 年 10 月		HKD0	
美荷樓香港精神學習計劃 2024-2025"兩代情"徵文比賽	認識香港精神,提升寫作技巧	六位初中同學,兩位高中同學	比賽	2025 年 5 月		HKD0	
第十八屆聯校文創	文學創作	五位初中同學,五位高中同學	比賽	2025 年 1-2 月	1 位高中同學獲得高中組散文創作冠軍,以及 1 位高中同學獲得高中組散文創作季軍	HKD0	
第七十六屆校際朗誦節	提升粵語、普通話朗誦技巧	參賽場次：41	比賽	2024 年 10-12 月	3 位初中同學獲得冠軍,5 位初中同學獲得亞軍,3 位高中同學獲得亞軍,1 位高中同學獲得季軍	HKD7650	
中文辯論隊	提升同學的辯論技巧	參賽場次:24	比賽	2024 年 10 月 - 2025 年 4 月	分別有三位高中同學及三位初中同學曾取得最佳辯員	HKD5490	HKD\$5490(DLG)
Lit It Up	To polish students' reading and speaking	15 students from S1 to S5 selected by teachers-in-charge in	Students attended the internal regular	16 internal workshops from October 2024 to May 2025	All students were engaged in class. Attendance was high	HKD905.5	

	skills, develop their interest in literature, provide them with a chance to discuss and appreciate language arts through exposing them to a range of texts	the admission interview upon submission of application form	workshops and conducted a book sharing session at the school library		and they always attended the class punctually. The teacher-in-charge is experienced and successfully expanded the students' horizons through appreciation of literature.		
Creative Writers' Hub	To polish students' writing skills, let students experience the joy of creative writing, learn different elements of writing a compelling story and be exposed to a variety of writing genres	18 Students from S1 to S4 selected by teacher-in-charge upon submission of application form and attending admission written test	Students' submitted work with teacher's feedback given, entries submitted to Hong Kong Young Writers Awards and Hong Kong Budding Poets (English) Award	13 internal regular sessions from October 2024 - May 2025	Most students were highly motivated in class. Attendance was high. The teacher-in-charge is experienced and successfully expanded the students' horizons in innovative writing genres.	HKD0	
Speak Up – Act Out Drama Competition 2024/25	To enhance students' confidence in speaking and unleash their potential in drama	Six students from S2 to S4 selected by the teacher-in-charge based on students' ability	Drama performance for the competition and teachers' feedback	三月 2025	Student enjoyed the drama workshop prepared by the TIC and the competition and reflected that it was a valuable experience to step out of the comfort zone and share the story they created based on a given topic	HKD0	
76th Hong Kong Schools Speech Festival (2024) (English Speech)	To enhance students' spoken English and guide them to appreciate the beauty of poetry/ creative/ Shakespeare's work	Open to all S1 to S6	Practice and competition record and teachers' feedback	Practice and competition: Oct - Dec 2024	It was a good experience for students to perform in front of the camera after receiving teachers' guidance and feedback. A number of them were awarded prizes in the event.	HKD13671	

Gen-Z Communication Studio: Public Speaking Enhancement Training	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all S1 to S6 students	Three S3 to S5 students' participation with positive feedback	Feb 2025	Student got a chance to learn from experienced public speaking tutors and learnt together with students from other schools.	HKD0	
Hong Kong Young Writers Awards 2025	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Nine submission entries from S1 to S4 polished with one being awarded Highly Commended and four being awarded Honourable Mention	Jan 2025	Students' writing improved with teachers' guidance	HKD0	
The 36th Annual Book Report Competition for Secondary School Students	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	Two submission entries polished with teachers' feedback	Jan 2025	Students' writing improved with teachers' guidance	HKD0	
Hong Kong Budding Poets (English) Award 2024/25	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	9 submission entries from S1 to S5 with one Bronze Award and one Honourable Mention Award	Feb 2025	Students' writing improved with teachers' guidance	HKD0	
Filmit 2025	To provide a platform for students to polish their speaking, script writing and video taking skills, unleash their potential and share their thoughts with	Open to all S1 to S6 students	One submission entry from four S4 students, polished with teachers' feedback, being awarded the Popular Vote Award	May 2025	Students' planning and presentation skills improved with teachers' guidance.	HKD0	

	others						
English Drama Appreciation "Rousing the Dragon"	To arouse students' interest in drama and encourage the appreciation of language arts	Open to all students while targeting at Lit It Up and Speak Up Act Out participants	Participation of 21 students from S1 to S5 with a post-show session held by the TIC of Lit It Up and students' reflection submitted	Mar 2025	Students enjoyed the show and a meaningful discussion session was held. Themes were further explored.	HKD2500	
The 13th C.C.C. Inter-school Scrabble Tournament	To improve students' spelling and allow students to mingle with students from other CCC schools	Open to all students	Six S2 to S4 students participated in the competition	May 2024	Students enjoyed the competition very much and were happy to meet students from other CCC schools. They won the 3rd Prize in the competition.	HKD0	
The HKFYG English Public Speaking Contest 2025	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all students	One S5 student participated in the competition and submit the video entry with teacher's guidance	Dec 2024	Student presented his ideas based on a topic of his own choice and he became more confident when sharing his thoughts with others	HKD0	

English Debating Team	To develop students' potential in English speaking, to train their critical thinking and broaden their exposure by exposing them to social and global issues	30 Students from S1 to S5 selected by teacher-in-charge upon submission of application form and attending admission interview	Students are divided into senior and junior team depending on their ability and performance in the admission interview. They attended regular and intensive training sessions and took part in various competitions and events including Oxford Model United Nations Conference, SingTao Inter-School Debating Competition, UNSDGs Debating Competition, The Hong Kong Baptist University Model United Nations 2025 etc, where they got remarkable achievements.	18 regular training sessions were arranged from October 2024 - May 2025 and extra intensive training sessions were run before external competitions	Students became more confidence and their speaking skills and critical thinking skills were improved	HKD 32686	DLG: HKD 2960
“21st Century Cup” English Speaking Competition 2025 (Hong Kong)	To enhance students' confidence in giving an English speech and unleash their potential in public speaking	Open to all students	One S4 student participated in the competition and won the 1st Runner-up	May 2025	Student presented his ideas based on the given topic and he became more confident when sharing his thoughts with others	HKD	

25th Lions International Youth Exchange Scholarship Short Video Competition	To provide a platform for students to polish their speaking, script writing and video taking skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	One submission entry from one S5 student, polished with teachers' feedback	Dec 2024	Students' planning and presentation skills with knowledge in Hong Kong culture enriched	HKD0	
SPARK English Competition	To provide a platform for students to polish their writing skills, unleash their potential and share their thoughts with others	Open to all S1 to S6 students	One submission entry from one S5 student, polished with teachers' feedback	Oct 2025	Students' writing improved with teachers' guidance	HKD0	
Elite Mathematics Programme for F.1	To enhance students' interest in Mathematics	S1 Students, screen test is taken to select suitable students	20 training sessions 10 in each Term	Sep 2024 to May 2025	The teacher suddenly resigned in Aug 2024. Due to insufficient of time, this year's cause is cancelled. The course is supposed to resume in the coming school year.		
Elite Mathematics Programme	To enhance students' interest in Mathematics	S1 -S4 students	20 training sessions 10 in each Term	Sep 2024 to May 2025	2 classes were held in this school year. 1) 2 Bronze Award and 2 Merits in the IMO Preliminary Selection Contest - Hong Kong 2024. 2) Overall 1st Runner-up in The MathConception 2024. 3) Overall Top 10 in the 26th Hong Kong Mathematics High-Achievers Selection Contest. 4) Overall Merits in the Hong Kong Hua Luo-geng Cup Mathematics Competition 2024.	HKD45000	HKD4500(DLG )

參觀國家安全展廳	讓學生更了解國家安全	S1 學生	與德育、公民及國民教育組合辦，參觀國家安全展廳	2024 年 10 月 10 日	學生積極參與計劃，有 30 位學生參與是次活動。	HKD0	
參觀廉政公署總部	讓學生更了解廉政公署工作，建立廉潔守法的價值觀	S1-S5 學生	與德育、公民及國民教育組合辦，參觀廉政公署總部	2024 年 10 月 4 日	學生積極參與計劃，有 30 位學生參與是次活動。	HKD900	
深圳生命科學及自然地貌探索之旅	讓學生認識國家基因庫於保護、開發和利用遺傳資源，以進行生命科學研究和生物產業的創新發展，及觀察地質公園獨特的古火山地貌和海岸風光，認識廣東省區域、大鵬半島和深圳市等地質特色，擴闊視野，培養國民身份認同。	S1-S3 學生	與地理科合辦，參觀深圳國家基因庫及大鵬半島國家地質公園博物館	2025 年 3 月 5 日	學生積極參與計劃，有 30 位學生參與是次活動。	HKD0	
參觀公民教育資源中心	提高學生對社會與公民的關係了解	S1 學生	參觀公民教育資源中心「公民廊」	2025 年 3 月 13 日	學生積極參與計劃，有 20 位學生參與是次活動。	HKD300	
參觀香港抗戰及海防博物館	加強學生對香港抗戰歷史的認識，從而建立國家觀念及國民身份認同。	S3 學生	參觀香港抗戰及海防博物館	2025 年 4 月 13 日	學生積極參與計劃，有 10 位學生參與是次活動。	HKD0	

紀念抗戰勝利 80 年「農業科研、國防強軍」之旅	透過實地考察與軍事體驗，回顧抗戰歷史，傳承先輩們不屈不撓的奮鬥精神，並珍惜來之不易的和平歲月。此外，更透過認識中國農業科技化的最新進展，以及參觀農業科研基地，探索農業與糧食安全在國家安全中的關鍵角色，親身瞭解現代農業如何助力國防與民生，體會科技強國的時代脈動。	S3 學生	參觀多個位於廣州的抗戰紀念館（包括：辛亥革命紀念館等）、於黃埔軍校體驗一天軍訓、遊覽隆平院士港稻米農耕科普館及鳴野園	2025 年 4 月 19-22 日		HKD200	
全港學界「公民教育專員」選拔賽	加強學生對國家歷史、文化及國情的認識，從而建立國家觀念及國民身份認同。	S1-S3 學生	在 2025 年 6-8 月接受學員培訓課程	2025 年 6 月至 8 月	2 位學生參賽	HKD0	
International Biology Olympiad – Hong Kong Contest 2024	promote biology education and provide challenging learning opportunities for students with high potential in biology	2 S4 students, 3 S5 students	Competition	10 Nov 2024	TSANG Marcus (Gold Award) CHEUNG Ka Wing (Honourable Mention)	/	

PolyU SCIENCE Young Talents Competition 2025	It aims to cultivate the next generation of young scientists by assessing participants' theoretical knowledge while also giving them a chance to gain practical laboratory experience.	4 S5 students	Competition	18 Jan 2025, 29 Mar 2025	Certificate of Participation 5E Cheung Ka Hei Kevin 5E Ku Tsz Wang 5E Mak Yiu Man Raymond 5E Wong Tik Long	HKD0	
International Physics Olympiad – Hong Kong Contest 2025 國際物理奧林匹克 – 香港區比賽 2025	It aims at promoting physics education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in physics.	S3 to S5 students	competition	18 May 2025	4E Cheung Ka Wing 1st Class Honours, 4E Lin Shing Hon Freddy 1st Class Honours, 4F Tsang Marcus 2nd Class Honours, 4E Qi Yu Yang 3rd Class Honours, 4E Zhou Kong Yam 3rd Class Honours	HKD0	

STEM x Marine Vehicle Design / Construction Competition	to promote the maritime industry and to cultivate innovative talents through the design and construction of models.	3 S1-S5 students	They attended different workshops including the application of design software, basic marine vehicle design, 3D model making and marine vehicle model making, etc., to learn design concepts and construction skills of models. They applied the expertise to their design and carried out production and testing in early May.	Nov 2024 to May 2025	Marine Vehicle Best Construction Award, Marine Vehicle Best Design Award, Marine Vehicle Time-keeping Mission Award	HKD0	
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MakeX Robotic Competition (Hong Kong) 2024	The 'MakeX Starter Zero Carbon Action' is a multi-task competition for primary to junior high school students. Through programming mBot2 using block-based coding, and integrating a mix of different sensors and motors (including ultrasonic sensors, four-channel color sensors, servo motors, and more), students creatively transform the originally plain mBot2 into a multifunctional robot to complete various tasks in the competition. This competition embodies the idea of multi-tasking and collaborative alliance design.	23 S1-S4 students	The INNOboys have attended around 15 hours of workshops including the building structure of the robot, coding for movement, trial and error practice, etc. In the intense and time-sensitive matches, it thoroughly exercises their leadership, critical thinking and strategic planning abilities, enhancing communication and collaboration skills among them.	September 2024 to August 2025	MakeX 中學組最積極參與學校 MakeXsecondarysectionStartermeritcert x3 MakeXsecondarysectionStarter1strunnerup x2 MakeXsecondarysectionStarter 最具潛力獎 MakeXsecondarysectionExplorer2ndrunnerup MakeXsecondarysectionExplore 童心設計師 MakeXsecondarysectionExplore 粵港澳大灣區挑戰賽團隊協作獎 MakeXsecondarysectionExplore 粵港澳大灣區挑戰賽最具潛力獎 MakeXsecondarysectionoverall1strunnerup	HKD0	
MakeX Robotic Competition (Global Final)		14 S1-S4 students		Dec 2024		HKD0	
MEV competition 2024	To assemble the racing car, fine-tuning and compete in a racing circuit.	20 S1-S5 students	workshops and training sessions for students to learn the mechanism of JRC and FRC; how to do the tuning before race, and how to	Aug 2024	JRC 車殼設計-優異獎 JRC 隊制工程師-優異獎 FRC 車殼設計-冠、亞、季軍 JRC 隊制賽車-優異獎 FRC 隊制賽車-優異獎 JRC 隊制賽車-季軍	HKD0	

			design and decorate the car cover by tools.		FRC 隊制賽車-亞、季軍 全場總冠軍		
Samsung Solve for Tomorrow 2024	Samsung Solve for Tomorrow inter-school technology competition, organized by global technology leader Samsung Electronics, aims to unite the creativity and enthusiasm of young people worldwide to address local social issues and challenges. The competition is currently held in 65 countries and regions globally. This year, Samsung Electronics Hong Kong has incorporated AI into the competition, themed "Pathways of Tomorrow: Trailblazing New Paths for the Next Generation", calling on students across Hong Kong to leverage AI and other innovative technologies to bring breakthroughs to various industries.	12 S1-S5 students	The competition started from September 2024 to April 2025, co-organized by the Association of Information Technology Education Leaders (AiTLE), and fully supported by the Hong Kong SAR Government's Education Bureau's "Business-School Partnership Programme" and Hong Kong Education City. The number of participating teams were tripled compared to last year, attracting nearly 500 teams from 180 tertiary institutions, primary and secondary schools, for contributing innovative ideas to various industries.	September 2024 to April 2025	Merit Awards	HKD0	

2025 Spatial Computing 空間計算應用挑戰賽	Spatial Computing 空間計算應用挑戰賽是一項結合科技、創意和協作的教育體驗比賽。比賽主題將涉及日常生活、創意、科技和教育領域。透過比賽加深學生對空間運算 (Spatial Computing) 的了解、學習和實踐，來激發學生創意和促進創新，同時為學生提供未來科技技能，讓他們成為未來創新領導者。	2 S3 students	「先培訓，後比賽」 大會將提供 Reality Composer on iPad 培訓課程及中華文化每隊有三小時製作一件作品 參賽作品必須以 Reality Composer 軟件在 iPad 上製作	六月 2025	中學組 冠軍 運算思維大獎 中華文化大獎 視覺藝術大獎 表達傳意大獎 創意大獎 積極參與大獎 合作大獎		
The Microsoft Office Specialist Championship (MOS) Hong Kong 2025	A global competition that tests students' skills on Microsoft Office Word, Excel® and PowerPoint®. Top students are invited to represent their respective countries at the World Championship.	44 S4-S6 students	First Round: MC, Fill in the Blanks, T/F and Matching Questions on web-based quiz platform Final Round: Question settings, format, duration and all others will be the same as MOS Certification Exams, with invigilator supervision World Championship: Represent Hong Kong to participate in	Mar 2025	Champion Gold Award Silver Award Bronze Award	HKD15,000	

			the World Championship				
Hong Kong Championship for Adobe Certified Professionals (ACP) 2025	A global competition that tests students' design skills using Adobe Photoshop, Illustrator and InDesign. Top students are invited to represent their respective countries at the World Championship where they will create a designated design project for Certiport's chosen nonprofit client.	2 S5-S6 students	First Round: MC, Fill in the Blanks, T/F and Matching Questions on web-based quiz platform Final Round: Adobe Certified Professional Certificates World Championship: Create a designated design project for Certiport's chosen nonprofit client.	Mar 2025	Champion Gold Award Silver Award Bronze Award	HKD15,000	
全港性校際比賽: 香港科學青苗獎 (教育局主辦) The 18th Hong Kong Budding Scientists Award		1 S2 and 4 S3 students					
全港性校際比賽: 2025 趣味科學比賽 [珠璣滿紙] (香港科學館主辦) 2025 Fun Science Competition - Marble Paper Scissors		1 S1 and 1 S2 students					
全港性校際比賽: 川渝港澳青少年科學大賽 --- 科學							
全港性校際比賽: 亞太天文知識大賽 Asia-Pacific Astronomy Knowledge Competition							
全港性校際比賽: 亞太科學知識大賽 Asia-Pacific Science Knowledge Competition							
香港中學生空間站科普載荷和科學實驗方案設計比賽		5 S3 students			Bronze Award		

HKUST Dual Program	provide an alternative pathway for students who are gifted in Maths and Science	S1-S4 students, self-nomination, selected by HKUST	Courses offered by HKUST	from Nov 2024 to Apr 2025 (for Pre-stage level and Level 1); from Oct 2024 to Mar 2025 (for Level 2)	15 students were nominated. 8 students accepted by HKUST. 6 of them got grade B or above.	at student's own expense	
Junior Researcher Mentoring Programme 2025	provide a platform to deepen students' understanding of a chosen research topic and nurture their analytical and research skills	S4-S5 students, applied through school and selected by PolyU	Weekly / Biweekly meeting and programme at PolyU	from Mar 2025 to Aug 2025	4 students were nominated. 2 students were accepted by PolyU.	HKD 0	
香港藝術節青少年之友計劃	提升同學欣賞藝術和文化表演的能力和興趣	23 位中一至中五級同學	每位同學參與一場遊學校揀選的節目，及一場自選項目。五位同學有提交學習反思報告。話劇「希波呂托斯」的學習反思連同中文科的「雷雨」舞台劇欣賞報告製作成壁報板於校園展示。	2025 年 2 月-3 月	能提升同學對藝術節目的興趣和鑑賞能力，實踐自主學習。	會員費 (23x\$80)=\$1840 ; 16 位高中同學由 DLG 支付 (\$1280)，7 位初中同學由 Academic Excellence 支付	\$1280 (DLG)
International Geography Olympiad (iGeo) 2025	Having outstanding performance in the Hong Kong Geography Olympiad, Ying Ho Chi was selected to represent Hong Kong in the International Geography Olympiad, in which he gained a remarkable opportunity for international exposure and the	Senior Form Geography student (elective)	training and competition	July 26 to August 1, 2025	1 student		\$3,500 (DLG)

	chance to forge friendships with peers from around the globe.						
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**School-based After-school Learning and Support Programmes 2024-2025**  
**School-based Grant - Programme Report**

**Name of School:** Ying Wa College

**Staff-in-charge:** Ms. Chan Suk Ching **Contact Telephone No.:** 2748 5860

**A. The number of students (count by heads) benefitted under the Grant is 19 (including A. 6 Comprehensive Social Security Assistant (CSSA) recipients, B. 9 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 4 under school's discretionary quota).**

**B. Information on subsidized activities**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music instrumental classes	1	1		100%	From Sept 2024 to Aug 2025	5,510	Instructors' observation & students' performance in school events	/	Students shows interest and keep on learning
Leadership training programme	2	1	1	100%	From Sept 2024 to Aug 2025	2,250	Instructors' observation & students' feedback	/	/
Tutorial classes	2	1	2	100%	From Sept 2024 to Aug 2025	5,000	Instructors' observation & students' performance in examination	/	/
Sports training courses	1	6	1	100%	From Sept 2024 to Aug 2025	31,640	Instructors' observation & students' performance in inter-school competitions	/	/
<b>Total no. of activities: <u>4</u></b>									
<b>@No. of man-times</b>	6	9	4		<b>Total Expenses</b>	44,400			
<b>**Total no. of man-times</b>	19								

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

***Problems/difficulties encountered when implementing the project***

***(You may tick more than one box)***

- ☐ unable to identify the eligible students (i.e., students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): \_\_\_\_\_);
- ☐ the quality of service provided by partner/ service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents?**

**Are they satisfied with the service provided? (optional)**

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**Report on the Use of the Student Activities Support Grant  
2024 – 2025**

**I. Financial Overview**

A	Allocation in the Current School Year:	\$36,400.00
B	Expenditure in the Current School Year:	\$36,400.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	2	\$2790.00
Full-grant under the School Textbook Assistance Scheme	9	\$28,240.00
Meeting the school-based financially needy criteria	3	\$5,370.00 (capped at 25% of the total allocation for the school year)
<b>TOTAL</b>	14	<b>\$36,400.00</b> (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music classes	Music	1	\$990.00	✓	✓			
2	Sports activities	Sport	10	\$34,270.00	✓		✓		
3	Tutoring	Academic	1	\$390.00	✓	✓			
4	Leadership training	Leadership	2	\$750.00	✓	✓			
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			14	\$36,400.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									

1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			14	\$36,400.00					

**1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.**

Contact Person for Student Activities Support Grant (Name & Post)::
Ms. Chan Suk Ching (Teacher)

**Life-wide Learning Grant**  
**Report on the Use of the Grant 2024 – 2025**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences (Please put a     in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Language	Debate coaching, public speaking, Drama	To promote critical thinking as well as language proficiency	9/2024-6/2025	S1-S5	Successful	153,368.05.	E1, E2 & E5	✓	✓			
Geography	Field Trips and Competitions	To enrich knowledge in data collection and prepare for the field-work based question in HKDSE	10/2024-5/2025	S4-S6	Successful	31,656.04	E2, E6	✓				
Maths	Elite Maths Class	To provide intensive training to Maths elite	9/2024-6/2025	S1-S5	Successful	128,840.12	E5	✓				
Cross-KLA (e.g. STEM)	Aviation Tournament and Flight Simulator Training	To provide understanding of aerosim	9/2024-6/2025	S1-S5	Successful	50,875.00	E6	✓		✓		
			Expenses on Item 1.1			364,739.21						

[illegible]

	Expenses on Item 1.4	
	Expenses for Category 1	2,795,135.17

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
STEM			
PE			
Arts			
Others			
		Expenses for Category 2	/
		Expenses for Categories 1 & 2	2,795,135.17

\* : Input using the following codes; more than one code can be used for each item.

<b>Code for Expenses</b>			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

#### Number of Student Beneficiaries

Total number of students in the school:	1,098
Number of student beneficiaries:	1,098

Percentage of students benefitting from the Grant (%):	100%
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## 姊妹學校交流報告書

2024 – 2025

學校名稱：	英華書院		
學校類別：	中學	負責老師：	唐韻

本學年已與以下內地姊妹學校進行交流活動：	
1.	上海同濟大學第一附屬中學
2.	上海華東大學第二附屬中學
3.	北京大學附屬中學
4.	江蘇省錫山高級中學

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

## 甲. 管理層面（已舉辦）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪／考察	B1	☑	增進對內地的認識和了解
A2	☑	校政研討會／學校管理分享	B2	☑	增加對國家的歸屬感／國民身份的認同
A3	☑	會議／視像會議	B3	☑	交流良好管理經驗和心得／提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼／聯繫
			B7	☑	訂定交流細節／活動詳情
			B8	☐	其他(請註明)：

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 ☐ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到
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乙. 教師層面（已舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪／考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課／評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感／國民身份的認同
D3	<input checked="" type="checkbox"/>	示範課／同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群／推行教研
D4	<input type="checkbox"/>	遠程教室／視像交流／電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input checked="" type="checkbox"/>	專題研討／工作坊／座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他（請註明）：	E7	<input checked="" type="checkbox"/>	建立友誼／聯繫
			E8	<input type="checkbox"/>	其他（請註明）：

教師層面 達至預期目標程度	F1 <input checked="" type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面（已舉辦）

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪／考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感／國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室／視像交流／電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言／表達／溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力／促進個人成長
G8	<input checked="" type="checkbox"/>	其他（請註明）：微信交流	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他（請註明）：

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面（未有舉辦）

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感／國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他（請註明）：	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他（請註明）：

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input checked="" type="checkbox"/> 未能達到
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監察/評估方法如下：

編號	<input type="checkbox"/>	監察／評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談／訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input checked="" type="checkbox"/>	其他（請註明）：短片紀錄

全年財政報告：

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 上海同濟大學第一附屬中學 上海華東大學第二附屬中學	HK\$129543
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$8911
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$0
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$0
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$1239.9
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$3000
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$0
N8	<input type="checkbox"/>	其他（請註明）：	HK\$0
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$142693.90
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	<p>有關交流活動的層面</p> <ol style="list-style-type: none"> <li>1.管理層層面</li> <li>2.教師層面</li> <li>3.學生層面</li> </ol>
O2	<input checked="" type="checkbox"/>	<p>有關交流活動的形式/內容</p> <ol style="list-style-type: none"> <li>1. 2025 年 1 月 16 及 17 日接待來自北京大學附屬中學 20 位女學生。1 月 16 日英華書院 10 位中三學生及 2 位老師與英華女學校 10 位老師及 2 位老師共同與北大附中學伴到迪士尼參加社會探索之旅展開交流。1 月 17 日上午北京大學附屬中學 20 位女學生來英華書院 4F 班體驗 A-Level 課程，模擬飛機駕駛及設計與科技課程，在英華書院與本校學生享用港式早餐。下午北京大學附屬中學 20 位女學生前往英華女學校展開交流。</li> <li>2. 2025 年 4 月 15 日，來自江蘇省教育局團 10 位領導及 20 位初高中同學。參與兩班中三，兩班中四的課堂及參觀校園。是次活動令接近 150 名英華書院學生與南京同學建立友誼。</li> <li>3. 2025 年 4 月 16 日-4 月 22 日，英華書院聯合英華女學校師生共 41 人前往上海與同濟大學第一附屬中學及華東大學第二附屬中學展開 7 日 6 夜的交流。交流內容包括體驗住學生宿舍、體驗課堂、共同遊玩迪士尼、做一天上海人；參觀當地大學、城市參觀等。是次活動令英華書院學生與上海兩所姊妹學校同學建立了深厚的友誼。</li> <li>4. 2025 年 5 月 13、14 日上海同濟大學第一附屬中學 20 位高一學生及 2 位老師回訪英華書院。參與一班中四，兩班中五的 DSE 課程課堂及初中設計與科技課堂；他們又體驗了英華書院的藝術、體育及模擬駕駛等課外活動。是次活動令接近 120 名英華書院學生與上海同學建立深厚友誼。</li> <li>5. 2025 年 7 月 7 日江蘇省錫山高級中學 20 位初高中學生及 2 位老師到訪英華書院。本校安排體驗英文、模擬飛機駕駛及新興體育棍網球。</li> </ol>
O3	<input checked="" type="checkbox"/>	<p>有關交流活動的時間安排【如適用，請註明】</p> <ol style="list-style-type: none"> <li>1. 2025 年 1 月 16 及 17 日接待來自北京大學附屬中學 20 位女學生。</li> <li>2. 2025 年 4 月 15 日，來自江蘇省教育局團 10 位領導及 20 位初高中同學。</li> <li>3. 2025 年 4 月 16 日-4 月 22 日，英華書院聯合英華女學校前往上海與同濟大學第一附屬中學及華東大學第二附屬中學展開交流。</li> <li>4. 2025 年 5 月 13、14 日上海同濟大學第一附屬中學 20 位高一學生及 2 位老師回訪英華書院。</li> </ol>

		5. 2025 年 7 月 7 日江蘇省錫山高級中學 20 位初高中學生及 2 位老師到訪英華書院。
O4	<input checked="" type="checkbox"/>	有關交流活動的津貼安排 1. 前往上海與同濟大學第一附屬中學及華東大學第二附屬中學，收取學生每人 HK\$2000，共 HK\$36000。整個交流團共用 HK\$129543
O5	<input checked="" type="checkbox"/>	有關承辦機構的組織安排 1. 英華書院 2. 英華女學校 3. 北京大學附屬中學 4. 上海市楊浦教育局 5. 江蘇省教育局 6. 江蘇省錫山高級中學
O6	<input type="checkbox"/>	其他（請註明）：

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	約 <u>320</u> 人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	<u>18</u> 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	<u>500</u> 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	<u>30</u> 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	<u>2</u> 總人次

備註：
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**英華書院**  
**支援推行高中公民與社會發展科的一筆過津貼**  
**年度結算**

本校預算運用「公民與社會發展科的津貼」作以下用途：

	範疇	年度預算開支金額（\$）			
		2021 至 2022	2022 至 2023	2023 至 2024	2024 至 2025
i.	發展或採購相關的學與教資源	/	/	/	/
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	100 000 （與 iv 合計 最高 100 000）	100 000 （與 iv 合計 最高 100 000）	100 000 （與 iv 合計 最高 100 000）	100 000 （與 iv 合計 最高 100 000）
iii.	舉辦和公民科課程相關的校本學習活動	/	/	/	14 139.18
iv.	舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校／跨課程活動	100 000 （與 ii 合計 最高 100 000）	100 000 （與 ii 合計 最高 100 000）	100 000 （與 ii 合計 最高 100 000）	100 000 （與 ii 合計 最高 100 000）
v.	其他（請註明）：	/	/	/	/
	預算總開支金額	100 000	100 000	100 000	214 139.18
		年度實際開支金額（\$）			
	以上項目總和	0	1352.2	85 860.82	222 479.32

**Ying Wa College**  
**Audited Financial Summary for the year ended 31.8.2024**

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	74.04%	N.A.
School Fees	N.A.	21.65%
Donations, if any	N.A.	0.00%
Other Income, if any	3.78%	0.53%
Total	77.82%	22.18%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	78.93%	
Operational Expenses (including those for Learning and Teaching)	10.58%	
Fee Remission / Scholarship <sup>1</sup>	2.18%	
Repairs and Maintenance	4.26%	
Depreciation	2.22%	
Miscellaneous	1.83%	
Total	100.00%	
Surplus for the School Year <sup>#</sup>	0.08 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year <sup>#</sup>	3.45 months of the annual expenditure	
<sup>#</sup> in terms of equivalent months of annual overall expenditure		

**Details of expenditure for large-scale capital works, if any:**

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<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

~ END ~