



HERITAGE

*Ying Wa College
Annual Plan
2025-2026*



DR. HENRY WOODSON D.D.
Founder of Ying Wa College

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CHAPTER I

School Mission

School Development Plan 2023-2028

Annual School Plan 2025-2026

Gifted Education Annual Plan 2025-2026

姊妹學校交流計劃書 2025-2026

School Mission Statement

Ying Wa College is an Anglo-Chinese school for boys. The school traces its history back to 1818 when Dr. Robert Morrison, a noted missionary of the London Missionary Society, founded the Anglo-Chinese College (Ying Wa being the translation of "Anglo-Chinese") in Malacca. In 1843 the school was moved to Hong Kong by the renowned missionary and Sinologist, Rev. James Legge. The school is at present operated by the Hong Kong Council of the Church of Christ in China.

According to the College Deed of 1821, the objective of Ying Wa College was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. These aims remain today in the context of a very different world.

We are committed to a policy of providing a free and positive learning environment that students could develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering ethics, intellect, physique, social skills and aesthetics.

It is our aspiration that our students will be

- Willing to learn
- Skilful to communicate
- Eager to serve and contribute
- Brave to show innovation and creativity

With the school motto: "Steadfast faith, beneficent deeds", we encourage our students to live a meaningful life.

Ying Wa College
2023-2028
5-Year School Development Plan

Major Concerns	Targets	Time Scale (Please insert ✓)					Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Secondary Education</u>) ⁱⁱⁱ
		23- 24	24- 25	25- 26	26- 27	27- 28		
1. To grow capable and decent young gentlemen	<ul style="list-style-type: none"> • To establish a Ying Wa Values Statement based on Christian Faith and with reference to EDB's corresponding framework • To equip students with the 21st century skills • To refine the student development programme and empower Ying Wa boys to further contribute to this Home of Our Youth • To further strengthen the brotherhood within the Ying Wa community (e.g. YWPS, Old boys) • To deepen parents' education on the importance of values education 	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> • Review and restructure plans in both academic and student development areas to echo Ying Wa Values Statement • Review existing student development policies and programmes to define the 21st century skills that our boys should be equipped with • Refine student development programmes across all forms to promote well-being, positive values, moral, civic and national education using a whole school approach and empower Ying Wa boys to contribute to the Home of Our Youth • Create space for the implementation of the student development programmes by restructuring the timetable • Continue the successful alumni and home-school collaboration with the objective of nurturing student well-being and positive values • Enhance teachers' capabilities to promote well-being and positive values 	<ul style="list-style-type: none"> • National and Global Identity • Breadth of Knowledge • Language Proficiency • Generic Skills • Information Literacy • Life Planning • Healthy Lifestyle

Major Concerns	Targets	Time Scale (Please insert ✓)					Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Secondary Education</u>) ⁱⁱⁱ
		23- 24	24- 25	25- 26	26- 27	27- 28		
2. To widen students' learning experience through diversified opportunities	<ul style="list-style-type: none"> To further enhance 'purposeful learning' in order to deepen students' ownership in learning, student-centeredness learning and engagement in lessons To raise students' awareness of global sustainable development issues To introduce the International Curriculum 	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> Putting an equal emphasis on the promotion of culture and STEAM Education Enhancing classroom teaching through the enhancement of ICT support and various pedagogies Continuation of LoA in the revision of curriculum and assessment framework Infusing a strong reading culture through RaC and whole school reading promotion activities Embedding National Education into curriculum RaC and cross-curricular activities among subjects, SDSC committees and student clubs & societies Encouraging students to participate in mainland/overseas tours and competitions 	<ul style="list-style-type: none"> National and Global Identity Breadth of Knowledge Language Proficiency Generic Skills Information Literacy Life Planning

Major Concerns	Targets	Time Scale (Please insert ✓)					Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Secondary Education</u>) ⁱⁱⁱ
		23- 24	24- 25	25- 26	26- 27	27- 28		
3. To enhance school's operational efficiency and effectiveness	<ul style="list-style-type: none"> To streamline the administrative work To enhance the school environment and upgrade school hardware 	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> Introducing/implementing electronic/online systems Fine-tuning school administrative policies and procedures Reviewing and redesigning the Performance Appraisal System Reviewing and redesigning the school organizational structure and management structure Implementing capital improvement projects Upgrading learning & teaching facilities Renewing office computer systems 	<ul style="list-style-type: none"> Healthy Lifestyle Information Literacy

Ying Wa College Annual School Plan 2025–2026

Major Concern 1: To grow capable and decent young gentlemen

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> To establish a Ying Wa Values Statement based on Christian Faith and with reference to EDB's corresponding framework To equip students with the 21st century skills To refine the student development programme and empower Ying Wa boys to further contribute to this Home of Our Youth To further strengthen the brotherhood within the Ying Wa community (e.g. YWPS, Old boys) To deepen parents' education on the importance of values education 	<ul style="list-style-type: none"> Continuously refining plans in both academic and student development areas with a focused emphasis on embodying the Ying Wa Values Statement Improving existing student development policies and programmes to define the 21st century skills that our boys should be equipped with Enhancing and further fine-tuning student development programmes across all forms to promote well-being, positive values, moral, civic and national education using a whole school approach and empowering Ying Wa boys to contribute to the Home of Our Youth Utilizing space for the implementation of the student development programmes with the restructured timetable Fostering the successful alumni and home-school collaboration with the objective of nurturing student well-being and positive values Enhancing teachers' capabilities to promote well-being and positive values 	<ul style="list-style-type: none"> Ying Wa Values Statement being established Students have better understanding of various generic skills relevant to the 21st century Student development programmes being reviewed and refined Space for student development programmes being utilized to meet students' needs Collaboration between YWC, YWPS, OBA and PTA further enhanced Record of teachers' participation in related PD activities 	<ul style="list-style-type: none"> Students' survey Teachers' survey Parent's survey 	<ul style="list-style-type: none"> 8/2025-7/2026 	<ul style="list-style-type: none"> P & VPs SDSC Class & subject teacher Staff supporting student development 	<ul style="list-style-type: none"> EDB grants and resources Budget with School Funds

Major Concern 2: To widen students' learning experience through diversified opportunities

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> To further enhance 'purposeful learning' in order to deepen students' ownership in learning, student-centeredness learning and engagement in lessons 	<ul style="list-style-type: none"> Vigorously promoting culture-related activities and STEAM Education <ul style="list-style-type: none"> James Legge Culturati Award Scheme 理雅各文化研習獎勵計劃 Further deepening pre- and post-lesson strategies to enhance learner autonomy and relevance of learning (e.g. KWL chart strategies, module consolidation, self-directed research/enquiry studies and general study skills) Continuation of LoA in the revision of curriculum and assessment framework to promote learners' ownership, esp. students' effort in continuous assessment items Infusing a strong reading culture through RaC and whole school reading promotion activities Harnessing the enhancement of ICT support to improve L&T inside and outside classroom 	<ul style="list-style-type: none"> Students taking a more active, purposeful role in their own learning and development, showing stronger intrinsic motivation, being able to reflect on, take ownership of their learning experience and sense of control in learning Students showing mastery of various learning skills, (e.g. KWL charts, graphic organizers, note-taking with Goodnotes) SD sessions for professional sharing in, e-learning pedagogies and soft/hard-ware usage Gradual implementation of BYOD policies to enhance classroom learning and students' study skills 	<ul style="list-style-type: none"> Students' survey Teachers' survey Progress of students' performance Subject records of pedagogy and resources in teaching strategies Teachers' training records Usage of various virtual learning platforms (e.g. VLE, Google classroom) 	8/2025-7/2026	<ul style="list-style-type: none"> VP (Academic) AC & SHKLACC AEC GED SD ITEC LRPC 	Funding to support curriculum development, manpower, self-regulated learning/ e-learning
<ul style="list-style-type: none"> To raise students' awareness of global sustainable development issues 	<ul style="list-style-type: none"> Embedding National Education into curriculum RaC and cross-curricular activities among subjects, SDSC committees and student clubs & societies Encouraging students to participate in mainland/overseas tours and competitions 	<ul style="list-style-type: none"> Students showing stronger awareness of global sustainable development issues in their subject learning and campus life 	<ul style="list-style-type: none"> Students' survey Teachers' survey Student participation in national education activities, mainland/overseas study tours 	8/2025-7/2026	<ul style="list-style-type: none"> VP (Academic) AC & SHKLACC NEC GEC 	Funding to support curriculum development, manpower, self-regulated learning/ e-learning
<ul style="list-style-type: none"> To introduce the International Curriculum 	<ul style="list-style-type: none"> 1st cohort of IAL class (S5) and 2nd cohort of hybrid class (S4) 	<ul style="list-style-type: none"> SD sessions to prepare teachers with curriculum planning, teaching and assessments of the IAL curriculum Career guidance for students to make informed choices between choosing the local and international curriculum 	<ul style="list-style-type: none"> Students' survey Teachers' survey Parent's survey 	8/2025-7/2026	<ul style="list-style-type: none"> VP (Academic) AC & SHKLACC CGC 	Funding to support curriculum development & manpower

Major Concern 3: To enhance school's operational efficiency and effectiveness

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> To streamline the administrative work 	<ul style="list-style-type: none"> Setting up electronic means in <ul style="list-style-type: none"> Handling internal assessment data and report-printing for the iAL class Collecting KPM data for school self-evaluation and reporting Implementing and fine-tuning the revised Performance Appraisal System and new Responsibility Allowance (RA) system Fine-tuning school administrative policies and procedures 	<ul style="list-style-type: none"> Electronic means being Built Revised Appraisal System being implemented and fine-tuned RA system being implemented and fine-tuned Fine-tuned policies and procedures being endorsed Procedural Manuals being updated 	<ul style="list-style-type: none"> Observation Receiving staff feedback Checking documents 	<ul style="list-style-type: none"> 8/2025-7/2026 	<ul style="list-style-type: none"> P & VPs SEDC Relevant Committee heads related to the online/ electronic system(s) implemented 	<ul style="list-style-type: none"> Budget on IT
<ul style="list-style-type: none"> To enhance the school environment and upgrade school hardware 	<ul style="list-style-type: none"> Implementing capital improvement projects and increase the number of classrooms Upgrading school L&T facilities Renewing computer systems in the general office and the staff rooms Renovating the staff rooms and renewing staff's desks Enhancing amenities in the staff common room Renewing the electronic access control and attendance system for staff 	<ul style="list-style-type: none"> Capital improvement projects implemented and number of classrooms being increased L&T facilities being upgraded Computer systems in general office and staff rooms being renewed Amenities in the staff common room being enhanced Access control and attendance system for staff being renewed 	<ul style="list-style-type: none"> Observation Checking records Receiving staff feedback 	<ul style="list-style-type: none"> 8/2025-7/2026 	<ul style="list-style-type: none"> P & VPs IT manager Head of Campus Mgt Committee 	<ul style="list-style-type: none"> EDB funds for Major Repairs YWEF Budget on IT Budget on Admin

Gifted Education Committee Annual Plan 2025-2026

Committee members:

Chairperson:

Mr. Au KC (Science)

Secretary:

Ms. Lee WY

Members:

Mr. Tsang CT (VP)

Ms. Wong SYE (Chinese)

Ms. Chow WL (English)

Mr. Lee HW (Math)

Ms. Siu MY (CS)

Mr. Yiu KH (SEN Co, Humanities)

Ms. Chao YL (Science)

Mr. Cheung PL (Science)

Mr. Lam SCC (D&T/STEAM)

Annual plan 2025-2026

Task description	MC 2.1	MC 2.2	Objective	Seven learning goals	Person-in-charge	Means of evaluation	Time scale	Budget
Objective 1: Unleashing students' potential through subject-based gifted education programmes								
To coordinate subject-based gifted education programmes	✓	✓	To provide various gifted education programs to our students	Breadth of knowledge Language proficiency Generic Skills	Chi: Wong SYE Eng: Chow WL Math: Lee HW CS: Siu MY Sci: Chao YL, Au KC, Cheung PL Huma: Yiu KH STEAM: Lam SCC	Reports in meetings	Year round	\$49000
To coordinate and facilitate students' participation in the HKAGE, EDB and local Universities programmes	✓		To coordinate the nomination of students to enter the HKAGE / EDB / local universities programmes and take follow-up actions when needed		Lee WY, Chao YL, Au KC	Students fairly nominated	Year round	/
To coordinate and facilitate junior secondary students' participation in other language courses	✓		To coordinate and facilitate students' participation in other language courses under the Pilot Scheme on Other Languages for Junior Secondary Students		Au KC	Students' participation rate	Year round	\$8320 [#] (Fully subsidized under the Pilot Scheme)

[#]2 Japanese (Elementary) Classes with a total fee of \$5600 and 1 French (Elementary) Class with a total fee of \$2720 will be held for junior secondary students.

Objective 2: Promoting gifted education to meet students' educational needs								
Gifted Education Promotion	✓		To promote the gifted education by showing their achievement using different methods.		Au KC, Tsang CT, Chao YL	Poster display shown in school functions	Year round	\$100
To update the content of S.1 admission prospectus	✓		To promote the school's gifted education and students' achievements related to gifted education		Au KC, Tsang CT, Wong SYE, Chow WL, Lee HW, Chao YL, Lam SCC	Prospectus updated	Jun – Sep 2025 (2025-2026), Jun – Sep 2026 (2026-2027)	/
Staff development through attending seminars / workshops			To enhance the quality of gifted education at school		Au KC, Tsang CT	Report or share in meeting	Year round	/
Objective 3: Using data to review and plan for gifted education in school								
Recording results – Yearly gifted record			To update the yearly gifted record		Chi: Wong SYE Eng: Chow WL Math: Lee HW CS: Siu MY Sci: Chao YL, Au KC Cheung PL Huma: Yiu KH D&T: Lam SCC	Records updated onto Google Drive	Year round	/
S1 Student Record for unleashing students' potential			To set up a talent pool to keep S1 students records		Au KC	Records updated onto eClass	Aug – Sep 2025	/

**Corresponding Program Plan in accordance with School Major Concern 2
To widen students' learning experience through diversified opportunities**

Targets	Implementation Strategy	Corresponding Committee Program Plans & Tasks	Seven Learning Goals
<p>2.1 To further enhance 'purposeful learning' in order to deepen students' ownership in learning, student-centeredness learning and engagement in lessons</p>	<ul style="list-style-type: none"> • Vigorously promoting culture-related activities and STEAM Education -<u>James Legge</u> <u>Culturati Award Scheme</u> 理雅各文化研習獎勵計劃 • Further deepening pre- and post-lesson strategies to enhance learner autonomy and relevance of learning (e.g. KWL chart strategies, module consolidation, self-directed research/enquiry studies and general study skills) • Continuation of LoA in the revision of curriculum and assessment framework to promote learners' ownership, esp. students' effort in continuous assessment items • Infusing a strong reading culture through RaC and whole school reading promotion activities • Harnessing the enhancement of ICT support to improve L&T inside and outside classroom 	<ul style="list-style-type: none"> • In house training in different departments, eg. MO training, language training, IJSO training, etc. will continue throughout this year. Subject coordinators in the gifted education committee help to explore new initiatives and monitoring the activities held in their departments. • Students are encouraged and nominated to participate in different competitions and gifted programs to gain valuable experience. • List of gifted programs will be promoted to all parents through e-notice. • Language courses will be provided to students to enrich their knowledge. Junior secondary students will be subsidized under Pilot Scheme on Other Languages for Junior Secondary Students. 	<p>Breadth of knowledge</p> <p>Language proficiency</p> <p>Generic Skills</p>
<p>2.2 to raise students' awareness of global sustainable development issues</p>	<ul style="list-style-type: none"> • Embedding National Education into curriculum • RaC and cross-curricular activities among subjects, SDSC 		

	committees and student clubs & societies <ul style="list-style-type: none"> • Encouraging students to participate in mainland/overseas tours and competitions 		
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Other References:

For the following items, please referred to the handbook of Gifted Education Committee

1. **Mission statement**
2. **Goals**
3. **Intended outcomes**
4. **Definition of gifted and talented**
5. **Methods used to identification of gifted and talented students**
6. **Proposed approach**
7. **Gifted education strategies of different departments**
8. **Major duties of gifted education committee**
9. **S.1 Student Record**

姊妹學校交流計劃書 2025-2026

學校名稱：	英華書院		
學校類別：	中學	負責老師：	唐韻

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	北京大學附屬中學
2.	山東青島中學
3.	上海華東師範大學第二附屬中學

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明):	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流計劃/活動詳情
			B8	☐	其他(請註明):

乙. 教師層面 (擬舉辦)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
D2	☑	觀課/評課	E2	☑	增加對國家的歸屬感/國民身份的認同
D3	☐	示範課/同題異構	E3	☑	建立學習社群/推行教研
D4	☐	遠程教室/視像交流/電子教學交流	E4	☑	促進專業發展
D5	☑	專題研討/工作坊/座談會	E5	☑	提升教學成效
D6	☐	專業發展日	E6	☑	擴闊視野
D7	☐	其他(請註明):	E7	☑	建立友誼/聯繫

			E8	<input type="checkbox"/>	其他(請註明):
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丙. 學生層面 (擬舉辦)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input checked="" type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input checked="" type="checkbox"/>	其他(請註明):

丁. 家長層面 (不擬舉辦)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input checked="" type="checkbox"/>	其他(請註明): 短片

津貼用途及預算開支:

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
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N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 130000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 10000
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 5000
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$ 3290
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$ 5000
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$ 153290
N10	<input type="checkbox"/>	沒有任何開支	不適用

CHAPTER II

Plan on Capacity Enhancement Grant (CEG) 2025-2026

School-based After-school Learning and Support
Programmes Plan 2025-2026

Life-wide Learning Grant
Plan on the Use of the Grant 2025-2026

School-based After-school Learning and Support Programmes 2025-2026 School-based Grant (SBG) - Programme Plan

Name of School: Ying Wa College

Staff-in-charge: Ms. Chan Suk Ching

Contact Telephone No.: 2748 5860

A. The total estimated number of eligible students is 22

[including A.4 students receiving the Comprehensive Social Security Assistance (CSSA), B.15 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C.3 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Music Instrumental classes	To explore students' music talent and promote music culture	Students' interest in music is raised	Instructors' observation & students' performance in school events	From Sept 2025 to Aug 2026	1	2		3000	/
Leadership training programme	To develop students' leadership and promote team spirit	Students' discipline, leadership and team spirit are improved	Instructors' observation & students' feedback	From Sept 2025 to Aug 2026	1	2		1000	/
Tutorial classes	To develop students' academic development	Performance in class and examination is improved	Instructors' observation & students' performance in examination	From Sept 2025 to Aug 2026		4	1	4000	/
Sports training courses	To develop students' potentials in sports	Sports skill of students is improved and team spirit is promoted	Instructors' observation & students' performance in inter-school competitions	From Sept 2025 to Aug 2026	2	18	2	35000	/
Total number of activities: 10				Sub-total:	4	26	3		
				Total:	33				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

Ying Wa College Life-wide Learning Grant Plan on the Use of the Grant 2025-2026

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Chinese & English coaching for debate/speech/ drama/ creative writing	09/2025 - 06/2026	S1 - S6	200	\$152,000.00	\$760.00	To develop students' language and analytical skills	Language	Report by coaches & advisors	✓	✓				CHI/ENG
2	Visual Art Workshop	09/2025 - 06/2026	S1 - S3	50	\$32,000.00	\$640.00	To develop students' aesthetic sense	Visual Art	Feedback from participants	✓		✓			VA
3	Maths/ Science Elite Class	09/2025 - 06/2026	S1 - S3	100	\$107,000.00	\$1,070.00	To provide intensive training for Maths/ Science elites	Maths/ Science	Report by coaches	✓					Maths/ SCI
4	Gospel Camp	09/2025 - 06/2026	S1 - S6	100	\$50,000.00	\$500.00	To cultivate students' religious values	Religious	Feedback from participants		✓	✓			Evangelism Committee
5	Student Development Programmes	09/2025 - 06/2026	S1 - S6	1149	\$945,000.00	\$822.54	To build up self-confidence and develop potential through form-based programmes with specific themes	Values	Feedback from participants		✓	✓	✓	✓	Student Development & Support
6	Sports Team Training	09/2025 - 06/2026	S1 - S6	400	\$1,200,000.00	\$3,000.00	To provide professional training to students	PE	Students' performance in inter-school		✓	✓			PE
7	Music Team Training	09/2025 - 06/2026	S1 - S6	300	\$600,000.00	\$2,000.00	To provide professional training to students	Music	Students' performance in inter-school		✓	✓			Music
8	Positive Education Activities e.g. Flourishing Teens Programme	09/2025 - 06/2026	S1 - S6	1149	\$180,000.00	\$156.66	To understand character strengths and cultivate positive atmosphere for growth	Values	Evaluation form and feedback from participants	✓	✓	✓			Student Development & Support
9	Leadership Training Programmes	09/2025 - 06/2026	S1 - S6	120	\$96,000.00	\$800	To improve self-understanding, promote team building and communication skills	Values	Evaluation form and feedback from participants		✓	✓			Guidance, Discipline, OLE, Evangelism
<i>(Please insert rows above if the space provided is insufficient.)</i>															
Sub-total of Item 1.1			3,568		\$3,362,000.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Visual Art Exhibition	09/2025 - 06/2026	S1-S6	50	\$32,000.00	\$640.00	To develop students' aesthetic sense	Visual Art	Feedback from participants	✓		✓			VA
2															
3															
<i>(Please insert rows above if the space provided is insufficient.)</i>															
Sub-total of Item 1.2			50		\$32,000.00										
Total for Category 1			3,618		\$3,394,000.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	/	/	/
2	/	/	/
3	/	/	/
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			/

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel/ Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
Estimated Expenses for Categories 1 & 2			\$3,394,000.00												

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	1,149
Estimated number of student beneficiaries:	1,149
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	(Mr) WONG Ching Fu
Post of Contact Person for LWL:	Vice Principal

Pilot Scheme on Other Languages for Junior Secondary Students **Implementation Plan (2025/26 school year)**

To: Council and Secondary Section 1
Curriculum Development Institute, Education Bureau
Rm 1301, 13/F, Wu Chung House
213 Queen's Road East, Wan Chai, Hong Kong

*Schools should complete and return this **Implementation Plan (2025/26 school year)** to the Education Bureau (EDB) by post or via the Fast Information Transmission System (FITS) – School Messaging Module (SMM) **on or before the end of November 2025**. For enquiry, please contact Ms Pauline PANG at 2892 6448 or Mr Sam LO at 2892 5905.*

Part A: School Information

School number: _____

School name: (Chinese) _____
(English) _____

Contact person: (Chinese) _____ (English) _____

Post: _____

Email: _____ Tel: _____

Part B: Details of the Other Languages (OL) course(s) offered / to be offered in the 2025/26 school year

1. Details of OL course(s)									
Language	Number of junior secondary students at each level					Please enter A, B or C (You may enter more than one option.)		Total number of learning hours (hour)	Average course fee per student (\$)
						Class schedule	Delivery mode		
						A. Within timetable B. After school C. Weekend	A. Online B. On school campus C. Off school campus		
(i) Arabic	S1		S2		S3				
(ii) French	S1		S2		S3				
(iii) German	S1		S2		S3				
(iv) Japanese	S1		S2		S3				
(v) Korean	S1		S2		S3				
(vi) Russian	S1		S2		S3				
(vii) Spanish	S1		S2		S3				
(viii) Urdu	S1		S2		S3				
Total number of students						(Estimated) Total amount of course fee (\$)			

2. **(Estimated) Other expenditures on purchasing learning and teaching materials*

*The expenditures on purchasing learning and teaching materials specifically designed for the OL course(s) covered under this Pilot Scheme **MUST NOT** equal to or exceed the total amount spent on hiring service provider(s) to conduct OL course(s).

Item	Quantity	Amount (\$)
(i) Textbook		
(ii) Workbook		
(Estimated) Total amount of other expenditures (\$)		

3. *#Information of service provider(s) for providing OL course(s)*

#The information provided is for internal reference only.

Language	Service provider
(i)	
(ii)	
(iii)	

4. *Plan for utilising the funding to provide OL course(s) in the 2026/27 school year*

(Please select all applicable options from the list below.)

- Offer the same OL course(s) to a new group of students (e.g. students from a different grade level).
- Introduce different OL courses to cater to diverse student interests and broaden language options.
- Provide advanced OL course(s) for students who have completed the introductory levels.
- Others (please specify: _____)

- The Annual School Plan, with the use of the funding under this Pilot Scheme incorporated, has been endorsed by the School Management Committee / Incorporated Management Committee and uploaded onto our school's website.

School website: _____

- Please ✓ the box as appropriate.

[Schools should fill in the following information if this plan is submitted to EDB by post.]

School Chop

Signature of Supervisor/Principal^: _____

Name of Supervisor/Principal^: _____

Date: _____

^ Please delete as appropriate.

ENDS

~ END ~